#### SCHOOL OF PHYSIOTHERAPY

#### **COURSE OUTCOMES:**

#### BPT 1<sup>ST</sup> YEAR

- **1. ANATOMY** (AUBPT) -101: It focus on structural components of various body systems at microscopic and macroscopic level. Provides students with the working knowledge of the structure of the human body which is essential foundation for their clinical skills.
- **2. PHYSIOLOGY** (AUBPT-102) : It deals with the study of functioning of various body systems. It gives students an in depth knowledge of fundamental reactions in human body.
- **3. BIOCHEMISTRY** (AUBPT-103) : It focus on chemical components and various biochemical reactions occurring in different body systems
- **4. ELECTROTHERAPY-I** (AUBPT-104) : It focus on basics of electro-physics and some electrical modalities used for therapeutic purpose. It helps students to make a clinical decision knowing the condition, techniques, indication and contraindication, dosage, etc in various conditions.
- 5. EXERCISE THERAPY-I (AUBPT-105) : It focus on basics of therapeutic exercises and their applications
- 6. ENGLISH (AUBPT-106) : It focus on improving vocabulary and communication skills
- COMPUTER APPLICATION (AUBPT-107): It focus on learning basic computer programs and their uses

#### BPT 2<sup>ND</sup> YEAR

- 1. **PATHOLOGY & MICROBIOLOGY(** AUBPT-201) : It focus on nature and causes of disease and various micro organism responsible for disease
- 2. PHARMACOLOGY (AUBPT-202): It focus on different classes of drugs, their action, uses and adverse effects on various systems of body.
- **3. EXERCISE THERAPY-II (**AUBPT-203) : It focus on various therapeutic exercises and their clinical applications
- **4.** Electrotherapy-II (AUBPT-204) : It focus on various electrical modalities and their uses in different conditions.
- **5. BIOMECHANICS** (AUBPT-205): study the basic concepts of human movement & application of various biomechanical principles in evaluation & treatment of various disorders
- **6. SOCIOLOGY** (AUBPT-206) : helps with basic social concepts, principles, process in relation to individual, family & community & help students while assessment & treatment.
- **7. PSYCHOLOGY** (AUBPT-207) : Helps in understanding various behavioral patterns of various age groups & helps in developing communication & interacting skills.

#### BPT 3<sup>rd</sup> YEAR

- 1. **ORTHOPEDICS** (AUBPT-301): Understanding orthopedic conditions causing disability (etiology, clinical features, investigations & management)
- 2. GENERAL MEDICINE (AUBPT-302): General understanding of disease providing knowledge about relevant aspects of general medicine
- **3. PT IN ORTHO-CONDITION** (AUBPT-303): Understanding orthopedic conditions causing disability (etiology, clinical features, investigations & Physiotherapy management)
- **4. PT IN MEDICAL-CONDITION** (AUBPT-304): General understanding of disease providing knowledge about relevant aspects of general medicine & physiotherapy management
- 5. RESEARCH METHODOLOGY AND BIO- STATISTICS (AUBPT-305): Helps the student to understand the basic principles of research & methods applied to draw the interferences from research findings

#### BPT 4<sup>th</sup> YEAR

- 1. **GENERAL SURGERY** (AUBPT 401) : Understanding various conditions & their surgical management, complications.
- 2. NEUROLOGY (AUBPT 402): Understanding neurological conditions causing disability (etiology, clinical features, investigations & management)
- **3. PEDIATRICS & GERIATRICS (**AUBPT 403): Understanding various conditions in children & elderly respectively, causing disability (etiology, clinical features, investigations & management)
- **4. PT IN NEUROLOGICAL CONDITIONS** (AUBPT 404): General understanding of disease providing knowledge about relevant aspects of general medicine & physiotherapy management
- 5. PT IN SURGICAL CONDITIONS (AUBPT 405) : Understanding various conditions following surgery and their pre & post operative management
- 6. PRINCIPLE OF REHABILITATION (AUBPT 406) : Learning skills applied in clinical situation of health & disease & its preventions
- **7. APPLIED THERAPEUTICS** (AUBPT 407): It focus on evidence based therapeutic techniques applied for various conditions



**Masters of Business Administration** 

**Course Outcome** 

#### Semester-1

#### MANAGEMENT PRACTICIES AND ORGANISATIONAL BEHAVIOUR

#### Course Code: AUMBA-101)

**COURSE OUTCOMES:** Students will have a better understanding of Management practices in organization. They will know the framework for managing individual and group performance.

#### **BUSINESS ENVIRONMENT Course Code: AUMBA-102**)

#### **Course Outcomes**

- Upon successful completion of the course, students will be able to
- Discuss the supply and demand theory and its impact on businesses.
- Explain the effects of government policy on the economic environment and industries.
- Outline how an entity operates in a business environment.
- Describe how financial information is utilized in business.
- Explain the legal framework that regulates the business in general.

#### HUMAN VALUES AND PROFESIONAL & ETHICS Course Code: (AUMBA-103)

#### **Course Outcomes**

- Learn the moral issues and problems; find the solution to those problems.
- Learn the need for professional ethics, codes of ethics and roles, concept of safety, risk assessment.
- Gain exposure to Environment Ethics; know their responsibilities and rights

#### **COMPUTER APPLICATIONS IN BUSINESS**

#### **Course Code: AUMBA-104**

#### **Course Outcomes**

- Upon successful completion of the course, students will be able to
- Discuss the communication network and networking devices.
- Explain the effects of AI.
- Outline of application and system software.
- Familiarizing the students with IT concepts.
- Explain the use of enterprise systems.

#### FINANCIAL MANAGEMENT Course Code: AUMBA-105

#### **Course Learning Outcomes:**

- Upon successful completion of the course, the students will be able to
- Understand the concept of Financial Management and various sources of finance.
- Have the knowledge and skills to select and employ base level tools for capital structure using different types of approaches.

#### BUSINESS RESEARCH METHODS Course Code: AUMBA-106

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Demonstrate knowledge of research processes (reading, evaluating, and developing)
- Perform literature reviews using print and online resources
- Identify, explain, compare, and prepare the key elements of a research proposal/report
- Define and develop a possible research interest area using specific research designs

#### STRATEGIC MANAGEMENT

#### Course Code: (AUMBA-107

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Have knowledge about various types of strategies and decisions related to strategic management.
- Understand about various levels of business as well as corporate level strategies.
- Get familiar about the implementation, evaluation and control of strategies.

4. Kark Rajneesh (2008). Competing with the Best: Strategic Management of Indian Companies in a Globalizing Arena Penguin Books.

5. AzharKazmi (2009). Business Policy and Strategic Management. Tata McGraw Hill, New Delhi

6. Jauch&Glueek(2009) : Business Policy and Strategic Management

# Semester –II

#### BUSINESS STATISTICS AND COMPUTING SKILLS Course Code :( AUMBA-201)

#### **Course Outcomes:**

- Produce appropriate graphical and numerical descriptive statistics for different types of data.
- Conduct and interpret a variety of hypothesis tests to aid decision making in a business context.
- Use simple/multiple regression models to analyze the underlying relationships between the variables through hypothesis testing.

#### **PRODUCTION AND OPERATIONS MANAGEMENT**

#### Course Code: (AUMBA-202)

#### **Course Outcomes**:

- Understand the role of operations in both manufacturing and service organizations and the significance of operations strategy in the overall business.
- Understand the importance of facilities location decision in the whole supply chain in globalized operations and learn the tools relating to facilities location.
- Understand different types of production processes and facility layout suitable for manufacturing different categories of products.
- Understand the elemental processes involved in designing a product and a service.

#### COMMUNICATION AND MARKETING SKILLS Course Code:(AUMBA-203)

#### **Course Outcomes:**

- Understand the role of communication in personal and professional success.
- Develop awareness of appropriate communication strategies.
- Analyze a variety of communication acts.

#### Advanced Financial Management (AUMBAFM-01) (Major)

#### **COURSE OUTCOMES**:

• Possess the techniques of managing finance in an organization.

#### SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

#### Course Code :( AUMBAFM-02)

#### MANAGEMENT OF BANKING OPERATIONS (AUMBAFM-03)

#### **Course Outcomes:**

- Understand the banking operations in commercial and investment banks.
- Evaluate specific banking functions (i.e., strategic planning, administrative policies, marketing, loans, securities, asset/liability management, funding, and operations.
- Assess the integrated operations of a banking organization, including the activities of trust, information technology, and consumer-related issues.

#### ADVERTISING AND SALES MANAGEMENT

#### Course Code :( AUMBAMK-01)

#### **Course Outcomes**

- Upon successful completion of the course, students will be able to
- Understand the process of advertising communications.
- Acquaint approaches and methods to develop, execute and evaluate advertising campaigns
- Apply Advertising through the development and implementation of an advertising plan

#### **CONSUMER BEHAVIOUR**

#### Course Code: (AUMBA MK-02)

**Course outcomes:** The student will understand the influences on customer choice and the process of human decision making in a marketing context.

#### **RURAL MARKETING Course Code :( AUMBAMK-03)**

#### **Course Outcomes**

- Upon successful completion of the course, students will be able to
- Understand in detail the concept and problems being faced by the rural markets.
- Acquaint various strategies that are specific for rural markets to flourish.
- Develop an insight of role being played by corporate sector in rural marketing.
- Create understanding of other concepts that are related to rural marketing like agriculture and social marketing.

#### MANAGEMENT OF INDUSTRIAL RELATIONS Course Code :( AUMBAHR - 01)

#### **Course Outcomes:**

- To understand the Dynamic context of Industrial Relations
- To know the Industrial Bodies and Find out the ways of solving Labor Problems in India

#### LABOUR LEGISLATIONS

#### Course Code :( AUMBAHR -02)

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. industrial workers and labour welfare; and,
- Sensitize w.r.t. various Acts that are related to the different aspects of labour welfare

#### INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

#### Course Code :( AUMBAHR -03)

- Course Outcomes
- Upon successful completion of the course, the students will be able to understand the complex dimensions of Industrial Psychology and the uses of test for placement, promotion.

#### Relational Database Management System Course Code :( AUMBA IT-01)

#### **Course Outcomes**

- 1. Describe the fundamental elements of relational database management system.
- 2. Explain the basic concepts of relational data model, entity relationship model, relational database design, SQL.

#### E-COMMERCE & IT ENABLED SERVICES Course Code :( AUMBAIT -02)

#### **Course Outcomes**

- Students will be able to identify and apply relevant problem solving methodologies.
- Design components, systems or processes to meet required specifications for a web presence.

#### SYSTEM ANALYSIS & DESIGN AND SOFTWARE ENGINEERING Course Code :( AUMBAIT -03)

#### **Course Outcomes**

- Describe principles, concepts and practice of System Analysis and Design process.
- Explain the processes of constructing the different types of information systems.
- Design and Development of Information Systems in real world business environment.

#### INTERNATIONAL MARKETING Course Code: (AUMBAIB – 01)

#### **Course Outcomes**

- Describe Foreign market entry strategies such as licensing, Joint venture, Franchising, exporting
- Explain the processes of constructing the different types of foreign market entries.

#### INTERNATIONAL BUSINESS ENVIRONMENT AND FOREIGN EXCHANGE ECONOMICS Course Code :( AUMBAIB – 02)

#### **Course Outcomes**

- Explain the processes of constructing the different types of foreign exchange market entries.
- 1. Maheshwari, S.N.(2009)., Financial Management Principles & Practice, 13th Edition, Sultan Chand & Sons.
- 2. Bhalla V.K (2009). International Business Environment (Anmol).

#### EXPORT MANAGEMENT AND DOCUMENTATION Course Code: (AUMBAIB – 03)

#### **Course Outcomes**

• To understand the Benefits arising from Export by using proper Export marketing channels and proper utilizing of various sources of Export Financing.

### Semester-III

#### ENTREPRENEURSHIP DEVELOPMENT Course Code:(AUMBA-301)

#### **Course Learning Outcomes:**

- Explain the meaning and significance of entrepreneurship and understand the process of entrepreneurial action.
- Understand the entrepreneurial mindset and personality.

#### INTERNATIONAL FINANCE& TAX PLANNING Course Code :( AUMBA-302)

#### **Course Learning Outcomes:**

- Understanding the implications of tax benefits and incentives for corporate decisions in various situations.
- Understanding International Finance and Taxation
- Gain proper knowledge about exchange rates, stock market, derivate markets and GST.

#### SUPPLY CHAIN MANAGEMENT Course Code: (AUMBA-303)

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Identify ways to fulfill customer demand through efficient resources
- Describe the process of planning, implementing and controlling the efficient, effective flow and storage of goods, services and related information from point of origin to point of consumption
- Apply principles of effective distribution and optimization of pre & post inventory levels
- Assess the product demand by driving customer value, improving responsiveness, facilitating financial success and building a good network.

#### PRINCIPLES OF INSURANCE AND BANKING Course Code :( AUMBAFM-04)

#### **Course Outcomes**

- At the end of the course students are able to:
- Have knowledge about various types of insurance and its basic principles.
- Understand about various insurance related documents and other attachments associated with insurance.
- Extrapolate the types of operations and its management in banking business.
- Get familiar about recent trends in banking in India.

#### STRATEGIC FINANCIAL MANAGEMENT Course Code: (AUMBAFM-05)

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. crucial components of the financial system; and,
- Sensitize w.r.t. governance and administration issues concerning financial system, focusing on Indian financial system.

#### MANAGEMENT OF FINANCIAL SERVICE Course Code :( AUMBAFM-06)

#### **Course Outcomes**

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. crucial components of the financial system; and,
- Sensitize w.r.t. governance and administration issues concerning financial system, focusing on Indian financial system.

#### MARKETING OF SERVICES Course Code: (AUMBAMK-04)

#### **Course Outcomes:**

- Apply principles of effective distribution and optimization of pre & post inventory levels
- Assess the product demand by driving customer value, improving responsiveness, facilitating financial success and building a good network.

#### **RETAIL MANAGEMENT** Course Code :( AUMBAMK 05)

#### SALES AND DISTRIBUTION MANAGEMENT

#### Course Code:(AUMBAMK-06)

#### **Course outcomes:**

• To manage the retail chains and understand the retail customer's behavior and managing the sales forces

#### HUMAN RESOURCE PLANNING AND DEVELOPMENT Course Code:AUMBAHR-04

#### **Course outcomes:**

• To manage the HR resources and buildup the challenges and strategies of HRD.

#### **TEAM BUILDING & LEADERSHIP**

#### Course Code: (HR-05)

#### **Course Outcome**

• It is designed to help any team leader, from a design and put together a winning team to achieve whatever goals it has set. It include vital information such as design and purpose of teams in various real life scenarios, the psychological aspect of the team membership and team building, shaping realistic goals and assessing resources to develop your team, and team building exercises to help you motivate and inspire your team to achieve maximum success.

#### TRAINING AND DEVELOPMENT FOR PERSONAL GROWTH

#### **Course Code:**(AUMBAHR-06)

#### **Course Outcomes:**

- Use concepts to become self-aware of strengths and discover innate potential which is the source of personal power.
- Learn personality determinants to overcome weakness and foster holistic development that encompasses physical, mental, social and spiritual self.
- Understand training need assessment and its need.
- Become an effective speaker and an active listener.

#### **DATA COMMUNICATION & NETWORK**

#### **Course Code: (AUMBAIT-04)**

#### **Course Outcomes**

- Independently understand basic computer network technology.
- Understand and explain Data Communications System and its components.
- Identify the different types of network topologies and protocols.

#### ENTERPRISE RESOURCE PLANNING

#### **Course Code :**(**AUMBAIT-05**)

#### **Course Outcomes**

- Identify the important business functions provided by typical business software such as
- Enterprise resource planning and customer relationship management.
- Describe basic concepts of ERP systems for manufacturing or service companies.
- Analyze the technical aspect of telecommunication systems, internet and their roles in
- Business environment.

#### INTERNET AND WEB DESIGNING Course Code:(AUMBAIT-06)

#### **Course Outcomes**

- Analyze a web page and identify its elements and attributes.
- Create web pages using HTML and Cascading Style Sheets.

### Semester-1V

#### **Course Code: AUMBA-401(Summer Trainning)**

#### **Course Outcomes:**

- Learn to appreciate work and its function in the economy. Develop work habits and attitudes necessary for job success.
- Develop communication, interpersonal and other critical skills in the job interview process

#### Course Code:AUMBA-401(Research Project)

#### **Course Outcomes:**

• The purpose of business research is to gather information in order to aid business- related decision-making.

#### Programme Name: B.Sc. Medical Laboratory Technology Semester-1 Human Anatomy Course Code: BSCMLT 101 COURSE OUTCOMES:

• The prime concern of this syllabus is to learn the terminology of the subject and basic knowledge of cells & tissues and to understand anatomy of human body.

• This subject will develop an understanding of the structure and function of organs and organ

systems in normal human body.

#### Course Outcomes Human Physiology-I Course Code: BSCMLT 102 Course Code: BS

• The prime concern of this syllabus is to integrate basic knowledge of cells, tissues, blood,

physiological functions and diseases of system included in syllabus.

• To be able to perform the tests or techniques to evaluate the functions of organ systems

- To be efficient to handle the equipment related to these tests.
- To be able to derive, analyse, interpret the test results
- To be able to differentiate the normal and abnormal test results Basic Haematology and Clinical Pathology

### Course Code: BSCMLT 103

#### **COURSE OUTCOMES:**

• The curriculum of haematology aims to prepare the students in basic understanding of the composition of blood, waste management, instrumentation, techniques and methods of estimating different parameters.

• Describe the rationale & principles of technical procedures of diagnostic laboratory tests.

• Interpret diagnostic laboratory tests & correlate with clinical & Morphological features of diseases.

• Perform simple bedside tests on blood, urine and other biological fluid samples **Fundamentals of Biochemistry-I** 

#### Course Code: BSCMLT 104 COURSE OUTCOMES:

• This syllabus has been formulated to impart basics knowledge of biochemistry, apparatus, units, equipment, and volumetric analysis in the Clinical Biochemistry.

• At the end students should able to understand factors affecting enzyme activity and their biological importance; enzyme inhibition and its clinical significance. enzymes & is enzyme and their diagnostic uses

- Able to understand principles of various instruments involved in lab investigations.
- pH homeostasis and water electrolyte balance & related disorders

Preventive Medicine & Community Health Care Course Code: BSCMLT 105

#### COURSE OUTCOMES:

• This curriculum impart the knowledge of various types of diseases and functioning of various

programmes.

• Demonstrate compassionate care at the individual, family, group, organization, community

and population levels

• Recognize and respond to the ethical dimensions in public health and relevant clinical decision-making

• Demonstrate medical expertise in situations other than patient care, such as providing expert

legal testimony and advising governments

# Semester II

Diagnostic Molecular Biology

#### Course Code: BSCMLT 201

#### COURSE OUTCOMES:

• This syllabus provides a basic introduction of molecular biology and its techniques like PCR,

RTPCR etc.

• Basic knowledge of structure and functions of major bio-molecules will make the students to

understand and implement the acquired knowledge in future Human Physiology-II

#### Course Code: BSCMLT 202 COURSE OUTCOMES:

• This subject imparts the knowledge of the structure and function of included organs and organ systems in normal human body.

• Conduct of laboratory investigations using safe, environmentally appropriate, and ethical practices.

• Describe the characteristics of living things that distinguish them from nonliving things

#### Clinical Endocrinology & Toxicology Course Code: BSCMLT 203 COURSE OUTCOMES:

• This paper is framed to provide basic knowledge of hormones & toxic substances with their determination techniques as well as related disorders.

• Have the basic understanding and pathophysiological mechanisms of various diseases.

• Will understand the mechanism of progression of the disease pathology and strategies for intervention.

• Will have an idea of worldwide epidemiology of the diseases.

#### Fundamentals of Biochemistry -II

### Course Code: BSCMLT 204

#### COURSE OUTCOMES:

• This paper is extension of BML-S-104 and which aims at understanding the chemical properties of the bio molecules, their functions and biomedical importance.

• Student will understand and demonstrate fundamental biochemical principles, such as the structure/function of biomolecules, metabolic pathways, and the regulation of biological/biochemical processes

#### Fundamentals of Computer Course Code: BSCMLT 205 COURSE OUTCOMES:

• The objective of this course is to acknowledge, appreciate and effectively incorporate the basic of computers with its applications.

• Analysing problems, and designing and implementing algorithmic solutions.

• Solving problems properly, achieving an implementation that is correct, effective and efficient.

• Using computers at user level, including operative systems and programming environments.

• Knowledge of computer equipment, including both hardware and software.

• Identifying information needs to solve problems, recovering information and applying it to the resolution

### SEMESTER III

#### Clinical Heamatology Course Code: BSCMLT 301 COURSE OUTCOMES:

• This subject imparts the knowledge of the structure and function of included organs and organ systems in normal human body.

• Demonstrate an understanding of the components of human blood and characteristics,

functions, and abnormalities and disease states of each.

• Demonstrate proficiency in the skills necessary to perform blood cell counts, and evaluation

of blood elements within stated limits of accuracy.

• Demonstrate compliance with OSHA safety regulations for blood –borne pathogens.

• Determine suitability of hematology specimens and dispose of them in the appropriate biohazard containers.

Fundamentals of Microbiology-I Course Code: BSCMLT 302 COURSE OUTCOMES:

- Learn the concept of sterilization processes and apply them in sterilization of different media.
- Acquire skills to isolate an organism using different technique and to Know various Culture media

and their applications.

- Attain the practical skills in microscopy and their handling techniques and staining procedures
- Identification of pathogens by standard techniques and methods of culturing preservation and maintenance of microorganisms

#### Immunology & Serology Course Code: BSCMLT 303 COURSE OUTCOMES:

- To promote critical thinking among students
- To provide students with a foundation in immunological processes
- To provide students with knowledge on how the immune system works building on their previous
- knowledge from biochemistry, genetics, cell biology and microbiology
- Be able to clearly state the role of the immune system
- Be able to compare and contrast the innate versus adaptive immune systems

#### Histopathology& Histotechniques-I Course Code: BSCMLT 304 COURSE OUTCOMES:

- Define all the terms given in bold
- Outline key features of a number of pathological processes
- Relate the histological appearance of affected tissues to the underlying pathology
- Recognise the histological appearance of a number of pathological tissues
- Understand how sections can be photographed, presented and reported.

#### Environmental Sciences Course Code: BSCMLT 305 COURSE OUTCOMES:

• Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.

• Master core concepts and methods from economic, political, and social analysis as they

pertain to the design and evaluation of environmental policies and institutions.

• Appreciate the ethical, cross-cultural, and historical context of environmental issues and the

links between human and natural systems.

• Understand the transnational character of environmental problems and ways of addressing

them, including interactions across local to global scales.

• Apply systems concepts and methodologies to analyze and understand interactions between

social and environmental processes.

#### **Clinical Biochemistry**

Course Code: BSCMLT 401

#### COURSE OUTCOMES:

• Students will be able to clinically assess the laboratory indicators of physiologic conditions and diseases

• Students will know the biochemical and molecular tools needed to accomplish preventive, diagnostic,

and therapeutic intervention on hereditary and acquired disorders

#### Fundamentals of Microbiology-II Course Code: BSCMLT 402

#### COURSE OUTCOMES:

- To understand history, relevance of microbiology and classification of bacteria
- To understand the working of various microscopes and their application
- To gain knowledge of various (physical and chemical) methods of control of microorganisms

and safety measures to be followed while handling microbes

- To understand the structure of bacterial cells, its organelles, physiology and behavior
- To learn different methods of staining bacteria
- To demonstrate proficiency in handling aseptic bacteriological specimens

#### Advance Diagnostic Techniques Course Code: BSCMLT 403 COURSE OUTCOMES:

• students would be able to detect hormones and toxic substances in blood samples and also

understand the basis of endocrine disorders.

• To provide basic knowledge of hormones & toxic substances with their determination techniques as

well as related disorders

#### Histopathology& Histotechniques-II Course Code: BSCMLT 404 COURSE OUTCOMES:

- Students will be able to receive process and preserve tissue samples (routine and special).
- They will be able to handle different automated instruments used for above tests

#### General Pathology Course Code: BSCMLT 405 COURSE OUTCOMES:

• The student will be able to devise likely diagnoses from clinical scenarios by recognizing key

manifestations of congenital, hemodynamic, inflammatory, infectious, metabolic, environmental, and neoplastic diseases.

• The student will be able to apply knowledge of pathology's role in the diagnosis, staging, and

management of disease.

• The student will be able to classify diseases of various body systems and how they manifest

clinically and histopathologically.

#### Immunoheamatology & Blood Banking Course Code: BSCMLT 501 COURSE OUTCOMES:

• Developing a working knowledge of the principles and procedures of blood bank testing.

• Producing accurate, skilled clinical laboratory workers with strong ethical and professional

values.

• Promoting respect and understanding of allied health professionals through renewed understanding of the clinical laboratory technician's role as a member of the allied health care

team

#### Clinical Enzymology & Automation Course Code: BSCMLT 502 COURSE OUTCOMES:

- Describe plasma enzymes
- Explain about the assessment of cell damage and proliferation
- Describe the role of enzymes in health and diseases

#### Parasitology

#### Course Code: BSCMLT 503 COURSE OUTCOMES:

- Distinguish the individual parasitic infectious diseases
- Distinguish the individual helmintic infectious disease
- Explain the methods used for diagnosis and treatment of helmintic infectious diseases
- Explain the methods used for diagnosis and treatment of nematodal infectious diseases

#### Diagnostic Cytology Course Code: BSCMLT 504 COURSE OUTCOMES:

• Understanding and skills in practical work in the identification, classification of malignant

and pre-malignant conditions in cell preparation in cytologic investigation of serous liquid,

fine needle aspiration and other fields of application in cytology.

• The practical parts will focus on developing the ability to diagnose cell samples from clinical

materials with microscope.

#### Principles of Laboratory Management Course Code: BSCMLT 505 COURSE OUTCOMES:

• Understand the management of laboratory operations and processes.

• Understand how to manage teams in a laboratory.

• Have the ability to create a productive work environment with a basic understanding of leadership and change management.

• Have the ability to control costs and understand financial management.

• Understand the management of quality assurance in a laboratory

#### Clinical Virology Course Code: BSCMLT 601 COURSE OUTCOMES:

• Explain viruses, fungi and parasites including their classification, morphology, and laboratory diagnosis and prevention measures

• Perform laboratory investigations for the diagnosis of infectious diseases caused by viruses,

fungi and parasites

• Discuss various viral fungal and parasitic diseases of human.

#### Biostatistics & Research Methodology Course Code: BSCMLT 602 COURSE OUTCOMES:

• Improve analytical and critical thinking skills through problem solving

- Understand the steps involved in statistical investigations
- Identify the fundamental idea and ethical
- approach to carry out original research in biology

#### **M.A. Economics**

#### Course Outcomes AUMAECO-101-Microeconomics

• Introduce tools and methods of economic analysis that will serve as the basis for other courses

in economics such as Macroeconomics, Economic Analysis, Managerial Economics, and Economic Resources.

• Provide non-specialists economics student with a good introduction to the fundamental principles of microeconomics.

• Familiarize students to use the concepts to which they are introduced to facilitate analysis of the functioning of the micro economy.

• This course provides students with the foundation theories of basic microeconomics including an introduction into the study of economics and analyses of economic agents' behaviours, particularly that of the individual and the firm.

AUMAECO-102-International Economics

AUMAECO-103-Elementary Mathematical Economics

AUMAECO-104-Macro Economics

AUMAECO-105-Money and Banking

**AUMAECO-106-Business Statistics** 

AUMAECO -107-Economics of Development and Planning

AUMAECO -108-History of Economic Thought

AUMAECO -109\*-Agriculture Economics

AUMAECO -110\*-Regional Economics

AUMAECO -111\*-Economics of Population

AUMAECO -112\*- Basics of Econometrics

AUMAECO -113

AUMAECO -114

AUMAECO -115\*

AUMAECO -116\*

AUMAECO -117\*

#### **M.A. Education**

#### **1st Year Courses**

#### **Course Code: AUMAEDU101 Philosophical Foundations of Educations**

Course Outcomes:

To enable the learners to:

1. Understand and explain the nature and functions of educational philosophy.

2. Understand the concept and meaning of philosophy and branches of philosophy.

3. Understand and explain six schools of Indian Philosophy.

4. Understand and explain philosophical thoughts of some Indian and western prominent educational

thinkers.

#### Course Code: AUMAEDU102 Sociological Foundations of Education

Course Outcomes:

To enable the learners to:

1. Understand the meaning and nature of educational sociology, sociology of education and social organizations.

2. Understand the social aspects of education.

3. Understand the meaning and concept of social change with special reference to India.

4. Understand the critical note on meaning, nature & determinants of culture and role of education in cultural context.

5. Understand the social interactions and culture.

6. Describe social interaction and their Educational implications.

7. Understand the inequalities, inequities and excellence in education.

#### **Course Code: AUMAEDU103 Psychological Foundations of Educations**

Course Outcomes:

To enable the learners to:

- 1. Develop understanding of the psychological and development basis of education.
- 2. Understand the concept and different principles of growth and development.
- 3. Understand the different aspects of development of learner's personality.

4. Understand different theories of development and their educational implications.

5. Understand different dimensions of individual differences

6. Understand the changing concept of intelligence, creativity and its application.

7. Understand different theories of personality.

8. Understand different techniques of assessment of personality.

9. Understand the concept of mental hygiene and health and its importance in their life.

#### Course Code: AUMAEDU104 Contemporary Issues in Education

Course Outcomes:

To enable the learner to:

1. Analyze the historical perspectives of education at different levels.

2. Understand the nature of education as an area of study with multidisciplinary knowledge base.

3. Reflect on the contemporary issues in education.

4. Appreciate that relevant research work would help to achieve efficiency and excellence in the educational

practices.

#### Course Code: AUMAEDU105 Educational Technology

Course Outcomes:

To enable the learner to:

1. Understand the nature and scope of educational technology and also about the various forms of technology.

- 2. Establish relationship between learning theories and educational technology.
- 3. Know the instructional design and modes of development of self -learning material.
- 4. Know the different models of teaching.
- 5. Develop basic skills in the production of different types of instructional material.
- 6. Know the recent innovation and future perspectives of educational technology.

7. Familiarize with evaluation techniques.

#### **2nd Year Courses**

#### **Course Code: AUMAEDU201 Curriculum Development and Comparative Education** Course outcomes:

To enable the learner to:

- 1. Develop an understanding of fundamentals of Curriculum development.
- 2. Understand the role of Philosophy, Psychology, and Sociology in shaping Curriculum.
- 3. Develop understanding of System analysis in Curriculum.
- 4. Develop the process of Curriculum Development.
- 5. Gain Knowledge and Understanding of various Models of curriculum design.
- 6. Understand the Evaluation process in Curriculum.
- 7. Understand the concept, significance and scope of Comparative Education.

8. Acquaint with the various approaches to study of comparative education; and also factors affecting development of

education.

9. Comprehend and compare the concept, practice teaching and evaluation system of teacher education on focused

countries.

10. Know the recent trends and best practices in education such as distance and open learning, vocational education

and educational administration.

11. Understand and reflect on comparison of the educational systems of USA, UK, and India with special reference to

Primary Education, Secondary Education and Higher Education.

12. Understand the prevailing problems and issues in education and also know the role of various agencies which acts

for the progress of education system.

#### Course Code: AUMAEDU202 Special Education

Course outcomes:

To enable the learner to:

1. Know about the meaning and scope of special education in India.

2. Understand the various types of disabilities and making education integrated and inclusive to all in tune with the

goal of Universalization of Education.

3. Grasp about the meaning, specific characteristics and modalities of identification of various types of (students who

are different then majority or are) exceptional learners.

4. Understand various educational intervention programmes for meeting the needs of exceptional learners.

#### Course Code: AUMAEDU203 Methods of Data Analysis of Education

Course outcomes:

To enable the learner to:

1. Understand the nature and types of data and different scales of measurement.

2. Understand the concepts and nature of educational data and data analysis / statistical analysis techniques.

- 3. Understand and apply various statistical techniques to field-based educational data.
- 4. Appreciate the role of statistical tools / techniques in analysis of data for educational research.
- 5. Understand and apply various statistical techniques to field-based educational data.
- 6. Appreciate the role of statistical tools / techniques in analysis of data for educational research.
- 7. Make interpretations of findings revealed through statistical data analysis.

#### Course Code: AUMAEDU204 Research Methods in Education

Course outcomes:

- To enable the learner to:
- 1. Understand the meaning & Nature of Educational Research.
- 2. Have insight of types of Educational Research.
- 3. Understand the foundations of educational research.
- 4. Develop insight of the types and methods of educational research.
- 5. Understand the necessity of review of literature.
- 6. Construct and use different kinds of Tools & techniques of Collecting Data.
- 7. Formulate and test Hypothesis.
- 8. Understand about the fundamentals of Sampling theory and technique.
- 9. Familiarize about various measurement and scaling techniques.

# M-TECH COMPUTER SCIENCE ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

#### SUBJECT CODE SUBJECT NAME OBJECTIVES OUTCOMES 1st SEMESTER

**AUMTCSE-101 Big Data Analytics** • To provide an overview of an exciting growing field of big data analytics.

• To introduce the tools required to manage and analyze big data like Hadoop, NoSQL, Map Reduce.

• To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.

To enable students to have skills that will help them to solve complex real-world problems in for decision support.

• Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.

• Acquire fundamental enabling techniques and scalable algorithms like Hadoop, Map Reduce and NO SQL in big data analytics.

• Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.

#### AUMTCE/ME/CSE-102

Research Methodology • The method is supported by powerful

optimization and numerical techniques, which allow us to work with bodies of

complex initial design and with very fine

finite-element meshes, giving thus quite

accurate solutions even in "difficult" parts

and for complex geometries.

• Able to apply the

knowledge of sampling data & conducting various

analysis.

AUMTCSE-103 Data Structure & Algorithm

#### Analysis in C

• To teach various storage mechanisms of data.

• To design and implement various data structures.

• To introduce various techniques for representation of the data in the real world.

• Students will be able to implement various linear and nonlinear data structures.

• Able to apply the knowledge of sampling data in conducting various surveys and analysis. Students will be able to select appropriate sorting technique for given problem.

#### AUMTCSE-104(A) Software Engineering • To provide the knowledge of software

engineering discipline.

To apply analysis, design andtesting principles to softwareproject development.
To demonstrate and evaluatereal time projects with respect to software engineering principles.

• Understand and demonstrate basic knowledge in software engineering.

• Identify requirements, analyzeand prepare models.

• Identify risks, manage thechange to assure quality in software projects.

#### AUMTCSE-104(B) Advanced Software Engineering Concepts

• To demonstrate and evaluate real time projects with respect to software engineering principles.

• To specify, abstract, verify and validate solutions to large-size problems, to plan, develop and manage large software and learn emerging trends in software engineering.

Identify and apply the

principles, processes and main knowledge areas for Software Project Management.

• Apply testing principles on software project and understand the maintenance concepts.

#### 2ND SEMESTER AUMTCSE-201 Object Oriented Programming with JAVA

To program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc.
To understand the concept of object oriented

Programming, java elements.
Be able to understand the difference between object oriented programming and procedural oriented

language and data types in C++.

• Be able to program using

C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc.

#### AUMTCSE-202 Computer Networks • To get a basic introduction to key concepts

and techniques underlying cellular communication and medium access control in wireless networks.

• To learn the architecture and issues related to IEEE 802.11 wireless LAN.

• To expose the students to various internetworking, routing and multicasting issues and protocols.

• Grasp the concepts and characteristics of wireless signals and transmission channels.

• Identify and understand the various design issues of internetworking,

routing and multicasting.

AUMTCSE-203 Distributed Data Base

#### **Management System**

• To learn Distributed Database Management Systems (DDBMSs) features such as concurrency control, recovery control, transactional models, and query processing.

• To learn advanced topics of databases like object-oriented, parallel and distributed databases.

• To implement the concepts of decisionsupport models in various database applications

• Analyze the advanced concepts along with their application areas.

• Design recovery protocols for distributed databases and parallel database architectures.

### AUMTCSE-204(A) Software Quality and Testing • To provide the students with theoretical

knowledge about concepts of software quality, about the quality models, standards and – methodologies used in software industry.

• Understanding and usage of the theory is consolidated by the case studies and exercises.

• To understand software and functional testing.

• To develop ability to analyze the relations among software product, process and project in quality assurance and management.

• To understand the relationships between software process improvement and software

quality management.

## AUMTCSE-204(B) Computer Architecture and Parallel Processing

• To provide students with a broad understanding of computer architecture.

• Understand the advanced

concepts of computer

• To study architectures exploiting instructionlevel parallelism (ILP), and multiprocessors and minicomputers.

• To provide exposure to current and emerging trends in Computer Architectures. architecture.

• Investigate modern design structures of Pipelined and Multiprocessors systems.

• Understand the interaction amongst architecture, applications and technology.

#### 3RD SEMESTER AUMTCSE-301 Artificial Intelligence & Expert System

• To understand the concept of AI and Expert Systems.

• To understand the insight of natural language processing.

• Be able to understand the concept of AI, Expert Systems and NLP.

• Be able to use propositional logic and pragmatic processing.

# AUMTCSE-302 Operating System and Case Study

• To introduce advanced operating system concepts with emphasis onfoundations & design principles.

• Different components of operating system are covered.

• Able to analyze the structure of operating systems and evaluate the relationshipbetween the application programs that work on them.

• Able to review the state of art in operating systems design.

# AUMTCSE-303 Data Warehousing and Data Mining

Compare and contrast different conceptions

of data mining as evidenced in both research and application.

• Describe how to extend a relational system to find patterns using association rules.

• Evaluate methodological issues underlying the effective application of data mining.

• Demonstrate the

knowledge gained through solving problems.

• Use of data mining tools during Projects to build reliable products, the current demand of the industry.

AUMTCSE-304(A) Cloud Computing • An overv iew of the concepts, processes, and best practices needed to successfully secure

Identify security aspects of

each cloud model.

information withinCloud infrastructures.

• To learn the basic Cloud types and delivery models and develop an understanding of the risk and compliance responsibilities and Challenges for each Cloud type and service delivery model.

• Develop a riskmanagement strategy for

moving to the Cloud.

• Implement a public cloud instance using a public

cloud service provider.

#### AUMTCSE-304(B) Cyber Law • Examine how the online world has borne

new crimes and law enforcement response.

Gain insights to application of IT Laws for

different types of cyber-crimes.

• Analyze various types of cyber-crime and formulate real world cyber-crime investigations.

• Ability to find solutions in cyber-crime investigations, evidence and applicable law for real

### world case studies. **AUMTCSE-305**

#### Pre Thesis

• To provide basic knowledge of thesis work
to the students

• Able to apply various

methodologies, strategies

related to thesis

# **4TH SEMESTER**

# AUMTCSE-401 Thesis /Dissertation • To provide brief knowledge of thesis

work to the students
Able to apply various methodologies, strategies related to thesis
Able to summarize and

• Able to summarize an analyze the data

Study & Evaluation Scheme Of

# PGDCA

[Applicable w.e.f. Academic Year 2019-20] **ABHILASHI UNIVERSITY** Chailchowk (Chachyot), Distt. Mandi (H.P.) Website:www.abhilashiuniversity.in Study & Evaluation Scheme Programme: PGDCA SEMESTER-I Sr.No. Course Code Subject **Teaching Scheme Evaluation Scheme** L T P/D Credits Internal Assessment External Assessment Total 1 AUPGDCA - 101 **Fundamentals of Programming** using C 3 1 0 4 40 60 100 2 AUPGDCA - 102 PC Software 3 1 0 4 40 60 100 3 AUPGDCA - 103 Operating System 3 1 0 4 40 60 100 4 AUPGDCA - 104 Computer Organization and Architecture 3 1 0 4 40 60 100

# LABS

1 AUPGDCA – 101(L) Fundamentals of Programming using C 0 0 2 1 30 20 50 2 AUPGDCA – 102(L) PC Software 0 0 2 1 30 20 50 **TOTAL 12 4 4 18** 

# M-TECH MECHANICAL ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

# SUBJECT CODE SUBJECT NAME OBJECTIVES OUTCOMES

#### **1**ST SEMESTER

AUMTME-101 Agriculture engineering To Provide an insight on Agricultural Engineering,

management and its components,

Able to Understand the principles

of Agricultural Engineering and

apply them in the fields to

enhance the production

#### AUMTME-102 Research Methodology To provide an insight on various research needs,

analysis and types

Able to apply the knowledge of

sampling data & conducting

various analysis

#### AUMTME-103 Metal Casting Understand the principles of metal casting and

apply them during factory supervision and

testing.

Supervise and manage manufacturing process.

Information on various

types, their physical and

chemical properties

including properties of

metal casting as per BIS,

ACI and British mix

methods.

#### AUMEME-104(A) Welding Technology Understand the principles of welding

technologies and apply them during factory

supervision and testing.

Interpret the test results in accordance with BIS

Stipulations.

Able to Plan the quality checks and

perform various welding

operations

#### AUMEME-104(B) Advance Mechatronics and

#### Product Design

Provide an insight on mechatronics, its components

and its characteristics

Able to acquire and apply

knowledge of mechatronics, its

components and its characteristics

Able to apply the knowledge of

sampling data in conducting

#### various surveys and analysis

#### **2ND SEMESTER**

#### AUMTME-201 Plastics and Composites Provide an insight on various plastics , its components

and its characteristics

Explain sampling, treatment & composition.

Able to acquire and apply

knowledge of various plastics , its

management, its components and

its characteristics

## AUMTME-202 Jig, Fixture and Die Design Gain knowledge concerning jig fixtures die design etc.

Familiarization with various

problems related to jig fixtures and

die design.

# AUMTME-203 Mechanization of Farm Power

## and Machinery

Provide an insight on machinery, its planning, its

components and its characteristics

Able to design and analyze various

types of machines.

# AUMTME-204(A) Production Planning and

## Control

To provide an insight on various production planning techniques, coordination of materials, machines, tools and operating time Able to acquire and apply knowledge of production planning

and control, its components and

# its characteristics

# AUMTME-204(B) Machine Tool Design To introduce the fundamentals of machine tools etc

To understand working and principles of various

machine tool designs.

Able to analyze the fundamentals

of machine tools etc

Able to apply the model results in

verifying the analysis and design of

machine tools.

# **3**RD SEMESTER

# AUMTME-301 Materials Technology Provide an insight on material technology, its planning,

its components and its characteristics

Explain sampling of data, analysis and interpretation of

data in conducting various survey

Able to acquire and apply

knowledge of material technology,

its components and its

characteristics

Able to apply the knowledge of

sampling data in conducting

various surveys and analysis

AUMTME-302 Industrial Tribology Provide an insight on industrial tribology, wear friction,

lubrication its components and its characteristics

Able to acquire and apply

knowledge on industrial tribology,

wear friction, lubrication its

components and its characteristics

**AUMTME-303 Operational Research** The subject is supported by powerful optimization and numerical techniques, which allow us to work with

bodies of complex initial design and with very fine

finite-element meshes, giving thus quite accurate

solutions even in "difficult" parts and for complex

geometries.

Able to apply the knowledge of

sampling data & conducting

various analysis

# **AUMTME-304(A) Total Quality Management** To provide management philosophy that focus on producing quality service to meet customer need

Able to apply the knowledge of

various customer needs, finance,

marketing and manufacturing etc

# AUMTME-304(B) Entrepreneurship To provide management philosophy that focus on

producing quality service to meet customer need.

To provide insight on various market needs and

business

Able to apply the knowledge of

various customer needs, finance,

marketing and manufacturing etc

# AUMTCE-305 Pre Thesis To provide basic knowledge of thesis work to the

students

Able to apply various

methodologies, strategies related

to thesis

# **4TH SEMESTER**

# AUMTCE-401 Thesis /Dissertation To provide brief knowledge of thesis work to the

students

Able to apply various

methodologies, strategies related

to thesis

Able to summarize and analyze the

data collected

#### PhD MECHANICAL

SUBJECT CODE SUBJECT NAME COURSE OUTCOMES AUPHDRM-101 Research Methodology Able to apply the knowledge of sampling data & conducting various analysis AURPE-04 Research & Publication Ethics Knowledge of ethics in research and publications AUPHDME-103(A) **Applied Mechanics and** Design Student will able to solve various problems related to physical materials of daily life AUPHDME-103(B) **Fluid Mechanics and Thermal** Sciences Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes AUPHDME-104(A) Material, Manufacturing and **Industrial Engineering** Able to acquire and apply knowledge of material technology, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis AUPHDME-104(B) Industrial Tribology Able to acquire and apply knowledge on industrial tribology, wear friction, lubrication its components and its characteristics AUPHDME-105 Seminar and Presentation Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. PhD COMPUTER SCIENCE ENGINEERING AUPHDRM-101 Research Methodology Able to apply the knowledge of sampling data & conducting various analysis AURPE-04 Research & Publication Ethics Knowledge of ethics in research and publications AUPHDCSE-103(A)

**Cloud Computing** To explain the core issues of cloud computing such as security, privacy, and interoperability. Choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various cloud computing solutions

# AUPHDCSE-

#### 103(B)

Advance Software Engineering Basic knowledge and understanding of the

analysis and design of complex systems. Ability

to apply software engineering principles and

techniques. Ability to develop, maintain and

evaluate large-scale software systems.

#### AUPHDCSE-

#### 104(A)

**Software Testing and Auditing** Ability to apply software engineering principles and techniques. Ability to develop, maintain

and evaluate large-scale software systems.

AUPHDCSE-

#### 104(B)

Theory of Computation To introduce students about the mathematical

foundations of computation including

automata theory; the theory of formal

languages and grammars; the notions of

algorithm, decidability, complexity, and

#### computability.

#### AUPHDCSE-

#### 105

Seminar and Presentation Student will able to enhance their

presentation, discussion, learning & listening

skills.

Will able to learn argument and questioning techniques etc.

# PhD CIVIL ENGINEERING

# AUPHDRM-

#### 101

Research Methodology Able to apply the knowledge of sampling data

& conducting various analysis

AURPE-04 Research & Publication Ethics Knowledge of ethics in research and publications AUPHDCE-

# 103(A)

Advance Concrete Technology Information on various ingredients, their

physical and chemical properties including

properties of green and hardened concrete Mix

design procedures as per BIS, ACI and British

mix methods, including design of concrete

using fibers and mineral architecture.

AUPHDCE-

## 103(B)

# Repair & Rehabilitation of

# Structure

Student will able to acquire and apply

knowledge of repair & rehabilitation

techniques & estimation of quantities and will

able to analysis rates and valuations of

different materials related to construction and

repair.

# AUPHDCE-

104A)

**Composite Material** Able to Plan the quality checks and bring about economy in concrete construction.

#### AUPHDCE-

# 104(B)

**Structural Engineering** Student will able to solve various problems related to physical and mechanical aspects of civil constructions

# Ph.D in Chemistry Course Outcomes

# AUPHDCHI-01-Techniques in Biological Research

- The properties of biomolecules that are used for their analysis
- The principle concepts in using analytical and preparatory techniques
- How to quantify and assay for a biomolecule

## **Course Outcomes**

AUPHDCHI-02-Advances in Nanomaterials and Chemistry of Life Processes

• Get to know the representation of small molecules and proteins

• Able to understand the drug discovery process, Have practical exposure of in-silico drug design

# **Course Outcomes**

AUPHDCHI-03-Inorganic Chemistry in Biological Systems

- To understand the relevance, basic concepts of transplantation immunology
- To understand the relevance, basic concepts of antibody engineering
- To utilize the knowledge to understand the mechanisms of immune reactions against grafts and transplants
- To utilize the knowledge to understand the approaches to antibody engineering

 students will be able to design and carry out scientific experiments as well as accurately record

and analyze the results of such experiments

#### Course Outcomes

#### AUPHDCHI-04-Polymer Chemistry

- Different kind of polymers and their properties.
- Concept of Molecular Weight and distribution.
- Variation of properties of polymer by crystallinity and glass transition temperature.
- Process of polymer degradation.
- Behaviors of polymer solution at different concentrations

#### **Course Outcomes**

# AUPHDCHI-05-Non-Equilibrium Physical Chemistry and Theoretical and Applied Aspects of Surfactant Systems

• Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behavior in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.

• Students will be able to explain why chemistry is an integral activity for addressing social,

economic, and environmental problems.

## **Course Outcomes**

#### **AURPE 04-Research and Publication ethics**

• To understand the relevance, basic concepts, theories and approaches towards research project

planning, execution, report submissions and research publications

• To utilize the understanding (as above) for applications in all areas of research methodology

• To be able to integrate the theory concepts to real-time research

situations/examples/casestudies

#### Ph.D in EDUCATION COURSE OUTCOMES

#### AUPHEDU-101- Philosophical and Social Foundations of Education

• To enable the student to understand the philosophical and sociological origins of education.

• Logical analysis, interpretation and synthesis of various concepts, proposition and

Philosophical assumptions about educational phenomena.

• To help the student to develop a philosophical and sociological outlook towards educational problems.

• Critical appraisal of contributions made to education by prominent educational thinkers AUPHEDU-102- Methodology of Educational Research

- To explain the concept of Educational Research
- To describe the scope of Educational Research
- To state the purpose of Educational Research
- To explain what is scientific enquiry.
- To explain importance of theory development.
- To explain relationship among science, education and educational research.
- To Identity fundamental research

#### **AUPHEDU-103- Teacher Education**

• Demonstrate an understanding of the several different senses of education, including education

as experience, education as upbringing, education as character building, education as intellectual development, education as personal discovery, education as institutional achievement, education as social praxis;

• Explain and analyse competing theories of education, especially education as an instrument for

the achievement of societal ends; education as an intrinsic good; education as harmonization with community values; and education as the development and empowering of individual autonomy;

• Develop an ability to employ aspects of philosophical analysis and reasoning, as well as critical

thinking skills, in the context of writing about the philosophy of education.

#### AURPE-04- RESEARCH AND PUBLICATION ETHICS

• To propose and test certain hypotheses to provide causal relationships between certain

variables

• To discover and establish the existence of relationship, association, and independence

between two or more aspects of a particular situation or phenomenon

- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on
- previously reported dataTo study the frequency of research that is connected with unspecified objectives

Ph.D in Management Course Outcomes AUPHDMGT-01- Research Methodology • Meaning & Importance of Research, Objectives of Research, Critical Thinking of research; Types of Research in Social Sciences, Research Process, Criteria for good Research.

# **Course Outcomes**

# AUPHDMGT-02- Management Thought and Theory

• To help the students gain understanding of the functions and responsibilities of managers.

• To provide them tools and techniques to be used in the performance of the managerial job.

• To enable them to analyze and understand the environment of the organization.

• To help the students to develop cognizance of the importance of management principles.

# Course Outcomes

# AUPHDMGT-03- Contemporary Issues in HRM

- Explain the concept of human resource management
- Describe the functions of human resource management
- Explain the concept of people analytics
- Identify the use of people analytics in strategy
- Discuss human capital trends
- \_\_\_\_\_Discuss the benefits & challenges of a diverse workforce
- Discuss how to promote diversity within your organization
- Highlight current diversity-related trends

# Course Outcomes

# AUPHDMGT-03- Contemporary Issues in Finance

• Describe the nature of different types of managerial approaches adopted by organisations in contemporary time

• Understand the purpose of different types of contemporary managerial approaches

• Examine the different ways that organisations can implement these contemporary managerial approaches in the workplace.

# Course Outcomes

# AUPHDMGT-03- Contemporary Issues in Marketing

- Explain the purpose of segmentation and targeting in marketing
- Describe common segmentation approaches
- Explain the process of selecting an appropriate segmentation approach and deciding which customer segments to target for marketing activities
- Explain how targeting influences each element of the marketing mix
- Explain the role of marketing information in helping firms understand and reach consumers

• Describe the key types of marketing information including internal data, competitive intelligence and marketing research

• Outline a standard process for using marketing research to address an organization's strategic questions

• Recognize alternative methods for conducting marketing research, including primary and secondary research methods

# Course Outcomes

# AURPE-04- RESEARCH AND PUBLICATION ETHICS

• To propose and test certain hypotheses to provide causal relationships between certain

variables

• To discover and establish the existence of relationship, association, and independence

between two or more aspects of a particular situation or phenomenon

• To understand different phenomenon and develop new perceptions about it

• To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals

- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data

• To study the frequency of research that is connected with unspecified objectives

**Ph.D in Pharmacy** 

# **Course Outcomes**

#### AUPH-101-Research Methodology

• Students should understand a general definition of research design.

• Students should know why educational research is undertaken, and the audiences that profit from research studies.

• Students should be able to identify the overall process of designing a research study from its inception to its report.

• Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.

• Students should know the primary characteristics of quantitative research and qualitative research.

• Students should be able to identify a research problem stated in a study.

• Students should be familiar with how to write a good introduction to an educational research study and the components that comprise such an introduction.

• Students should be familiar with conducting a literature review for a scholarly educational study:

- a. The steps in the overall process.
- b. The types of databases often searched.
- c. The criteria for evaluating the quality of a study.
- d. The ways of organizing the material found.

e. The different types of literature reviews.

# **Course Outcomes**

#### AUPH-102-Advances in pharmaceutical sciences

• Important for achieving a better understanding of the interrelationship between intracellular activity and function of engineered nanomaterials, which is needed for nanoparticle drug-delivery systems.

# **Course Outcomes**

#### AUPH-103-Advance Pharmacology

- Understand the pharmacological actions of different categories of drugs
- Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.
- Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.
- Observe the effect of drugs on animals by simulated experiments
- Appreciate correlation of pharmacology with other bio medical sciences.

#### **Course Outcomes**

#### AUPH-103-Pharmaceutical Product Development

- develop familiarity with models of innovation and the marketing and technology interface
- understand the importance of new product development to firm performance
- learn methods of generating, evaluating and testing product ideas
- learn methods of evaluating and monitoring the success of a launch

#### **Course Outcomes**

#### AUPH-103-Advance Pharmaceutical Chemistry

• Learn the different stages of drug discovery & Role of medicinal chemistry in drug research

• Learn different techniques for drug discovery

• Understand various strategies to design and develop a new drug like molecules for biological targets

- Explain drug receptor concept
- Elaborate prodrug development and applications
- Learn the structural activity relationship of the important class of drugs
- Explain types of Enzyme inhibition and its application in medicine
- Discuss peptidomimetics approach and applications

## **Course Outcomes**

#### AURPE-04- RESEARCH AND PUBLICATION ETHICS

• To propose and test certain hypotheses to provide causal relationships between certain

variables

• To discover and establish the existence of relationship, association, and independence

between two or more aspects of a particular situation or phenomenon

• To understand different phenomenon and develop new perceptions about it

• To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals

- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data

• To study the frequency of research that is connected with unspecified objectives

# Ph.D in Zoology

# **Course Outcomes**

## AUZooMP 101- TECHNIQUES IN BIOLOGICAL RESEARCH

- Obtain a general knowledge of the basic principles of biological systems through a series of required courses in Genetics, Cell Biology, Biochemistry, and Evolution.
- Obtain depth of knowledge in a selected area of biology through upper level courses.
- Develop skills in analytical thinking through problem-based assignments and exams and laboratory exercises.
- Develop skills in the use of current methodology and investigation through laboratory courses.

# Course Outcomes AUZooMP 102: RECENT ADVANCES IN ZOOLOGY

- Opportunities of continuing education and professional development.
- Widen the scope of the learners for careers in different sectors of employment.
- Enable the students to avail career opportunities in teaching, industry and research.

#### **Course Outcomes**

# AUZooMP 103 - ADVANCED TOPICS IN PARASITOLOGY

- distinguish the individual parasitic enfectious diseases.
- recognize the protozoanal enfectious diseases.
- explain the methods used for diagnosis and treatment of protozoanal enfectious diseases.
- recognize the protozoanal enfectious agents of individual flora regions of humal body.
- distinguish the individual helmintic enfectious diseases.

#### Course Outcomes AUZooMP 103 - ADVANCED TOPICS IN ENDOCRINOLOGY

• The course aims to provide students with a broad understanding of the major human endocrine glands and their hormones, together with understanding hormones action and

their effect on target cell. In addition, the course aims to provide students with understanding of the medical conditions resulted from abnormal hormone secretion and the laboratory tests that are used to diagnose these conditions.

# **Course Outcomes**

# AUZooMP 103-ADVANCED TOPICS IN ENTOMOLOGY

• Attain a solid foundation in insect biology, including general entomology, basic systematics, morphology, physiology, and biodiversity.

• Understand evolution and biodiversity generation through macro- and microevolutionary processes, including how these processes have formed and diversified insects.

• Develop the ability to read and interpret scientific papers in entomology, and critically assess content.

• Attain skills in written and verbal scientific communication.

• Develop the ability to design and perform a scientific study on insects, and to analyze results.

# **Course Outcomes**

# **AURPE-04- RESEARCH AND PUBLICATION ETHICS**

• To propose and test certain hypotheses to provide causal relationships between certain

variables

• To discover and establish the existence of relationship, association, and independence

between two or more aspects of a particular situation or phenomenon

- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge

• To test reported findings and conclusions on new data and novel conclusions on previously reported data

• To study the frequency of research that is connected with unspecified objectives

# B.Sc. B.Ed. (Courses Outcomes)

# Semester-1<sup>st</sup>

Course Code: AUBSCED 101

Course Outcomes:

Course Code: AUBSCED 102

Trigonometry & Differential Calculus

Course Outcomes:

- To understand he topics on the expansions of trigonometric functions, hyperbolic functions, inverse circular, inverse hyperbolic, expansion of functions.
- To show how Trigonometry can be used to evaluate Calculus.
- To explain the distinction between a Trigonometry & Differential Calculus.

Course Code: AUBSCED 103

Course Outcomes:

- To compute basic quantities in linear and rotational mechanics
- To formulate, analyze and solve a multi-level problem in mechanics.
- To apply mathematical tools to mechanics.

Course Code: AUBSCED 104 Course Outcomes:

Nucleophilic substitution reactions & their mechanism is of great interest for the students. The preparation of organometallic compounds & its' uses gives many new syntheses. Acidic character of phenol & different named reactions has been explained to the students. Ether, epoxides, carbonyl compounds & carboxylic acids have been studied in details with their physical & chemical properties.

Course Code: AUBSCED 105 Diversity of Microbes and Cryptogams (Thallophyta) Course Outcomes:

- Students will learn about the general characters of Cryptogams.
- Students will learn the basic concept of Botany.
- Students will gain knowledge about the plant diseases.

Course Code: AUBSCED 106 Animal Diversity Part-I

Course Outcomes:

Organic Chemistry

Mechanics

General Hindi

As an outcome we are expecting the students will understand and learn the differences in the cellular organization of the organism at different levels and they will be able to write and draw the structure of various organisms.

# Semester-2<sup>nd</sup>

Course Code: AUBSCED 201

Environmental Studies

Course Outcomes:

- To create awareness among students about environment protection. Course Outcomes
- Based on this course, the students will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn help in sustainable development.

Course Code: AUBSCED 202

Computer Fundamentals, Internet & MS-Office

Course Outcomes:

After studying this course, the students will be able to:

- Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components.
- Understand the difference between an operating system and an application program, and what each is used for in a computer.
- Describe some examples of computers and state the effect that the use of computer technology has had on some common products.
- Be familiar with software application.
- Understand file management.

# Course Code: AUBSCED 203

Partial Differential Equations

Course Outcomes:

- To acquaint the students with various mathematical techniques viz. variable separable method, Monge's form of solution, Classification and application of Partial Differential Equation.
- To learn the Nonlinear first order PDEs which arise in fluid dynamics, continuum mechanics and optics.

Course Code: AUBSCED 204 Course Outcomes: Electricity and Magnetism

After completion of the course, students will be able to understand:

- The basic concept of electric field and potential and the method of their calculation using Gauss Law.
- Basics of dielectric polarization of matter, capacitor.
- The applications of magnetic field, ampere law etc.

Course Code: AUBSCED 205 Course Outcomes: Inorganic Chemistry

After completion of the course, student will be able to understand

- The Schrödinger equation which provides explanation about the origin of Quantum number, shape of atomic orbital.
- Student will learn the periodicity of elements in which they understand the effective nuclear charge, enthalpy, electronegativity required to understand trend in periodic table and predicting their chemical behavior.
- The course also provides a detail understanding of covalent, ionic bond.
- A basic understanding of metallic bond hydrogen bond.

Course Code: AUBSCED 206

Diversity of Microbes and Cryptogams (Bryophyta, Pteridophyta and Paleobotany

Course Outcomes:

- Students will learn about the general characters of Bryophyta.
- Students will learn the general characters of Pteridophyta
- Students will learn the basic concept of fossil Bryophyta through Geological time scale.

Course Code: AUBSCED 207 Course Outcomes: Animal Diversity Higher Non-Chordata

The outcome will be in terms of understanding the body organization of different life forms in higher invertebrates and they will be able to explain the differences in the taxonomic characters of different phylum. Students can draw and write about the structure and functions of the cells.

# Semester-3rd

Course Code: AUBSCED 301 Course Outcomes: Childhood and Development Years

- Understand the meaning, nature and scope of educational psychology.
- Understand growth and development of the learner and its importance in the learning process.
- Understand the need and problems of adolescence.
- Identify educational needs of various types of children
- Understand concept of intelligence and personality, theories of intelligence and personality and their educational implications

Course Code: AUBSCED 302 Course Outcomes: Understanding Disciplines and Subjects

- Understand the nature of discipline and school subjects.
  - Differentiate between school subjects and curriculum.
  - Integrate and apply concepts and theories in real classrooms

Course Code: AUBSCED 303 Course Outcomes: Language Across the Curriculum

- Understand the nature, importance and use of Language.
- Acquaint with some latest methods and approaches for planning of successful language teaching.

- Identify and be sensitive to the proficiency, interests and needs of learners.
- Practice learner cantered methods and techniques in the classroom.
- Use technology to enrich language teaching,
- Encourage continuous professional development.

#### Course Code: AUBSCED 304

Course Outcomes:

- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.
- To recognize poetry from a variety of cultures, languages and historic periods.
- To understand and appreciate poetry as a literary art form.
- To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.

## Course Code: AUBSCED 305

Course Outcomes:

- To understand various limiting behaviour of sequences & series; limiting processes viz. continuity, uniform continuity; Sequence of real numbers, Tests and to enhance the mathematical maturity and to work comfortably with concepts.
- To understand the concepts of real in depth.
- To analyze the world of formal/abstract mathematics in which formal proofs and definitions are used in abundance.

Course Code: AUBSCED 306

Course Outcomes:

The students will be able to-

- To understand the fundamentals of physics like geometrical optics: diffraction, interferometer and holographyetc.
- Get the idea of geometrical optics including the wave motion
- Provide basic and advanced concept of holography, interference and diffraction.

Course Code: AUBSCED 307

Course Outcomes:

- Gaseous state will be studied taking ideal gas equation & modification of the ideal gas equation.
- Liquefaction of gases and critical temp, pressure & volumes for enhancing the interest of the student.
- The student will able to find out a detailed knowledge of applicability of different states of matter in our day-to-day life.
- Explanation of the phenomenon of liquefaction of gases will be easier.

Course Code: AUBSCED 308 Course Outcomes:

- Students will earn the systematic position of flowering plants.
- Students will be able to do identification of plants using scientific classification.
- Students will earn to describe the general leaf, flower and fruit characteristics of members of the Angiosperm family.

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**Real Analysis** 

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Plant Taxonomy and Embryology

Physical Chemistry

Optics

# English

Course Code: AUBSCED 309 Course Outcomes: Chordata

Upon the completion of the semester the students are expected to explain taxonomy of different classes and their difference. The physiology, structure and life histories of animals fall in this category.

# Semester-4<sup>th</sup>

Course Code: AUBSCED 401 Course Outcomes: Learning and Teaching

The students will be able to:

- Understand the nature, characteristics of learner and principles to make teachinglearning effective and productive.
- Explain the concept, nature of learning as a process and conditions of learning.
- Describe the Gagne's types of learning.
- Explain the concept, types and strategies to develop memory.
- Understand nature, causes, factors and strategies to minimize forgetting.
- Apply the knowledge and understanding of the learning process, principles and theories of learning with their educational Implications.
- Describe the concept, Importance and level of transfer of learning.

Course Code: AUBSCED 402 Course Outcomes: Drama and Art in Education

The students will be able to:

- Understand the concept and importance of various arts in human life.
- Understand aims, objectives and principles of performing and visual arts.
- Appreciate Indian folk and visual and performing arts.
- Understand various methods and techniques of teaching creative arts.
- Understand the importance of visits in arts exhibitions and cultural festivals.

Course Code: AUBSCED 403 Course Outcomes: Text Reading and Reflections

The students will be able to:

- Learn to read Newspaper Follow Radio, TV & Internet media critically and with understanding.
- Form and exchange viewpoints on political and social Issues.
- Distinguish fact, fiction and opinion in Newspaper articles.
- Develop teachers professionally and support their aspirations as teachers.

Course Code: AUBSCED 404 Course Outcomes: English

- The students will be able to:
- Read and comprehend better.
- Communicate in English orally and in writing.

- Participate in role plays and mini-talks.
- Refer to the dictionary for synonymous expressions and grammar.

Course Code: AUBSCED 405

Course Outcomes:

- Understand the importance of algebraic properties with regard to working within various number systems.
- Extend group structure to finite permutation groups (Caley Hamilton Theorem).
- Generate groups given specific conditions.
- Symmetry using group theory.
- Understand the three major concrete models of Boolean algebra: the algebra of sets, the algebra of electrical circuits, and the algebra of logic.

Oscillations & Waves

Course Code: AUBSCED 406

Course Outcomes:

The students will be able to-

- Understand the fundamentals of physics like geometrical oscillations &wave motion, electromagnetic theory, wave optics: diffraction, interferometer and holography etc.
- Get the ideas of geometrical oscillations including the wave motion.
- Provide basic and advanced concept of holography, interference and diffraction.

# Course Code: AUBSCED 407

Organic & Inorganic Chemistry

Plant Physiology and Metabolism

**Evolution and Developmental Biology** 

Course Outcomes:

- To develop an understanding of different approaches to types of chemical bonding.
- To develop an understanding of behaviour, chemical nature of various compounds likes ether, alcohol, Phenols, Proteins, Amino acids.
- Students will be able to appreciate general trends in the chemistry of elements of gr. 13, 14,15,16,17 in Periodic table.

Course Code: AUBSCED 408 Course Outcomes:

- To make students capable of understanding basic physical processes occurring in plants.
- To impart Knowledge about plant growth regulators related to growth and development.
- To make student learn about the Mineral nutrition in plants.
- Students will learn about the physical processes occurring in plants.
- Students will learn the function of different plant growth regulators.

Course Code: AUBSCED 409 Course Outcomes:

- itcomes:
- To educate the students on the concept and theories of the evolution and embryology.
- The development of chick and placentation.
- The student will be able to explain and write the different theories given to explain the evolution during the time period like Darwininsm and Lamarkism.
- To understand the developmental biology.

Group Theory

# Semester-5<sup>th</sup>

Course Code: AUBSCED 501

Course Outcomes:

The students will be able to;

- Understand the nature of assessment and its role in teaching-learning process.
- Understand the different perspectives of learning on assessment.
- Realize the need for school-based assessment in schools.
- Examine the contextual roles of different forms of assessment.
- Understand the different dimensions of learning and the related assessment procedures, tools and techniques

Course Code: AUBSCED 502

Gender, School and Society

Course Outcomes:

The students will be able to:

- Develop basic understanding and familiarity with key concepts: Gender bias, gender • stereotype, empowerment, equity and equality, patriarchy, matriarchy, masculinity and feminism.
- Understand some important landmarks in connection with gender and education in the historical and contemporary perspective.
- Learn about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, caste, religion and region.

Course Code: AUBSCED 503

**Inclusive School** 

Course Outcomes:

The students will be able to:

- Understand the concept, nature and types of disabilities.
- Identify the characteristics and need, identification of different types of disabled children. Understand the concept, nature and approaches of inclusion in education.
- Understand and reflect on models of inclusion in education.
- Acquire knowledge and understanding about the provisions made for disabled children under SSA and RTE Act, 20096.
- Understand different pedagogical and assessment techniques for inclusion of CWSN.
- Employ different pedagogical approaches for inclusion of CWSN in regular schools.

Course Code: AUBSCED 504

**Course Outcomes:** 

- To know the beauty of the coherence of Language and Literature
- To demonstrate the awareness of evolution theory of language by varied culture
- To study the formation of new words
- To explore literary elements

Course Code: AUBSCED 505

Linear Algebra

Course Outcomes:

• Introduction to vector space and subspace.

English

# Assessment for Learning

• Use computational techniques and algebraic skills essential for the study of systems of Linear equations, matrix algebra, vector spaces, eigenvalues and eigenvectors, Orthogonality and Diagonalization. (Computational and Algebraic Skills).

Course Code: AUBSCED 506 Course Outcomes:

The students will be able to understand:

- Solid state materials and k-space representation etc.
- Fermi distribution, DOS and carrier transport, etc.
- The processing of semiconductor devices like1D, 2D & 3D photonic crystals.

#### Course Code: AUBSCED 507

Course Outcomes:

- To formulate the values and attitude related to environment.
- To develop the understanding of Energy exchange processes in terms of various forms of energy, heat and work.
- To develop basic understanding of co-ordination chemistry.
- Sensitivity will develop in students towards environment.
- Students will be able to state the various laws and will be able to correlate them in day to day life.

#### Course Code: AUBSCED 508 Course Outcomes:

Economic Botany and Plant Biotechnology

Semiconductor/Solid State Devices

Physical & Inorganic Chemistry

- Students will learn about the centres of origin of different crops.
- Students will learn the origin and plant parts used in some important cash crops.
- Students will learn the latest techniques in plant biotechnology.

#### Course Code: AUBSCED 509

Cell Biology & Genetics

Course Outcomes:

After completion of the semester the student will be able to explain the genetics and how the traits transfers from one generation to another. They can also be able to draw and explain the structure of cell and cell organelles

# Semester-6<sup>th</sup>

Course Code: AUBSCED 601

Contemporary India & Education

Course Outcomes:

The students will be able to:

- Understand the Constitutional Provisions for Education in India.
- Understand the Fundamental Rights, Duties and Directive Principles of the State Policy.
- Develop competencies to understand the various issues related to Education and remedial measures.
- Understand the Constitutional provisions for inequality, discrimination and marginalization in UEE.
- Understand the importance of Education for the marginalized groups.
- Acquaint with the policy initiatives, educational policies and programme in Contemporary India.

#### Course Code: AUBSCED 602 Course Outcomes:

The students will be able to:

- Familiarize with nature of physical science.
- Formulate instructional objectives in behavioral terms.
- Apply various approaches and methods of teaching physical science.
- Select and integrate various kinds of instructional media.

## Course Code: AUBSCED 603 Teaching of Mathematics

Course Outcomes:

The students will be able to:

- Understand the nature and characteristics of Mathematics.
- Know the importance and values of teaching Mathematics.
- Understand the relationship of mathematics with other subjects of school curriculum.
- Understand aims and objective of teaching mathematics at school stage.
- Stage objective in behavioral term with reference to concepts and generalizations.
- Understand the contribution made by Indian and Western mathematician.
- Apply various methods of teaching of mathematics.
- Differentiate between method and techniques of teaching mathematics

# Course Code: AUBSCED 604

Teaching of Life Sciences

Course Outcomes:

The students will be able to:

- Understand various objectives of teaching life sciences and to write the same in behavioral terms.
- Understand and apply various methods of teaching life sciences.
- Understand, analyze and improve present curriculum of life sciences operative at school level.
- Understand the importance and appropriate use of different audio visual aids and improvised apparatus in Indian conditions with reference to concepts to be taught.

# Course Code: AUBSCED 605 English

Course Outcomes:

- To learn the use rather than usage of English
- To develop their critical thinking capabilities focused through the course as an important need.
- To expose to a range of contexts where the language is used to meet a variety of real life communication needs.
- To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.
- To focus on readability, teach-ability and testability to think beyond the text.
- To enhance practice in objective and subjective writing.

# Course Code: AUBSCED 606

Numerical Analysis

Course Outcomes:

- To apply appropriate numerical methods to solve the problem with most accuracy.
- Using appropriate numerical methods determine approximate solution of ODE and system of linear equation.

# Teaching of Physical Sciences

• Compare different methods in numerical analysis w.r.t accuracy and efficiency of solution.

Course Code: AUBSCED 607

Course Outcomes:

The students will be able to understand:

- Laws of thermodynamics, entropy, and Maxwell's thermodynamic relations etc.
- The Kinetic theory of gases-distribution of velocities, molecular collisions in Physics.
- The basics of real gases.

Course Code: AUBSCED 608

Course Outcomes:

- To develop an understanding of important concept of Electrochemistry and various properties.
- To develop understanding of Halogen compound, carbonyl and carboxylic acid compound.
- To build solid foundation of Spectroscopy.
- Students will be able to write the mechanism of electrophilic and nucleophilic substitution reaction.
- Students will gain knowledge of spectrum, Electromagnetic radiations and other important topic related to Spectroscopy.

Course Code: AUBSCED 609 Course Outcomes:

- Students will learn about the current environmental issues.
- Students will learn the role of different microorganisms in treatment of waste.
- Students will learn how the public participation can help in protection environment.

Course Code: AUBSCED 610

Mammalian Physiology

Environmental Biotechnology

Course Outcomes:

One can expected to learn the process of physiology like digestion, respiration, excretion and blood circulation etc. They will be able to draw and write all about they had learnt.

# Semester-7<sup>th</sup>

Course Code: AUBSCED 701 **Course Outcomes:** 

**Teaching of Physical Sciences** 

The students will be able to:

- Select and integrate various kinds of instructional media. •
- Organize various co-curricular activities.
- Select appropriate text books.
- Explain the concept of evaluation.
- Plan lessons in physical science.

Course Code: AUBSCED 702 Course Outcomes: The students will be able to:

**Teaching of Mathematics** 

Physical & Organic Chemistry

Thermal & Low Temperature Physics

- Identify learning difficulties in Mathematics and adopt appropriate remedial measures.
- Understand the characteristics and strategies for teaching children with special needs in Mathematics.
- Explain the importance and uses of learning resources in Mathematics.
- Appreciate the importance of Mathematics laboratory in learning Mathematics.
- Understand the role of text book, exhibition and fairs in Mathematics.
- Prepare unit and lesion plans for teaching of Mathematics.
- Construct assessment tools for evaluation Mathematics learning.

Course Code: AUBSCED 703

Teaching of Life Sciences

Course Outcomes:

The students will be able to:

- Relate the knowledge of life sciences with other subjects of school curriculum.
- Develop basic teaching skills for improvement of teaching-learning process.
- Get familiar with principles and materials for setting an ideal life science laboratory.
- Understand the present techniques of evaluation in life sciences.

# Semester-8<sup>th</sup>

Course Code: AUBSCED 801 Knowledge and Curriculum Course Outcomes:

The students will be able to:

- Understand the meaning and principles of curriculum.
- Understand and appreciate curriculum as a means of development of the individual.
- Understand the foundations and evaluation of curriculum.
- Comprehend the different models of curriculum compare the view point given by different commissions.
- Develop an understanding of the concept, need, scope and functions of school management. Develop an understanding of different components of human and material resources of the school.

Course Code: AUBSCED 802

Understanding the Self

Course Outcomes:

The students will be able to:

- Understand self-concept and its importance in human life.
- Understand self-confidence and its importance in human life.
- Understand the nature, classification, sources, and methods of inculcation of human values. Understand the role of different agencies in promotion of human values.
- Define philosophy of yoga.
- Explain the psychological and physiological basis of yoga.

#### Course Code: AUBSCED 803

ICT in Teaching-Learning Process

Course Outcomes:

The students will be able to:

- Understand the concept and role of ICT in construction of Knowledge.
- Acquire knowledge and understanding about National Policy on Education.
- Identify the challenges in integration of ICT in school education.

- Understand computer fundamentals.
- Apply different Hardware Technologies in Modern Educational Practices.
- Familiarize with the new trends in ICT.

Course Code: AUBSCED 804 Course Outcomes:

Health and Physical Education

The students will be able to:

- Understand concept of health, hygiene and health education.
- Differentiate between communicable and non-communicable diseases.
- Develop skills in marking grounds for different games.
- Understand the objectives of school health services.
- Understand the concept and importance of physical education.

Course Code: AUBSCED 805

Guidance & Counseling

Course Outcomes:

The students will be able to:

- Understand the meaning, objectives, need, scope and principles of guidance.
- Develop counseling skills.
- Organize guidance programme in the secondary schools.
- Develop the skills to prepare case study, to diagnose and identify problems, prepare report and provide guidance accordingly.

# B.A. B.Ed. (Courses Outcomes)

# Semester-1<sup>st</sup>

Course Code: AUBAED 101

General Hindi

Course Outcomes:

- छात्रो में भाषा को समझने तथा मूल्यांकन करने की दृष्टि बढ़ाना
- शब्द संरचना प्रक्रिया के प्रति छात्रों का ध्यानाकर्षण कराना
- छात्रों को प्रयोजनमूलक हिन्दी की व्यापकता से अवगत करवाना
- हिन्दी भाषा की व्यवहारिक उपयोगिता का परिचय देना

Course Code: AUBAED 102

Introduction of Political Theory

Course Outcomes:

- Understand the main concepts and debates in classical and contemporary political theory.
- Critically read and analyse classical and contemporary texts on political theory.
- Illustrate and evaluate the development of concepts and theories throughout the history of Western political thought.
- Explain the relationship between political theory and other disciplines (e.g. political science);
- Apply philosophical concepts in order to understand and critically assess real-world political phenomena.

Course Code: AUBAED 103

Ancient History Earliest to 300 C

Course Outcomes:

- Students will understand the chronology of Ancient India.
- It will provide knowledge of development and the various achievement of man in Stone Age. It will through a deep light on the different aspects of Harappan civilization.
- It will motivate them to study the religious, spiritual texts of ancient India.
- Students will know about the different aspects of Indian history under various dynasties.
- It will help them to know about the emergence and philosophy of Jainism and Buddhism.
- It will also provide the idea about art and architecture of ancient India.

Course Code: AUBAED 104 Course Outcomes: Introduction of Sociology

- Student will be able to explain social facts and society related concepts.
- Student will be able to define and explain sociological concepts.
- Student will be able to define and exemplify social fact.
- Student will be able to express empirical observations with sociological concepts.

- Student will be able to convey the historical development of sociology.
- Student explains the sociological theories in classic, modern and post modern eras.
- Student relates the development of sociology to social change.
- Student conveys the latest developments in sociology.

# Semester-2<sup>nd</sup>

Course Code: AUBAED 201

#### **Environmental Studies**

Course Outcomes:

- To create awareness among students about environment protection. Course Outcomes
- Based on this course, the students will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn help in sustainable development.

#### Course Code: AUBAED 202 Computer Fundamentals, Internet & MS-Office

Course Outcomes:

After studying this course, the students will be able to:

- Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components.
- Understand the difference between an operating system and an application program, and what each is used for in a computer.
- Describe some examples of computers and state the effect that the use of computer technology has had on some common products.
- Be familiar with software application.
- Understand file management.

Course Code: AUBAED 203 Course Outcomes: Indian Government and Politics

- Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
- Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
- Assessing the nature of Indian Federalism with focus on Union-State Relations.
- Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism

Course Code: AUBAED 204 Course Outcomes: Medieval History from 300 to 1206 AC

- This course helps them to construct the idea about the Guptas, there rulers and administration. Students will be able to know about the various historical writing of ancient India.
- It will help them to examine the political structure of ancient India and the emergence of various regional powers.
- It will help them to understand the growth of Buddhism.
- Knowledge about the various changes in society, economy, and culture in ancient India.
- Different opinion about the origin of Rajputas and the Arab invaders.
- It will also help them to know about various types coins during the Gupta age.

Course Code: AUBAED 205 Course Outcomes: Society in India

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

# Semester-3<sup>rd</sup>

Course Code: AUBAED 301 Childhood and Development Years Course Outcomes:

- Understand the meaning, nature and scope of educational psychology.
- Understand growth and development of the learner and its importance in the learning process.
- Understand the need and problems of adolescence.
- Identify educational needs of various types of children
- Understand concept of intelligence and personality, theories of intelligence and personality and their educational implications

Course Code: AUBAED 302 Understanding Disciplines and Subjects Course Outcomes:

- Understand the nature of discipline and school subjects.
- Differentiate between school subjects and curriculum.
- Integrate and apply concepts and theories in real classrooms

Course Code: AUBAED 303 Language Across the Curriculum Course Outcomes:

- Understand the nature, importance and use of Language.
- Acquaint with some latest methods and approaches for planning of successful language teaching.
- Identify and be sensitive to the proficiency, interests and needs of learners.
- Practice learner cantered methods and techniques in the classroom.
- Use technology to enrich language teaching,
- Encourage continuous professional development.

#### Course Code: AUBAED 304

#### English

Course Outcomes:

- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.
- To recognize poetry from a variety of cultures, languages and historic periods.
- To understand and appreciate poetry as a literary art form.
- To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.

Course Code: AUBAED 305

(i) Comparative Government and Politics

(ii) Introduction to International relations

Course Outcomes:

- Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
- Investigating the nature and scope of Comparative Politics.
- Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
- Explaining scope and subject matter of International Relations as an autonomous academic discipline.
- Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
- Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.

Course Code: AUBAED 306 Course Outcomes:

- S:
- Students will be able to know about the establishment of Delhi sultanate.
- Philosophy of Bhakti and Sufi movements.
- Foundation and expansion and consolidation of Mughal Empire and decline of Mughal Empire.
- It will help them to know about the art and architecture of medieval India.
- They will be able to identify the various causes of rising of Maratha and Sikh Power.

Course Code: AUBAED 307

Sociological Theories

History of India from 1206 to 1707 AD

Course Outcomes:

The present course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. Acquaintance with the writing of three thinkers (Auguste Comte, Karl Marx, Max Weber, Emile Durkheim) would equip the students with theoretical insights to know, analyze and interpret the social scenario around them and would also familiarize them with the different sociological perspectives and theories.

# Semester-4<sup>th</sup>

Course Code: AUBAED 401 Course Outcomes: Learning and Teaching

The students will be able to:
- Understand the nature, characteristics of learner and principles to make teachinglearning effective and productive.
- Explain the concept, nature of learning as a process and conditions of learning.
- Describe the Gagne's types of learning.
- Explain the concept, types and strategies to develop memory.
- Understand nature, causes, factors and strategies to minimize forgetting.
- Apply the knowledge and understanding of the learning process, principles and theories of learning with their educational Implications.
- Describe the concept, Importance and level of transfer of learning.

Course Code: AUBAED 402 Drama and Art in Education Course Outcomes:

The students will be able to:

- Understand the concept and importance of various arts in human life.
- Understand aims, objectives and principles of performing and visual arts.
- Appreciate Indian folk and visual and performing arts.
- Understand various methods and techniques of teaching creative arts.
- Understand the importance of visits in arts exhibitions and cultural festivals.

Course Code: AUBAED 403 Text Reading and Reflections Course Outcomes:

The students will be able to:

- Learn to read Newspaper Follow Radio, TV & Internet media critically and with understanding.
- Form and exchange viewpoints on political and social Issues.
- Distinguish fact, fiction and opinion in Newspaper articles.
- Develop teachers professionally and support their aspirations as teachers.

Course Code: AUBAED 404 English Course Outcomes: The students will be able to:

- Read and comprehend better.
- Communicate in English orally and in writing.
- Participate in role plays and mini-talks.
- Refer to the dictionary for synonymous expressions and grammar.

### Course Code: AUBAED 405 (i) Legislative Support (ii) Public Opinion & Survey Research

Course Outcomes:

To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team. This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure

public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Course Code: AUBAED 406 History of India 1707 to 1950 AD

Course Outcomes:

- To understand modern India.
- Students from history stream will get knowledge about the penetration, expansion and consolidation of British Rule in India.
- Indian awakening, cultural changes and socio- religious reforms movements, Revolt of 1857
- They will acquire knowledge about communal politics, partition in India and aftermath of Indian states and also how India became the republic nation.

Course Code: AUBAED 407 Methods of Sociological Enquiry

Course Outcomes:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

# Semester-5<sup>th</sup>

Course Code: AUBAED 501 Assessment for Learning

Course Outcomes:

The students will be able to;

- Understand the nature of assessment and its role in teaching-learning process.
- Understand the different perspectives of learning on assessment.
- Realize the need for school-based assessment in schools.
- Examine the contextual roles of different forms of assessment.
- Understand the different dimensions of learning and the related assessment procedures, tools and techniques

Course Code: AUBAED 502 Gender, School and Society

Course Outcomes:

The students will be able to:

- Develop basic understanding and familiarity with key concepts: Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, matriarchy, masculinity and feminism.
- Understand some important landmarks in connection with gender and education in the historical and contemporary perspective.
- Learn about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, caste, religion and region.

Course Code: AUBAED 503 Inclusive School Course Outcomes:

The students will be able to:

• Understand the concept, nature and types of disabilities.

- Identify the characteristics and need, identification of different types of disabled children. Understand the concept, nature and approaches of inclusion in education.
- Understand and reflect on models of inclusion in education.
- Acquire knowledge and understanding about the provisions made for disabled children under SSA and RTE Act, 20096.
- Understand different pedagogical and assessment techniques for inclusion of CWSN.
- Employ different pedagogical approaches for inclusion of CWSN in regular schools.

Course Code: AUBAED 504 English

Course Outcomes:

- To know the beauty of the coherence of Language and Literature
- To demonstrate the awareness of evolution theory of language by varied culture
- To study the formation of new words
- To explore literary elements

Course Code: AUBAED 505	Democratic Awareness with Legal Literacy
Course Outcomes:	

The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Course Code: AUBAED 506 Modern and Contemporary World History 1: 1871-1919 Course Outcomes:

The students will be able to understand:

- To acquaint students with the past and present of India and the World.
- Impart a critical understanding of Indian society, economy, polity, and culture through a historical perspective.
- To prepare students for a range of careers.
- To stimulate intellectual curiosity and research attitude in the students.
- To have some knowledge and understanding of historical development in the wider world.
- The processing of semiconductor devices like1D, 2D & 3D photonic crystals.

Course Code: AUBAED 507 Marriage, Family and Kinship Course Outcomes:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

# Semester-6<sup>th</sup>

Course Code: AUBAED 601 Contemporary India & Education

#### Course Outcomes:

The students will be able to:

- Understand the Constitutional Provisions for Education in India.
- Understand the Fundamental Rights, Duties and Directive Principles of the State Policy.
- Develop competencies to understand the various issues related to Education and remedial measures.
- Understand the Constitutional provisions for inequality, discrimination and marginalization in UEE.
- Understand the importance of Education for the marginalized groups.
- Acquaint with the policy initiatives, educational policies and programme in Contemporary India.

#### Course Code: AUBAED 602 Teaching of Social Sciences

Course Outcomes:

The students will be able to:

- Understand meaning, nature and scope of social sciences.
- Understand the need and importance of teaching social sciences and relationship of social sciences with other subjects of school curriculum.
- Understand aims and objectives of teaching social sciences at school stage.
- Acquaint with different approaches of teaching social sciences at school stage.
- Select and use appropriate methods and approaches of teaching social sciences.

# Course Code: AUBAED 603 (i)

Teaching of English

Course Outcomes:

The students will be able to:

- Understand the nature, importance and use of English language.
- Identity the proficiency, interests and needs of learners.
- Understand methods and approaches of Teaching English Language.
- Develop language skills: listening, speaking, writing and reading for Communication purpose

Course Code: AUBAED 603(ii) Course Outcomes: Teaching of Hindi

Course Code: AUBAED 604 English Course Outcomes:

- To learn the use rather than usage of English
- To develop their critical thinking capabilities focused through the course as an important need.
- To expose to a range of contexts where the language is used to meet a variety of real life communication needs.

- To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.
- To focus on readability, teach-ability and testability to think beyond the text.
- To enhance practice in objective and subjective writing.

Course Code: AUBAED 605 Democracy and Governance Course Outcomes:

This course will help to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.

Course Code: AUBAED 606 Modern and Contemporary World History II:1919-1992 Course Outcomes:

- This will help the students to examine the different causes of peace settlement and its main consequence.
- Students will be able to analyse the different policies, which were liable for the origin of Second World War and its horrid results.
- They will understand the concept of human rights and its relevancy in modern times.

#### Course Code: AUBAED 607

Social Stratification

Course Outcomes:

The course introduces the student to various ideas of Social inequality and their sociological study the different form and institutional manifestation of social stratification are explored here both technically and through case studies

# Semester-7<sup>th</sup>

Course Code: AUBAED 701 Teaching of Social Sciences Course Outcomes:

The students will be able to:

- Prepare achievement test in social sciences.
- Identify the qualities and responsibilities of a social science teacher.
- Prepare unit plan and lesson plans in social sciences.
- Select and prepare the appropriate teaching aids for effective teaching.

#### Course Code: AUBAED 702 (i)

Teaching of English

Course Outcomes:

The students will be able to:

- Acquaint with the latest methods and techniques for planning of successful English language teaching.
- Enable the students to use technology to enrich language teaching.
- Make students familiar in the effective use of learning resources.
- Prepare lesson plans in English for instructional purposes.

Course Code: AUBAED 702 (ii) Course Outcomes: Teaching of Hindi

# Semester-8<sup>th</sup>

Course Code: AUBAED 801

Knowledge and Curriculum

Course Outcomes:

The students will be able to:

- Understand the meaning and principles of curriculum.
- Understand and appreciate curriculum as a means of development of the individual.
- Understand the foundations and evaluation of curriculum.
- Comprehend the different models of curriculum compare the view point given by different commissions.
- Develop an understanding of the concept, need, scope and functions of school management. Develop an understanding of different components of human and material resources of the school.

Course Code: AUBAED 802 Understanding the Self

Course Outcomes:

The students will be able to:

- Understand self-concept and its importance in human life.
- Understand self-confidence and its importance in human life.
- Understand the nature, classification, sources, and methods of inculcation of human values. Understand the role of different agencies in promotion of human values.
- Define philosophy of yoga.
- Explain the psychological and physiological basis of yoga.

Course Code: AUBAED 803 ICT in Teaching-Learning Process

Course Outcomes:

The students will be able to:

- Understand the concept and role of ICT in construction of Knowledge.
- Acquire knowledge and understanding about National Policy on Education.
- Identify the challenges in integration of ICT in school education.
- Understand computer fundamentals.
- Apply different Hardware Technologies in Modern Educational Practices.
- Familiarize with the new trends in ICT.

### Course Code: AUBAED 804 Health and Physical Education

Course Outcomes:

The students will be able to:

- Understand concept of health, hygiene and health education.
- Differentiate between communicable and non-communicable diseases.
- Develop skills in marking grounds for different games.
- Understand the objectives of school health services.
- Understand the concept and importance of physical education.

#### Course Code: AUBAED 805 Guidance & Counseling Course Outcomes:

The students will be able to:

- Understand the meaning, objectives, need, scope and principles of guidance.
- Develop counseling skills.

- Organize guidance programme in the secondary schools.
- Develop the skills to prepare case study, to diagnose and identify problems, prepare report and provide guidance accordingly.

# SCHOOL OF PHARMACY

**Course Outcomes (COs)** 

**Course Outcomes (COs)** 

### AUBP101T. Human anatomy and physiology-i

**COs-1:**Explain the gross morphology, structure and functions of various organs of the human body.

**COs-2:** Describe the various homeostatic mechanisms and their imbalances.

**COs-3:** Identify the various tissues and organs of different systems of human body.

COs-4: Perform the various experiments related to special senses and nervous system.

COs-5: Appreciate coordinated working pattern of different organs of each system

### AUBP102T. PHARMACEUTICAL ANALYSIS

**COs-1:** Understand the principles of volumetric and electro chemical analysis

COs-2: Carryout various volumetric and electrochemical titrationsdevelop analytical skills

### AUBP103T. PHARMACEUTICS- I

**COs-1:** Know the history of profession of pharmacy

**COs-2:** Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations

COs-3: Understand the professional way of handling the prescription

COs-4: Preparation of various conventional dosage forms

### AUBP104T. PHARMACEUTICAL INORGANIC CHEMISTRY

**COs-1:** Know the sources of impurities and methods to determine the impurities ininorganic drugs and pharmaceuticals

COs-2: understand the medicinal and pharmaceutical importance of inorganic compounds

# AUBP105T: COMMUNICATION SKILLS

**COs-1:** Understand the behavioral needs for a Pharmacist to function effectively in theareas of pharmaceutical operation

**COs-2:** Communicate effectively (Verbal and Non Verbal)

**COs-3:** Effectively manage the team as a team player

**COs-4:** Develop interview skills

COs-5: Develop Leadership qualities and essentials

### AUBP 106RBT: Remedial Biology

COs-1: know the classification and salient features of five kingdoms of life

COs-2: understand the basic components of anatomy & physiology of plant

**COs-3:** know understand the basic components of anatomy & physiology animal with special reference to human

### **AUBP 106RMT: Remedial Mathematics**

COs-1: Know the theory and their application in Pharmacy

COs-2: Solve the different types of problems by applying theory

COs-3: Appreciate the important application of mathematics in Pharmacy

### AUBP 201T: HUMAN ANATOMY AND PHYSIOLOGY-II

**COs-1:** Explain the gross morphology, structure and functions of various organs of the human body.

COs-2: Describe the various homeostatic mechanisms and their imbalances.

**COs-3:** Identify the various tissues and organs of different systems of human body.

COs-4: Perform the hematological tests like blood cell counts, haemoglobin estimation,

bleeding/clotting time etc and also record blood pressure, heart rate, pulse and

respiratory volume.

**COs-5:** Appreciate coordinated working pattern of different organs of each system **COs-6:** Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

# AUBP202T: PHARMACEUTICAL ORGANIC CHEMISTRY -I

COs-1: write the structure, name and the type of isomerism of the organic compound

COs-2: write the reaction, name the reaction and orientation of reactions

COs-3: account for reactivity/stability of compounds,

COs-4: identify/confirm the identification of organic compound

## AUBP203 T: BIOCHEMISTRY

**COs-1:** Understand the catalytic role of enzymes, importance of enzyme inhibitors indesign of new drugs, therapeutic and diagnostic applications of enzymes.

**COs-2:** Understand the metabolism of nutrient molecules in physiological andpathological conditions.

**COs-3:** Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

# AUBP 204T: PATHOPHYSIOLOGY

**COs-1:** Describe the etiology and pathogenesis of the selected disease states;

COs-2: Name the signs and symptoms of the diseases; and

**COs-3:** Mention the complications of the diseases.

## AUBP205 T: COMPUTER APPLICATIONS IN PHARMACY

COs-1: know the various types of application of computers in pharmacy

COs-2: know the various types of databases

COs-3: know the various applications of databases in pharmacy

## AUBP 206 T: ENVIRONMENTAL SCIENCES

COs-1: Create the awareness about environmental problems among learners.

**COs-2:** Impart basic knowledge about the environment and its allied problems.

**COs-3:** Develop an attitude of concern for the environment.

**COs-4:** Motivate learner to participate in environment protection and environmentimprovement.

**COs-5:** Acquire skills to help the concerned individuals in identifying and solvingenvironmental problems.

**COs-6:** Strive to attain harmony with Nature.

## AUBP301T: PHARMACEUTICAL ORGANIC CHEMISTRY -II

COs-1:Write the structure, name and the type of isomerism of the organic compound

COs-2: Write the reaction, name the reaction and orientation of reactions

COs-3: Account for reactivity/stability of compounds,

COs-4: Prepare organic compounds

## AUBP302T: PHYSICAL PHARMACEUTICS-I

**COs-1:** Understand various physicochemical properties of drug molecules in the designing the dosage forms

**COs-2:** Know the principles of chemical kinetics & to use them for stability testing anddetermination of expiry date of formulations

**COs-3:** Demonstrate use of physicochemical properties in the formulationdevelopment and evaluation of dosage forms.

## AUBP 303 T: PHARMACEUTICAL MICROBIOLOGY

**COs-1:** Understand methods of identification, cultivation and preservation ofvarious microorganisms

**COs-2:** To understand the importance and implementation of sterlization inpharmaceuticalprocessing and industry

COs-4: Learn sterility testing of pharmaceutical products.

**COs-5:** Carried out microbiological standardization of Pharmaceuticals.

**COs-6:** Understand the cell culture technology and its applications in pharmaceutical industries.

### AUBP 304 T. PHARMACEUTICAL ENGINEERING

**COs-1:** To know various unit operations used in Pharmaceutical industries.

**COs-2:** To understand the material handling techniques.

COs-3: To perform various processes involved in pharmaceutical manufacturing process.

**COs-4:** To carry out various test to prevent environmental pollution.

**COs-5:** To appreciate and comprehend significance of plant lay out design for optimumuse of resources.

**COs-6:** To appreciate the various preventive methods used for corrosion control in Pharmaceutical industries

### AUBP401T. PHARMACEUTICAL ORGANIC CHEMISTRY -III

**COs-1:** Understand the methods of preparation and properties of organic compounds

**COs-2:** Explain the stereo chemical aspects of organic compounds and stereo chemicalreactions

COs-3: Know the medicinal uses and other applications of organic compounds

## AUBP402T. MEDICINAL CHEMISTRY – I

COs-1: Understand the chemistry of drugs with respect to their pharmacological activity

COs-2: Understand the drug metabolic pathways, adverse effect and therapeutic value ofdrugs

COs-3: Know the Structural Activity Relationship (SAR) of different class of drugs

**COs-4:** Write the chemical synthesis of some drugs

# AUBP 403 T. PHYSICAL PHARMACEUTICS-II

**COs-1:** Understand various physicochemical properties of drug molecules in the designing the dosage forms

**COs-2:** Know the principles of chemical kinetics & to use them for stability testing naddetermination of expiry date of formulations

**COs-3:** Demonstrate use of physicochemical properties in the formulationdevelopment and evaluation of dosage forms.

## AUBP 404 T. PHARMACOLOGY-I

COs-1: Understand the pharmacological actions of different categories of drugs

**COs-2:** Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.

**COs-3:** Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.

**COs-4:** Observe the effect of drugs on animals by simulated experiments

**COs-5:** Appreciate correlation of pharmacology with other bio medical sciences

# AUBP 405 T.PHARMACOGNOSY AND PHYTOCHEMISTRY I

**COs-1:** To know the techniques in the cultivation and production of crude drugs

**COs-2:** To know the crude drugs, their uses and chemical nature

**COs-3:** Know the evaluation techniques for the herbal drugs

**COs-4:** To carry out the microscopic and morphological evaluation of crude drugs

# AUBP501T. MEDICINAL CHEMISTRY - II

**COs-1:** Understand the chemistry of drugs with respect to their pharmacological activity

COs-2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs

**COs-3:** Know the Structural Activity Relationship of different class of drugs

**COs-4:** Study the chemical synthesis of selected drugs

# AUBP 502 T: Industrial Pharmacy-I

**COs-1:** Know the various pharmaceutical dosage forms and their manufacturing techniques.

**COs-2:** Know various considerations in development of pharmaceutical dosage forms

COs-3: Formulate solid, liquid and semisolid dosage forms and evaluate them for their

Quality

# AUBP503.T: PHARMACOLOGY-II

COs-1: Understand the mechanism of drug action and its relevance in the treatment of different diseases

COs-2: Demonstrate isolation of different organs/tissues from the laboratory animals bysimulated experiments

COs-3: Demonstrate the various receptor actions using isolated tissue preparation

**COs-4:** Appreciate correlation of pharmacology with related medical sciences

# AUBP504 T. PHARMACOGNOSY AND PHYTOCHEMISTRY II

**COs-1:** To know the modern extraction techniques, characterization and identification of the herbal drugs and phytoconstituents

**COs-2:** To understand the preparation and development of herbal formulation.

**COs-3:** To understand the herbal drug interactions

**COs-4:** To carryout isolation and identification of phytoconstituents

### AUBP 505 T. PHARMACEUTICAL JURISPRUDENCE

**COs-1:** The Pharmaceutical legislations and their implications in the development and Marketing of pharmaceuticals.

COs-2: Various Indian pharmaceutical Acts and Laws

**COs-3:** The regulatory authorities and agencies governing the manufacture and sale ofpharmaceuticals

COs-4: The code of ethics during the pharmaceutical practice

### AUBP601T. MEDICINAL CHEMISTRY – III

**COs-1:** Understand the importance of drug design and different techniques of drugdesign.

**COs-2:** Understand the chemistry of drugs with respect to their biological activity.

**COs-3:** Know the metabolism, adverse effects and therapeutic value of drugs.

**COs-4:** Know the importance of SAR of drugs.

### AUBP602 T. PHARMACOLOGY-III

COs-1:Understand the mechanism of drug action and its relevance in the treatment of

different infectious diseases

**COs-2:** Comprehend the principles of toxicology and treatment of various poisoningsandappreciate correlation of pharmacology with related medical sciences.

### AUBP 603 T. HERBAL DRUG TECHNOLOGY

**COs-1:** Understand raw material as source of herbal drugs from cultivation to herbal drugproduct

**COs-2:** Know the WHO and ICH guidelines for evaluation of herbal drugs

COs-3: Know the herbal cosmetics, natural sweeteners, nutraceuticals

COs-4: Appreciate patenting of herbal drugs, GMP.

## AUBP 604 T. BIOPHARMACEUTICS AND PHARMACOKINETICS

**COs-1:** Understand the basic concepts in biopharmaceutics and pharmacokinetics andtheir significance.

**COs-2:** Use of drug concentration-time calculate plasma data to the pharmacokineticparameters describe to the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

**COs-3:** To understand the concepts of bioavailability and bioequivalence of drugproducts and their significance.

**COs-4:** Understand various pharmacokinetic parameters, their significance &applications.

## AUBP 605 T. PHARMACEUTICAL BIOTECHNOLOGY

COs-1: Understanding the importance of Immobilized enzymes in PharmaceuticalIndustries

**COs-2:** Genetic engineering applications in relation to production of pharmaceuticals

**COs-3:** Importance of Monoclonal antibodies in Industries

COs-4: Appreciate the use of microorganisms in fermentation technology

## AUBP606: TPHARMACEUTICAL QUALITY ASSURANCE

COs-1: Understand the cGMP aspects in a pharmaceutical industry

**COs-2:** Appreciate the importance of documentation

COs-3: Understand the scope of quality certifications applicable to pharmaceuticalIndustries

COs-4: Understand the responsibilities of QA & QC departments

# AUBP701T: INSTRUMENTAL METHODS OF ANALYSIS

**COs-1:** Understand the interaction of matter with electromagnetic radiations and itsapplications in drug analysis

**COs-2:** Understand the chromatographic separation and analysis of drugs.

**COs-3:** Perform quantitative & qualitative analysis of drugs using various analyticalinstruments.

# AUBP 702 T. INDUSTRIAL PHARMACY-II

COs-1: Know the process of pilot plant and scale up of pharmaceutical dosage forms

**COs-2:** Understand the process of technology transfer from lab scale to commercial batch

COs-3: Know different Laws and Acts that regulate pharmaceutical industry

COs-4: Understand the approval process and regulatory requirements for drug products

# AUBP 703T: PHARMACY PRACTICE

**COs-1:** Know various drug distribution methods in a hospital

COs-2: Appreciate the pharmacy stores management and inventory control

**COs-3:** Monitor drug therapy of patient through medication chart review and clinical review

COs-4: Obtain medication history interview and counsel the patients

COs-5: Identify drug related problems

COs-6: Detect and assess adverse drug reactions

COs-7: Interpret selected laboratory results (as monitoring parameters in therapeutics) of

specific disease states

COs-8: Know pharmaceutical care services

**COs-9:** Do patient counselling in community pharmacy;

**COs-10:** Appreciate the concept of Rational drug therapy.

# AUBP 704T: NOVEL DRUG DELIVERY SYSTEMS

**COs-1:** To understand various approaches for development of novel drug delivery systems.

**COs-2:** To understand the criteria for selection of drugs and polymers for the development of Novel drug delivery systems, their formulation and evaluation

# AUBP801T: BIOSTATISITCS AND RESEARCH METHODOLOGY

COs-1: Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design ofExperiment)

COs-2: Know the various statistical techniques to solve statistical problems

COs-3: Appreciate statistical techniques in solving the problems.

## AUBP 802T SOCIAL AND PREVENTIVE PHARMACY

**COs-1:** Acquire high consciousness/realization of current issuesrelated to health andpharmaceutical problems within the country and worldwide.

**COs-2:** Have a critical way of thinking based on current healthcare development.

**COs-3:** Evaluate alternative ways of solving problems related tohealth andpharmaceutical issues

### AUBP803ET. PHARMA MARKETING MANAGEMENT

**COs-1:** Understanding of marketing conceptsand techniques and their applications in the pharmaceutical industry.

### AUBP804 ET: PHARMACEUTICAL REGULATORY SCIENCE

COs-1: Know about the process of drug discovery and development

**COs-2:** Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals

COs-3: Know the regulatory approval process and their registration in Indian and

international markets

### AUBP 805T: PHARMACOVIGILANCE

**COs-1:** Importance of drug safety monitoring.

COs-2: History and development of pharmacovigilance

COs-3: National and international scenario of pharmacovigilance

**COs-4:** Dictionaries, coding and terminologies used in pharmacovigilance

COs-5: Detection of new adverse drug reactions and their assessment

COs-6: International standards for classification of diseases and drugs

COs-7: Adverse drug reaction reporting systems and communication in pharmacovigilance

**COs-8:** Methods to generate safety data during pre-clinical, clinical and post approval phases ofdrugs' life cycle

COs-9: Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation

COs-10: Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India

COs-11: ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning

COs-12: CIOMS requirements for ADR reporting

COs-13: Writing case narratives of adverse events and their quality.

## AUBP 806 ET. QUALITY CONTROL AND STANDARDIZATION OF HERBAL

COs-1: Know WHO guidelines for quality control of herbal drugs

COs-2: Know Quality assurance in herbal drug industry

**COs-3:** Know the regulatory approval process and their registration in Indian and international markets

**COs-4:** Appreciate EU and ICH guidelines for quality control of herbal drugs

# AUBP 807 ET. COMPUTER AIDED DRUG DESIGN

COs-1: Design and discovery of lead molecules

COs-2: The role of drug design in drug discovery process

COs-3: The concept of QSAR and docking

COs-4: Various strategies to develop new drug like molecules.

COs-5: The design of new drug molecules using molecular modeling software

# AUBP808ET: CELL AND MOLECULAR BIOLOGY

COs-1: Summarize cell and molecular biology history.

**COs-2:** Summarize cellular functioning and composition.

**COs-3:** Describe the chemical foundations of cell biology.

**COs-4:** Summarize the DNA properties of cell biology.

**COs-5:** Describe protein structure and function.

**COs-6:** Describe cellular membrane structure and function.

**COs-7:** Describe basic molecular genetic mechanisms.

COs-8: Summarize the Cell Cycle

# AUBP810 ET. PHARMACOLOGICAL SCREENINGMETHODS

**COs-1:** Appreciate the applications of various commonly used laboratory animals.

**COs-2:** Appreciate and demonstrate the various screening methods used in preclinical research

COs-3: Appreciate and demonstrate the importance of biostatistics and researchmethodology

COs-4: Design and execute a research hypothesis independently

# AUBP 811 ET. ADVANCED INSTRUMENTATION TECHNIQUES

COs-1: Understand the advanced instruments used and its applications in drug analysis

**COs-2:** Understand the chromatographic separation and analysis of drugs.

COs-3: Understand the calibration of various analytical instruments

COs-4: Know analysis of drugs using various analytical instruments

# AUBP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS

**COs-1:** Understand the need of supplements by the different group of people to maintainhealthy life.

**COs-2:** Understand the outcome of deficiencies in dietary supplements.

**COs-3:** Appreciate the components in dietary supplements and the application.

COs-4: Appreciate the regulatory and commercial aspects of dietary supplements including

health claims.

# **D.** Pharmacy

# D PHARMACY 1<sup>ST</sup> YEAR

### PHARMACEUTICS- I (AUDPH-111)

- COs-1.: Know the history of profession of pharmacy
- COs-2.: Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations
- COs-3.: Understand the professional way of handling the prescription
- COs-4.: Preparation of various conventional dosage forms

### PHARMACEUTICAL CHEMISTRY -I (AUDPH-112)

- COs-1.: Write the structure, name and the type of isomerism of the organic compound
- COs-2.: Write the reaction, name the reaction and orientation of reactions
- COs-3.: Account for reactivity/stability of compounds,
- COs-4.: Identify/confirm the identification of organic compound

### PHARMACOGNOSY (AUDPH-113)

- COs-1.: understand raw material as source of drugs from cultivation to drugs
- COs-2.: know the herbal cosmetics, natural sweeteners, nutraceuticals

### **BIOCHEMISTRY AND CLINICAL PATHOLOGY (AUDPH-114)**

- COs-1.: Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
- COs-2.: Understand the metabolism of nutrient molecules in physiological and pathological conditions.
- COs-3.: Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

### HUMAN ANATOMY AND PHYSIOLOGY (AUDPH-115)

- COs-1.: Explain the gross morphology, structure and functions of various organs of the human body.
- COs-2.: Describe the various homeostatic mechanisms and their imbalances.
- COs-3.: Identify the various tissues and organs of different systems of human body.

- COs-4.: Perform the haematological tests like blood cell counts, haemoglobin estimation bleeding /clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
- COs-5.: Appreciate coordinated working pattern of different organs of each system
- COs-6.: Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

#### HCP (AUDPH-116)

- COs-1.: Know various drug distribution methods in a hospital
- COs-2.: Appreciate the pharmacy stores management and inventory control
- COs-3.: Monitor drug therapy of patient through medication chart review and clinicalreview
- COs-4.: Obtain medication history interview and counsel the patients
- COs-5.: Identify drug related problems
- COs-6.: Detect and assess adverse drug reactions

#### PHARMACEUTICS-II (AUDPH-221)

- COs-1.: Understand various physicochemical properties of drug molecules in the designing the dosage forms
- COs-2.: Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations
- COs-3.: Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

#### PHARMACEUTICAL CHEMISTRY -II (AUDPH-222)

- COs-1.: Write the structure, name and the type of isomerism of the organic compound
- COs-2.: Write the reaction, name the reaction and orientation of reactions
- COs-3.: Account for reactivity/stability of compounds,
- COs-4.: Prepare organic compounds

#### PHARMACOLOGY AND TOXICOLOGY (AUDPH-223)

- COs-1.: Understand the pharmacological actions of different categories of drugs
- COs-2.: Explain the mechanism of drug action at organ system/sub cellular/macromolecular levels.
- COs-3.: Apply the basic pharmacological knowledge in the prevention and treatment ofvarious diseases.
- COs-4.: Observe the effect of drugs on animals by simulated experiments
- COs-5.: Appreciate correlation of pharmacology with other bio medical sciences
- COs-6.: Interpret selected laboratory results (as monitoring parameters in therapeutics) ofspecific disease states

- COs-7.: Know pharmaceutical care services
- COs-8.: Do patient counseling in community pharmacy;
- COs-9.: Appreciate the concept of Rational drug therapy.

#### PHARMACEUTICAL JURISPRUDENCE (AUDPH-224)

- COs-1.: The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
- COs-2.: Various Indian pharmaceutical Acts and Laws
- COs-3.: The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
- COs-4.: The code of ethics during the pharmaceutical practice

#### DSBM (AUDPH-225)

COs-1.: The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

#### HCP (AUDPH-226)

- COs-1.: Know various drug distribution methods in a hospital
- COs-2.: Appreciate the pharmacy stores management and inventory control
- COs-3.: Monitor drug therapy of patient through medication chart review and clinical review
- COs-4.: Obtain medication history interview and counsel the patients
- COs-5.: Identify drug related problems
- COs-6.: Detect and assess adverse drug reactions

#### PHARMACEUTICS (MPH)

### MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPH101T)

- COs-1.: Chemicals and Excipients
- COs-2.: The analysis of various drugs in single and combination dosage forms
- COs-3.: Theoretical and practical skills of the instruments

#### DRUG DELIVERY SYSTEMS (AUMPH102T)

- COs-1.: The various approaches for development of novel drug delivery systems.
- COs-2.: The criteria for selection of drugs and polymers for the development of delivering system
- COs-3.: The formulation and evaluation of Novel drug delivery systems..

#### **MODERN PHARMACEUTICS (AUMPH103T)**

- COs-1.: The elements of preformulation studies.
- COs-2.: The Active Pharmaceutical Ingredients and Generic drug Product development
- COs-3.: Industrial Management and GMP Considerations.
- COs-4.: Optimization Techniques & Pilot Plant Scale Up Techniques
- COs-5.: Stability Testing, sterilization process & packaging of dosage forms.

### **REGULATORY AFFAIRS (AUMPH104T)**

- COs-1.: The Concepts of innovator and generic drugs, drug development process
- COs-2.: The Regulatory guidance's and guidelines for filing and approval process
- COs-3.: Preparation of Dossiers and their submission to regulatory agencies in different countries
- COs-4.: Post approval regulatory requirements for actives and drug products
- COs-5.: Submission of global documents in CTD/ eCTD formats
- COs-6.: Clinical trials requirements for approvals for conducting clinical trials
- COs-7.: Pharmacovigilence and process of monitoring in clinical trials.

# MOLECULAR PHARMACEUTICS (NANO TECHNOLOGY & TARGETED DDS) (NTDS) (AUMPH201T)

- COs-1.: The various approaches for development of novel drug delivery systems.
- COs-2.: The criteria for selection of drugs and polymers for the development of NTDS
- COs-3.: The formulation and evaluation of novel drug delivery systems.

#### ADVANCED BIOPHARMACEUTICS & PHARMACOKINETICS (AUMPH202T)

- COs-1.: The basic concepts in biopharmaceutics and pharmacokinetics.
- COs-2.: The use raw data and derive the pharmacokinetic models and parameters the best describe the process of drug absorption, distribution, metabolism and elimination.
- COs-3.: The critical evaluation of biopharmaceutic studies involving drug product equivalency.
- COs-4.: The design and evaluation of dosage regimens of the drugs using pharmacokinetic and biopharmaceutic parameters.
- COs-5.: The potential clinical pharmacokinetic problems and application of basics of pharmacokinetic

### **COMPUTER AIDED DRUG DEVELOPMENT (AUMPH203T)**

- COs-1.: History of Computers in Pharmaceutical Research and Development
- COs-2.: Computational Modeling of Drug Disposition
- COs-3.: Computers in Preclinical Development

- COs-4.: Optimization Techniques in Pharmaceutical Formulation
- COs-5.: Computers in Market Analysis
- COs-6.: Computers in Clinical Development
- COs-7.: Artificial Intelligence (AI) and Robotics
- COs-8.: Computational fluid dynamics(CFD)

#### COSMETICS AND COSMECEUTICALS (AUMPH204T)

- COs-1.: Key ingredients used in cosmetics and cosmeceuticals.
- COs-2.: Key building blocks for various formulations.
- COs-3.: Current technologies in the market
- COs-4.: Various key ingredients and basic science to develop cosmetics and cosmeceuticals
- COs-5.: Scientific knowledge to develop cosmetics and cosmeceuticals with desired Safety, stability, and efficacy.

#### **Course Outcomes (COs)**

#### AUBP101T. Human anatomy and physiology-i

**COs-1:**Explain the gross morphology, structure and functions of various organs of the human body.

COs-2: Describe the various homeostatic mechanisms and their imbalances.

**COs-3:** Identify the various tissues and organs of different systems of human body.

COs-4: Perform the various experiments related to special senses and nervous system.

COs-5: Appreciate coordinated working pattern of different organs of each system

### AUBP102T. PHARMACEUTICAL ANALYSIS

**COs-1:** Understand the principles of volumetric and electro chemical analysis

COs-2: Carryout various volumetric and electrochemical titrationsdevelop analytical skills

### AUBP103T. PHARMACEUTICS- I

COs-1: Know the history of profession of pharmacy

**COs-2:** Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations

COs-3: Understand the professional way of handling the prescription

COs-4: Preparation of various conventional dosage forms

## AUBP104T. PHARMACEUTICAL INORGANIC CHEMISTRY

**COs-1:** Know the sources of impurities and methods to determine the impurities ininorganic drugs and pharmaceuticals

COs-2: understand the medicinal and pharmaceutical importance of inorganic compounds

## AUBP105T: COMMUNICATION SKILLS

**COs-1:** Understand the behavioral needs for a Pharmacist to function effectively in theareas of pharmaceutical operation

COs-2: Communicate effectively (Verbal and Non Verbal)

**COs-3:** Effectively manage the team as a team player

**COs-4:** Develop interview skills

**COs-5:** Develop Leadership qualities and essentials

### AUBP 106RBT: Remedial Biology

COs-1: know the classification and salient features of five kingdoms of life

COs-2: understand the basic components of anatomy & physiology of plant

**COs-3:** know understand the basic components of anatomy & physiology animal with special reference to human

### **AUBP 106RMT: Remedial Mathematics**

COs-1: Know the theory and their application in Pharmacy

**COs-2:** Solve the different types of problems by applying theory

COs-3: Appreciate the important application of mathematics in Pharmacy

## AUBP 201T: HUMAN ANATOMY AND PHYSIOLOGY-II

**COs-1:** Explain the gross morphology, structure and functions of various organs of the human body.

**COs-2:** Describe the various homeostatic mechanisms and their imbalances.

**COs-3:** Identify the various tissues and organs of different systems of human body. **COs-4:** Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.

**COs-5:** Appreciate coordinated working pattern of different organs of each system

**COs-6:** Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

# AUBP202T: PHARMACEUTICAL ORGANIC CHEMISTRY -I

COs-1: write the structure, name and the type of isomerism of the organic compound

COs-2: write the reaction, name the reaction and orientation of reactions

COs-3: account for reactivity/stability of compounds,

COs-4: identify/confirm the identification of organic compound

# AUBP203 T: BIOCHEMISTRY

**COs-1:** Understand the catalytic role of enzymes, importance of enzyme inhibitors indesign of new drugs, therapeutic and diagnostic applications of enzymes.

**COs-2:** Understand the metabolism of nutrient molecules in physiological andpathological conditions.

**COs-3:** Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

# AUBP 204T: PATHOPHYSIOLOGY

**COs-1:** Describe the etiology and pathogenesis of the selected disease states;

COs-2: Name the signs and symptoms of the diseases; and

**COs-3:** Mention the complications of the diseases.

# AUBP205 T: COMPUTER APPLICATIONS IN PHARMACY

COs-1: know the various types of application of computers in pharmacy

COs-2: know the various types of databases

COs-3: know the various applications of databases in pharmacy

# AUBP 206 T: ENVIRONMENTAL SCIENCES

COs-1: Create the awareness about environmental problems among learners.

COs-2: Impart basic knowledge about the environment and its allied problems.

**COs-3:** Develop an attitude of concern for the environment.

**COs-4:** Motivate learner to participate in environment protection and environmentimprovement.

**COs-5:** Acquire skills to help the concerned individuals in identifying and solvingenvironmental problems.

**COs-6:** Strive to attain harmony with Nature.

### AUBP301T: PHARMACEUTICAL ORGANIC CHEMISTRY -II

COs-1:Write the structure, name and the type of isomerism of the organic compound

COs-2: Write the reaction, name the reaction and orientation of reactions

**COs-3:** Account for reactivity/stability of compounds,

**COs-4:** Prepare organic compounds

# AUBP302T: PHYSICAL PHARMACEUTICS-I

**COs-1:** Understand various physicochemical properties of drug molecules in the designing the dosage forms

**COs-2:** Know the principles of chemical kinetics & to use them for stability testing anddetermination of expiry date of formulations

**COs-3:** Demonstrate use of physicochemical properties in the formulationdevelopment and evaluation of dosage forms.

# AUBP 303 T: PHARMACEUTICAL MICROBIOLOGY

**COs-1:** Understand methods of identification, cultivation and preservation ofvarious microorganisms

**COs-2:** To understand the importance and implementation of sterlization inpharmaceuticalprocessing and industry

**COs-4:** Learn sterility testing of pharmaceutical products.

**COs-5:** Carried out microbiological standardization of Pharmaceuticals.

**COs-6:** Understand the cell culture technology and its applications in pharmaceutical industries.

## AUBP 304 T. PHARMACEUTICAL ENGINEERING

**COs-1:** To know various unit operations used in Pharmaceutical industries.

**COs-2:** To understand the material handling techniques.

**COs-3:** To perform various processes involved in pharmaceutical manufacturing process.

**COs-4:** To carry out various test to prevent environmental pollution.

**COs-5:** To appreciate and comprehend significance of plant lay out design for optimumuse of resources.

**COs-6:** To appreciate the various preventive methods used for corrosion control in Pharmaceutical industries

# AUBP401T. PHARMACEUTICAL ORGANIC CHEMISTRY -III

COs-1: Understand the methods of preparation and properties of organic compounds

**COs-2:** Explain the stereo chemical aspects of organic compounds and stereo chemicalreactions

COs-3: Know the medicinal uses and other applications of organic compounds

AUBP402T. MEDICINAL CHEMISTRY – I

COs-1: Understand the chemistry of drugs with respect to their pharmacological activity

COs-2: Understand the drug metabolic pathways, adverse effect and therapeutic value ofdrugs

COs-3: Know the Structural Activity Relationship (SAR) of different class of drugs

**COs-4:** Write the chemical synthesis of some drugs

# AUBP 403 T. PHYSICAL PHARMACEUTICS-II

**COs-1:** Understand various physicochemical properties of drug molecules in the designing the dosage forms

**COs-2:** Know the principles of chemical kinetics & to use them for stability testing naddetermination of expiry date of formulations

**COs-3:** Demonstrate use of physicochemical properties in the formulationdevelopment and evaluation of dosage forms.

## AUBP 404 T. PHARMACOLOGY-I

COs-1: Understand the pharmacological actions of different categories of drugs

COs-2: Explain the mechanism of drug action at organ system/sub cellular/

macromolecular levels.

**COs-3:** Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.

COs-4: Observe the effect of drugs on animals by simulated experiments

COs-5: Appreciate correlation of pharmacology with other bio medical sciences

# AUBP 405 T.PHARMACOGNOSY AND PHYTOCHEMISTRY I

COs-1: To know the techniques in the cultivation and production of crude drugs

COs-2: To know the crude drugs, their uses and chemical nature

**COs-3:** Know the evaluation techniques for the herbal drugs

COs-4: To carry out the microscopic and morphological evaluation of crude drugs

## AUBP501T. MEDICINAL CHEMISTRY – II

COs-1: Understand the chemistry of drugs with respect to their pharmacological activity

**COs-2:** Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs

COs-3: Know the Structural Activity Relationship of different class of drugs

COs-4: Study the chemical synthesis of selected drugs

## AUBP 502 T: Industrial Pharmacy-I

**COs-1:** Know the various pharmaceutical dosage forms and their manufacturing techniques.

**COs-2:** Know various considerations in development of pharmaceutical dosage forms

**COs-3:** Formulate solid, liquid and semisolid dosage forms and evaluate them for their Quality

### AUBP503.T: PHARMACOLOGY-II

**COs-1:** Understand the mechanism of drug action and its relevance in the treatment of different diseases

**COs-2:** Demonstrate isolation of different organs/tissues from the laboratory animals bysimulated experiments

COs-3: Demonstrate the various receptor actions using isolated tissue preparation

**COs-4:** Appreciate correlation of pharmacology with related medical sciences

### AUBP504 T. PHARMACOGNOSY AND PHYTOCHEMISTRY II

**COs-1:** To know the modern extraction techniques, characterization and identification of the herbal drugs and phytoconstituents

**COs-2:** To understand the preparation and development of herbal formulation.

COs-3: To understand the herbal drug interactions

COs-4: To carryout isolation and identification of phytoconstituents

### AUBP 505 T. PHARMACEUTICAL JURISPRUDENCE

**COs-1:** The Pharmaceutical legislations and their implications in the development and

Marketing of pharmaceuticals.

COs-2: Various Indian pharmaceutical Acts and Laws

**COs-3:** The regulatory authorities and agencies governing the manufacture and sale ofpharmaceuticals

**COs-4:** The code of ethics during the pharmaceutical practice

### AUBP601T. MEDICINAL CHEMISTRY – III

**COs-1:** Understand the importance of drug design and different techniques of drugdesign.

**COs-2:** Understand the chemistry of drugs with respect to their biological activity.

**COs-3:** Know the metabolism, adverse effects and therapeutic value of drugs.

**COs-4:** Know the importance of SAR of drugs.

#### AUBP602 T. PHARMACOLOGY-III

COs-1:Understand the mechanism of drug action and its relevance in the treatment of

different infectious diseases

**COs-2:** Comprehend the principles of toxicology and treatment of various poisoningsandappreciate correlation of pharmacology with related medical sciences.

### AUBP 603 T. HERBAL DRUG TECHNOLOGY

**COs-1:** Understand raw material as source of herbal drugs from cultivation to herbal drugproduct

COs-2: Know the WHO and ICH guidelines for evaluation of herbal drugs

COs-3: Know the herbal cosmetics, natural sweeteners, nutraceuticals

COs-4: Appreciate patenting of herbal drugs, GMP.

### AUBP 604 T. BIOPHARMACEUTICS AND PHARMACOKINETICS

**COs-1:** Understand the basic concepts in biopharmaceutics and pharmacokinetics andtheir significance.

COs-2: Use of concentration-time calculate the plasma drug data to describe pharmacokineticparameters to the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

**COs-3:** To understand the concepts of bioavailability and bioequivalence of drugproducts and their significance.

**COs-4:** Understand various pharmacokinetic parameters, their significance &applications.

### AUBP 605 T. PHARMACEUTICAL BIOTECHNOLOGY

COs-1: Understanding the importance of Immobilized enzymes in PharmaceuticalIndustries

**COs-2:** Genetic engineering applications in relation to production of pharmaceuticals

COs-3: Importance of Monoclonal antibodies in Industries

COs-4: Appreciate the use of microorganisms in fermentation technology

### AUBP606: TPHARMACEUTICAL QUALITY ASSURANCE

COs-1: Understand the cGMP aspects in a pharmaceutical industry

COs-2: Appreciate the importance of documentation

COs-3: Understand the scope of quality certifications applicable to pharmaceuticalIndustries

COs-4: Understand the responsibilities of QA & QC departments

### AUBP701T: INSTRUMENTAL METHODS OF ANALYSIS

**COs-1:** Understand the interaction of matter with electromagnetic radiations and itsapplications in drug analysis

**COs-2:** Understand the chromatographic separation and analysis of drugs.

**COs-3:** Perform quantitative & qualitative analysis of drugs using various analyticalinstruments.

#### AUBP 702 T. INDUSTRIAL PHARMACY-II

COs-1: Know the process of pilot plant and scale up of pharmaceutical dosage forms

COs-2: Understand the process of technology transfer from lab scale to commercial batch

COs-3: Know different Laws and Acts that regulate pharmaceutical industry

COs-4: Understand the approval process and regulatory requirements for drug products

### AUBP 703T: PHARMACY PRACTICE

**COs-1:** Know various drug distribution methods in a hospital

COs-2: Appreciate the pharmacy stores management and inventory control

**COs-3:** Monitor drug therapy of patient through medication chart review and clinical review

COs-4: Obtain medication history interview and counsel the patients

**COs-5:** Identify drug related problems

COs-6: Detect and assess adverse drug reactions

COs-7: Interpret selected laboratory results (as monitoring parameters in therapeutics) of

specific disease states

COs-8: Know pharmaceutical care services

**COs-9:** Do patient counselling in community pharmacy;

**COs-10:** Appreciate the concept of Rational drug therapy.

# AUBP 704T: NOVEL DRUG DELIVERY SYSTEMS

**COs-1:** To understand various approaches for development of novel drug delivery systems.

COs-2: To understand the criteria for selection of drugs and polymers for the development of

Novel drug delivery systems, their formulation and evaluation

# AUBP801T: BIOSTATISITCS AND RESEARCH METHODOLOGY

COs-1: Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design ofExperiment)

COs-2: Know the various statistical techniques to solve statistical problems

COs-3: Appreciate statistical techniques in solving the problems.

# AUBP 802T SOCIAL AND PREVENTIVE PHARMACY

**COs-1:** Acquire high consciousness/realization of current issuesrelated to health andpharmaceutical problems within the country and worldwide.

**COs-2:** Have a critical way of thinking based on current healthcare development.

**COs-3:** Evaluate alternative ways of solving problems related tohealth andpharmaceutical issues

# AUBP803ET. PHARMA MARKETING MANAGEMENT

**COs-1:** Understanding of marketing conceptsand techniques and their applications in the pharmaceutical industry.

# AUBP804 ET: PHARMACEUTICAL REGULATORY SCIENCE

COs-1: Know about the process of drug discovery and development

**COs-2:** Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals

**COs-3:** Know the regulatory approval process and their registration in Indian and international markets

# AUBP 805T: PHARMACOVIGILANCE

**COs-1:** Importance of drug safety monitoring.

COs-2: History and development of pharmacovigilance

COs-3: National and international scenario of pharmacovigilance

**COs-4:** Dictionaries, coding and terminologies used in pharmacovigilance

COs-5: Detection of new adverse drug reactions and their assessment

COs-6: International standards for classification of diseases and drugs

COs-7: Adverse drug reaction reporting systems and communication in pharmacovigilance

**COs-8:** Methods to generate safety data during pre-clinical, clinical and post approval phases ofdrugs' life cycle

COs-9: Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation

COs-10: Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India

COs-11: ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning

COs-12: CIOMS requirements for ADR reporting

COs-13: Writing case narratives of adverse events and their quality.

# AUBP 806 ET. QUALITY CONTROL AND STANDARDIZATION OF HERBAL

COs-1: Know WHO guidelines for quality control of herbal drugs

COs-2: Know Quality assurance in herbal drug industry

COs-3: Know the regulatory approval process and their registration in Indian and

international markets

COs-4: Appreciate EU and ICH guidelines for quality control of herbal drugs

# AUBP 807 ET. COMPUTER AIDED DRUG DESIGN

COs-1: Design and discovery of lead molecules

COs-2: The role of drug design in drug discovery process

COs-3: The concept of QSAR and docking

COs-4: Various strategies to develop new drug like molecules.

COs-5: The design of new drug molecules using molecular modeling software

# AUBP808ET: CELL AND MOLECULAR BIOLOGY

COs-1: Summarize cell and molecular biology history.

COs-2: Summarize cellular functioning and composition.

**COs-3:** Describe the chemical foundations of cell biology.

**COs-4:** Summarize the DNA properties of cell biology.

**COs-5:** Describe protein structure and function.

**COs-6:** Describe cellular membrane structure and function.

**COs-7:** Describe basic molecular genetic mechanisms.

**COs-8:** Summarize the Cell Cycle

# AUBP810 ET. PHARMACOLOGICAL SCREENINGMETHODS

**COs-1:** Appreciate the applications of various commonly used laboratory animals.

**COs-2:** Appreciate and demonstrate the various screening methods used in preclinical research

COs-3: Appreciate and demonstrate the importance of biostatistics and researchmethodology

**COs-4:** Design and execute a research hypothesis independently

## AUBP 811 ET. ADVANCED INSTRUMENTATION TECHNIQUES

COs-1: Understand the advanced instruments used and its applications in drug analysis

**COs-2:** Understand the chromatographic separation and analysis of drugs.

COs-3: Understand the calibration of various analytical instruments

COs-4: Know analysis of drugs using various analytical instruments

### AUBP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS

**COs-1:** Understand the need of supplements by the different group of people to maintainhealthy life.

**COs-2:** Understand the outcome of deficiencies in dietary supplements.

**COs-3:** Appreciate the components in dietary supplements and the application.

**COs-4:** Appreciate the regulatory and commercial aspects of dietary supplements including health claims.

### **D.** Pharmacy

### D PHARMACY 1<sup>ST</sup> YEAR

### PHARMACEUTICS- I (AUDPH-111)

COs-5.: Know the history of profession of pharmacy

- COs-6.: Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations
- COs-7.: Understand the professional way of handling the prescription
- COs-8.: Preparation of various conventional dosage forms

### PHARMACEUTICAL CHEMISTRY -I (AUDPH-112)

- COs-5.: Write the structure, name and the type of isomerism of the organic compound
- COs-6.: Write the reaction, name the reaction and orientation of reactions
- COs-7.: Account for reactivity/stability of compounds,
- COs-8.: Identify/confirm the identification of organic compound

### PHARMACOGNOSY (AUDPH-113)

COs-3.: understand raw material as source of drugs from cultivation to drugs

COs-4.: know the herbal cosmetics, natural sweeteners, nutraceuticals

## **BIOCHEMISTRY AND CLINICAL PATHOLOGY (AUDPH-114)**

- COs-4.: Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
- COs-5.: Understand the metabolism of nutrient molecules in physiological and pathological conditions.
- COs-6.: Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

#### HUMAN ANATOMY AND PHYSIOLOGY (AUDPH-115)

- COs-7.: Explain the gross morphology, structure and functions of various organs of the human body.
- COs-8.: Describe the various homeostatic mechanisms and their imbalances.
- COs-9.: Identify the various tissues and organs of different systems of human body.
- COs-10.: Perform the haematological tests like blood cell counts, haemoglobin estimation bleeding /clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
- COs-11.: Appreciate coordinated working pattern of different organs of each system
- COs-12.: Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

#### HCP (AUDPH-116)

- COs-7.: Know various drug distribution methods in a hospital
- COs-8.: Appreciate the pharmacy stores management and inventory control
- COs-9.: Monitor drug therapy of patient through medication chart review and clinicalreview
- COs-10.: Obtain medication history interview and counsel the patients
- COs-11.: Identify drug related problems
- COs-12.: Detect and assess adverse drug reactions

#### PHARMACEUTICS-II (AUDPH-221)

- COs-4.: Understand various physicochemical properties of drug molecules in the designing the dosage forms
- COs-5.: Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations
- COs-6.: Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

#### PHARMACEUTICAL CHEMISTRY -II (AUDPH-222)

- COs-5.: Write the structure, name and the type of isomerism of the organic compound
- COs-6.: Write the reaction, name the reaction and orientation of reactions
- COs-7.: Account for reactivity/stability of compounds,

## PHARMACOLOGY AND TOXICOLOGY (AUDPH-223)

- COs-10.: Understand the pharmacological actions of different categories of drugs
- COs-11.: Explain the mechanism of drug action at organ system/sub cellular/macromolecular levels.
- COs-12.: Apply the basic pharmacological knowledge in the prevention and treatment ofvarious diseases.
- COs-13.: Observe the effect of drugs on animals by simulated experiments
- COs-14.: Appreciate correlation of pharmacology with other bio medical sciences
- COs-15.: Interpret selected laboratory results (as monitoring parameters in therapeutics) ofspecific disease states
- COs-16.: Know pharmaceutical care services
- COs-17.: Do patient counseling in community pharmacy;
- COs-18.: Appreciate the concept of Rational drug therapy.

### PHARMACEUTICAL JURISPRUDENCE (AUDPH-224)

- COs-5.: The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
- COs-6.: Various Indian pharmaceutical Acts and Laws
- COs-7.: The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
- COs-8.: The code of ethics during the pharmaceutical practice

### DSBM (AUDPH-225)

COs-2.: The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

### HCP (AUDPH-226)

- COs-7.: Know various drug distribution methods in a hospital
- COs-8.: Appreciate the pharmacy stores management and inventory control
- COs-9.: Monitor drug therapy of patient through medication chart review and clinical review
- COs-10.: Obtain medication history interview and counsel the patients
- COs-11.: Identify drug related problems
- COs-12.: Detect and assess adverse drug reactions

## PHARMACEUTICS (MPH)

### MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPH101T)

- COs-4.: Chemicals and Excipients
- COs-5.: The analysis of various drugs in single and combination dosage forms
- COs-6.: Theoretical and practical skills of the instruments

#### DRUG DELIVERY SYSTEMS (AUMPH102T)

- COs-4.: The various approaches for development of novel drug delivery systems.
- COs-5.: The criteria for selection of drugs and polymers for the development of delivering system
- COs-6.: The formulation and evaluation of Novel drug delivery systems..

#### **MODERN PHARMACEUTICS (AUMPH103T)**

- COs-6.: The elements of preformulation studies.
- COs-7.: The Active Pharmaceutical Ingredients and Generic drug Product development
- COs-8.: Industrial Management and GMP Considerations.
- COs-9.: Optimization Techniques & Pilot Plant Scale Up Techniques
- COs-10.: Stability Testing, sterilization process & packaging of dosage forms.

#### **REGULATORY AFFAIRS (AUMPH104T)**

- COs-8.: The Concepts of innovator and generic drugs, drug development process
- COs-9.: The Regulatory guidance's and guidelines for filing and approval process
- COs-10.: Preparation of Dossiers and their submission to regulatory agencies in different countries
- COs-11.: Post approval regulatory requirements for actives and drug products
- COs-12.: Submission of global documents in CTD/ eCTD formats
- COs-13.: Clinical trials requirements for approvals for conducting clinical trials
- COs-14.: Pharmacovigilence and process of monitoring in clinical trials.

# MOLECULAR PHARMACEUTICS (NANO TECHNOLOGY & TARGETED DDS) (NTDS) (AUMPH201T)

- COs-4.: The various approaches for development of novel drug delivery systems.
- COs-5.: The criteria for selection of drugs and polymers for the development of NTDS
- COs-6.: The formulation and evaluation of novel drug delivery systems.

### ADVANCED BIOPHARMACEUTICS & PHARMACOKINETICS (AUMPH202T)

- COs-6.: The basic concepts in biopharmaceutics and pharmacokinetics.
- COs-7.: The use raw data and derive the pharmacokinetic models and parameters the best describe the process of drug absorption, distribution, metabolism and elimination.

- COs-8.: The critical evaluation of biopharmaceutic studies involving drug product equivalency.
- COs-9.: The design and evaluation of dosage regimens of the drugs using pharmacokinetic and biopharmaceutic parameters.
- COs-10.: The potential clinical pharmacokinetic problems and application of basics of pharmacokinetic

#### COMPUTER AIDED DRUG DEVELOPMENT (AUMPH203T)

- COs-9.: History of Computers in Pharmaceutical Research and Development
- COs-10.: Computational Modeling of Drug Disposition
- COs-11.: Computers in Preclinical Development
- COs-12.: Optimization Techniques in Pharmaceutical Formulation
- COs-13.: Computers in Market Analysis
- COs-14.: Computers in Clinical Development
- COs-15.: Artificial Intelligence (AI) and Robotics
- COs-16.: Computational fluid dynamics(CFD)

#### COSMETICS AND COSMECEUTICALS (AUMPH204T)

- COs-6.: Key ingredients used in cosmetics and cosmeceuticals.
- COs-7.: Key building blocks for various formulations.
- COs-8.: Current technologies in the market
- COs-9.: Various key ingredients and basic science to develop cosmetics and cosmeceuticals
- COs-10.: Scientific knowledge to develop cosmetics and cosmeceuticals with desired Safety, stability, and efficacy.

#### PHARMACEUTICAL CHEMISTRY (AUMPC)

#### MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPC 101T)

- COs-1.: The analysis of various drugs in single and combination dosage forms
- COs-2.: Theoretical and practical skills of the instruments

### ADVANCED ORGANIC CHEMISTRY – I (AUMPC 102T)

- COs-1.: The principles and applications of reterosynthesis
- COs-2.: The mechanism & applications of various named reactions
- COs-3.: The concept of disconnection to develop synthetic routes for small target molecule.
- COs-4.: The various catalysts used in organic reactions
- COs-5.: The chemistry of heterocyclic compounds

### ADVANCED MEDICINAL CHEMISTRY (AUMPC 103T)

- COs-1.: Different stages of drug discovery
- COs-2.: Role of medicinal chemistry in drug research
- COs-3.: Different techniques for drug discovery
- COs-4.: Various strategies to design and develop new drug like molecules for biological targets
- COs-5.: Peptidomimetics

## CHEMISTRY OF NATURAL PRODUCTS (AUMPC 104T)

- COs-1.: Different types of natural compounds and their chemistry and medicinal importance
- COs-2.: The importance of natural compounds as lead molecules for new drug discovery
- COs-3.: The concept of rDNA technology tool for new drug discovery
- COs-4.: General methods of structural elucidation of compounds of natural origin
- COs-5.: Isolation, purification and characterization of simple chemical constituents from natural source

## ADVANCED SPECTRAL ANALYSIS (AUMPC 201T)

- COs-1.: Interpretation of the NMR, Mass and IR spectra of various organic compounds
- COs-2.: Theoretical and practical skills of the hyphenated instruments
- COs-3.: Identification of organic compounds

## ADVANCED ORGANIC CHEMISTRY - II (AUMPC 202T)

- COs-1.: The principles and applications of Green chemistry
- COs-2.: The concept of peptide chemistry.
- COs-3.: The various catalysts used in organic reactions
- COs-4.: The concept of stereochemistry and asymmetric synthesis.

## **COMPUTER AIDED DRUG DESIGN (AUMPC 203T)**

- COs-1.: Role of CADD in drug discovery
- COs-2.: Different CADD techniques and their applications
- COs-3.: Various strategies to design and develop new drug like molecules.
- COs-4.: Working with molecular modelingsoftwares to design new drug molecules
- COs-5.: The in silico virtual screening protocols

#### PHARMACEUTICAL PROCESS CHEMISTRY (AUMPC 204T)

- COs-1.: The strategies of scale up process of apis and intermediates
- COs-2.: The various unit operations and various reactions in process chemistry

#### PHARMACOGNOSY (AUMPG)

#### MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPG 101T)

COs-1.: The analysis of various drugs in single and combination dosage forms

COs-2.: Theoretical and practical skills of the instruments

#### ADVANCED PHARMACOGNOSY - I (AUMPG 102T)
- COs-1.: Advances in the cultivation and production of drugs
- COs-2.: Various phyto-pharmaceuticals and their source, its utilization and medicinal value.
- COs-3.: Various nutraceuticals/herbs and their health benefits
- COs-4.: Drugs of marine origin
- COs-5.: Pharmacovigilance of drugs of natural origin

#### PHYTOCHEMISTRY (AUMPG 103T)

- COs-1.: Different classes of phytoconstituents, their biosynthetic pathways, their properties, extraction and general process of natural product drug discovery
- COs-2.: Phytochemical fingerprinting and structure elucidation of phytoconstituents.

#### INDUSTRIAL PHARMACOGNOSTICAL TECHNOLOGY (AUMPG 104T)

- COs-1.: The requirements for setting up the herbal/natural drug industry.
- COs-2.: The guidelines for quality of herbal/natural medicines and regulatory issues.
- COs-3.: The patenting/IPR of herbals/natural drugs and trade of raw and finished materials.

#### MEDICINAL PLANT BIOTECHNOLOGY (AUMPG 201T)

- COs-1.: Know the process like genetic engineering in medicinal plants for higher yield of Phytopharmaceuticals.
- COs-2.: Use the biotechnological techniques for obtaining and improving the quality of natural products/medicinal plants

#### ADVANCED PHARMACOGNOSY - II (AUMPG 202T)

- COs-1.: Validation of herbal remedies
- COs-2.: Methods of detection of adulteration and evaluation techniques for the herbal drugs
- COs-3.: Methods of screening of herbals for various biological properties

#### **INDIAN SYSTEMS OF MEDICINE (AUMPG 203T)**

- COs-1.: To understand the basic principles of various Indian systems of medicine
- COs-2.: To know the clinical research of traditional medicines, Current Good Manufacturing Practice of Indian systems of medicine and their formulations.

#### HERBAL COSMETICS (AUMPG 204T)

COs-1.: Understand the basic principles of various herbal/natural cosmetic preparations

COs-2.: Current Good Manufacturing Practices of herbal/natural cosmetics as per the regulatory authorities

## School of Basic Science, Deptt. of Zoology

### **Course Outcomes (COs)**

#### AUZoo 101: Structure and Function of Animals – I

- Describe general taxonomic rules on animal classification.
- Classify Protista up to phylum using examples from parasitic adaptation.
- Classify Phylum Porifera to Echinodermata with taxonomic keys.
- Describe Phylum Nematoda and give examples of pathogenic Nematodes.
- Describe Mouthparts of Insects.

#### **AUZoo 102: Biostatistics and Computer Applications**

- Came to know the data collection, tabulation and presentation.
- Described the mean, median, mode and SD.
- Understood the Analysis of Variance.
- Described Student 't' test and probability
- Understood the Correlation and Regression.
- Students gain skills in basics of computers, operating systems, overview of programming languages
- Application of internet and statistical bioinformatics in research.

#### AUZoo 103: Biodiversity and Wildlife

- Biodiversity and conservation explore natural landscapes, species and ecosystems and acquires theories and practical methods in preserving environments and organisms.
- Biodiversity refers not only to endangered species but also to every organisms.
- Biodiversity and Conservation increase awareness and understanding of how human life depends on preserving animal species and natural ecosystems.
- Biodiversity and conservation is connected to similar disciplines like environmental science, natural resources management and animal sciences.
- Conserving biodiversity in the face of pressures such as land clearing, pest plants and animals and climate change is a challenge facing land managers and policy-makers globally.
- Key threats to biodiversity, including habitat modification and loss, unsustainable resource use, introduced species and climate change.
- Management actions that are used to mitigate threats to biodiversity, including selecting nature reserves, connectivity and wildlife corridors, ecosystem restoration and control of pest plants and animals.
- Policies to conserve biodiversity.

#### AUZoo 104: Environmental Biology and Toxicology

- It is a discipline overlapping with biology, chemistry, medicine that involves the study of toxic agents their mechanism of action.
- It involves the study of the adverse effects of chemical substances on living organisms.
- Skill development in environmental and occupational Toxicology.
- It provides opportunities for student's research projects, internships in assessing the effects of toxic pollutants on the environment and in the food chain.

#### AUZoo 201: Animal Physiology and Endocrinology

- An integrated Understanding of physiological mechanisms.
- Described the physiology of digestive and respiratory system of human beings.
- Understood the blood composition, types, groups and circulatory system.
- Described the physiology of excretory system and nervous system of human beings.
- Came to know the physiology of sense organs, muscles and reproductive system.

#### AUZoo 202: Metabolic Regulations of Cell

- Identified the classes of biomolecules and their monomeric building blocks.
- Explained the specificity of enzymes (biochemical catalysts), and the chemistry involved in enzyme action.
- Understood types, Structure, biochemical properties and functions of proteins.
- Explained how the metabolism of organic compounds leads ultimately to the generation of large quantities of ATP.
- Described the structure and classification of hormones.

#### AUZoo 203: Structure and Function of Animals-II

- Imparts conceptual knowledge of vertebrates, their adaptations and associations in relation to their environment.
- Classification of muscles, General features of the Integument, Specializations of integument.
- Evolution of Skin, Integumentary System: Embryonic origin.
- Comparative account of skeleton system in vertebrates.
- Chemical coordination of body functions through neuro-secretion.
- Evolution of functional anatomy of brain.

#### AUZoo 204: Medical Zoology

- Understands about composition of blood, blood born diseases, autopsy and biopsy.
- Types of immunity, antigens-antibodies and their properties.
- An overview to the parasitology, animal associations and host-parasite relationship.
- A study of the immune response to parasite and self-defense mechanisms, immune evasion and biochemical adaptations of parasites.

#### AUZoo 301: Biotechnology

- Understood cell structure, scope of biotechnology.
- Described the Gene cloning and gene transfer methods.
- Came to know the concept of PCR, Screening of recombinant clones, nucleic acid hybridization, DNA sequencing, DNA fingerprinting.
- Described the Animal tissue culture techniques.
- Understood Embryo transfer & transgenic animal technology.

#### AUZoo 302: Immunology

- Outline the key components of the innate and adaptive immune responses.
- Described about cell types and organs which are involved in an immune response.
- Described the Infectious diseases, hypersensitivity, autoimmune disorders, and immunodeficiency diseases.
- An overview of development and survival of lymphocytes, humoral immune response, production of effector T- Cells and effector mechanisms.
- Description of effector mechanisms, NK and NKT cell functions.
- Conceptualization of regulation of immune response, mucosal immunity, immunological memory, cytokines and chemokines. T- Cell mediated regulation of immune response, Immunological tolerance and allergy.
- Importance of immunity in health and disease, evasion of the immune response by pathogens.

#### AUZoo 303: Molecular Biology and Genetics

- Described the fundamental molecular principles of genetics
- Understood the structure and function of DNA & RNA
- Understood about the transmission, distribution, arrangement, and alteration of genetic information and how it functions and is maintained in populations
- Described the basics of genetic mapping.
- Described the ultra-structure and functions of cell organelles
- Understood DNA replication, RNA and protein synthesis and came to know protein Synthesis can be controlled at the level of transcription and translation.

#### AUZoo 304: Developmental Biology

- Understood the basic concepts of developmental biology.
- Understood how fertilization, cleavage and gastrulation occur.
- Understood the basic concepts of organogenesis.
- Understood about the basic concepts of growth, regeneration and ageing
- Described the test tube baby and placentation in mammals.

#### AUZoo 401: Techniques in Biology

• Students gain knowledge about various tools & techniques used in the laboratory.

- Understood the basic principles of Microscopy, Spectrophotometry, Chromatography, Flow cytometry and Electrophoresis.
- Understood the knowledge of basic Serological assays like ELISA, IFA.

# AUZoo402: Specialization Paper: Entomology/Molecular Parasitology/ Animal Behaviour/Genomics/Fish Biology/ Endocrinology

#### AUZoo 402: Entomology

- Students gain knowledge about classification and morphology of insects and its larvae.
- Understood Systematic position, host plants, nature of damage and outlines of the life cycle of the pests of crops, vegetables and fruits.
- Understood pests of stored food products with particular reference to their habits, nature of damage caused by them and outlines of their life cycles.
- Understood the knowledge of integrated pest management (IPM).
- Learn how insects become pests and learn various methods to control the pests.

#### AUZoo 402: Molecular Parasitology

- An overview to the parasitology, animal associations and host-parasite relationship.
- Understanding the mode of infection of parasite, molecular biology of parasite and drug targets, mechanism of drug resistance, vaccine strategies and proteomic approaches, vaccine strategies.
- A study of the immune response to parasite and self-defense mechanisms, immune evasion and biochemical adaptations of parasites.
- A detailed understanding of parasites of veterinary importance and their management.
- Description of parasites of insects and their significance, nematode parasites of plants and host parasite interactions.

#### AUZoo 402: Animal Behaviour

- An overview of animal behavior, orientation to primary and secondary orientation; kinesis-orthokinesis, klinokinesis; taxis different kinds of taxis; sun-compass orientation, dorsal- light reaction.
- Devising conservation strategies for different animal species. Learning and instincts: conditioning, habituation, sensitization, reasoning.
- Developing compassion towards other animals as well as other individuals, group selection, kin selection and inclusive fitness, cooperation, and alarm call.
- Evaluating other individuals of the society and taking decisions.

#### AUZoo 402: Genomics

• Detailed understanding of structure and organization of genomes along with their comparative account.

- Knowledge of transposable elements, retro-transposons, SINE, LINE, Alu and other repeat elements, pseudogenes, segmental duplications.
- Developing skills in how to map genomes and to integrate physical and genetic maps.
- To develop technical knowhow on sequencing genomes including high-throughput sequencing, strategies of sequencing and assessment of quality of genome-sequence data.
- Detailed exposure to bioinformatics tools and techniques for genomic analysis.
- Elucidation of comparative genomics methods.
- Development of skill to perform large scale mutagenesis and interference for genome wide gene targeting with different experimental approach.
- Making detailed understanding of the procedures and importance of transcriptome analysis, profiling, proteomics expression analysis, protein structure analysis, protein-protein interaction.

#### AUZoo 402: Fish Biology

- Learning classification of riverine fisheries and their hydrological conditions.
- A detailed understanding of cold water fisheries, biology of important cold water fishes of India for better production of fishes in extreme condition.
- Learning fishing techniques for localizing catches- remote sensing, sonar, radar; crafts and gears.
- An overview of post-harvest technique to prevent fish spoilage for better preservation and quality control.
- Learning the management of aquatic pollution, waste management and fisheries extension services.
- Learning aquaculture technology for fresh and marine fishes.
- Management of water quality requirements for aquaculture.
- Learning integrated farming by fish-cum-livestock farming, paddy-cum-fish farming, and aquaculture engineering-aqua house.
- A detailed learning of transportation of finfish and shellfish, eggs, fry, fingerlings and adults.
- Managing improvement in the Nutrition of aquatic animals by leaning feed types, manufacture and ingredients, anti- nutritional factors in fish feed ingredients.
- Understanding environmental impact of aquaculture, aqua cultural wastes and future developments in waste minimization.
- Learning about fish vaccines- strategy and use in aquaculture.

### AUZoo 402: Endocrinology

- General understanding of anatomical and structural organization of neuroendocrine organs. .
- Detailed understanding of the hypothalamo- hypophyseal axis and role of hormones.
- Knowledge of regulation of hypothalamic and pituitary hormone secretion. .
- Conceptualization of feed-back inhibition and feed-forward activation of neurohypophyseal hormones.
- Understanding of the link between environment and reproduction.

- Illustration of neuroendocrine regulation of immune system.
- Description of discovery of hormones as chemical signals for control and regulation of physiological processes. \
- Understanding the nature of hormonal action and its experimental methods of evaluation.
- Elucidation of biosynthesis of protein hormones and molecular mechanisms of regulation.
- Knowledge of signal discrimination, signal transduction and signal amplification in hormone regulated physiological processes.

## School of Basic sciences

## **Department Mathematics**

#### **Programme outcomes**

- To cultivate a mathematical attitude and nurture the interests,
- To motivate for research in mathematical and statistical sciences,
- To train computational scientists who can work on real life challenging problems
- AUMath-101. Real Analysis-1
- To introduce basics in mathematics.
- To improve analytical skill.
- AUMaths-102. Advanced Algebra-I
- A major objective is to introduce students to the language and precision of modern algebra. This means that the course will be proof-based, in the sense that students will be expected to understand, construct, and write proofs.
- A challenge for all students of mathematics is to balance the understanding with the communication. There is a tendency to think you are finished once you see why a mathematical statement is true or false.
- AUMaths-103. Ordinary differential Equations
- define an ordinary differential equation,
- differentiate between an ordinary and partial differential equation, and
- Solve linear ordinary differential equations with fixed constants by using classical solution and Laplace transform techniques.
- AUMaths-104. Operation Research-I
- To do things best under the given circumstances
- This general concept has great many applications.
- AUMaths-105. Fluid dynamics
- Calculate the pressure distribution for incompressible fluids.
- Calculate the Hydrostatic pressure and force on plane and curved surfaces.

- Demonstrate the application point of hydrostatic forces on plane and curved surfaces.
- Formulate the problem on buoyancy solve them.
- AUMaths-201. Real Analysis-II
- Describe the fundamental properties of the real number that underpin the formal development of real analysis.
- AUMaths-202. Advanced algebra-II
- Demonstrate capacity for mathematical reasoning through analysing, proving and explaining concepts from field extensions and Galois theory.
- Explain the fundamental concepts of field extensions and Galois theory and their role in modern mathematics and applied contexts.
- AUMaths-203. Partial Differential Equations
- To equip students with the concepts of partial differential equations and how to solve linear Partial Differential with different methods. Students also will be Introduced to some physical problems in Engineering models that results in partial differential equations.
- AUMaths-204. Classical Mechanics
- To demonstrate knowledge and understanding of the following fundamental concepts in:
- the dynamics of system of particles,
- motion of rigid body,
- Lagrangian and Hamiltonian formulation of mechanics
- To represent the equations of motion for complicated mechanical systems using the Lagrangian and Hamiltonian formulation of classical mechanics.
- To develop math skills as applied to physics.
- AUMaths-205. Solid Mechanics
- To apply the formal theory of solid mechanics to calculate forces, deflections, moments, stresses, and strains in a wide variety of structural members subjected to tension, compression, torsion, bending, both individually and in combination, including :
- axially loaded bars
- components in pure shear
- circular shafts in torsion
- beams in bending
- thin-walled pressure vessels
- trusses
- To understand the concepts of stress at a point, strain at a point, and the stress-strain relationships for linear, elastic, homogeneous, isotropic materials.
- To determine principal stresses and angles, maximum shearing stresses and angles, and the stresses acting on any arbitrary plane within a structural element.
- 4 To draw Free Body Diagrams (FBD) for rigid bodies, beams, 2-D and 3-D structures, frames and machines, and set up equilibrium equations (i.e. forces and couples) for them.
- AUMaths-301. Complex Analysis-I
- Identify curves and regions in the complex plane defined by simple expressions.
- Describe basic properties of complex integration and having the ability to compute such integrals.
- Decide when and where a given function is analytic and be able to find it series development.

- Describe conformal mappings between various plane regions.
- Present the central ideas in the solution of Dirichlets problem.
- Give the main ideas in the proof of the Riemann mapping theorem.
- AUMaths-302 Topology
- Topology is used in many branches of mathematics, such as differentiable equations, dynamical systems, knot theory, and Riemann surfaces in complex analysis.
- It is also used in string theory in physics, and for describing the space-time structure of universe.
- AUMaths-303 Analytic number Theory
- Analytic number theory aims to study number theory by using analytic tools (inequalities, limits, calculus, etc).
- In this course we will mainly focus on studying the distribution of prime numbers by using analysis.
- AUMaths-304 Operation Research –II
- The aims of operation research include: solving operational questions, solving questions related to resources' operations, and solving decision-making questions. . . Operational research has a relation with different areas of study and it has several applications.
- Operation research is considered as a tool of productivity.
- AUMaths-305 Mathematical Statistics
- Calculate covariance and correlation and determine independence of random variables; obtain expectations and variances for linear combinations of random variables.
- Find the distribution of a function of random variables using the methods of distribution functions, transformations, and moment generating functions; perform bivariate transformations using Jacobians; calculate joint distributions and moments of order statistics.
- AUMaths-401 Complex Analysis-II
- To understand the Harmonic functions on a disc and concerned results.
- To understand the factorization of entire functions having infinite zero.
- To Understand certain theorems like Inverse Function theorem, Hardmards three circle theorem.
- AUMaths-402 Functional Analysis
- The objectives of the course are the study of the main properties of bounded operators between Banach and Hilbert spaces, the basic results associated to different types of convergences in normed spaces and the spectral theorem and some of its applications.
- AUMaths -403 Advanced Discrete Mathematics
- The course objective is to provide students with an overview of discrete mathematics. Students will learn about topics such as logic and proofs, sets and functions, probability, recursion, graph theory, matrices, Boolean algebra and other important discrete math concepts.
- AUMaths-404 Differential Geometry
- To get introduced to the notion of serret -frenet frame for space curves and the involutes and evolutes of space curves with the help of examples.
- To able to compute the curvature and torsion of space curves.
- To get introduced to geodesics on a surface and their characterization.
- AUMath-405 Magneto Fluid Dynamics

• The fundamental concept behind MFD is that magnetic fields can induce currents in a moving conductive fluid, which in turn polarizes the fluid and reciprocally changes the magnetic field itself. The set of equations that describe MHD are a combination of the Navior Stoke's Equation of fluid dynamics and Maxwell's equations of electromagnetism. These differential equations must be solved simultaneously, either analytically or numerically.

# B-TECH CIVIL ENGINEERING SYLLABUS OUTCOME

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SUBJECT CODE	SUBJECT NAME	COURSE OUTCOMES
AT IN YOR AND	30	SEMESTER
AUBICE-201	Probability and Statistics	Student will able to perform various mathematical experiments and trials
AUBICE-202	Industrial Economics and Management	Student will able to apply various value and investment analysis of HR and financial resources
AUBTCE-203	Mechanics of Solids	Student will able to solve various problems related to physical materials of daily life
AUBTCE-204	Mechanics of Fluids - I	Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes
AUBTCE-205	Building Materials	Student will able to understand various elements of building material construction
AUBTCE-206	Engineering Surveying-I	Student will able to perform various surveys related to open land, construction sites
AUBTCEOE*-207	Sociology & Elements of Indian History for Engineers	Student will able to understand social structure and social process related to Indian history of engineering
AUBTCEDE*-208	German Language -1	Student will able to understand foreign language
AUBTCEOE*-209	French Language - I	Student will able to understand foreign language
	4**	SEMESTER
AUBTCE-211	Optimization and Calculus of Variations	Student will able to perform various mathematical experiments and trials related to linear & non linear programming.
AUBTCE-212	Human Values and Professional Ethics	Student will able to behave properly in society
AUBTCE-213	Structural Analysis –I	Student will able to solve various problems related to physical and mechanical aspects of civil constructions
AUBTCE-214	Geotechnical Engg	Student will able to understand various elements of physical land and soll
AUBTCE-215	Engineering Surveying -II	Student will able to perform various surveys related to open land construction sites
UBTCE-216	Building Planning and Construction	Student will able to apply various elements of building planning aspects
UBTCEOE*-217	Law for Engineers	Student will able to understand social structure and social process related to social laws
UBTCE OF*-218	German Language – II	Student will able to understand foreign language
UBTCE OE*-219	French Language - II	Student will able to understand foreign language

	5m 5	EMESTER
AUBTCE-301	Limit State Design of Concrete Structures-I	Student will able to solve various problems related to physical and mechanical aspects of civil constructions
AUBTCE-302	Structural Analysis - II	Student will able to solve various problems related to physical and mechanical aspects of civil constructions
AUBTCE-303	Geotechnical Engg II	Student will able to understand various elements of physical land and soil
AUBTCE-304	Mechanics of Fluid - II	Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes
AUBTCE-305	Environmental Engg I	Student will able to understand and apply various aspects of near
AUBTCE-306	Transportation Engg I	Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics
AUBTCEOE*-307	Element of Civil Engineering	Able to apply the knowledge of sampling data in conducting various surveys and analysis
AUBTCEOE*-308	Optimization Methods in Engineering	Student will able to perform various mathematical experiments and trials related to linear & non linear programming.
AUBTCEOE*-310	Environmental Impact Assessment	Familiarization with various problems related to environmental health and social issues
and the second second	61	SEMESTER
	Concroto Structures-II	Student will able to solve various problems related to physical and
AUBTCE-311	Design of Concrete Structures	mechanical aspects of civil constructions
AUBTCE-312	Transportation Engg II	Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics
		Student will able to understand and apply various aspects of ne
UBTCE-313	Environmental Engg II	environment
UBTCE-314	Hydrology and Water Resources Engg.	Able to analyze the rain fail data with the hap do you have a stimate the design flood. Able to apply the model results in verifying the analysis and design
		structures Student will able to understand various elements of physical land, soil a
UBTCE-315	Engineering Geology and Rock Mechanics	other geological aspects
UBTCE-316	Concrete Technology	Understand the principles of conducte total of during construction supervision and testing.

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AUBTCEOE*-318	Remote Sensing and Applications of GIS	Student will able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis
AUBTCEOE*-319	Hydraulic Machines	Student will able to acquire and apply knowledge of various hydraulic machines, its components and its characteristics
AUBTCEOE*-320	Energy Efficient Buildings	Student will able to acquire and apply knowledge of Renewable energy resources, its planning, its components and its characteristics
	714 5	EMESTER
AUBTCE-401	Limit State Design of Metal Structures	Student will able to acquire and apply knowledge of Advanced metal structures, its components and its characteristics
AUBTCE-402	Quantity Surveying and Valuation	Student will able to acquire and apply knowledge of estimation of quantities and will able to analysis rates and valuations of different materials related to construction
AUBTCE-403	Irrigation and Design of Hydraulic Structures	Student will able to make use of concept of planning, optimal design criteria and application of economics in water resources projects
AUBTCE-404	Construction Engineering and Management	Student will able to apply various elements of building planning aspects
AUBTCEOE*-405	Municipal Solid Waste Management	Student will able to acquire and apply knowledge of solid waste, its management, its components and its characteristics
AUBTCEOE*-406	Bridge Engineering	Student will able to acquire and apply knowledge of bridge infrastructure, its planning, its design, its applications, its components and its characteristics
AUBTCEOE*-407	Finite Element Method	Student will able to understand various properties and characteristics of three dimensional structures
	81	SEMSTER
AUBTCE-411(L)	Project Work - II	Student will able to understand various elements of civil engineering construction physically on site and also able to use various methodologies and aspects related to problem solving techniques
AUBTCEOE*-412	Highway Pavement Design	Student will able to acquire and apply knowledge of pavement, its planning, its design, its applications, its components and its characteristics
AUBTCEOE*-413	Ground Water Hydrology	Student will able to analyze the rain fall data with the help of hydrological models and to estimate the design flood and ground water
AUBTCEOE*-414	Water Power Engineering	Student will able to understand various structures related to water powe engineering
AUBTCEOE*-415	Design of Pre-stressed Concrete	Student will able to acquire and apply knowledge of pre-stressed concret

AUBTCEOF*-416	Structures	Structures its components and its characteristics
AUBTOCOL 410	Resistant Structures	Student will able to acquire and apply knowledge of seismology, seismic designs, seismic resistant Structures its components and its characteristics
AUBTCEOE*-417	Transportation System Planning	Student will able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics and also able to apply the knowledge of sampling data in conducting various surveys and analysis

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# ABHILASHI UNIVERSITY ENGINEERING AND MANAGEMENT B.TECH (C.S.E)

PROGRAM OUTCOME	An ability to apply knowledge of computing and mathematics appropriate to the discipline. An ability to identify, formulates, and
	develops solutions to computational challenges. And ability to design, implements, and evaluate a computational system to meet desired needs within realistic constraints. An ability to function effectively on teams to accomplish shared computing design, evaluation, or implementation goals.
	<ul> <li>An understanding of professional, ethical, legal, security, and social issues and responsibilities for the computing profession. An ability to communicate and engage effectively with diverse stakeholders</li> </ul>

# COURSE OUTCOME

I <sup>ST</sup> SEM			
COURSE NAME	COURSE CODE	COURSE OUTCOME	
Engineering communication skill	AUBT-101	To enable them to communicate confidently and competently in English language in all spheres	
Engineering mathematics-I	AUBT-102	Basic understanding of functions of several variables and multiple integrals	
Engineering Physics	AUBT-103	To understand the basic concepts and experiments of modern physics	
Engineering mechanics	AUBT-104	Understand kinematic and kinetic analysis and energy and momentum methods for attacking problems on particles systems	

	and the second	of particles and rigid bodies in motion.
Computer fundamentals and programming in C++	AUBT-105	To able to implement to write, compile and debug programs in C++ language.
Engineering drawing & graphics	AUBT-106	Students will be able to acquire thorough knowledge of carrying out various operations in mechanical engineering workshop.
Environment and ecology	AUBT-107	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

2 <sup>ND</sup> SEM			
COURSE NAME	COURSE CODE	COURSE OUTCOME	
Business communication	AUBT-101	To enable them to communicate confidently and competently in English language in all spheres.	
Engineering mathematics-II	AUBT-102	Basic understanding of functions of several variables and multiple integrals	
Engineering chemistry	AUBT-103	Understand the theory based ideas in Solid state chemistry and its importance in engineering.	
Principle of electrical engineering	AUBT-104	Understand the construction, operating principle and characteristics of DC machine, single phase transformer and three phase induction motor.	
Fundamental of electronics engineering	AUBT-105	Explain the operating principles of different applications of OPAMP such as Adder, Subtractor, Integrator, Differentiator, Inverting amplifier, Non-inverting amplifier etc and can compute the voltage gain.	
Workshop technology	AUBT-106	Students will be able to acquire skills in basic engineering practice for creating objects from raw materials.	
Disaster management	AUBT-107	To justify air, water and land resources, health and environmental restoration.	

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COURSE NAME	COURSE CODE	COURSE OUTCOME
Probability & Statistics	AUBTCSE-201	To analyze various probabilistic use. To design statistical methods or models
Industrial economics and management	AUBTCSE-202	Utilize the tools and techniques for economic analysis of alternative 15 opportunities, considering time value of money and risk associated with returns. Recognize the fundamentals of Management thoughts that are vital for the development of conceptual frame work of Management as a discipline.
Data structure	AUBTCSE-203	To compare different algorithms, their advantages and disadvantages, choose appropriate data structure as applied to specified problem definition.
OOPS using C++	AUBTCSE-204	A competence to design, writes, compile, test and execute straightforward programs using a high level Language and also applying the knowledge of OOP.
Digital electronics	AUBTCSE-205	To state differences between number systems and describe some different codes. To explain the function of basic digital combinatorial circuits and sequential circuits.
Computer architecture and organization	AUBTCSE-206	Recognize and manipulate representations of numbers stored in digital computers. Recall the history and development of modern computers, developing an appreciation for the potential and directions for future changes.
Sociology& elements of Indian history for engineers	AUBTCSE-OE*-207	The objective of this course is to familiarize the prospective engineers with elements of Indian history and sociological concepts and theories by which they could understand contemporary issues and problems in Indian society.

	4 <sup>TH</sup> SE	M
COURSE NAME	COURSE CODE	COURSE OUTCOME
Optimization and Calculus of Variations	AUBTCSE-211	To understand the graphical ideas which should be used by various computer applications in Soft Computing like data mining, image processing, clustering, image capturing etc.
Human Values and Professional Ethics	AUBTCSE-212	To describe confidentiality, professional behaviour to ethical dilemmas and determine appropriate approach. CO3 To apply fundamental ethical principles of integrity, objectivity, professional competence, due care

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Database Management System	AUBTCSE-213	Demonstrate an understanding of relational database using normalization theory. Transform an information model into a relational database schema and to apply a data definition language, data manipulation language and/or utilities to implement the schema using a SQL.
Operating System	AUBTCSE-214	To know the basic principles of operating systems and compare different styles of operating systems.
Theory of Computation	AUBTCSE-215	To introduce students to the mathematical foundations of computation including automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability.
Microprocessor & Peripherals	AUBTCSE-216	To define the detailing (8085 IC, RAM, ROM, keyboard, display unit, crystal oscillator etc.) of 8085 training board. CO2 To explain 8085 microprocessor instruction set, addressing mode and the procedure for storing data and execution of program.
Law for Engineers	AUBTCSE-OE*-217	Be able to understand some of the legal terminologies and the implications of different laws in business management. Be able to analyze situations and use effective decision making and problem solving techniques in different scenarios.
	5 <sup>TH</sup> SEN	M
COURSE NAME	COURSE CODE	COURSE OUTCOME
Computer Networks	AUBTCSE-301	The course objectives include learning about computer network organization and implementation, obtaining a theoretical understanding of data communication and computer networks, and gaining practical experience in installation, monitoring, and troubleshooting of current LAN systems.
Core Java	AUBTCSE-302	At the end of the course the participant will be able to: • Implement object oriented programming concepts. Use and create package and interfaces in a Java program. Use graphical

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		user interface in Java programs • Create applets.
Computer Graphics	AUBTCSE-303	Explain the core concepts of computer graphics, including viewing, projection, perspective, modelling and transformation in two and three dimensions. apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.
Artificial Intelligence and Expert Systems	AUBTCSE-304	Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.
Software Engineering	AUBTCSE-305	Basic knowledge and understanding of the analysis and design of complex systems. Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems.
Analysis and Design of Algorithm	AUBTCSE-306	Write rigorous correctness proofs for algorithms. Demonstrate a familiarity with major algorithms and data structures. Apply important algorithmic design paradigms and methods of analysis. Synthesize efficient algorithms in common engineering design situations.
Basics of Operating Systems	AUBTCSE-OE*-307	A successful student will be able to understand the basic components of a computer operating sys- tem, and the interactions among the various components. The course will cover an introduction on the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.
PC Maintenance & Troubleshooting	AUBTCSE-OE*-308	Design and develop applications to analyze and solve all computer science related problems. Involve in perennial learning for a continued career development and progress as a computer

C		professional
Management of Information System	AUBTCSE-OE*-309	Relate the basic concepts and technologies used in the field of management information systems; 2. Compare the processes of developing and implementing information systems. 3. Outline the role of the ethical, social, and security issues of information systems.
	6 <sup>TH</sup> SEN	A
COURSE NAME	COURSE CODE	COURSE OUTCOME
Advanced Java	AUBTCSE-311	Develop error-free, well-documented Java programs; develop and test Java network, search engine, and web framework programs. Learn how to write, test, and debug advanced-level Object-Oriented programs using Java.
Distributed Operating System	AUBTCSE-312	To provide hardware and software issues in modern distributed systems. CO2: To get knowledge in distributed architecture, naming, synchronization, consistency and replication, fault tolerance, security, and distributed file systems.
Compiler Design	AUBTCSE-313	At the end of the course, students will understand different considerations and phases of compilation, the impact of language attributes upon the compilation process, the effect of hardware feature on the generated code and the practical fundamentals of compiler implementation.
Linux Administration	AUBTCSE-314	After completing this course, students will be able to: Perform essential Linux commands such as installation, searches and manipulating files. Operate running Linux systems by managing the boot process, scheduling jobs, updating the system,

COURSE NAME	COURSE CODE	COURSE OUTCOME
	7 <sup>th</sup> SEN	1
Multimedia Technology	AUBICSE-OE*-319	Define multimedia to potential clients. Identify and describe the function of the general skill sets in the multimedia industry Identify the basic components of a multimedia project. Identify the basic hardware and software requirements for multimedia development and playback
Multimedia Tarla d	AUBTCSE-OE*-318	To provide a contemporary and forward-looking on the theory and practice of Enterprise Resource Planning Technology. To focus on a strong emphasis upon practice of theory in Applications and Practical-oriented approach
Management Information Systems	AUBTCSE-OE*-317	Evaluate the benefits and limitations of enterprise systems and industrial networks. Explain relationships between concepts of information systems, organization, management and strategy. Identify the salient characteristics of organizations. Analyze the relationship between information systems and organizations.
g and officiation	AUBTCSE-316	Grasping modelling concepts using mean value analysis with some information technology applications. Grasping how to build appropriate simulation models together with their parameterization and the analysis of simulator output data.
Modeling and Simulation	AUBTCSE-315	This course gives an introduction to methods and theory for development of data warehouses and data analysis using data mining. Data quality and methods and techniques for pre- processing of data
Data Mining and Data Warehousing		monitoring system performance and managing security.

		Demonstrate concepts of parallelism in hardware/software. Discuss memory organization and mapping techniques. Describe architectural features of advanced processors, Interpret performance of different pipelined processors.
Vireless & Mobile Communication	AUBTCSE-402	Analyze the Mobile radio propagation, fading, diversity concepts and the channel modelling. CO3: analyze the design parameters, link design, smart antenna, beam forming and MIMO systems. CO4: analyze Multiuser Systems, CDMA, WCDMA network planning and OFDM Concepts.
Information System & Securities	AUBTCSE-403	Students themselves can formulate simple algorithms to solve problems, and can code them in a high-level language appropriate for corporate use.
Cloud Computing	AUBTCSE-404	Explain the core issues of cloud computing such as security, privacy, and interoperability. Choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various cloud computing solutions
Big Data Analytics	AUBTCSE-OE*-405	To study the basic technologies that forms the foundations of Big Data. To study the programming aspects of cloud computing with a view to rapid prototyping of complex applications. To understand the specialized aspects of big data including big data application, and big data analytics
Embedded System	AUBTCSE-OE*-406	Foster ability to understand the internal architecture and interfacing of different peripheral devices with Microcontroller Foster ability to write the programs for microcontroller.
	AURTOSE-OE*-407	The students will be able to: • Analyze a web page and identi

its elements and attributes. Create web pages using XHTML and Cascading Style Sheets. Build dynamic web pages using JavaScript (Client side programming). Create XML documents and Schemas.

	8 <sup>TH</sup> SF	M
COURSE NAME	COURSE CODE	COURSE OUTCOME
Mobile Adhoc & Sensors Networks	AUBTCSE-OE*-410	To Learn the Basics of Sensor network and Mobile Ad hoc Networks with its Protocol Design. To Develop MAC routing protocol for sensor and mobile Networks. To Study an efficient protocol for sensor Network. Design the protocol for Sensor and mobile Network.
Distributed Computing	AUBTCSE-OE*-411	To provide hardware and software issues in modern distributed systems. CO2: To get knowledge in distributed architecture, naming, synchronization, consistency and replication, fault tolerance, security, and distributed file systems
Soft Computing	AUBTCSE-OE*-412	Upon successful completion of the course, students will have an understanding of the basic areas of Soft Computing including Artificial Neural Networks, Fuzzy Logic and Genetic Algorithms. Provide the mathematical background for carrying out the optimization associated with neural network learning.
Mobile Application Development	AUBTCSE-OE*-413	This course is concerned with the development of applications on mobile and wireless computing platforms. Android will be used as a basis for teaching programming techniques and design patterns related to the development of standalone applications and mobile portals to enterprise and commerce
Natural Language Processing	AUBTCSE-OE*-414	This course introduces the fundamental concepts and techniques

		of natural language processing (NLP). Students will gain an in- depth understanding of the computational properties of natural languages and the commonly used algorithms for processing linguistic information	
Cyber Security & Cyber Laws	AUBTCSE-OE*-415	Make Learner Conversant With The Social And Intellectual Property Issues Emerging From 'Cyberspace Give Learners In Depth Knowledge Of Information Technology Act And Legal Frame Work Of Right To Privacy, Data Security And Data Protection. 5. Make Study On Various Case Studies On Real Time Crimes.	
Project Work – II/ Industrial Project	AUBTCSE-416 (L)	An ability to work in actual working environment An ability to write technical documents and give oral presentations related to the work completed	



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# M-TECH CIVIL ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

SUBJECT CODE	SUBJECT NAME	OBJECTIVES	OUTCOMES
-	1	1 <sup>st</sup> SEMESTER	
AUMTCE-101	Agricultural Engineering	Provide an insight on Agricultural Engineering, management and its components,	Able to Understand the principles of Agricultural Engineering and apply them in the fields to enhance the production
AUMTCE-102	Research Methodology	The method is supported by powerful optimization and numerical techniques, which allow us to work with bodies of complex initial design and with very fine finite-element meshes, giving thus quite accurate solutions even in "difficult" parts and for complex geometries.	Able to apply the knowledge of sampling data & conducting various analysis
AUMTCE-103	Advanced Concrete Technology	Understand the principles of concrete technology and apply them during construction supervision and testing. Supervise and manage concrete manufacturing and construction.	Information on various ingredients, their physical and chemical properties including properties of green and hardened concrete Mix design procedures as per BIS, ACI and British mix methods, including design of concrete using fibers and mineral architecture.
AUMTCE-104(A)	Composite Materials	Understand the principles of Composite Materials and apply them during construction supervision and testing. Supervise and manage concrete manufacturing an construction. Interpret the test results in accordance with B Stipulations.	Able to Plan the quality checks and bring about economy in concrete construction.

AUMTCE-104(B)	Construction planning & Management	Provide an insight on Construction planning, scheduling, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey	Able to acquire and apply knowledge of Construction planning, scheduling, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis
AUMTCE-201	Solid Waste Management	Provide an insight on Solid waste, its components and its characteristics Explain sampling , transportation, treatment and disposal of waste	Able to acquire and apply knowledge of solid waste, its management, its components and its characteristics
AUMTCE-202	Environmental Health & Hygiene	Gain knowledge concerning environmental health, various pollutants, disease parameters etc.	Familiarization with various problems related to environmental health
AUMTCE-203	Advanced RCC Design	Provide an insight on RCC Design, its planning, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey	Able to design and analyze various types of problems related to concrete designs.
AUMTCE-204(A)	Advanced Structural Analysis	The main objective is to enable the student to have good grasp of all the fundamental issues in these advanced topics in Advanced Structural Analysis Explain sampling of data, analysis and interpretation of data in conducting various survey	a Able to acquire and apply e knowledge of Advanced Structural analysis, its components and its of characteristics
AUMTCE-204(B)	Advanced Hydrology	To introduce the fundamentals of hydrological mode used in solving the water resources problems. To understand practical flow aspects of fluid flow	Able to analyze the rain fall data with the help of hydrologica models and to estimate the design in flood.

		various hydraulic structures such as open channel, canal falls, hydraulic jump, dams and spillway etc.	Able to apply the model results in verifying the analysis and design of structures.
		3 <sup>ND</sup> SEMESTER	
AUMTCE-301	Public Transportation Planning	Provide an insight on Public transport, its planning, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey	Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis
AUMTCE-302	Remote Sensing & GIS	Provide an insight on GIS, its planning, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey	Able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis
AUMTCE-303	Railway Infrastructure Planning & Design	Provide an insight on Railway infrastructure, its planning, its design, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey	Able to acquire and apply knowledge of Railway infrastructure, its planning, its design, its applications, its components and its characteristics Able to apply the knowledge of sampling data
AUMTCE-304(A)	Renewable Energy	Provide an insight on Renewable energy resources, its planning, its components and its characteristics	Able to acquire and apply knowledge of Renewable energy resources, its planning, its components and its characteristics

AUMTCE-304(B)	Water Resources Planning and Management	To understand the concept of planning of water resources projects including feasibility studies and to learn the concept of relevant mathematical tools. To understand the concept of project analysis, issues in planning and data needed for planning.	Able to make use of concept of planning, optimal design criteria and application of economics in water resources projects. Able to apply the concepts of linear and dynamic programming in real life problems.
AUMTCE-305	Pre Thesis	To provide basic knowledge of thesis work to the students	Able to apply various methodologies, strategies related to thesis
		4TH SEMESTER	1
AUMTCE-401	Thesis /Dissertation	To provide brief knowledge of thesis work to the students	Abletoapplyvariousmethodologies, strategiesrelatedto thesisAble to summarize and analyze thedata collected

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# Course outline of Agricultural Entomology According to 4<sup>th</sup> Dean's Committee

## Programme: Agricultural Entomology

1	AU.Ento.121	Insect Morphology and Systematics	This course helps the students to attain a solid foundation in <i>insect</i> biology, including general entomology, basic systematics, <i>morphology</i> , <i>physiology</i> , and biodiversity
2	AU.Ento.121	Insect Ecology and Integrated Pest Management including Beneficial insects	Ecologically based management relies on a comprehensive knowledge of the ecosystem, including the natural biological interactions that suppress pest populations. It is based on the recognition that many conventional agricultural practices disrupt natural processes that suppress pests.
3	AU.Ento.121	Crop Pests and Stored Grain Pests and their Management	This course helps the students to gain knowledge about different insect- pests associated with different horticultural, ornamental, plantation and stored crops. The knowledge of pests and their damage is helpful in deciding proper control measures for their management.
4	AU.Cr.Prot.474 (Ento./Path0o.)	IPM and IDM (Pest Disease Scouting)	<ul> <li>✓ Pest Surveillance and Pest forecasting techniques</li> <li>✓ Pest management methods including recent methods</li> <li>✓ Beneficial insects and their mass multiplication techniques</li> <li>✓ Acquaintance of insecticide formulations</li> <li>✓ Sampling techniques for the estimation of insect population and damage</li> <li>✓ Identification of major non- insect pests</li> <li>✓ Acquaintance of mass multiplication techniques of important predators</li> </ul>
5	AU.Cr.Prot.475 (Ento.)	Non-insect pests and their Management	There is a group of animal other than the insects, which cause the considerable yield losses to agricultural crops and commonly

			called as non insect pests which may include mammals (monkey, wild animals etc), rodents, birds, mites. The latest control problems are caused by non insect pests are not control by planting a resistant variety and advocate use of pesticides. Controlling these invasive species presents an unparalleled challenge worldwide. So, knowledge of such non-insect pests is very important and this course helps the students to attain the knowledge of such organisms.
6	AU.Cr.Prot.476 (Ento.)	Apiculture	Apiculture or beekeeping is a kind of occupation that helps the students to get well versed with nurturing and looking after bees for the purpose of acquiring bee products like beeswax, honey, royal jelly, flower pollen and bee pollen.
7	AU.Cr.Prot.477 (Ento.	Pesticide and Plant Protection Equipment	This course consists of basic knowledge on pesticides, pesticide preparing, principle on pesticide application, introduction about different type of pesticides and their mode of action, pesticide resistance, principle on integrated management of pests, effect of pesticides on ecosystem and environment, bio- originated pesticides, and innovation and development of pesticides. Based on class learning and experiment, the students should hold the basic knowledge and principal method about pesticide application, clarify correlation among chemical control, integrated management, and environmental protection, and gain a foundation for further application of pesticides in practice.

	Course outline	of
Master of Sci	ience Agronom	y (Agriculture)

Sr. No.	Code	Course Title	Course Outcome
1.	AU. Agron. 501	Modern Concepts in Crop production	To impart knowledge on advanced concepts of crop growth and productivity in relation to climate change, modern concepts of tillage and farm mechanization, principles and components of organic farming, precision farming and resource conservation technology
2.	AU. Agron. 502	Principles and Practices of Soil Fertility and Nutrient Management	To understand the knowledge on functions and deficiency symptoms of plant nutrients, nutrient cycle, preparation and use of organic manures, time and methods of commercial fertilizers application
3.	AU. Agron. 503	Principles and Practices of Weed Management	To understand the knowledge on weed biology, classification and characteristics, herbicide application techniques, different methods of weed control and integrated weed management
4.	AU. Agron. 504	Principles and Practices of Water Management	To understand the principles involved in estimating water requirement for different crops, irrigation scheduling and approaches, ideologies pertaining to water management in problem soils
5.	AU. Agron. 505	Agrometeorology and Crop Weather Forecasting	To acquire knowledge on agro meteorology and its different variables, onset and withdrawal of monsoon, crop seasons, evapo transpiration and its effect on crop production and crop weather calendars
6.	AU. Agron. 506	Agronomy of Major Cereals, and Pulses	To have knowledge about the <i>Kharif</i> cereals, <i>Rabi</i> cereals, <i>Kharif</i> pulses, and <i>Rabi</i> pulses and their cultivation practices with post harvest technologies
7.	AU. Agron. 507	Agronomy of Oilseed, Fibre and Sugar Crops	To gain knowledge about importance of oilseed, fibre and sugar crops, their beneficial and economic importance to the farming communities and cultivation practices
8.	AU. Agron. 508	Agronomy of Medicinal, Aromatic and Under- utilized Crops	To impart knowledge on importance of medicinal and aromatic plants, cultural practices, climate and soil requirements
9.	AU. Agron. 509	Agronomy of Fodder and Forage Crops	To impart knowledge on adaptation, distribution, improved varieties, quality aspects, cultural practices of important

			fodder crops, year round fodder production and management, methods of hay and silage making
10.	AU. Agron. 510	Agrostology and Agroforestry	To gain knowledge about importance and ecology of grassland, pasture and agro forestry system, crop production in agrostology and agroforestry, silvipastoral system, tree characteristics and nutritive value
11.	AU. Agron. 511	Cropping Systems	To impart knowledge on definition, concept and types of cropping system, allelopathic effects, competition relations, crop diversification for sustainability, crop residue management, plant ideotypes
12.	AU. Agron. 512	Dryland Farming	To gain knowledge about concept of dry land farming, constrains of crop production in dry land areas, drought, contingent crop planning, drought management strategies, techniques and practices of soil moisture conservation
13.	AU. Agron. 513	Principles and Practices of Organic Farming	To have knowledge about basic concept of organic farming, types of organic manures, biofertilizers, crop rotation, intercropping, allelopathy and crop diversification
14.	AU. Agron. 591*	Master Seminar	Presentation skills, discussion skills, listening skills, argumentative skils, critical thinking, help students to immerse themselves in the topic
15.	AU. Agron. 599*	Master Research	To work on a research independtly, develop thoughts and ideas, improve writing skills,

After completing master degree courses the candidates have further teaching and research studies option. Candidates can work in the private sector on applied research and product development or engage in basic research, mainly in universities or government agencies

# Course outcome of Agronomy According to 5<sup>th</sup> Deans' Committee

Sr.	Course outline	Торіс	Course outcome
No			
1.	AU. Agron. 111	Fundamentals of Agronomy	<ul> <li>Students will gain knowledge on the fundamentals of agronomy.</li> <li>Hands on training on various production methods and important cultural practices for major cereals, pulses, sugar, oilseed and fibre crops will be provided (Practical)</li> </ul>
2.	AU. Agron. 112	Agricultural Heritage	• To know the basics of the agriculture, tillage and evolution of agriculture from different periods from veda to modern agriculture.
3.	AU. Agron. 233	Crop Production Technology-I (Kharif Crops)	• To impart knowledge on various cultivation practices of different Kharif crops
4.	AU. Agron. 244	Introductory Agrometeorology and Climate Change	<ul> <li>To learn different metrological parameters like rainfall, temperature, RH and other weather parameters.</li> <li>To make short-range and long-range weather forecasts.</li> </ul>
5.	AU. Agron. 245	Crop Production Technology- II (Rabi Crops)	• Students will get knowledge on crop production technologies of different Rabi crops.
6.	AU. Agron. 246	Farming System and Sustainable Agriculture	<ul> <li>Students will know different cropping and farming system like integrated farming system (IFS).</li> <li>To get knowledge on sustainable agricultural practices such as</li> </ul>

			organic farming.
7.	AU. Agron. 247	Agrochemicals	• To get the knowledge on agrochemicals, their type and role in agriculture.
			• To know about the basics of Fungicides, Insecticides and Fertilizers.
8.	AU. Agron. 358	Practical Crop Production -I (Kharif Crops)	• Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing.
			• Under exigencies like water scarcity to raise wetland rice of the crop production programme shall be with two irrigated dry crops, with an area of not less than five cents.
			• Irrigated puddled lowland rice will be cultivated.
9.	AU. Agron. 359	Geoinformatics and Nano- technology for Precision Farming	• Students will know about applications of GIS in agriculture which will help them to forecast for precision farming.
10	AU. Agron. 3510	Weed Management	• Students will get knowledge on different weeds associated with different crops.
			• To get knowledge on different weed management practices.
11	AU. Agron. 3611	Practical Crop Production -II (Rabi Crops)	• Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing.

			• The dryland crops like sunflower, gingelly etc., or the garden land crops like maize, finger millet etc., will be cultivated.
12	AU. Agron. 3612	Principles of Organic Farming	• Students get to know about the oragnic farming practices and procedure for obtaining organic certificates.
13	AU. Agron. 3613	Rainfed Agriculture and Watershed Management	• Student will study about rainfed agriculture which is predominant in all over India and develop watersheds to manage agricultural practices during off-season.
14 •	AU. Agron. 3614	System Simulation and Agro- advisory	• To know the System Approach for representing soil-plant-atmospheric continuum.
			• Students will know about evaluation of crop responses to weather elements
# Course outcome of Agronomy

# According to 4<sup>th</sup> Deans' Committee

Sr. No	Course outline	Торіс	Course outcome
1.	AU. Agron. 111	Principle of Agronomy and Agricultural meteorology	<ul> <li>To know the basics of the agriculture, tillage.</li> <li>To learn different metrological parameters like rainfall, temperature, RH and other weather parameters.</li> <li>To make short-range and long-range weather forecasts.</li> </ul>
2.	AU. Agron. 112	Introductory Agriculture (Ancient Heritage, Agriculture Scenario and Gender Equality in Agriculture)	• To know the basics of the agriculture, tillage and evolution of agriculture from different periods from veda to modern agriculture.
3.	AU. Agron. 123	Water Management including Micro-Irrigation	<ul> <li>To know the basics of Irrigation scheduling, System and Methods of irrigation.</li> <li>Find out the quantity and quality of irrigation water, WUE, factors affecting W.U.E. and agronomic techniques to boost W.U.E.</li> <li>Outline the elementary idea of drainage and its importance, causes and methods.</li> </ul>
4.	AU. Agron. 124	Practical Crop Production	• To impart practical knowledge on various cultivation practices on different season crops.
5.	AU. Agron. 235	Field Crops-I (Kharif)	• To impart knowledge on various cultivation practices of different Kharif crops

6.	AU. Agron. 236	Farming System and Sustainable Agriculture	<ul> <li>Students will know different cropping and farming system like integrated farming system (IFS).</li> <li>To get knowledge on sustainable agricultural practices such as organic farming.</li> </ul>
7.	AU. Agron. 247	Field Crops-II (Rabi)	• Students will get knowledge on crop production technologies of different Rabi crops.
8.	AU. Agron. 358	Weed Management	<ul> <li>Students will get knowledge on different weeds associated with different crops.</li> <li>To get knowledge on different weed management practices.</li> </ul>
9.	AU. Agron. 359	Practical Crop Production -I (Kharif Crops)	<ul> <li>Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing.</li> <li>Under exigencies like water scarcity to raise wetland rice of the crop production programme shall be with two irrigated dry crops, with an area of not less than five cents.</li> <li>Irrigated puddled lowland rice will be cultivated.</li> </ul>

10.	AU. Agron. 3610	Practical Crop Production -II (Rabi Crops)	• Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing.
			• The dryland crops like sunflower, etc., or the garden land crops like maize, finger millet etc., will be cultivated.
11.	AU. Agron. 3611	Organic Farming	• Students get to know about the oragnic farming practices and procedure for obtaining organic certificates.
12.	AU. Cr. Prod. 4712 (Agron)	Integrated Farming System	<ul> <li>Students get to know about the Integrated Farming System and about its importance.</li> <li>Student will prepare an IFS model to the location specific.</li> </ul>

### Programme outcome of Agronomy According to 5<sup>th</sup> Deans' Committee

- To provide the sound knowledge in the Agriculture required to solve common problems in management of crop cultivation.
- Develop the skills to manage agricultural farms, enhance quality of farm produces and their commercial utilization.
- How to operate the agricultural tools in the field.
- Identify the different agricultural tools, fertilizers, seeds and weeds.
- Get knowledge for differentiate the fertilizers and organic manures.
- Develop the understanding of the relationship between weather variables and agricultural crops.
- Students develop knowledge of principles of organic farming in context of improving human health and amelioration of the environment.
- Understand all related methods in agriculture to increase the profit from crop fields.
- Acquaint the knowledge on different Kharif, Rabi and Zaid season crops, its classification (cereal crops, oilseed crops, pulse crops, cash crops, fodder crops) and its importance in Indian economy.

### Programme outcome of Agronomy According to 4<sup>th</sup> Deans' Committee

- To provide the sound knowledge in the Agriculture required to solve common problems in management of crop cultivation.
- Develop the skills to manage agricultural farms, enhance quality of farm produces and their commercial utilization.
- Operate the agricultural tools in the field.
- Identify the different agricultural tools, fertilizers, seeds, and weeds.
- Get knowledge for differentiate the fertilizers, manure.
- Develop the understanding of the relationship between weather variables and agriculture.
- Students develop knowledge of principles of organic farming in context of improving human health and amelioration of the environment.
- Understand all related methods in agriculture to increase the profit from crop fields.
- Acquaint the knowledge on different Kharif, Rabi and Zaid season crops, its classification (cereal crops ,oilseed crops, pulse crops, sugar crops, fodder crops) and its importance in agriculture and national economy.

## Course outline of Crop Physiology

# According to 4<sup>th</sup> Dean Committee

SR.         COURSE CODE         COURSE TITLE         COURSE OUTCOMES	
NO	
1AU.CropCrop Physiology Role of crop physiology in crop health.	
Physiol.241	oms of
nutrients.	
To understand the metabolic and sy	nthetic
pathway of biomolecules.	
↔ To know the difference between C3,	C4 and
<ul> <li>Importance of growth Harmon in Agrice</li> </ul>	ulture.
According to 5 <sup>th</sup> Dean Committee	
According to 5 Dean committee	
SR. COURSE CODE COURSE TITLE COURSE OUTCOMES	
NO.	
1 AU.Crop Fundamentals of Crop To impart basic knowledge on	various
Physiol.121 Physiology functions and processes related t	o crop
production, mineral nutrition, plant	growth
regulators and environmental stresses.	
Students will come to know the	various
functions and processes related t	o crop
production, mineral nutrition, plant	growth
regulators and environmental stresses	
2. AU. BIO.111 Introductory biology * The student will be able to read, under and aritically interpret the primary biology	erstand,
literature in his/her area of interest	ological
The student will be able to design of	onduct
analyze and communicate (in writi	ng and
orally) biological research.	
The student will recognize and be	able to
apply basic ethical principles to ba	sic and
applied biological/biomedical practice	and will
understand the role of biological/bio	medical
science, scientists, and practitioners in s	ociety.
<ul> <li>The student will be able to explain the</li> </ul>	process
of organic evolution and its un	derlying
principles and mechanisms.	
The student will be able to explain the student will be able to ex	ain the
fundamental biological processe	es of
metabolism, homeostasis, repro	duction,
development, and genetics, and	the the
relationships between form and fund	uon of
biological structures at the molecular,	cenular,
organismal, population, and ecosystem	

			be able to explain the importance of biodiversity at the genetic, organismal, community, and global scales.
3.	AU.FOREST.111	Introduction to forestry	<ul> <li>To impart knowledge about the basic facts of Forestry as well as agroforestry and familiarize the students with important trees suitable for agroforestry and various agroforestry systems.</li> <li>The students will learn about the silviculture and nursery technology of important agroforestry tree species.</li> </ul>

### M.Sc. ENTOMOLOGY

S.NO.	Course	Course name	Course outcomes
	code		
1.	AUEnto501*	INSECT MORPHOLOGY (1+1)	<ol> <li>Gained the knowledge about the external morphology of the insect body and their appendages and functions.</li> <li>Acquired the knowledge to understand the various modification and adaptations such as head, legs, wings, antennae, mouthparts, abdomen, sense organs.</li> </ol>
2.	AUEnto502*	INSECT ANATOMY, PHYSIOLOGY AND NUTRITION (2+1)	<ol> <li>Developed a sound knowledge on basic aspects of anatomy of different systems, elementary physiology, nutritional physiology and their application in entomology.</li> <li>Gained hands-on-training on the different internal systems like digestive system, circulatory system, reproductive system and nervous system.</li> <li>Known the different types of system and their modifications in insects.</li> <li>Understand the different types of nutrition and diet</li> </ol>
3.	AUEnto 503	PRINCIPLES OF	1. Trained in classifying the organisms
		TAXONOMY	both theoretically and practically by
		(2+0)	following the rules 2.Learned about taxonomic key and also, they knew how to identify the insects using taxonomic keys.
4.	AUEnto 504*	CLASSIFICATIO	1. Gained the knowledge about the
		N OF INSECTS	classification of arthropods and
		(2+1)	<ul><li>hierarchical classification.</li><li>2.Easily identify the different orders of insect.</li><li>3. For pest control first they know the</li></ul>
			insect's identification, by studying this they known about different order, family and species of the insects.
s5.	AUEnto 505*	INSECT	1.Acquired the knowledge to understand
		ECOLOGY	the concepts of ecology, basic principles
		(1+1)	of distribution and abundance of
			2 Sampling methods, calculation of
			diversity indices, constructing life tables
6.	AUEnto 506*	<b>BIOLOGICAL</b>	1.Acquired the knowledge about theory
		CONTROL OF	and practice of biological control.

AND WEEDS (1+1)evaluation of various biological control agents like parasitoids, predators and various entomopathogenic microorganisms. 3. Familiarized with biological control of weeds using insects.7.AUEnto 507TOXICOLOGY OF INSECTICIDES (2+1)1.Learned about the structure and mode of action of important insecticides belonging to different groups 2.Classification of insecticides pesticide residues, pest resurgence, resistance to insecticides, 3. Insecticide dose calculation and some basics about their application 4.Safety measures during handling of pesticides and their usages.8.AUEnto 508PLANT (1+1)1.Gained knowledge to understand the types, basis, mechanisms and genetics of resistance in pest management and secondary metabolites and their functions in pest management. 3.Gained the practical knowledge about the various screening techniques9.AUEnto 509*PRINCIPLES OF INTEGRATED PEST MANAGEMENT (1+1)1.Knowledge on sampling methods and factors affecting sampling; population estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, potential losses, av
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<ul> <li>AUEnto 507</li> <li>AUEnto 507</li> <li>TOXICOLOGY OF INSECTICIDES (2+1)</li> <li>AUEnto 507</li> <li>TOXICOLOGY OF INSECTICIDES (2+1)</li> <li>AUEnto 508</li> <li>PLANT RESISTANCE TO INSECTS (1+1)</li> <li>AUEnto 508</li> <li>PLANT RESISTANCE TO INSECTS (1+1)</li> <li>AUEnto 508</li> <li>PLANT RESISTANCE TO INSECTS (1+1)</li> <li>AUEnto 509*</li> <li>PRINCIPLES OF INTEGRATED PEST MANAGEMENT (1+1)</li> <li>Various entomopathogenic microorganisms. 3. Familiarized with biological control of weeds using insects.</li> <li>I.Learned about the structure and mode of action of important insecticides belonging to different groups 2.Classification of insecticides pesticide residues, pest resurgence, resistance to insecticide dose calculation and some basics about their application 4.Safety measures during handling of pesticides and their usages.</li> <li>Gained knowledge to understand the types, basis, mechanisms and genetics of resistance in plants to insects and 2.Role of plant resistance in pest management. 3.Gained the practical knowledge about the various screening techniques 4. Practiced estimation of different mechanism resistance through no choice and multiple-choice techniques.</li> <li>I.Knowledge on sampling methods and factors affecting sampling; population estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, computation of EII</li> </ul>
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<ul> <li>OF INSECTICIDES (2+1)</li> <li>AUEnto 508</li> <li>PLANT RESISTANCE TO INSECTS (1+1)</li> <li>Classification of insecticides belonging to different groups 2.Classification of insecticides pesticide residues, pest resurgence, resistance to insecticides, 3.Insecticide dose calculation and some basics about their application 4.Safety measures during handling of pesticides and their usages.</li> <li>I.Gained knowledge to understand the types, basis, mechanisms and genetics of resistance in plants to insects and 2.Role of plant resistance in pest management and secondary metabolites and their functions in pest management. 3.Gained the practical knowledge about the various screening techniques 4. Practiced estimation of different mechanism resistance through no choice and multiple-choice techniques.</li> <li>AUEnto 509*</li> <li>PRINCIPLES OF INTEGRATED PEST MANAGEMENT (1+1)</li> <li>I.Knowledge on sampling methods and factors affecting sampling; population estimation methods; crop loss assessment-direct losses, ndirect losses, potential losses, Computation of EIL.</li> </ul>
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<ul> <li>8. AUEnto 508 PLANT RESISTANCE TO INSECTS         <ul> <li>(1+1)</li> <li>(1+1)</li></ul></li></ul>
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<ul> <li>9. AUEnto 509*</li> <li>PRINCIPLES OF INTEGRATED PEST MANAGEMENT (1+1)</li> </ul>
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9.AUEnto 509*PRINCIPLES OF INTEGRATED PEST (1+1)1.Knowledge on sampling methods and factors affecting sampling; population estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, unavoidable losses Computation of EIL
INTEGRATED PEST MANAGEMENT (1+1) INTEGRATED pest MANAGEMENT (1+1) Factors affecting sampling; population estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, unavoidable losses, Computation of EIL
PEST MANAGEMENT (1+1)estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, unavoidable losses
MANAGEMENT (1+1)assessment-direct losses, indirect losses, potential losses, avoidable losses, unavoidable losses, Computation of EIL.
(1+1) potential losses, avoidable losses, unavoidable losses. Computation of EIL
unavoidable losses. Computation of EIL
unavoluation to soles. Comparation of Lill
and ETL
2. Knowledge about the tools of pest
management and their
integrationlegislative, cultural, physical
and mechanical methods.
3.Familiarization with pest survey and
surveillance, forecasting and types of
surveys, crop modeling; designing and implementing IDM system
Implementing IPW system.           10         AE-4-510*         DESTS OF FIELD         1 Learned about the nature of damage
<b>10.</b> AUEnto 510 <sup>**</sup>   PES15 OF FIELD   1.Learned about the flattee of damage, CDODS   biology and seasonal incidence of insect
(1+1) Divide the cause loss to major field cross
2 Effective management by different
methods

			<ul> <li>3.Got the clear knowledge about the identification of different insect pest in the field level</li> <li>4.Got awareness of different IPM practices.</li> </ul>
11	AUEnto	PLANT	1 Obtained the knowledge about the
11.		OUARANTINE	principles and the role of Plant
	РАТН	(2+0)	Quarantine in containment of pests and
	511/ENT 511		diseases plant quarantine regulations and
			set-un
			2 Acquired the knowledge about various
			institution involved in the quarantine
			regulation, various disinfection methods
			followed in guarantine station also
			known about the students.
12.	AUEnto 512*	PESTS OF	1.Understanding about the major pests of
		HORTICULTURA	horticultural and plantation crops
		L AND	regarding the extent and nature of
		PLANTATION	damage.
		<b>CROPS</b> (1+1)	2.Acquired the knowledge about
			economic losses by pests, biology of
			various insect pests, seasonal history,
			their integrated management
13.	AUEnto 513*	<b>TECHNIQUES IN</b>	1.Knowledge about the manufacturing
		PLANT	details, principles, operation
		PROTECTION	methodologies of different pest control
		(0+1)	equipment.
			2. Acquired the knowledge about protein
			isolation techniques, tissue culture
			techniques in plant protection which will
			create employability.
14.	AUEnto 591*	Masters Seminar	The students can select topic of research
			on emerging and important issues and
			present on powerpoint.
15.	AUEnto 599*	Master Research	Students can select a research topic,
			prepare synopsis and execute the
			programme as per suitable design

S. NO.	PROGRAM SPECIFIC OUTCOMES
1.	Develop fundamental knowledge on different theories, concepts of basic and
	applied
	Entomology and gaining detailed knowledge about insects and their usage in
	agriculture
2.	Creating awareness about how to maximize the utilization of natural resources
	and skills of teaching, research and extension activities in the field of plant
	protection
	specialization to entomology.

3.	Capability to implement Different basic and innovative tools of pest
	management in
	crop field benefiting the farming communities and their commercial use.
4.	Entrepreneurship ability in the commercial field of entomology like bee
	keeping, sericulture and lac culture.
5.	Skill in practical aspects like pesticide formulation, calculation of dose of
	specific pesticide as well as skill to handle different instruments in laboratory
	useful in entomological research

## course outline of Agriculture Economics

# According to 4 Deans' Committee

Sr. No.	Course outline	Торіс	Course Outcome
1	AU. Ag. Econ.111	Principle of Agricultural Economics	In this course students will learn the meaning of Economics and Agricultural Economics, basic concept of demand, utility, national income, inflation, etc.
2	AU. Ag. Econ. 122	Production Economics and Farm Management	Nature and scope of Production Economics and Farm Management studied along with Factor –Product, factor- factor, Product- Product, linear Programming for minimizing the cost and maximizing the profit in the farm.
3	AU. Ag.Econ.233	Agricultural Finance and Co-operation	The course taught about banking and insurance system and functioning of financial institution.
4	AU. Ag. Econ.244	Agricultural Marketing, Trade and Prices	The subject provides basic concept of marketing and ways of reducing marketing cost.
5	AU. Ag. Econ.355	Fundamentals of Farm Business Management ( Including Project Development, Appraisal &Monitoring)	The course gives the knowledge of agribusiness, planning, financial management of agribusiness and marketing management.
6	AU.ABM. 476 (Ag. Econ.)	Management of Agro- Based Industry	The course gives the knowledge of agro- industry, sales promotion strategies and formation of agro industrial project and their technical, economic, financial feasibility
7	AU.ABM. 477 (Ag. Econ.)	Marketing Management (Agricultural Import- Export Policy of Govt. of India & Business Laws)	The subject provides basic concept of marketing management, business law and political system, sale forecasting and marketing information system, India's foreign trade and foreign trade policy, etc.
8	AU.ABM. 478 (Ag. Econ.)	Financial Management of Agri - Business.	The course gives the knowledge of financial management, accounting, budgeting and budgetary control system, etc.
9	AU.ABM. 479 (Ag.	Natural Resources and	The subject provides basic concepts of

	Econ.)	Management	natural resource, major issues in the use, externalities and management of renewable and non- renewable resources.	
10	AU.ABM. 471	Project Formulation, The course gives the knowledge of		
	(Mgn)	Evaluation and basic concepts for selection of		
		Monitoring	agricultural project, project resource	
			management, planning and scheduling,	
		etc.		
	Programme	The contents and subject matter in the programme is so arranged		
11	outcome	and presented that the undergraduate students can understand the		
		realities and complexities of agriculture production and marketing		
		system, Government policies, establishment of agro-based project		
		and benefit from it, etc.	and benefit from it, etc.	

### Programme and course outline of Agriculture Economics

Sr. No.	Course outline	Торіс	Course Outcome
1	AU. Ag. Econ.121	Fundamental of Agricultural Economics	In this course students will learn the meaning of economics, micro & macro economics; basic concept of demand & supply, utility, costs, national income, inflation, economic system, etc.
2	AU. Ag. Econ.232	Agricultural Finance and Co-operation	The course taught about agricultural finance and banking system and functioning of financial and insurance institutions and co-operation, etc.
3	AU. Ag. Econ.243	Agricultural Marketing Trade and prices	The subject provides basic concept of marketing, ways of reducing marketing cost and role of government.
4	AU. Ag.Econ.354	Agricultural – Business Management	The subject provides knowledge transformation of agriculture into agribusiness, linkages between primary and support activities and marketing management.d marketing management.
5	AU. Ag. Econ. 365	Farm Management, Production and Resource Economics	Nature and scope of Production Economics and Farm Management studied along with Factor –Product, factor- factor, Product- Product, linear Programming for minimizing the cost and maximizing the profit in the farm. Risk and uncertainty in agriculture production and natural resource management.
6	Programme outcome	This programme deals with management and producting co-operation; agriculture in natural resource manager	th fundamentals of economics, farm on economics, agricultural finance and marketing ; agriculture business and nent and price policy; etc.

# According to 5<sup>th</sup> Deans' Committee

(D. R. Thakur)

Dean School of Agriculture

### course outcome of Horticulture According to 4<sup>th</sup> Deans' Committee

#### **Course outcome**

Sr.	Course	Торіс	Course outcome
1.	AU. Extn.121	Fundamentals of Rural Sociology & Educational Psychology	<ul> <li>The students will be able to acquaint the knowledge on various aspects related to rural society, nature and structure of Indian rural society, social stratification, social institution, cultural concept, meaning and significance of agricultural extension and social groups.</li> <li>Develop the evaluative thinking on need of soft skills (selfmotivation, learning attitude, positive attitude, aspiring thoughts) while improvising oneself.</li> <li>Analyzing attitude on rural society, nature and structure of rural society and components of rural society</li> </ul>
2.	AU. Extn.242	Dimensions of Agricultural Extension	<ul> <li>The course intends to expose students to the fundamentals of extension education, extension systems in India, programme planning and rural development efforts.</li> <li>The course will also provide an opportunity to students to visit different organizations involved in extension activities and rural development work.</li> </ul>
3.	AU. Extn.353	Extension Methodologies for Transfer of Agricultural Technology	• To impart knowledge on different extension methods and approaches used for transfer of agricultural technology.
4.	AU. Extn.364	Entrepreneurship Development and Communication Skills	<ul> <li>To impart knowledge on different extension methods and approaches used for transfer of agricultural technology.</li> <li>The course will also enable to develop practical skills on preparation of different extension teaching methods.</li> </ul>

#### **Programme outcome (PO):**

After completion of the programme the students will be able to:

- 1. To impart practical based knowledge on agriculture and allied sectors
- 2. To impart in-depth practical knowledge in rural development

3. To provide hand hold exposure on agriculture -allied sectors like Diary, Apiculture, Fishery, Poultry science etc.

4. To disseminate different rural technologies through various extension activities

5. To identify and overcome the problems encountered in day-to-day life in agriculture and social sector

6. To provide knowledge on commercial agricultural production practices

- 7. To make students competitive in pursuing higher studies
- 8. To get an exposure to a new rural area and the socio-economic condition of people
- 9. To provide knowledge from ancient to modern agricultural practices
- 10. To face the rural reality during the rural living and learning experience
- 11. To impart in-depth practical knowledge in crop cultivation practices

12. To cope with adverse situations during their rural staying at different remote parts of rural area

- 13. To provide knowledge on working of different farm implements
- 14. Detailed knowledge on various agri-business activities
- 15. To build the manpower for serving the rural community
- 16. To disseminate recent agricultural technologies through extension

## Programme and course outcome of Horticulture According to 5<sup>th</sup> Deans' Committee

### **Course outcome**

Sr. No.	Course outline	Торіс	Course outcome
1.	AU.Ag.Extn.111	Rural Sociology & Educational Psychology	<ul> <li>The students will be able to acquaint the knowledge on various aspects related to rural society, nature and structure of Indian rural society, social stratification, social institution, cultural concept, meaning and significance of agricultural extension and social groups.</li> <li>Develop the evaluative thinking on need of soft skills (selfmotivation, learning attitude, positive attitude, aspiring thoughts) while improvising oneself.</li> <li>Analyzing attitude on rural society, and components of rural society</li> </ul>
2.	AU.Ag. Extn.122	Fundamentals of Agricultural Extension Education	<ul> <li>The course intends to expose students to the fundamentals of extension education, extension systems in India, programme planning and rural development efforts.</li> <li>The course will also provide an opportunity to students to visit different organizations involved in extension activities and rural development work</li> </ul>
3.	AU.Ag. Extn.123	Communication Skills and Personality Development	<ul> <li>Acquaint the knowledge on Listening, Speaking, Reading and Writing Skills along with classification; General &amp; Technical Article and writing principles of these articles; comparison between Individual &amp; Group presentation; organization of seminars &amp; conferences and formats of Public Speaking</li> <li>Develop evaluative thinking on variations between General &amp; Technical Articles with the way of writing, how to prepare for public speaking and the principles to be followed and significance of Field</li> </ul>

			Diary & Lab Record for an agriculture student
4.	AU.Ag. Extn.244	Agricultural Journalism	<ul> <li>Students will learn principles and professional skills for writing, editing and seminar.</li> <li>This course also imparts skills on publications production, public relations and internet communications on agriculture.</li> </ul>
5.	AU.Ag. Extn.355	Entrepreneurship Development and Business Communication	<ul> <li>To impart knowledge on different extension methods and approaches used for transfer of agricultural technology.</li> <li>The course will also enable to develop practical skills on preparation of different extension teaching methods.</li> </ul>

#### Programme outcome (PO):

After completion of the programme the students will be able to:

1. To impart practical based knowledge on agriculture and allied sectors

2. To impart in-depth practical knowledge in rural development

3. To provide hand hold exposure on agriculture -allied sectors like Diary, Apiculture, Fishery, Poultry science etc.

4. To disseminate different rural technologies through various extension activities

5. To identify and overcome the problems encountered in day-to-day life in agriculture and social sector

6. To provide knowledge on commercial agricultural production practices

7. To make students competitive in pursuing higher studies

8. To get an exposure to a new rural area and the socio-economic condition of people

9. To provide knowledge from ancient to modern agricultural practices

10. To face the rural reality during the rural living and learning experience

11. To impart in-depth practical knowledge in crop cultivation practices

12. To cope with adverse situations during their rural staying at different remote parts of rural area

13. To provide knowledge on working of different farm implements

- 14. Detailed knowledge on various agri-business activities
- 15. To build the manpower for serving the rural community
- 16. To disseminate recent agricultural technologies through extension

### course outcome of Horticulture According to 5<sup>th</sup> Deans' Committee

### **Course outcome**

Sr. No.	Course outline	Торіс	Course outcome
1.	AU. Hort. 111	Fundamentals of Horticulture	<ul> <li>Students will gain knowledge on the fundamentals of horticulture</li> <li>Hands on training on various propagation methods and important cultural practices for major fruit and plantation crops will be provided (Practical</li> </ul>
2.	AU. Hort. 232	Production Technology for Vegetable and Spices	• To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate vegetable and spice crops
3.	AU. Hort. 243	Production Technology for Fruit and Plantation Crops	<ul> <li>To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate fruit and plantation crops.</li> <li>Students will be imparted with wide knowledge on major tropical, sub-tropical and temperate fruit and plantation crops.</li> <li>Hands on training on various propagation methods and important cultural practices for major fruit and plantation crops will be provided</li> </ul>
4.	AU. Hort. 244	Production Technology for Ornamental Crops, MAP and Landscaping	<ul> <li>Students will learn different production technology for ornamental Crops,</li> <li>To learn the techniques in Landscaping</li> </ul>
5.	AU. Hort. 366	Post-harvest Management and Value Addition of Fruit and Vegetables	• Students will get to know about different processing techniques of fruits and vegetable crops and they make value added products like jam, jelly, squash, juice etc
6.	AU. Hort. 367	Micro-propagation Technologies	• Study about tissue culture methods and applications extensively studied with application point of view. Production of viral free planting material by meristematic tissue
7.	AU. Hort. 368	Hi-tech Horticulture	<ul> <li>Student will get to know about farming technology to increase yields, ensures high quality.</li> <li>Student will also learn about growing temperate vegetables in a tropical climate and developing disease-resistant plants through genetic engineering.</li> </ul>

#### Programme outcome (PO):

After completion of the programme the students will be able to:

1. Transfer knowledge of Horticulture in the field of agricultural research especially in horticulture including fruits, vegetables, flowers, spices, medicinal and aromatic plants and their management.

2. Develop innovative agro- techniques to enhance the production and productivity of horticultural crops.

3. Increase farmers' income through adopting hi-tech horticulture.

4. Create job opportunities for the unemployed youths through teaching, research, training, extension etc., especially for the development of socially and economically depressed segment of society.

5. Establishment of models nurseries in rural areas for availability of quality planting materials.

6. Conservation and exploitation of biological diversity through crop management.

7. Prolong the post harvest storage life of horticultural commodities and increase income through value addition of the products and to reduce post harvest losses.

## Programme and course outcome of Horticulture According to 4<sup>th</sup> Deans' Committee

#### **Course outcome**

Sr. No.	Course outline	Торіс	Course outcome
1.	AU. Hort. 351	Production Technology of fruit crops	<ul> <li>Impart basic knowledge about the importance and management of temperate fruits grown in India.</li> <li>Study of commercial varieties of regional, national and international importance, ecophysiological requirements, recent trends in propagation, rootstock influence, planting system, cropping systems, root zone and canopy management, nutrient management, water management, fruit set and development, abiotic factors limiting fruit production, physiological of flowering, and remedies, quality improvement by management practices; maturity indices, harvesting, grading, packing, precooling, storage, transportation and ripening techniques.</li> </ul>
2.	AU. Hort. 362	Production Technology of Spices, Aromatic, Medicinal and Plantation Crops	<ul> <li>Impart comprehensive knowledge about the production technology of medicinal and aromatic crops.</li> <li>To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate spice crops</li> <li>Study of Herbal industry, Indian system of medicine, indigenous Traditional Knowledge, IPR issues, Classification of medicinal crops, Systems of cultivation, Organic Production, Role of institutions and NGO's in production, GAP in medicinal crops production.</li> <li>Knowledge of production technology forAromatic, Medicinal and Plantation Crops</li> </ul>
3.	AU. Hort. 363	Post-harvest Management and Value Addition of Fruit and Vegetables	• Students will get to know about different processing techniques of fruits and vegetable crops and they make value added products like jam, jelly, squash, juice etc
4.	AU. Hort. 474	Commercial Fruit Production	• Students will learn different production technology for fruit Crops to gain

			<ul> <li>higher productivity for marketing</li> <li>learn about economic and nutritional advantages</li> </ul>
5.	AU. Hort. 475	Nursery management for horticultural crops	<ul> <li>Familiarization with principles and practices of nursery management for Horticultural Crops.</li> <li>Knowledge of nursery management, nursery establishment and nursery rules and regulation.</li> </ul>
6.	AU. Hort. 476	Processing and value- addition of horticultural crops	• Students will get to know about different processing techniques of horticulturalcrops and they make value added products like jam, jelly, squash, juice etc
7.	AU.Hort. 473	Commercial Floriculture	• Students will learn different production technology of flowers for commercial production and marketing
8.	AU.Hort. 474	Protected Cultivation of Horticultural Crops and Seed Production of Vegetables and Flowers	<ul> <li>Students will produce different horticultural Crops under poly house/ protected cultivation</li> <li>Educate principles and methods of quality seed and planting material production in and vegetables and flowers.</li> <li>Definition of seed and its quality, new seed policies; DUS test, scope of vegetable seed industry in India.</li> <li>Genetical and agronomical principles of seed production; methods of seed production; methods of seed production; floral biology, pollination, breeding behaviour, seed development and maturation; methods of hybrid seed production.</li> </ul>

#### Programme outcome (PO):

After completion of the programme the students will be able to:

1. Transfer knowledge of Horticulture in the field of agricultural research especially in horticulture including fruits, vegetables, flowers, spices, medicinal and aromatic plants and their management.

2. Develop innovative agro- techniques to enhance the production and productivity of horticultural crops.

3. Increase farmers' income through adopting hi-tech horticulture

4. Create job opportunities for the unemployed youths through teaching, research, training, extension etc., especially for the development of socially and economically depressed segment of society.

5. Establishment of models nurseries in rural areas for availability of quality planting materials.

6. Conservation and exploitation of biological diversity through crop management.

7. Prolong the post harvest storage life of horticultural commodities and increase income through value addition of the products and to reduce post harvest losses.

COURSE	<b>COURSE TITLE</b>	SEMESTER	COURSE	Programme
CODE			OUTCOME	outcome
• FLORICULTURE				
AU.VSF. 231 3 (2+1)	Production Technology of Vegetables and Flowers	Π	<ul> <li>analyze production technology of different ornamentals</li> <li>examine ornamental garden and its planning</li> <li>raising of plants and their maintenence</li> </ul>	Thorough knowledge of the ornamenta l horticultur e will make students well versed with the
AU.HORT 245 3 (2+1) Elective	Landscaping	IV	<ul> <li>planning of gardens and its commercializati on</li> <li>cultivation of various ornamentals</li> <li>developing landscape plan for bio aesthetic planning of rural and urban areas</li> </ul>	ornamenta l crops and its use in developme nt of a landscape
• ENVIRONM	ENTAL SCIENCES			
AU. Env. 361 2(1+1)	Environmental Science	IV	<ul> <li>examine various ecosystems</li> <li>apply knowledge of natural resources for environment conservation</li> <li>observe several case studies of environmental pollution</li> </ul>	<ul> <li>knowledge of environme nt make students aware and active in identifying problems associated with recourse</li> </ul>
AU. ENV.	Environmental	III	• Knowledge of	use and degradatio

### Course out come (Floriculture+Environemtn + IPR)

DM. 231	sciences and disaster management		<ul> <li>scarcity and sustainable use of natural resources</li> <li>Examine the biodiversity and its conservation</li> <li>Apply knowledge to prevent any disaster</li> </ul>
• FOOD TECH	HNOLOGY Principles of food	VI	• avamina foods • student
(2+0)	science and nutrition		<ul> <li>examine roods and its type based on nutrition</li> <li>apply and balanced food chemistry in diet planning</li> <li>observe food composition for a balanced diet</li> <li>balanced diet</li> <li>balanced diet</li> </ul>
SOCIAL SC	IENCES	1	
AU.HVE.111 1(1+0)	Human Value and Ethics	Ι	<ul> <li>self exploration of principles and philosophy of life</li> <li>knowledge of self motivation and ethics</li> <li>awareness of body mind and soul</li> <li>Students appreciati on and motivation to set a goal in life</li> </ul>
AU.IPR.351 1(1+0)	Intellectual Property Rights	V	<ul> <li>Examine various IPRs in India</li> <li>Importance of IPR in agricultural inventions</li> <li>Use of IPR in protection and commercializati</li> <li>Students made aware of their rights</li> <li>Mow to utilize rights</li> </ul>

	agricultural	
	produce	

## course outline of Soil Sciene

# According to 4<sup>th</sup> Dean's Committee

Sr. No	Course outline	Торіс	Course Outcome
1.	AU. Soils 111	Introduction to Soil Science	Student will be able to understand: To be able about physical and chemical properties of soil and their effect on plant health.
2	AU. Soils 122	Soil Chemistry, Soil Fertility and Nutrient Management	To understand essentiality of plant nutrient and mechanism of mutrient transport to plant and factor affecting nutrient availability.
3	AU. Soils 233	Manure, Fertilizers and agro- chemicals	Knowledge of different manure and fertilizers used in different crops according to soil condition.
4	AU. Cr. Prod. Soils 474	Water management	Student will be acquainted about different approaches of water management.
5	AU. Cr. Prod. Soils 475	Soil Management	To understand different factors responsible for saline, sodic and acidic soils and their properties.
	Ace	cording to 5 <sup>th</sup> Dean's Committee	
1	AU. Soils 111	Introduction to Soil Science	Knowledge about soil forming rocks and mineral, their weathering and soil forming process and climate factors affect them.
2.	AU. Soils. 242	Problematic soils and their management	To provide knowledge about waste land and problematic soils in India and management of the soils.
3.	AU. Soils. 353	Manures, Fertilizers and Soil Fertility Management	To understand different sources responsible for Manure and fertilizers.

#### **Overall Course Programme outcome:**

#### At the end of the course, student will able to understand:

To be able about procedure of soil testing and establish soil testing laboratory in future as a entrepreneur.

To aware the students about causes, effect and remedies to prevention and mitigation of soil pollution.