



# ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: [abhilashigroup@gmail.com](mailto:abhilashigroup@gmail.com), website: [www.abhilashiuniversity.in](http://www.abhilashiuniversity.in)

## Faculty Feedback Regarding Syllabus

(Session 18-19) Even

Name of Teacher: Bhimi Kumari

Designation: Asst. Prof.

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Instrumental method of analysis</u>	<u>13</u>	<u>5 Hrs</u>	<u>8 Hrs</u>
<u>Environmental Science</u>	<u>3</u>	<u>3 Hrs</u>	<u>-</u>
<u>Cosmetic &amp; Cosmeceutical</u>	<u>7</u>	<u>3 Hrs</u>	<u>4 Hrs</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

Yes

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

NO

Date: 4/03/2019

  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session 18-19) Even

Name of Teacher: Ms. Abhishok Soni

Designation: Asst. Prof.

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Pharmacology & Toxicology	7	9.3 Hrs	4 Hrs
Computer aided drug development	3	3 Hrs	—
Pharmaceutics Practical	4	—	4 Hrs

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

NO

Date: 04/03/2019

Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session 18-19) Even

Name of Teacher: Mr. Chirag Kapoor

Designation: Asst. Prof.

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Pharmaceutics - II	7	3 Hrs	4 Hrs
QC & QA	10	2 Hrs	3 Hrs
Molecular Pharmaceutics	7	3 Hrs	4 Hrs

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

NO

Date: 7/03/2019

Chirag Kapoor  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session 2018-2019)

Name of Teacher: Dr. Neetu Sharma

Designation: Asst. Prof.

Department: Zoology

Name of School: Basic Sciences

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Developmental Biology</u>	<u>4</u>	<u>4</u>	<u>3</u>
<u>Biodiversity and Wildlife</u>	<u>4</u>	<u>4</u>	<u>3</u>

b)  Are the syllabi of the subject(s) taught by you standardized?  
Yes/No If No give Suggestions

c)  Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?  
Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately - No

e) Addition/Deletion of any Topics in curriculum from the next session - No

f) Any special/ additional topics to be provided to the students. - No

Date: 07/03/2019

Name & Signature of faculty

Dr. Neetu Sharma



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## Faculty Feedback Regarding Syllabus

(Session 2018-2019)

Name of Teacher: Dr. Nisha Devi

Designation: A.P.

Department: Zoology

Name of School: Basic Sciences

### a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Environmental biology and Toxicology</u>	<u>4</u>	<u>4</u>	<u>3</u>
<u>Medical zoology</u>	<u>4</u>	<u>4</u>	<u>3</u>
<u>Biotechnology</u>	<u>4</u>	<u>4</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized?  
Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?  
Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately No -

e) Addition/Deletion of any Topics in curriculum from the next session No -

f) Any special/ additional topics to be provided to the students. No -

Date: 08/03/2019

  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session ) 2019 - 20

Name of Teacher: Mr. Vaxun Kumar Designation: Asst. Prof.

Department: Zoology Name of School: Basic Science

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
Medical Zoology	4	9	3
Technique in Biology	4	4	3

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions Yes

d) In your opinion which syllabus needs to be changed immediately No

e) Addition/Deletion of any Topics in curriculum from the next session No

f) Any special/ additional topics to be provided to the students. No

Date: 09/03/2020

[Signature]  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session 19-20) Even

Name of Teacher: Mr. Chirag Kapoor

Designation: Asst. Prof.

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Quality Assurance</u>	<u>4</u>	<u>4 Hrs</u>	<u>-</u>
<u>Biochemistry</u>	<u>8</u>	<u>-</u>	<u>8 Hrs</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately

No

e) Addition/Deletion of any Topics in curriculum from the next session

No

f) Any special/ additional topics to be provided to the students.

No

Date: 09/03/2020

Chirag  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session/19-20 Even)

Name of Teacher: Dr. Amit Chaudhary

Designation: Professor

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Molecular Pharmaceutics</u>	<u>4</u>	<u>4 Hrs</u>	<u>-</u>
<u>Research work</u>	<u>4</u>	<u>-</u>	<u>4 Hrs</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

No

Date: 09/03/2020

Amit  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session ) 2019-20

Name of Teacher: Dr. Mahender Singh

Designation: Asst. Prof

Department: Zoology

Name of School: Basic Science

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Biotechnology</u>	<u>4</u>	<u>4</u>	<u>3</u>
<u>Molecular Biology and Genetics</u>	<u>4</u>	<u>4</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

Yes

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

NO

Date: 09/03/2020

Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session ) 2019-2020

Name of Teacher: Dr. Neetu Sharma

Designation: Associate Professor

Department: Zoology

Name of School: Basic Sciences

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Animal physiology and endocrinology</u>	<u>4</u>	<u>4</u>	<u>3</u>
<u>Endocrinology</u>	<u>4</u>	<u>4</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

Yes

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

Yes

d) In your opinion which syllabus needs to be changed immediately

NO

e) Addition/Deletion of any Topics in curriculum from the next session

NO

f) Any special/ additional topics to be provided to the students.

NO

Date:

09/03/2020

Name & Signature of faculty

Neetu Sharma



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## Faculty Feedback Regarding Syllabus

(Session ) 2020-21

Name of Teacher: Dr. Amit Chaudhary

Designation: Professor cum Dean

Department: Pharmaceutics

Name of School: Pharmacy

### a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1. Modern Pharmaceutics	04	04	01
2. Pharmaceutics Lectures-I	06	-	06
3. Research methodology & Biostatistics.	04	04	-

### b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

Yes

### c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

Yes

### d) In your opinion which syllabus needs to be changed immediately

Not required because the syllabus is changed only with recommendation of P.C.E

### e) Addition/Deletion of any Topics in curriculum from the next session

Not required because the syllabus is added or deleted as per recommendation of P.C.E.

### f) Any special/ additional topics to be provided to the students.

Not required.

Date: 20/03/2021

Dr. Amit Chaudhary  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session ) 2020-21

Name of Teacher: Dr. Jyotika

Designation: Asst. Prof.

Department: Zoology

Name of School: Basic Science

Details of subject(s) taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
structure and function of Animal - I	4	4	3
Immunology	4	4	3

b. Are the topics of the subject(s) taught by you standardized?

Yes/No if No give suggestions Yes

c. Are the syllabus of the subject(s) taught by you in consonance with the requirements of curriculum, industry?

Yes/No if No give suggestions Yes

d. In your opinion which syllabus needs to be changed immediately No

e. Any deletion of any Topics in curriculum from the next semester No

f. Any special/ additional topics to be provided to the students. No

Date: 22/03/21

Jyotika  
Name (Signature) (Date)



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## Faculty Feedback Regarding Syllabus

(Session ) 2020 - 21

Name of Teacher: Dr. Neetu Sharma

Designation: Asst. Prof.

Department: Zoology

Name of School: Basic Science

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Environmental Biology and Toxicology</u>	<u>4</u>	<u>4</u>	<u>3</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately No

e) Addition/Deletion of any Topics in curriculum from the next session No

f) Any special/ additional topics to be provided to the students. Yes

Date: 22/03/2021

Name & Signature of faculty  
Neetu Sharma



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## Faculty Feedback Regarding Syllabus

(Session-20-21) 2

Name of Teacher: CHINU KUMARI

Designation: Assistant Professor

Department: Pharmacology

Name of School: School of Pharmacy

### a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
1. HAP - I	04	03	06 + 01(T)
2. Pharmacology - III	04	04	06 + 01(T)

### b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

Yes

### c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of Institution/industry?

Yes/No If No give Suggestions

Yes

### d) In your opinion which syllabus needs to be changed immediately

Not required because the syllabus is changed only with the recommendation of PCI

### e) Addition/Deletion of any Topics in curriculum from the next session

Not required because the syllabus is added or deleted as per recommendation of PCI

### f) Any special/ additional topics to be provided to the students.

Not required

Date: 20/03/2021

CHINU KUMARI  
Name & Signature of faculty



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## Faculty Feedback Regarding Syllabus

(Session )

(2020-2021)

Name of Teacher: Mr. Deepak Awasthi

Designation: Associate Prof.

Department: Pharmacy

Name of School: School of Pharmacy

a) Details of subject's Taught

Name of Subject	Credit allocated	No. of Teaching hours allocated	No. Of Tutorial/Practical hours
<u>Pharmaceutics-I</u>	<u>7</u>	<u>4</u>	<u>3</u>
<u>Pharmaceutics-II</u>	<u>6</u>	<u>3</u>	<u>2</u>

b) Are the syllabi of the subject(s) taught by you standardized?

Yes/No If No give Suggestions

c) Are the syllabi of the subject(s) taught by you in consonance with the requirements of institution/industry?

Yes/No If No give Suggestions

d) In your opinion which syllabus needs to be changed immediately No

e) Addition/Deletion of any Topics in curriculum from the next session No

f) Any special/ additional topics to be provided to the students. Yes

Date: 20/03/2021

  
Name & Signature of faculty



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2018-19.

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS 2nd year

Semester: 2nd year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		4
2	Safe Drinking Water				✓		4
3	Laboratories					✓	5
4	Class Rooms					✓	5
5	Sanitation and Hygiene					✓	5
6	Library				✓		4
7	Hostel				✓		4
8	Internet				✓		4
9	Cafeteria				✓		4
10	Sports				✓		4
11	Mess					✓	5
12	Medical					✓	5
13	Computing					✓	5



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2018-2019.

**Note:**

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: B.A. MS

Class: 2nd year

Semester: 2nd year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		4
2	Safe Drinking Water				✓		4
3	Laboratories					✓	5
4	Class Rooms					✓	5
5	Sanitation and Hygiene					✓	5
6	Library				✓		4
7	Hostel			✓			3
8	Internet			✓			3
9	Cafeteria				✓		4
10	Sports					✓	5
11	Mess					✓	5
12	Medical					✓	5
13	Computing				✓		✓

Anika



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2018-2019

**Note:**

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: 1st year

Semester: 1st year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		4
2	Safe Drinking Water				✓		4
3	Laboratories				✓		4
4	Class Rooms					✓	5
5	Sanitation and Hygiene				✓		4
6	Library				✓		4
7	Hostel				✓		4
8	Internet				✓		4
9	Cafeteria					✓	5
10	Sports					✓	5
11	Mess					✓	5
12	Medical					✓	5
13	Computing					✓	5

*[Signature]*



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2018 - 2019

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: 2<sup>nd</sup> year

Semester: 2<sup>nd</sup> year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	5
2	Safe Drinking Water				✓		4
3	Laboratories				✓		4
4	Class Rooms				✓		4
5	Sanitation and Hygiene					✓	5
6	Library				✓		4
7	Hostel				✓		4
8	Internet				✓		4
9	Cafeteria				✓		4
10	Sports					✓	5
11	Mess				✓		4
12	Medical					✓	5
13	Computing				✓		4

Jali



# ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: [abhilashigroup@gmail.com](mailto:abhilashigroup@gmail.com), website: [www.abhilashiuniversity.in](http://www.abhilashiuniversity.in)

## STUDENT FEEDBACK FORM

General Facilities

Session: 2018 - 2019

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS 2<sup>ND</sup> year

Semester: 2<sup>ND</sup> year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation						
2	Safe Drinking Water				✓		4
3	Laboratories				✓		5
4	Class Rooms				✓		5
5	Sanitation and Hygiene					✓	5
6	Library					✓	5
7	Hostel					✓	5
8	Internet				✓		4
9	Cafeteria				✓		4
10	Sports					✓	4
11	Mess					✓	4
12	Medical				✓		3
13	Computing					✓	5

*Ayali*



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 Ph: 01907-250407, 250011, 250015  
 Email: registrar.au@abhilashi.in, regabhilashi@gmail.com,  
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## Student Feedback Form Regarding Syllabus

Name of the Student	Uma Bharti	Nationality if other than Indian	- Na -
Gender	Female	Programme name	B. Pharmacy
Category	General	Student Unique Enrolment ID	- Na -
State of Domicile	H.P.	Mobile Number	8580400618
		Year of joining	2018

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	<u>Aanya</u>	Nationality if other than Indian	<u>-NA-</u>
Gender	<u>Female</u>	Programme name	<u>BAMS</u>
Category	<u>General</u>	Student Unique Enrolment ID	<u>-NA-</u>
State of Domicile	<u>H.P</u>	Mobile Number	<u>8628911904</u>
		Year of joining	<u>2018 - 2019</u>

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

*Aanya*



## Student Feedback Form Regarding Syllabus

Name of the Student	Rashika Thakur	Nationality if other than Indian	- NA -
Gender	♀ (F)	Programme name	BAMS
Category	General	Student Unique Enrolment ID	- NA -
State of Domicile	H. P.	Mobile Number	8544768536
		Year of joining	2018-2019

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

*Rashika Thakur*



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Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250407, 250011, 250015

Email: [registrar.au@abhilashi.in](mailto:registrar.au@abhilashi.in), [regabhilashi@gmail.com](mailto:regabhilashi@gmail.com),

website: [www.abhilashiuniversity.in](http://www.abhilashiuniversity.in)

## Student Feedback Form Regarding Syllabus

Name of the Student	Anjali	Nationality if other than Indian	Indian
Gender	Female	Programme name	BAMS
Category	General	Student Unique Enrolment ID	NA
State of Domicile	H.P	Mobile Number	8626835624
		Year of joining	2018-2019

### Instructions to fill the questionnaire:

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent ✓	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree

Anjali



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## Student Feedback Form Regarding Syllabus

Name of the Student	<u>Ranjita Kumari</u>	Nationality if other than Indian	<u>- N/A -</u>
Gender	<u>Female</u>	Programme name	<u>Bsc agriculture</u>
Category	<u>SC</u>	Student Unique Enrolment ID	<u>- A/A -</u>
State of Domicile	<u>HP</u>	Mobile Number	<u>7273456781</u>
		Year of joining	<u>2018-19</u>

- Instructions to fill the questionnaire:**
- All 19 Questions should be compulsorily attempted.
  - Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges. *	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS 3rd years

Semester: 3rd year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		4
2	Safe Drinking Water					✓	5
3	Laboratories					✓	5
4	Class Rooms					✓	5
5	Sanitation and Hygiene					✓	5
6	Library					✓	5
7	Hostel				✓		4
8	Internet					✓	5
9	Cafeteria				✓		4
10	Sports				✓		4
11	Mess					✓	5
12	Medical				✓		4
13	Computing					✓	5



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020

**Note:**

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS

Semester: 3RD YEAR

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water			✓			
3	Laboratories					✓	
4	Class Rooms					✓	
5	Sanitation and Hygiene				✓		
6	Library			✓			
7	Hostel					✓	
8	Internet				✓		
9	Cafeteria					✓	
10	Sports					✓	
11	Mess					✓	
12	Medical					✓	
13	Computing			✓			

*Dr. [Signature]*



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020

**Note:**

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS 3<sup>rd</sup> year

Semester: 3<sup>rd</sup> year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	5
2	Safe Drinking Water				✓		4
3	Laboratories					✓	5
4	Class Rooms					✓	5
5	Sanitation and Hygiene					✓	5
6	Library					✓	5
7	Hostel					✓	5
8	Internet				✓		4
9	Cafeteria					✓	5
10	Sports					✓	5
11	Mess					✓	5
12	Medical					✓	5
13	Computing					✓	5

*2/11/20*



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020

**Note:**

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS

Semester: 3rd yr

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation					✓	5
2	Safe Drinking Water					✓	5
3	Laboratories					✓	5
4	Class Rooms				✓	✓	4
5	Sanitation and Hygiene					✓	4
6	Library				✓		4
7	Hostel				✓		4
8	Internet					✓	5
9	Cafeteria				✓		4
10	Sports				✓		4
11	Mess					✓	5
12	Medical					✓	5
13	Computing				✓		5

Priti



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2019-2020

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: BAMS

Class: BAMS

Semester: 3<sup>rd</sup> year

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			3
2	Safe Drinking Water				✓		4
3	Laboratories				✓		4
4	Class Rooms				✓		4
5	Sanitation and Hygiene				✓		4
6	Library					✓	5
7	Hostel					✓	5
8	Internet				✓		4
9	Cafeteria					✓	5
10	Sports					✓	5
11	Mess					✓	5
12	Medical					✓	5
13	Computing				✓		4

*Chail*



## Student Feedback Form Regarding Syllabus

Name of the Student	<u>Yukta Gautam</u>	Nationality if other than Indian	<u>-NA-</u>
Gender	<u>Female</u>	Programme name	<u>BSc Agriculture</u>
Category	<u>General</u>	Student Unique Enrolment ID	<u>19RSAB1A002</u>
State of Domicile	<u>Himachal Pradesh</u>	Mobile Number	<u>9219895762</u>
		Year of joining	<u>2019-20</u>

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84% ✓	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good ✓	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes ✓	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes ✓	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully ✓	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes ✓	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	Havsh Thakur	Nationality if other than Indian	-NA-
Gender	Male	Programme name	BSc in Agriculture
Category	General	Student Unique Enrolment ID	19R5A8CA012
State of Domicile	Himanchal Pradesh (H.P.)	Mobile Number	9805928086
		Year of joining	2019-20

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective ✓	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges. *	Fully ✓	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	SUSHMAN	Nationality if other than Indian	INDIA
Gender	Male	Programme name	BSC Agriculture
Category	General	Student Unique Enrolment ID	20RSA BSA027
State of Domicile	H.P	Mobile Number	9459339870
		Year of joining	2019 - 2020

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily ✓	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent ✓	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair ✓	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly ✓	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly ✓	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree ✓	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent ✓	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	<u>Eshant Thakur</u>	Nationality if other than Indian	<u>Indian</u>
Gender	<u>Male</u>	Programme name	<u>BSc. Agriculture</u>
Category	<u>General</u>	Student Unique Enrolment ID	<u>20R3AB3A009</u>
State of Domicile	<u>Himachal Pradesh</u>	Mobile Number	<u>9807700443</u>
		Year of joining	<u>2019 - 2020</u>

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% ✓	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly ✓	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective ✓	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good ✓	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair ✓	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time ✓	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often ✓	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well ✓	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably ✓	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually ✓	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate ✓	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate ✓	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	Rohan Chauhan	Nationality if other than Indian	- Na -
Gender	Male	Programme name	Bx. Agri
Category	Gen	Student Unique Enrolment ID	19RPSA/BSA005
State of Domicile	H.P	Mobile Number	8580850548
		Year of joining	2019-20

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffe	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	ctive	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



# ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: [abhilashigroup@gmail.com](mailto:abhilashigroup@gmail.com), website: [www.abhilashiuniversity.in](http://www.abhilashiuniversity.in)

## STUDENT FEEDBACK FORM

General Facilities

Session: 2020-21

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: B.Pharmacy

Class: 1st yr

Semester: 1st Sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories				✓		
4	Class Rooms					✓	
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel		✓				
8	Internet			✓			
9	Cafeteria				✓		
10	Sports		✓				
11	Mess		✓				
12	Medical				✓		
13	Computing			✓			



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2020-21

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: M. Pharmacy

Class: 1st yr

Semester: 1st sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories			✓			
4	Class Rooms			✓			
5	Sanitation and Hygiene			✓			
6	Library				✓		
7	Hostel			✓			
8	Internet				✓		
9	Cafeteria			✓			
10	Sports				✓		
11	Mess			✓			
12	Medical				✓		
13	Computing			✓			

Total - 3.



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2020-2021

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: M. Pharmacy

Class: 1st yr.

Semester: 1st sem

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation		✓				
2	Safe Drinking Water				✓		
3	Laboratories			+		✓	
4	Class Rooms		-				
5	Sanitation and Hygiene			✓			
6	Library			✓			
7	Hostel		✓				
8	Internet				✓		
9	Cafeteria		✓				
10	Sports			✓			
11	Mess		✓				
12	Medical				✓		
13	Computing			✓			



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2020 - 2021

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: B. Pharmacy

Class: 1st year / BA

Semester: 1st

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation				✓		
2	Safe Drinking Water					✓	
3	Laboratories					✓	
4	Class Rooms				✓		
5	Sanitation and Hygiene			✓			
6	Library					✓	
7	Hostel			✓			
8	Internet				✓		
9	Cafeteria				✓		
10	Sports				✓		
11	Mess			✓			
12	Medical				✓		
13	Computing					✓	

Total - 45



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## STUDENT FEEDBACK FORM

General Facilities

Session: 2020-2021

Note:

- (i) Please do not write your name or roll number on the form. The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.
- (ii) Please give your valuable feedback according to the scale of five by marking "✓" in the box

Name of Course: B. Pharmacy Class: 1<sup>st</sup> year / 1<sup>st</sup>

Semester: 1<sup>st</sup> Sem.

S.No.	Name of Facility	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)	Rating
1	Transportation			✓			
2	Safe Drinking Water				✓		
3	Laboratories				✓		
4	Class Rooms				✓		
5	Sanitation and Hygiene					✓	
6	Library					✓	
7	Hostel			✓			
8	Internet			✓			
9	Cafeteria			✓			
10	Sports				✓		
11	Mess			✓			
12	Medical				✓		
13	Computing					✓	



## Student Feedback Form Regarding Syllabus

Name of the Student	Prigandhi Mehra	Nationality if other than Indian	
Gender	F	Programme name	BAMS
Category	OBC	Student Unique Enrolment ID	007
State of Domicile	HP	Mobile Number	8988541107
		Year of joining	2020

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good!	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	Simran Manhas	Nationality if other than Indian	
Gender	F	Programme name	BAMS
Category	Gen	Student Unique Enrolment ID	053
State of Domicile	J&K	Mobile Number	9459741910
		Year of joining	2020

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	<u>Simran Singh</u>	Nationality if other than Indian	
Gender	<u>F</u>	Programme name	<u>BAMS</u>
Category	<u>S.C</u>	Student Unique Enrolment ID	<u>056</u>
State of Domicile	<u>J&amp;K</u>	Mobile Number	<u>9882451538</u>
		Year of joining	<u>2020</u>

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good!	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree



## Student Feedback Form Regarding Syllabus

Name of the Student	Ritankesh	Nationality if other than Indian	Indian
Gender	F	Programme name	BAMS
Category	General	Student Unique Enrolment ID	189
State of Domicile	HP	Mobile Number	9459874982
		Year of joining	2021

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses. tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



**ABHILASHI UNIVERSITY**  
**Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)**  
 Ph: 01907-250407, 250011, 250015  
 Email: [registrar.au@abhilashi.in](mailto:registrar.au@abhilashi.in), [regabhilashi@gmail.com](mailto:regabhilashi@gmail.com),  
 website: [www.abhilashiuniversity.in](http://www.abhilashiuniversity.in)

## Student Feedback Form Regarding Syllabus

Name of the Student	Ankita Bhardwaj	Nationality if other than Indian	
Gender	F	Programme name	BAMS
Category	Gen	Student Unique Enrolment ID	058
State of Domicile	H.P	Mobile Number	9559185830
		Year of joining	2020

**Instructions to fill the questionnaire:**

- All 19 Questions should be compulsorily attempted.
- Each question has five responses, tick the most appropriate one.

		5	4	3	2	1
1.	How much of the syllabus was covered in the class?	85 to 100% <input checked="" type="checkbox"/>	70 to 84%	55 to 69%	30 to 54%	Below 30%
2.	How well did the teachers prepare for the classes?	Thoroughly <input checked="" type="checkbox"/>	Satisfactorily	Poorly	Indifferently	Won't teach at all
3.	How well were the teachers able to communicate?	Always effective <input checked="" type="checkbox"/>	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
4.	The teacher's approach to teaching can best be described as	Excellent <input checked="" type="checkbox"/>	Very good	Good	Fair	Poor
5.	Fairness of the internal evaluation process by the teachers.	Always fair <input checked="" type="checkbox"/>	Usually fair	Sometimes unfair	Usually unfair	Unfair
6.	Was your performance in assignments discussed with you?	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
7.	The institute takes active interest in promoting internship, student exchange, and fieldvisit opportunities for students.	Regularly <input checked="" type="checkbox"/>	Often	Sometimes	Rarely	Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly <input checked="" type="checkbox"/>	Very well	Moderately	Marginally	Not at all
9.	The institution provides multiple opportunities to learn and grow.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
10.	Teachers inform you about your expected competencies, course outcomes and program outcomes.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
11.	Your mentor does a necessary follow-up with an assigned task to you.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
12.	The teachers illustrate the concepts through examples and applications.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully <input checked="" type="checkbox"/>	Reasonably	Partially	Slightly	Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Every time <input checked="" type="checkbox"/>	Usually	Occasionally/Sometimes	Rarely	Never
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
17.	Teachers encourage you to participate in extracurricular activities.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent <input checked="" type="checkbox"/>	Moderate	Some what	Very little	Not at all
19.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly disagree



# EMPLOYER'S FEEDBACK FORM

Questions Responses 3

## 3 responses



Accepting responses



Summary

Question

Individual

### Name of Employer

3 responses

AU

TORQUE PVT LTD BADDI

ABOTT. PVT LTD BADDI

### Name of Organization

3 responses

AU

Placed in TORQUE PVT LTD BADDI

ABOTT. PVT LTD BADDI

### Designation

3 responses

jj

QC officer

Production officer

### Mobile/Phone

3 responses

99

7018311126

7018694279

### Email

3 responses

admin@admin.com

hiteshthakur1999@gmail.com

ajaythakur1679@gmail.com

### Name of Employee

3 responses

jj

Hitesh Thakur

Ajay Kumar

### Designation of Employee

3 responses

jj

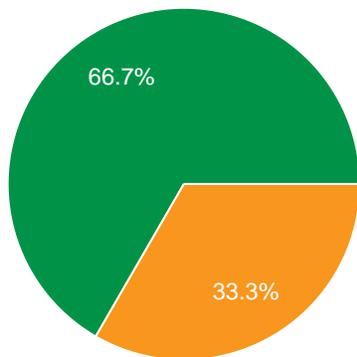
QC OFFICER

Production officer

Please give your valuable feedback according to the scale of five

### 1. Overall Interaction

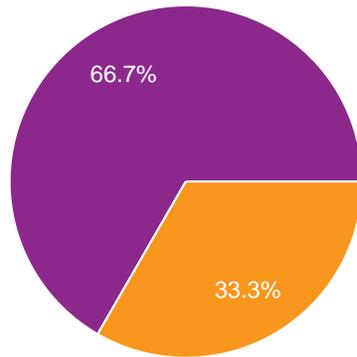
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

## 2. Academic Knowledge

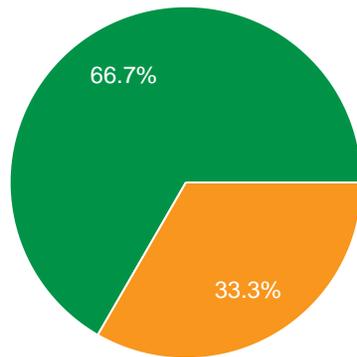
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

## 3. General Awareness and confidence level

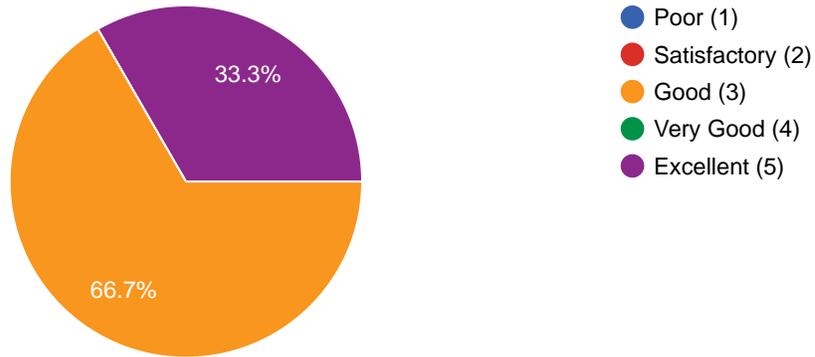
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

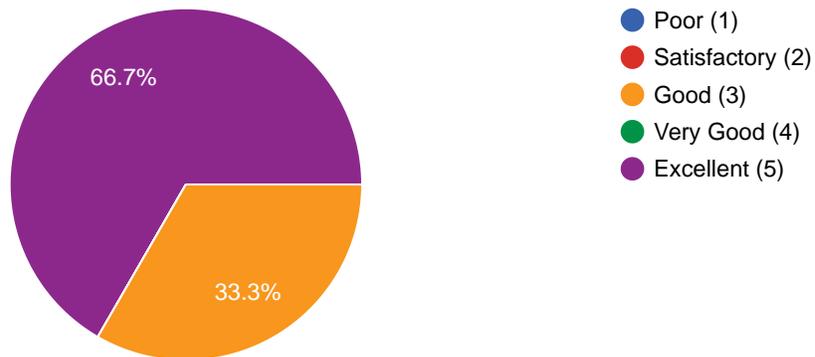
#### 4. Communication and interpersonal skills

3 responses



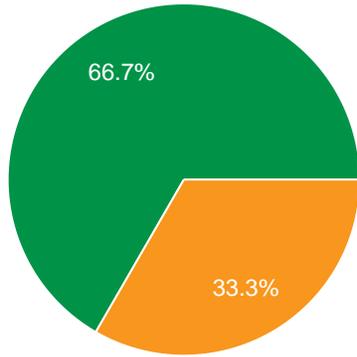
#### 5. Ability to work in team

3 responses



### 6. Application of Knowledge for solving problems

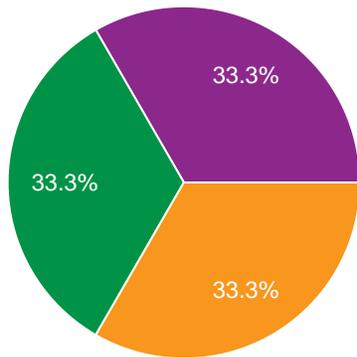
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 7. Technical Skills

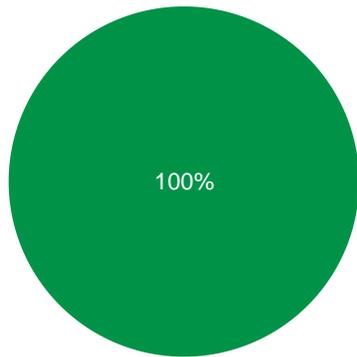
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 8. Ethical and Moral values

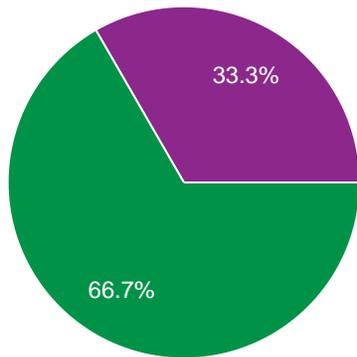
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 9. Motivation

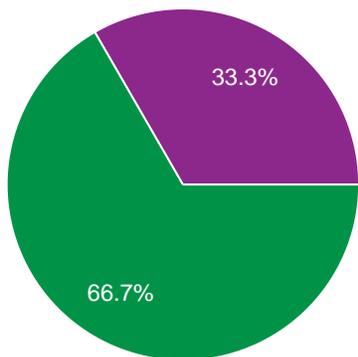
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 10. Leadership Skills

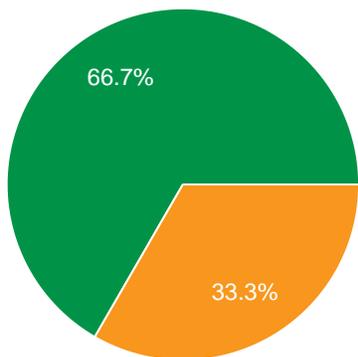
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 11. Initiative

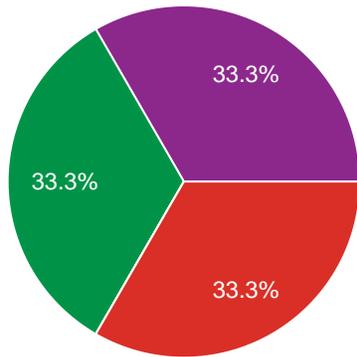
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 12. Usefulness to your organization

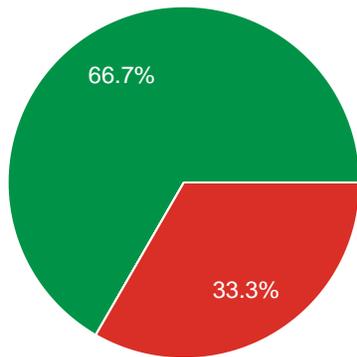
3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 13. Administrative Skills

3 responses



- Poor (1)
- Satisfactory (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### How do you rate our support during placement drive?

3 responses

jk

8/10

9/10

### Your valuable suggestions for improvement

3 responses

jk

More Classes for personality development

NA

### Any New Course/Specific subject to be introduced

3 responses

NA

jk

### Name of Respondent

3 responses

jk

Om prakash

Rahul Sharma

### Designation

3 responses

jk

QC executive

Production Executive

### Office Address

3 responses

jk

TORQUE PVT LTD BADDI HP

ABOTT. PVT LTD BADDI HP



# Alumni Feedback Form

Questions Responses 96

## 96 responses



Accepting responses

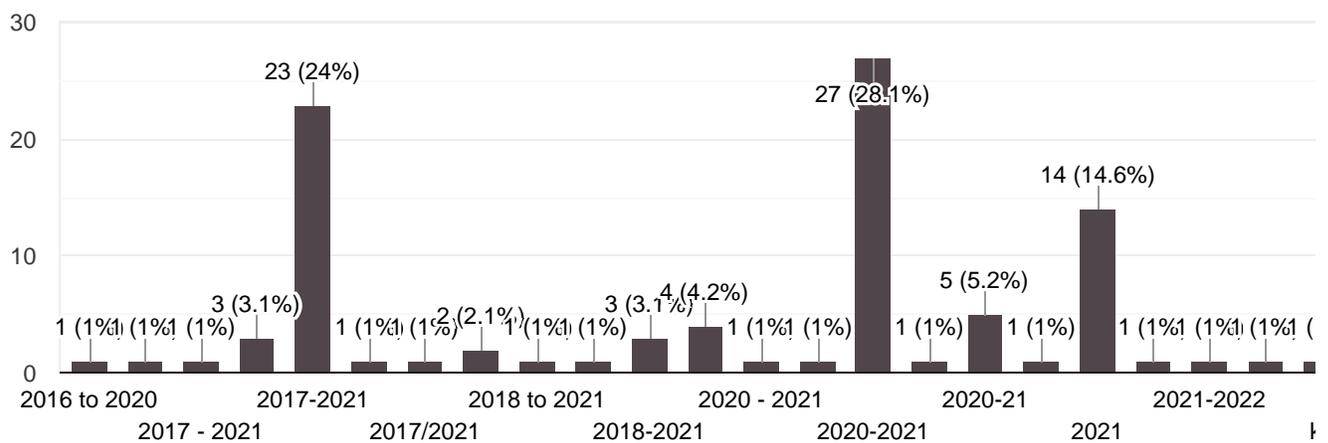
Summary

Question

Individual

### Session

96 responses



### Name of Alumnus

96 responses

VINAY THAKUR

Ashwani kumar

Varun kumar

Girdhari Lal

Nancy Dogra

Rakhi Katoch

Priyanka Bhardwaj

Vishal Sharma

Shagun Sharma



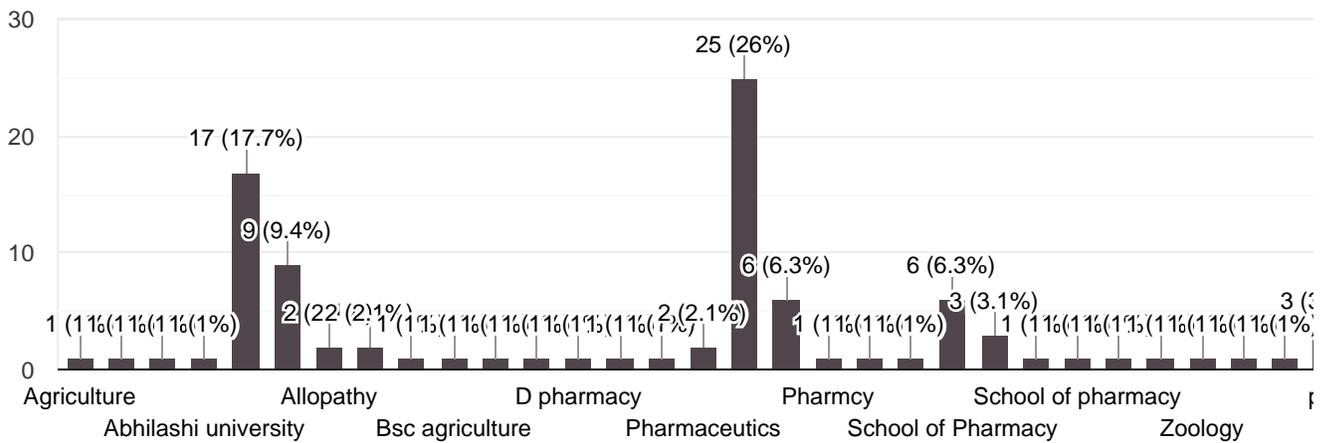
### Degree Studied

96 responses

- B pharmacy
- B.pharmacy
- B.Pharmacy
- B Pharmacy
- Bsc agriculture
- Bachelor
- B pharmacy
- B. Pharmacy
- Bsc agriculture

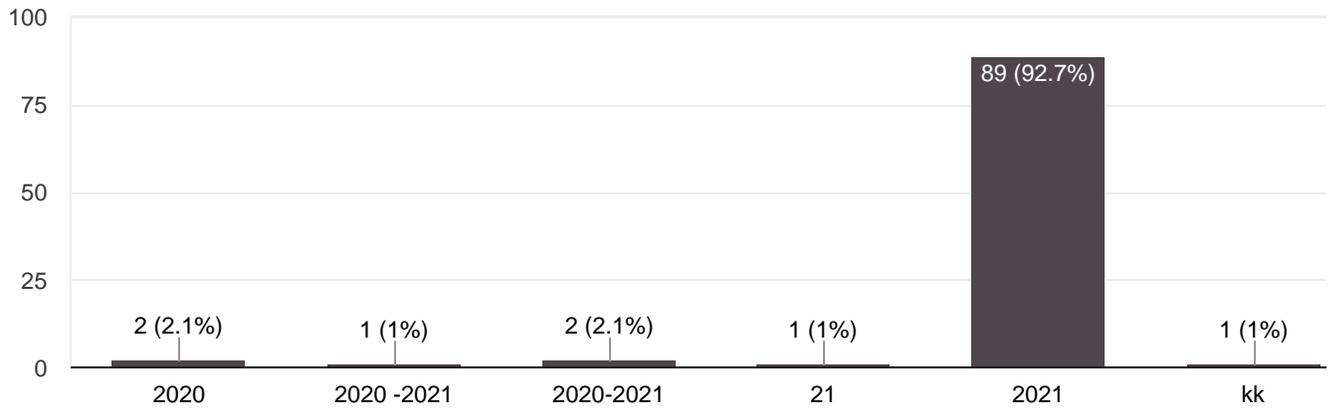
### Branch

96 responses



### Passing Year

96 responses



### Phone

96 responses

9882331360

7876208251

7018642916

9805789231

08219221079

8219245485

8219189590

7807550044

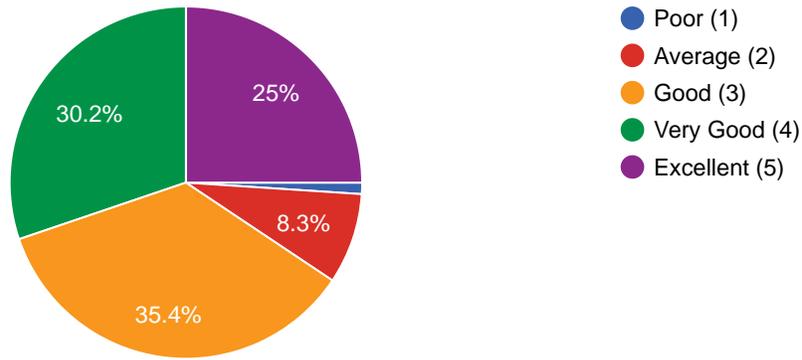
9882861651





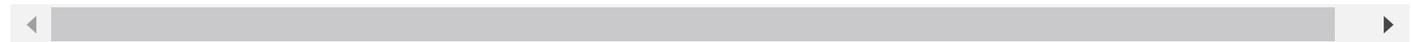
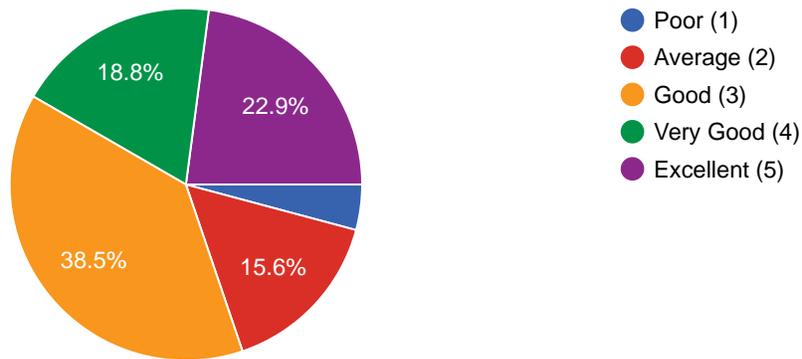
### 1. Admission Procedure

96 responses



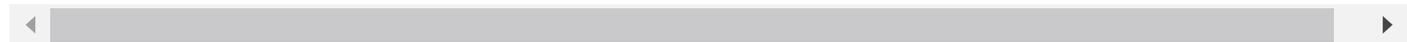
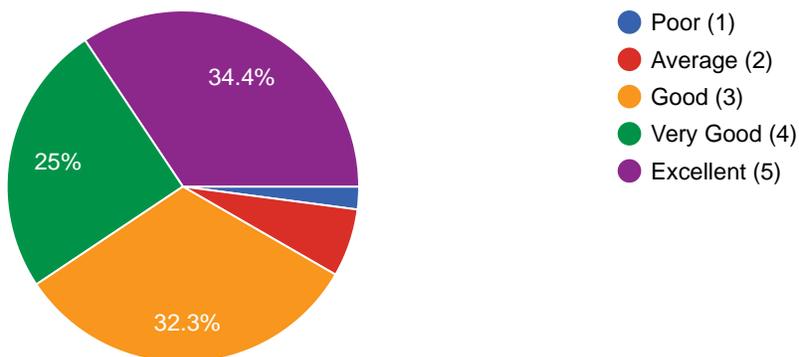
### 2. Fee structure

96 responses



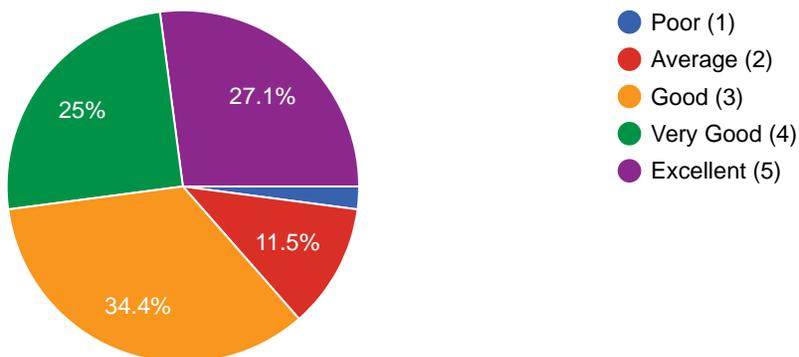
### 3. Faculty

96 responses



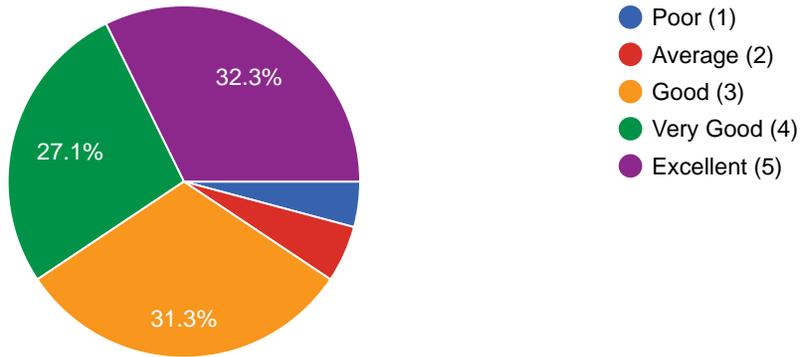
### 4. Laboratories & Equipment (if applicable)

96 responses



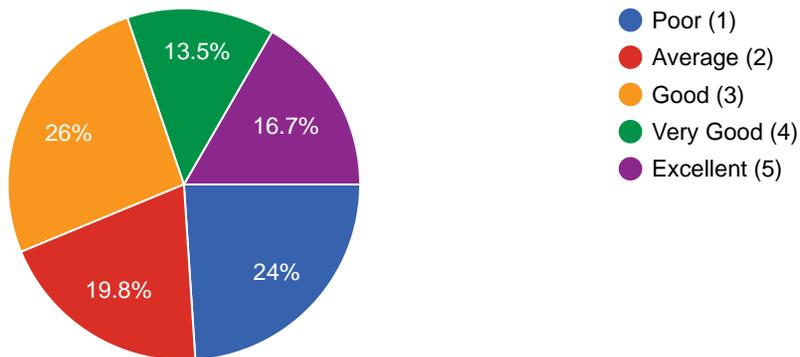
### 5. Classrooms

96 responses



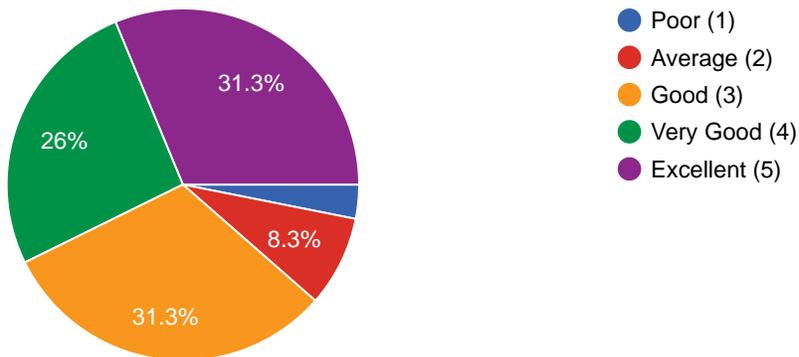
### 6. Internet & Wi-Fi

96 responses



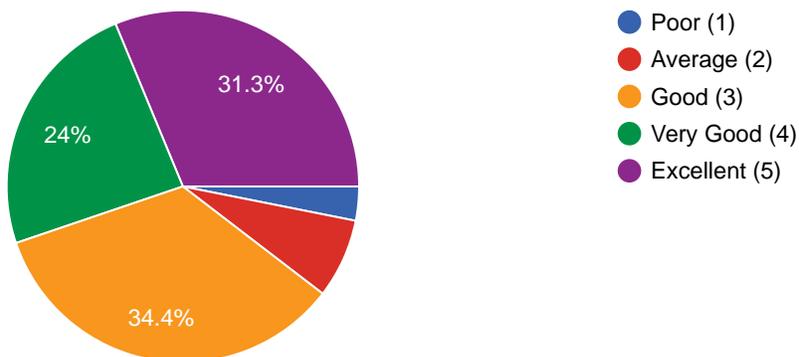
### 7. Project Guidance

96 responses



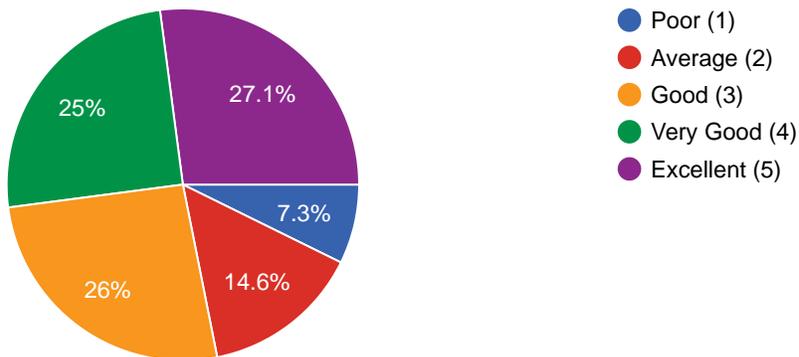
### 8. Quality of support material

96 responses



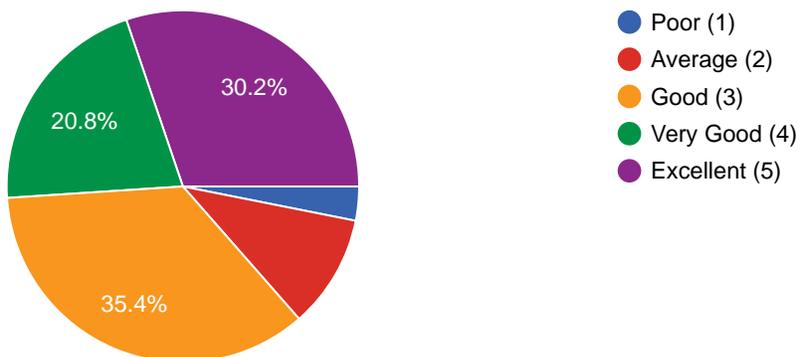
### 9. Sports and Cultural facilities

96 responses



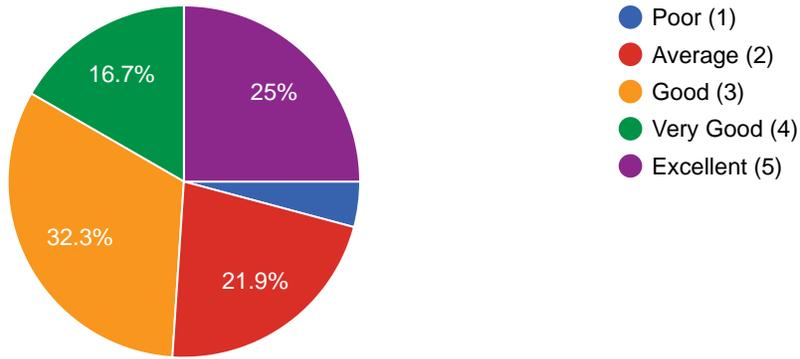
### 10. Evaluation System

96 responses



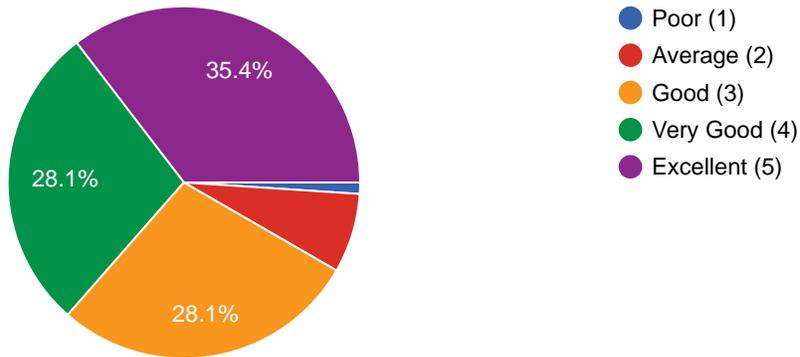
### 11. Hostel Facilities

96 responses



### 12. Library/Seminar/Reading Room

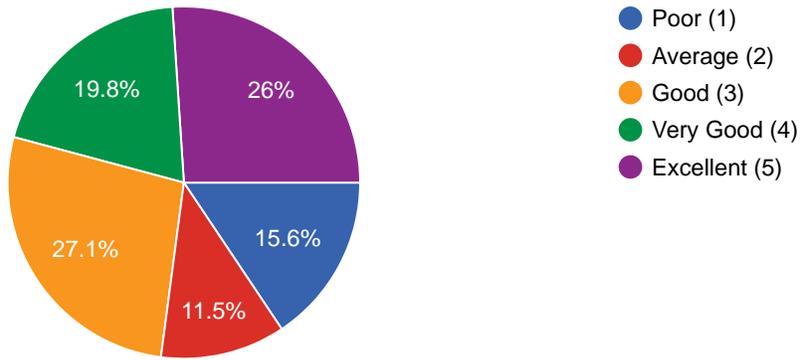
96 responses



How do you rate the following aspects of Training & Placement

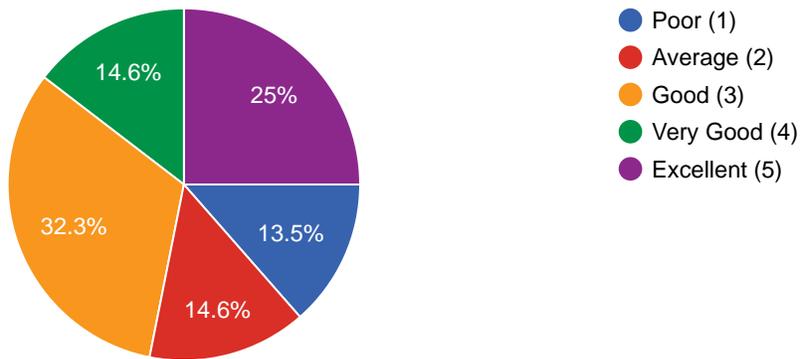
### 1. On campus Training & Placement Opportunities provided to you?

96 responses



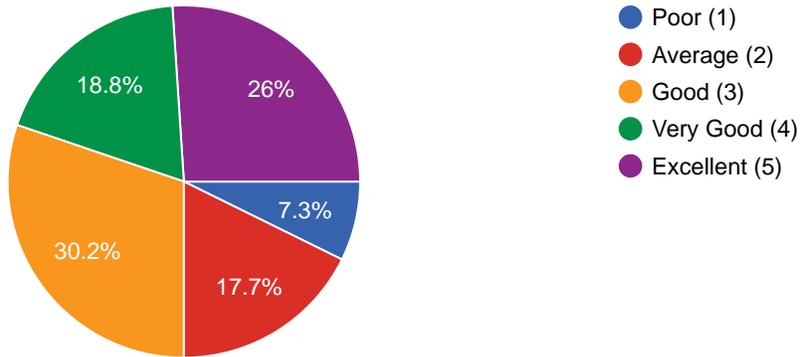
### 2. Off campus Training & Placement opportunities provided to you?

96 responses



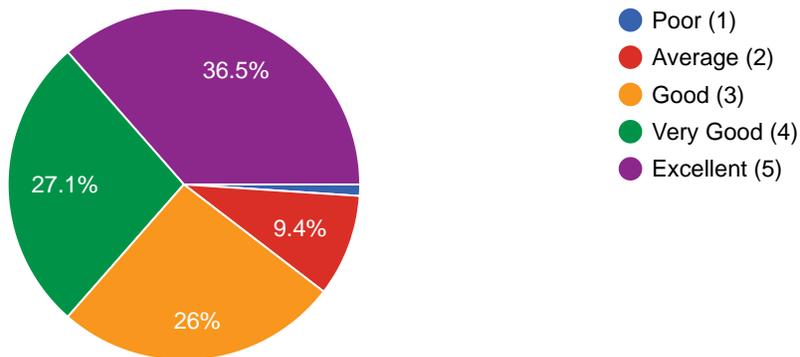
### 3. Career counseling and guidance for higher studies from T&P Cell?

96 responses



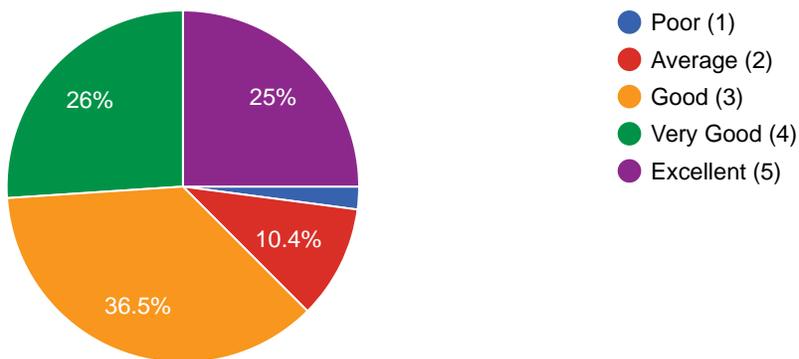
### 4. Environment

96 responses



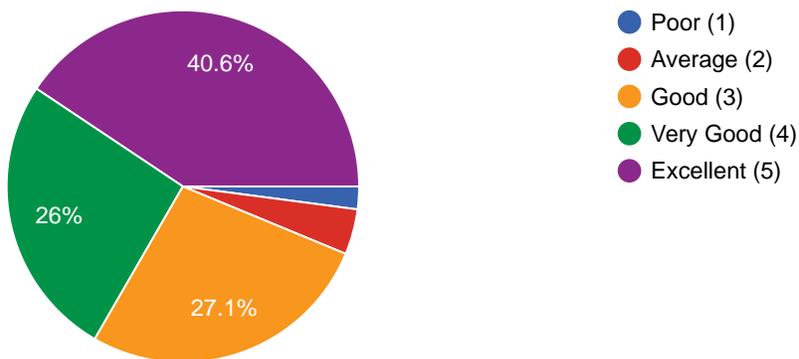
### 5. Canteen Facilities

96 responses



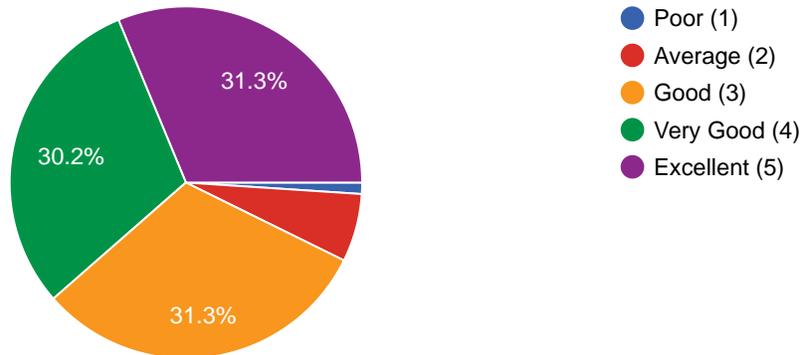
### 6. Teacher-student relationship

96 responses



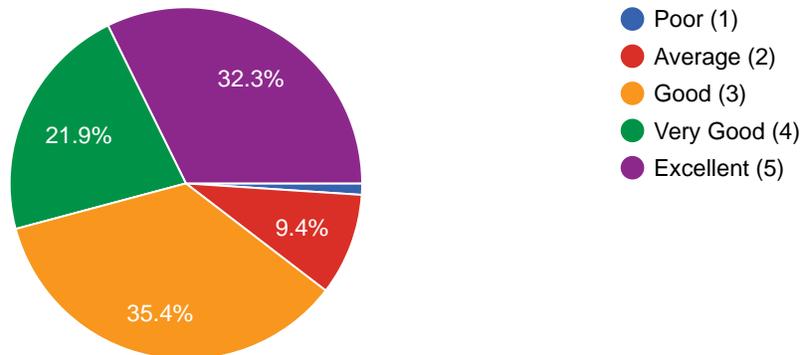
7. How do you rate the courses that you have learned suiting the requirements of the institution?

96 responses



8. How do you rate the learning experience in terms of their relevance to the real life application?

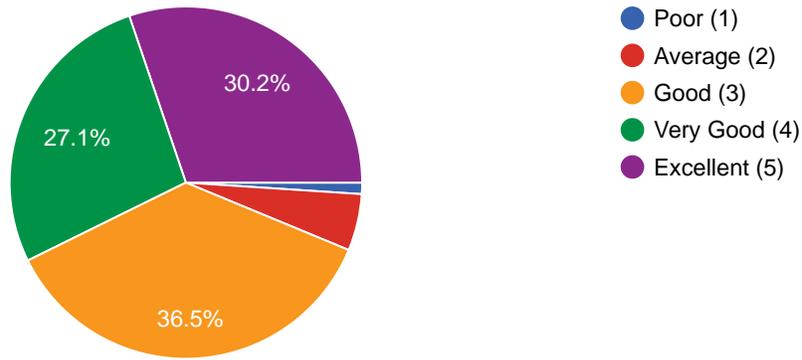
96 responses



How do you rate the way your grievances were handled at the Department/University

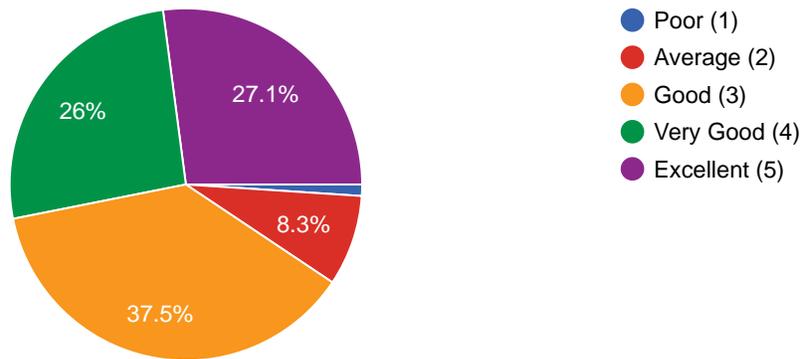
### 1. As a student

96 responses



### 2. As an alumnus

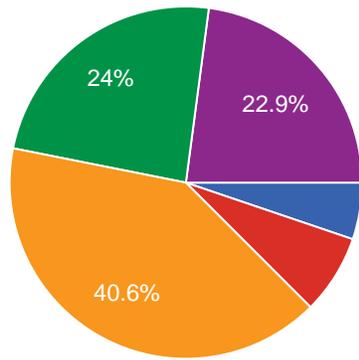
96 responses



Rate the following academic initiatives taken by the Department / University

### 1. Institution Oriented Projects (if applicable)

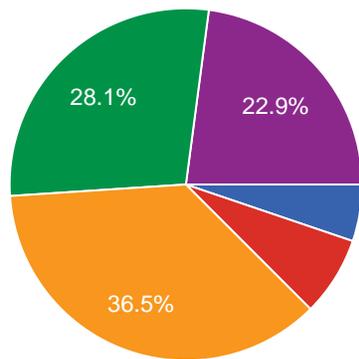
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

### 2. Seminars & Workshops

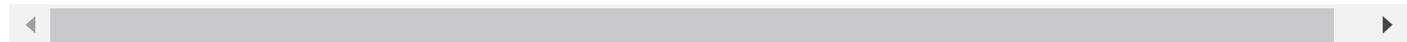
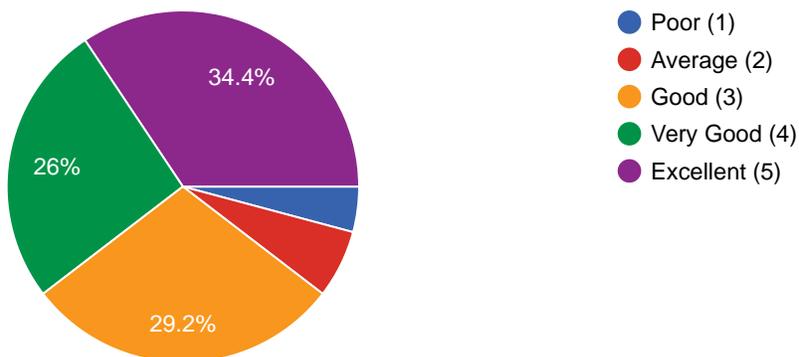
96 responses



- Poor (1)
- Average (2)
- Good (3)
- Very Good (4)
- Excellent (5)

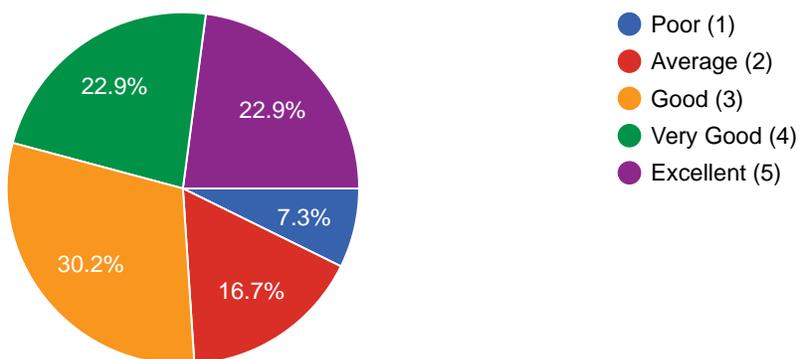
### 3. Guest Lectures

96 responses



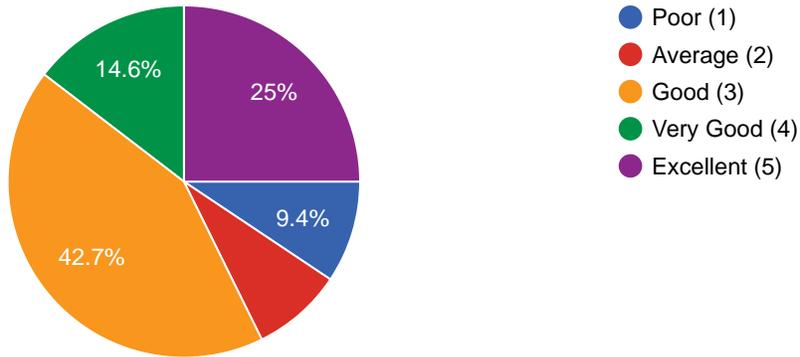
### 4. Special Training

96 responses



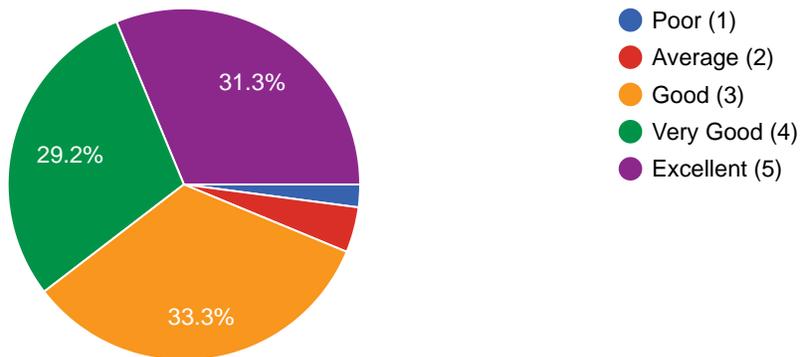
### 5. Classes for Bridging Industry/Academic gap

96 responses



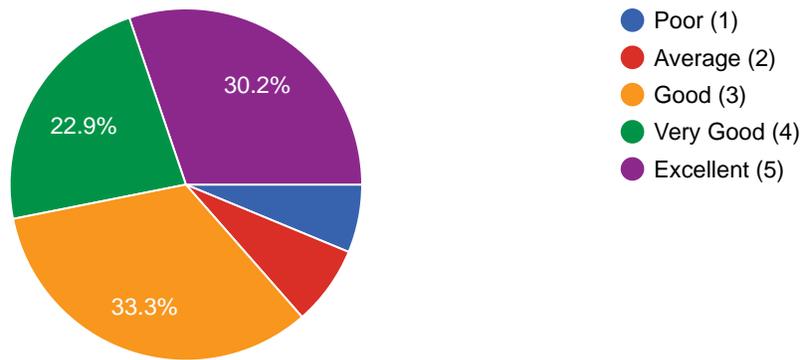
### 6. Overall Rating of the University

96 responses



### 7. University Administration

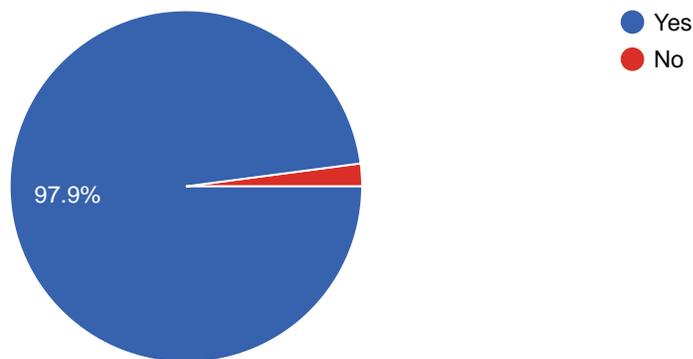
96 responses



If you would like to provide details in response (Yes) to questions 4-11 and question 12, please write them

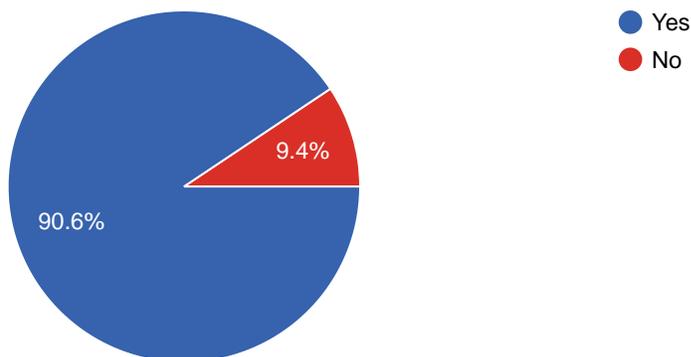
### 1. Do you feel proud to be an Alumnus of Abhilashi University?

96 responses



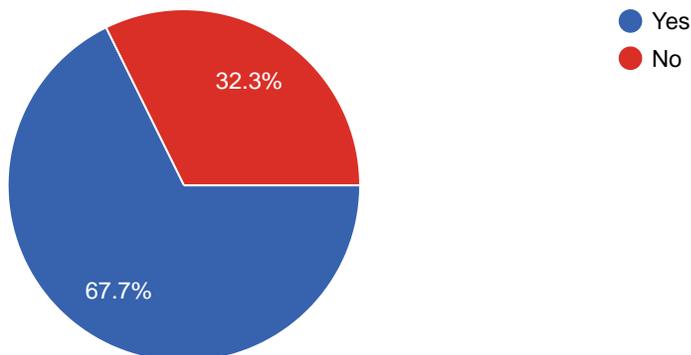
### 2. Are you willing to contribute to the development of the Department / University?

96 responses



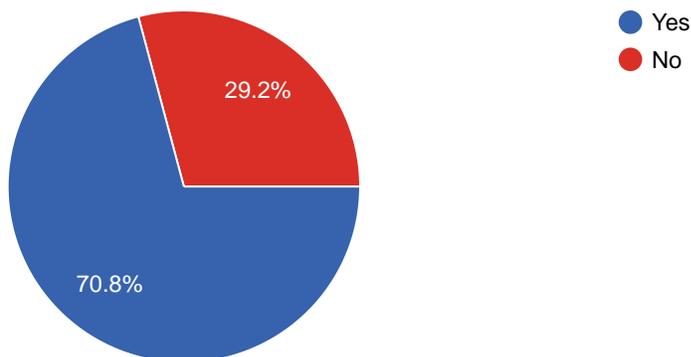
### 3. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested?

96 responses



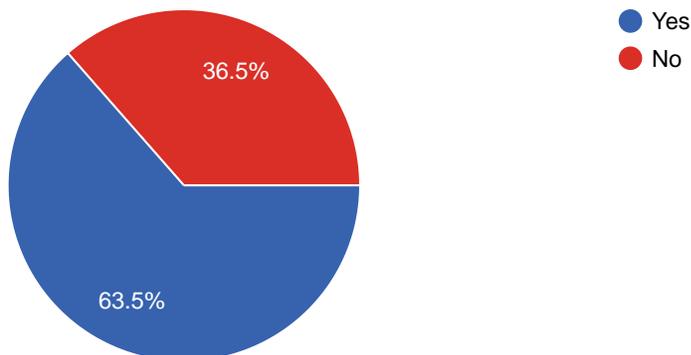
#### 4. Is there a need to improve the teaching and learning process?

96 responses



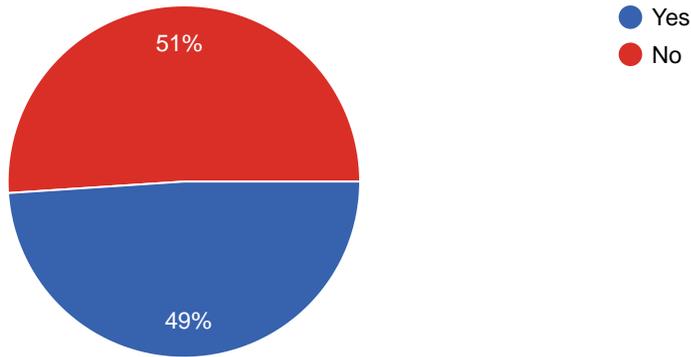
#### 5. Is there a need to improve the general environment in the University/Department and attitude of the people?

96 responses



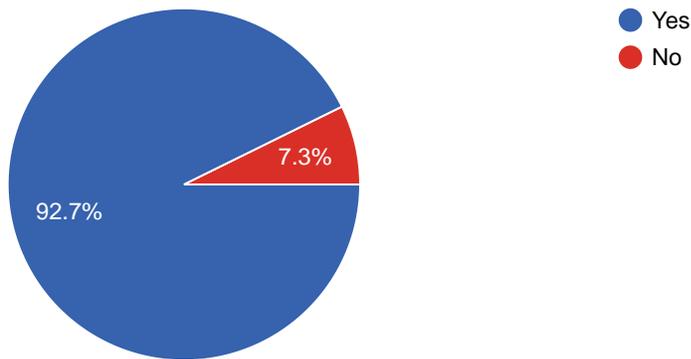
6. Is there a need for any change in curriculum and syllabi?

96 responses



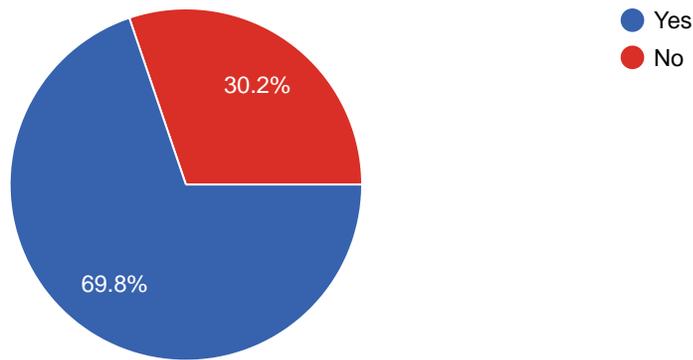
7. Have you ever been appreciated by your teachers, organization or peers?

96 responses



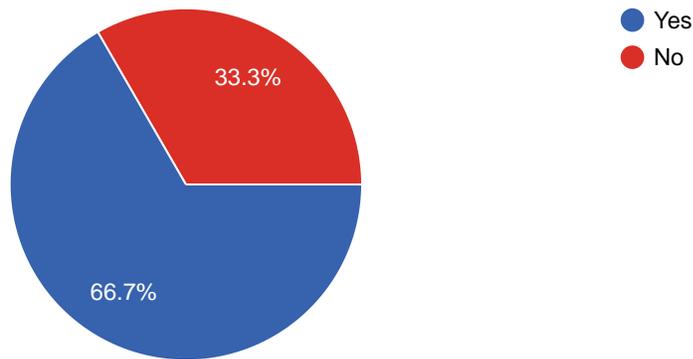
### 8. Would you like to describe your most memorable moment in Abhilashi University?

96 responses



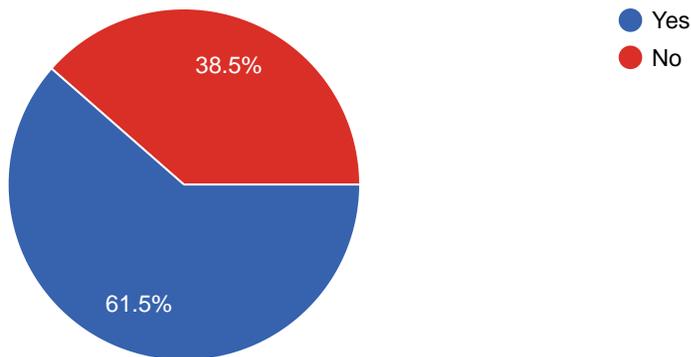
### 9. Would you like to describe your vision for the University?

96 responses



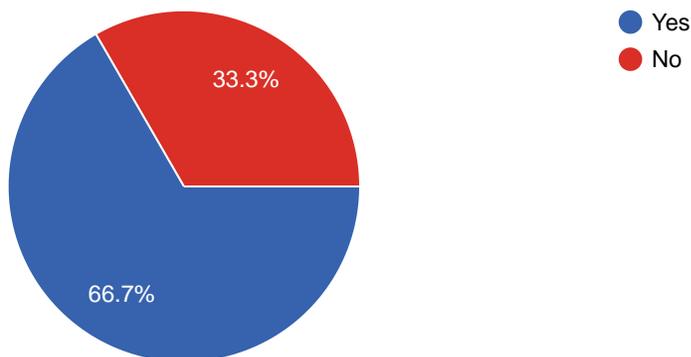
### 10. Would you like to mention any contribution you made to the University?

96 responses



### 11. Is there a need to improve alumni involvement in the development of the University?

96 responses



### 12. Any other suggestions/comments:

96 responses

No

N/A

very very nice university

No comment

No comments

No suggestion

no

Nothing

Excellent university i enjoyed every moment here 🎓👍

