

ABHILASHI UNIVERSITY

FEEDBACK SYSTEM

2018-19

Feedback is vital part of teaching and learning process. It helps the mentor to recognize that how the students know his/her subject being taught. This is a significant where can get better his/her teaching methodology that will finally benefit the student. Introspection and constructive criticism are the key to refinement of any process. This principle finds more relevance in a learning set up where the success of any pedagogical system, the feedback from students becomes a critical determinant of the quality of teaching. Abhilashi University, Chail Chowk, Mandi, H.P. being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the university has developed the feedback mechanism commencing with obtaining feedback from the students, teaching staff every session for continuous improvement in curriculum development and enrichment. There is a comprehensive mechanism of obtaining the feedback and it involves three phases.

Feedback Proforma

The feedback is collected in a proforma meticulously designed by IOAC. It comprises of questionnaire carrying a number of objective questions related to various aspects of the university. Most of the questions require a precise reply about various aspects of the college on a rating scale in order to procure quantitative data which can be processed further. For certain questions, the feedback is entertained in the form of remarks which constitute qualitative data. The feedback is collected from following sources:

(I) Students:

This is the most important part of feedback and is what matters the most in framing the policies of the institute. The biggest concern is the opinion of students about the quality of teachers, their study and university general facilities as transportation, safe drinking water, hostel, internet, Mess, Sports etc.



(II) Teachers:

Teachers have traditionally been the pivot of ancient educational system but in the modern student-centric setting the role of teachers has undergone a paradigm shift. Now they are viewed as facilitators and are required to mold their teaching in accordance with the preferences of students. Teachers' feedback has been found to influence their relationships with students and students' outcomes, including their academic engagement and aspects of their self-perceptions. This makes the feedback from teachers critically important in understanding the quality of teaching in university and in devising policies accordingly. Therefore, Abhilashi University, Chail-Chowk, Mandi, H.P. has made elaborate efforts to obtain comprehensive feedback from teachers on various points such as syllabus standard, consonance, addition and deletion.

**The proforma is provided to students and in-class feedback from students was collected.
The student's feedback is**

Anonymous- To encourage honest feedback without fear of reprisal from anyone.

In class- To ensure high rate of participation.

Objective- To permit data summarization and analysis.



STUDENTS FEEDBACK ANALYSIS REPORT-(2018-19)

STUDENTS FEEDBACK REGARDING GENERAL FACILITIES:

We have designed a form to collect the student's feedback regarding general facilities like transportation, safe drinking water, laboratories, class room, library, mess, hostel etc. We collected the data from students and thirteen questions with their response values are given below.

Faculty of Agriculture

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	34	20	4	6	4
2	Safe drinking water	34	20	4	6	4
3	Laboratories	34	20	4	6	4
4	Class room	34	20	4	6	4
5	Sanitization and hygiene	34	20	4	6	4
6	Library	34	20	4	6	4
7	Hostel	34	20	4	6	4
8	Internet	34	20	4	6	4
9	Cafeteria	34	20	4	6	4
10	Sports	34	20	4	6	4
11	Mess	34	20	4	6	4
12	Medical	34	20	4	6	4
13	Computing	34	20	4	6	4

The cumulative score of 68 responses taken for 13 questions is obtained as

ATR

<u>Issues Raised</u>	<u>Action Taken</u>
1. Most of the students were satisfied with the general facilities provided by university as Internet, Computing laboratories.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.	2. The suggestions obtained by the student's feedback regarding the, promoting internship, student exchange, field work, and food in cafeteria, was taken
3. Majority of the students were satisfied with the	

internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.

4. Few students suggested, promoting internship, student exchange, field work, and food in cafeteria

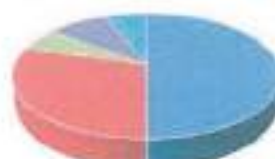
seriously by the management and the necessary direction were given to officials.

1 Transportation



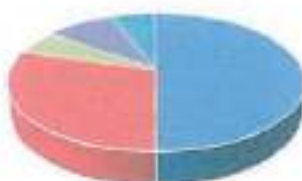
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

2 Safe drinking water



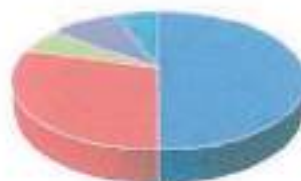
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

3 Laboratories



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

4 Class room



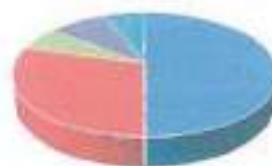
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

5 Sanitisation and hygiene



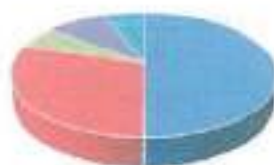
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

6 Library



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

7 Hostel



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

8 Internet



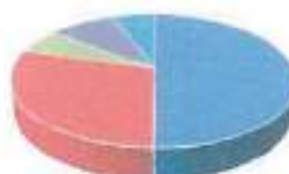
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

9 Cafeteria



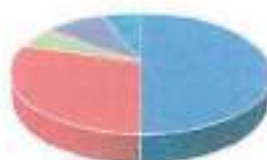
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

10 Sports



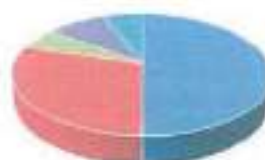
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

11 Mess



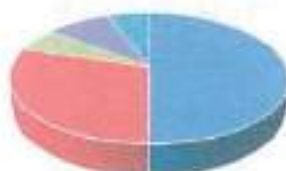
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

13 Computing



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

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Faculty of Engineering and Management

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	19	8	3	3	2
2	Safe drinking water	19	7	4	3	2
3	Laboratories	20	8	3	2	2
4	Class room	22	6	4	3	0
5	Sanitization and hygiene	21	5	4	2	3
6	Library	21	7	4	3	0
7	Hostel	19	8	4	3	1
8	Internet	20	8	3	3	1
9	Cafeteria	19	8	3	3	2
10	Sports	19	8	3	4	1
11	Mess	20	7	3	2	3
12	Medical	19	8	4	3	1
13	Computing	20	8	3	2	2

The cumulative score of 35 responses taken for 13 questions is obtained as

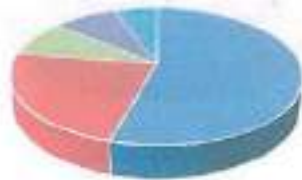
ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the general facilities provided by university as Class room, and laboratories. Few students want changes in Sports, Mess food bus timing to departure places and drinking water system. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. Few students suggested promoting internship, student exchange, field work, and program outcome. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding the promoting internship, student exchange, field work, and program outcome was taken seriously by the management and the necessary direction were given to officials.



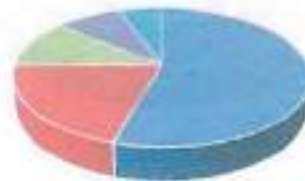
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1 Transportation



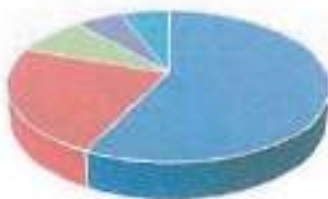
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

2 Safe drinking water



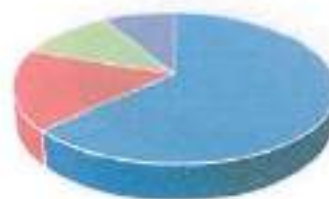
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

3 Laboratories



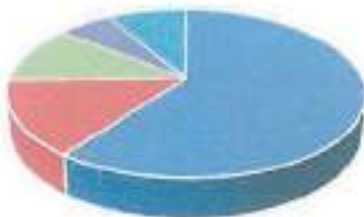
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

4 Class room



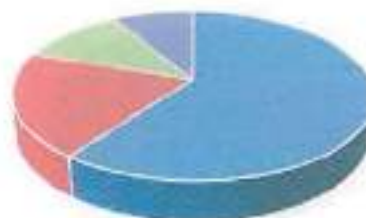
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

5 Sanitisation and hygiene



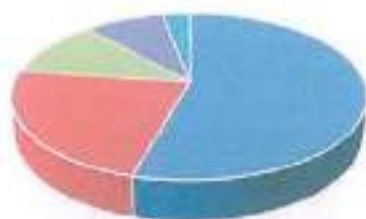
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

6 Library



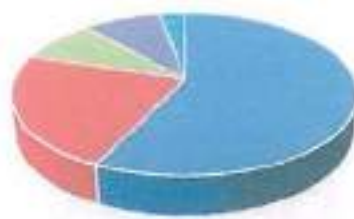
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

7 Hostel



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

8 Internet



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

9 Cafeteria



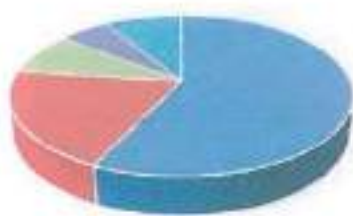
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

10 Sports



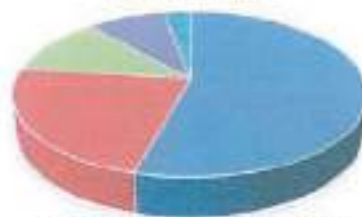
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

11 Mess



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good
• 3. Good • 2. Average
• 1. Poor

13 Computing



* 5. Excellent * 4. Very Good * 3. Good
 * 2. Average * 1. Poor

Faculty of Ayurveda

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	24	28	5	1	0
2	Safe drinking water	29	24	4	1	0
3	Laboratories	35	18	4	1	0
4	Class room	35	19	3	1	0
5	Sanitization and hygiene	30	23	4	1	0
6	Library	32	22	3	1	0
7	Hostel	25	27	5	1	0
8	Internet	24	25	8	1	0
9	Cafeteria	29	25	3	1	0
10	Sports	29	24	4	1	0
11	Mess	32	20	5	1	0
12	Medical	38	8	3	1	0
13	Computing	33	20	4	1	0

The cumulative score of 58 responses taken for 13 questions is obtained as

ATR

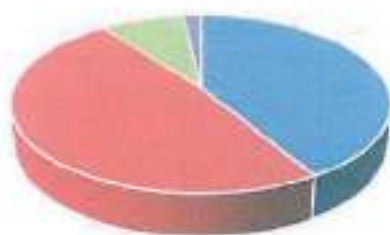
Issues Raised	Action Taken
5. Most of the students were satisfied with the general facilities provided by university as safe drinking water, laboratories.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
6. Few students want changes in bus timing to departure places and mess	2. The suggestions obtained by the student's feedback regarding the, promoting internship, student

food.

7. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.
8. Few students suggested, promoting internship, student exchange, field work, and food in cafeteria

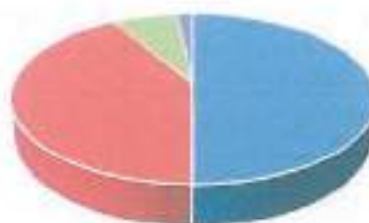
exchange, field work, and food in cafeteria, was taken seriously by the management and the necessary direction were given to officials.

1 Transportation



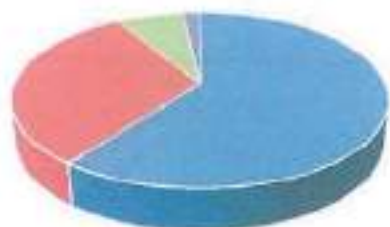
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

2 Safe drinking water



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

3 Laboratories



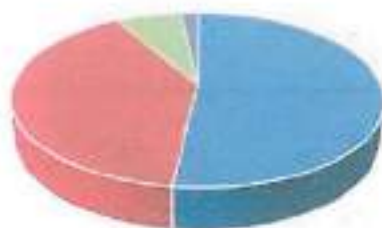
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

4 Class room



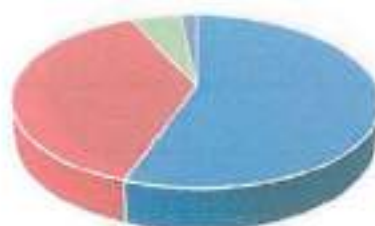
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

5 Sanitisation and hygiene



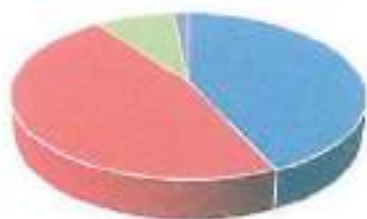
* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

6 Library



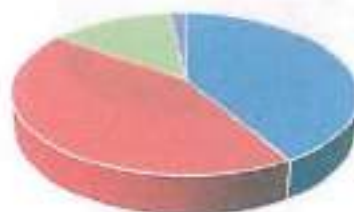
* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

7 Hostel



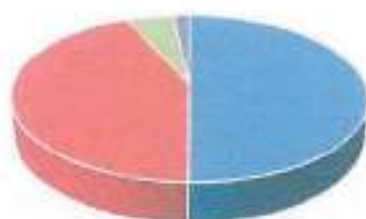
* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

8 Internet



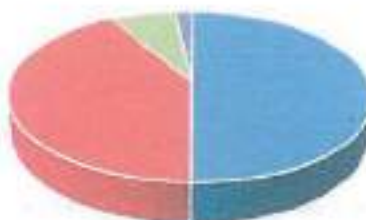
* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

9 Cafeteria



* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

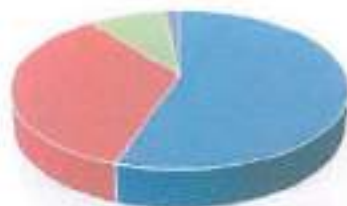
10 Sports



* 5. Excellent * 4. Very Good * 3. Good
* 2. Average * 1. Poor

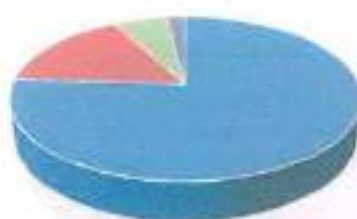
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11 Mess



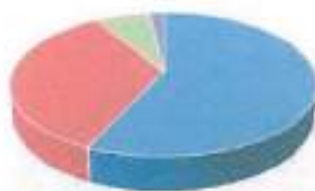
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

13 Computing



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

Faculty of Pharmacy

S. No	Name of facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	53	7	2	0	2
2	Safe drinking water	54	6	1	0	3
3	Laboratories	52	9	1	0	2
4	Class room	51	10	0	0	3
5	Sanitization and hygiene	53	9	0	0	2
6	Library	54	8	0	0	2
7	Hostel	50	11	0	1	2
8	Internet	50	11	0	1	2

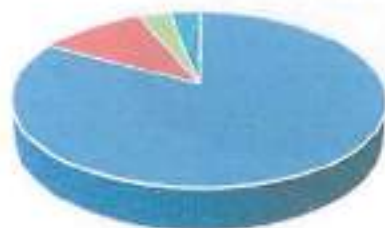
9	Cafeteria	49	13	0	0	2
10	Sports	48	14	0	0	2
11	Mess	51	11	0	0	2
12	Medical	51	10	1	0	2
13	Computing	56	6	0	0	2

The cumulative score of 64 responses taken for 13 questions is obtained as

ATR

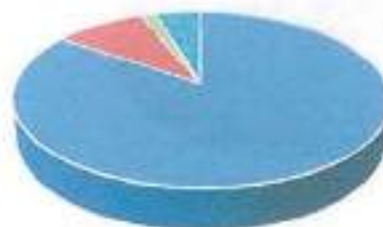
Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the general facilities provided by university as transportation, laboratories and Computing. Few students want to improve the drinking water system and classrooms. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of students weakness, extracurricular activities and quality teaching learning. Few students suggested improving, promoting internship, student exchange, field work, course outcome and program outcome. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, improve the drinking water system, classrooms, student exchange, course outcome and program outcome was taken seriously by the management and the necessary direction were given to officials.

1 Transportation



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

2 Safe drinking water



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

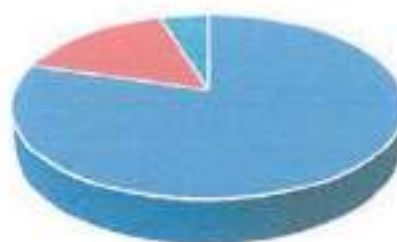
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3 Laboratories



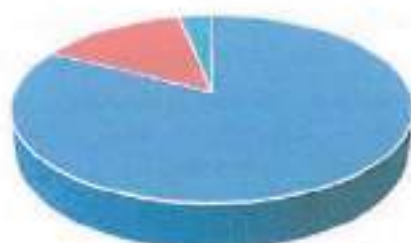
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

4 Class room



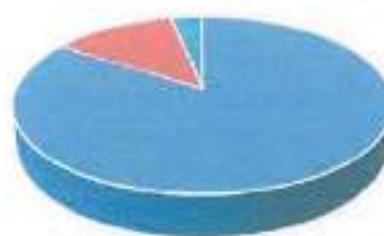
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

5 Sanitisation and hygiene



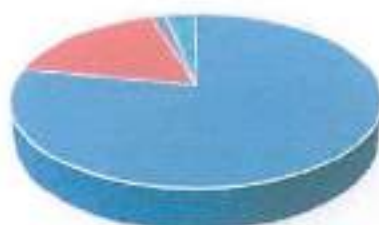
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

6 Library



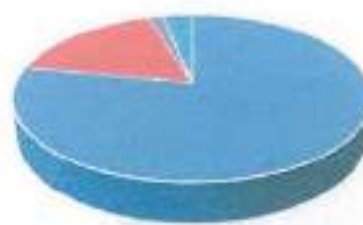
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

7 Hostel



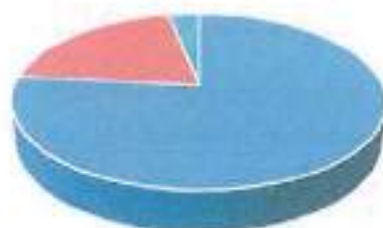
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

8 Internet



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

9 Cafeteria



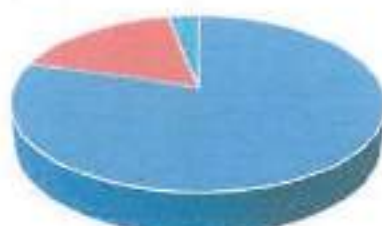
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

10 Sports



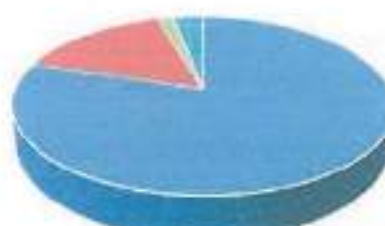
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

11 Mess



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

13 Computing



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

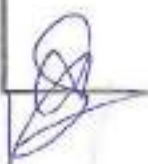
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STUDENTS FEEDBACK REGARDING SYLLABUS

We have designed a form to collect the student's feedback regarding syllabus. We collected the data randomly from students and nineteen questions with their response values are given below.

Faculty of Agriculture

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	68	0	0	0	0
2	How well teacher prepare for the classes?	52	16	0	0	0
3	How well teacher able to communicate?	68	0	0	0	0
4	The teacher approach to teaching can best be described as?	52	16	0	0	0
5	Fairness of the internal evaluation process by the teacher?	68	0	0	0	0
6	Was your performance in assignment discussed with you?	52	16	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	62	6	0	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	46	22	0	0	0
9	Institution provides multiple opportunities to learn and grow	62	6	0	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	30	38	0	0	0
11	Your mentor does a necessary follow up with an assigned task to you	46	22	0	0	0
12	The teacher illustrates the concepts through examples and application	60	38	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	46	16	6	0	0
14	Teacher is able to identify your weakness and help you to overcome	30	32	6	0	0
15	The institution make effort to engage	46	16	6	0	0



	students in the monitoring reviewing and continuous quality improvement of teaching learning process					
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	30	32	6	0	0
17	Teacher encourage you to participate in extracurricular activities	46	16	6	0	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	30	32	6	0	0
19	The overall Quality of teaching -learning process in your institute is very good	46	16	6	0	0

The cumulative score of 68 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the syllabus covered in class. Majority of the students were satisfied with teacher's lecture. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, identification of student's weakness, extracurricular activities and quality teaching learning. Few students suggested promoting internship, student exchange, field work, mentoring system and program outcome. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, student exchange, field work, mentorship and program outcome was taken seriously by the management and the necessary direction were given to officials.

1 How much syllabus covered in the class?



• 5. 85 to 100% • 4. 70 to 84% • 3. 55 to 69%
• 2. 30 to 54% • 1. Below 30%

2 How well teacher prepare for the classes?



• 5. Thoroughly • 4. Satisfactory
• 3. Poorly • 2. Indifferently
• 1. Won't teach at all

3 How well teacher able to communicate?



• 5. Always effective
• 4. Sometimes effective
• 3. Just Satisfactory
• 2. Generally ineffective

4 The teacher approach to teaching can best be described as?



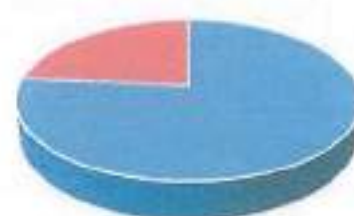
• 5. Excellent • 4. Very Good • 3. Good
• 2. Fair • 1. Poor

5 Fairness of the internal evaluation process by the teacher?



• 5. Always fair • 4. Usually fair
• 3. Sometimes unfair • 2. Usually unfair
• 1. Unfair

6 Was your performance in assignment discussed with you?



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

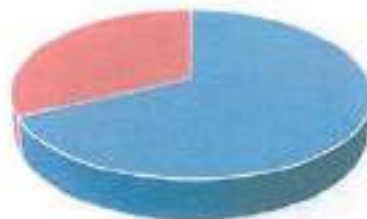
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7 The institute take active interest in promoting internship, student exchange and field visit opportunities for students



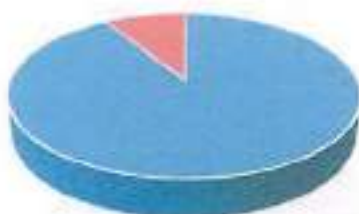
• 5. Regularly • 4. Often • 3. Sometimes
• 2. Rarely • 1. Never

8 The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth



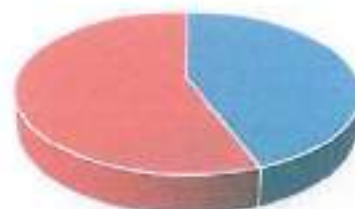
• 5. Significantly • 4. Very Well • 3. Moderately
• 2. Marginally • 1. Not at all

9 Institution provide multiple opportunities to learn and grow



• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

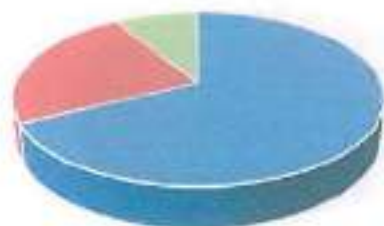
12 The teacher illustrate the concepts through examples and application



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

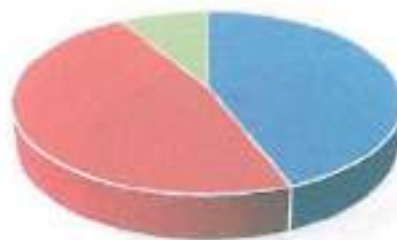
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13 The teacher identifies your strength and courage you with providing right level of challenges



• 5. Fully • 4. Reasonably • 3. Partially
• 2. Slightly • 1. Unable to

14 teacher are able to identify your weakness and help you to overcome



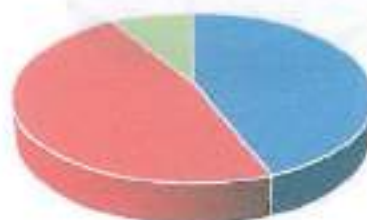
• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



• 5. Strongly agreed • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

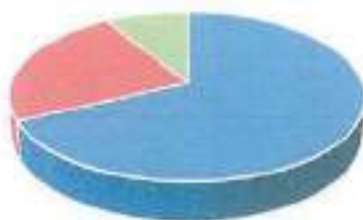
16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



• 5. To a great extent • 4. Moderate
• 3. Some what • 2. Very little
• 1. Not at all

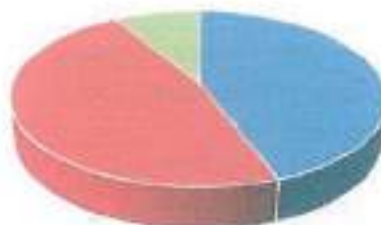
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17 Teacher encourage you to participate in extracurricular activities



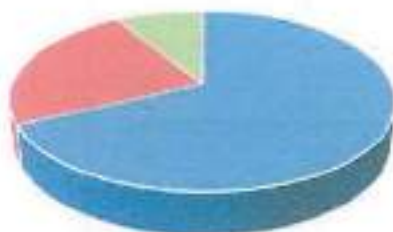
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Some what
- 2. Very little
- 1. Not at all

19 The overall Quality of teaching - learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

12

Faculty of Engineering and Management

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	25	9	0	0	1
2	How well teacher prepare for the classes?	23	12	0	0	0
3	How well teacher able to communicate?	25	10	0	0	0
4	The teacher approach to teaching can best be described as?	24	11	0	0	0
5	Fairness of the internal evaluation process by the teacher?	22	13	0	0	0
6	Was your performance in assignment discussed with you?	22	13	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	25	10	0	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	23	12	0	0	0
9	Institution provides multiple opportunities to learn and grow	24	11	0	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	24	11	0	0	0
11	Your mentor does a necessary follow up with an assigned task to you	23	11	0	1	0
12	The teacher illustrates the concepts through examples and application	24	11	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	25	9	0	0	1
14	teacher is able to identify your weakness and help you to overcome	29	6	0	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	27	8	0	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	24	11	0	0	0
17	Teacher encourage you to participate in extracurricular activities	25	10	0	0	0
18	Effort is made by the teachers/institute to	24	10	0	0	1

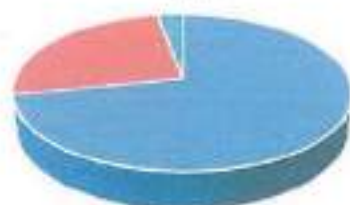
	inculcate soft skills life skills and employability skills to make you ready for the world of work					
19	The overall Quality of teaching -learning process in your institute is very good	24	10	0	0	1

The cumulative score of 35 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Most of the students were satisfied with the syllabus covered in class. 2. Majority of the students were satisfied with the preparation of teachers regarding lecture. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 4. Few students suggested improving teacher's communication, promoting internship, student exchange program. 	<ol style="list-style-type: none"> 1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback. 2. The suggestions obtained by the student's feedback regarding the improvement of teacher's communication, promoting internship, student exchange, field work was taken seriously by the management and the necessary direction were given to officials.

1 How much syllabus covered in the class?



• 5. 85 to 100% • 4. 70 to 84% • 3. 55 to 69%
 • 2. 30 to 54% • 1. Below 30%

2 How well teacher prepare for the classes?



• 5. Thoroughly • 4. Satisfactory
 • 3. Poorly • 2. Indifferently
 • 1. Won't teach at all

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3 How well teacher able to communicate?



- 5. Always effective
- 4. Sometimes effective
- 3. Just Satisfactory
- 2. Generally ineffe
- 1. Very poor communication

4 The teacher approach to teaching can best be described as?



- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Fair
- 1. Poor

5 Fairness of the internal evaluation process by the teacher?



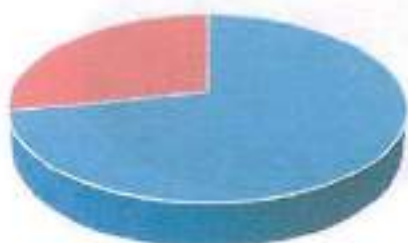
- 5. Always fair
- 4. Usually fair
- 3. Sometimes unfair
- 2. Usually unfair
- 1. Unfair

6 Was your performance in assignment discussed with you?



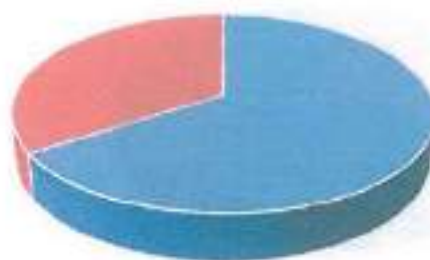
- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Barely
- 1. Never

7 The institute take active interest in promoting internship, student exchange and field visit opportunities for students



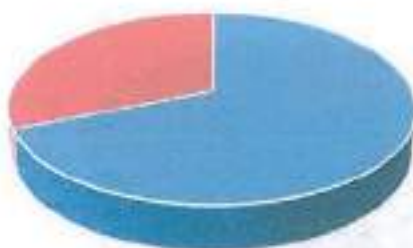
• 5. Regularly • 4. Often • 3. Sometimes
• 2. Rarely • 1. Never

8 The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth



• 5. Significantly • 4. Very Well • 3. Moderately
• 2. Marginally • 1. Not at all

9 Institution provide multiple opportunities to learn and grow



• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

188

11 Your mentor does a necessary follow up with an assigned task to you



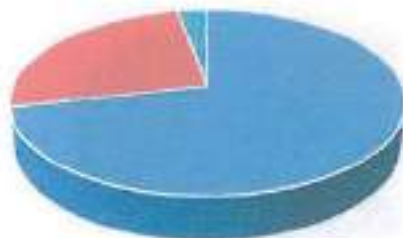
• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

12 The teacher illustrate the concepts through examples and application



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



• 5. Fully • 4. Reasonably • 3. Partially
• 2. Slightly • 1. Unable to

14 teacher are able to identify your weakness and help you to overcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

[Handwritten signature]

15 The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process



- * 5. Strongly agree
- * 4. Agree
- * 3. Neutral
- * 2. Disagree
- * 1. Strongly disagree

15 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



- * 5. To a great extent
- * 4. Moderate
- * 3. Some what
- * 2. Very little
- * 1. Not at all

17 Teacher encourage you to participate in extracurricular activities



- * 5. Strongly agree
- * 4. Agree
- * 3. Neutral
- * 2. Disagree
- * 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- * 5. To a great extent
- * 4. Moderate
- * 3. Some what
- * 2. Very little
- * 1. Not at all

19 The overall Quality of teaching -learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

Faculty of Ayurveda

S N	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	43	15	0	0	0
2	How well teacher prepare for the classes?	39	19	0	0	0
3	How well teacher able to communicate?	43	15	0	0	0
4	The teacher approach to teaching can best be described as?	39	19	0	0	0
5	Fairness of the internal evaluation process by the teacher?	40	18	0	0	0
6	Was your performance in assignment discussed with you?	42	16	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	40	18	0	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	22	36	0	0	0
9	Institution provides multiple opportunities to learn and grow	26	32	0	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	24	34	0	0	0

11	Your mentor does a necessary follow up with an assigned task to you	23	35	0	0	0
12	The teacher illustrates the concepts through examples and application	25	33	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	23	35	0	0	0
14	Teacher is able to identify your weakness and help you to overcome	24	19	15	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	27	16	15	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	25	18	15	0	0
17	Teacher encourage you to participate in extracurricular activities	25	18	0	15	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	24	19	0	15	0
19	The overall Quality of teaching - learning process in your institute is very good	25	18	0	15	0

The cumulative score of 58 responses taken for 19 questions is obtained as

ATR

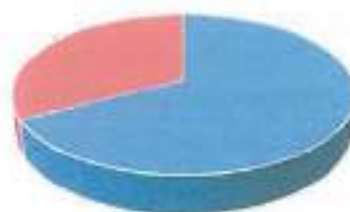
Issues Raised	Action Taken
<p>3. Most of the students were satisfied with the syllabus covered in class.</p> <p>4. Majority of the students were satisfied with the preparation of teachers regarding lecture.</p> <p>5. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.</p> <p>6. Few students suggested promoting internship, student exchange, field work, mentoring system and program outcome.</p>	<p>7. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.</p> <p>8. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, student exchange, field work, mentorship and program outcome was taken seriously by the management and the necessary direction were given to officials.</p>

1. How much syllabus covered in the class?



* 5. 85 to 100% * 4. 70 to 84% * 3. 55 to 69%
 * 2. 30 to 54% * 1. Below 30%

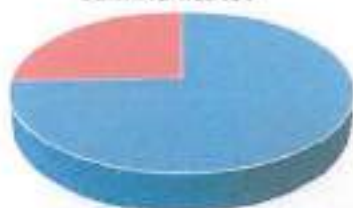
2. How well teacher prepare for the classes?



* 5. Thoroughly * 4. Satisfactory
 * 3. Poorly * 2. Indifferently
 * 1. Won't teach at all

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3 How well teacher able to communicate?



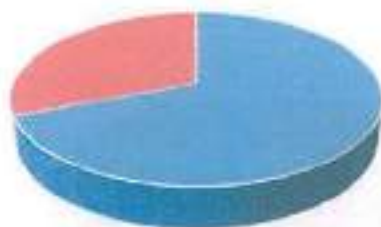
- 5. Always effective
- 4. Sometimes effective
- 3. Just Satisfactory
- 2. Generally ineffective
- 1. Very poor communication

4 The teacher approach to teaching can best be described as?



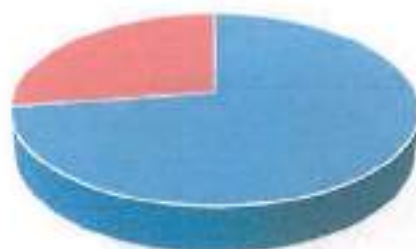
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Fair
- 1. Poor

5 Fairness of the internal evaluation process by the teacher?



- 5. Always fair
- 4. Usually fair
- 3. Sometimes unfair
- 2. Usually unfair
- 1. Unfair

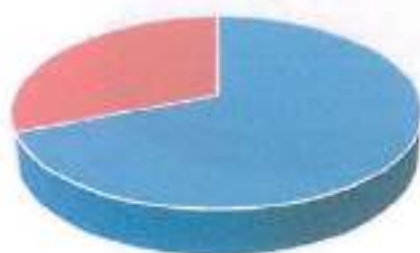
6 Was your performance in assignment discussed with you?



- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

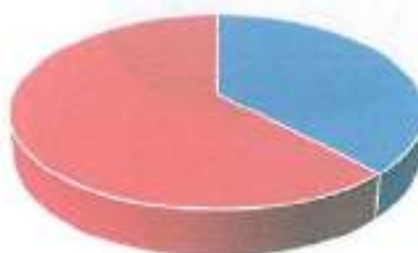
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7 The institute take active interest in promoting internship, student exchange and field visit opportunities for students



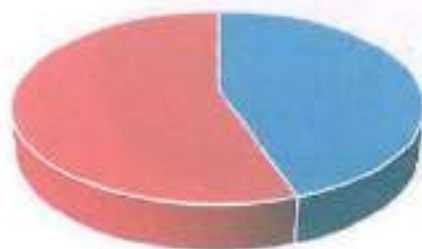
• 5. Regularly • 4. Often • 3. Sometimes
• 2. Barely • 1. Never

8 The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth



• 5. Significantly • 4. Very Well • 3. Moderately
• 2. Marginally • 1. Not at all

9 Institution provide multiple opportunities to learn and grow



• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

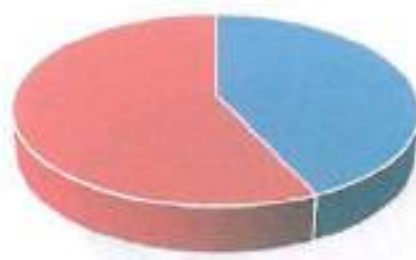
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11 Your mentor does a necessary follow up with an assigned task to you



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

12 The teacher illustrate the concepts through examples and application



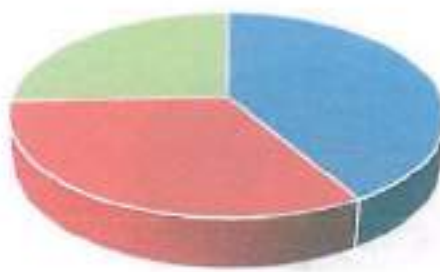
• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



• 5. Fully • 4. Reasonably • 3. Partially
• 2. Slightly • 1. Unable to

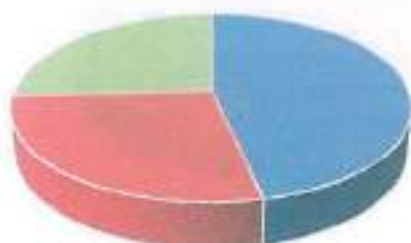
14 teacher are able to identify your weakness and help you to overcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

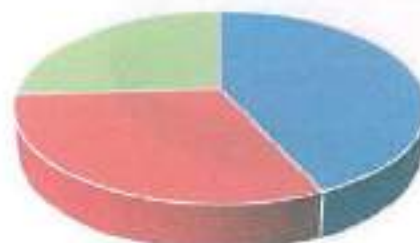
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15 The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process



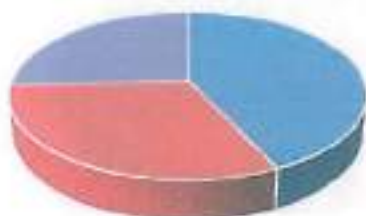
* 5: Strongly agree * 4: Agree
 * 3: Neutral * 2: Disagree
 * 1: Strongly disagree

16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



* 5: To a great extent * 4: Moderate
 * 3: Some what * 2: Very little
 * 1: Not at all

17 Teacher encourage you to participate in extracurricular activities



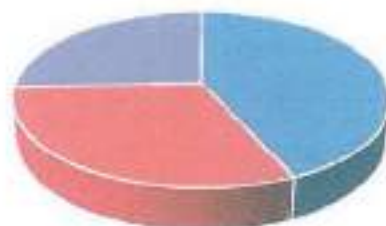
* 5: Strongly agree * 4: Agree
 * 3: Neutral * 2: Disagree
 * 1: Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



* 5: To a great extent * 4: Moderate
 * 3: Some what * 2: Very little
 * 1: Not at all

19 The overall Quality of teaching - learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

Faculty of Pharmacy

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	62	2	0	0	0
2	How well teacher prepare for the classes?	52	12	0	0	0
3	How well teacher able to communicate?	60	4	0	0	0
4	The teacher approach to teaching can best be described as?	57	7	0	0	0
5	Fairness of the internal evaluation process by the teacher?	58	6	0	0	0
6	Was your performance in assignment discussed with you?	59	5	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	59	5	0	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	59	5	0	0	0
9	Institution provides multiple opportunities to learn and grow	56	8	0	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	58	6	0	0	0
11	Your mentor does a necessary follow up with an assigned task to you	57	7	0	0	0

12	The teacher illustrates the concepts through examples and application	58	6	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	57	7	0	0	0
14	Teacher is able to identify your weakness and help you to overcome	58	6	0	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	57	6	1	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	59	5	0	0	0
17	Teacher encourage you to participate in extracurricular activities	54	10	0	0	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	61	3	0	0	0
19	The overall Quality of teaching - learning process in your institute is very good	55	9	0	0	0

The cumulative score of 64 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
1. Most of the students were satisfied with the syllabus covered in class.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Majority of the students were satisfied with the preparation of teachers regarding lecture.	2. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, student exchange, field work, course outcome and program outcome was taken seriously by the management and the necessary direction were given to officials.
3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.	
4. Few students suggested improving,	

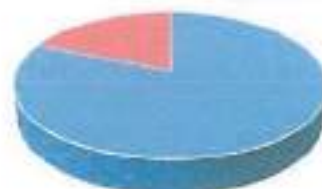
promoting internship, student exchange, field work, course outcome and program outcome.

1. How much syllabus covered in the class?



• 5. 85 to 100% • 4. 70 to 84% • 3. 55 to 69%
• 2. 30 to 54% • 1. Below 30%

2. How well teacher prepare for the classes?



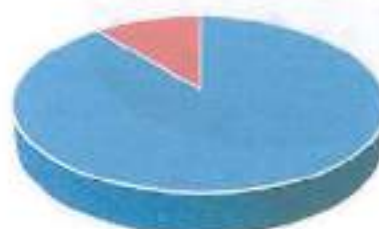
• 5. Thoroughly • 4. Satisfactory
• 3. Poorly • 2. Indifferently
• 1. Won't teach at all

3. How well teacher able to communicate?



• 5. Always effective
• 4. Sometimes effective
• 3. Just Satisfactory
• 2. Generally ineffective
• 1. Very poor communication

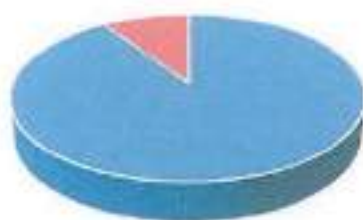
4. The teacher approach to teaching can best be described as?



• 5. Excellent • 4. Very Good • 3. Good
• 2. Fair • 1. Poor

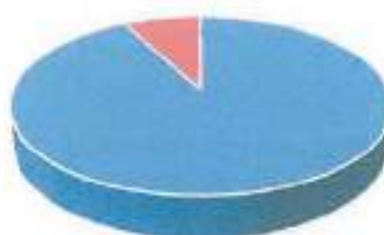
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5 Fairness of the internal evaluation process by the teacher?



* 5. Always fair * 4. Usually fair
* 3. Sometimes unfair * 2. Usually unfair
* 1. Unfair

6 Was your performance in assignment discussed with you?



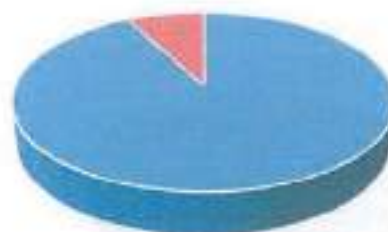
* 5. Everytime * 4. Usually * 3. Sometimes
* 2. Rarely * 1. Never

7 The institute take active interest in promoting internship, student exchange and field visit oppoturnities for students.



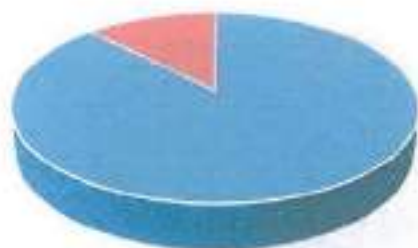
* 5. Regularly * 4. Often * 3. Sometimes
* 2. Rarely * 1. Never

8 The teaching and Mentoring process in your instuitution facilitate you in coagnitive social and mental growth



* 5. Significantly * 4. Very Well * 3. Moderately
* 2. Marginally * 1. Not at all

9 Institution provide multiple opportunities to learn and grow



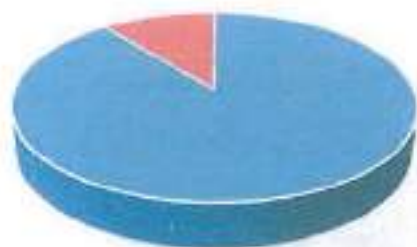
• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



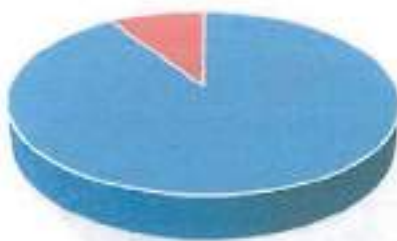
• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

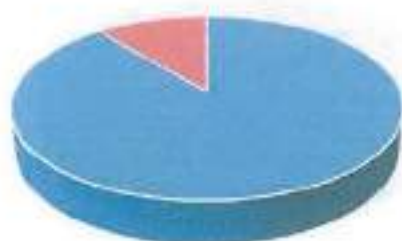
12 The teacher illustrate the concepts through examples and application



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

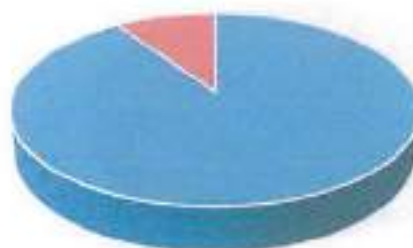
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13 The teacher identifies your strength and courage you with providing right level of challenges



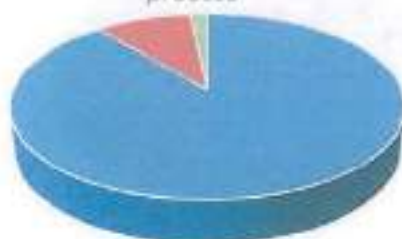
• 5. Fully • 4. Reasonably • 3. Partially
• 2. Slightly • 1. Unable to

14 teacher are able to identify your weakness and help you to overcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



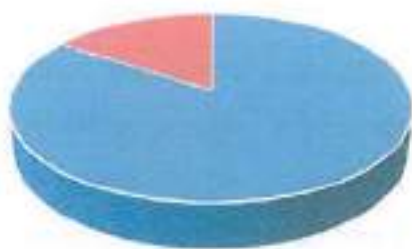
• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

16 The Institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning expriences



• 5. To a great extent • 4. Moderate
• 3. Somewhat • 2. Very little
• 1. Not at all

17 Teacher encourage you to participate in extracurricular activities



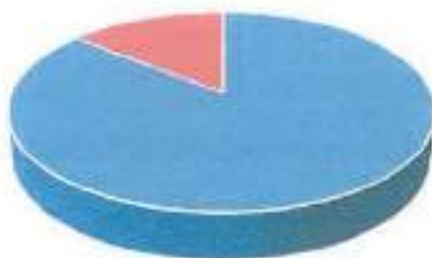
- * 5. Strongly agree
- * 4. Agree
- * 3. Neutral
- * 2. Disagree
- * 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- * 5. To a great extent
- * 4. Moderate
- * 3. Some what
- * 2. Very little
- * 1. Not at all

19 The overall Quality of teaching - learning process in your institute is very good.



- * 5. Strongly agree
- * 4. Agree
- * 3. Neutral
- * 2. Disagree
- * 1. Strongly disagree

FACULTY FEED BACK-2018-19

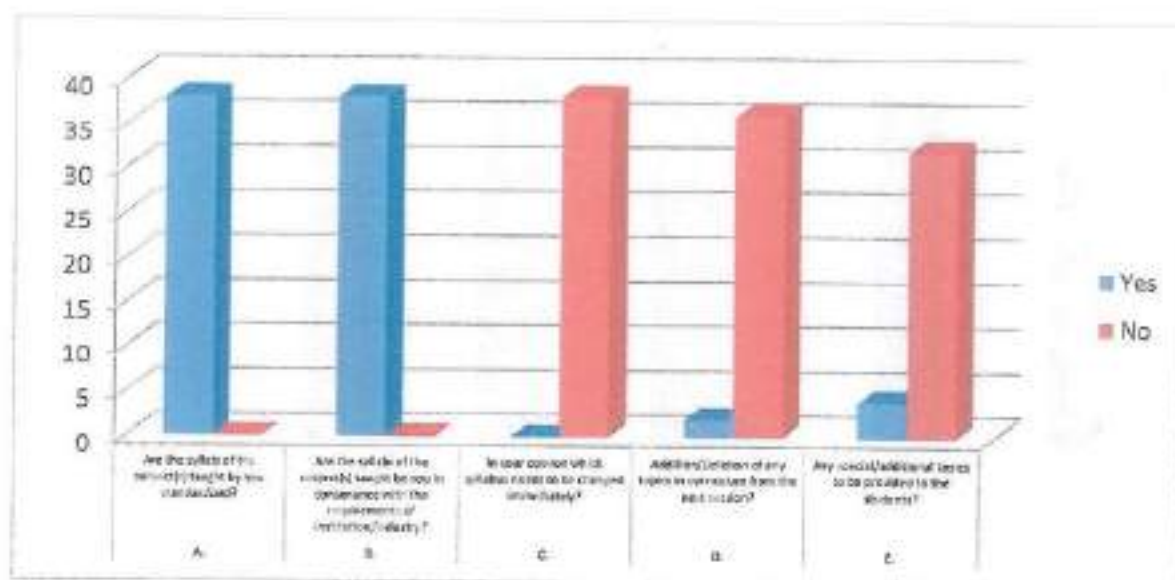
Faculty Feedback Regarding Syllabus:

Feedback is a key element of the incremental process of ongoing learning and assessment. Providing frequent and ongoing feedback is a significant means of improving achievement in learning. It involves the provision of information about aspects of understanding and performance and can be given by practitioners, peers, oneself and from learners to practitioners. Teachers' feedback has been found to influence their relationships with students and students' outcomes, including their academic engagement and aspects of their self-perceptions. This makes the feedback from teachers critically important in understanding the quality of teaching in university and in devising policies accordingly. Therefore, Abhilashi University, Chail Chowk, Mandi, H.P. has made elaborate efforts to obtain comprehensive feedback from teachers of various departments on various points such as syllabus standard, syllabus consonance, syllabus addition and deletion.

Faculty of Agriculture

- The syllabus of various subject is well standardized
- The syllabus which taught of different subjects by the consonance with the institutions.
- There is no need to change the syllabus immediately.
- All the staff members are satisfied with topics in syllabus.
- Few staff are in favour to add special topics to the students.

S No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	38	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	38	0
C.	In your opinion which syllabus needs to be changed immediately?	0	38
D.	Addition/Deletion of any topics in curriculum from the next session?	2	36
E.	Any special/additional topics to be provided to the students?	4	32

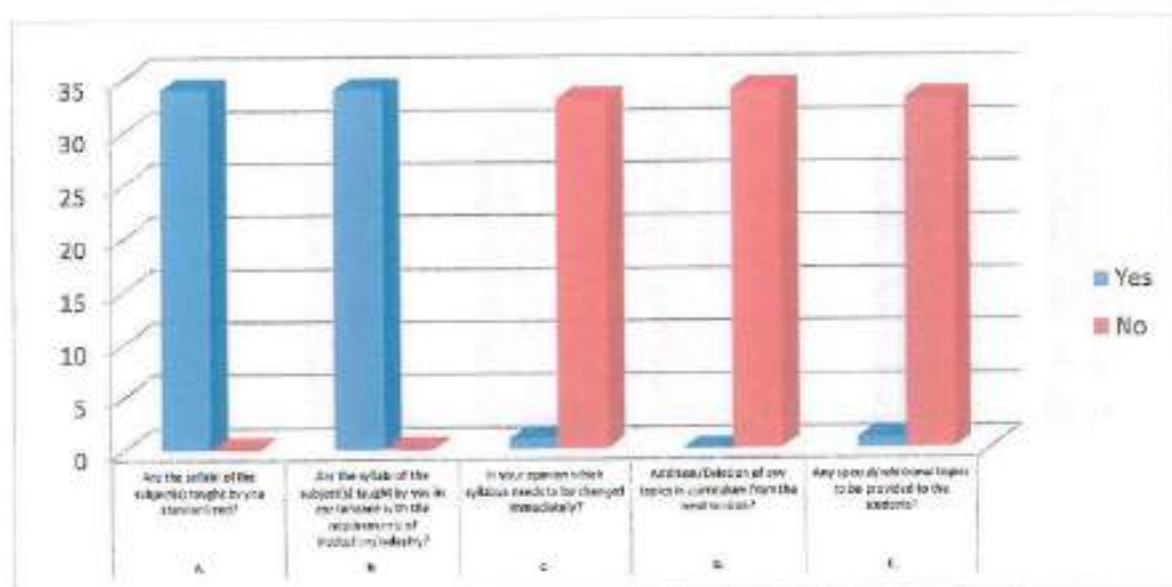


Faculty of Ayurveda & Health Science

- The syllabus is accordance with standardization.
- The syllabus taught is consonance with reference to the institutions.
- Most of all the faculty is satisfied with the current syllabus.
- Approximate most of the faculty are satisfied.

S.No	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	26	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	26	0
C.	In your opinion which syllabus needs to be changed immediately?	0	26
D.	Addition/Deletion of any topics in curriculum from the next session?	4	22
E.	Any special/additional topics to be provided to the students?	4	22

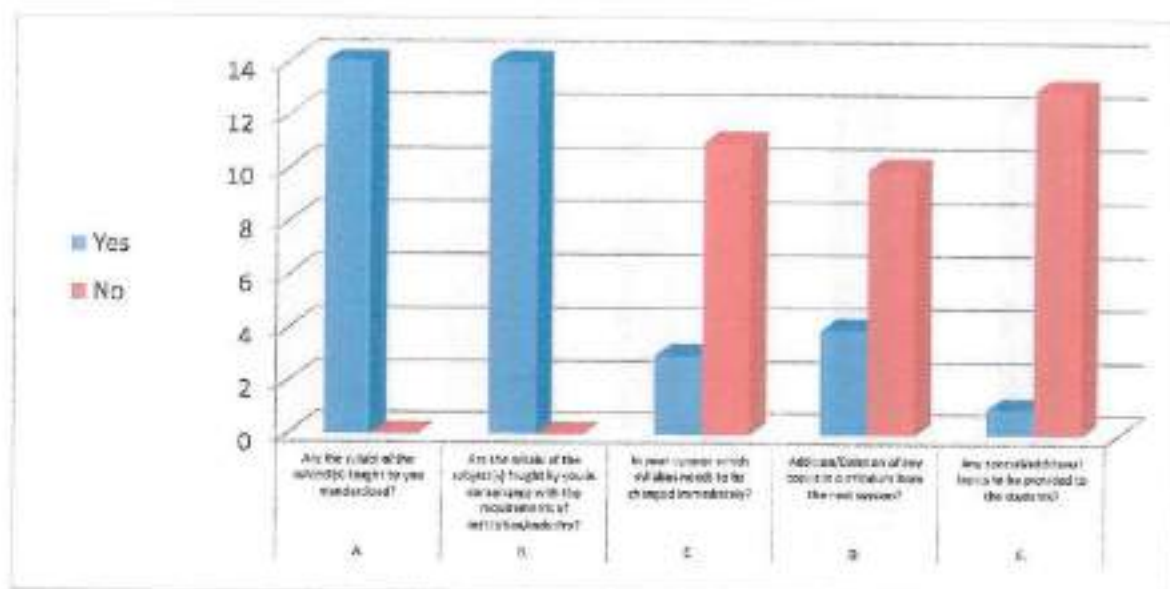
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Faculty of Humanity, Education & Basic sciences

- All the staff member taught the syllabus with proper standardization.
- Most of the teachers are satisfied with the syllabus but a few wants to change the syllabus
- Some of the faculty are in favour of deletion or addition of some topics.
- Some of the faculty want to add special topics in the syllabus.

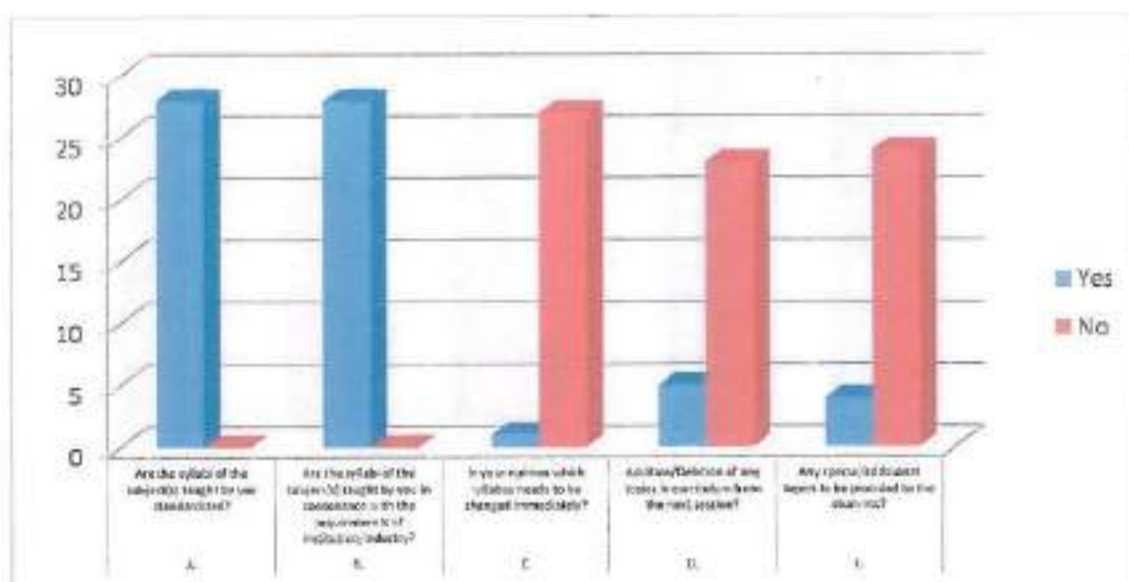
S.No	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	14	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	14	0
C.	In your opinion which syllabus needs to be changed immediately?	3	11
D.	Addition/Deletion of any topics in curriculum from the next session?	4	10
E.	Any special/additional topics to be provided to the students?	1	13



Faculty of Engineering. & Management

- The syllabus is standardized.
- No need to change syllabus immediately.
- No need for addition/deletion in the syllabus.
- Some of the faculty members want to add or delete a few topics for the next session.
- Few teachers want to add a special topic in the syllabus.

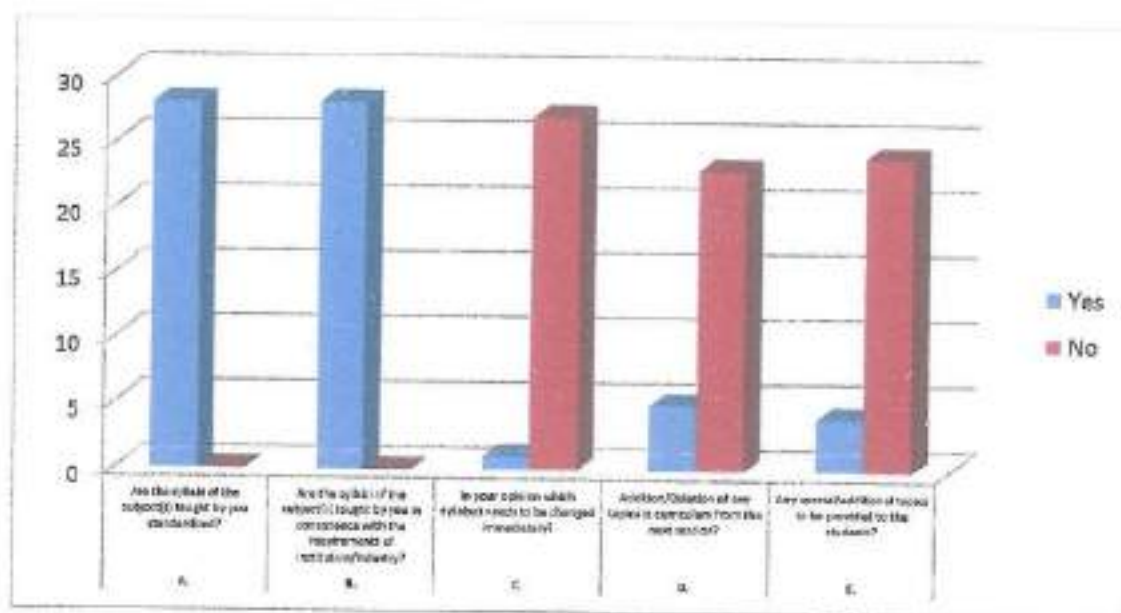
S.No	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	26	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	26	0
C.	In your opinion which syllabus needs to be changed immediately?	1	25
D.	Addition/Deletion of any topics in curriculum from the next session?	3	23
E.	Any special/additional topics to be provided to the students?	5	21



Faculty of Pharmacy

- The syllabus properly is standardized & completed well.
- No need to change syllabus immediately.
- Few faculty members have opinion that there should be addition or deletion of in the topics, and want to add special topics in the syllabus.

Sr.No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	29	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	29	0
C.	In your opinion which syllabus needs to be changed immediately?	1	28
D.	Addition/Deletion of any topics in curriculum from the next session?	4	25
E.	Any special/additional topics to be provided to the students?	2	27



ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. A few of the faculty members want to change the syllabus accordingly. 2. Some of the faculty give their opinion to delete the topic in the upcoming session in the syllabus. 3. A few faculty members are in favour to add some imp. Topics in the syllabus for the upcoming sessions. 4. Some of the staff members give their opinion to add special topics in the syllabus. 	<ol style="list-style-type: none"> 1. This suggestion given by the faculty was kept in front of vice-chancellor and the management of the Abhilashi University and they will take under the considerations, of the faculty's feedback. 2. The suggestions obtained by the all-faculty members the feedback regarding addition or deletion of topics give to BOD.


 Dean (Academics)
 Abhilashi University
 Chak Chowk, Teh. Chachyo
 Distt. Mandi (H.P.)

ABHILASHI UNIVERSITY

FEEDBACK SYSTEM

2019-20

Feedback is vital part of teaching and learning process. It helps the mentor to recognize that how the students know his/her subject being taught. This is a significant where can get better his/her teaching methodology that will finally benefit the student. Introspection and constructive criticism is the key to refinement of any process. This principle finds more relevance in a learning set up where the success of any pedagogical system, the feedback from students becomes a critical determinant of the quality of teaching. Abhilashi University, Chail Chowk, Mandi, H.P. being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the university has developed the feedback mechanism commencing with obtaining feedback from the students, teaching staff every session for continuous improvement in curriculum development and enrichment. There is a comprehensive mechanism of obtaining the feedback and it involves three phases.

Feedback Proforma

The feedback is collected in a proforma meticulously designed by IQAC. It comprises of questionnaire carrying a number of objective questions related to various aspects of the university. Most of the questions require a precise reply about various aspects of the college on a rating scale in order to procure quantitative data which can be processed further. For certain questions, the feedback is entertained in the form of remarks which constitute qualitative data. The feedback is collected from following sources:

(I) Students:

This is the most important part of feedback and is what matters the most in framing the policies of the institute. The biggest concern is the opinion of students about the quality of teachers, their study and university general facilities as transportation, safe drinking water, hostel, internet, Mess, Sports etc.

(II) Teachers:

Teachers have traditionally been the pivot of ancient educational system but in the modern student-centric setting the role of teachers has undergone a paradigm shift. Now they are



views as facilitators and are required to mould their teaching in accordance with the preferences of students. Teachers' feedback has been found to influence their relationships with students and students' outcomes, including their academic engagement and aspects of their self-perceptions. This makes the feedback from teachers critically important in understanding the quality of teaching in university and in devising policies accordingly. Therefore, Abhilashi University, Chail Chowk, Mandi, H.P. has made elaborate efforts to obtain comprehensive feedback from teachers on various points such as syllabus standard, consonance, addition and deletion.

(III) Alumni:

The feedback from the university alumni is also obtained on well-structured proforma.

The proforma is provided to students and in-class feedback from students was collected. The student's feedback is

Anonymous- To encourage honest feedback without fear of reprisal from anyone.

In class- To ensure high rate of participation.

Objective- To permit data summarization and analysis.




STUDENTS FEEDBACK ANALYSIS REPORT-2019-20

STUDENTS FEEDBACK REGARDING GENERAL FACILITIES:

General facility for the students is one of the most important aspects of any educational organization. Abhilashi University has six various Faculties in which the students are studying in different courses. Abhilashi University have collected feedback on various general facilities and a proper Feedback form is designed to make a survey of the General Facilities provided to the students. This feedback form extracts information about different general facilities from the students. This includes classrooms, laboratories, library, Internet, hostels, transportation drinking water, sports, cafeteria, student mess, medical facilities etc. The institution's activities in the preceding sections are being analysed in order to develop a quality profile for the year in relation to the general facilities provided by the University. The students were asked to rate the aforementioned facilities on a scale ranging from extremely dissatisfied to extremely satisfied. The findings would allow the institution to assess the services provided and make any necessary improvements. Students are regarded as the most important stakeholders in the higher education system. The Student Feedback Approach is primarily concerned with institutional practises, processes, and frameworks that address students' concerns about the quality of the facilities and services they receive. The feedback system's primary goals are to provide students with a platform for identifying a larger role in the overall improvement of the University, to assist the university in improving general facilities where they are deficient and to establish a line of communication between management and students.

Students Feedback regarding General Facilities:

We have designed a form to collect the student's feedback regarding general facilities like transportation, safe drinking water, laboratories, class room, library, mess, hostel etc. We collected the data from students and thirteen questions with their response values are given below.



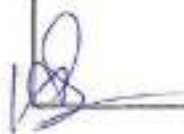
Faculty of Engineering and Management

S.No	Particulars	Session 2019-20 wise rating				
		5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	21	7	1	2	2
2	Safe drinking water	19	9	2	1	1
3	Laboratories	19	11	0	0	2
4	Class room	20	10	0	1	1
5	Sanitisation and hygiene	19	10	0	1	2
6	Library	22	8	0	0	2
7	Hostel	21	8	1	0	2
8	Internet	22	8	0	0	2
9	Cafeteria	21	8	0	2	1
10	Sports	21	8	0	0	3
11	Mess	20	10	0	1	1
12	Medical	19	10	1	1	1
13	Computing	21	9	0	1	1

The cumulative score of 32 responses taken for 13 questions is obtained as

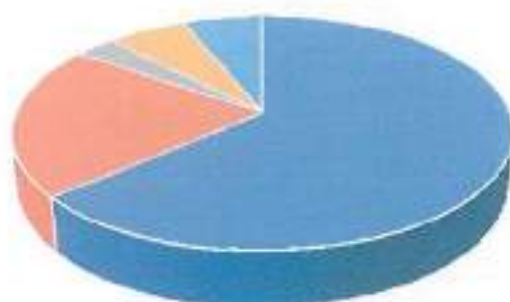
ATR

Issues Raised	Action Taken
1. Most of the students were satisfied with the general facilities provided by university as Class room, and laboratories.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Few students want changes in Sports, sanitation and hygiene, hostel, bus timing to departure places and drinking water system.	2. The suggestions obtained by the student's feedback regarding sports, sanitation and hygiene, hostel, bus timing to departure places and drinking water system was taken seriously by the management and the necessary direction were given to officials.
3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow,	



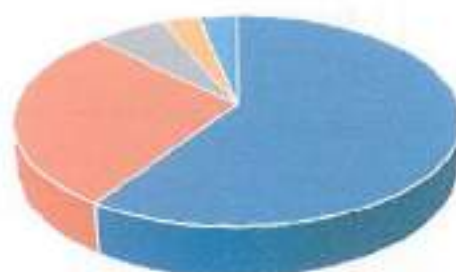
assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.

1 Transportation



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

2 Safe drinking water



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

3 Laboratories



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

4 Class room



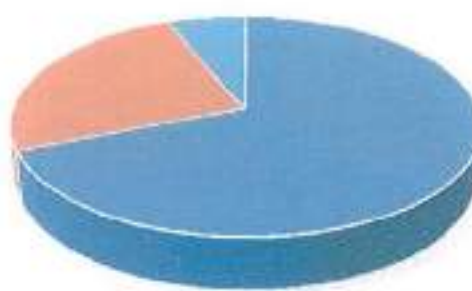
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

5 Sanitisation and hygiene



■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

6 Library



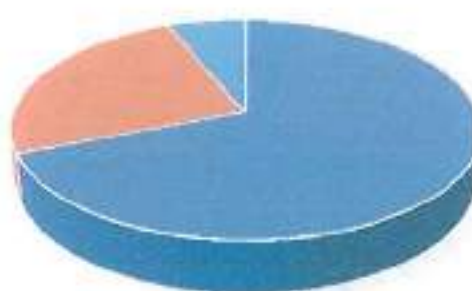
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

7 Hostel



■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

8 Internet



■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

9 Cafeteria



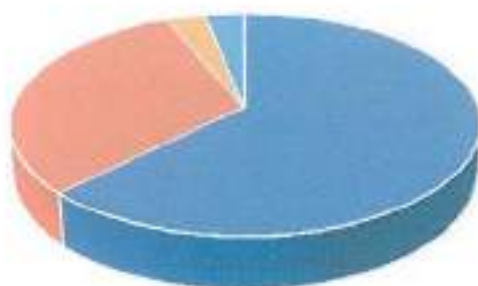
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

10 Sports



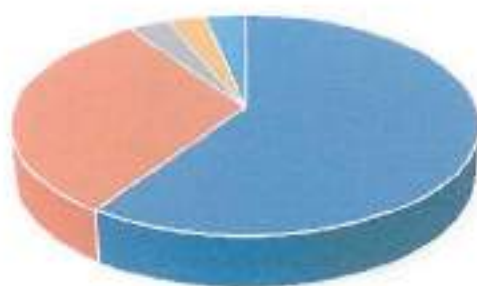
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

11 Mess



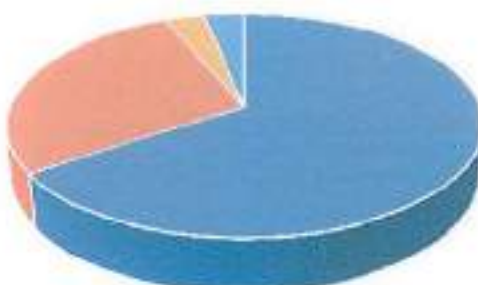
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

13 Computing



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

Faculty of Pharmacy

S.No	Particulars	Session 2019-20 rating				
		5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	48	23	18	10	0
2	Safe drinking water	47	24	24	4	0
3	Laboratories	49	31	14	6	0
4	Class room	49	31	13	5	0
5	Sanitisation and hygiene	45	31	19	3	1
6	Library	58	23	16	3	0
7	Hostel	41	23	27	8	0
8	Internet	43	22	21	13	0

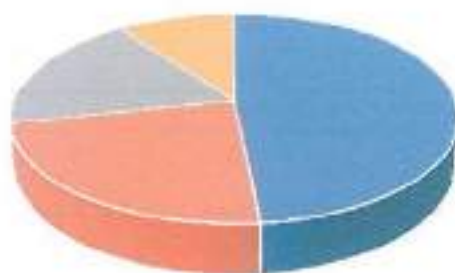
9	Cafeteria	42	22	23	10	0
10	Sports	38	25	27	8	0
11	Mess	43	26	22	7	0
12	Medical	52	23	17	6	0
13	Computing	48	19	20	2	0

The cumulative score of 99 responses taken for 13 questions is obtained as

ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Most of the students were satisfied with the general facilities provided by university as transportation, laboratories and Computing. 2. Few students want to improve the transportation, sanitisation and hygiene, internet, cafeteria, drinking water system and classrooms. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 	<ol style="list-style-type: none"> 1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback. 2. The suggestions obtained by the student's feedback regarding the improvement of improve the drinking water system, sanitisation and hygiene, classrooms, student exchange, was taken seriously by the management and the necessary direction were given to officials.

1 Transportation



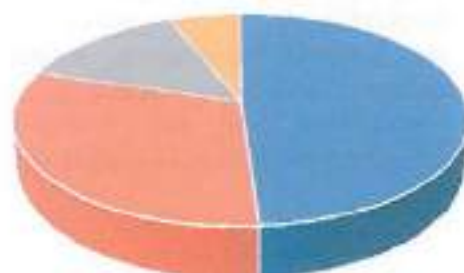
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

2 Safe drinking water



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

3 Laboratories



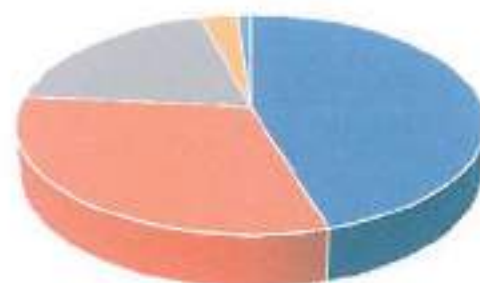
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

4 Class room



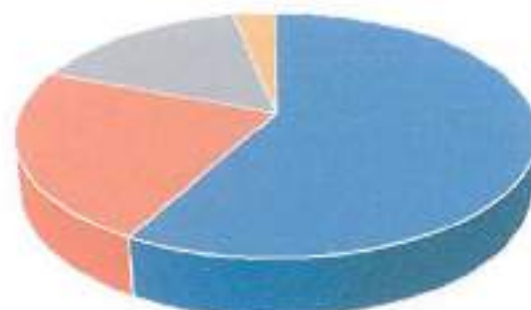
• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

5 Sanitisation and hygiene



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

6 Library



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

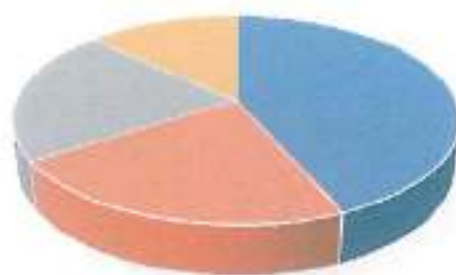
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7 Hostel



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

8 Internet



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

9 Cafeteria



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

10 Sports



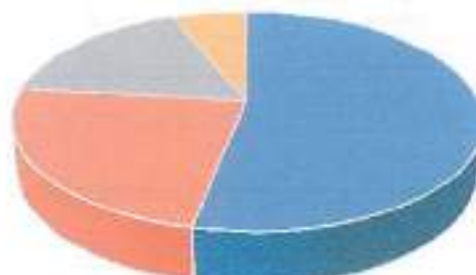
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

11 Mess

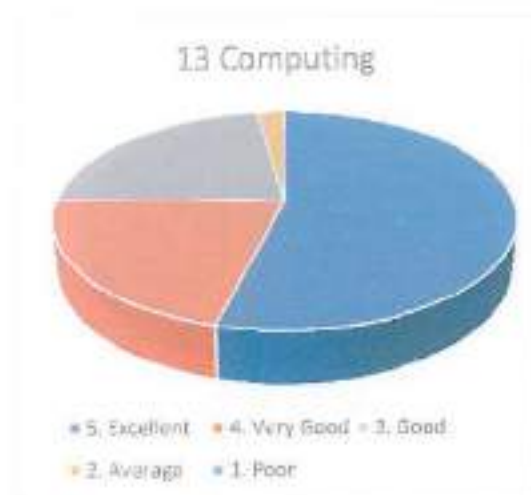


5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

12 Medical



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor



Faculty of Ayurveda

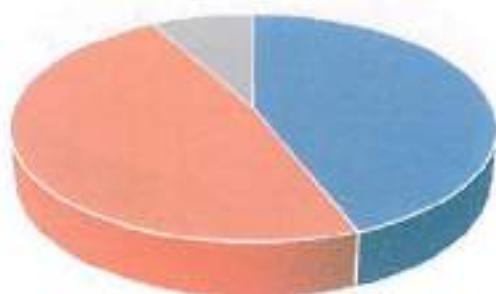
S.No	Particulars	Session 2019-20 wise rating				
		5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	22	24	4	0	0
2	Safe drinking water	25	27	2	0	0
3	Laboratories	33	16	2	0	0
4	Class room	32	14	1	0	0
5	Sanitisation and hygiene	21	29	1	0	0
6	Library	31	19	2	0	0
7	Hostel	24	26	1	0	0
8	Internet	23	27	1	0	0
9	Cafeteria	29	21	2	0	0
10	Sports	28	23	1	0	0
11	Mess	24	24	2	0	0
12	Medical	37	15	1	0	0
13	Computing	31	12	2	0	0

The cumulative score of 51 responses taken for 13 questions is obtained as

ATR

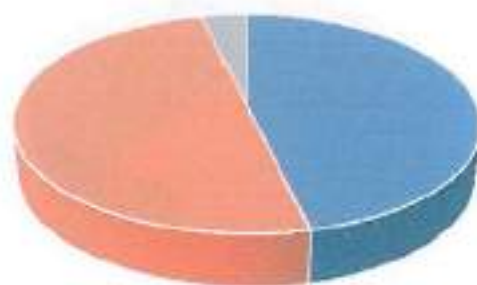
Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the general facilities provided by university as safe drinking water, laboratories. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of students weakness, extracurricular activities and quality teaching learning. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback.

1 Transportation



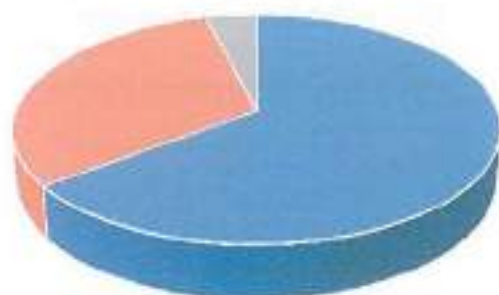
5. Excellent 4. Very Good 3. Good
 2. Average 1. Poor

2 Safe drinking water



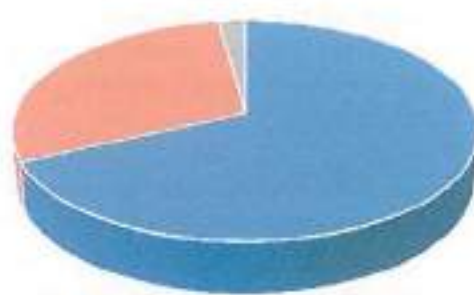
5. Excellent 4. Very Good 3. Good
 2. Average 1. Poor

3 Laboratories



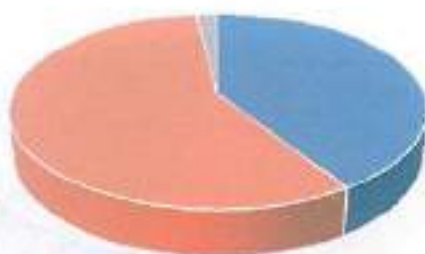
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

4 Class room



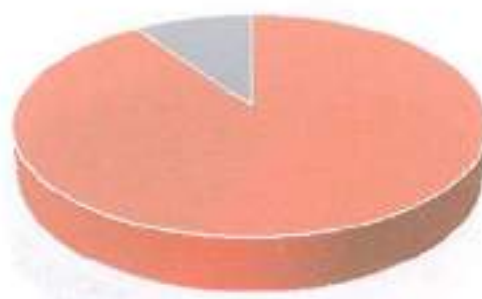
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

5 Sanitisation and hygiene



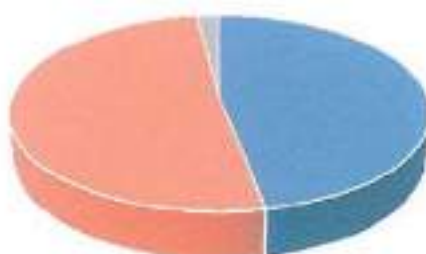
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

6 Library



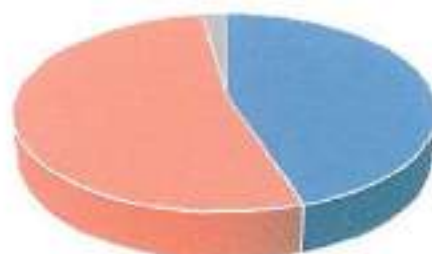
■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

7 Hostel



■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

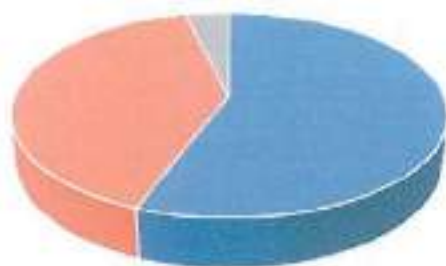
8 Internet



■ 5. Excellent ■ 4. Very Good ■ 3. Good
■ 2. Average ■ 1. Poor

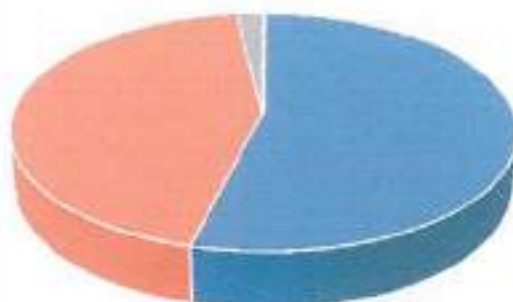
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9 Cafeteria



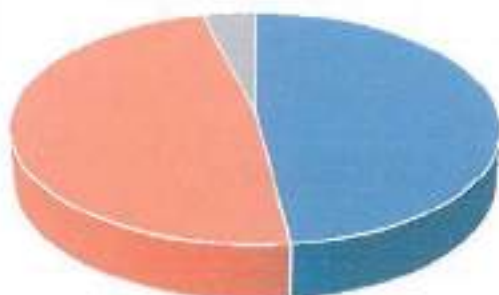
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

10 Sports



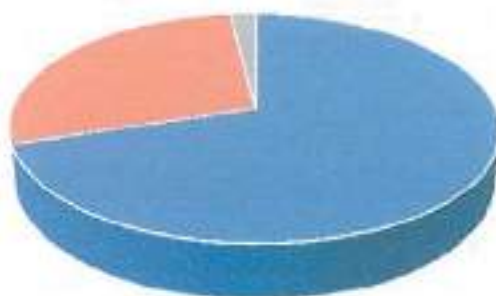
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

11 Mess



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

12 Medical



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

13 Computing



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

Faculty of Agriculture

S.No	Particulars	Session 2019-20 wise rating				
		5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	41	9	15	4	1
2	Safe drinking water	44	15	11	1	1
3	Laboratories	46	13	10	2	0
4	Class room	43	11	16	1	0
5	Sanitisation and hygiene	46	11	13	0	1
6	Library	53	13	5	1	0
7	Hostel	39	11	15	6	1
8	Internet	42	13	12	3	1
9	Cafeteria	43	12	14	2	0
10	Sports	45	7	12	6	1
11	Mess	43	9	15	4	0
12	Medical	45	10	13	2	1
13	Computing	47	15	7	2	0

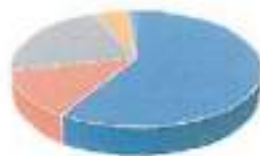
The cumulative score of 71 responses taken for 13 questions is obtained as

ATR

Issues Raised	Action Taken
1. Most of the students were satisfied with the general facilities provided by university as Internet, Computing laboratories. 2. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.

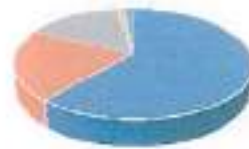


1 Transportation



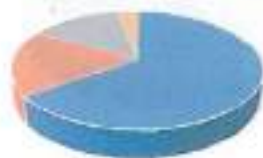
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

2 Safe drinking water



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

3 Laboratories



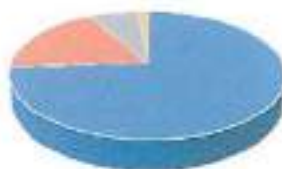
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

4 Class room



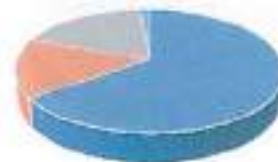
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

6 Library



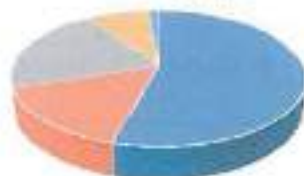
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

5 Sanitisation and hygiene



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

7 Hostel



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

8 Internet



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

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9 Cafeteria



5. Excellent 4. Very Good
3. Good 2. Average
1. Poor

10 Sports



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

11 Mess



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

12 Medical



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

13 Computing



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

Faculty of Humanity, Education & Basic sciences

S.No	Particulars	Session 2019-20 wise rating				
		5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	9	5	11	0	0
2	Safe drinking water	9	5	7	4	0
3	Laboratories	9	8	7	1	0
4	Class room	9	0	9	2	1
5	Sanitisation and hygiene	9	5	6	5	1
6	Library	9	8	6	1	0

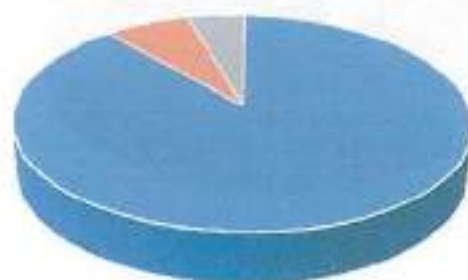
7	Hostel	9	0	8	4	0
8	Internet	9	0	6	3	3
9	Cafeteria	9	0	11	1	0
10	Sports	9	0	5	2	4
11	Mess	9	0	9	2	1
12	Medical	9	5	10	1	0
13	Computing	9	6	7	3	0

The cumulative score of 25 responses taken for 13 questions is obtained as

ATR

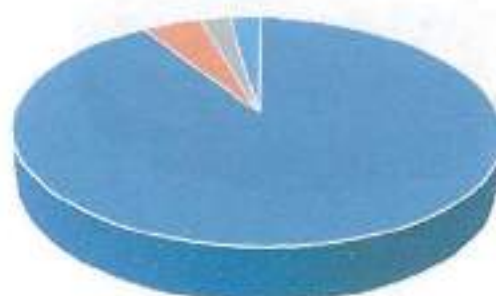
Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the general facilities provided by university as transportation, laboratories and Computing. Few students want to improve the drinking water system and Internet, hostel, mess, computing, sanitisation and hygiene and sports. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, improve the drinking water system, classrooms, student exchange, course outcome and program outcome was taken seriously by the management and the necessary direction were given to officials.

1 Transportation



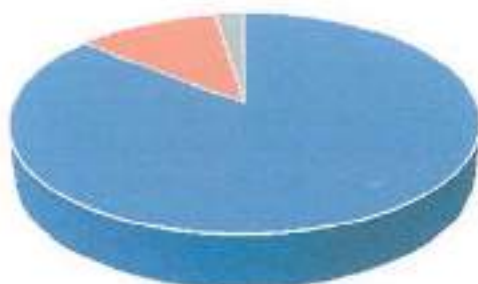
5. Excellent 4. Very Good 3. Good
 2. Average 1. Poor

2 Safe drinking water



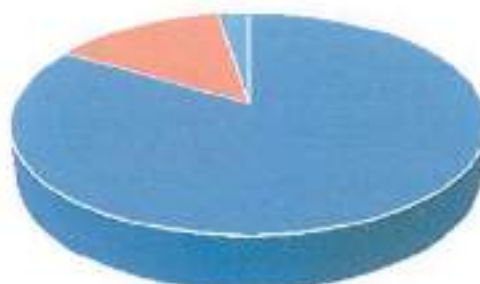
5. Excellent 4. Very Good 3. Good
 2. Average 1. Poor

3 Laboratories



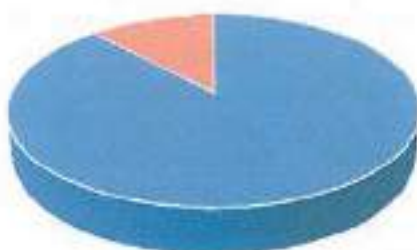
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

4 Class room



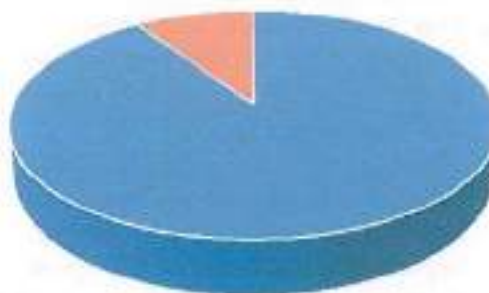
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

5 Sanitisation and hygiene



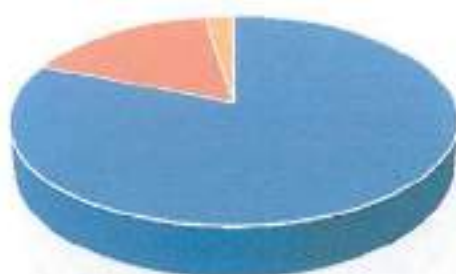
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

6 Library



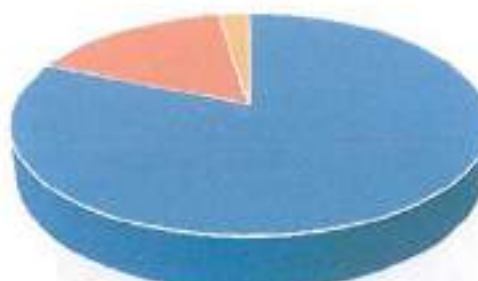
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

7 Hostel



5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

8 Internet



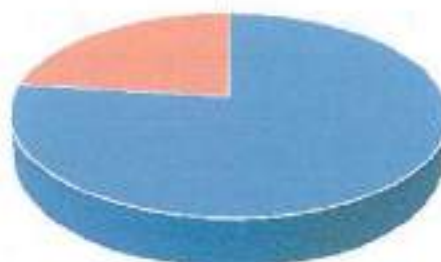
5. Excellent 4. Very Good 3. Good
2. Average 1. Poor

9 Cafeteria



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

10 Sports



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

11 Mess



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

12 Medical



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

13 Computing



• 5. Excellent • 4. Very Good • 3. Good
• 2. Average • 1. Poor

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STUDENTS FEEDBACK REGARDING SYLLABUS 2019-20

We have designed a form to collect the student's feedback regarding syllabus. We collected the data randomly from students and nineteen questions with their response values are given below.

Faculty of Pharmacy

S.No	Questions	5. 85 to 100%	4. 70 to 84%	3. 55 to 69%	2. 30 to 54%	1. Below 30%
1	How much syllabus covered in the class?	81	16	1	1	0
2	How well teacher prepare for the classes?	61	39	0	0	0
3	How well teacher able to communicate?	58	37	8	0	0
4	The teacher approach to teaching can best be described as?	55	36	8	0	0
5	Fairness of the internal evaluation process by the teacher?	56	33	11	0	0
6	Was your performance in assignment discussed with you?	54	33	4	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	62	26	8	3	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	49	40	10	0	0
9	Institution provides multiple opportunities to learn and grow	56	37	8	1	0
10	Teacher inform you about your expected competencies course outcome and program outcome	54	34	11	1	0
11	Your mentor does a necessary follow up with an assigned task to you	72	20	5	2	0
12	The teacher illustrates the concepts through examples and application	65	27	6	1	0
13	The teacher identifies your strength and courage you with	64	28	7	0	0

	providing right level of challenges					
14	teacher is able to identify your weakness and help you to overcome	61	31	7	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	56	34	9	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	61	32	6	0	0
17	Teacher encourage you to participate in extracurricular activities	57	32	8	2	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	60	34	5	1	0
19	The overall Quality of teaching -learning process in your institute is very good	58	35	7	0	0

The cumulative score of 99 responses taken for 19 questions is obtained as

ATR

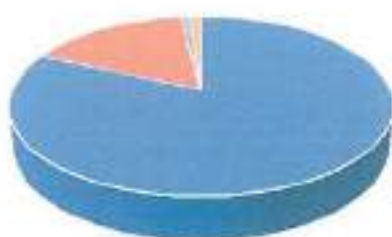
Issues Raised	Action Taken
1. Most of the students were satisfied with the syllabus covered in class.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Majority of the students were satisfied with the preparation of teachers regarding lecture.	2. The suggestions obtained by the student's feedback regarding the improvement of promoting internship, student exchange, field work, course outcome and program outcome was taken seriously by the management and the necessary direction were given to
3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness,	

extracurricular activities and quality teaching learning.

4. Few students suggested improving, promoting internship, student exchange, field work, course outcome and program outcome.

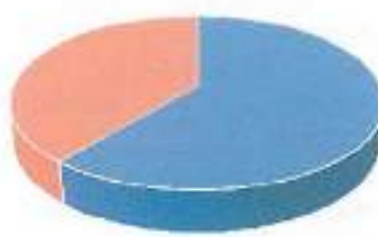
officials.

1 How much syllabus covered in the class?



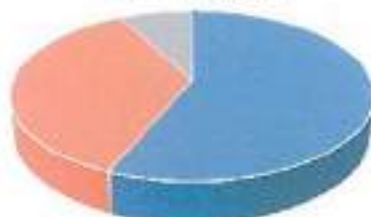
5. 85 to 100% 4. 70 to 84% 3. 55 to 65%
2. 30 to 54% 1. Below 30%

2 How well teacher prepare for the classes?



5. Thoroughly 4. Satisfactory
3. Poorly 2. Indifferently
1. Won't teach at all

3 How well teacher able to communicate?



5. Always effective
4. Sometimes effective
3. Just Satisfactory
2. Generally ineffective
1. Very poor communication

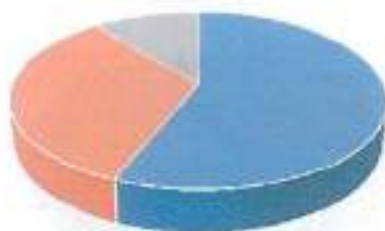
4 The teacher approach to teaching can best be described as?



5. Excellent 4. Very Good 3. Good
2. Fair 1. Poor

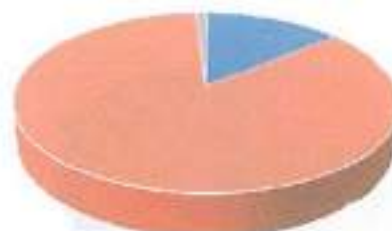
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5 Fairness of the internal evaluation process by the teacher?



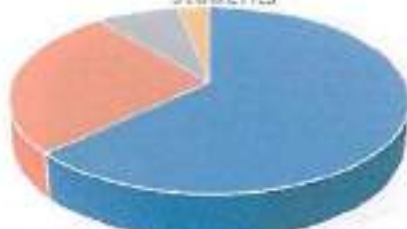
- 5. Always fair
- 4. Usually fair
- 3. Sometimes unfair
- 2. Usually unfair
- 1. Unfair

6 Was your performance in assignment discussed with you?



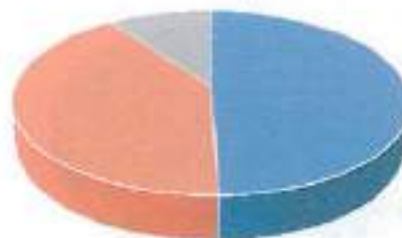
- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

7 The institute take active interest in promoting internship, student exchange and field visit oppoturnities for students



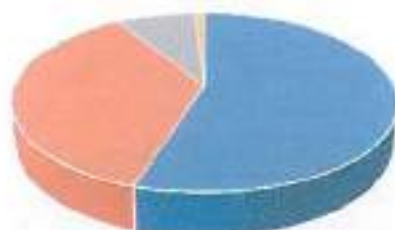
- 5. Regularly
- 4. Often
- 3. Sometimes
- 2. Rarely
- 1. Never

8 The teaching and Mentoring process in your instultution facilitate you in coagnitive social and mental growth



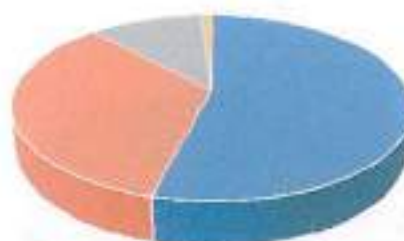
- 5. Significantly
- 4. Very Well
- 3. Moderately
- 2. Marginally
- 1. Not at all

9 Institution provide multiple oppotortunities to learn and grow



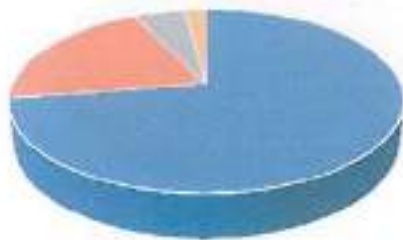
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



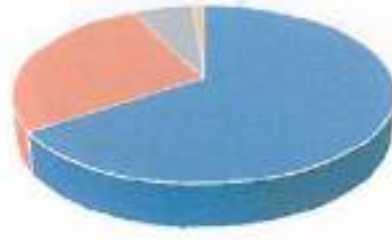
- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

12 The teacher illustrate the concepts through examples and application



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



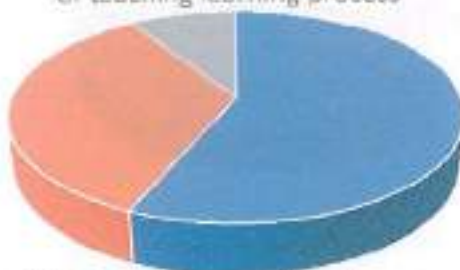
5. Fully 4. Reasonably 3. Partially
2. Slightly 1. Unable to

14 teacher are able to identify your weakness and help you to overcome



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



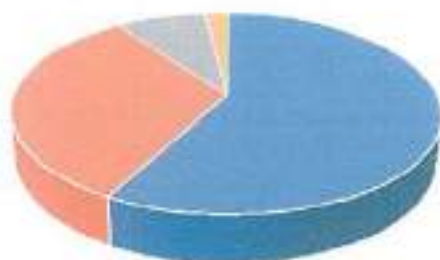
5. Strongly agree 4. Agree
3. Neutral 2. Disagree
1. Strongly disagree

16 The Institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



5. To a great extent 4. Moderate
3. Somewhat 2. Very little
1. Not at all

17 Teacher encourage you to participate in extracurricular activities



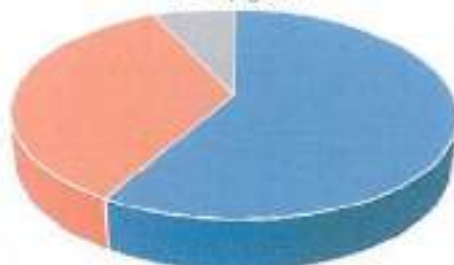
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Somewhat
- 2. Very little
- 1. Not at all

19 The overall Quality of teaching-learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18

Faculty of Engineering and Management

S.No	Questions	5. 85 to 100%	4. 70 to 84%	3. 55 to 69%	2. 30 to 54%	1. Below 30%
1	How much syllabus covered in the class?	18	9	5	0	0
2	How well teacher prepare for the classes?	17	10	5	0	0
3	How well teacher able to communicate?	18	9	5	0	0
4	The teacher approach to teaching can best be described as?	17	10	5	0	0
5	Fairness of the internal evaluation process by the teacher?	16	11	5	0	0
6	Was your performance in assignment discussed with you?	17	10	5	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	17	9	6	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	16	10	6	0	0
9	Institution provides multiple opportunities to learn and grow	16	10	6	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	17	10	5	0	0
11	Your mentor does a necessary follow up with an assigned task to you	16	11	5	0	0
12	The teacher illustrates the concepts through examples and application	17	10	5	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	17	10	5	0	0
14	teacher is able to identify your weakness and help you to overcome	17	9	6	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	16	10	6	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	17	9	6	0	0
17	Teacher encourage you to participate in extracurricular activities	16	11	5	0	0

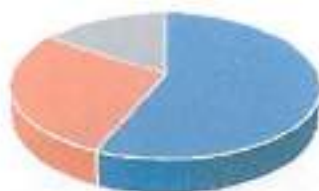
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	16	10	6	0	0
19	The overall Quality of teaching - learning process in your institute is very good	16	10	6	0	0

The cumulative score of 32 responses taken for 19 questions is obtained as

ATR

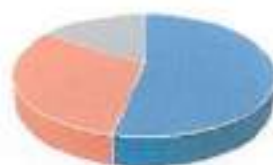
Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the syllabus covered in class. Majority of the students were satisfied with the preparation of teachers regarding lecture. Majority of the students were satisfied with the internal evaluation, assignment discussion, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback.

1 How much syllabus covered in the class?



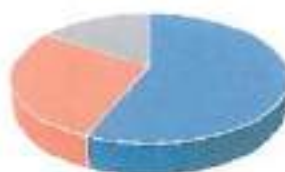
5. 85 to 100% 4. 70 to 84% 3. 55 to 69%
 2. 30 to 54% 1. Below 30%

2 How well teacher prepare for the classes?



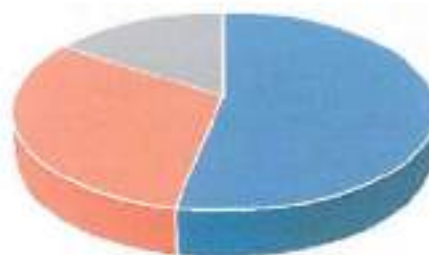
5. Thoroughly
 4. Satisfactory
 3. Poorly
 2. Indifferently
 1. Won't teach at all

3 How well teacher able to communicate?



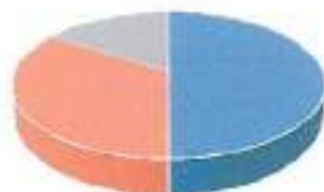
- 5. Always effective
- 4. Sometimes effective
- 3. Just Satisfactory
- 2. Generally ineffective
- 1. Very poor communication

4 The teacher approach to teaching can best be described as?



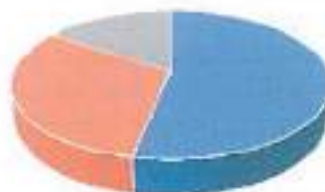
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Fair
- 1. Poor

5 Fairness of the internal evaluation process by the teacher?



- 5. Always fair
- 4. Usually fair
- 3. Sometimes unfair
- 2. Usually unfair
- 1. Unfair

6 Was your performance in assignment discussed with you?



- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

7 The institute take active interest in promoting internship, student exchange and field visit opportunities for students



- 5. Regularly
- 4. Often
- 3. Sometimes
- 2. Rarely
- 1. Never

8 The teaching and Mentoring process in your instultution facilitate you in coagnitive social and mental growth



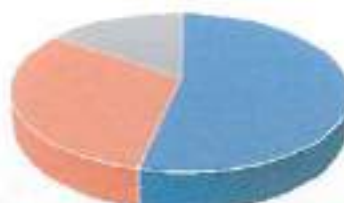
- 5. Significantly
- 4. Very Well
- 3. Moderately
- 2. Marginally
- 1. Not at all

9 Institution provide multiple opportunities to learn and grow



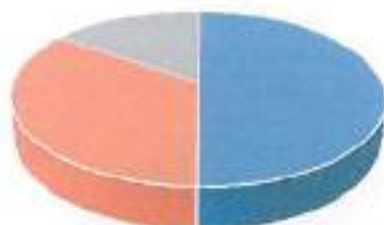
5. Strongly agree
4. Agree
3. Neutral
2. Disagree
1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



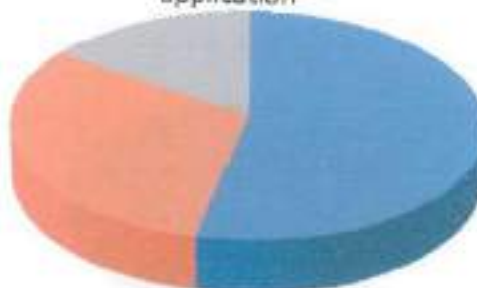
5. Everytime
4. Usually
3. Sometimes
2. Rarely
1. Never

11 Your mentor does a necessary follow up with an assigned task to you



5. Everytime
4. Usually
3. Sometimes
2. Rarely
1. Never

12 The teacher illustrate the concepts through examples and application



5. Everytime
4. Usually
3. Sometimes
2. Rarely
1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



5. Fully
4. Reasonably
3. Partially
2. Slightly
1. Unable to

14 teacher are able to identify your weakness and help you to overcome



5. Everytime
4. Usually
3. Sometimes
2. Rarely
1. Never

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15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



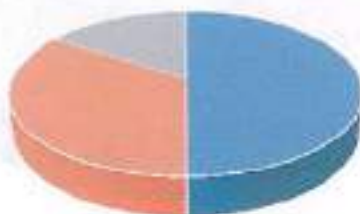
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



- 5. To a great extent
- 4. Moderate
- 3. Some what
- 2. Very little
- 1. Not at all

17 Teacher encourage you to participate in extracurricular activities



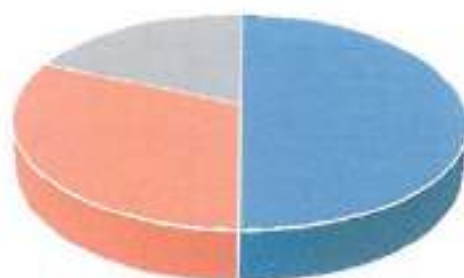
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Some what
- 2. Very little
- 1. Not at all

19. The overall Quality of teaching-learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

Faculty of Humanity, Education & Basic sciences

S.No	Questions	5. 85 to 100%	4. 70 to 84%	3. 55 to 69%	2. 30 to 54%	1. Below 30%
1	How much syllabus covered in the class?	16	9	0	0	0
2	How well teacher prepare for the classes?	12	13	0	0	0
3	How well teacher able to communicate?	17	8	0	0	0
4	The teacher approach to teaching can best be described as?	13	11	1	0	0
5	Fairness of the internal evaluation process by the teacher?	15	10	0	0	0
6	Was your performance in assignment discussed with you?	14	11	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	13	9	2	1	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	12	12	1	0	0
9	Institution provides multiple opportunities to learn and grow	12	9	3	1	0

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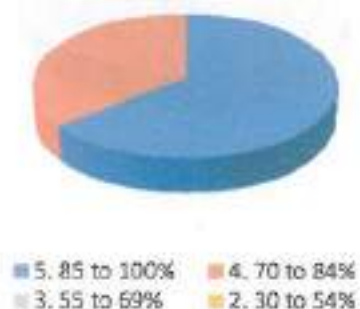
10	Teacher inform you about your expected competencies course outcome and program outcome	12	10	3	0	0
11	Your mentor does a necessary follow up with an assigned task to you	12	12	1	0	0
12	The teacher illustrates the concepts through examples and application	14	11	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	13	12	0	0	0
14	teacher is able to identify your weakness and help you to overcome	13	9	3	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	13	12	0	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	12	12	1	0	0
17	Teacher encourage you to participate in extracurricular activities	13	12	0	0	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	12	10	3	0	0
19	The overall Quality of teaching -learning process in your institute is very good	12	11	1	1	0

The cumulative score of 25 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Most of the students were satisfied with the syllabus covered in class. 2. Majority of the students were satisfied with the preparation of teachers regarding lecture. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 	<ol style="list-style-type: none"> 1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.

1 How much syllabus covered in the class?



2 How well teacher prepare for the classes?



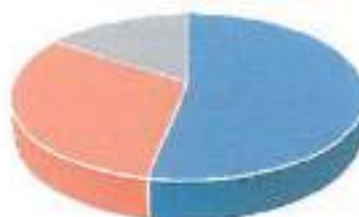
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3 How well teacher able to communicate?



- 5, Always effective
- 4, Sometimes effective
- 3, Just Satisfactory
- 2, Generally ineffective

4 The teacher approach to teaching can best be described as?



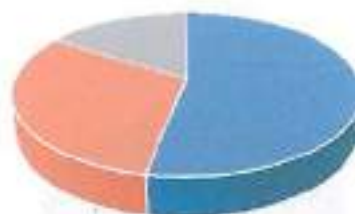
- 5, Excellent
- 4, Very Good
- 3, Good
- 2, Fair
- 1, Poor

5 Fairness of the internal evaluation process by the teacher?



- 5, Always fair
- 4, Usually fair
- 3, Sometimes unfair
- 2, Usually unfair
- 1, Unfair

6 Was your performance in assignment discussed with you?



- 5, Everytime
- 4, Usually
- 3, Sometimes
- 2, Rarely
- 1, Never

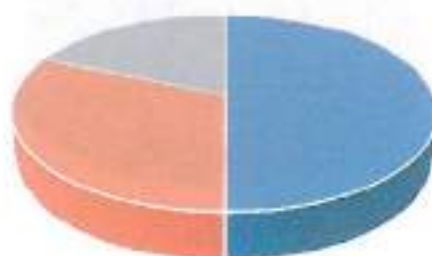
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7 The institute take active interest in promoting Internship, student exchange and field visit opportunities for students



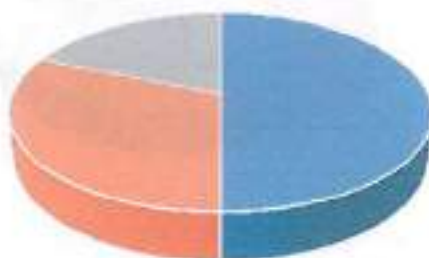
• 5. Regularly • 4. Often • 3. Sometimes
• 2. Rarely • 1. Never

8 The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth



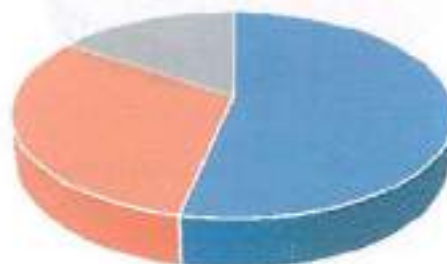
• 5. Significantly • 4. Very Well • 3. Moderately
• 2. Marginally • 1. Not at all

9 Institution provide multiple opportunities to learn and grow



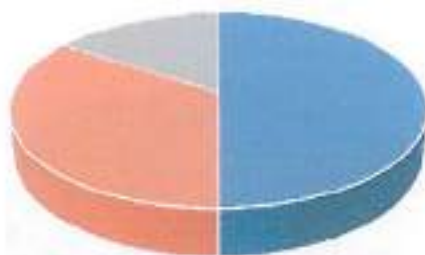
• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

12 The teacher illustrate the concepts through examples and application



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



5. Fully 4. Reasonably
3. Partially 2. Slightly
1. Unable to

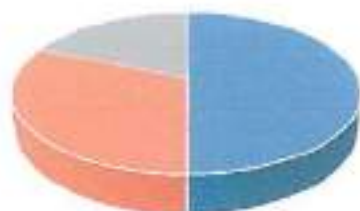
14 teacher are able to identify your weakness and help you to overcome



5. Everytime 4. Usually
3. Sometimes 2. Rarely
1. Never

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15 The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process



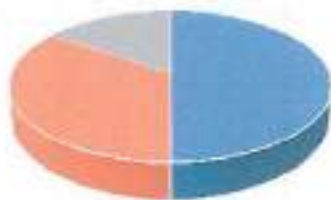
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences



- 5. To a great extent
- 4. Moderate
- 3. Somewhat
- 2. Very little
- 1. Not at all

17 Teacher encourage you to participate in extracurricular activities



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Somewhat
- 2. Very little
- 1. Not at all

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19 The overall Quality of teaching-learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

Faculty of Ayurveda

S.No	Questions	5. 85 to 100%	4. 70 to 84%	3. 55 to 69%	2. 30 to 54%	1. Below 30%
1	How much syllabus covered in the class?	50	1	0	0	0
2	How well teacher prepare for the classes?	40	12	0	0	0
3	How well teacher able to communicate?	44	6	0	0	0
4	The teacher approach to teaching can best be described as?	44	8	1	0	0
5	Fairness of the internal evaluation process by the teacher?	36	15	0	0	0
6	Was your performance in assignment discussed with you?	43	8	0	0	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	37	15	0	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	38	13	0	0	0
9	Institution provides multiple opportunities to learn and grow	34	17	0	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	42	9	0	0	0

11	Your mentor does a necessary follow up with an assigned task to you	39	12	0	0	0
12	The teacher illustrates the concepts through examples and application	40	12	0	0	0
13	The teacher identifies your strength and courage you with providing right level of challenges	38	13	0	0	0
14	teacher is able to identify your weakness and help you to overcome	38	13	0	0	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	34	17	0	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	40	11	0	0	0
17	Teacher encourage you to participate in extracurricular activities	39	12	0	0	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	42	9	0	0	0
19	The overall Quality of teaching - learning process in your institute is very good	43	7	0	0	0

The cumulative score of 51 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
1. Most of the students were satisfied with the syllabus covered in class. 2. Majority of the students were satisfied with the preparation of teachers regarding lecture. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.

opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.

1 How much syllabus covered in the class?



- 5. 85 to 100%
- 4. 70 to 84%
- 3. 55 to 69%
- 2. 30 to 54%
- 1. Below 30%

2 How well teacher prepare for the classes?



- 5. Thoroughly
- 4. Satisfactory
- 3. Poorly
- 2. Indifferently
- 1. Won't teach at all

3 How well teacher able to communicate?



- 5. Always effective
- 4. Sometimes effective
- 3. Just Satisfactory
- 2. Generally ineffective
- 1. Very poor communication

4 The teacher approach to teaching can best be described as?



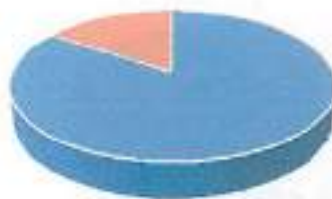
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Fair

5 Fairness of the internal evaluation process by the teacher?



• 5. Always fair • 4. Usually fair
• 3. Sometimes unfair • 2. Usually unfair
• 1. Unfair

6 Was your performance in assignment discussed with you?



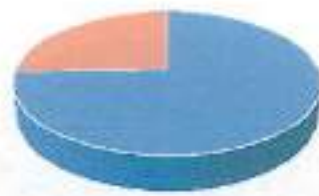
• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

7 The institute take active interest in promoting internship, student exchange and field visit opportunities for students



• 5. Regularly • 4. Often • 3. Sometimes
• 2. Barely • 1. Never

8 The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth



• 5. Significantly • 4. Very Well • 3. Moderately
• 2. Marginally • 1. Not at all

9 Institution provide multiple opportunities to learn and grow



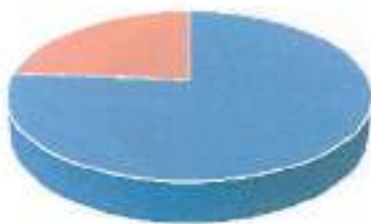
• 5. Strongly agree • 4. Agree
• 3. Neutral • 2. Disagree
• 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



• 5. Everytime • 4. Usually • 3. Sometimes
• 2. Rarely • 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



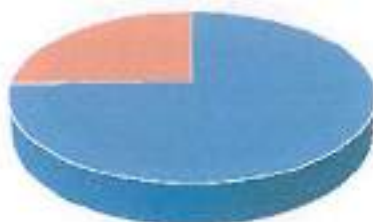
5: Everytime 4: Usually 3: Sometimes
2: Rarely 1: Never

12 The teacher illustrate the concepts through examples and application



5: Everytime 4: Usually 3: Sometimes
2: Rarely 1: Never

13 The teacher identifies your strength and courage you with providing right level of challenges



5: Fully 4: Reasonably 3: Partially
2: Slightly 1: Unable to

14 teacher are able to identify your weakness and help you to overcome



5: Everytime 4: Usually 3: Sometimes
2: Rarely 1: Never

15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



5: Strongly agree 4: Agree
3: Neutral 2: Disagree
1: Strongly disagree

16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning expiriences



5: To a great extent 4: Moderate
3: Some what 2: Very little
1: Not at all

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17 Teacher encourage you to participate in extracurricular activities



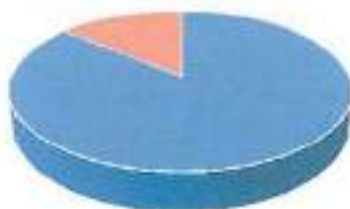
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Some what
- 2. Very little
- 1. Not at all

19 The overall Quality of teaching-learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

FACULTY FEEDBACK REPORT 2019-20

Faculty Feedback Regarding Syllabus:

Feedback is an information that a learner receives about their language learning and most commonly refers to information about their language production (speaking and writing), although it can also concern reading and listening, study skills, attitudes, effort and so on. Feedback occurs when outputs of a system are routed back as inputs as part of a chain of cause-and-effect that forms a circuit or loop. The system can then be said to feed back into itself. The notion of cause-and-effect has to be handled carefully when applied to feedback systems: Simple causal reasoning about a feedback system is difficult because the

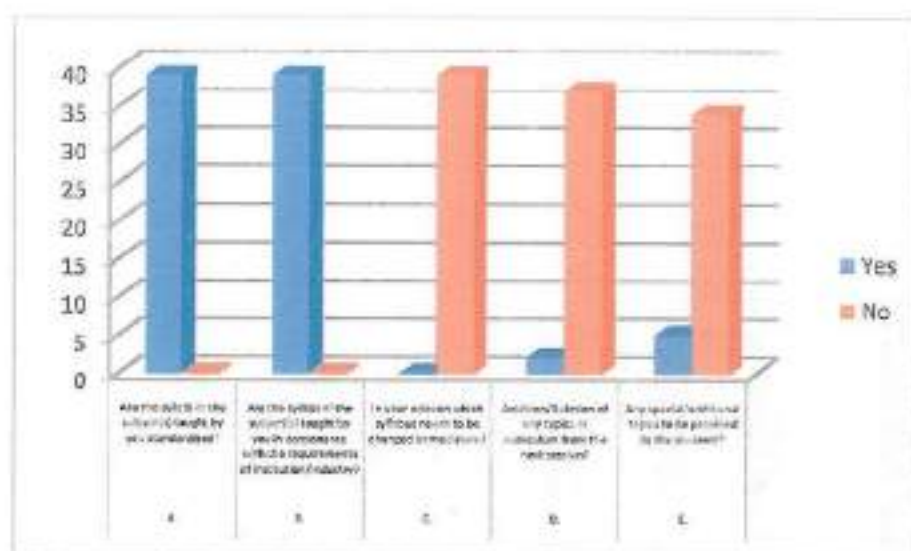
first system influences the second and second system influences the first, leading to a circular argument. This makes reasoning based upon cause and effect tricky, and it is necessary to analyze the system as a whole. And here the Abhilashi university, Chail chowk, Mandi, H.P. has been give their efforts to obtain the feedback regarding the syllabus, teaching standardization, changes in teaching skills, any opinion such as any changes in the syllabus, any addition and deletion of topics in curriculum etc. Faculty feedback is supposed to be a great tool to assess the quality of education being imparted in an academic institution and most of the schools use the students' feedback to assess the faculty, courses, delivery, pedagogy and content.

Faculty of Agriculture

- In the faculty feedback report regarding the syllabus,i.e.standard according to the all faculty member.
- Few faculty members hasgiven the suggestion to change the syllabus respectively.
- The syllabus of the subjects taught by the teacher is in with the requirements of institution, so no need.
- Some faculty members need to change the syllabus.
- No need to make the addition in curriculum.
- Some faculty member having no need to addition the special topics.

Sr.No.	Questions	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	39	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	39	0
C.	In your opinion which syllabus needs to be changed immediately?	0	39
D.	Addition/Deletion of any topics in curriculum from the next session?	2	37
E.	Any special/additional topics to be provided to the students?	5	34

Sr.No.	Questions	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	29	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	29	0
C.	In your opinion which syllabus needs to be changed immediately?	0	29



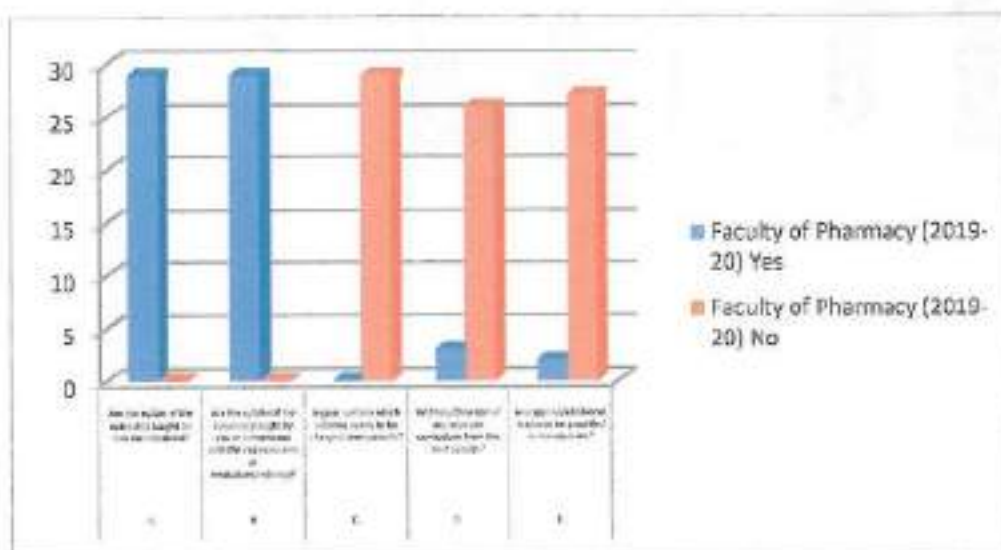
Faculty of Pharmacy

- All faculty member are satisfying with the standardization of syllabus.
- Few faculty members have some suggestion to changes the syllabus.
- All are satisfied with the requirements of institution, so no need.
- No need to change the syllabus immediately.
- The majority of the faculty members want to deletion in curriculum.
- Some of faculty members need to addition special topics.

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D.	Addition/Deletion of any topics in curriculum from the next session?	3	26
E.	Any special/additional topics to be provided to the students?	2	27

Sr.No.	Questions	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	15	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the	15	0

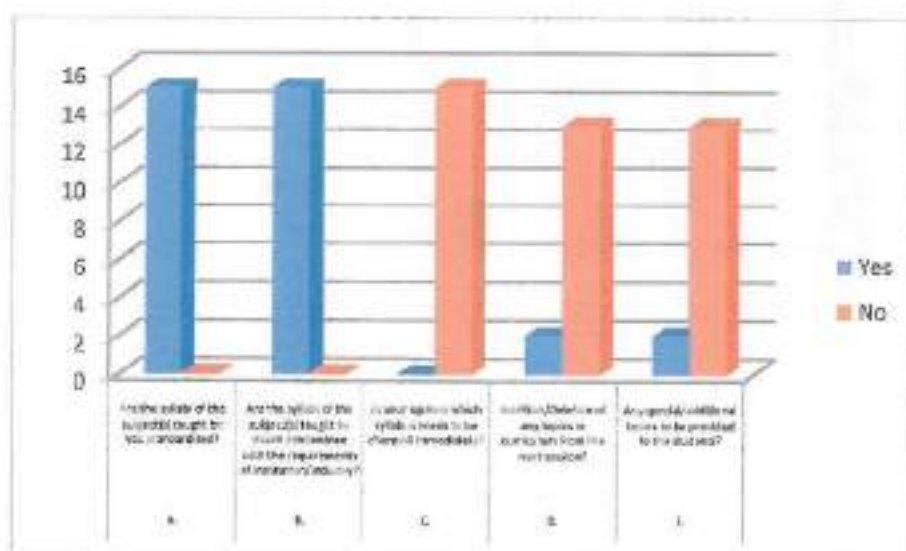


Faculty of Humanity, Education & basic science

- In the standardization of syllabus, all faculty members are satisfied with this.
- All give the satisfactory reports with the requirements of institution with their teaching work with the same.
- No need to make the deletion in curriculum for the upcoming session.

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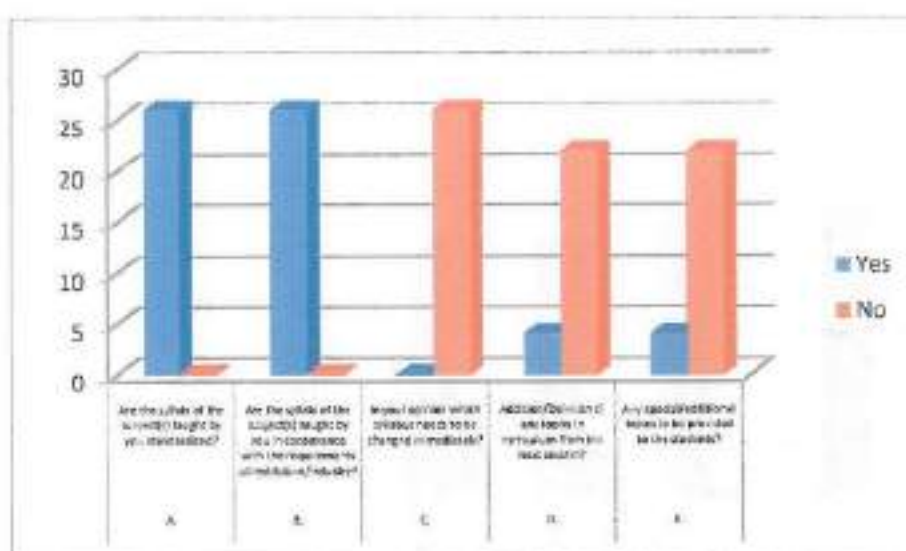
	requirements of institution/industry?		
C.	In your opinion which syllabus needs to be changed immediately?	0	15
D.	Addition/Deletion of any topics in curriculum from the next session?	2	13
E.	Any special/additional topics to be provided to the students?	2	13
Sr.No.	Questions	Yes	No



Faculty of Eng.& Management

- All faculty members are satisfied with the standardization of the subject which they taught.
- All give the satisfactory reports with the requirements of institution with their teaching work with the same.
- No need to make the deletion in curriculum for the upcoming session.
- Only four faculty members have need to addition the important topics in the upcoming session.

A.	Are the syllabi of the subject(s) taught by you standardized?	26	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	26	0
C.	In your opinion which syllabus needs to be changed immediately?	0	26
D.	Addition/Deletion of any topics in curriculum from the next session?	4	22
E.	Any special/additional topics to be provided to the students?	4	22

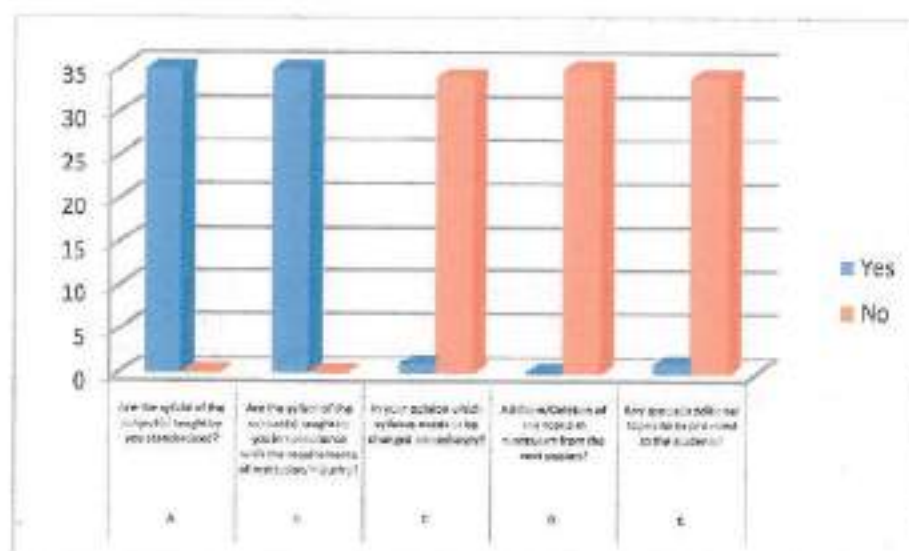


Faculty of Ayurveda

- The syllabus is standard and completed at time as per schedule.
- All are satisfactory with the syllabus of the subject taught by the faculty member in consonance with the requirements of institution/industry?
- No need to make the deletion in curriculum for the upcoming session.

Sr.No.	Questions	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	35	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	35	0

C.	In your opinion which syllabus needs to be changed immediately?	1	34
D.	Addition/Deletion of any topics in curriculum from the next session?	0	35
E.	Any special/additional topics to be provided to the students?	1	34



ATR

Issues Raised	Action Taken
1. Some of the faculty member has to change the syllabus accordingly.	1. This suggestion was put in front of the vice-chancellor and the management of the Abhilashi university and they will take under the considerations, for the faculty feedback. So, they commended the major action upon feedback soon.
2. Some of the faculty members want to delete the topic in the upcoming session in the syllabus.	2. The suggestions obtained by the all-faculty members the feedback regarding the addition and deletion of the topics for the upcoming
3. A few faculty members want to add some imp. Topics in the syllabus for the upcoming sessions.	
4. Some faculty members give their suggestion or opinion about the syllabus and the teaching tools.	

	sessions was taken by the management and will take under the consideration.
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Students Feedback regarding syllabus.

We have designed a form to collect the student's feedback regarding syllabus. We collected the data randomly from students and nineteen questions with their response values are given below.

Faculty of Agriculture

S.No	Questions	5. 85 to 100%	4. 70 to 84%	3. 55 to 69%	2. 30 to 54%	1. Below 30%
1	How much syllabus covered in the class?	41	20	7	3	0
2	How well teacher prepare for the classes?	28	33	9	1	0
3	How well teacher able to communicate?	35	26	9	0	0
4	The teacher approach to teaching can best be described as?	30	27	12	2	0
5	Fairness of the internal evaluation process by the teacher?	36	23	12	1	0
6	Was your performance in assignment discussed with you?	34	23	13	1	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	36	21	14	0	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	27	33	11	1	0
9	Institution provides multiple opportunities to learn and grow	25	28	18	0	0
10	Teacher inform you about your expected competencies course outcome and program outcome	35	21	13	2	0

11	Your mentor does a necessary follow up with an assigned task to you	34	26	11	0	0
12	The teacher illustrates the concepts through examples and application	34	25	11	1	0
13	The teacher identifies your strength and courage you with providing right level of challenges	31	26	14	0	0
14	teacher is able to identify your weakness and help you to overcome	30	28	12	1	0
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	29	32	10	0	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	28	28	15	0	0
17	Teacher encourage you to participate in extracurricular activities	28	30	12	1	0
18	Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	31	24	15	0	0
19	The overall Quality of teaching - learning process in your institute is very good	27	31	12	1	0

The cumulative score of 71 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
4. Most of the students were satisfied with the syllabus covered in class.	2. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
5. Majority of the students were satisfied with teacher's lecture.	
6. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to	

learn and grow, identification of student's weakness, extracurricular activities and quality teaching learning.

1 How much syllabus covered in the class?



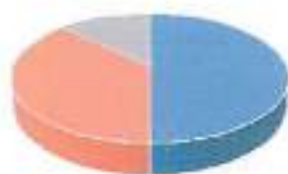
• 5. 85 to 100% • 4. 70 to 84% • 3. 55 to 69%
• 2. 30 to 54% • 1. Below 30%

2 How well teacher prepare for the classes?



• 5. Thoroughly • 4. Satisfactory
• 3. Poorly • 2. Indifferently
• 1. Won't teach at all

3 How well teacher able to communicate?



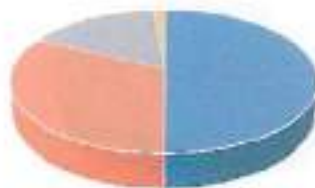
• 5. Always effective
• 4. Sometimes effective
• 3. Just Satisfactory
• 2. Generally Ineffe
• 1. Very poor communication

4 The teacher approach to teaching can best be described as?



• 5. Excellent • 4. Very Good • 3. Good
• 2. Fair • 1. Poor

5 Fairness of the internal evaluation process by the teacher?



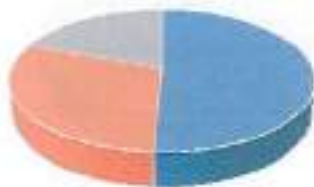
- 5. Always fair
- 4. Usually fair
- 3. Sometimes unfair
- 2. Usually unfair
- 1. Unfair

6 Was your performance in assignment discussed with you?



- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

7 The institute take active interest in promoting Internship, student exchange and field visit opportunities for students



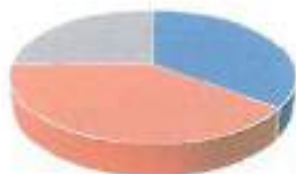
- 5. Regularly
- 4. Often
- 3. Sometimes
- 2. Rarely
- 1. Never

8 The teaching and Mentoring process in your institution facilitate you in coagnitive social and mental growth



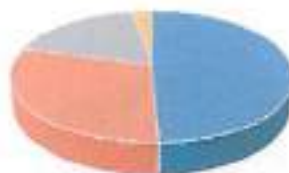
- 5. Significantly
- 4. Very Well
- 3. Moderately
- 2. Marginally
- 1. Not at all

9 Institution provide multiple oppotortunities to learn and grow



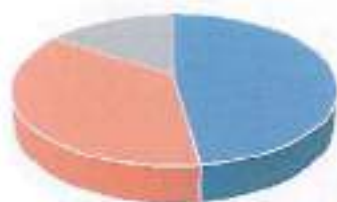
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

10 Teacher inform you about your expected competencies course outcome and program outcome



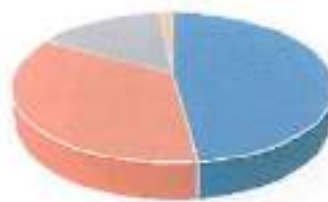
- 5. Everytime
- 4. Usually
- 3. Sometimes
- 2. Rarely
- 1. Never

11 Your mentor does a necessary follow up with an assigned task to you



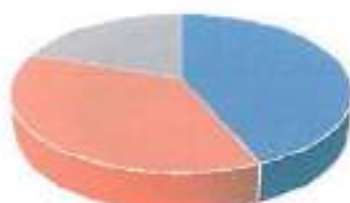
5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

12 The teacher illustrate the concepts through examples and application



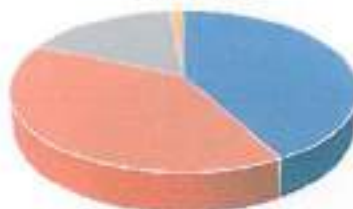
5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

13 The teacher identifies your strength and courage you with providing right level of challenges



5. Fully 4. Reasonably 3. Partially
2. Slightly 1. Unable to

14 teacher are able to identify your weakness and help you to overcome



5. Everytime 4. Usually 3. Sometimes
2. Rarely 1. Never

15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



5. Strongly agree 4. Agree
3. Neutral 2. Disagree
1. Strongly disagree

16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning expiriences



5. To a great extent 4. Moderate
3. Some what 2. Very little
1. Not at all

17 Teacher encourage you to participate in extracurricular activities



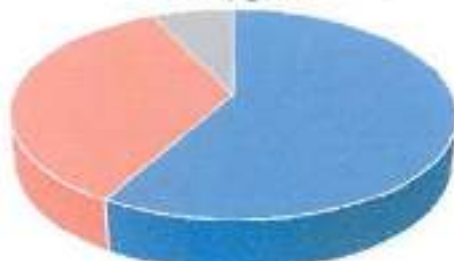
- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



- 5. To a great extent
- 4. Moderate
- 3. Somewhat
- 2. Very little
- 1. Not at all

19 The overall Quality of teaching-learning process in your institute is very good



- 5. Strongly agree
- 4. Agree
- 3. Neutral
- 2. Disagree
- 1. Strongly disagree

[Signature]
 Dean (Academics)
 Abhilashi University
 Chali Chowk, Teh. Chachyot
 Distt. Mandi (H.P.)

ABHILASHI UNIVERSITY

FEEDBACK SYSTEM

2020-21

Feedback is vital part of teaching and learning process. It helps the mentor to recognize that how the students know his/her subject being taught. This is a significant where can get better his/her teaching methodology that will finally benefit the student. Introspection and constructive criticism is the key to refinement of any process. This principle finds more relevance in a learning set up where the success of any pedagogical system, the feedback from students becomes a critical determinant of the quality of teaching. Abhilashi University, Chail Chowk, Mandi, H.P. being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the university has developed the feedback mechanism commencing with obtaining feedback from the students, teaching staff every session for continuous improvement in curriculum development and enrichment. There is a comprehensive mechanism of obtaining the feedback and it involves three phases.

Feedback Proforma

The feedback is collected in a proforma meticulously designed by IQAC. It comprises of questionnaire carrying a number of objective questions related to various aspects of the university. Most of the questions require a precise reply about various aspects of the college on a rating scale in order to procure quantitative data which can be processed further. For certain questions, the feedback is entertained in the form of remarks which constitute qualitative data. The feedback is collected from following sources:

(I) Students:

This is the most important part of feedback and is what matters the most in framing the policies of the institute. The biggest concern is the opinion of students about the quality of teachers, their study and university general facilities as transportation, safe drinking water, hostel, internet, Mess, Sports etc.

(II) Teachers:

Teachers have traditionally been the pivot of ancient educational system but in the modern student-centric setting the role of teachers has undergone a paradigm shift. Now they are views as facilitators and are required to mould their teaching in accordance with the



preferences of students. Teachers' feedback has been found to influence their relationships with students and students' outcomes, including their academic engagement and aspects of their self-perceptions. This makes the feedback from teachers critically important in understanding the quality of teaching in university and in devising policies accordingly. Therefore, Abhilashi University, Chail Chowk, Mandi, H.P. has made elaborate efforts to obtain comprehensive feedback from teachers on various points such as syllabus standard, consonance, addition and deletion.

(III) Alumni: We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution.

(IV)Employer's Feedback: Employee are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employee to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity. The feedback from the university alumni is also obtained on well-structured proforma. The proforma is provided to students and in-class feedback from students was collected. The student's feedback is:

Anonymous-To encourage honest feedback without fear of reprisal from anyone.

In class- To ensure high rate of participation.

Objective- To permit data summarization and analysis.



Students Feedback Analysis Report-2020-21

Students Feedback regarding General Facilities:

General facility for the students is one of the most important aspects of any educational organization. Abhilashi University has six various Faculties in which the students are studying in different courses. Abhilashi University have collected feedback on various general facilities and a proper Feedback form is designed to make a survey of the General Facilities provided to the students. This feedback form extracts information about different general facilities from the students. This includes classrooms, laboratories, library, Internet, hostels, transportation drinking water, sports, cafeteria, student mess, medical facilities etc.

The institution's activities in the preceding sections are being analysed in order to develop a quality profile for the year in relation to the general facilities provided by the University. The students were asked to rate the aforementioned facilities on a scale ranging from extremely dissatisfied to extremely satisfied. The findings would allow the institution to assess the services provided and make any necessary improvements.

Students are regarded as the most important stakeholders in the higher education system. The Student Feedback Approach is primarily concerned with institutional practises, processes, and frameworks that address students' concerns about the quality of the facilities and services they receive.

The feedback system's primary goals are to provide students with a platform for identifying a larger role in the overall improvement of the University, to assist the university in improving general facilities where they are deficient and to establish a line of communication between management and students.

Students Feedback regarding General Facilities:

We have designed a form to collect the student's feedback regarding general facilities like transportation, safe drinking water, laboratories, class room, library, mess, hostel etc. We collected the data from students and thirteen questions with their response values are given below.



Faculty of Pharmacy

S.No	Name of facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	55	43	72	17	0
2	Safe drinking water	40	57	56	30	4
3	Laboratories	75	55	48	9	0
4	Class room	86	50	42	9	0
5	Sanitisation and hygiene	55	56	52	18	6
6	Library	86	58	41	2	0
7	Hostel	33	40	77	34	3
8	Internet	38	36	56	42	15
9	Cafeteria	46	55	55	30	1
10	Sports	56	40	52	31	8
11	Mess	54	32	55	40	6
12	Medical	71	49	50	17	0
13	Computing	89	41	45	12	0

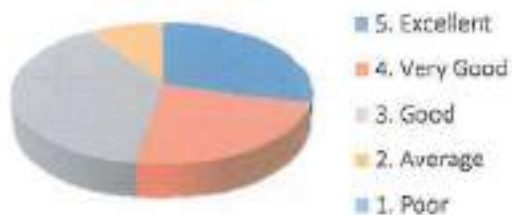
The cumulative score of 187 responses taken for 13 questions is obtained as

ATR

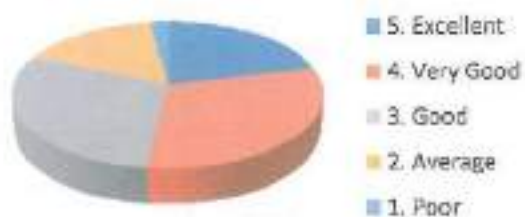
<u>Issues Raised</u>	<u>Action Taken</u>
1. Most of the students were satisfied with the general facilities provided by university as laboratories, classrooms, transportation, and Computing.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Few students want to improve the drinking water system and classrooms.	2. The suggestions obtained by the student's feedback regarding the improvement of internet & sports facilities was taken seriously by the management and the necessary direction were given to officials.
3. Few students suggested improving internet & sports facilities	



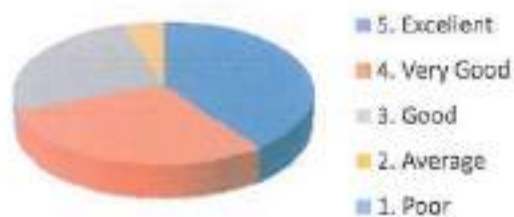
1 Transportation



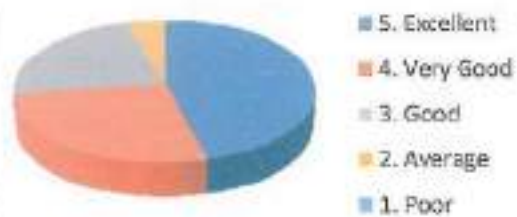
2 Safe drinking water



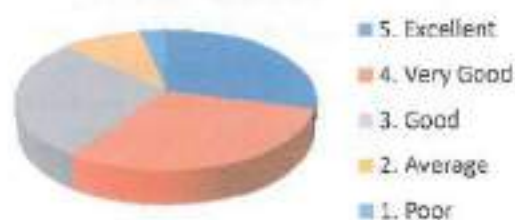
3 Laboratories



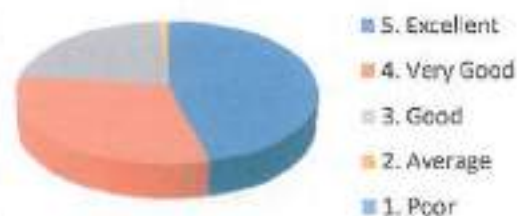
4 Class room



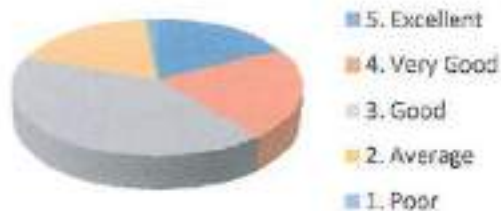
5 Sanitisation and hygiene



6 Library



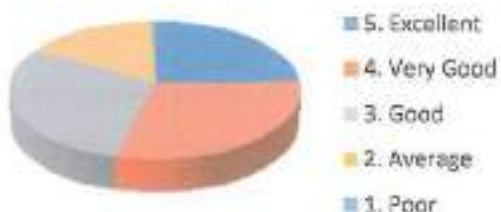
7 Hostel



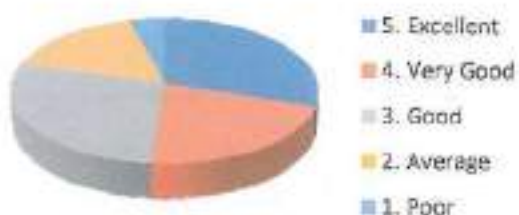
8 Internet



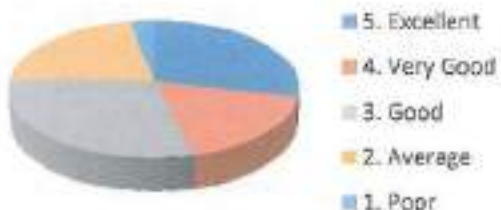
9 Cafeteria



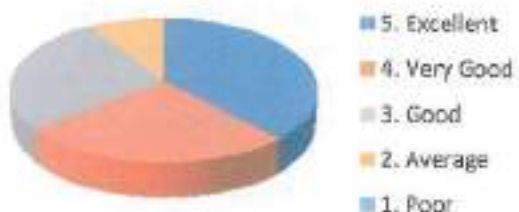
10 Sports



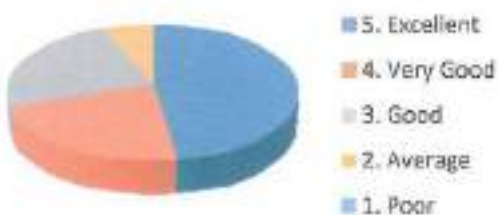
11 Mess



12 Medical



13 Computing



Faculty of Engineering and management

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	9	2	14	5	0
2	Safe drinking water	8	1	13	8	0
3	Laboratories	9	5	13	3	0
4	Class room	12	8	6	4	0
5	Sanitisation and hygiene	8	4	8	10	0
6	Library	15	5	9	1	0
7	Hostel	5	9	7	5	4
8	Internet	9	5	7	7	2
9	Cafeteria	5	4	10	10	1
10	Sports	4	6	10	6	4
11	Mess	4	3	11	11	1
12	Medical	10	10	4	5	1
13	Computing	12	9	2	3	4

The cumulative score of 30 responses taken for 13 questions is obtained as

ATR

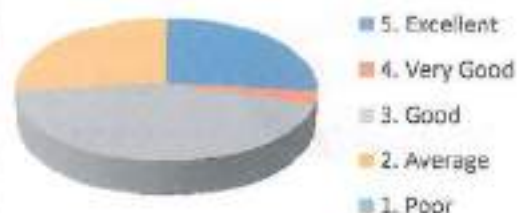
Issues Raised	Action Taken
1. Most of the students were satisfied with the general facilities provided by university as Class room, and laboratories.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Few students want changes in Sports, Mess food.	2. The suggestions obtained by the student's feedback regarding improving computing & hostel facilities was taken seriously by the management and the necessary direction were given to officials.
3. Few students suggested improving computing & hostel facilities	



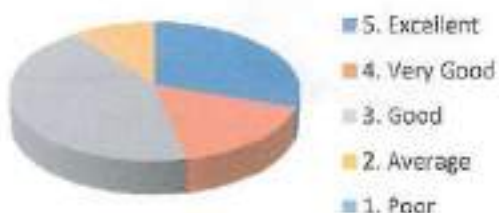
1 Transportation



2 Safe drinking water



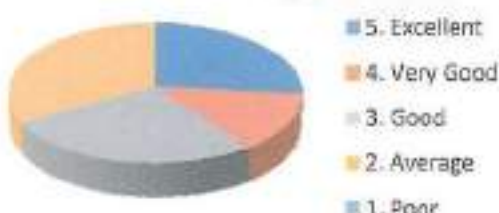
3 Laboratories



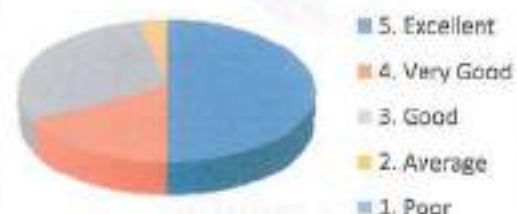
4 Class room



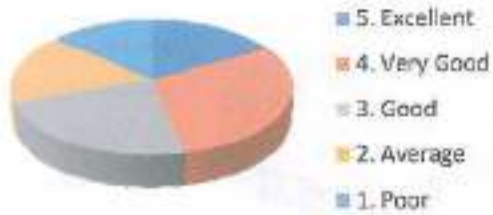
5 Sanitisation and hygiene



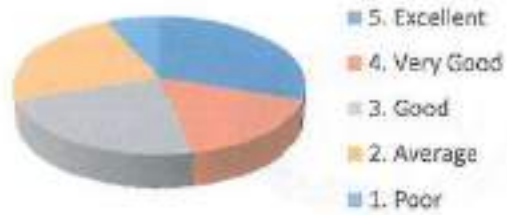
6 Library



7 Hostel



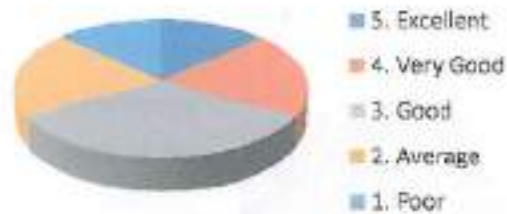
8 Internet



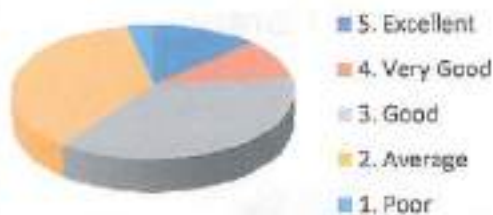
9 Cafeteria



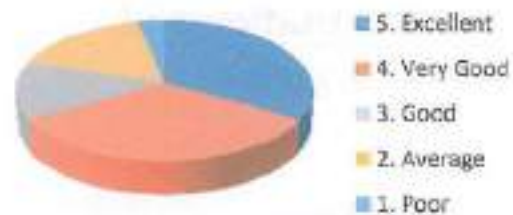
10 Sports



11 Mess



12 Medical



13 Computing



Faculty of Humanity, Education & Basic sciences

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	5	12	13	10	8
2	Safe drinking water	7	7	14	20	2
3	Laboratories	9	6	22	6	7
4	Class room	10	6	22	7	5
5	Sanitisation and hygiene	11	14	3	15	7
6	Library	11	24	5	5	5
7	Hostel	8	15	5	17	5
8	Internet	10	7	10	4	19
9	Cafeteria	8	11	16	11	4
10	Sports	13	12	10	9	6
11	Mess	7	2	13	19	9
12	Medical	10	12	10	8	10
13	Computing	16	7	14	10	3

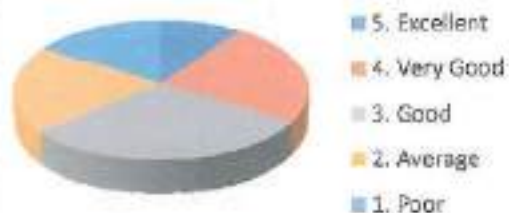
The cumulative score of 50 responses taken for 13 questions is obtained as

ATR

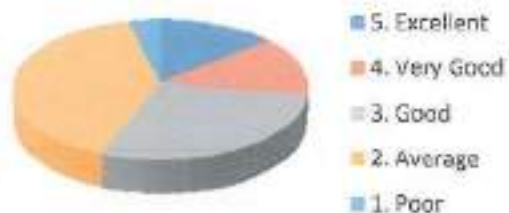
<u>Issues Raised</u>	<u>Action Taken</u>
<ol style="list-style-type: none">1. Most of the students were satisfied with the general facilities provided by university as transportation, mess food & laboratories.2. Majority of the students were satisfied with the learning environment, library, extracurricular activities and quality teaching learning.3. Few students suggested improving internet & medical facilities	<ol style="list-style-type: none">1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.2. The suggestions obtained by the student's feedback regarding the improvement of internet & medical facilities was taken seriously by the management and the necessary direction were given to officials.



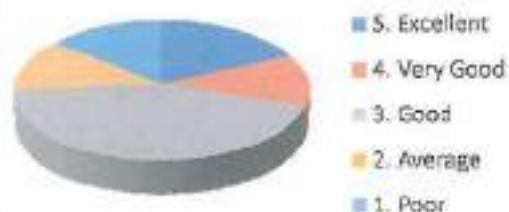
1 Transportation



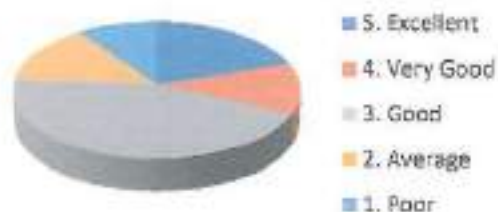
2 Safe drinking water



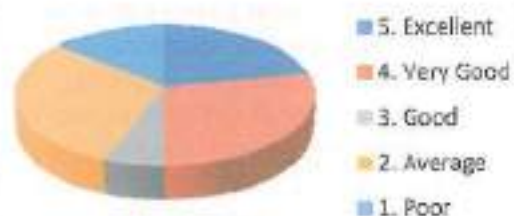
3 Laboratories



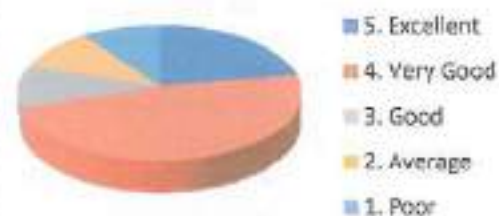
4 Class room



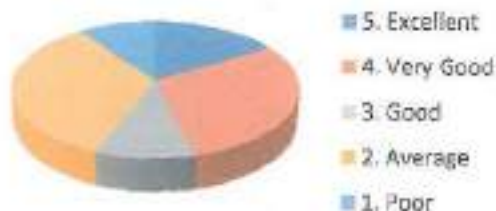
5 Sanitisation and hygiene



6 Library



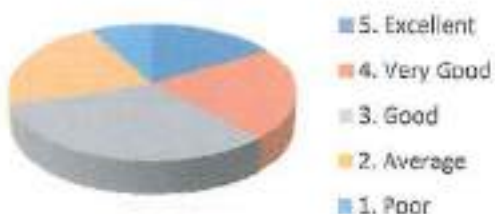
7 Hostel



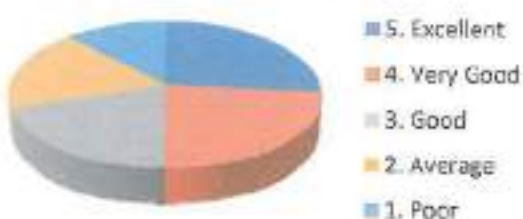
8 Internet



9 Cafeteria



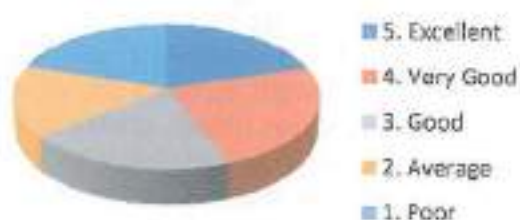
10 Sports



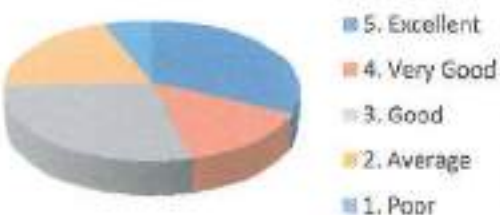
11 Mess



12 Medical



13 Computing



Faculty of Ayurveda

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	46	38	85	27	21
2	Safe drinking water	25	27	90	49	26
3	Laboratories	30	45	95	40	7
4	Class room	27	59	95	26	10
5	Sanitisation and hygiene	19	30	83	56	29
6	Library	53	50	72	34	8
7	Hostel	30	43	66	35	43
8	Internet	17	23	73	44	60
9	Cafeteria	20	30	98	39	30
10	Sports	26	31	77	48	35
11	Mess	14	23	79	50	51
12	Medical	20	45	105	34	13
13	Computing	29	21	91	37	39

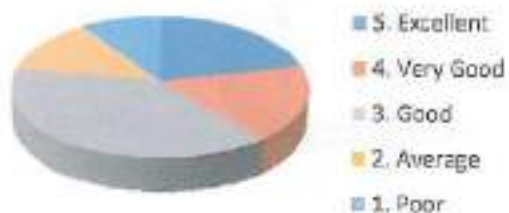
The cumulative score of 217 responses taken for 13 questions is obtained as

ATR

Issues Raised	Action Taken
1. Most of the students were satisfied with the general facilities provided by university as library, classrooms, safe drinking water, and laboratories. 2. Few students suggested to improve computing internet speed and connectivity, hostel facilities and food in mess.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback. 2. The suggestions obtained by the student's feedback regarding improving internet & hostel facilities and food in mess, was taken seriously by the management and the necessary direction were given to officials.



1 Transportation



2 Safe drinking water



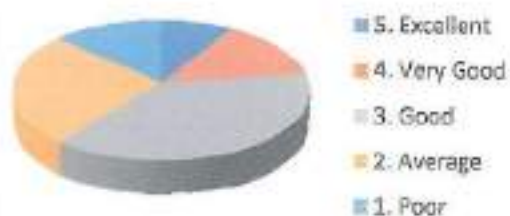
3 Laboratories



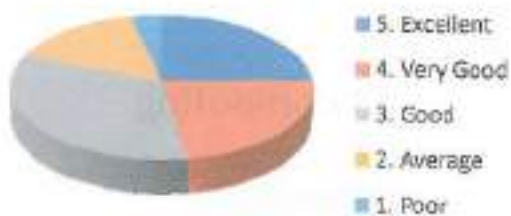
4 Class room



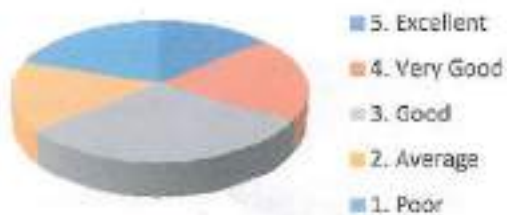
5 Sanitisation and hygiene



6 Library



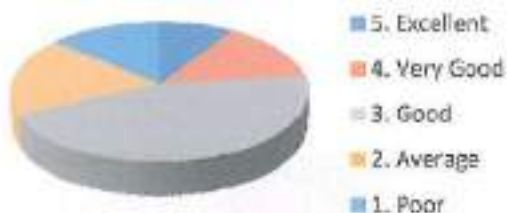
7 Hostel



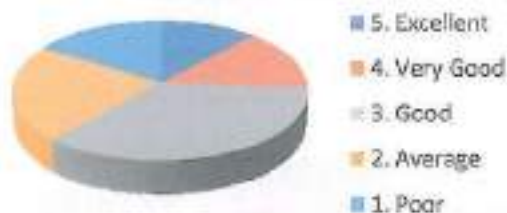
8 Internet



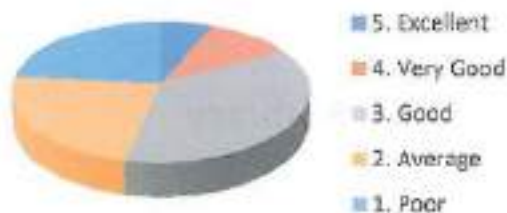
9 Cafeteria



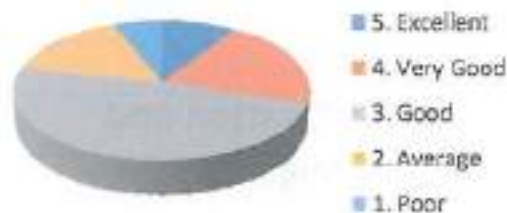
10 Sports



11 Mess



12 Medical



13 Computing



Faculty of Agriculture

S No	Facility	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
1	Transportation	51	60	106	13	6
2	Safe drinking water	36	77	78	26	19
3	Laboratories	61	88	74	10	3
4	Class room	76	86	60	11	3
5	Sanitisation and hygiene	49	62	89	19	17
6	Library	61	108	50	15	2
7	Hostel	23	54	130	14	15
8	Internet	42	72	65	27	30
9	Cafeteria	42	71	93	24	6
10	Sports	34	63	88	21	30
11	Mess	26	74	105	15	16
12	Medical	63	81	68	20	4
13	Computing	63	71	80	16	6

The cumulative score of 236 responses taken for 13 questions is obtained as

ATR

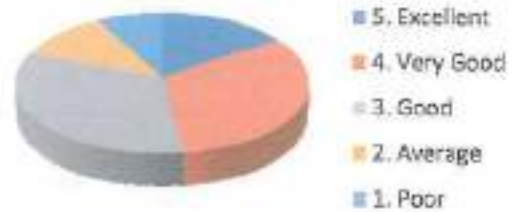
Issues Raised	Action Taken
1. Most of the students were satisfied with the general facilities provided by university as classrooms, computing laboratories.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Few students suggested improving internet connectivity, sports facilities & mess food.	2. The suggestion obtained by the student's feedback regarding the internet connectivity, sports facilities & mess food was taken seriously by the management and the necessary directions were given to officials.



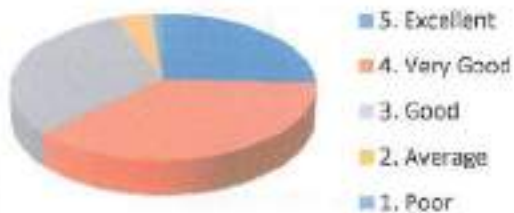
1 Transportation



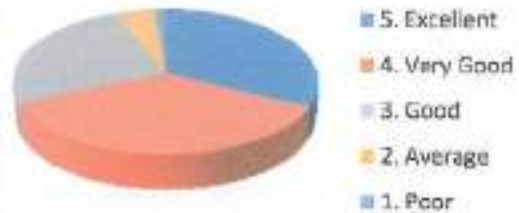
2 Safe drinking water



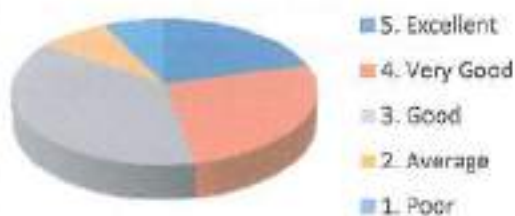
3 Laboratories



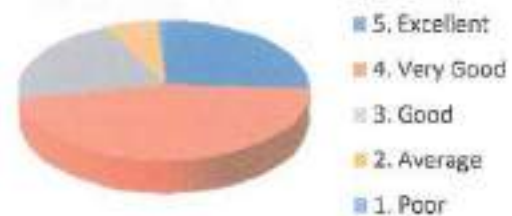
4 Class room



5 Sanitisation and hygiene



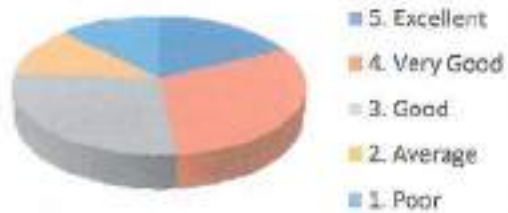
6 Library



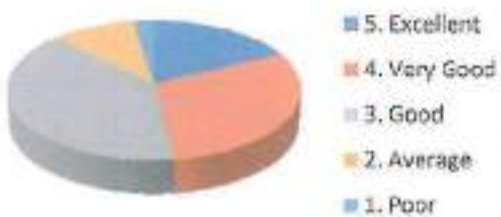
7 Hostel



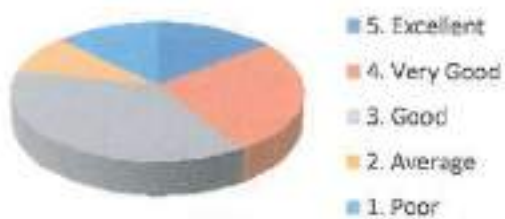
8 Internet



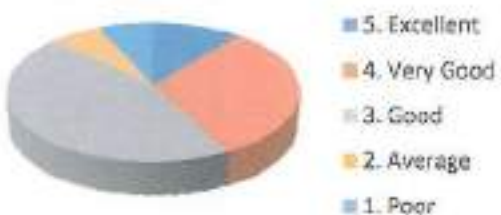
9 Cafeteria



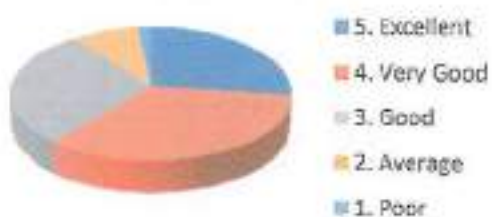
10 Sports



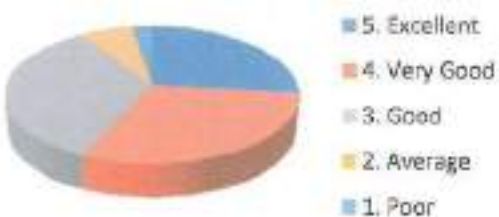
11 Mess



12 Medical



13 Computing



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Students Feedback Regarding Syllabus Data

We have designed a form to collect the student's feedback regarding syllabus. We collected the data randomly from students and nineteen questions with their response values are given below.

Faculty of Pharmacy

S.No	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	94	34	7	6	0
2	How well teacher prepare for the classes?	54	61	18	7	1
3	How well teacher able to communicate?	62	41	29	8	1
4	The teacher approach to teaching can best be described as?	52	48	34	7	0
5	Fairness of the internal evaluation process by the teacher?	65	51	20	5	0
6	Was your performance in assignment discussed with you?	74	42	19	6	0
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	80	35	24	2	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	75	44	17	5	0
9	Institution provides multiple opportunities to learn and grow	66	44	24	7	0
10	Teacher inform you about your expected competencies course outcome and program outcome	64	55	20	2	0
11	Your mentor does a necessary follow up with an assigned task to you	75	46	17	3	0
12	The teacher illustrates the concepts through examples and application	61	51	20	8	1
13	The teacher identifies your strength and courage you with providing right level of challenges	64	57	16	4	0
14	Teacher is able to identify your weakness and help you to overcome	60	45	26	9	1
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	65	45	26	5	0

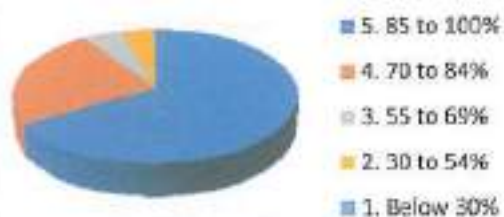
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	60	51	23	6	1
17	Teacher encourage you to participate in extracurricular activities	63	45	26	5	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	57	46	20	16	2
19	The overall Quality of teaching - learning process in your institute is very good	59	53	20	9	0

The cumulative score of 141 responses taken for 19 questions is obtained as

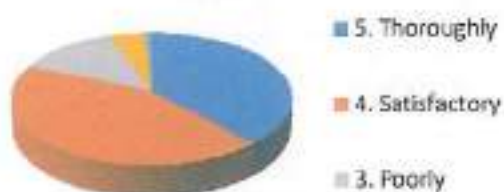
ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the syllabus covered in class. Majority of the students were satisfied with the internal evaluation, assignment discussion, identification of student's weakness, extracurricular activities and quality teaching learning. Few students suggested to provide multiple opportunities to learn and grow, to inculcate soft skills life skills & assignment discussion. 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding to provide multiple opportunities to learn and grow, to inculcate soft skills life skills & assignment discussion. was taken seriously by the management and the necessary direction were given to officials.

1 How much syllabus covered in the class?



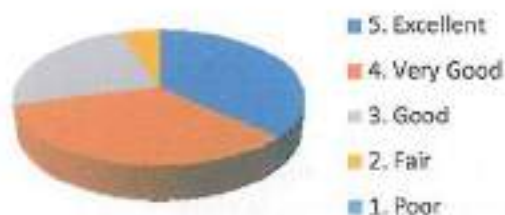
2 How well teacher prepare for the classes?



3 How well teacher able to communicate?



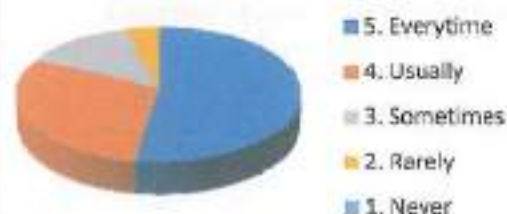
4 The teacher approach to teaching can best be described as?



5 Fairness of the internal evaluation process by the teacher?



6 Was your performance in assignment discussed with you?



7 The institute take active interest in promoting internship, student exchange and field visit oppoturnities for...



8 The teaching and Mentoring process in your instiutition facilitate you in coagnitive social and mental growth



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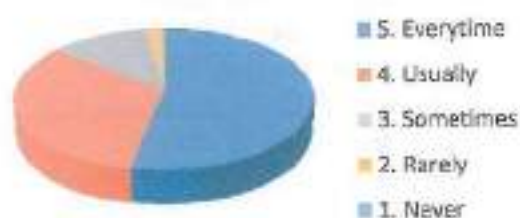
9 Institution provide multiple opportunities to learn and grow



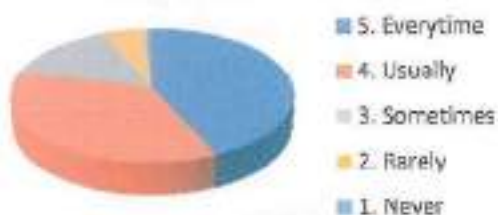
10 Teacher inform you about your expected competencies course outcome and program outcome



11 Your mentor does a necessary follow up with an assigned task to you



12 The teacher illustrate the concepts through examples and application



13 The teacher identifies your strength and courage you with providing right level of challenges



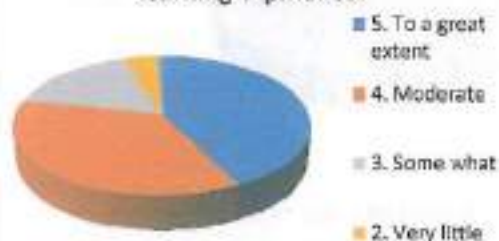
14 teacher are able to identify your weakness and help you to overcome



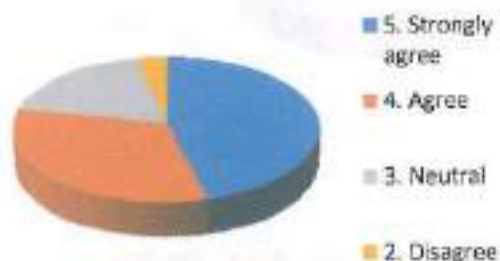
15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



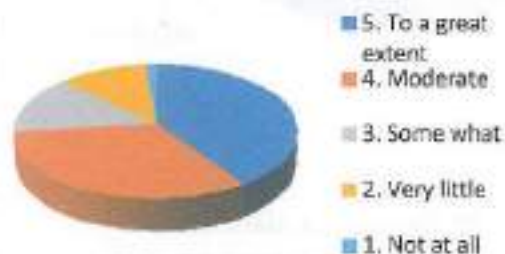
16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning expiriences



17 Teacher encourage you to participate in extracurricular activities



18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



19 The overall Quality of teaching -learning process in your institute is very good



Faculty of Engineering and Management

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	19	7	3	1	0
2	How well teacher prepare for the classes?	6	20	4	0	0
3	How well teacher able to communicate?	12	9	8	0	1
4	The teacher approach to teaching can best be described as?	8	14	8	0	0
5	Fairness of the internal evaluation process by the teacher?	12	8	7	1	2
6	Was your performance in assignment discussed with you?	15	7	5	1	2
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	10	8	3	5	4
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	5	10	12	3	0
9	Institution provides multiple opportunities to learn and grow	6	11	12	0	1
10	Teacher inform you about your expected competencies course outcome and program outcome	8	13	4	4	1
11	Your mentor does a necessary follow up with an assigned task to you	14	9	3	3	1
12	The teacher illustrates the concepts through examples and application	8	15	4	2	1
13	The teacher identifies your strength and courage you with providing right level of challenges	10	7	10	2	1
14	Teacher is able to identify your weakness and help you to overcome	10	10	6	3	1
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	8	10	11	1	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	11	9	7	3	0
17	Teacher encourage you to participate in extracurricular activities	9	9	7	5	0
18	Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	10	4	11	3	2
19	The overall Quality of teaching - learning process in your institute is very good	8	6	13	2	1

The cumulative score of 30 responses taken for 19 questions is obtained as

ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Most of the students were satisfied with the syllabus covered in class. 2. Majority of the students were satisfied with the preparation of teachers regarding lecture. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning. 4. Few students suggested improving active interest in promoting internship, student exchange and field visit opportunities for students. 	<ol style="list-style-type: none"> 1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback. 2. The suggestions obtained by the student's feedback regarding suggested improving active interest in promoting internship, student exchange and field visit opportunities for students was taken seriously by the management and the necessary direction were given to officials.

1 How much syllabus covered in the class?



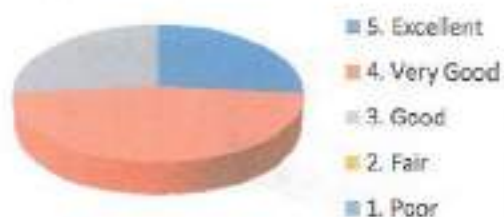
2 How well teacher prepare for the classes?



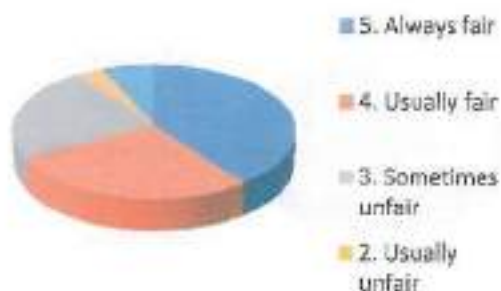
3 How well teacher able to communicate?



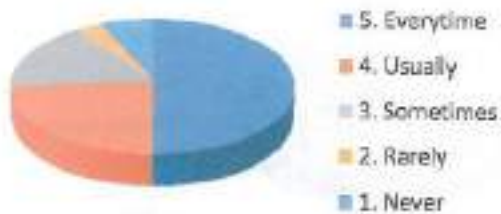
4 The teacher approach to teaching can best be described as?



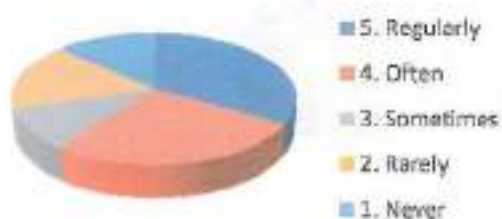
5 Fairness of the internal evaluation process by the teacher?



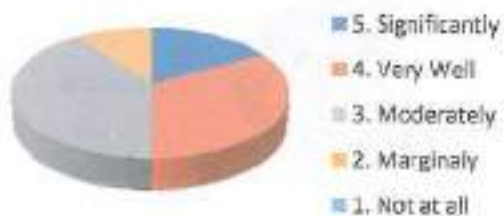
6 Was your performance in assignment discussed with you?



7 The institute take active interest in promoting internship, student exchange and field visit oppoturnities for students

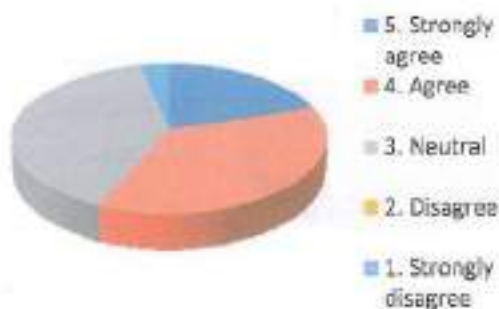


8 The teaching and Mentoring process in your instuitution facilitate you in coagnitive social and mental growth

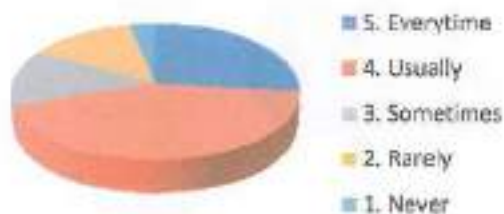


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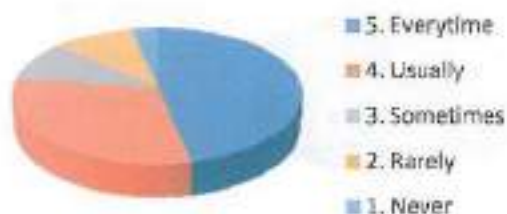
9 Institution provide multiple opportunities to learn and grow



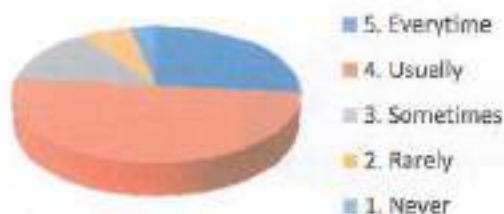
10 Teacher inform you about your expected competencies course outcome and program outcome



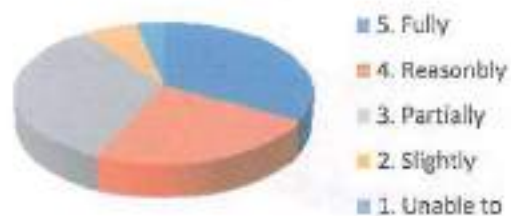
11 Your mentor does a necessary follow up with an assigned task to you



12 The teacher illustrate the concepts through examples and application



13 The teacher identifies your strength and courage you with providing right level of challenges



14 teacher are able to identify your weakness and help you to overcome

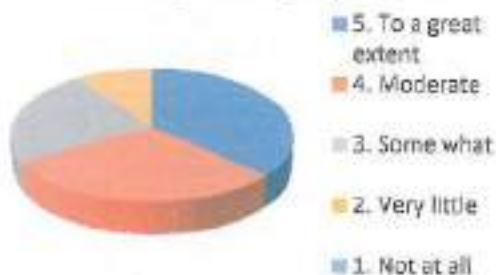


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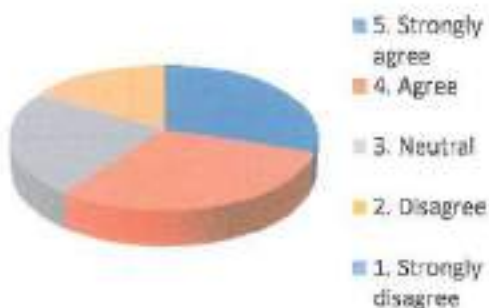
15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



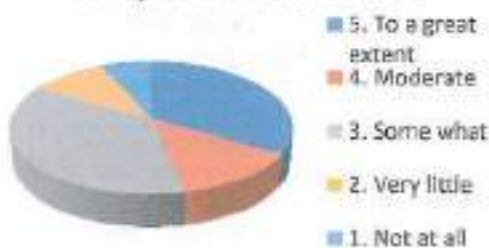
16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiances



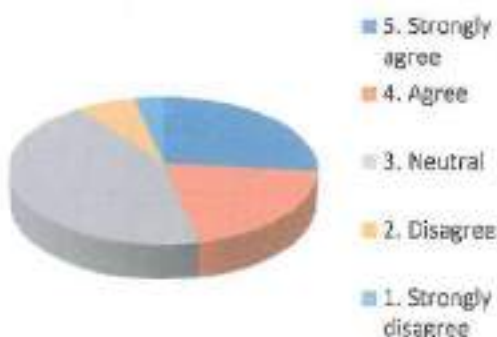
17 Teacher encourage you to participate in extracurricular activities



18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



19 The overall Quality of teaching -learning process in your institute is very good



Faculty of Humanity, Education & Basic Sciences

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	33	11	5	2	0
2	How well teacher prepare for the classes?	26	21	2	2	0
3	How well teacher able to communicate?	32	12	6	1	0
4	The teacher approach to teaching can best be described as?	22	17	10	2	0
5	Fairness of the internal evaluation process by the teacher?	28	19	2	1	1
6	Was your performance in assignment discussed with you?	24	18	5	1	3
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	16	20	9	4	2
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	13	25	12	0	1
9	Institution provides multiple opportunities to learn and grow	12	22	14	3	0
10	Teacher inform you about your expected competencies course outcome and program outcome	15	25	4	7	0
11	Your mentor does a necessary follow up with an assigned task to you	22	24	4	1	0
12	The teacher illustrates the concepts through examples and application	23	25	2	1	0
13	The teacher identifies your strength and courage you with providing right level of challenges	20	22	7	1	1
14	Teacher are able to identify your weakness and help you to overcome	19	25	6	0	1
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	12	25	12	1	1
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	15	25	6	4	1
17	Teacher encourage you to participate in extracurricular activities	14	26	7	4	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	14	28	4	2	3
19	The overall Quality of teaching -learning process in your institute is very good	17	28	4	2	0

The cumulative score of 51 responses taken for 19 questions is obtained as

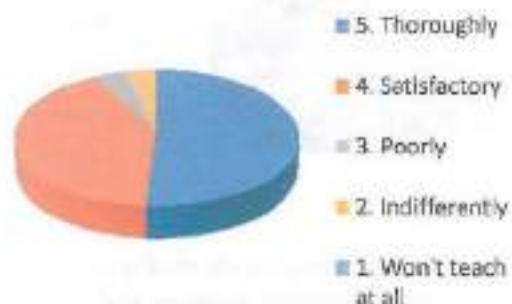
ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> Most of the students were satisfied with the syllabus covered in class. Majority of the students were satisfied with teacher's lecture. Few students suggested improving experimental learning & to inculcate soft skills life skills and employability skills 	<ol style="list-style-type: none"> The university management and Hon'ble Vice Chancellor appreciated their positive feedback. The suggestions obtained by the student's feedback regarding suggested improving experimental learning & to inculcate soft skills life skills and employability skills was taken seriously by the management and the necessary direction were given to officials.

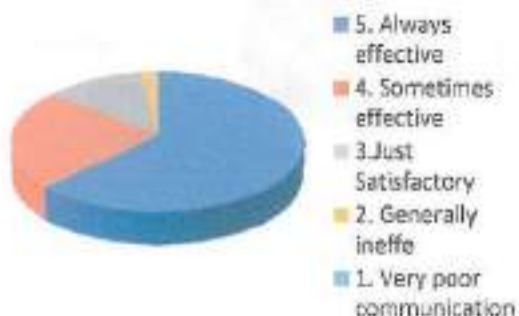
1 How much syllabus covered in the class?



2 How well teacher prepare for the classes?



3 How well teacher able to communicate?

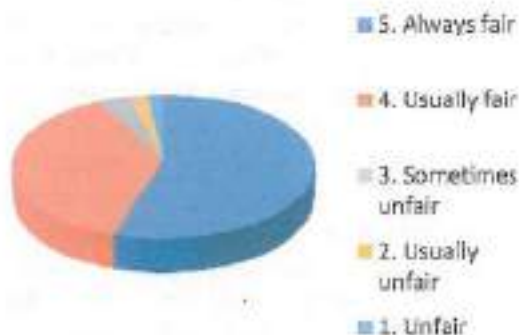


4 The teacher approach to teaching can best be described as?

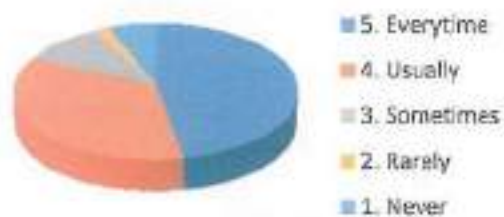


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5 Fairness of the internal evaluation process by the teacher?



6 Was your performance in assignment discussed with you?



7 The institute take active interest in promoting internship, student exchange and field visit oppoturnities for students



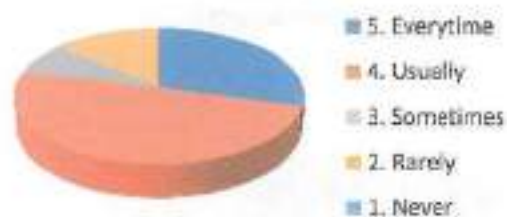
8 The teaching and Mentoring process in your instuitution facilitate you in coagnitive social and mental growth



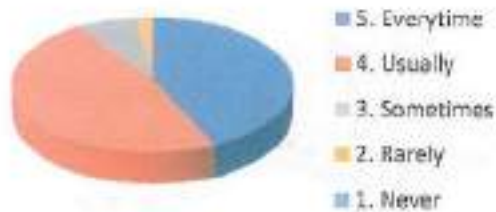
9 Institution provide multiple oppotortunities to learn and grow



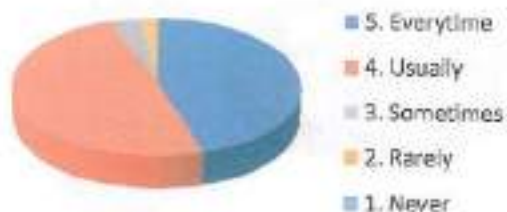
10 Teacher inform you about your expected competencies course outcome and program outcome



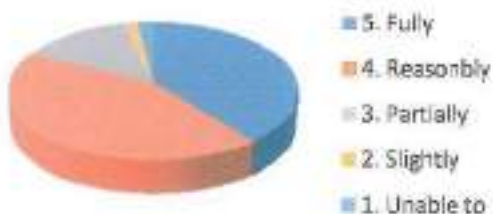
11 Your mentor does a necessary follow up with an assigned task to you



12 The teacher illustrate the concepts through examples and application



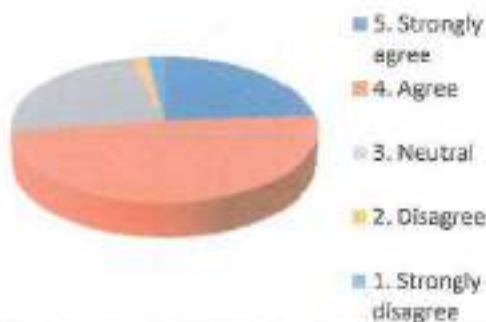
13 The teacher identifies your strength and courage you with providing right level of challenges



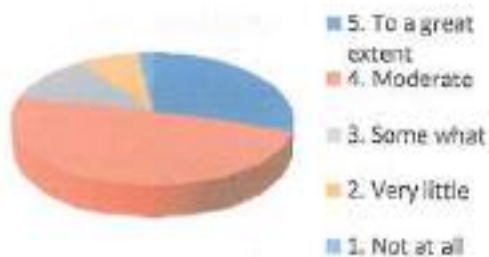
14 teacher are able to identify your weakness and help you to overcome



15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experienes

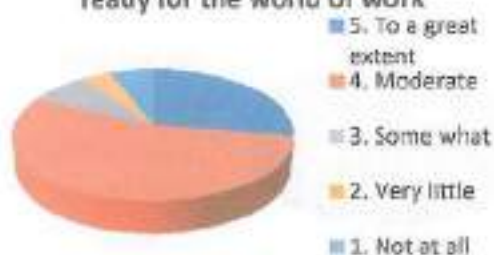


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17 Teacher encourage you to participate in extracurricular activities



18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



19 The overall Quality of teaching -learning process in your institute is very good



Faculty of Ayurveda

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	37	26	30	7	1
2	How well teacher prepare for the classes?	39	32	22	8	0
3	How well teacher able to communicate?	39	29	31	1	1
4	The teacher approach to teaching can best be described as?	37	28	25	11	0
5	Fairness of the internal evaluation process by the teacher?	34	31	27	7	2
6	Was your performance in assignment discussed with you?	31	38	23	9	0

7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	27	35	31	8	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	24	43	25	8	1
9	Institution provides multiple opportunities to learn and grow	23	45	26	7	0
10	Teacher inform you about your expected competencies course outcome and program outcome	26	41	27	7	0
11	Your mentor does a necessary follow up with an assigned task to you	28	39	24	10	0
12	The teacher illustrates the concepts through examples and application	35	33	23	9	1
13	The teacher identifies your strength and courage you with providing right level of challenges	31	32	29	9	0
14	teacher is able to identify your weakness and help you to overcome	33	27	26	11	4
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	35	31	26	9	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	35	26	28	9	3
17	Teacher encourage you to participate in extracurricular activities	29	37	27	8	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	28	42	23	8	0
19	The overall Quality of teaching -learning process in your institute is very good	29	40	25	7	0

The cumulative score of 101 responses taken for 19 questions is obtained as

ATR

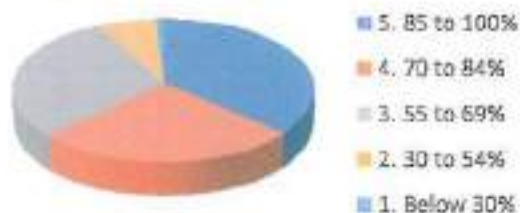
Issues Raised	Action Taken
1. Most of the students were satisfied with the syllabus covered in class.	1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback.
2. Majority of the students were satisfied with the preparation of teachers regarding lecture.	2. The suggestions obtained by the student's feedback regarding promoting teacher approach to
3. Majority of the students were	

satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, assigned task, identification of student's weakness, extracurricular activities and quality teaching learning.

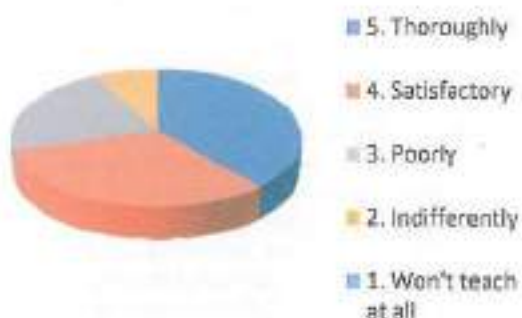
4. Few students suggested promoting teacher approach to students, teaching and Mentoring process

students, teaching and Mentoring process was taken seriously by the management and the necessary direction were given to officials.

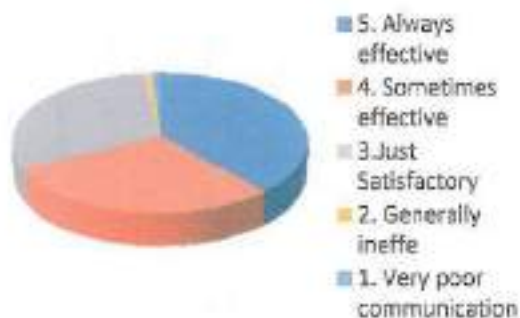
1 How much syllabus covered in the class?



2 How well teacher prepare for the classes?



3 How well teacher able to communicate?

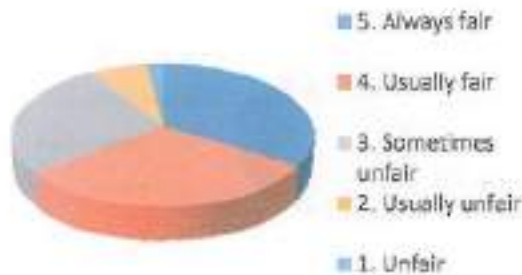


4 The teacher approach to teaching can best be described as?

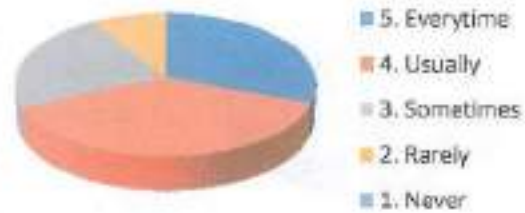


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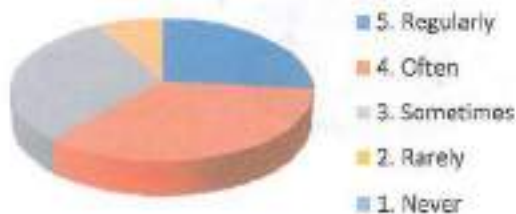
5 Fairness of the internal evaluation process by the teacher?



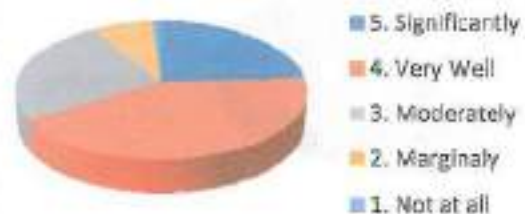
6 Was your performance in assignment discussed with you?



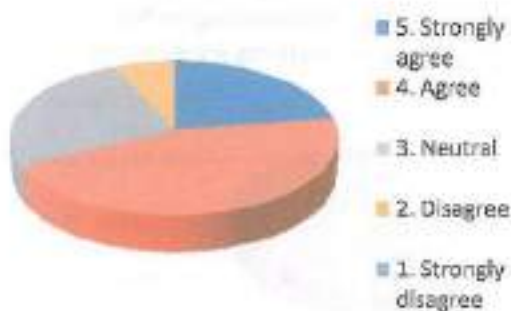
7 The institute take active interest in promoting internship, student exchange and field visit oppotunities for students



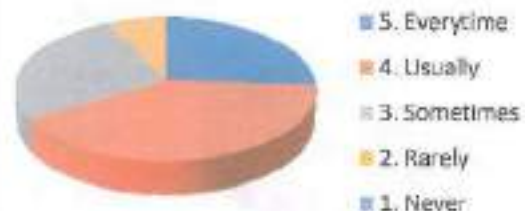
8 The teaching and Mentoring process in your instiution facilitate you in coagnitive social and mental growth



9 Institution provide multiple oppotortunities to learn and grow

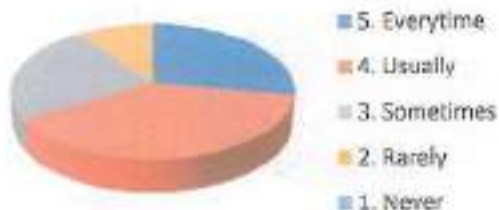


10 Teacher inform you about your expected competencies course outcome and program outcome

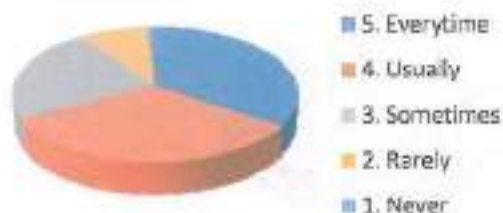


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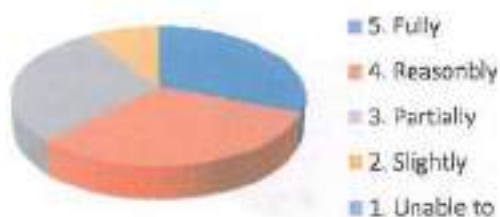
11 Your mentor does a necessary follow up with an assigned task to you



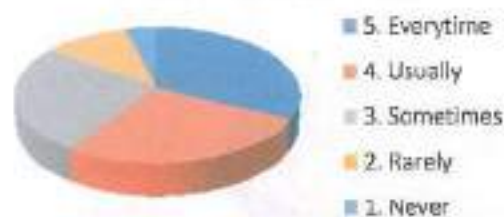
12 The teacher illustrate the concepts through examples and application



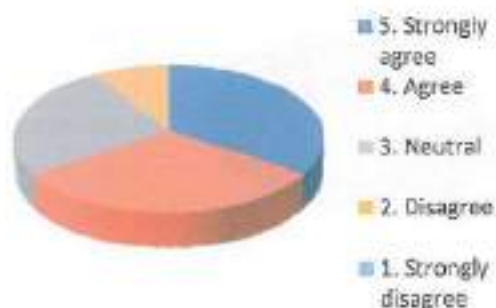
13 The teacher identifies your strength and courage you with providing right level of challenges



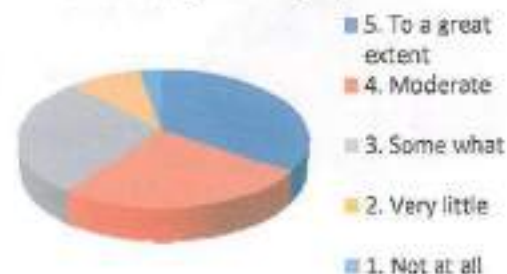
14 teacher are able to identify your weakness and help you to overcome



15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process

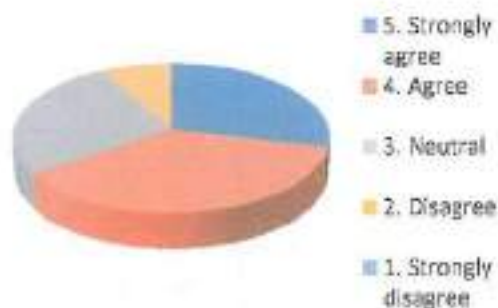


16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences

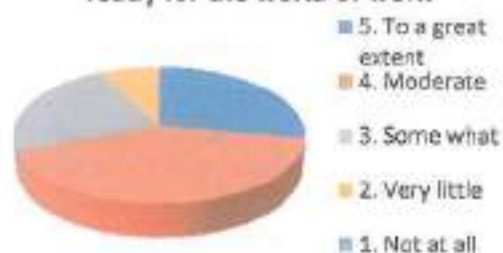


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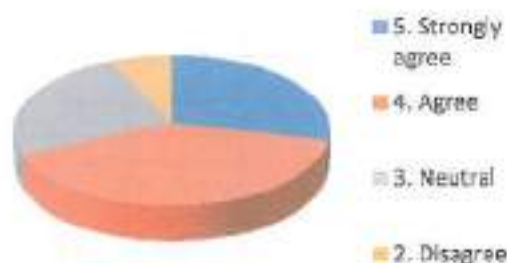
17 Teacher encourage you to participate in extracurricular activities



18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



19 The overall Quality of teaching-learning process in your institute is very good



Faculty of Agriculture

SN	Questions	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Avg)	1 (Poor)
1	How much syllabus covered in the class?	45	33	17	7	0
2	How well teacher prepare for the classes?	42	39	17	4	0
3	How well teacher able to communicate?	44	31	16	10	1
4	The teacher approach to teaching can best be described as?	48	36	15	3	0
5	Fairness of the internal evaluation process by the teacher?	46	37	15	3	1
6	Was your performance in assignment discussed with you?	40	30	20	12	0

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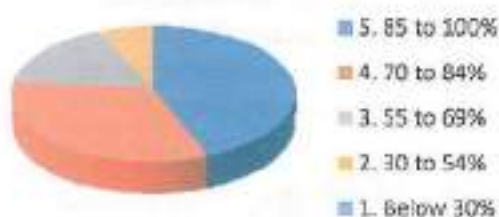
7	The institute take active interest in promoting internship, student exchange and field visit opportunities for students	37	33	21	11	0
8	The teaching and Mentoring process in your institution facilitate you in cognitive social and mental growth	31	37	24	10	0
9	Institution provides multiple opportunities to learn and grow	35	30	27	10	0
10	Teacher inform you about your expected competencies course outcome and program outcome	42	37	20	3	0
11	Your mentor does a necessary follow up with an assigned task to you	44	35	19	4	0
12	The teacher illustrates the concepts through examples and application	40	35	20	7	0
13	The teacher identifies your strength and courage you with providing right level of challenges	39	34	16	10	3
14	Teacher are able to identify your weakness and help you to overcome	37	35	26	2	2
15	The institution make effort to engage students in the monitoring reviewing and continuous quality improvement of teaching learning process	32	31	25	14	0
16	The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiences	39	30	20	13	0
17	Teacher encourage you to participate in extracurricular activities	43	35	15	9	0
18	Effort is made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work	31	43	25	3	0
19	The overall Quality of teaching -learning process in your institute is very good	33	37	22	10	0

The cumulative score of 102 responses taken for 19 questions is obtained as

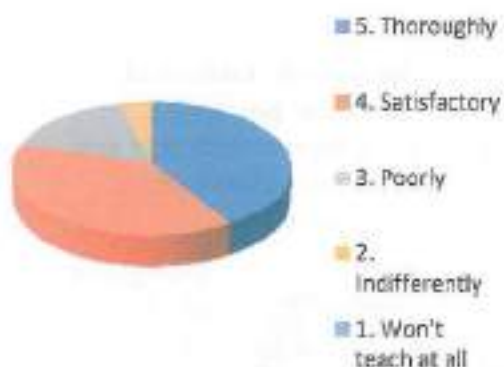
ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Most of the students were satisfied with the syllabus covered in class. 2. Majority of the students were satisfied with teacher's lecture. 3. Majority of the students were satisfied with the internal evaluation, assignment discussion, multiple opportunities, to learn and grow, identification of student's weakness, extracurricular activities and quality teaching learning. 4. Few students suggested promoting internship, student exchange and field visit opportunities 	<ol style="list-style-type: none"> 1. The university management and Hon'ble Vice Chancellor appreciated their positive feedback. 2. The suggestion obtained by the student's feedback regarding promoting internship, student exchange and field visit opportunities was taken seriously by the management and the necessary directions were given to officials.

1 How much syllabus covered in the class?

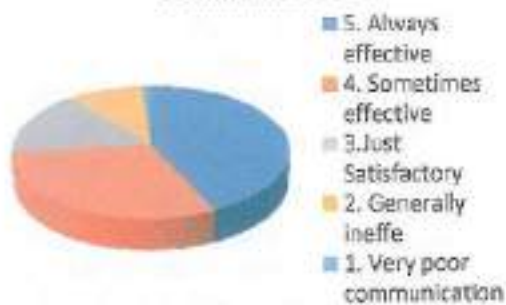


2 How well teacher prepare for the classes?

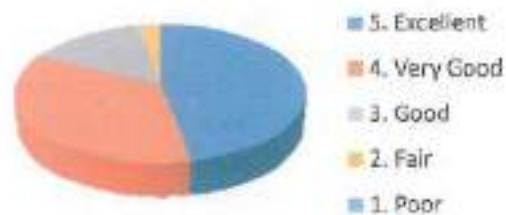


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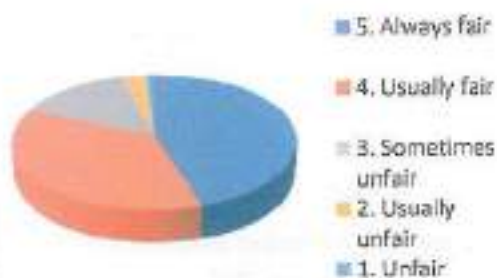
3 How well teacher able to communicate?



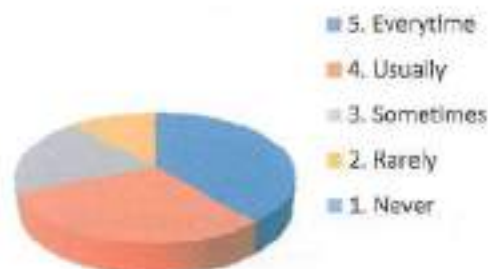
4 The teacher approach to teaching can best be described as?



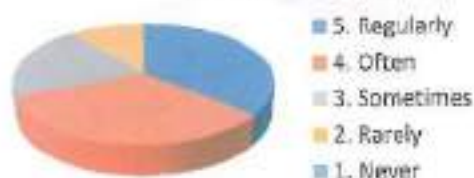
5 Fairness of the internal evaluation process by the teacher?



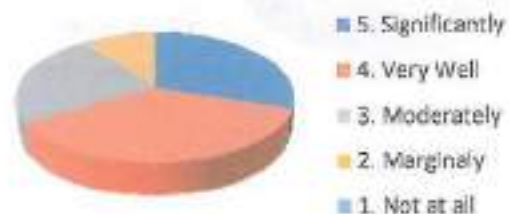
6 Was your performance in assignment discussed with you?



7 The institute take active interest in promoting Internship, student exchange and field visit oppoturnities for students

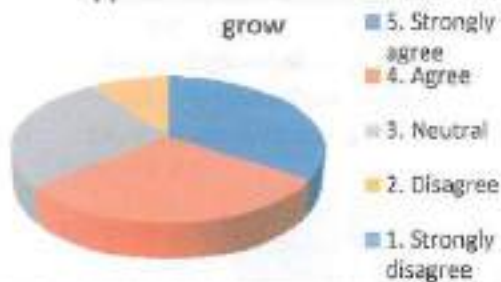


8 The teaching and Mentoring process in your instuitution facilitate you in coagnitive social and mental growth



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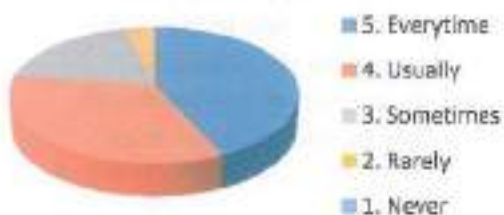
9 Institution provide multiple oppotortunities to learn and grow



10 Teacher inform you about your expected competencies course outcome and program outcome



11 Your menter does a necessary follow up with an assigned task to you



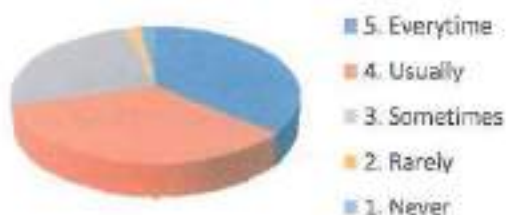
12 The teacher illustrate the concepts through examples and application



13 The teacher identifies your strength and courage you with providing right level of challenges

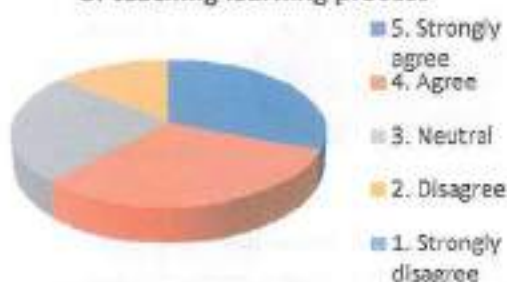


14 teacher are able to identify your weakness and help you to overcome



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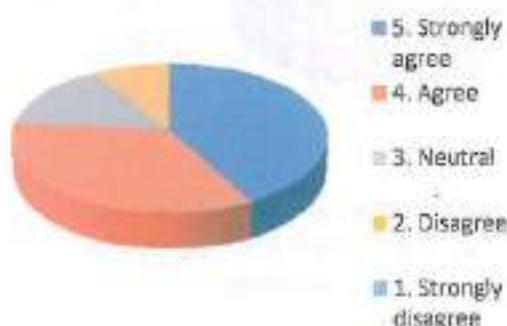
15 The institution make effort to engage students in the monitoring reviewing and contineous quality improvement of teaching learning process



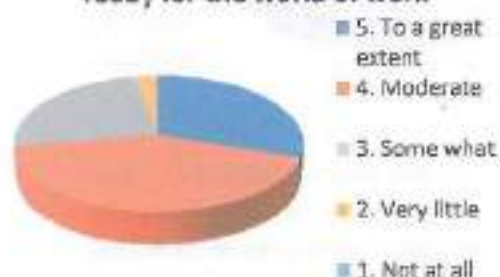
16 The institute /teacher use student centric methods such as experimental learning participative learning Problem solving methodologies for enhancing learning experiances



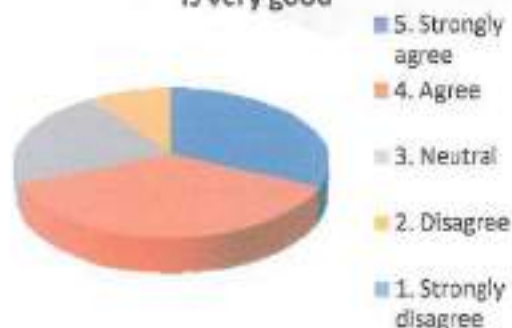
17 Teacher encourage you to participate in extracurricular activities



18 Effort are made by the teachers/institute to inculcate soft skills life skills and employability skills to make you ready for the world of work



19 The overall Quality of teaching -learning process in your institute is very good



Faculty Feedback Report 2020-21

Faculty Feedback Regarding Syllabus:

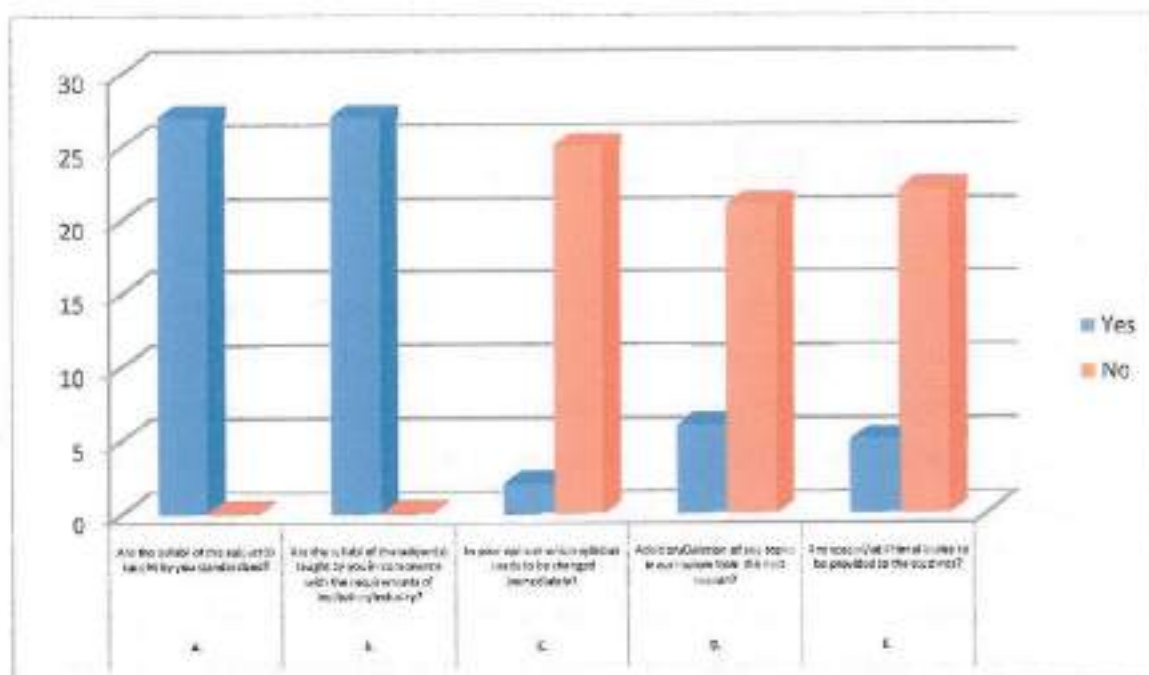
Feedback is a key element of the incremental process of ongoing learning and assessment. Providing frequent and ongoing feedback is a significant means of improving achievement in learning. It involves the provision of information about aspects of understanding and performance and can be given by practitioners, peers, oneself and from learners to practitioners. Teachers' feedback has been found to influence their relationships with students and students' outcomes, including their academic engagement and aspects of their self-perceptions. This makes the feedback from teachers critically important in understanding the quality of teaching in university and in devising policies accordingly. Therefore, Abhilashi University, Chail Chowk, Mandi, H.P. has made elaborate efforts to obtain comprehensive feedback from teachers of various departments on various points such as syllabus standard, syllabus consonance, syllabus addition and deletion.

Faculty of Pharmacy

- The syllabus of the subjects taught by the teacher is in with the requirements of institution, so no need.
- Some faculty members need to change the syllabus.
- No need to make the addition in curriculum.
- Some faculty member wants to addition the special topics.

Sr. No.		Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	27	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	27	0
C.	In your opinion which syllabus needs to be changed immediately?	2	25
D.	Addition/Deletion of any topics in curriculum from the next session?	6	21
E.	Any special/additional topics to be provided to the students?	5	22

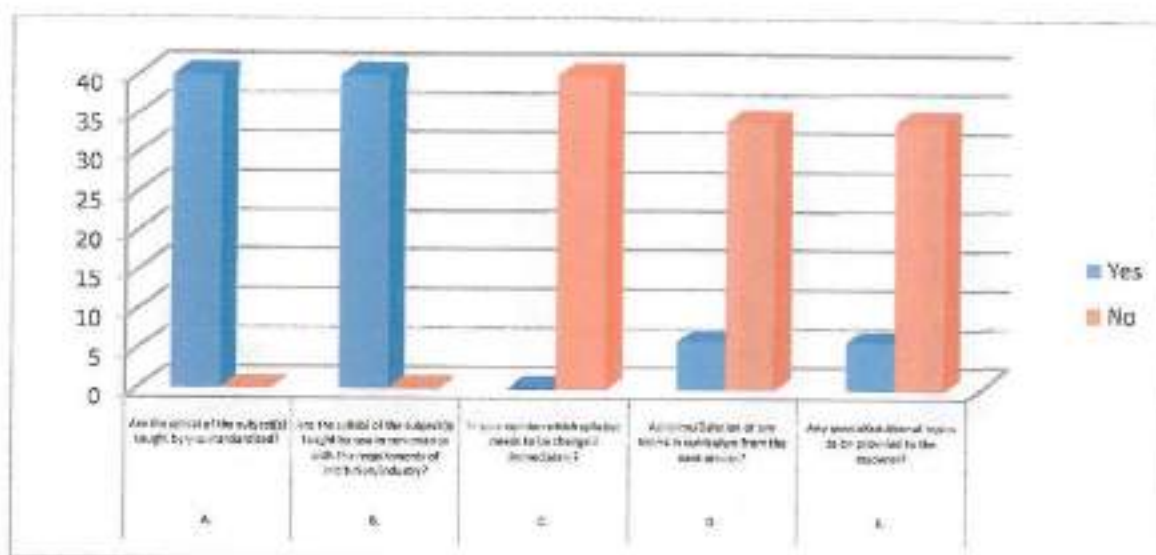




Faculty of Agriculture

Sr.No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	40	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	40	0
C.	In your opinion which syllabus needs to be changed immediately?	0	40
D.	Addition/Deletion of any topics in curriculum from the next session?	6	34
E.	Any special/additional topics to be provided to the students?	6	34

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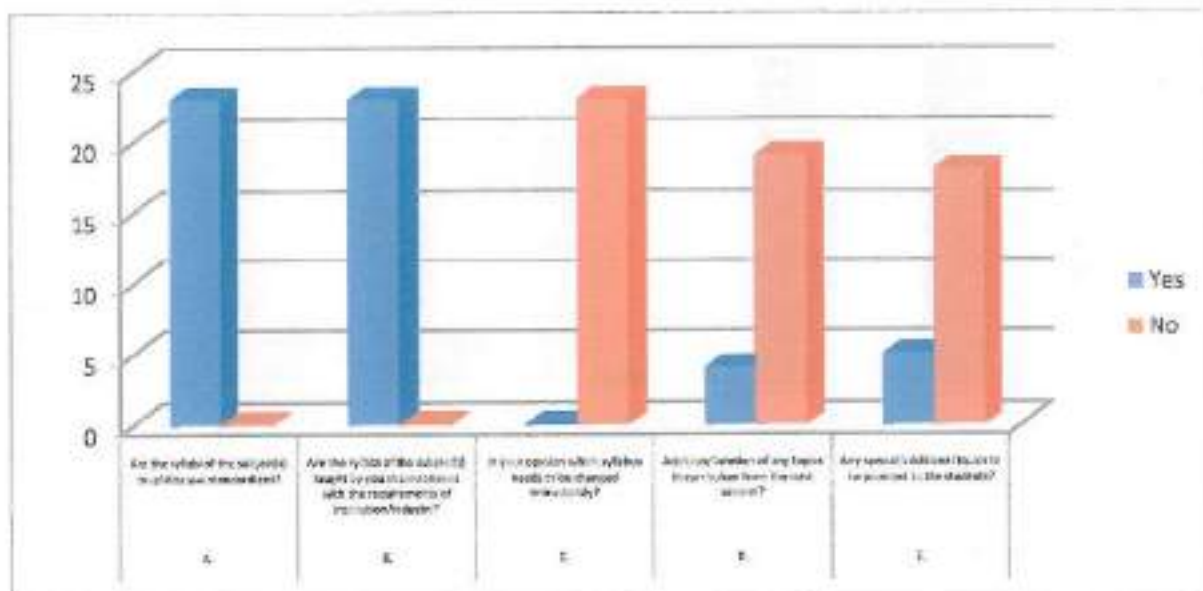


Faculty of Humanity, Education & Basic Sciences

- All faculty member are satisfy with the standardization of syllabus.
- Few faculty members have some suggestion to changes the syllabus.
- All are satisfied with the requirements of institution, no need to change the syllabus immediately.
- Some of faculty members need to addition special topics.

Sr. No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	23	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	23	0
C.	In your opinion which syllabus needs to be changed immediately?	0	23
D.	Addition/Deletion of any topics in curriculum from the next session?	4	19
E.	Any special/additional topics to be provided to the students?	5	18

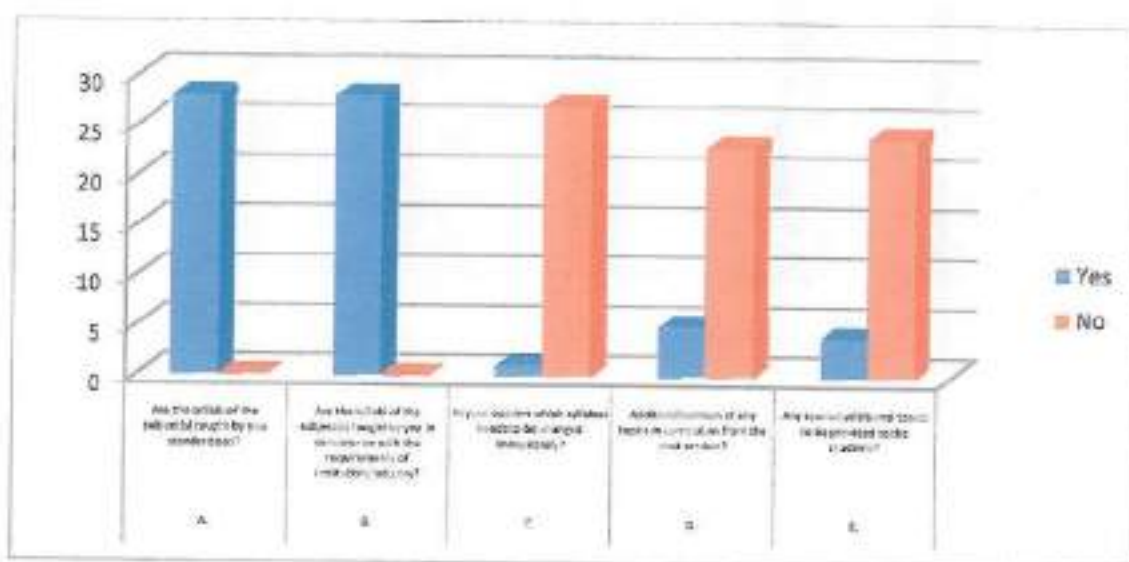
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Faculty of Eng.& Management

- In the standardization of syllabus, all faculty members are satisfied with this.
- Some of the faculty members give the suggestion to changes the syllabus which have multiple means with the same.
- All give the satisfactory reports with the requirements of institution with their teaching work with the same.
- Only few faculty members have need to addition the important topics in the upcoming session.

Sr. No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	28	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	28	0
C.	In your opinion which syllabus needs to be changed immediately?	1	27
D.	Addition/Deletion of any topics in curriculum from the next session?	5	23
E.	Any special/additional topics to be provided to the students?	4	24

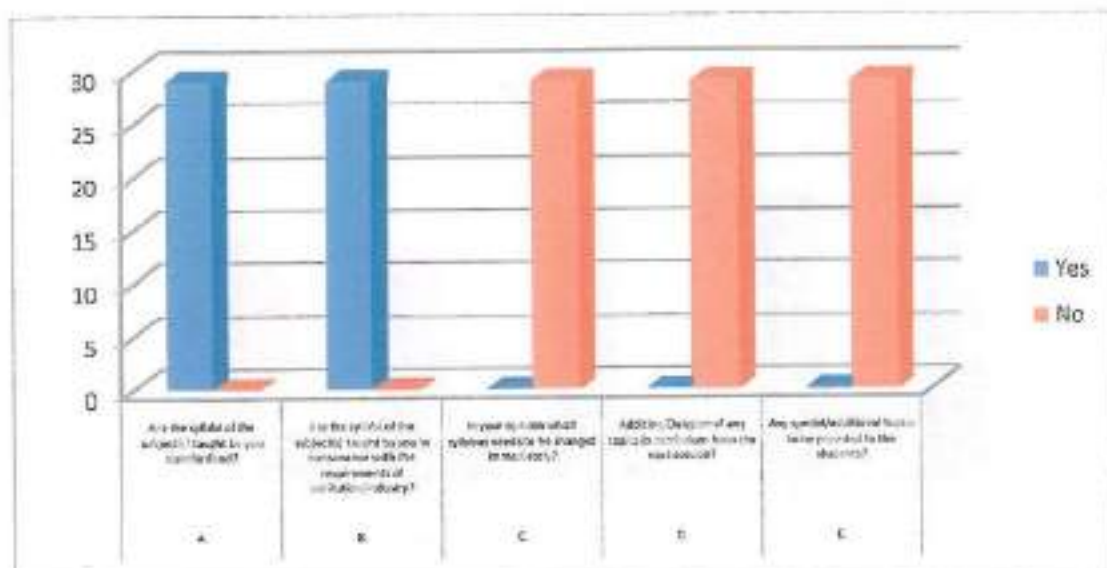


Faculty of Ayurveda

- The syllabus is standard and completed at time as per schedule.
- All are satisfactory with the syllabus of the subject taught by the faculty member in consonance with the requirements of institution/industry?
- No need to make the deletion in curriculum for the upcoming session.

Sr. No.	CONTENTS	Yes	No
A.	Are the syllabi of the subject(s) taught by you standardized?	29	0
B.	Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?	29	0
C.	In your opinion which syllabus needs to be changed immediately?	0	29
D.	Addition/Deletion of any topics in curriculum from the next session?	0	29
E.	Any special/additional topics to be provided to the students?	0	29

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ATR

Issues Raised	Action Taken
<ol style="list-style-type: none"> 1. Some of the faculty members want to delete the topic in the upcoming session in the syllabus. 2. A few faculty members want to add some imp. Topics in the syllabus for the upcoming sessions. 3. Some faculty members give their suggestion or opinion about the syllabus and the teaching tools. 	<ol style="list-style-type: none"> 3. This suggestion was put in front of the vice-chancellor and the management of the Abhilashi university and they will take under the considerations, for the faculty feedback. So they commended the major action upon feedback soon. 4. The suggestions obtained by the all-faculty members the feedback regarding the addition and deletion of the topics for the upcoming sessions was taken by the management and will take under the consideration and forwarded to Dean Academics

Alumni Feedback Analysis Report-2020-21

We are collecting feedback from our Alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We started collecting curriculum feedback from Academic Year 2020-21.

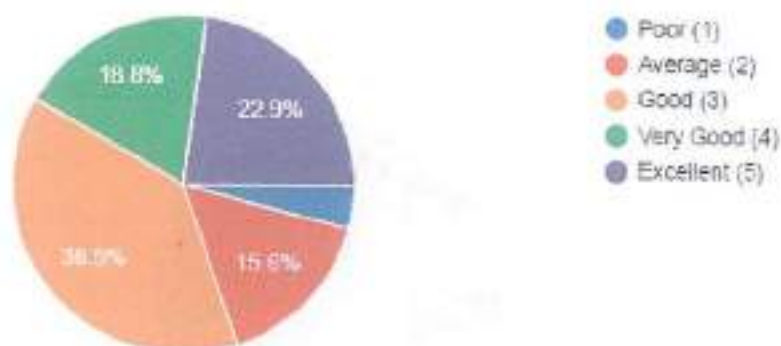
1. Admission Procedure

96 responses



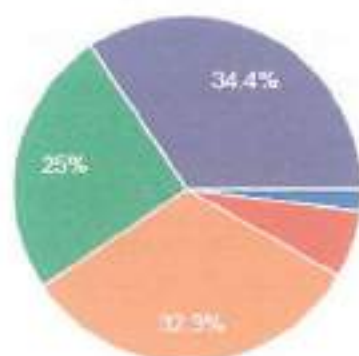
2. Fee structure

96 responses



3. Faculty

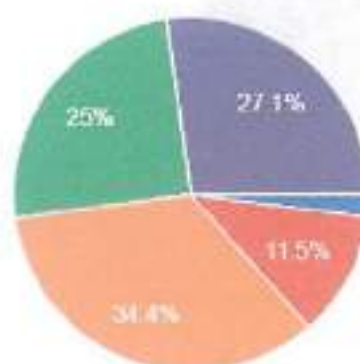
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

4. Laboratories & Equipment (if applicable)

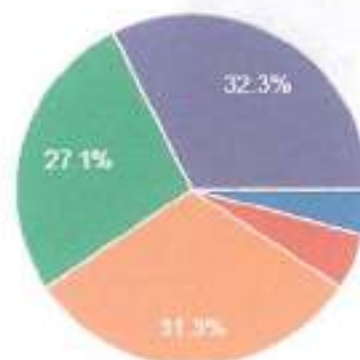
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

5. Classrooms

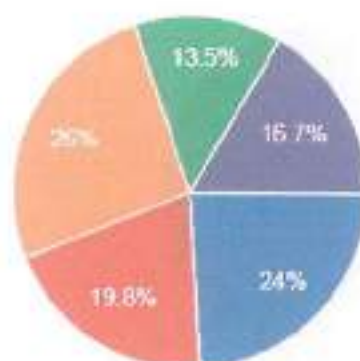
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

6. Internet & Wi-Fi

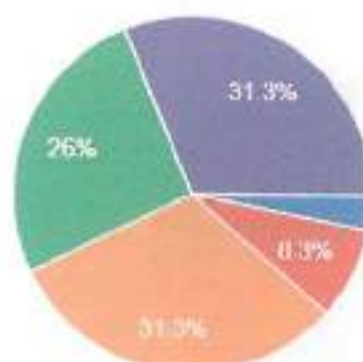
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

7. Project Guidance

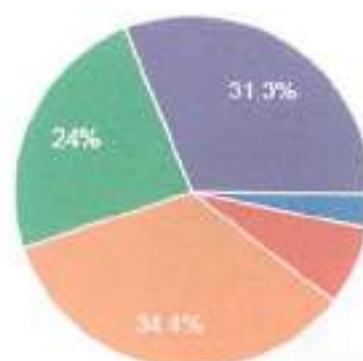
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

8. Quality of support material

96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

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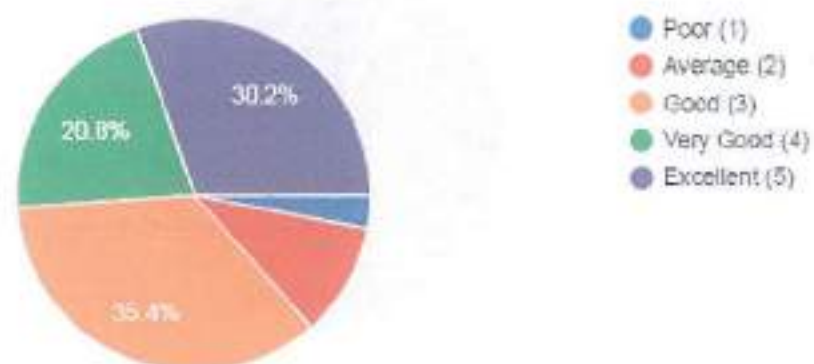
9. Sports and Cultural facilities

96 responses



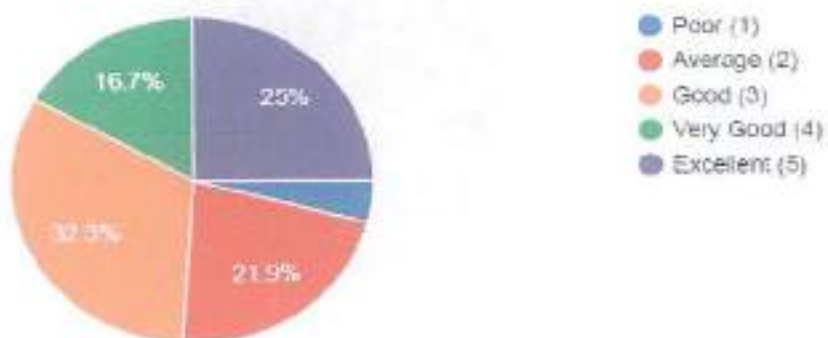
10. Evaluation System

96 responses



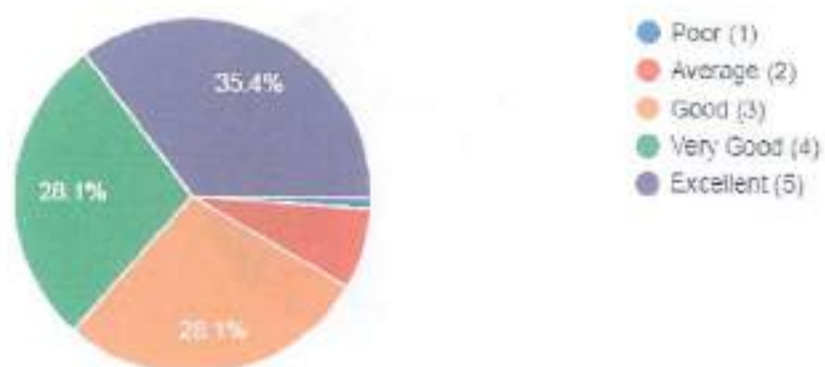
11. Hostel Facilities

96 responses



12. Library/Seminar/Reading Room

96 responses



1. On campus Training & Placement Opportunities provided to you?

96 responses



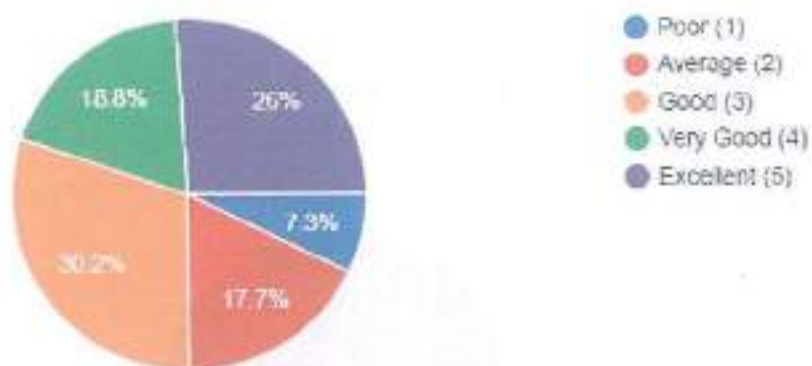
2. Off campus Training & Placement opportunities provided to you?

96 responses



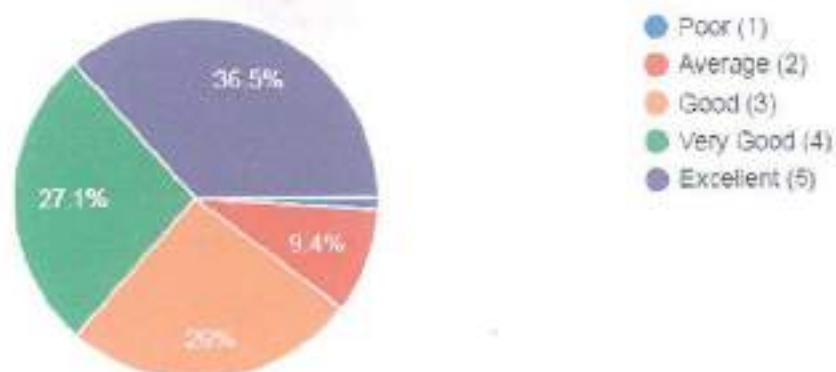
3. Career counseling and guidance for higher studies from T&P Cell?

96 responses



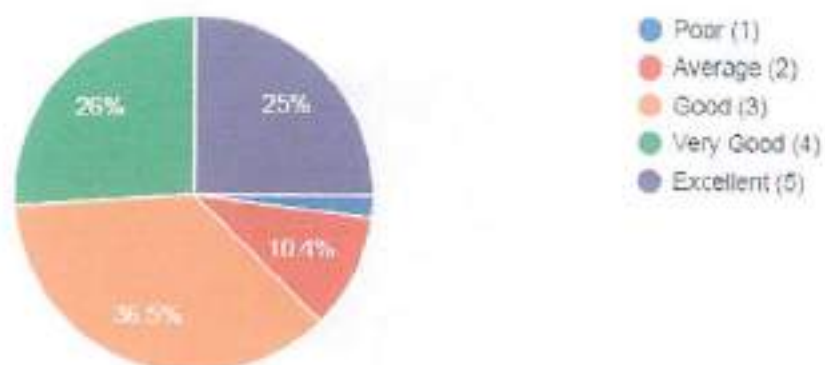
4. Environment

96 responses



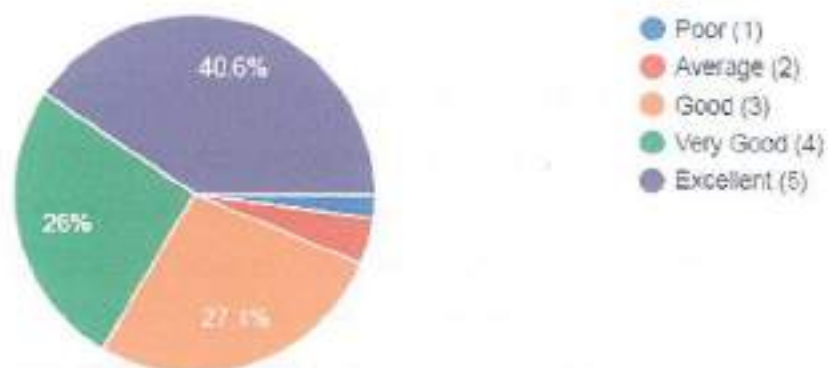
5. Canteen Facilities

96 responses



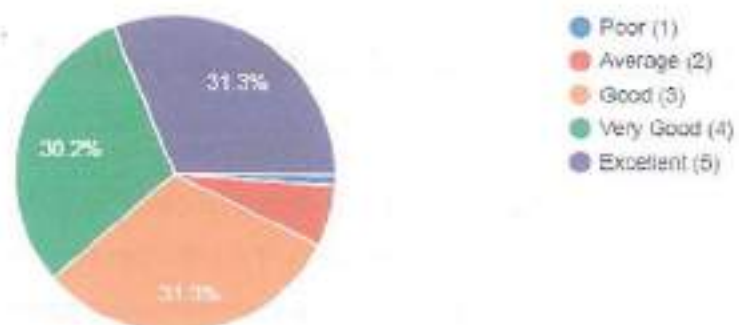
6. Teacher-student relationship

96 responses



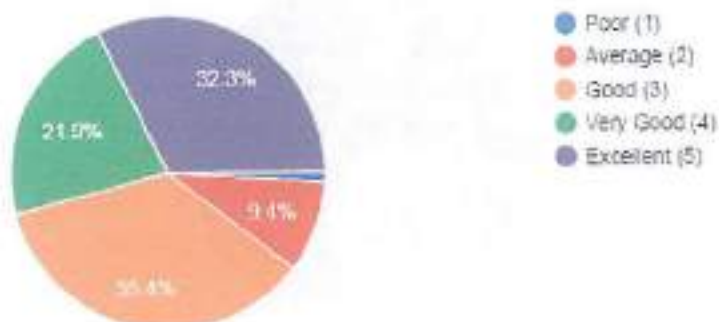
7. How do you rate the courses that you have learned suiting the requirements of the Institution?

96 responses



8. How do you rate the learning experience in terms of their relevance to the real life application?

96 responses



Overall Feedback analysis and ATR:

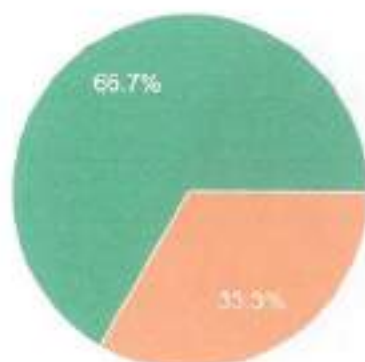
The various graphs the different views expressed by Alumni in regard to their perception of quality in an educational institution. The Alumni feedback on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration is very good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. we will improve our quality and services on the basis of alumni feedback.

Employee Feedback Analysis Report-2020-21

Our employee are major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask our employee to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.

1. Overall Interaction

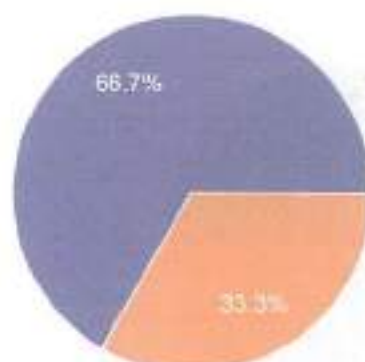
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

2. Academic Knowledge

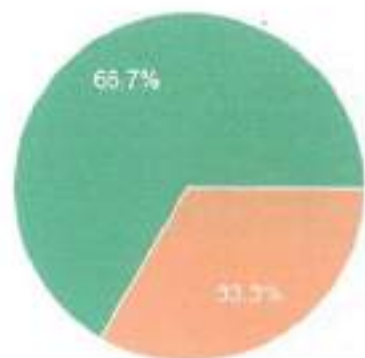
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

3. General Awareness and confidence level

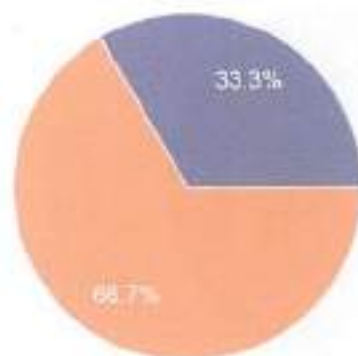
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

4. Communication and interpersonal skills

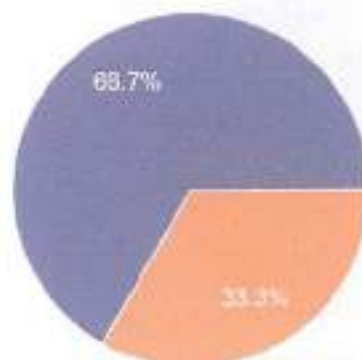
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

5. Ability to work in team

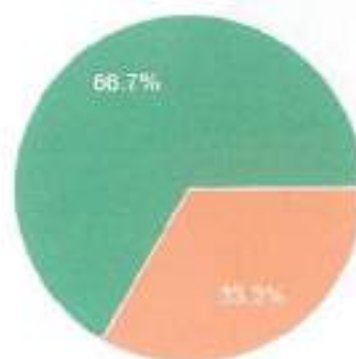
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

6. Application of Knowledge for solving problems

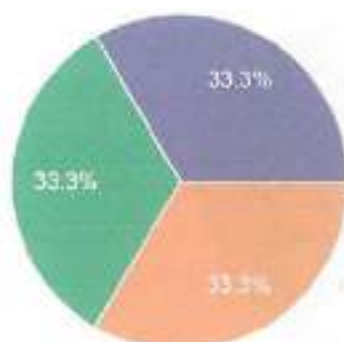
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

7. Technical Skills

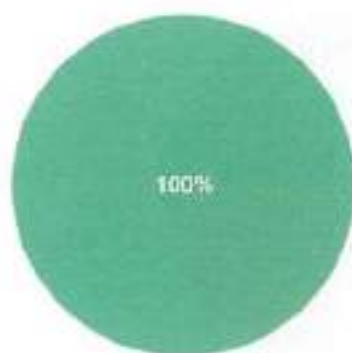
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

8. Ethical and Moral values

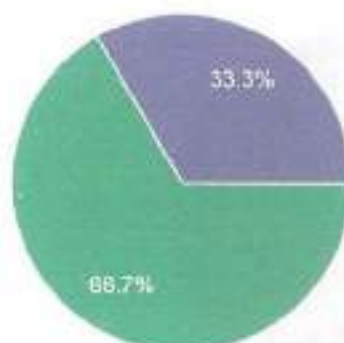
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

9. Motivation

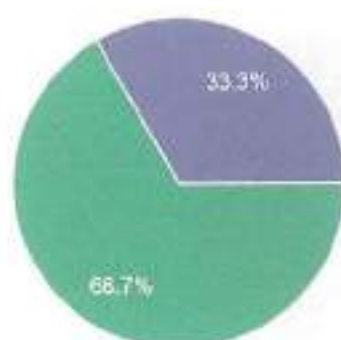
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

10. Leadership Skills

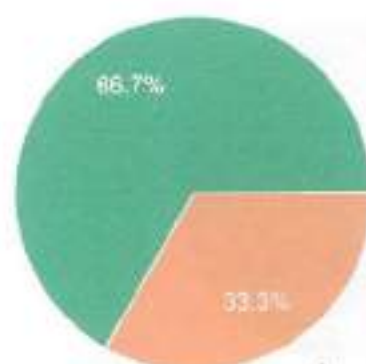
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

11. Initiative

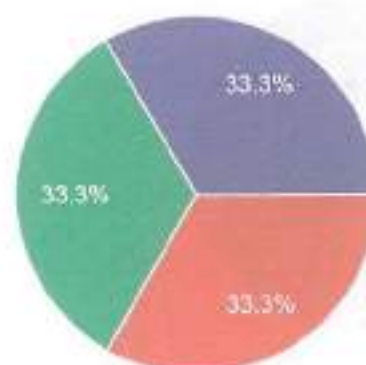
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

12. Usefulness to your organization

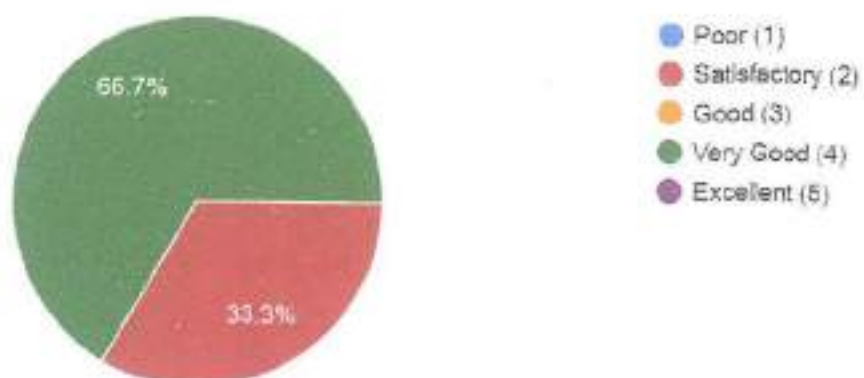
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

13. Administrative Skills

3 responses




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