

MAPPING

| 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | |
|--------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|--------------|
| BAMS | | | | | |
| B.TECH. (C.E) | BAMS | BAMS | BAMS | BAMS | MSC PLANT |
| B.TECH. (M.E) | B.TECH. (C.E) | B.TECH. (C.E) | B.TECH. (C.E) | B.TECH. (C.E) | PATHOLOGY |
| B.PHARMACY (ALLOPATHY) | B.TECH. (M.E) | B.TECH. (M.E) | B.TECH. (M.E) | B.TECH. (M.E) | MSC |
| B.SC. HONS (AGRICULTURE) | B.PHARMACY (ALLOPATHY) | B.PHARMACY (ALLOPATHY) | B.PHARMACY (ALLOPATHY) | B.PHARMACY (ALLOPATHY) | ENTOMOLOGY |
| M.PHARMA (PHARMACEUTICS) | M.PHARMA (PHARMACEUTICS) | M.PHARMA (PHARMACEUTICS) | M.PHARMA (PHARMACEUTICS) | M.PHARMA (PHARMACEUTICS) | MA ECONOMICS |
| | | | | | BSE MLT |
| M.TECH. (C.E.) | B.SC. HONS (AGRICULTURE) | B.SC. HONS (AGRICULTURE) | B.SC. HONS (AGRICULTURE) | B.SC. HONS (AGRICULTURE) | MSC AGRONOMY |
| M.TECH. (M.E.) | M.TECH. (C.E.) | M.TECH. (C.E.) | M.TECH. (C.E.) | M.TECH. (C.E.) | |
| M.A.EDUCATION | M.TECH. (M.E.) | M.TECH. (M.E.) | M.TECH. (M.E.) | M.TECH. (M.E.) | |
| | | | | | |
| M.B.A. | M.A.EDUCATION | M.A.EDUCATION | M.A.EDUCATION | M.A.EDUCATION | |
| M.SC.ZOOLOGY | M.B.A. | M.B.A. | M.B.A. | M.B.A. | |
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| M.SC. CHEMISTRY | M.SC.ZOOLOGY | M.SC.ZOOLOGY | M.SC.ZOOLOGY | M.SC.ZOOLOGY | |
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| B.P.T. | M.SC. CHEMISTRY | M.SC. CHEMISTRY | B.P.T. | B.P.T. | |
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| PH.D. CHEMISTRY | B.P.T. | B.P.T. | M.TECH. C.S.E. | M.TECH. C.S.E | |
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| PH.D. ZOOLOGY | M.TECH. C.S.E. | M.TECH. C.S.E. | M.SC. MATHEMATICS | M.SC. MATHEMATICS | |
| PH.D. PHARMACY | B.Tech C.S.E. | B.Tech C.S.E. | M.PHARMACY (PHARMACEUTICAL CHEMISTRY) | M.PHARMACY (PHARMACEUTICAL CHEMISTRY) | |
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| | | | | | |
| | M.SC. MATHEMATICS | M.SC. MATHEMATICS | PH.D. ZOOLOGY | PH.D. ZOOLOGY | |
| | M.PHARMACY (PHARMACEUTICAL CHEMISTRY) | M.PHARMACY (PHARMACEUTICAL CHEMISTRY) | PH.D. EDUCATION | PH.D. EDUCATION | |
| | | | | | |
| | | | PH.D PHARMACEUTICAL SCIENCES | PH.D PHARMACEUTICAL SCIENCES | |
| | | | | | |
| | PH.D. CHEMISTRY | PH.D. CHEMISTRY | M.PHARMA (Pharmacognosy) | M.PHARMA (Pharmacognosy) | |
| | PH.D. ZOOLOGY | PH.D. ZOOLOGY | | | |
| | | | | | |
| | PH.D. MANAGEMENT | | B.Pharmacy Practice | PHD CSE | |
| | PH.D. EDUCATION | PH.D. EDUCATION | | | |
| | | | BA.BED | PHD ME | |
| | PH.D. PHARMACEUTICS | PH.D. PHARMACEUTICS | | | |
| | | | BSD BED | BABED | |
| | | | | | |
| | PH.D. PHARMACEUTICAL CHEMISTRY | PH.D. PHARMACEUTICAL CHEMISTRY | B.TECH CSE | BSE BED | |
| | | | | B..TECH CSE | |

COURSE OUTCOMES

SCHOOL OF PHYSIOTHERAPY

Programme outcomes and course outcomes

PROGRAMME OUTCOMES:

- It is a rewarding career in field of medical science.
- Physiotherapy or Physical Therapy is an allied health profession that helps people increase, maintain or restore their physical mobility, function and strength.
- BPT course is a full-time course. Duration of the course is 4 years and six months followed by compulsory six months rotatory internship in leading hospitals. The four years include theoretical classes and clinical exposure in multi-specialty hospitals.
- After completing the course, a student can opt for working in any hospital or can run their own clinical setups. They can go for higher studies after BPT.
- Various specialization options are available for students in the field of physiotherapy orthopedics, neurology, cardiopulmonary, sports, pediatrics, gynecology, musculoskeletal etc.

COURSE OUTCOMES:

BPT 1ST YEAR

1. **ANATOMY** (AUBPT) -101: It focus on structural components of various body systems at microscopic and macroscopic level. Provides students with the working knowledge of the structure of the human body which is essential foundation for their clinical skills.
2. **PHYSIOLOGY** (AUBPT-102) : It deals with the study of functioning of various body systems. It gives students an in depth knowledge of fundamental reactions in human body.
3. **BIOCHEMISTRY** (AUBPT-103) : It focus on chemical components and various biochemical reactions occurring in different body systems
4. **ELECTROTHERAPY-I** (AUBPT-104) : It focus on basics of electro-physics and some electrical modalities used for therapeutic purpose. It helps students to make a clinical decision knowing the condition, techniques, indication and contraindication, dosage, etc in various conditions.
5. **EXERCISE THERAPY-I** (AUBPT-105) : It focus on basics of therapeutic exercises and their applications
6. **ENGLISH** (AUBPT-106) : It focus on improving vocabulary and communication skills
7. **COMPUTER APPLICATION** (AUBPT-107): It focus on learning basic computer programs and their uses

COURSE OUTCOMES:

BPT 2ND YEAR

1. **PATHOLOGY &MICROBIOLOGY**(AUBPT-201) : It focus on nature and causes of disease and various micro organism responsible for disease
2. **PHARMACOLOGY** (AUBPT-202) : It focus on different classes of drugs, their action, uses and adverse effects on various systems of body.
3. **EXERCISE THERAPY-II** (AUBPT-203) : It focus on various therapeutic exercises and their clinical applications

4. **Electrotherapy-II** (AUBPT-204) : It focus on various electrical modalities and their uses in different conditions.
5. **BIOMECHANICS** (AUBPT-205) : study the basic concepts of human movement & application of various biomechanical principles in evaluation & treatment of various disorders
6. **SOCIOLOGY** (AUBPT-206) : helps with basic social concepts, principles, process in relation to individual, family & community & help students while assessment & treatment.
7. **PSYCHOLOGY** (AUBPT-207) : Helps in understanding various behavioral patterns of various age groups & helps in developing communication & interacting skills.

COURSE OUTCOMES:

BPT 3rd YEAR

1. **ORTHOPEDICS** (AUBPT-301): Understanding orthopedic conditions causing disability (etiology, clinical features, investigations & management)
2. **GENERAL MEDICINE** (AUBPT-302): General understanding of disease providing knowledge about relevant aspects of general medicine
3. **PT IN ORTHO-CONDITION** (AUBPT-303): Understanding orthopedic conditions causing disability (etiology, clinical features, investigations & Physiotherapy management)
4. **PT IN MEDICAL-CONDITION** (AUBPT-304): General understanding of disease providing knowledge about relevant aspects of general medicine & physiotherapy management
5. **RESEARCH METHODOLOGY AND BIO- STATISTICS** (AUBPT-305): Helps the student to understand the basic principles of research & methods applied to draw the interferences from research findings

COURSE OUTCOMES:

BPT 4th YEAR

1. **GENERAL SURGERY** (AUBPT – 401) : Understanding various conditions & their surgical management, complications.
2. **NEUROLOGY** (AUBPT – 402): Understanding neurological conditions causing disability (etiology, clinical features, investigations & management)
3. **PEDIATRICS & GERIATRICS** (AUBPT – 403): Understanding various conditions in children & elderly respectively, causing disability (etiology, clinical features, investigations & management)
4. **PT IN NEUROLOGICAL CONDITIONS** (AUBPT – 404): General understanding of disease providing knowledge about relevant aspects of general medicine & physiotherapy management
5. **PT IN SURGICAL CONDITIONS** (AUBPT – 405) : Understanding various conditions following surgery and their pre & post operative management
6. **PRINCIPLE OF REHABILITATION** (AUBPT – 406) : Learning skills applied in clinical situation of health & disease & its preventions
7. **APPLIED THERAPEUTICS** (AUBPT – 407): It focus on evidence based therapeutic techniques applied for various conditions

COURSE OUTCOME OF BAMS

| BAMS 1st Year | |
|---|--|
| PADARTHA VIGYAN AND AYURVED ITIHAS | It explains the fundamental principles of Ayurveda |
| SANSKRIT | In Ayurveda it is studied because there is extensive use of this in Ayurvedic literature |
| KRIYA SHARIR | It explores the normal functions of human organs |
| RACHANA SHARIR | It deals with the study of human body, it is important for operative procedures and practices |
| MAULIK SIDDHANT AVUM ASTANG HRIDYA | Root source for Ayurvedic philosophy and protocol providing clear guidelines in all aspects of health |
| BAMS 2nd Year | |
| DRAVYAGUNA VIGYAN | It explains the versatile action of Ayurvedic drugs |
| ROG-NIDAN | It contains many elements for diagnosis and prognosis of diseases and it also gives vast knowledge about examination of diseases and patients |
| RASASHATRA | It basically deals with the preparation of Ayurvedic medicines using herbomineral drugs, main objective is to prepare various Ayurvedic formulations so as to impart practical knowledge to students |
| CHARAK SAMHITA P | It explains the basic fundamentals of Ayurvedic literature |
| BAMS 3rd Year | |
| AGADTANTRA | Deals with the study of poison, its therapeutic concern and medico-legal importance |
| SWASTHAVRITTA & YOGA | It highlights the importance of maintaining of healthy life by adopting principles of a daily regimen, seasonal regimen and ethical regimen to combat the diseases associated with lifestyle changes. |
| PRASUTI TANTRA EVUM STRI ROGA | It deals with the delivery of child and diseases pertaining to female reproductive system |
| KAUMARBHRITYA PARICHAYA | This branch deals with neonatal care, infant feeding, diet for newborn, daily and seasonal regimen and also deals with diseases and disorders relating to children including nutrition and immunization of children |
| CHARAK SAMHITA U | It explains the basic fundamentals of Ayurvedic treatment regimens |
| BAMS 4th Year | |
| KAYACHIKITSA | It involves general principles and approaches related to the treatment procedure. It also offers health benefits in case of ageing or geriatrics health issues |
| PANCHKARMA | It deals with the purificatory procedures that helps in rejuvenating, revitalization, prevention and treatment of acute and chronic diseases. |
| SHALYA TANTRA | Deals with the surgical procedures with less complications, minimum blood loss and least reoccurrence of disease like Kshar Sutra Karma in anorectal region |
| | |
| SHALAKYA TANTRA | It deals with the diseases above the clavicle i.e. concerned with disorders of ear, nose, throat, eye, dental, head & neck. It includes various preventive measures, therapeutic measures and surgical methods also. |
| RESEARCH METHODOLOGY AND MEDICAL STATISTICS | Specific procedures/techniques used to identify, select, process and analyse information about the topic |

| COURSE OUTCOME OF D.PHARMACY (AYU) | |
|--|--|
| D.Pharmacy (Ayu) 1s Year | |
| RASASHATRA AND BHAISAJYA KALPANA-I | It basically deals with the preparation of Ayurvedic medicines using herbomineral drugs, main objective is to prepare various Ayurvedic formulations so as to impart practical knowledge to students |
| PRATHMIK UPCHAR AND RUGNPARICHARYA | It deals with the management of patients by the help of emergency medicines and equipments. It also provides the complete knowledge about the health, its maintenance by following daily regimen, seasonal regimen, and prevention of diseases |
| SHARIR RACHANA | It deals with the study of human body, it is important for operative procedures and practices |
| DRAVYAGUNA-I | It explains the versatile action of Ayurvedic drugs |
| AYURVEDA SIDDHANT AND ITIHAS | It explains the fundamental principles of Ayurveda and gives history of Ayurveda literature |
| D.Pharmacy (Ayu) 2nd Year | |
| KRIYA SHARIR | It explores the normal functions of human organs |
| DRAVYAGUNA-II | It explains the versatile action of Ayurvedic drugs |
| AYURVEDIC PHARMACEUTICS INCLUDING HOSPITAL AND CLINICAL PHARMACY | It gives knowledge about the preparation of medicines and practicals on drugs manufacture |
| RASASHATRA AND BHAISAJYA KALPANA-II | It basically deals with the preparation of Ayurvedic medicines using herbomineral drugs, main objective is to prepare various Ayurvedic formulations so as to impart practical knowledge to students |
| AYURVEDA PARICHARYA INCLUDING ROGA NIDAN AND CHIKITSA | It contains many elements for diagnosis and prognosis of diseases and it also gives vast knowledge about examination of diseases and patients |



BACHELOR OF SCIENCE IN
MEDICAL LAB TECHNOLOGY
(BSC-MLT)

Course Outcome

Programme Name: B.Sc. Medical Laboratory Technology

Programme Objectives:

- To train students to work as full-fledged lab technologists capable of collecting and storing samples, analyzing them and creating reports based on the sample for further analysis by a doctor.
- To introduce students with elements of blood bank management, materials management, supply chain management as well as lab information system management.
- To train students to clean and maintain lab equipment, manage biomedical.

Programme Outcome (POs)

- Professionally competent to perform basic laboratory test and analyse them so as to choose an appropriate course of action.

Programme Specific Outcomes (PSOs)

- Students will acquire necessary knowledge and skills to work as full-fledged lab technologists capable of collecting and storing samples, analyzing them and creating reports based on the sample for further analysis by a doctor.
- Students will have knowledge of elements of blood bank management, materials management, supply chain management as well as lab information system management.
- Students will be skilled to clean and maintain lab equipment, manage biomedical.
- Professionally competent – Possess commitment to lifelong learning
- Exhibit sense of commitment to the ethical and human aspects of patients care.
- Recognize the role of the clinical laboratory technician in the assurance of quality health care.

Semester-1

Human Anatomy

Course Code: BSCMLT 101

COURSE OUTCOMES:

- The prime concern of this syllabus is to learn the terminology of the subject and basic knowledge of cells & tissues and to understand anatomy of human body.
- This subject will develop an understanding of the structure and function of organs and organ systems in normal human body.

Human Physiology-I
Course Code: BSCMLT 102

Course Outcomes
Course Code: BS

- The prime concern of this syllabus is to integrate basic knowledge of cells, tissues, blood, physiological functions and diseases of system included in syllabus.
- To be able to perform the tests or techniques to evaluate the functions of organ systems
- To be efficient to handle the equipment related to these tests.
- To be able to derive, analyse, interpret the test results
- To be able to differentiate the normal and abnormal test results

Basic Haematology and Clinical Pathology
Course Code: BSCMLT 103

COURSE OUTCOMES:

- The curriculum of haematology aims to prepare the students in basic understanding of the composition of blood, waste management, instrumentation, techniques and methods of estimating different parameters.
- Describe the rationale & principles of technical procedures of diagnostic laboratory tests.
- Interpret diagnostic laboratory tests & correlate with clinical & Morphological features of diseases.
- Perform simple bedside tests on blood, urine and other biological fluid samples

Fundamentals of Biochemistry-I
Course Code: BSCMLT 104

COURSE OUTCOMES:

- This syllabus has been formulated to impart basics knowledge of biochemistry, apparatus, units, equipment, and volumetric analysis in the Clinical Biochemistry.
- At the end students should able to understand factors affecting enzyme activity and their biological importance; enzyme inhibition and its clinical significance. enzymes & is enzyme and their diagnostic uses
- Able to understand principles of various instruments involved in lab investigations.
- pH homeostasis and water electrolyte balance & related disorders

Preventive Medicine & Community Health Care
Course Code: BSCMLT 105

COURSE OUTCOMES:

- This curriculum impart the knowledge of various types of diseases and functioning of various programmes.
- Demonstrate compassionate care at the individual, family, group, organization, community and population levels
- Recognize and respond to the ethical dimensions in public health and relevant clinical decision-making
- Demonstrate medical expertise in situations other than patient care, such as providing expert legal testimony and advising governments

Semester II

Diagnostic Molecular Biology
Course Code: BSCMLT 201

COURSE OUTCOMES:

- This syllabus provides a basic introduction of molecular biology and its techniques like PCR, RTPCR etc.
- Basic knowledge of structure and functions of major bio-molecules will make the students to understand and implement the acquired knowledge in future

Human Physiology-II
Course Code: BSCMLT 202

COURSE OUTCOMES:

- This subject imparts the knowledge of the structure and function of included organs and organ systems in normal human body.
- Conduct of laboratory investigations using safe, environmentally appropriate, and ethical practices.
- Describe the characteristics of living things that distinguish them from non-living things

Clinical Endocrinology & Toxicology
Course Code: BSCMLT 203

COURSE OUTCOMES:

- This paper is framed to provide basic knowledge of hormones & toxic substances with their determination techniques as well as related disorders.
- Have the basic understanding and pathophysiological mechanisms of various diseases.
- Will understand the mechanism of progression of the disease pathology and strategies for intervention.
- Will have an idea of worldwide epidemiology of the diseases.

Fundamentals of Biochemistry -II
Course Code: BSCMLT 204

COURSE OUTCOMES:

- This paper is extension of BML-S-104 and which aims at understanding the chemical properties of the bio molecules, their functions and biomedical importance.
- Student will understand and demonstrate fundamental biochemical principles, such as the structure/function of biomolecules, metabolic pathways, and the regulation of biological/biochemical processes

Fundamentals of Computer
Course Code: BSCMLT 205

COURSE OUTCOMES:

- The objective of this course is to acknowledge, appreciate and effectively incorporate the basic of computers with its applications.
- Analysing problems, and designing and implementing algorithmic solutions.
- Solving problems properly, achieving an implementation that is correct, effective and efficient.
- Using computers at user level, including operative systems and programming environments.
- Knowledge of computer equipment, including both hardware and software.
- Identifying information needs to solve problems, recovering information and applying it to the resolution

SEMESTER III

Clinical Heamatology
Course Code: BSCMLT 301

COURSE OUTCOMES:

- This subject imparts the knowledge of the structure and function of included organs and organ systems in normal human body.
- Demonstrate an understanding of the components of human blood and characteristics, functions, and abnormalities and disease states of each.
- Demonstrate proficiency in the skills necessary to perform blood cell counts, and evaluation of blood elements within stated limits of accuracy.
- Demonstrate compliance with OSHA safety regulations for blood –borne pathogens.
- Determine suitability of hematology specimens and dispose of them in the appropriate biohazard containers.

Fundamentals of Microbiology-I
Course Code: BSCMLT 302

COURSE OUTCOMES:

- Learn the concept of sterilization processes and apply them in sterilization of different media.
- Acquire skills to isolate an organism using different technique and to Know various Culture media and their applications.
- Attain the practical skills in microscopy and their handling techniques and staining procedures
- Identification of pathogens by standard techniques and methods of culturing preservation and maintenance of microorganisms

Immunology & Serology

Course Code: BSCMLT 303

COURSE OUTCOMES:

- To promote critical thinking among students
- To provide students with a foundation in immunological processes
- To provide students with knowledge on how the immune system works building on their previous knowledge from biochemistry, genetics, cell biology and microbiology
- Be able to clearly state the role of the immune system
- Be able to compare and contrast the innate versus adaptive immune systems

Histopathology & Histotechniques-I

Course Code: BSCMLT 304

COURSE OUTCOMES:

- Define all the terms given in bold
- Outline key features of a number of pathological processes
- Relate the histological appearance of affected tissues to the underlying pathology
- Recognise the histological appearance of a number of pathological tissues
- Understand how sections can be photographed, presented and reported.

Environmental Sciences

Course Code: BSCMLT 305

COURSE OUTCOMES:

- Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.

Clinical Biochemistry
Course Code: BSCMLT 401

COURSE OUTCOMES:

- Students will be able to clinically assess the laboratory indicators of physiologic conditions and diseases
- Students will know the biochemical and molecular tools needed to accomplish preventive, diagnostic, and therapeutic intervention on hereditary and acquired disorders

Fundamentals of Microbiology-II
Course Code: BSCMLT 402

COURSE OUTCOMES:

- To understand history, relevance of microbiology and classification of bacteria
- To understand the working of various microscopes and their application
- To gain knowledge of various (physical and chemical) methods of control of microorganisms and safety measures to be followed while handling microbes
- To understand the structure of bacterial cells, its organelles, physiology and behavior
- To learn different methods of staining bacteria
- To demonstrate proficiency in handling aseptic bacteriological specimens

Advance Diagnostic Techniques
Course Code: BSCMLT 403

COURSE OUTCOMES:

- students would be able to detect hormones and toxic substances in blood samples and also understand the basis of endocrine disorders.
- To provide basic knowledge of hormones & toxic substances with their determination techniques as well as related disorders

Histopathology & Histotechniques-II
Course Code: BSCMLT 404

COURSE OUTCOMES:

- Students will be able to receive process and preserve tissue samples (routine and special).
- They will be able to handle different automated instruments used for above tests

General Pathology
Course Code: BSCMLT 405

COURSE OUTCOMES:

- The student will be able to devise likely diagnoses from clinical scenarios by recognizing key manifestations of congenital, hemodynamic, inflammatory, infectious, metabolic, environmental, and neoplastic diseases.
- The student will be able to apply knowledge of pathology's role in the diagnosis, staging, and management of disease.
- The student will be able to classify diseases of various body systems and how they manifest clinically and histopathologically.

Immunoheamatology & Blood Banking
Course Code: BSCMLT 501

COURSE OUTCOMES:

- Developing a working knowledge of the principles and procedures of blood bank testing.
- Producing accurate, skilled clinical laboratory workers with strong ethical and professional values.
- Promoting respect and understanding of allied health professionals through renewed understanding of the clinical laboratory technician's role as a member of the allied health care team

Clinical Enzymology & Automation
Course Code: BSCMLT 502

COURSE OUTCOMES:

- Describe plasma enzymes
- Explain about the assessment of cell damage and proliferation
- Describe the role of enzymes in health and diseases

Parasitology
Course Code: BSCMLT 503

COURSE OUTCOMES:

- Distinguish the individual parasitic infectious diseases
- Distinguish the individual helminthic infectious disease
- Explain the methods used for diagnosis and treatment of helminthic infectious diseases
- Explain the methods used for diagnosis and treatment of nematodal infectious diseases

Diagnostic Cytology
Course Code: BSCMLT 504

COURSE OUTCOMES:

- Understanding and skills in practical work in the identification, classification of malignant and pre-malignant conditions in cell preparation in cytologic investigation of serous liquid, fine needle aspiration and other fields of application in cytology.
- The practical parts will focus on developing the ability to diagnose cell samples from clinical materials with microscope.

Principles of Laboratory Management
Course Code: BSCMLT 505

COURSE OUTCOMES:

- Understand the management of laboratory operations and processes.
- Understand how to manage teams in a laboratory.
- Have the ability to create a productive work environment with a basic understanding of leadership and change management.
- Have the ability to control costs and understand financial management.
- Understand the management of quality assurance in a laboratory

Clinical Virology
Course Code: BSCMLT 601

COURSE OUTCOMES:

- Explain viruses, fungi and parasites including their classification, morphology, and laboratory diagnosis and prevention measures
- Perform laboratory investigations for the diagnosis of infectious diseases caused by viruses, fungi and parasites
- Discuss various viral fungal and parasitic diseases of human.

Biostatistics & Research Methodology
Course Code: BSCMLT 602

COURSE OUTCOMES:

- Improve analytical and critical thinking skills through problem solving
- Understand the steps involved in statistical investigations
- Identify the fundamental idea and ethical
- approach to carry out original research in biology

B.Sc. B.Ed. (Courses Outcomes)

Semester-1st

Course Code: AUBSCED 101

General Hindi

Course Outcomes:

- छात्रों में भाषा को समझने तथा मूल्यांकन करने की दृष्टि बढ़ाना
- शब्द संरचना प्रक्रिया के प्रति छात्रों का ध्यानाकर्षण कराना
- छात्रों को प्रयोजनमूलक हिन्दी की व्यापकता से अवगत करवाना
- हिन्दी भाषा की व्यवहारिक उपयोगिता का परिचय देना

Course Code: AUBSCED 102

Trigonometry & Differential Calculus

Course Outcomes:

- To understand the topics on the expansions of trigonometric functions, hyperbolic functions, inverse circular, inverse hyperbolic, expansion of functions.
- To show how Trigonometry can be used to evaluate Calculus.
- To explain the distinction between a Trigonometry & Differential Calculus.

Course Code: AUBSCED 103

Mechanics

Course Outcomes:

- To compute basic quantities in linear and rotational mechanics
- To formulate, analyze and solve a multi-level problem in mechanics.
- To apply mathematical tools to mechanics.

Course Code: AUBSCED 104

Organic Chemistry

Course Outcomes:

Nucleophilic substitution reactions & their mechanism is of great interest for the students. The preparation of organometallic compounds & its uses gives many new syntheses. Acidic character of phenol & different named reactions has been explained to the students. Ether, epoxides, carbonyl compounds & carboxylic acids have been studied in details with their physical & chemical properties.

Course Code: AUBSCED 105

Diversity of Microbes and Cryptogams (Thallophyta)

Course Outcomes:

- Students will learn about the general characters of Cryptogams.
- Students will learn the basic concept of Botany.
- Students will gain knowledge about the plant diseases.

Course Code: AUBSCED 106

Animal Diversity Part-I

Course Outcomes:

As an outcome we are expecting the students will understand and learn the differences in the cellular organization of the organism at different levels and they will be able to write and draw the structure of various organisms.

Semester-2nd

Course Code: AUBSCED 201

Environmental Studies

Course Outcomes:

- To create awareness among students about environment protection. Course Outcomes
- Based on this course, the students will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn help in sustainable development.

Course Code: AUBSCED 202

Computer Fundamentals, Internet & MS-Office

Course Outcomes:

After studying this course, the students will be able to:

- Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components.
- Understand the difference between an operating system and an application program, and what each is used for in a computer.
- Describe some examples of computers and state the effect that the use of computer technology has had on some common products.
- Be familiar with software application.
- Understand file management.

Course Code: AUBSCED 203

Partial Differential Equations

Course Outcomes:

- To acquaint the students with various mathematical techniques viz. variable separable method, Monge's form of solution, Classification and application of Partial Differential Equation.
- To learn the Nonlinear first order PDEs which arise in fluid dynamics, continuum mechanics and optics.

Course Code: AUBSCED 204

Electricity and Magnetism

Course Outcomes:

After completion of the course, students will be able to understand:

- The basic concept of electric field and potential and the method of their calculation using Gauss Law.
- Basics of dielectric polarization of matter, capacitor.
- The applications of magnetic field, ampere law etc.

Course Code: AUBSCED 205

Inorganic Chemistry

Course Outcomes:

After completion of the course, student will be able to understand

- The Schrödinger equation which provides explanation about the origin of Quantum number, shape of atomic orbital.
- Student will learn the periodicity of elements in which they understand the effective nuclear charge, enthalpy, electronegativity required to understand trend in periodic table and predicting their chemical behavior.
- The course also provides a detail understanding of covalent, ionic bond.
- A basic understanding of metallic bond hydrogen bond.

Course Code: AUBSCED 206

Diversity of Microbes and Cryptogams
(Bryophyta, Pteridophyta and Paleobotany)

Course Outcomes:

- Students will learn about the general characters of Bryophyta.
- Students will learn the general characters of Pteridophyta
- Students will learn the basic concept of fossil Bryophyta through Geological time scale.

Course Code: AUBSCED 207

Animal Diversity Higher Non-Chordata

Course Outcomes:

The outcome will be in terms of understanding the body organization of different life forms in higher invertebrates and they will be able to explain the differences in the taxonomic characters of different phylum. Students can draw and write about the structure and functions of the cells.

Semester-3rd

Course Code: AUBSCED 301

Childhood and Development Years

Course Outcomes:

- Understand the meaning, nature and scope of educational psychology.
- Understand growth and development of the learner and its importance in the learning process.
- Understand the need and problems of adolescence.
- Identify educational needs of various types of children
- Understand concept of intelligence and personality, theories of intelligence and personality and their educational implications

Course Code: AUBSCED 302

Understanding Disciplines and Subjects

Course Outcomes:

- Understand the nature of discipline and school subjects.
- Differentiate between school subjects and curriculum.
- Integrate and apply concepts and theories in real classrooms

Course Code: AUBSCED 303

Language Across the Curriculum

Course Outcomes:

- Understand the nature, importance and use of Language.
- Acquaint with some latest methods and approaches for planning of successful language teaching.

- Identify and be sensitive to the proficiency, interests and needs of learners.
- Practice learner centered methods and techniques in the classroom.
- Use technology to enrich language teaching,
- Encourage continuous professional development.

Course Code: AUBSCED 304

English

Course Outcomes:

- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.
- To recognize poetry from a variety of cultures, languages and historic periods.
- To understand and appreciate poetry as a literary art form.
- To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.

Course Code: AUBSCED 305

Real Analysis

Course Outcomes:

- To understand various limiting behaviour of sequences & series; limiting processes viz. continuity, uniform continuity; Sequence of real numbers, Tests and to enhance the mathematical maturity and to work comfortably with concepts.
- To understand the concepts of real in depth.
- To analyze the world of formal/abstract mathematics in which formal proofs and definitions are used in abundance.

Course Code: AUBSCED 306

Optics

Course Outcomes:

The students will be able to-

- To understand the fundamentals of physics like geometrical optics: diffraction, interferometer and holography etc.
- Get the idea of geometrical optics including the wave motion
- Provide basic and advanced concept of holography, interference and diffraction.

Course Code: AUBSCED 307

Physical Chemistry

Course Outcomes:

- Gaseous state will be studied taking ideal gas equation & modification of the ideal gas equation.
- Liquefaction of gases and critical temp, pressure & volumes for enhancing the interest of the student.
- The student will be able to find out a detailed knowledge of applicability of different states of matter in our day-to-day life.
- Explanation of the phenomenon of liquefaction of gases will be easier.

Course Code: AUBSCED 308

Plant Taxonomy and Embryology

Course Outcomes:

- Students will learn the systematic position of flowering plants.
- Students will be able to do identification of plants using scientific classification.
- Students will learn to describe the general leaf, flower and fruit characteristics of members of the Angiosperm family.

Course Code: AUBSCED 309

Chordata

Course Outcomes:

Upon the completion of the semester the students are expected to explain taxonomy of different classes and their difference. The physiology, structure and life histories of animals fall in this category.

Semester-4th

Course Code: AUBSCED 401

Learning and Teaching

Course Outcomes:

The students will be able to:

- Understand the nature, characteristics of learner and principles to make teaching-learning effective and productive.
- Explain the concept, nature of learning as a process and conditions of learning.
- Describe the Gagne's types of learning.
- Explain the concept, types and strategies to develop memory.
- Understand nature, causes, factors and strategies to minimize forgetting.
- Apply the knowledge and understanding of the learning process, principles and theories of learning with their educational Implications.
- Describe the concept, Importance and level of transfer of learning.

Course Code: AUBSCED 402

Drama and Art in Education

Course Outcomes:

The students will be able to:

- Understand the concept and importance of various arts in human life.
- Understand aims, objectives and principles of performing and visual arts.
- Appreciate Indian folk and visual and performing arts.
- Understand various methods and techniques of teaching creative arts.
- Understand the importance of visits in arts exhibitions and cultural festivals.

Course Code: AUBSCED 403

Text Reading and Reflections

Course Outcomes:

The students will be able to:

- Learn to read Newspaper Follow Radio, TV & Internet media critically and with understanding.
- Form and exchange viewpoints on political and social Issues.
- Distinguish fact, fiction and opinion in Newspaper articles.
- Develop teachers professionally and support their aspirations as teachers.

Course Code: AUBSCED 404

English

Course Outcomes:

- The students will be able to:
- Read and comprehend better.
- Communicate in English orally and in writing.

- Participate in role plays and mini-talks.
- Refer to the dictionary for synonymous expressions and grammar.

Course Code: AUBSCED 405

Group Theory

Course Outcomes:

- Understand the importance of algebraic properties with regard to working within various number systems.
- Extend group structure to finite permutation groups (Caley Hamilton Theorem).
- Generate groups given specific conditions.
- Symmetry using group theory.
- Understand the three major concrete models of Boolean algebra: the algebra of sets, the algebra of electrical circuits, and the algebra of logic.

Course Code: AUBSCED 406

Oscillations & Waves

Course Outcomes:

The students will be able to-

- Understand the fundamentals of physics like geometrical oscillations & wave motion, electromagnetic theory, wave optics: diffraction, interferometer and holography etc.
- Get the ideas of geometrical oscillations including the wave motion.
- Provide basic and advanced concept of holography, interference and diffraction.

Course Code: AUBSCED 407

Organic & Inorganic Chemistry

Course Outcomes:

- To develop an understanding of different approaches to types of chemical bonding.
- To develop an understanding of behaviour, chemical nature of various compounds like ether, alcohol, Phenols, Proteins, Amino acids.
- Students will be able to appreciate general trends in the chemistry of elements of gr. 13, 14, 15, 16, 17 in Periodic table.

Course Code: AUBSCED 408

Plant Physiology and Metabolism

Course Outcomes:

- To make students capable of understanding basic physical processes occurring in plants.
- To impart Knowledge about plant growth regulators related to growth and development.
- To make student learn about the Mineral nutrition in plants.
- Students will learn about the physical processes occurring in plants.
- Students will learn the function of different plant growth regulators.

Course Code: AUBSCED 409

Evolution and Developmental Biology

Course Outcomes:

- To educate the students on the concept and theories of the evolution and embryology.
- The development of chick and placentation.
- The student will be able to explain and write the different theories given to explain the evolution during the time period like Darwinism and Lamarckism.
- To understand the developmental biology.

Semester-5th

Course Code: AUBSCED 501

Assessment for Learning

Course Outcomes:

The students will be able to;

- Understand the nature of assessment and its role in teaching-learning process.
- Understand the different perspectives of learning on assessment.
- Realize the need for school-based assessment in schools.
- Examine the contextual roles of different forms of assessment.
- Understand the different dimensions of learning and the related assessment procedures, tools and techniques

Course Code: AUBSCED 502

Gender, School and Society

Course Outcomes:

The students will be able to:

- Develop basic understanding and familiarity with key concepts: Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, matriarchy, masculinity and feminism.
- Understand some important landmarks in connection with gender and education in the historical and contemporary perspective.
- Learn about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, caste, religion and region.

Course Code: AUBSCED 503

Inclusive School

Course Outcomes:

The students will be able to:

- Understand the concept, nature and types of disabilities.
- Identify the characteristics and need, identification of different types of disabled children. Understand the concept, nature and approaches of inclusion in education.
- Understand and reflect on models of inclusion in education.
- Acquire knowledge and understanding about the provisions made for disabled children under SSA and RTE Act, 2009.
- Understand different pedagogical and assessment techniques for inclusion of CWSN.
- Employ different pedagogical approaches for inclusion of CWSN in regular schools.

Course Code: AUBSCED 504

English

Course Outcomes:

- To know the beauty of the coherence of Language and Literature
- To demonstrate the awareness of evolution theory of language by varied culture
- To study the formation of new words
- To explore literary elements

Course Code: AUBSCED 505

Linear Algebra

Course Outcomes:

- Introduction to vector space and subspace.

- Use computational techniques and algebraic skills essential for the study of systems of Linear equations, matrix algebra, vector spaces, eigenvalues and eigenvectors, Orthogonality and Diagonalization. (Computational and Algebraic Skills).

Course Code: AUBSCED 506

Semiconductor/Solid State Devices

Course Outcomes:

The students will be able to understand:

- Solid state materials and k-space representation etc.
- Fermi distribution, DOS and carrier transport, etc.
- The processing of semiconductor devices like 1D, 2D & 3D photonic crystals.

Course Code: AUBSCED 507

Physical & Inorganic Chemistry

Course Outcomes:

- To formulate the values and attitude related to environment.
- To develop the understanding of Energy exchange processes in terms of various forms of energy, heat and work.
- To develop basic understanding of co-ordination chemistry.
- Sensitivity will develop in students towards environment.
- Students will be able to state the various laws and will be able to correlate them in day to day life.

Course Code: AUBSCED 508

Economic Botany and Plant Biotechnology

Course Outcomes:

- Students will learn about the centres of origin of different crops.
- Students will learn the origin and plant parts used in some important cash crops.
- Students will learn the latest techniques in plant biotechnology.

Course Code: AUBSCED 509

Cell Biology & Genetics

Course Outcomes:

After completion of the semester the student will be able to explain the genetics and how the traits transfers from one generation to another. They can also be able to draw and explain the structure of cell and cell organelles

Semester-6th

Course Code: AUBSCED 601

Contemporary India & Education

Course Outcomes:

The students will be able to:

- Understand the Constitutional Provisions for Education in India.
- Understand the Fundamental Rights, Duties and Directive Principles of the State Policy.
- Develop competencies to understand the various issues related to Education and remedial measures.
- Understand the Constitutional provisions for inequality, discrimination and marginalization in UEE.
- Understand the importance of Education for the marginalized groups.
- Acquaint with the policy initiatives, educational policies and programme in Contemporary India.

Course Code: AUBSCED 602

Teaching of Physical Sciences

Course Outcomes:

The students will be able to:

- Familiarize with nature of physical science.
- Formulate instructional objectives in behavioral terms.
- Apply various approaches and methods of teaching physical science.
- Select and integrate various kinds of instructional media.

Course Code: AUBSCED 603

Teaching of Mathematics

Course Outcomes:

The students will be able to:

- Understand the nature and characteristics of Mathematics.
- Know the importance and values of teaching Mathematics.
- Understand the relationship of mathematics with other subjects of school curriculum.
- Understand aims and objective of teaching mathematics at school stage.
- Stage objective in behavioral term with reference to concepts and generalizations.
- Understand the contribution made by Indian and Western mathematician.
- Apply various methods of teaching of mathematics.
- Differentiate between method and techniques of teaching mathematics

Course Code: AUBSCED 604

Teaching of Life Sciences

Course Outcomes:

The students will be able to:

- Understand various objectives of teaching life sciences and to write the same in behavioral terms.
- Understand and apply various methods of teaching life sciences.
- Understand, analyze and improve present curriculum of life sciences operative at school level.
- Understand the importance and appropriate use of different audio visual aids and improvised apparatus in Indian conditions with reference to concepts to be taught.

Course Code: AUBSCED 605

English

Course Outcomes:

- To learn the use rather than usage of English
- To develop their critical thinking capabilities focused through the course as an important need.
- To expose to a range of contexts where the language is used to meet a variety of real life communication needs.
- To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.
- To focus on readability, teach-ability and testability - to think beyond the text.
- To enhance practice in objective and subjective writing.

Course Code: AUBSCED 606

Numerical Analysis

Course Outcomes:

- To apply appropriate numerical methods to solve the problem with most accuracy.
- Using appropriate numerical methods determine approximate solution of ODE and system of linear equation.

- Compare different methods in numerical analysis w.r.t accuracy and efficiency of solution.

Course Code: AUBSCED 607

Thermal & Low Temperature Physics

Course Outcomes:

The students will be able to understand:

- Laws of thermodynamics, entropy, and Maxwell's thermodynamic relations etc.
- The Kinetic theory of gases-distribution of velocities, molecular collisions in Physics.
- The basics of real gases.

Course Code: AUBSCED 608

Physical & Organic Chemistry

Course Outcomes:

- To develop an understanding of important concept of Electrochemistry and various properties.
- To develop understanding of Halogen compound, carbonyl and carboxylic acid compound.
- To build solid foundation of Spectroscopy.
- Students will be able to write the mechanism of electrophilic and nucleophilic substitution reaction.
- Students will gain knowledge of spectrum, Electromagnetic radiations and other important topic related to Spectroscopy.

Course Code: AUBSCED 609

Environmental Biotechnology

Course Outcomes:

- Students will learn about the current environmental issues.
- Students will learn the role of different microorganisms in treatment of waste.
- Students will learn how the public participation can help in protection environment.

Course Code: AUBSCED 610

Mammalian Physiology

Course Outcomes:

One can expected to learn the process of physiology like digestion, respiration, excretion and blood circulation etc. They will be able to draw and write all about they had learnt.

Semester-7th

Course Code: AUBSCED 701

Teaching of Physical Sciences

Course Outcomes:

The students will be able to:

- Select and integrate various kinds of instructional media.
- Organize various co-curricular activities.
- Select appropriate text books.
- Explain the concept of evaluation.
- Plan lessons in physical science.

Course Code: AUBSCED 702

Teaching of Mathematics

Course Outcomes:

The students will be able to:

- Identify learning difficulties in Mathematics and adopt appropriate remedial measures.
- Understand the characteristics and strategies for teaching children with special needs in Mathematics.
- Explain the importance and uses of learning resources in Mathematics.
- Appreciate the importance of Mathematics laboratory in learning Mathematics.
- Understand the role of text book, exhibition and fairs in Mathematics.
- Prepare unit and lesson plans for teaching of Mathematics.
- Construct assessment tools for evaluation Mathematics learning.

Course Code: AUBSCED 703

Teaching of Life Sciences

Course Outcomes:

The students will be able to:

- Relate the knowledge of life sciences with other subjects of school curriculum.
- Develop basic teaching skills for improvement of teaching-learning process.
- Get familiar with principles and materials for setting an ideal life science laboratory.
- Understand the present techniques of evaluation in life sciences.

Semester-8th

Course Code: AUBSCED 801

Knowledge and Curriculum

Course Outcomes:

The students will be able to:

- Understand the meaning and principles of curriculum.
- Understand and appreciate curriculum as a means of development of the individual.
- Understand the foundations and evaluation of curriculum.
- Comprehend the different models of curriculum compare the view point given by different commissions.
- Develop an understanding of the concept, need, scope and functions of school management. Develop an understanding of different components of human and material resources of the school.

Course Code: AUBSCED 802

Understanding the Self

Course Outcomes:

The students will be able to:

- Understand self-concept and its importance in human life.
- Understand self-confidence and its importance in human life.
- Understand the nature, classification, sources, and methods of inculcation of human values. Understand the role of different agencies in promotion of human values.
- Define philosophy of yoga.
- Explain the psychological and physiological basis of yoga.

Course Code: AUBSCED 803

ICT in Teaching-Learning Process

Course Outcomes:

The students will be able to:

- Understand the concept and role of ICT in construction of Knowledge.
- Acquire knowledge and understanding about National Policy on Education.
- Identify the challenges in integration of ICT in school education.

- Understand computer fundamentals.
- Apply different Hardware Technologies in Modern Educational Practices.
- Familiarize with the new trends in ICT.

Course Code: AUBSCED 804

Health and Physical Education

Course Outcomes:

The students will be able to:

- Understand concept of health, hygiene and health education.
- Differentiate between communicable and non-communicable diseases.
- Develop skills in marking grounds for different games.
- Understand the objectives of school health services.
- Understand the concept and importance of physical education.

Course Code: AUBSCED 805

Guidance & Counseling

Course Outcomes:

The students will be able to:

- Understand the meaning, objectives, need, scope and principles of guidance.
- Develop counseling skills.
- Organize guidance programme in the secondary schools.
- Develop the skills to prepare case study, to diagnose and identify problems, prepare report and provide guidance accordingly.

M.A. Education

1st Year Courses

Course Code: AUMAEDU101 Philosophical Foundations of Educations

Course Outcomes:

To enable the learners to:

1. Understand and explain the nature and functions of educational philosophy.
2. Understand the concept and meaning of philosophy and branches of philosophy.
3. Understand and explain six schools of Indian Philosophy.
4. Understand and explain philosophical thoughts of some Indian and western prominent educational thinkers.

Course Code: AUMAEDU102 Sociological Foundations of Education

Course Outcomes:

To enable the learners to:

1. Understand the meaning and nature of educational sociology, sociology of education and social organizations.
2. Understand the social aspects of education.
3. Understand the meaning and concept of social change with special reference to India.
4. Understand the critical note on meaning, nature & determinants of culture and role of education in cultural context.
5. Understand the social interactions and culture.
6. Describe social interaction and their Educational implications.
7. Understand the inequalities, inequities and excellence in education.

Course Code: AUMAEDU103 Psychological Foundations of Educations

Course Outcomes:

To enable the learners to:

1. Develop understanding of the psychological and development basis of education.
2. Understand the concept and different principles of growth and development.
3. Understand the different aspects of development of learner's personality.
4. Understand different theories of development and their educational implications.
5. Understand different dimensions of individual differences
6. Understand the changing concept of intelligence, creativity and its application.
7. Understand different theories of personality.
8. Understand different techniques of assessment of personality.
9. Understand the concept of mental hygiene and health and its importance in their life.

Course Outcomes:

To enable the learner to:

1. Analyze the historical perspectives of education at different levels.
2. Understand the nature of education as an area of study with multidisciplinary knowledge base.
3. Reflect on the contemporary issues in education.
4. Appreciate that relevant research work would help to achieve efficiency and excellence in the educational practices.

Course Outcomes:

To enable the learner to:

1. Understand the nature and scope of educational technology and also about the various forms of technology.
2. Establish relationship between learning theories and educational technology.
3. Know the instructional design and modes of development of self-learning material.
4. Know the different models of teaching.
5. Develop basic skills in the production of different types of instructional material.
6. Know the recent innovation and future perspectives of educational technology.
7. Familiarize with evaluation techniques.

2nd Year Courses

Course Code: AUMAEDU201

Curriculum Development and Comparative Education

Course outcomes:

To enable the learner to:

1. Develop an understanding of fundamentals of Curriculum development.
2. Understand the role of Philosophy, Psychology, and Sociology in shaping Curriculum.
3. Develop understanding of System analysis in Curriculum.
4. Develop the process of Curriculum Development.
5. Gain Knowledge and Understanding of various Models of curriculum design.
6. Understand the Evaluation process in Curriculum.
7. Understand the concept, significance and scope of Comparative Education.
8. Acquaint with the various approaches to study of comparative education; and also factors affecting development of education.
9. Comprehend and compare the concept, practice teaching and evaluation system of teacher education on focused countries.
10. Know the recent trends and best practices in education such as distance and open learning, vocational education and educational administration.
11. Understand and reflect on comparison of the educational systems of USA, UK, and India with special reference to Primary Education, Secondary Education and Higher Education.
12. Understand the prevailing problems and issues in education and also know the role of various agencies which acts for the progress of education system.

Course Code: AUMAEDU202

Special Education

Course outcomes:

To enable the learner to:

1. Know about the meaning and scope of special education in India.
2. Understand the various types of disabilities and making education integrated and inclusive to all in tune with the goal of Universalization of Education.
3. Grasp about the meaning, specific characteristics and modalities of identification of various types of (students who are different then majority or are) exceptional learners.
4. Understand various educational intervention programmes for meeting the needs of exceptional learners.

Course Code: AUMAEDU203

Methods of Data Analysis of Education

Course outcomes:

To enable the learner to:

1. Understand the nature and types of data and different scales of measurement.
2. Understand the concepts and nature of educational data and data analysis / statistical analysis techniques.
3. Understand and apply various statistical techniques to field-based educational data.
4. Appreciate the role of statistical tools / techniques in analysis of data for educational research.
5. Understand and apply various statistical techniques to field-based educational data.
6. Appreciate the role of statistical tools / techniques in analysis of data for educational research.
7. Make interpretations of findings revealed through statistical data analysis.

Course outcomes:

To enable the learner to:

1. Understand the meaning & Nature of Educational Research.
2. Have insight of types of Educational Research.
3. Understand the foundations of educational research.
4. Develop insight of the types and methods of educational research.
5. Understand the necessity of review of literature.
6. Construct and use different kinds of Tools & techniques of Collecting Data.
7. Formulate and test Hypothesis.
8. Understand about the fundamentals of Sampling theory and technique.
9. Familiarize about various measurement and scaling techniques.



Masters of Business Administration

Course Outcome

Semester-1

MANAGEMENT PRACTICES AND ORGANISATIONAL BEHAVIOUR

Course Code: AUMBA-101)

COURSE OUTCOMES: Students will have a better understanding of Management practices in organization. They will know the framework for managing individual and group performance.

BUSINESS ENVIRONMENT

Course Code: AUMBA-102)

Course Outcomes

- Upon successful completion of the course, students will be able to
- Discuss the supply and demand theory and its impact on businesses.
- Explain the effects of government policy on the economic environment and industries.
- Outline how an entity operates in a business environment.
- Describe how financial information is utilized in business.
- Explain the legal framework that regulates the business in general.

HUMAN VALUES AND PROFESIONAL & ETHICS

Course Code: (AUMBA-103)

Course Outcomes

- Learn the moral issues and problems; find the solution to those problems.
- Learn the need for professional ethics, codes of ethics and roles, concept of safety, risk assessment.
- Gain exposure to Environment Ethics; know their responsibilities and rights

COMPUTER APPLICATIONS IN BUSINESS

Course Code: AUMBA-104

Course Outcomes

- Upon successful completion of the course, students will be able to
- Discuss the communication network and networking devices.
- Explain the effects of AI.
- Outline of application and system software.
- Familiarizing the students with IT concepts.
- Explain the use of enterprise systems.

FINANCIAL MANAGEMENT

Course Code: AUMBA-105

Course Learning Outcomes:

- Upon successful completion of the course, the students will be able to
- Understand the concept of Financial Management and various sources of finance.
- Have the knowledge and skills to select and employ base level tools for capital structure using different types of approaches.

BUSINESS RESEARCH METHODS

Course Code: AUMBA-106

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Demonstrate knowledge of research processes (reading, evaluating, and developing)
- Perform literature reviews using print and online resources
- Identify, explain, compare, and prepare the key elements of a research proposal/report
- Define and develop a possible research interest area using specific research designs

STRATEGIC MANAGEMENT

Course Code: (AUMBA-107

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Have knowledge about various types of strategies and decisions related to strategic management.
- Understand about various levels of business as well as corporate level strategies.
- Get familiar about the implementation, evaluation and control of strategies.

4. Kark Rajneesh (2008). Competing with the Best: Strategic Management of Indian Companies in a Globalizing Arena Penguin Books.

5. AzharKazmi (2009). Business Policy and Strategic Management. Tata McGraw Hill, New Delhi

6. Jauch&Glueck(2009) : Business Policy and Strategic Management

Semester –II

BUSINESS STATISTICS AND COMPUTING SKILLS

Course Code : (AUMBA-201)

Course Outcomes:

- Produce appropriate graphical and numerical descriptive statistics for different types of data.
- Conduct and interpret a variety of hypothesis tests to aid decision making in a business context.
- Use simple/multiple regression models to analyze the underlying relationships between the variables through hypothesis testing.

PRODUCTION AND OPERATIONS MANAGEMENT

Course Code: (AUMBA-202)

Course Outcomes:

- Understand the role of operations in both manufacturing and service organizations and the significance of operations strategy in the overall business.
- Understand the importance of facilities location decision in the whole supply chain in globalized operations and learn the tools relating to facilities location.
- Understand different types of production processes and facility layout suitable for manufacturing different categories of products.
- Understand the elemental processes involved in designing a product and a service.

COMMUNICATION AND MARKETING SKILLS
Course Code:(AUMBA-203)

Course Outcomes:

- Understand the role of communication in personal and professional success.
- Develop awareness of appropriate communication strategies.
- Analyze a variety of communication acts.

Advanced Financial Management (AUMBAFM-01) (Major)

COURSE OUTCOMES:

- Possess the techniques of managing finance in an organization.

SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Course Code :(AUMBAFM-02)

MANAGEMENT OF BANKING OPERATIONS (AUMBAFM-03)

Course Outcomes:

- Understand the banking operations in commercial and investment banks.
- Evaluate specific banking functions (i.e., strategic planning, administrative policies, marketing, loans, securities, asset/liability management, funding, and operations.
- Assess the integrated operations of a banking organization, including the activities of trust, information technology, and consumer-related issues.

ADVERTISING AND SALES MANAGEMENT

Course Code : (AUMBAMK-01)

Course Outcomes

- Upon successful completion of the course, students will be able to
- Understand the process of advertising communications.
- Acquaint approaches and methods to develop, execute and evaluate advertising campaigns
- Apply Advertising through the development and implementation of an advertising plan

CONSUMER BEHAVIOUR

Course Code: (AUMBA MK-02)

Course outcomes: The student will understand the influences on customer choice and the process of human decision making in a marketing context.

RURAL MARKETING

Course Code : (AUMBAMK-03)

Course Outcomes

- Upon successful completion of the course, students will be able to
- Understand in detail the concept and problems being faced by the rural markets.
- Acquaint various strategies that are specific for rural markets to flourish.
- Develop an insight of role being played by corporate sector in rural marketing.
- Create understanding of other concepts that are related to rural marketing like agriculture and social marketing.

MANAGEMENT OF INDUSTRIAL RELATIONS

Course Code :(AUMBAHR – 01)

Course Outcomes:

- To understand the Dynamic context of Industrial Relations
- To know the Industrial Bodies and Find out the ways of solving Labor Problems in India

LABOUR LEGISLATIONS

Course Code :(AUMBAHR -02)

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. industrial workers and labour welfare; and,
- Sensitize w.r.t. various Acts that are related to the different aspects of labour welfare

INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Course Code :(AUMBAHR -03)

- **Course Outcomes**
- Upon successful completion of the course, the students will be able to understand the complex dimensions of Industrial Psychology and the uses of test for placement, promotion.

Relational Database Management System
Course Code :(AUMBA IT-01)

Course Outcomes

1. Describe the fundamental elements of relational database management system.
2. Explain the basic concepts of relational data model, entity relationship model, relational database design, SQL.

E-COMMERCE & IT ENABLED SERVICES
Course Code :(AUMBAIT -02)

Course Outcomes

- Students will be able to identify and apply relevant problem solving methodologies.
- Design components, systems or processes to meet required specifications for a web presence.

SYSTEM ANALYSIS & DESIGN AND SOFTWARE ENGINEERING
Course Code :(AUMBAIT -03)

Course Outcomes

- Describe principles, concepts and practice of System Analysis and Design process.
- Explain the processes of constructing the different types of information systems.
- Design and Development of Information Systems in real world business environment.

INTERNATIONAL MARKETING

Course Code: (AUMBAIB – 01)

Course Outcomes

- Describe Foreign market entry strategies such as licensing, Joint venture, Franchising, exporting
- Explain the processes of constructing the different types of foreign market entries.

INTERNATIONAL BUSINESS ENVIRONMENT AND FOREIGN EXCHANGE ECONOMICS

Course Code :(AUMBAIB – 02)

Course Outcomes

- Explain the processes of constructing the different types of foreign exchange market entries.
1. Maheshwari, S.N.(2009)., Financial Management – Principles & Practice, 13th Edition, Sultan Chand & Sons.
 2. Bhalla V.K (2009). - International Business Environment (Anmol).

EXPORT MANAGEMENT AND DOCUMENTATION

Course Code: (AUMBAIB – 03)

Course Outcomes

- To understand the Benefits arising from Export by using proper Export marketing channels and proper utilizing of various sources of Export Financing.

Semester-III

ENTREPRENEURSHIP DEVELOPMENT

Course Code:(AUMBA-301)

Course Learning Outcomes:

- Explain the meaning and significance of entrepreneurship and understand the process of entrepreneurial action.
- Understand the entrepreneurial mindset and personality.

INTERNATIONAL FINANCE& TAX PLANNING

Course Code :(AUMBA-302)

Course Learning Outcomes:

- Understanding the implications of tax benefits and incentives for corporate decisions in various situations.
- Understanding International Finance and Taxation
- Gain proper knowledge about exchange rates, stock market, derivate markets and GST.

SUPPLY CHAIN MANAGEMENT

Course Code: (AUMBA-303)

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Identify ways to fulfill customer demand through efficient resources
- Describe the process of planning, implementing and controlling the efficient, effective flow and storage of goods, services and related information from point of origin to point of consumption
- Apply principles of effective distribution and optimization of pre & post inventory levels
- Assess the product demand by driving customer value, improving responsiveness, facilitating financial success and building a good network.

PRINCIPLES OF INSURANCE AND BANKING

Course Code : (AUMBAFM-04)

Course Outcomes

- At the end of the course students are able to:
- Have knowledge about various types of insurance and its basic principles.
- Understand about various insurance related documents and other attachments associated with insurance.
- Extrapolate the types of operations and its management in banking business.
- Get familiar about recent trends in banking in India.

STRATEGIC FINANCIAL MANAGEMENT

Course Code: (AUMBAFM-05)

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. crucial components of the financial system; and,
- Sensitize w.r.t. governance and administration issues concerning financial system, focusing on Indian financial system.

MANAGEMENT OF FINANCIAL SERVICE

Course Code : (AUMBAFM-06)

Course Outcomes

- Upon successful completion of the course, the students will be able to
- Widen the learning horizons w.r.t. crucial components of the financial system; and,
- Sensitize w.r.t. governance and administration issues concerning financial system, focusing on Indian financial system.

MARKETING OF SERVICES
Course Code: (AUMBAMK-04)

Course Outcomes:

- Apply principles of effective distribution and optimization of pre & post inventory levels
- Assess the product demand by driving customer value, improving responsiveness, facilitating financial success and building a good network.

RETAIL MANAGEMENT
Course Code :(AUMBAMK 05)

SALES AND DISTRIBUTION MANAGEMENT

Course Code:(AUMBAMK-06)

Course outcomes:

- To manage the retail chains and understand the retail customer's behavior and managing the sales forces

HUMAN RESOURCE PLANNING AND DEVELOPMENT
Course Code:AUMBAHR-04

Course outcomes:

- To manage the HR resources and buildup the challenges and strategies of HRD.

TEAM BUILDING & LEADERSHIP

Course Code: (HR-05)

Course Outcome

- It is designed to help any team leader, from a design and put together a winning team to achieve whatever goals it has set. It include vital information such as design and purpose of teams in various real life scenarios, the psychological aspect of the team membership and team building, shaping realistic goals and assessing resources to develop your team, and team building exercises to help you motivate and inspire your team to achieve maximum success.

TRAINING AND DEVELOPMENT FOR PERSONAL GROWTH

Course Code:(AUMBAHR-06)

Course Outcomes:

- Use concepts to become self-aware of strengths and discover innate potential which is the source of personal power.
- Learn personality determinants to overcome weakness and foster holistic development that encompasses physical, mental, social and spiritual self.
- Understand training need assessment and its need.
- Become an effective speaker and an active listener.

DATA COMMUNICATION & NETWORK

Course Code: (AUMBAIT-04)

Course Outcomes

- Independently understand basic computer network technology.
- Understand and explain Data Communications System and its components.
- Identify the different types of network topologies and protocols.

ENTERPRISE RESOURCE PLANNING

Course Code :(AUMBAIT-05)

Course Outcomes

- Identify the important business functions provided by typical business software such as
- Enterprise resource planning and customer relationship management.
- Describe basic concepts of ERP systems for manufacturing or service companies.
- Analyze the technical aspect of telecommunication systems, internet and their roles in
- Business environment.

INTERNET AND WEB DESIGNING

Course Code:(AUMBAIT-06)

Course Outcomes

- Analyze a web page and identify its elements and attributes.
- Create web pages using HTML and Cascading Style Sheets.

Semester-1V

Course Outcomes:

- Develop economic way of thinking in dealing with practical business..
- Strategic and Innovative Thinking and Analysis Skills to Enable Effective Opportunity Identification, Problem Solving, and Decision-Making.
- Industrial training will help you to enhance your skills and gain knowledge about your technical and interest field.
- The industrial training targets on several critical points in the working environment. It will help you to learn professionalism

B.A. B.Ed. (Courses Outcomes)

Semester-1st

Course Code: AUBAED 101

General Hindi

Course Outcomes:

- छात्रों में भाषा को समझने तथा मूल्यांकन करने की दृष्टि बढ़ाना
- शब्द संरचना प्रक्रिया के प्रति छात्रों का ध्यानाकर्षण कराना
- छात्रों को प्रयोजनमूलक हिन्दी की व्यापकता से अवगत करवाना
- हिन्दी भाषा की व्यावहारिक उपयोगिता का परिचय देना

Course Code: AUBAED 102

Introduction of Political Theory

Course Outcomes:

- Understand the main concepts and debates in classical and contemporary political theory.
- Critically read and analyse classical and contemporary texts on political theory.
- Illustrate and evaluate the development of concepts and theories throughout the history of Western political thought.
- Explain the relationship between political theory and other disciplines (e.g. political science);
- Apply philosophical concepts in order to understand and critically assess real-world political phenomena.

Course Code: AUBAED 103

Ancient History Earliest to 300 C

Course Outcomes:

- Students will understand the chronology of Ancient India.
- It will provide knowledge of development and the various achievement of man in Stone Age. It will throw a deep light on the different aspects of Harappan civilization.
- It will motivate them to study the religious, spiritual texts of ancient India.
- Students will know about the different aspects of Indian history under various dynasties.
- It will help them to know about the emergence and philosophy of Jainism and Buddhism.
- It will also provide the idea about art and architecture of ancient India.

Course Code: AUBAED 104

Introduction of Sociology

Course Outcomes:

- Student will be able to explain social facts and society related concepts.
- Student will be able to define and explain sociological concepts.
- Student will be able to define and exemplify social fact.
- Student will be able to express empirical observations with sociological concepts.
- Student will be able to convey the historical development of sociology.

- Student explains the sociological theories in classic, modern and post modern eras.
- Student relates the development of sociology to social change.
- Student conveys the latest developments in sociology.

Semester-2nd

Course Code: AUBAED 201

Environmental Studies

Course Outcomes:

- To create awareness among students about environment protection. Course Outcomes
- Based on this course, the students will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn help in sustainable development.

Course Code: AUBAED 202

Computer Fundamentals, Internet & MS-Office

Course Outcomes:

After studying this course, the students will be able to:

- Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components.
- Understand the difference between an operating system and an application program, and what each is used for in a computer.
- Describe some examples of computers and state the effect that the use of computer technology has had on some common products.
- Be familiar with software application.
- Understand file management.

Course Code: AUBAED 203

Indian Government and Politics

Course Outcomes:

- Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
- Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
- Assessing the nature of Indian Federalism with focus on Union-State Relations.
- Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism

Course Code: AUBAED 204

Medieval History from 300 to 1206 AC

Course Outcomes:

- This course helps them to construct the idea about the Guptas, their rulers and administration. Students will be able to know about the various historical writings of ancient India.

- It will help them to examine the political structure of ancient India and the emergence of various regional powers.
- It will help them to understand the growth of Buddhism.
- Knowledge about the various changes in society, economy, and culture in ancient India.
- Different opinion about the origin of Rajputas and the Arab invaders.
- It will also help them to know about various types coins during the Gupta age.

Course Code: AUBAED 205

Society in India

Course Outcomes:

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

Semester-3rd

Course Code: AUBAED 301

Childhood and Development Years

Course Outcomes:

- Understand the meaning, nature and scope of educational psychology.
- Understand growth and development of the learner and its importance in the learning process.
- Understand the need and problems of adolescence.
- Identify educational needs of various types of children
- Understand concept of intelligence and personality, theories of intelligence and personality and their educational implications

Course Code: AUBAED 302

Understanding Disciplines and Subjects

Course Outcomes:

- Understand the nature of discipline and school subjects.
- Differentiate between school subjects and curriculum.
- Integrate and apply concepts and theories in real classrooms

Course Code: AUBAED 303

Language Across the Curriculum

Course Outcomes:

- Understand the nature, importance and use of Language.
- Acquaint with some latest methods and approaches for planning of successful language teaching.
- Identify and be sensitive to the proficiency, interests and needs of learners.
- Practice learner centered methods and techniques in the classroom.
- Use technology to enrich language teaching,
- Encourage continuous professional development.

Course Code: AUBAED 304

English

Course Outcomes:

- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.
- To recognize poetry from a variety of cultures, languages and historic periods.
- To understand and appreciate poetry as a literary art form.
- To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.

Course Code: AUBAED 305

(i) Comparative Government and Politics

(ii) Introduction to International relations

Course Outcomes:

- Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
- Investigating the nature and scope of Comparative Politics.
- Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
- Explaining scope and subject matter of International Relations as an autonomous academic discipline.
- Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
- Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.

Course Code: AUBAED 306

History of India from 1206 to 1707 AD

Course Outcomes:

- Students will be able to know about the establishment of Delhi sultanate.
- Philosophy of Bhakti and Sufi movements.
- Foundation and expansion and consolidation of Mughal Empire and decline of Mughal Empire.
- It will help them to know about the art and architecture of medieval India.
- They will be able to identify the various causes of rising of Maratha and Sikh Power.

Course Code: AUBAED 307

Sociological Theories

Course Outcomes:

The present course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. Acquaintance with the writing of three thinkers (Auguste Comte, Karl Marx, Max Weber, Emile Durkheim) would equip the students with theoretical insights to know, analyze and interpret the social scenario around them and would also familiarize them with the different sociological perspectives and theories.

Semester-4th

Course Code: AUBAED 401

Learning and Teaching

Course Outcomes:

The students will be able to:

- Understand the nature, characteristics of learner and principles to make teaching-learning effective and productive.
- Explain the concept, nature of learning as a process and conditions of learning.

- Describe the Gagne's types of learning.
- Explain the concept, types and strategies to develop memory.
- Understand nature, causes, factors and strategies to minimize forgetting.
- Apply the knowledge and understanding of the learning process, principles and theories of learning with their educational Implications.
- Describe the concept, Importance and level of transfer of learning.

Course Code: AUBAED 402 Drama and Art in Education

Course Outcomes:

The students will be able to:

- Understand the concept and importance of various arts in human life.
- Understand aims, objectives and principles of performing and visual arts.
- Appreciate Indian folk and visual and performing arts.
- Understand various methods and techniques of teaching creative arts.
- Understand the importance of visits in arts exhibitions and cultural festivals.

Course Code: AUBAED 403 Text Reading and Reflections

Course Outcomes:

The students will be able to:

- Learn to read Newspaper Follow Radio, TV & Internet media critically and with understanding.
- Form and exchange viewpoints on political and social Issues.
- Distinguish fact, fiction and opinion in Newspaper articles.
- Develop teachers professionally and support their aspirations as teachers.

Course Code: AUBAED 404 English

Course Outcomes:

The students will be able to:

- Read and comprehend better.
- Communicate in English orally and in writing.
- Participate in role plays and mini-talks.
- Refer to the dictionary for synonymous expressions and grammar.

Course Code: AUBAED 405 (i) Legislative Support (ii) Public Opinion & Survey Research

Course Outcomes:

To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team. This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Course Code: AUBAED 406 History of India 1707 to 1950 AD

Course Outcomes:

- To understand modern India.
- Students from history stream will get knowledge about the penetration, expansion and consolidation of British Rule in India.
- Indian awakening, cultural changes and socio- religious reforms movements, Revolt of 1857
- They will acquire knowledge about communal politics, partition in India and aftermath of Indian states and also how India became the republic nation.

Course Code: AUBAED 407

Methods of Sociological Enquiry

Course Outcomes:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Semester-5th

Course Code: AUBAED 501

Assessment for Learning

Course Outcomes:

The students will be able to;

- Understand the nature of assessment and its role in teaching-learning process.
- Understand the different perspectives of learning on assessment.
- Realize the need for school-based assessment in schools.
- Examine the contextual roles of different forms of assessment.
- Understand the different dimensions of learning and the related assessment procedures, tools and techniques

Course Code: AUBAED 502

Gender, School and Society

Course Outcomes:

The students will be able to:

- Develop basic understanding and familiarity with key concepts: Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, matriarchy, masculinity and feminism.
- Understand some important landmarks in connection with gender and education in the historical and contemporary perspective.
- Learn about gender issues in school curriculum, textual materials across discipline, pedagogical processes and its interaction with class, caste, religion and region.

Course Code: AUBAED 503

Inclusive School

Course Outcomes:

The students will be able to:

- Understand the concept, nature and types of disabilities.
- Identify the characteristics and need, identification of different types of disabled children. Understand the concept, nature and approaches of inclusion in education.
- Understand and reflect on models of inclusion in education.
- Acquire knowledge and understanding about the provisions made for disabled children under SSA and RTE Act, 2009.

- Understand different pedagogical and assessment techniques for inclusion of CWSN.
- Employ different pedagogical approaches for inclusion of CWSN in regular schools.

Course Code: AUBAED 504 English

Course Outcomes:

- To know the beauty of the coherence of Language and Literature
- To demonstrate the awareness of evolution theory of language by varied culture
- To study the formation of new words
- To explore literary elements

Course Code: AUBAED 505 Democratic Awareness with Legal Literacy

Course Outcomes:

The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Course Code: AUBAED 506 Modern and Contemporary World History 1: 1871-1919

Course Outcomes:

The students will be able to understand:

- To acquaint students with the past and present of India and the World.
- Impart a critical understanding of Indian society, economy, polity, and culture through a historical perspective.
- To prepare students for a range of careers.
- To stimulate intellectual curiosity and research attitude in the students.
- To have some knowledge and understanding of historical development in the wider world.
- The processing of semiconductor devices like 1D, 2D & 3D photonic crystals.

Course Code: AUBAED 507 Marriage, Family and Kinship

Course Outcomes:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

Semester-6th

Course Code: AUBAED 601 Contemporary India & Education

Course Outcomes:

The students will be able to:

- Understand the Constitutional Provisions for Education in India.

- Understand the Fundamental Rights, Duties and Directive Principles of the State Policy.
- Develop competencies to understand the various issues related to Education and remedial measures.
- Understand the Constitutional provisions for inequality, discrimination and marginalization in UEE.
- Understand the importance of Education for the marginalized groups.
- Acquaint with the policy initiatives, educational policies and programme in Contemporary India.

Course Code: AUBAED 602

Teaching of Social Sciences

Course Outcomes:

The students will be able to:

- Understand meaning, nature and scope of social sciences.
- Understand the need and importance of teaching social sciences and relationship of social sciences with other subjects of school curriculum.
- Understand aims and objectives of teaching social sciences at school stage.
- Acquaint with different approaches of teaching social sciences at school stage.
- Select and use appropriate methods and approaches of teaching social sciences.

Course Code: AUBAED 603 (i)

Teaching of English

Course Outcomes:

The students will be able to:

- Understand the nature, importance and use of English language.
- Identify the proficiency, interests and needs of learners.
- Understand methods and approaches of Teaching English Language.
- Develop language skills: listening, speaking, writing and reading for Communication purpose

Course Code: AUBAED 603(ii)

Teaching of Hindi

Course Outcomes:

Paper code AUBAED- 603 (ii) TEACHING OF HINDI

(हिंदी शिक्षण) पाठ्यक्रम संप्राप्ति: पाठ्यक्रम के अंत में छात्र निम्नलिखित उद्देश्यों को प्राप्त करने में सक्षम होंगे: 1. भाषा का अर्थ, प्रकृति एवं महत्व 2. भाषा की अलग-अलग भूमिका को जानना 3. भाषा के विभिन्न रूपों एवं अभी व्यक्तियों को जानना 4. मातृभाषा, क्षेत्रीय भाषा व विदेशी भाषा के रूप में हिंदी को पहचानने में 5. हिंदी शिक्षण में गद्य पद्य रचना एवं व्याकरण के चरणों एवं उद्देश्यों ज्ञान प्राप्त करने ।

Course Code: AUBAED 604

English

Course Outcomes:

- To learn the use rather than usage of English
- To develop their critical thinking capabilities focused through the course as an important need.

- To expose to a range of contexts where the language is used to meet a variety of real life communication needs.
- To equip with the practical, emotional, intellectual and creative aspects of language by integrating knowledge and skills.
- To focus on readability, teach-ability and testability - to think beyond the text.
- To enhance practice in objective and subjective writing.

Course Code: AUBAED 605

Democracy and Governance

Course Outcomes:

This course will help to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.

Course Code: AUBAED 606

Modern and Contemporary World History II:1919-1992

Course Outcomes:

- This will help the students to examine the different causes of peace settlement and its main consequence.
- Students will be able to analyse the different policies, which were liable for the origin of Second World War and its horrid results.
- They will understand the concept of human rights and its relevancy in modern times.

Course Code: AUBAED 607

Social Stratification

Course Outcomes:

The course introduces the student to various ideas of Social inequality and their sociological study the different form and institutional manifestation of social stratification are explored here both technically and through case studies

Semester-7th

Course Code: AUBAED 701

Teaching of Social Sciences

Course Outcomes:

The students will be able to:

- Prepare achievement test in social sciences.
- Identify the qualities and responsibilities of a social science teacher.
- Prepare unit plan and lesson plans in social sciences.
- Select and prepare the appropriate teaching aids for effective teaching.

Course Code: AUBAED 702 (i)

Teaching of English

Course Outcomes:

The students will be able to:

- Acquaint with the latest methods and techniques for planning of successful English language teaching.
- Enable the students to use technology to enrich language teaching.
- Make students familiar in the effective use of learning resources.
- Prepare lesson plans in English for instructional purposes.

Course Code: AUBAED 702 (ii)

Teaching of Hindi

Course Outcomes:

(हिंदी शिक्षण) पाठ्यक्रम संप्राप्ति: पाठ्यक्रम के अंत में छात्र निम्नलिखित उद्देश्यों को प्राप्त करने में सक्षम होंगे:

1. हिंदी शिक्षण में गद्य पद्य रचना एवं व्याकरण के चरणों एवं उद्देश्यों का ज्ञान
2. हिंदी भाषा में मूल्यांकन संबंधित क्षमता प्राप्त करते हुए प्रश्न पत्र का निर्माण।
3. विद्यार्थियों की सृजनात्मक क्षमता को पहचानना
4. हिंदी शिक्षण में भाषा कौशल से संबंधित कौशल का विकास

Semester-8th

Course Code: AUBAED 801

Knowledge and Curriculum

Course Outcomes:

The students will be able to:

- Understand the meaning and principles of curriculum.
- Understand and appreciate curriculum as a means of development of the individual.
- Understand the foundations and evaluation of curriculum.
- Comprehend the different models of curriculum compare the view point given by different commissions.
- Develop an understanding of the concept, need, scope and functions of school management. Develop an understanding of different components of human and material resources of the school.

Course Code: AUBAED 802

Understanding the Self

Course Outcomes:

The students will be able to:

- Understand self-concept and its importance in human life.
- Understand self-confidence and its importance in human life.
- Understand the nature, classification, sources, and methods of inculcation of human values. Understand the role of different agencies in promotion of human values.
- Define philosophy of yoga.
- Explain the psychological and physiological basis of yoga.

Course Code: AUBAED 803

ICT in Teaching-Learning Process

Course Outcomes:

The students will be able to:

- Understand the concept and role of ICT in construction of Knowledge.
- Acquire knowledge and understanding about National Policy on Education.
- Identify the challenges in integration of ICT in school education.
- Understand computer fundamentals.
- Apply different Hardware Technologies in Modern Educational Practices.
- Familiarize with the new trends in ICT.

Course Code: AUBAED 804

Health and Physical Education

Course Outcomes:

The students will be able to:

- Understand concept of health, hygiene and health education.
- Differentiate between communicable and non-communicable diseases.

- Develop skills in marking grounds for different games.
- Understand the objectives of school health services.
- Understand the concept and importance of physical education.

Course Code: AUBAED 805

Guidance & Counseling

Course Outcomes:

The students will be able to:

- Understand the meaning, objectives, need, scope and principles of guidance.
- Develop counseling skills.
- Organize guidance programme in the secondary schools.
- Develop the skills to prepare case study, to diagnose and identify problems, prepare report and provide guidance accordingly.

M.A. Economics

Course Outcomes

AUMAECO-101-Microeconomics

- Introduce tools and methods of economic analysis that will serve as the basis for other courses in economics such as Macroeconomics, Economic Analysis, Managerial Economics, and Economic Resources.
- Provide non-specialists economics student with a good introduction to the fundamental principles of microeconomics.
- Familiarize students to use the concepts to which they are introduced to facilitate analysis of the functioning of the micro economy.
- This course provides students with the foundation theories of basic microeconomics including an introduction into the study of economics and analyses of economic agents' behaviours, particularly that of the individual and the firm.

AUMAECO-102-International Economics

AUMAECO-103-Elementary Mathematical Economics

AUMAECO-104-Macro Economics

AUMAECO-105-Money and Banking

AUMAECO-106-Business Statistics

AUMAECO -107-Economics of Development and Planning

AUMAECO -108-History of Economic Thought

AUMAECO -109*-Agriculture Economics

AUMAECO -110*-Regional Economics

AUMAECO -111*-Economics of Population

AUMAECO -112*- Basics of Econometrics

AUMAECO -113

AUMAECO -114

AUMAECO -115*

AUMAECO -116*

AUMAECO -117*

M-TECH COMPUTER SCIENCE ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

| SUBJECT CODE | SUBJECT NAME | OBJECTIVES | OUTCOMES |
|--------------------------------|---|--|---|
| 1ST SEMESTER | | | |
| AUMTCSE-101 | Big Data Analytics | <ul style="list-style-type: none"> To provide an overview of an exciting growing field of big data analytics. To introduce the tools required to manage and analyze big data like Hadoop, NoSQL, Map Reduce. To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability. <p>To enable students to have skills that will help them to solve complex real-world problems in for decision support.</p> | <ul style="list-style-type: none"> Understand the key issues in big data management and its associated applications in intelligent business and scientific computing. Acquire fundamental enabling techniques and scalable algorithms like Hadoop, Map Reduce and NO SQL in big data analytics. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics. |
| AUMTCE/ME/CSE-102 | Research Methodology | <ul style="list-style-type: none"> The method is supported by powerful optimization and numerical techniques, which allow us to work with bodies of complex initial design and with very fine finite-element meshes, giving thus quite accurate solutions even in "difficult" parts and for complex geometries. | <ul style="list-style-type: none"> Able to apply the knowledge of sampling data & conducting various analysis. |
| AUMTCSE-103 | Data Structure & Algorithm Analysis in C | <ul style="list-style-type: none"> To teach various storage mechanisms of data. To design and implement various data structures. To introduce various techniques for representation of the data in the real world. | <ul style="list-style-type: none"> Students will be able to implement various linear and nonlinear data structures. Able to apply the knowledge of sampling data in conducting various surveys and analysis. |

| | | | |
|--------------------------------|---|--|---|
| | | | Students will be able to select appropriate sorting technique for given problem. |
| AUMTCSE-104(A) | Software Engineering | <ul style="list-style-type: none"> • To provide the knowledge of software engineering discipline. • To apply analysis, design and testing principles to software project development. • To demonstrate and evaluate real time projects with respect to software engineering principles. | <ul style="list-style-type: none"> • Understand and demonstrate basic knowledge in software engineering. • Identify requirements, analyze and prepare models. • Identify risks, manage the change to assure quality in software projects. |
| AUMTCSE-104(B) | Advanced Software Engineering Concepts | <ul style="list-style-type: none"> • To demonstrate and evaluate real time projects with respect to software engineering principles. • To specify, abstract, verify and validate solutions to large-size problems, to plan, develop and manage large software and learn emerging trends in software engineering. | <ul style="list-style-type: none"> • Identify and apply the principles, processes and main knowledge areas for Software Project Management. • Apply testing principles on software project and understand the maintenance concepts. |
| 2ND SEMESTER | | | |
| AUMTCSE-201 | Object Oriented Programming with JAVA | <ul style="list-style-type: none"> • To program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc. • To understand the concept of object oriented programming, java elements. | <ul style="list-style-type: none"> • Be able to understand the difference between object oriented programming and procedural oriented language and data types in C++. • Be able to program using C++ features such as composition of objects, Operator overloading, |

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| | | | inheritance, Polymorphism etc. |
| AUMTCSE-202 | Computer Networks | <ul style="list-style-type: none"> • To get a basic introduction to key concepts and techniques underlying cellular communication and medium access control in wireless networks. • To learn the architecture and issues related to IEEE 802.11 wireless LAN. • To expose the students to various internetworking, routing and multicasting issues and protocols. | <ul style="list-style-type: none"> • Grasp the concepts and characteristics of wireless signals and transmission channels. • Identify and understand the various design issues of internetworking, routing and multicasting. |
| AUMTCSE-203 | Distributed Data Base Management System | <ul style="list-style-type: none"> • To learn Distributed Database Management Systems (DDBMSs) features such as concurrency control, recovery control, transactional models, and query processing. • To learn advanced topics of databases like object-oriented, parallel and distributed databases. • To implement the concepts of decision-support models in various database applications | <ul style="list-style-type: none"> • Analyze the advanced concepts along with their application areas. • Design recovery protocols for distributed databases and parallel database architectures. |
| AUMTCSE-204(A) | Software Quality and Testing | <ul style="list-style-type: none"> • To provide the students with theoretical knowledge about concepts of software quality, about the quality models, standards and – methodologies used in software industry. • Understanding and usage of the theory is consolidated by the case studies and exercises. • To understand software and functional testing. | <ul style="list-style-type: none"> • To develop ability to analyze the relations among software product, process and project in quality assurance and management. • To understand the relationships between software process improvement and software quality management. |
| AUMTCSE-204(B) | Computer Architecture and Parallel Processing | <ul style="list-style-type: none"> • To provide students with a broad understanding of computer architecture. | <ul style="list-style-type: none"> • Understand the advanced concepts of computer |

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| | | <ul style="list-style-type: none"> To study architectures exploiting instruction-level parallelism (ILP), and multiprocessors and minicomputers. To provide exposure to current and emerging trends in Computer Architectures. | <p>architecture.</p> <ul style="list-style-type: none"> Investigate modern design structures of Pipelined and Multiprocessors systems. Understand the interaction amongst architecture, applications and technology. |
| 3RD SEMESTER | | | |
| AUMTCSE-301 | Artificial Intelligence & Expert System | <ul style="list-style-type: none"> To understand the concept of AI and Expert Systems. To understand the insight of natural language processing. | <ul style="list-style-type: none"> Be able to understand the concept of AI, Expert Systems and NLP. Be able to use propositional logic and pragmatic processing. |
| AUMTCSE-302 | Operating System and Case Study | <ul style="list-style-type: none"> To introduce advanced operating system concepts with emphasis on foundations & design principles. Different components of operating system are covered. | <ul style="list-style-type: none"> Able to analyze the structure of operating systems and evaluate the relationship between the application programs that work on them. Able to review the state of art in operating systems design. |
| AUMTCSE-303 | Data Warehousing and Data Mining | <ul style="list-style-type: none"> Compare and contrast different conceptions of data mining as evidenced in both research and application. Describe how to extend a relational system to find patterns using association rules. Evaluate methodological issues underlying the effective application of data mining. | <ul style="list-style-type: none"> Demonstrate the knowledge gained through solving problems. Use of data mining tools during Projects to build reliable products, the current demand of the industry. |
| AUMTCSE-304(A) | Cloud Computing | <ul style="list-style-type: none"> An overview of the concepts, processes, and best practices needed to successfully secure | <ul style="list-style-type: none"> Identify security aspects of each cloud model. |

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| | | <p>information within Cloud infrastructures.</p> <ul style="list-style-type: none"> To learn the basic Cloud types and delivery models and develop an understanding of the risk and compliance responsibilities and Challenges for each Cloud type and service delivery model. | <ul style="list-style-type: none"> Develop a risk-management strategy for moving to the Cloud. Implement a public cloud instance using a public cloud service provider. |
| AUMTCSE-304(B) | Cyber Law | <ul style="list-style-type: none"> Examine how the online world has borne new crimes and law enforcement response. Gain insights to application of IT Laws for different types of cyber-crimes. | <ul style="list-style-type: none"> Analyze various types of cyber-crime and formulate real world cyber-crime investigations. Ability to find solutions in cyber-crime investigations, evidence and applicable law for real world case studies. |
| AUMTCSE-305 | Pre Thesis | <ul style="list-style-type: none"> To provide basic knowledge of thesis work to the students | <ul style="list-style-type: none"> Able to apply various methodologies, strategies related to thesis |
| | | | |
| 4TH SEMESTER | | | |
| AUMTCSE-401 | Thesis /Dissertation | <ul style="list-style-type: none"> To provide brief knowledge of thesis work to the students | <ul style="list-style-type: none"> Able to apply various methodologies, strategies related to thesis Able to summarize and analyze the data collected |

(PO): Programme Outcomes of the Department of Pharmaceutical Sciences

Department of Pharmaceutical Sciences currently offers:

- A two year, master in Pharmacy (M.Pharm) degree program in Pharmaceutics
- A two year, master in Pharmacy (M.Pharm) degree program in Pharmacology
- A Ph.D. degree in Pharmaceutical Sciences

The Department of Pharmaceutical Sciences (DPS) offers students two degree tracks: M. Pharm and Ph.D. Upon post graduation, the Ph.D. degree will provide them knowledge and tools necessary to become independent researchers, and also the passion and enthusiasm to make impactful contributions to the pharmaceutical sciences field through their career.

Master of Pharmacy (M.Pharm) in Pharmaceutics

M.Pharm. in Pharmaceutics is a 2-year, year dissertation-based program for students who are engrossed in development and formulation of new drugs and therapies. The Master of Pharmacy in Pharmaceutics includes research related to drug delivery, molecular pharmaceutics, nanoformulations and the regulatory affairs pertaining to the pharmaceutical industry. This program has a structure to sustain the students in the field of academia, pharmaceutical industry and also to opt for higher education. This postgraduate course will provide the experimental skills, knowledge, logical thinking to conduct and interpret the experimental data of pharmaceutical experiments.

Master of Pharmacy (M.Pharm) in Pharmacology

M.Pharm. in Pharmacology is a 2-year, year dissemination-based program for students who are interested to study the fundamental principles of pharmacology, mechanisms of drug action and current topics in drug discovery. Students will be trained in basic biochemical, cellular and molecular techniques. This program prepares student lifelong expert with the knowledge in pharmacological and toxicological research, in pharmaceutical and biotechnology industries as well as in research laboratories.

Doctor of Philosophy (Ph.D.) in Pharmaceutical Sciences

This program provides Ph.D. in the Pharmaceutical Sciences Pharmacology and Pharmaceutics. It is aimed at students with M.Pharm or M.S.(Pharm) Degrees. Studies conclude with the award of a Doctor of Philosophy (Ph.D.) in Pharmaceutical Sciences, with an emphasis on research in formulations development and their pharmacological activities in metabolic disorders, rheumatoid arthritis and cancer as well as other diseases. Students are trained for excellent positions in academia, research, education, government, and pharmaceutical industry. The Ph.D. program is intended to foster student development as critical thinkers, skilled researchers and honed for leadership roles.

(CQ) Course Outcomes:

DRUG DELIVERY SYSTEMS (MPH102T): This course will provide the knowledge on the area of advances in novel drug delivery systems. Student shall be able to understand the various approaches for development of novel drug delivery systems, criteria for selection of drugs and polymers for the development of formulation and evaluation.

MODERN PHARMACEUTICS (MPH 103T): This course is designed to impart advanced knowledge and skills required to learn various aspects and concepts at pharmaceutical industries. Student shall be able to understand the elements of preformulation studies and Generic drug. They will also gain the knowledge about the product development, industrial management and packaging of dosage forms.

REGULATORY AFFAIRS (MPH 104T): Students will gain the advance knowledge and skills required to learn the concept of generic drug and their development, various regulatory filings in different countries, different phases of clinical trials and submitting regulatory documents.

MOLECULAR PHARMACEUTICS (NANO TECHNOLOGY & TARGETED DDS) (NTDS) (MPH 201T): Student shall be able to understand the advances in novel drug delivery. It would also help them to know what are the selection criteria for drugs and polymers in development of NTDS systems.

ADVANCED BIOPHARMACEUTICS & PHARMACOKINETICS (MPH 202T): Students shall be gain the knowledge and skills necessary for dose calculations, dose adjustments and to apply biopharmaceutics theories in practical problem solving.

COMPUTER AIDED DRUG DELIVERY SYSTEMS (MPH 203T): Student shall be able to learn the knowledge and skills necessary for computer applications in entire drug research and development process. This course would also help them to clarify the concepts.

COSMETICS AND COSMECEUTICALS (MPH 204T): This course is designed to impart knowledge and skills necessary forth fundamental need for cosmetic and cosmeceutical products. Students shall be able to understand the key ingredients used in cosmetics and cosmeceuticals, current technologies in the market.

MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUE (MPL and MPH101T): Student shall be able to learn the various advanced analytical instrumental techniques for identification, characterization and quantification of drugs.

ADVANCED PHARMACOLOGY - I (MPL 102T): Students shall be gain the basic knowledge in the field of pharmacology and to impart recent advances in the drugs used for the treatment of various diseases. In addition, it will help the students to understand the concepts of drug action and mechanisms involved.

PHARMACOLOGICAL AND TOXICOLOGICAL SCREENING METHODS - I (MPL 103T): Students will gain the knowledge on preclinical evaluation of drugs and recent experimental

techniques and models used in the drug discovery and development. It also provides basic to understand the maintenance of laboratory animals as per the guidelines, various in-vitro and in-vivo preclinical evaluation processes.

CELLULAR AND MOLECULAR PHARMACOLOGY (MPL 104T): Students will expand the fundamental knowledge on the structure and functions of cellular components and it will further help the student to apply the knowledge in drug discovery process.

ADVANCED PHARMACOLOGY - II (MPL 201T): Students will understand the mechanism of drug actions at cellular and molecular level including the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases.

PHARMACOLOGICAL AND TOXICOLOGICAL SCREENING METHODS-II (MPL 202T): This subject imparts knowledge on the preclinical safety and toxicological evaluation of drug & new chemical entity. This knowledge will make the student competent in regulatory toxicological evaluation

PRINCIPLES OF DRUG DISCOVERY (MPL 203T): The students will learn basic knowledge of drug discovery process. This information will make the student competent in drug discovery process.

CLINICAL RESEARCH AND PHARMACOVIGILANCE (MPL 204T): This course will provide a value addition and current requirement for the students in clinical research and pharmacovigilance. It will teach the students on conceptualizing, designing, conducting, managing and reporting of clinical trials.

MPL-301T & MPH – 301T (RESEARCH METHODOLOGY AND BIOSTATISTICS): Students will learn the fundamental methodology to carry out experimental design and research. They will also learn the different statistical methods to interpret the experimental data.

Program Specific Outcomes (PSOs):

1. Our Post Graduate and Doctoral scholars would be compassionate, skilled, and ethical professionals and researchers committed to the cause of health and wellness.
2. Capable of new knowledge and mechanistic approach to the effects of chemical and biological entities and innovative formulations as applied to human health, while displaying leadership and professionalism.

Study & Evaluation Scheme

Of

PGDCA

[Applicable w.e.f. Academic Year 2019-20]



ABHILASHI UNIVERSITY

Chailchowk (Chachyot), Distt. Mandi (H.P.)

Website: www.abhilashiuniversity.in

Study & Evaluation Scheme Programme: PGDCA

SEMESTER-I

| Sr.No. | Course Code | Subject | Teaching Scheme | | | | Evaluation Scheme | | |
|--------------|------------------|--|-----------------|----------|----------|-----------|---------------------|---------------------|-------|
| | | | L | T | P/D | Credits | Internal Assessment | External Assessment | Total |
| 1 | AUPGDCA - 101 | Fundamentals of Programming using C | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 2 | AUPGDCA - 102 | PC Software | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 3 | AUPGDCA - 103 | Operating System | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 4 | AUPGDCA - 104 | Computer Organization and Architecture | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| LABS | | | | | | | | | |
| 1 | AUPGDCA - 101(L) | Fundamentals of Programming using C | 0 | 0 | 2 | 1 | 30 | 20 | 50 |
| 2 | AUPGDCA - 102(L) | PC Software | 0 | 0 | 2 | 1 | 30 | 20 | 50 |
| TOTAL | | | 12 | 4 | 4 | 18 | | | |

SEMESTER-II

| Sr.No. | Course Code | Subject | Teaching Scheme | | | | Evaluation Scheme | | |
|---------------|--------------------|-----------------------------------|------------------------|----------|------------|----------------|----------------------------|----------------------------|--------------|
| | | | L | T | P/D | Credits | Internal Assessment | External Assessment | Total |
| 1 | AUPGDCA - 201 | Data and File Structure | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 2 | AUPGDCA - 202 | System Analysis and Design | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 3 | AUPGDCA - 203 | Object Oriented Programming & C++ | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| 4 | AUPGDCA - 204 | Database Management System | 3 | 1 | 0 | 4 | 40 | 60 | 100 |
| LABS | | | | | | | | | |
| 1 | AUPGDCA – 203(L) | DFS using C++ | 0 | 0 | 2 | 1 | 30 | 20 | 50 |
| 2 | AUPGDCA – 204(L) | Database Management System | 0 | 0 | 2 | 1 | 30 | 20 | 50 |
| 3 | | Project Work | | | | | 100 | 100 | 200 |
| TOTAL | | | 12 | 4 | 4 | 18 | | | |

SEMESTER - I

FUNDAMENTALS OF PROGRAMMING USING C (AUPGDCA - 101)

Credits- 4 (L-3, T-1)

Objective: To understand the topics on the programming language C. Also understand the various concepts about C language functions, pointers, structure etc.

Course Outcomes:

- Students will be able to programming skills for solving problems
- To implement coding standards using C

Course Content:

SECTION–A

Programming Tools: Problem analysis, Program constructs (sequential, decision, loops), Algorithm, Flowchart, Pseudo code, Decision table, Modular programming, Top Down and Bottom up approaches, Concept of High Level Languages, Low Level Languages, Assembly Languages, Compiler, Interpreter, Type of errors.

SECTION–B

Overview of C: General structure of C Program. Data types, Operators and expressions: Constants and Variables, Data types, Declaring Variables, Storage Classes, Different types of expressions and their Evaluation, Conditional Expression, Assignment statement, Enumerated data type, Redefining/Creating data types, Library functions, Type casting. Input/Output: Unformatted and formatted I/O Functions (Character and strings I/O, *Scanf ()*, *Printf ()*).

SECTION–C

Control Statements: Decision making using *if*, *if-else*, *elseif* and *switch* statements, Looping using *for*, *while* and *do-while* statements, Transferring Program controlling *break* and *continue* statements, Programming examples to illustrate the use of these control statements.

Pointers: Definition, Need of pointers, declaring Pointers, Accessing Values via Pointers, Pointer arithmetic, Types of pointers.

SECTION–D

Functions: Defining a function, Local variables, *return* statement, invoking a Function, specifying and passing arguments to a function, Functions returning non Integer, External, static and register variable, block structure, initialization and recursion.

Structures: Declaring a structure type, Declaring Variables of structure type, Initializing Structures, Accessing Elements of structures, arrays of structures, nested structures, Pointers to structures.

Text Books:

1. Mullis Cooper: Spirit of C: Jacob Publications
2. Yashwant Kanetkar: Let us C: BPB

Refrence Books:

1. Kerningham B.W. & Ritchie D. M.: The C Programming Language: PHI
2. Yashwant Kanetkar: Pointers in C: BPB
3. Gotterfied B.: Programming in C: Tata McGraw Hill

PC SOFTWARE (AUPGDCA - 102)

Credits- 4 (L-3, T-1)

Objective: To understand the operating system concept. To get to know about a various types of operating system. To get the basic knowledge about MS – Office.

Course Outcomes:

- To see working of different operating systems
- To implement MS-Office PC Suite

Course Content:

SECTION–A

Operating System Concept: Duties, Responsibilities and functions of an Operating system, General understanding of different Operating System Environment (Single user system, Multi user system, Graphical user interface system, character based system).

SECTION–B

Disk Operating System: Concept of Files and Directories, Internal commands, External commands, Batch Files, Filters, Redirection, Macros, Wild Card character Booting Process, Configuration Files (Config.Sys), General Understanding Of Facilities, Features Of Windows Explorer, Control Panel Setting, Accessories, Recycle Bin.

SECTION–C

Computer Virus: Prevention, Detection, Cure.

Word Processing Concepts: Definition, Benefits, Facilities & Features in general.

MS - Office 97: Word processing using MS-WORD, File handling, Editing, Formatting, spell checking, Mail merge & Table handling & Insertion, importing, exporting & object linking embedding, printing operation.

SECTION–D

MS-Excel 97: Spreadsheets, Entering data & selecting cells, editing worksheet data, formatting worksheet, creating Formulae, function & charts /graphs, multi operation, data base management.

MS Power Point: Creating & saving presentation templates & view (slide view, notes view, outline view, slide show) Formatting text, slides & graphs, animations, slides transition, multi operation.

Text Books:

1. A.L.STEVENS: Teach Yourself Windows.
2. JONATHAN KAMIN: DOS-7.
3. R.K.TAXALLI: Intro to software package, Galgotia publication.
4. RAJIV MATTUS: dos quick reference, Galgotia.
5. RAJIV MATTUS: Learning window 98 step by step BPB publication
6. LONNIE .E. MOSELEY& DAVID M.BOODEY: Mastering office 97

OPERATING SYSTEM (AUPGDCA - 103)

Credits- 4 (L-3, T-1)

Objective: To understand the operating system concept. To get to know about different characteristics of operating system.

Course Outcomes:

- To identify the role of different components of operating system
- To implement various strategies for task management in operating system
- To explain various implementation issues in operating system

Course Content:

SECTION–A

Introduction: Definition Of The Operating System, Functions Of An Operating System, Different Types Of Systems - Simple Batch System, Multi-Programmed Batched System, Time Sharing System, Personal Computer Systems, Parallel Systems, Distributed Systems, Real Time Systems.

SECTION–B

Process Management: Process- Process Concept, Process Scheduling, Operation On Processes, Cooperating Processes, Threads, Inter-Process Communication, CPU Scheduling–scheduling criteria, scheduling algorithms – FCFS, SJF, priority scheduling, round robin scheduling, multilevel queue scheduling, multilevel feedback queue scheduling, multiple processor scheduling, real time scheduling.

Deadlocks: Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock.

SECTION–C

Memory Management: Logical & physical address space, Swapping, Continuous Allocation (single partition, multiple partition), internal, external fragmentation, Paging, Segmentation, Segmentation With Paging, Virtual Memory, Demand Paging, Performance Of Demand Paging, Page Replacement, Page Replacement Algorithms– FIFO, optimal, LRU, LRU approximation algorithms, counting algorithms, Thrashing, Demand Segmentation.

SECTION–D

File System Implementation: File System Structure, Allocation Methods contiguous allocation, linked allocation, indexed allocation.

Secondary Storage Structure: Disk Structure, Disk Scheduling, FCFS, SSTF, SCAN, C-SCAN, Look Scheduling, Selection of A Scheduling Algorithm, Disk Management-disk formatting, boot block, bad blocks.

Text Books:

1. Silberschatz, Galvin “Operating System Concepts”, Addison Wesley Publishing Company, 1989.

Reference Books:

1. William Stallings, "Operating Systems", Macmillan Publishing Company.
2. Deitel H.M., "An Introduction To Operating System", Addison Wesley Publishing Company, 1984.
3. Tanenbaum, A.S., "Modern Operating System", Prentice Hall of India Pvt. Ltd. 1995.

COMPUTER ORGANISATION AND ARCHITECTURE (AUPGDCA - 104)

Credits- 4 (L-3, T-1)

Objective: To understand the basic computer organization and design. Also the concept of input-output and memory management.

Course Outcomes:

- To learn about the evolution of computers
- To implement architectural design of computer

Course Content:

SECTION–A

Basics: Organization & Architecture, Structure & Function, A brief history, mechanical & electromechanical ancestors, First, Second, Third & later generations, Von - Neumann Machine, Block diagrams of computer system.

Register transfers & micro-operations: Register Transfer Language, Register transfer, Bus & memory transfers, Arithmetic loops, Logic loops, Shift loops, Arithmetic, logic, shift unit.

SECTION–B

Basic computer organization & design: Instruction codes, Computer registers, Computer Instructions, Timing & Control, Instruction cycle, memory reference instruction, I-O interrupt, Design of basic computer, Design of accumulator logic.

Micro-programmed Control: Control Memory, Address sequencing, Design of control unit.

SECTION–C

Central Processing Unit: General Register Organization, Stack organization, Instruction formats (zero, one, two, three), Address Instructions, Addressing Modes (direct, indirect, Immediate, relative, indexed), Data transfer & manipulation, Program control.

Computer Arithmetic: Addition & Subtraction, Multiplication algorithms, Division Algorithms, Floating point arithmetic operations.

SECTION–D

IO Organization: Peripheral devices, I/O interfaces, asynchronous data transfer, Modes of Data transfer, Priority Interrupts, DMA, I-O processors, Serial Communication.

Memory Organization: Memory Hierarchy, Main Memory, Associative Memory, Cache Memory, Virtual Memory, Memory management hardware.

RISC: Instruction execution characteristics, Use of large register files, Computer based Register optimization, Reduced instruction set architecture, RISC pipeline.

Text Books:

1. Morris M. Mano: Computer System & Architecture: PHI.
2. Stallings & Williams: Computer Organization & Architecture: Maxwell Macmillan.

Reference Books:

1. V.Rajaraman & Radhakrishnan: Introduction to Digital Computer Design: PHI
2. P.Pal Chowdhary: Computer Organization & Design: PHI

FUNDAMENTALS OF PROGRAMMING USING C (AUPGDCA – 101 (L))

Credits- 1(P-2)

PRACTICAL LIST

1. Write a program to swap the values of two numbers.
2. Write a program to find out whether the number is even or odd.
3. Write a program to find the largest number among three numbers.
4. Write a program to find the factorial of a number.
5. Write a program to find the factorial of a number using recursion.
6. Write a program to find Fibonacci series.
7. Write a program to count number of digits in an integer.
8. Write a program to sum the digits of a number and reverse the number.
9. Write a program to check whether a number is prime or not.
10. Write a program to calculate average of numbers using arrays.

PC SOFTWARE (AUPGDCA – 102 (L))

Credits- 1(P-2)

PRACTICAL LIST

1. Introduction to MS – Word, word processing etc.
2. Introduction to Document previewing.
3. Introduction to Formatting of document via find and replace.
4. Introduction to Mail Merge.
5. Converting a word document into various formats.
6. Use of presentation tools.
7. Introduction to MS – Excel, spreadsheets etc.
8. Inserting and deleting of data.
9. Introduction to mathematical operations.

SEMESTER – II

DATA AND FILE STRUCTURE (AUPGDCA - 201)

Credits- 4 (L-3, T-1)

Objective: To understand the concepts of arrays, linked list, stacks, queues and tree structures.

Course Outcomes:

- To find solutions to various problems using different data structures
- To create computer based solutions to various real - world problems

Course Content:

SECTION–A

Preliminaries: Concept & notation, common operation on data structures, algorithm complexity, time-space tradeoff between algorithm, physical & logical representation of different data structures.

Arrays: Arrays defined, representing arrays in memory, Various operation (traversal, insertion, deletion), Multidimensional arrays, Sparse arrays.

SECTION–B

Linked List: Definition, type (linear, circular, doubly linked, inverted), representing linked lists in memory, advantages of using linked list over arrays, various operations on Linked list (traversal, insertion, deletion).

SECTION–C

Stacks: Definition & concepts of stack structure, Implementation of stacks, Operation on stacks (push & pop), Application of stacks (converting arithmetic expression from infix notation to polish and their subsequent evaluation), quick sort technique to sort an array, recursion.

Queue: Definition & concept of queues, implementation of queue, operation on queues (insert & delete), Type of queues (circular queue, priority queue).

SECTION–D

Trees Structures: Tree, Binary Trees, Tree Traversal Algorithms (Pre-Order, In-Order, Post-Order), Threaded Trees, Trees in various Sorting & Searching Algorithms & their Complexity (Heap Sort, Binary Search Trees).

Sorting & Searching: Selection sort, Bubble sort, Merge sort, Radix sort, Quick sort, Sequential search, Linear search and their complexity.

Text Books:

1. Jean Paul Tremblay & Paul G. Sorenson: An Introduction to Data Structures with Applications: Tata McGraw Hill.
2. Aaron M. Tenenbaum, Yedidyah Langsam, Moshe J. Augenstein: Data Structures using C: PHI

Refrence Books:

1. Robert L. Kruse: Data Structures & Program Design: PHI
2. Aho, Hopcroft & Ullman: Data Structures and Algorithms: Addison Wesley.

SYSTEM ANALYSIS AND DESIGN (AUPGDCA - 202)

Credits- 4 (L-3, T-1)

Objective: To understand the basic development techniques to build software. To study the different phases of software development life cycle model (SDLC).

Course Outcomes:

- To apply design and development principles in the construction of software systems of varying complexity.
- To apply current tools and techniques for computing practice
- To explain system controls and quality assurance techniques

Course Content:

SECTION–A

Introduction: Overview of system analysis and design, Business systems concepts, systems development life cycle, project selection, feasibility analysis, design, implementation, testing and evaluation.

SECTION–B

Project Selection: Source of project requests, managing project review and selection, preliminary investigation.

Feasibility Study: Technical and economic feasibilities, cost and benefit analysis.

SECTION–C

System requirement specification and analysis: Fact finding techniques, Data flow diagrams, data dictionaries, process organisation and interactions, Decision analysis, decision trees and tables.

Detailed Design: Modularisation, Module Specification, File Design, System Development Involving Data Basis.

SECTION–D

Systems control and Quality Assurance: Design objectives, reliability and maintenance, software design and documentation tools, topdown, bottomup and variants. Units and integration testing, testing practices and plans. System controls, Audit trails. System Administration and Training, conversion and Operating Plans. Hardware and software selection, Hardware acquisition, memory, processes, peripherals, bench-marking, vendor selection, software selection, operating systems, languages processes, performance and acceptance criteria.

Reference Books:

1. James, A.S.: Analysis and Design of Information Systems, McGraw Hill, 1986.
2. Ludeberg, M., Gulkohl, G. & Hilsson, A.: Information Systems Development: A Systematic Approach, Prentice Hall Intern. 1981.
3. Lesson, M.: Systems Analysis and Design, Science research Associates, 1985.
4. Semprive, P.C.: System Analysis: Definition, Process and Design, 1982.

OBJECT ORIENTED PROGRAMMING & C++ (AUPGDCA - 203)

Credits- 4 (L-3, T-1)

Objective: To understand the object oriented programming using C++. To learn the concepts of loops, structures, functions, objects and classes.

Course Outcomes:

- To understand Object Oriented approach
- To learn programming real – world examples
- To implement C++ programming

Course Content:

SECTION–A

Object oriented programming: Need for OOP, the project oriented approach, characteristics of OOP language-objects, classes, Inheritance, Reusability, Polymorphism, overloading advantage of OOP, the relationship between C and C++.

Programming Basic: Basic program construction, output using cout, preprocessor directive, comments, integer variables, character variables, input with cin type float manipulator, type conversion, arithmetic operators, relational operators.

SECTION–B

Loops and decision: loop- for, while, do, decision-if, if- else, switch, conditional operator, logical operator-AND, OR, NOT, other control statements-break, continue, goto.

Structures and functions: structures, Accessing structure members, structure within a structure, Enumerated Data type, simple functions, passing arguments to functions, Returning values from functions, reference arguments, overloaded functions, variable and storage class.

SECTION–C

Objects and classes: A simple class, classes and objects, specifying a class, using a class, C++ objects as physical objects, C++ objects as data types. Constructors, objects as function arguments, returning objects from functions.

Arrays: Array fundamental-defining array, array elements, Accessing array elements, Initializing arrays, multidimensional arrays, passing arrays to functions, array of objects, strings-string variables, Avoiding Buffer overflow, string constants, array of strings string as class members.

SECTION–D

Operator overloading: Overloading unary operators-the operator keyboard, operator arguments, operator return values nameless temporary objects, limitation of increment operators, overloading Binary operators, data conversion, Pitfalls of operator overloading and conversion.

Inheritance: Derived class and base class, specifying the derived class, accessing base class, members, derived class constructors, overriding member functions, class hierarchies, public and private Inheritance, levels of inheritance, multiple inheritance.

Text Book:

1. Robert Lafore, "Object oriented programming in Turbo C++." Galgotia Publications.

DATABASE MANAGEMENT SYSTEMS (AUPGDCA - 204)

Credits- 4 (L-3, T-1)

Objective: To learn about the database and database management system (DBMS). To understand the concept of relational model and structured query language (SQL)

Course Outcomes:

- To formulate using SQL solution to queries
- To apply the concept of transaction management in DBMS
- To explain various views and join operations in DBMS using SQL

Course Content:

SECTION–A

Introduction: Basic Concepts, Data Modeling for a Database, Records and Files, Abstraction and Data Integration, The Three-Level Architecture Proposal for DBMS, Components of a DBMS, Advantages and Disadvantages of a DBMS. Data Models, Data Associations, Data Models Classification, Entity Relationship Model, Relational Data Model, Network Data Model, Hierarchical Model.

SECTION–B

The Relational Model: Relational Database, Relational Algebra, Relational Calculus. Relational Database Manipulation, SQL, Data Manipulation, Basic Data Retrieval, Condition Specification, Arithmetic and Aggregate Operators, SQL Join: Multiple Tables Queries, Set Manipulation, Categorization, Updates.

SECTION–C

Views: SQL, QUEL, Data Definition, Data Manipulation; QUEL, Condition Specification, Renaming, Arithmetic Operators, Multiple Variable Queries, Aggregation Operators in QUEL, Retrieve into Temporary Relation, Updates, Views.

SECTION–D

Relational Database Design: Relational Scheme and Relational Design, Anomalies in a Database: A Consequence of Bad Design, Universal Relation, Functional Dependency, Relational Database Design.

Concurrency Management: Serializability, Concurrency Control, Locking Scheme, Timestamp-Based Order, Optimistic Scheduling, Multiversion Techniques, Deadlock and Its Resolution. Database Security, Integrity, and Control, Security and Integrity, Threats, Defense Mechanisms, Integrity.

Text Books:

1. Desai, B., “An Introduction To Database Concepts.” Galgotia Publications, New Delhi.

Reference Books:

1. Date C.J., “An Introduction to Database Systems”, Narosa Publishing House, New Delhi.
2. Elimsari And Navathe, “Fundamentals of Database Systems”, Addison Wesley, New York.

DATA AND FILE STRUCTURE (AUPGDCA – 201 (L))

Credits- 1(P-2)

PRACTICAL LIST

1. Write recursive program which computes the nth Fibonacci number.
2. Write recursive program which computes the factorial of a given number.
3. Write a program to implement linear search using arrays.
4. Write a program to implement binary search using arrays.
5. Write C programs that implement stack using arrays.
6. Write C programs that implement stack using linked list.
7. Write C programs that implement Queue using array.
8. Write C programs that implement Queue using linked list.
9. Write a program to implement binary tree.
10. Write a program to implement heap sort using arrays.

DATABASE MANAGEMENT SYSTEMS (AUPGDCA – 204 (L))

Credits- 1(P-2)

PRACTICAL LIST

- 1.** Introduction to SQL and installation of SQL Server / Oracle.
- 2.** Data Types and Create a database.
- 3.** Write the programs to carry out the following operation:
 - a.** Add a record in the database.
 - b.** Delete a record in the database.
 - c.** Modify the record in the database.
- 4.** List all the records of database in ascending order.
- 5.** Use of Alter and Drop Statements.
- 6.** Working with Views, Indexes.
- 7.** Working with Database Security and Privileges: Grant and Revoke Commands, Commit and Rollback Commands.
- 8.** Working with multiple table queries.
- 9.** Working with inner joins.
- 10.** Working with outer joins.

| PhD MECHANICAL | | |
|---|---|--|
| SUBJECT CODE | SUBJECT NAME | COURSE OUTCOMES |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDME-103(A) | Applied Mechanics and Design | Student will able to solve various problems related to physical materials of daily life |
| AUPHDME-103(B) | Fluid Mechanics and Thermal Sciences | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUPHDME-104(A) | Material, Manufacturing and Industrial Engineering | Able to acquire and apply knowledge of material technology, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUPHDME-104(B) | Industrial Tribology | Able to acquire and apply knowledge on industrial tribology, wear friction, lubrication its components and its characteristics |
| AUPHDME-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD COMPUTER SCIENCE ENGINEERING | | |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDCSE-103(A) | Cloud Computing | To explain the core issues of cloud computing such as security, privacy, and interoperability. Choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various cloud computing solutions |
| AUPHDCSE-103(B) | Advance Software Engineering | Basic knowledge and understanding of the analysis and design of complex systems. Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(A) | Software Testing and Auditing | Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(B) | Theory of Computation | To introduce students about the mathematical foundations of computation including |

| | | |
|------------------------------|---|---|
| | | automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability. |
| AUPHDCSE-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD CIVIL ENGINEERING | | |
| AUPHDRAM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDCE-103(A) | Advance Concrete Technology | Information on various ingredients, their physical and chemical properties including properties of green and hardened concrete Mix design procedures as per BIS, ACI and British mix methods, including design of concrete using fibers and mineral architecture. |
| AUPHDCE-103(B) | Repair & Rehabilitation of Structure | Student will able to acquire and apply knowledge of repair & rehabilitation techniques & estimation of quantities and will able to analysis rates and valuations of different materials related to construction and repair. |
| AUPHDCE-104A) | Composite Material | Able to Plan the quality checks and bring about economy in concrete construction. |
| AUPHDCE-104(B) | Structural Engineering | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| | | |

School of Basic Science, Deptt. of Zoology

Programme Outcomes (POs)

- Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms.
- Analyze complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
- Understands the complex evolutionary processes and behavior of animals.
- Correlates the physiological processes of animals and relationship of organ systems.
- Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species
- Gain knowledge of Agro based Small Scale industries like vermicomposting preparation.
- Understands about various concepts of genetics and its importance in human health.
- Apply ethical principles and commit to professional ethics and responsibilities in delivering his duties.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals.

Programme Specific Outcomes (PSOs)

- Understand the nature and basic concepts of cell biology, genetics, biotechnology, physiology and medical zoology.
- Analyze the relationships among animals and microbes.
- Perform procedures as per laboratory standards in the areas of Animal Physiology, Environmental biology, Genetics, Medical Zoology, Endocrinology and Techniques in Biology, Toxicology, Entomology, Biochemistry, Biotechnology, Immunology and research methodology.
- Understand the applications of biological sciences in Entomology and Medicine.
- Gains knowledge about research methodologies, effective communication and skills of problem solving methods.
- Contributes the knowledge for Nation building.

Course Outcomes (COs)

AUZoo 101: Structure and Function of Animals – I

- Describe general taxonomic rules on animal classification.
- Classify Protista up to phylum using examples from parasitic adaptation.
- Classify Phylum Porifera to Echinodermata with taxonomic keys.
- Describe Phylum Nematoda and give examples of pathogenic Nematodes.
- Describe Mouthparts of Insects.

AUZoo 102: Biostatistics and Computer Applications

- Came to know the data collection, tabulation and presentation.
- Described the mean, median, mode and SD.
- Understood the Analysis of Variance.
- Described Student 't' test and probability
- Understood the Correlation and Regression.
- Students gain skills in basics of computers, operating systems, overview of programming languages
- Application of internet and statistical bioinformatics in research.

AUZoo 103: Biodiversity and Wildlife

- Biodiversity and conservation explore natural landscapes, species and ecosystems and acquires theories and practical methods in preserving environments and organisms.
- Biodiversity refers not only to endangered species but also to every organisms.
- Biodiversity and Conservation increase awareness and understanding of how human life depends on preserving animal species and natural ecosystems.
- Biodiversity and conservation is connected to similar disciplines like environmental science, natural resources management and animal sciences.
- Conserving biodiversity in the face of pressures such as land clearing, pest plants and animals and climate change is a challenge facing land managers and policy-makers globally.
- Key threats to biodiversity, including habitat modification and loss, unsustainable resource use, introduced species and climate change.
- Management actions that are used to mitigate threats to biodiversity, including selecting nature reserves, connectivity and wildlife corridors, ecosystem restoration and control of pest plants and animals.
- Policies to conserve biodiversity.

AUZoo 104: Environmental Biology and Toxicology

- It is a discipline overlapping with biology, chemistry, medicine that involves the study of toxic agents their mechanism of action.
- It involves the study of the adverse effects of chemical substances on living organisms.
- Skill development in environmental and occupational Toxicology.
- It provides opportunities for student's research projects, internships in assessing the effects of toxic pollutants on the environment and in the food chain.

AUZoo 201: Animal Physiology and Endocrinology

- An integrated Understanding of physiological mechanisms.
- Described the physiology of digestive and respiratory system of human beings.
- Understood the blood composition, types, groups and circulatory system.
- Described the physiology of excretory system and nervous system of human beings.

- Came to know the physiology of sense organs, muscles and reproductive system.

AUZoo 202: Metabolic Regulations of Cell

- Identified the classes of biomolecules and their monomeric building blocks.
- Explained the specificity of enzymes (biochemical catalysts), and the chemistry involved in enzyme action.
- Understood types, Structure, biochemical properties and functions of proteins.
- Explained how the metabolism of organic compounds leads ultimately to the generation of large quantities of ATP.
- Described the structure and classification of hormones.

AUZoo 203: Structure and Function of Animals-II

- Imparts conceptual knowledge of vertebrates, their adaptations and associations in relation to their environment.
- Classification of muscles, General features of the Integument, Specializations of integument.
- Evolution of Skin, Integumentary System: Embryonic origin.
- Comparative account of skeleton system in vertebrates.
- Chemical coordination of body functions through neuro-secretion.
- Evolution of functional anatomy of brain.

AUZoo 204: Medical Zoology

- Understands about composition of blood, blood born diseases, autopsy and biopsy.
- Types of immunity, antigens-antibodies and their properties.
- An overview to the parasitology, animal associations and host-parasite relationship.
- A study of the immune response to parasite and self-defense mechanisms, immune evasion and biochemical adaptations of parasites.

AUZoo 301: Biotechnology

- Understood cell structure, scope of biotechnology.
- Described the Gene cloning and gene transfer methods.
- Came to know the concept of PCR, Screening of recombinant clones, nucleic acid hybridization, DNA sequencing, DNA fingerprinting.
- Described the Animal tissue culture techniques.
- Understood Embryo transfer & transgenic animal technology.

AUZoo 302: Immunology

- Outline the key components of the innate and adaptive immune responses.
- Described about cell types and organs which are involved in an immune response.

- Described the Infectious diseases, hypersensitivity, autoimmune disorders, and immunodeficiency diseases.
- An overview of development and survival of lymphocytes, humoral immune response, production of effector T- Cells and effector mechanisms.
- Description of effector mechanisms, NK and NKT cell functions.
- Conceptualization of regulation of immune response, mucosal immunity, immunological memory, cytokines and chemokines. T- Cell mediated regulation of immune response, Immunological tolerance and allergy.
- Importance of immunity in health and disease, evasion of the immune response by pathogens.

AUZoo 303: Molecular Biology and Genetics

- Described the fundamental molecular principles of genetics
- Understood the structure and function of DNA & RNA
- Understood about the transmission, distribution, arrangement, and alteration of genetic information and how it functions and is maintained in populations
- Described the basics of genetic mapping.
- Described the ultra-structure and functions of cell organelles
- Understood DNA replication, RNA and protein synthesis and came to know protein Synthesis can be controlled at the level of transcription and translation.

AUZoo 304: Developmental Biology

- Understood the basic concepts of developmental biology.
- Understood how fertilization, cleavage and gastrulation occur.
- Understood the basic concepts of organogenesis.
- Understood about the basic concepts of growth, regeneration and ageing
- Described the test tube baby and placentation in mammals.

AUZoo 401: Techniques in Biology

- Students gain knowledge about various tools & techniques used in the laboratory.
- Understood the basic principles of Microscopy, Spectrophotometry, Chromatography, Flow cytometry and Electrophoresis.
- Understood the knowledge of basic Serological assays like ELISA, IFA.

AUZoo402: Specialization Paper: Entomology/Molecular Parasitology/ Animal Behaviour/Genomics/Fish Biology/ Endocrinology

AUZoo 402: Entomology

- Students gain knowledge about classification and morphology of insects and its larvae.
- Understood Systematic position, host plants, nature of damage and outlines of the life cycle of the pests of crops, vegetables and fruits.

- Understood pests of stored food products with particular reference to their habits, nature of damage caused by them and outlines of their life cycles.
- Understood the knowledge of integrated pest management (IPM).
- Learn how insects become pests and learn various methods to control the pests.

AUZoo 402: Molecular Parasitology

- An overview to the parasitology, animal associations and host-parasite relationship.
- Understanding the mode of infection of parasite, molecular biology of parasite and drug targets, mechanism of drug resistance, vaccine strategies and proteomic approaches, vaccine strategies.
- A study of the immune response to parasite and self-defense mechanisms, immune evasion and biochemical adaptations of parasites.
- A detailed understanding of parasites of veterinary importance and their management.
- Description of parasites of insects and their significance, nematode parasites of plants and host parasite interactions.

AUZoo 402: Animal Behaviour

- An overview of animal behavior, orientation to primary and secondary orientation; kinesis-orthokinesis, klinokinesis; taxis - different kinds of taxis; sun-compass orientation, dorsal- light reaction.
- Devising conservation strategies for different animal species. Learning and instincts: conditioning, habituation, sensitization, reasoning.
- Developing compassion towards other animals as well as other individuals, group selection, kin selection and inclusive fitness, cooperation, and alarm call.
- Evaluating other individuals of the society and taking decisions.

AUZoo 402: Genomics

- Detailed understanding of structure and organization of genomes along with their comparative account.
- Knowledge of transposable elements, retro-transposons, SINE, LINE, Alu and other repeat elements, pseudogenes, segmental duplications.
- Developing skills in how to map genomes and to integrate physical and genetic maps.
- To develop technical knowhow on sequencing genomes including high-throughput sequencing, strategies of sequencing and assessment of quality of genome-sequence data.
- Detailed exposure to bioinformatics tools and techniques for genomic analysis.
- Elucidation of comparative genomics methods.
- Development of skill to perform large scale mutagenesis and interference for genome wide gene targeting with different experimental approach.
- Making detailed understanding of the procedures and importance of transcriptome analysis, profiling, proteomics - expression analysis, protein structure analysis, protein-protein interaction.

AUZoo 402: Fish Biology

- Learning classification of riverine fisheries and their hydrological conditions.
- A detailed understanding of cold water fisheries, biology of important cold water fishes of India for better production of fishes in extreme condition.
- Learning fishing techniques for localizing catches- remote sensing, sonar, radar; crafts and gears.
- An overview of post-harvest technique to prevent fish spoilage for better preservation and quality control.
- Learning the management of aquatic pollution, waste management and fisheries extension services.
- Learning aquaculture technology for fresh and marine fishes.
- Management of water quality requirements for aquaculture.
- Learning integrated farming by fish-cum-livestock farming, paddy-cum-fish farming, and aquaculture engineering-aqua house.
- A detailed learning of transportation of finfish and shellfish, eggs, fry, fingerlings and adults.
- Managing improvement in the Nutrition of aquatic animals by leaning feed types, manufacture and ingredients, anti- nutritional factors in fish feed ingredients.
- Understanding environmental impact of aquaculture, aqua cultural wastes and future developments in waste minimization.
- Learning about fish vaccines- strategy and use in aquaculture.

AUZoo 402: Endocrinology

- General understanding of anatomical and structural organization of neuroendocrine organs. .
- Detailed understanding of the hypothalamo- hypophyseal axis and role of hormones.
- Knowledge of regulation of hypothalamic and pituitary hormone secretion. .
- Conceptualization of feed-back inhibition and feed-forward activation of neurohypophyseal hormones.
- Understanding of the link between environment and reproduction.
- Illustration of neuroendocrine regulation of immune system.
- Description of discovery of hormones as chemical signals for control and regulation of physiological processes. \
- Understanding the nature of hormonal action and its experimental methods of evaluation.
- Elucidation of biosynthesis of protein hormones and molecular mechanisms of regulation.
- Knowledge of signal discrimination, signal transduction and signal amplification in hormone regulated physiological processes.

School of Basic sciences

Department Mathematics

Programme outcomes

- To cultivate a mathematical attitude and nurture the interests,
- To motivate for research in mathematical and statistical sciences,
- To train computational scientists who can work on real life challenging problems
- **AUMath-101. Real Analysis-I**
 - To introduce basics in mathematics.
 - To improve analytical skill.
- **AUMaths-102. Advanced Algebra-I**
 - A major objective is to introduce students to the language and precision of modern algebra. This means that the course will be proof-based, in the sense that students will be expected to understand, construct, and write proofs.
 - A challenge for all students of mathematics is to balance the understanding with the communication. There is a tendency to think you are finished once you see why a mathematical statement is true or false.
- **AUMaths-103. Ordinary differential Equations**
 - define an ordinary differential equation,
 - differentiate between an ordinary and partial differential equation, and
 - Solve linear ordinary differential equations with fixed constants by using classical solution and Laplace transform techniques.
- **AUMaths-104. Operation Research-I**
 - To do things best under the given circumstances
 - This general concept has great many applications.
- **AUMaths-105. Fluid dynamics**
 - Calculate the pressure distribution for incompressible fluids.
 - Calculate the Hydrostatic pressure and force on plane and curved surfaces.
 - Demonstrate the application point of hydrostatic forces on plane and curved surfaces.
 - Formulate the problem on buoyancy solve them.
- **AUMaths-201. Real Analysis-II**
 - Describe the fundamental properties of the real number that underpin the formal development of real analysis.
- **AUMaths-202. Advanced algebra-II**
 - Demonstrate capacity for mathematical reasoning through analysing, proving and explaining concepts from field extensions and Galois theory.
 - Explain the fundamental concepts of field extensions and Galois theory and their role in modern mathematics and applied contexts.
- **AUMaths-203. Partial Differential Equations**
 - To equip students with the concepts of partial differential equations and how to solve linear Partial Differential with different methods. Students also will be Introduced to

some physical problems in Engineering models that results in partial differential equations.

- **AUMaths-204. Classical Mechanics**

- To demonstrate knowledge and understanding of the following fundamental concepts in:
 - the dynamics of system of particles,
 - motion of rigid body,
 - Lagrangian and Hamiltonian formulation of mechanics
- To represent the equations of motion for complicated mechanical systems using the Lagrangian and Hamiltonian formulation of classical mechanics.
- To develop math skills as applied to physics.

- **AUMaths-205. Solid Mechanics**

- To apply the formal theory of solid mechanics to calculate forces, deflections, moments, stresses, and strains in a wide variety of structural members subjected to tension, compression, torsion, bending, both individually and in combination, including :
 - axially loaded bars
 - components in pure shear
 - circular shafts in torsion
 - beams in bending
 - thin-walled pressure vessels
 - trusses
- To understand the concepts of stress at a point, strain at a point, and the stress-strain relationships for linear, elastic, homogeneous, isotropic materials.
- To determine principal stresses and angles, maximum shearing stresses and angles, and the stresses acting on any arbitrary plane within a structural element.
- 4 To draw Free Body Diagrams (FBD) for rigid bodies, beams, 2-D and 3-D structures, frames and machines, and set up equilibrium equations (i.e. forces and couples) for them.

- **AUMaths-301. Complex Analysis-I**

- Identify curves and regions in the complex plane defined by simple expressions.
- Describe basic properties of complex integration and having the ability to compute such integrals.
- Decide when and where a given function is analytic and be able to find it series development.
- Describe conformal mappings between various plane regions.
- Present the central ideas in the solution of Dirichlets problem.
- Give the main ideas in the proof of the Riemann mapping theorem.

- **AUMaths-302 Topology**

- Topology is used in many branches of mathematics, such as differentiable equations, dynamical systems, knot theory, and Riemann surfaces in complex analysis.
- It is also used in string theory in physics, and for describing the space-time structure of universe.

- **AUMaths-303 Analytic number Theory**

- Analytic number theory aims to study number theory by using analytic tools (inequalities, limits, calculus, etc).
- In this course we will mainly focus on studying the distribution of prime numbers by using analysis.

- **AUMaths-304 Operation Research –II**
- The aims of operation research include: solving operational questions, solving questions related to resources' operations, and solving decision-making questions. . . Operational research has a relation with different areas of study and it has several applications.
- Operation research is considered as a tool of productivity.
- **AUMaths-305 Mathematical Statistics**
- Calculate covariance and correlation and determine independence of random variables; obtain expectations and variances for linear combinations of random variables.
- Find the distribution of a function of random variables using the methods of distribution functions, transformations, and moment generating functions; perform bivariate transformations using Jacobians; calculate joint distributions and moments of order statistics.
- **AUMaths-401 Complex Analysis-II**
- To understand the Harmonic functions on a disc and concerned results.
- To understand the factorization of entire functions having infinite zero.
- To Understand certain theorems like Inverse Function theorem, Hardmards three circle theorem.
- **AUMaths-402 Functional Analysis**
- The objectives of the course are the study of the main properties of bounded operators between Banach and Hilbert spaces, the basic results associated to different types of convergences in normed spaces and the spectral theorem and some of its applications.
- **AUMaths -403 Advanced Discrete Mathematics**
- The course objective is to provide students with an overview of discrete mathematics. Students will learn about topics such as logic and proofs, sets and functions, probability, recursion, graph theory, matrices, Boolean algebra and other important discrete math concepts.
- **AUMaths-404 Differential Geometry**
- To get introduced to the notion of serret -frenet frame for space curves and the involutes and evolutes of space curves with the help of examples.
- To able to compute the curvature and torsion of space curves.
- To get introduced to geodesics on a surface and their characterization.
- **AUMath-405 Magneto Fluid Dynamics**
- The fundamental concept behind MFD is that magnetic fields can induce currents in a moving conductive fluid, which in turn polarizes the fluid and reciprocally changes the magnetic field itself. . The set of equations that describe MHD are a combination of the Navior Stoke's Equation of fluid dynamics and Maxwell's equations of electro-magnetism. These differential equations must be solved simultaneously, either analytically or numerically.

SCHOOL OF BASIC SCIENCES

MSc Chemistry

After completing M.Sc. Chemistry programme, students will be able to: Knowledge Outcomes:

PO1: Demonstrate and apply the fundamental knowledge of the basic principles in various fields of Chemistry

PO2: Create awareness and sense of responsibilities towards environment and apply knowledge to solve the issues related to Environmental pollution.

PO3: Apply knowledge to build up small scale industry for developing endogenous product.

PO4: Apply various aspects of chemistry in natural products isolations, pharmaceuticals, dyes, textiles, polymers, petroleum products, forensic etc. and also to develop interdisciplinary approach of the subject.

1. AUMCH I-01- Inorganic Chemistry

- Inorganic Chemistry Principles is a transferable course. It is designed to meet the needs of the medical technology student in general. This course helps the student to develop an understanding of chemical principles and the applications of such principles to the Health Science field.

2. AUMCHI-02- Organic Chemistry

- Predict and explain patterns in shape, structure, bonding, hybridization, formal charge, stability, acidity, basicity, solubility, and reactivity for hydrocarbons, halocarbons, alkenes, dienes, and arenes, by understanding and applying concepts of organic chemical structure and bonding and stability.

3. AUMCHI-03- Physical Chemistry

- Represent of the rate law of the elementary and chain reaction
- Understand of the theories for the determination of the rate of the reactions
- Understand of the kinetics of the explosive photochemical and unimolecular reactions

4. AUMCHI-04- Mathematics for Chemist & Applications of Computer in Chemistry

- inculcate logical thinking to address a problem and become result oriented with a positive attitude.

5. AUMCHI-05- Inorganic Chemistry Lab

- prepare the exact solutions for quantitative analysis.
- Apply the knowledge of quantitative analysis for the determination of metals from ores/alloys.

6. AUMCHI-06- Organic Chemistry Lab

- understand concepts of stereochemistry and will be able to stereochemical aspects in organic chemistry.
- develop knowledge of substitution (electrophilic, nucleophilic), addition and elimination reactions.

7. AUMCHI-07- Physical Chemistry Lab.

- prepare the solution of the desired concentration and the desired volume
- CO2: Know the principle and handling of pH meter, Potentiometer, conductivity meter, colorimeter, viscometer, etc

8. AUMCHI-08- Inorganic Chemistry

- correlate application of symmetry to spectroscopy and find IR active modes of vibration.
- Understand the detail chemistry of s- and p- block elements w.r.t. their compounds, reactions and applications.

9. AUMCHI-09- Organic Chemistry

- Understand of Bioinorganic Chemistry: Use of metals in biological systems, various aspects of coordination chemistry related to bioinorganic research, metallobiopolymers, their structure, function, role of metal ion, etc.

10. AUMCHI-10- Physical Chemistry

- Understand of the principle of Microwave, IR, Raman, Electronic, NMR, ESR and Mossbauer spectroscopy.

11. AUMCHI-11- Chemistry of Life & Environmental Chemistry

- apply the techniques for structure determination of organic molecules.
- perform statistical analysis of chemical data by developing analytical mind.

12. AUMCHI-12- Inorganic Chemistry Lab.

- prepare the exact solutions for quantitative analysis.
- Apply the knowledge of quantitative analysis for the determination of metals from ores/alloys

13. AUMCHI-13- Organic chemistry Lab

- understand concepts of stereochemistry and will be able to stereochemical aspects in organic chemistry.
- develop knowledge of substitution (electrophilic, nucleophilic), addition and elimination reactions.

14. AUMCHI-14- Physical chemistry Lab

- synthesize Inorganic complexes and also find their purity

15. AUMCH2-15- Inorganic Chemistry

- utilize their knowledge in practicals for various heterocyclic and photochemical conversions.

16. AUMCH2-16- Organic Chemistry

- understand how to carry out different types of reactions and their workup methods.

17. AUMCH2-17- Physical Chemistry

- Draw of the schematic Microwave, IR and Raman spectrum of di and triatomic molecules based on the selection rules.
- Understand of decay kinetics and measurement of radioactivity
- get knowledge of types of nuclear reactors
- study the applications of radioactivity, Understand Radiolysis and radicals

18. AUMCH2-18- Inorganic/Organic/Physical Chemistry special.

- understand how to carry out different types of reactions and their workup methods.

19. AUMCH2-19- Inorganic Chemistry Lab

- Understand Ion-exchange chromatography for separation of metal ions.
- Understand the principle and working of different instruments like colourimeter, conductometer, spectrophotometer, etc.

20. AUMCH2-20- Organic Chemistry Lab.

- understand various reactions and rearrangements.

- understand and write mechanism of reactions and their applications.
- understand how to convert one molecule into another by using oxidising and reducing reagents.
- apply theoretical knowledge in practical's for various conversions.

21. AUMCH2-21- Physical chemistry Lab

- understand the synthesis of various drugs.
- understand the mode of action of different anti-fungal, anti-bacterial and anti-viral drugs.

22. AUMCH2-22- Advanced Organometallics

- utilize their knowledge in practicals for various heterocyclic and photochemical conversions.

23. AUMCH2-23- Modern Techniques of Chemical Analysis

- understand the Principles of mass spectroscopy, gas chromatography and HPLC
- apply the techniques for structure determination of organic molecules.
- perform statistical analysis of chemical data by developing analytical mind.

24. AUMCH2-24- Inorganic Spectroscopy

- Understand the effect of various ligand field strengths on d-metal ions and find out ground state terms with their energies, microstates, degeneracy and microstate table for different transition metal ions and complexes

25. AUMCH2-25- Bio- Inorganic Chemistry

- Understand the effect of various ligand field strengths on d-metal ions and find out ground state terms with their energies, microstates, degeneracy and microstate table for different transition metal ions and complexes.

26. AUMCH2-26- Synthetic Strategy

- Industrial applications of organometallic compounds in organic reactions.
- Mechanisms of organometallic reactions.
- Stereochemistry of the organometallic reactions.

27. AUMCH2-27- Natural Products

- understand different Secondary metabolites and their importance.
- become familiar with many reagents used in organic synthesis.
- understand nature better by studying mechanisms in biological reactions.
- understand various laboratory methods to determine structure of unknown organic

28. AUMCH2-28- Medicinal Chemistry

- understand the stereochemistry of carbohydrates and their reactions.
- understand the concept of chiral templates and chiral drugs
- understand the synthesis of various drugs.
- understand the mode of action of different anti-fungal, anti-bacterial and anti-viral drugs.

29. AUMCH2-29- Polymer Chemistry

- Use of metals in biological systems, various aspects of coordination chemistry related to bioinorganic research, metallobiopolymers, their structure, function, role of metal ion, etc.

30. AUMCH2-30- Advanced Quantum Chemistry

- understand various ways of attack on electrophilic species by a nucleophile
- to predict enantioselective product.
- understand mechanisms in asymmetric reaction

31. AUMCH2-31- Solid State Chemistry

- To provide an introduction to the concepts underlying solid state chemistry
- To illustrate the wide range of materials and physical properties that currently available

32. AUMCH2-32- Biophysical Chemistry

- understand various terminologies in stereochemistry.
- will be able to draw the stereochemical structures of different molecules.

33. AUMCH2-33- Chemistry of Macromolecules

- account for the basis of biological macromolecules' constitution and traits
- explain structural mechanisms for how important biological processes take place and are controlled, for example catalysis, cell signalling and translation
- account for the principles of the most important methods for structural analysis: X-ray crystallography, NMR spectroscopy and electron microscopy and analyse the quality of models produced by these methods
- analyse structural details in macromolecules using a molecular graphics program

Programme and course outline of Agricultural Entomology
According to 4th Dean's Committee

Programme: Agricultural Entomology

Programme outcome:

1. Attain a solid foundation in insect biology, including general entomology, basic systematics, morphology, physiology, and biodiversity.
2. Understand evolution and biodiversity generation through macro- and micro-evolutionary processes, including how these processes have formed and diversified insects.
3. Develop the ability to read and interpret scientific papers in entomology, and critically assess content.
4. Attain skills in written and verbal scientific communication.
5. Develop the ability to design and perform a scientific study on insects, and to analyze results.
6. Develop an understanding of the distributions and abundances of organisms including insects, and their interactions with each other and the environment.
7. Learn modern techniques in insect science such as molecular biology, bioinformatics, and/or imaging.

| Sr. No. | Course Outline | Topic | Course Outcome |
|---------|--------------------------------|--|--|
| 1 | AU.Ento.121 | Insect Morphology and Systematics | This course helps the students to attain a solid foundation in insect biology, including general entomology, basic systematics, morphology, physiology, and biodiversity |
| 2 | AU.Ento.121 | Insect Ecology and Integrated Pest Management including Beneficial insects | Ecologically based management relies on a comprehensive knowledge of the ecosystem, including the natural biological interactions that suppress pest populations. It is based on the recognition that many conventional agricultural practices disrupt natural processes that suppress pests. |
| 3 | AU.Ento.121 | Crop Pests and Stored Grain Pests and their Management | This course helps the students to gain knowledge about different insect-pests associated with different horticultural, ornamental, plantation and stored crops. The knowledge of pests and their damage is helpful in deciding proper control measures for their management. |
| 4 | AU.Cr.Prot.474 (Ento./Path0o.) | IPM and IDM (Pest Disease Scouting) | <ul style="list-style-type: none"> ✓ Pest Surveillance and Pest forecasting techniques ✓ Pest management methods including recent methods ✓ Beneficial insects and their mass multiplication techniques ✓ Acquaintance of insecticide formulations ✓ Sampling techniques for the estimation of insect population and damage ✓ Identification of major non-insect pests ✓ Acquaintance of mass multiplication techniques of important predators |
| 5 | AU.Cr.Prot.475 (Ento.) | Non-insect pests and their Management | There is a group of animal other than the insects, which cause the considerable yield losses to agricultural crops and commonly called as non insect pests which may include mammals (monkey, wild animals etc), rodents, birds, mites. The latest control problems are caused by non insect pests are not control by planting a resistant variety and advocate use of pesticides. Controlling these invasive species presents an unparalleled challenge worldwide. So, knowledge of such non-insect pests is very important and this course helps the students to attain the knowledge of such organisms. |
| 6 | AU.Cr.Prot.476 (Ento.) | Apiculture | Apiculture or beekeeping is a kind of occupation that helps the students to get well versed with nurturing and looking after bees for the purpose of acquiring bee products like beeswax, honey, royal jelly, flower pollen and bee pollen. |
| 7 | AU.Cr.Prot.477 (Ento.) | Pesticide and Plant Protection Equipment | This course consists of basic knowledge on pesticides, pesticide preparing, principle on pesticide application, introduction about different type of pesticides and their mode of action, pesticide resistance, principle on integrated management of pests, effect of pesticides on ecosystem and environment, bio-originated pesticides, and innovation and development of pesticides. Based on class learning and experiment, the students should hold the |

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| | | | basic knowledge and principal method about pesticide application, clarify correlation among chemical control, integrated management, and environmental protection, and gain a foundation for further application of pesticides in practice. |
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**Programme and course outline of
Master of Science Agronomy (Agriculture)**

| Sr. No. | Code | Course Title | Course Outcome |
|---------|----------------|--|---|
| 1. | AU. Agron. 501 | Modern Concepts in Crop production | To impart knowledge on advanced concepts of crop growth and productivity in relation to climate change, modern concepts of tillage and farm mechanization, principles and components of organic farming, precision farming and resource conservation technology |
| 2. | AU. Agron. 502 | Principles and Practices of Soil Fertility and Nutrient Management | To understand the knowledge on functions and deficiency symptoms of plant nutrients, nutrient cycle, preparation and use of organic manures, time and methods of commercial fertilizers application |
| 3. | AU. Agron. 503 | Principles and Practices of Weed Management | To understand the knowledge on weed biology, classification and characteristics, herbicide application techniques, different methods of weed control and integrated weed management |
| 4. | AU. Agron. 504 | Principles and Practices of Water Management | To understand the principles involved in estimating water requirement for different crops, irrigation scheduling and approaches, ideologies pertaining to water management in problem soils |
| 5. | AU. Agron. 505 | Agrometeorology and Crop Weather Forecasting | To acquire knowledge on agro meteorology and its different variables, onset and withdrawal of monsoon, crop seasons, evapo transpiration and its effect on crop production and crop weather calendars |
| 6. | AU. Agron. 506 | Agronomy of Major Cereals, and Pulses | To have knowledge about the <i>Kharif</i> cereals, <i>Rabi</i> cereals, <i>Kharif</i> pulses, and <i>Rabi</i> pulses and their cultivation practices with post harvest technologies |
| 7. | AU. Agron. 507 | Agronomy of Oilseed, Fibre and Sugar Crops | To gain knowledge about importance of oilseed, fibre and sugar crops, their beneficial and economic importance to the farming communities and cultivation practices |
| 8. | AU. Agron. 508 | Agronomy of Medicinal, Aromatic and Under- utilized Crops | To impart knowledge on importance of medicinal and aromatic plants, cultural practices, climate and soil requirements |
| 9. | AU. Agron. 509 | Agronomy of Fodder and Forage Crops | To impart knowledge on adaptation, distribution, improved varieties, quality aspects, cultural practices of important |

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| | | | fodder crops, year round fodder production and management, methods of hay and silage making |
| 10. | AU. Agron. 510 | Agrostology and Agroforestry | To gain knowledge about importance and ecology of grassland, pasture and agro forestry system, crop production in agrostology and agroforestry, silvipastoral system, tree characteristics and nutritive value |
| 11. | AU. Agron. 511 | Cropping Systems | To impart knowledge on definition, concept and types of cropping system, allelopathic effects, competition relations, crop diversification for sustainability, crop residue management, plant ideotypes |
| 12. | AU. Agron. 512 | Dryland Farming | To gain knowledge about concept of dry land farming, constraints of crop production in dry land areas, drought, contingent crop planning, drought management strategies, techniques and practices of soil moisture conservation |
| 13. | AU. Agron. 513 | Principles and Practices of Organic Farming | To have knowledge about basic concept of organic farming, types of organic manures, biofertilizers, crop rotation, intercropping, allelopathy and crop diversification |
| 14. | AU. Agron. 591* | Master Seminar | Presentation skills, discussion skills, listening skills, argumentative skills, critical thinking, help students to immerse themselves in the topic |
| 15. | AU. Agron. 599* | Master Research | To work on a research independently, develop thoughts and ideas, improve writing skills, |

After completing master degree courses the candidates have further teaching and research studies option. Candidates can work in the private sector on applied research and product development or engage in basic research, mainly in universities or government agencies

Programme Course outcome of Agronomy
According to 5th Deans' Committee

| Sr. No . | Course outline | Topic | Course outcome |
|----------|----------------|---|--|
| 1. | AU. Agron. 111 | Fundamentals of Agronomy | <ul style="list-style-type: none"> Students will gain knowledge on the fundamentals of agronomy. Hands on training on various production methods and important cultural practices for major cereals, pulses, sugar, oilseed and fibre crops will be provided (Practical) |
| 2. | AU. Agron. 112 | Agricultural Heritage | <ul style="list-style-type: none"> To know the basics of the agriculture, tillage and evolution of agriculture from different periods from veda to modern agriculture. |
| 3. | AU. Agron. 233 | Crop Production Technology-I (Kharif Crops) | <ul style="list-style-type: none"> To impart knowledge on various cultivation practices of different Kharif crops |
| 4. | AU. Agron. 244 | Introductory Agrometeorology and Climate Change | <ul style="list-style-type: none"> To learn different metrological parameters like rainfall, temperature, RH and other weather parameters. To make short-range and long-range weather forecasts. |
| 5. | AU. Agron. 245 | Crop Production Technology-II (Rabi Crops) | <ul style="list-style-type: none"> Students will get knowledge on crop production technologies of different Rabi crops. |
| 6. | AU. Agron. 246 | Farming System and Sustainable Agriculture | <ul style="list-style-type: none"> Students will know different cropping and farming system like integrated farming system (IFS). To get knowledge on sustainable agricultural practices such as |

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| | | | organic farming. |
| 7. | AU. Agron. 247 | Agrochemicals | <ul style="list-style-type: none"> • To get the knowledge on agrochemicals, their type and role in agriculture. • To know about the basics of Fungicides, Insecticides and Fertilizers. |
| 8. | AU. Agron. 358 | Practical Crop Production -I (Kharif Crops) | <ul style="list-style-type: none"> • Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing. • Under exigencies like water scarcity to raise wetland rice of the crop production programme shall be with two irrigated dry crops, with an area of not less than five cents. • Irrigated puddled lowland rice will be cultivated. |
| 9. | AU. Agron. 359 | Geoinformatics and Nano-technology for Precision Farming | <ul style="list-style-type: none"> • Students will know about applications of GIS in agriculture which will help them to forecast for precision farming. |
| 10. | AU. Agron. 3510 | Weed Management | <ul style="list-style-type: none"> • Students will get knowledge on different weeds associated with different crops. • To get knowledge on different weed management practices. |
| 11. | AU. Agron. 3611 | Practical Crop Production -II (Rabi Crops) | <ul style="list-style-type: none"> • Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing. |

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| | | | <ul style="list-style-type: none"> • The dryland crops like sunflower, gingelly etc., or the garden land crops like maize, finger millet etc., will be cultivated. |
| 12 . | AU. 3612 | Agron. | Principles of Organic Farming <ul style="list-style-type: none"> • Students get to know about the organic farming practices and procedure for obtaining organic certificates. |
| 13 . | AU. 3613 | Agron. | Rainfed Agriculture and Watershed Management <ul style="list-style-type: none"> • Student will study about rainfed agriculture which is predominant in all over India and develop watersheds to manage agricultural practices during off-season. |
| 14 . | AU. 3614 | Agron. | System Simulation and Agro-advisory <ul style="list-style-type: none"> • To know the System Approach for representing soil-plant-atmospheric continuum. • Students will know about evaluation of crop responses to weather elements |

Course outcome of Agronomy
According to 4th Deans' Committee

| Sr. No. | Course outline | Topic | Course outcome |
|----------------|-----------------------|--|--|
| 1. | AU. Agron. 111 | Principle of Agronomy and Agricultural meteorology | <ul style="list-style-type: none"> • To know the basics of the agriculture, tillage. • To learn different metrological parameters like rainfall, temperature, RH and other weather parameters. • To make short-range and long-range weather forecasts. |
| 2. | AU. Agron. 112 | Introductory Agriculture (Ancient Heritage, Agriculture Scenario and Gender Equality in Agriculture) | <ul style="list-style-type: none"> • To know the basics of the agriculture, tillage and evolution of agriculture from different periods from veda to modern agriculture. |
| 3. | AU. Agron. 123 | Water Management including Micro-Irrigation | <ul style="list-style-type: none"> • To know the basics of Irrigation scheduling, System and Methods of irrigation. • Find out the quantity and quality of irrigation water, WUE, factors affecting W.U.E. and agronomic techniques to boost W.U.E. • Outline the elementary idea of drainage and its importance, causes and methods. |
| 4. | AU. Agron. 124 | Practical Crop Production | <ul style="list-style-type: none"> • To impart practical knowledge on various cultivation practices on different season crops. |
| 5. | AU. Agron. 235 | Field Crops-I (Kharif) | <ul style="list-style-type: none"> • To impart knowledge on various cultivation practices of different Kharif crops |

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| 6. | AU. 236 | Agron. | Farming System and Sustainable Agriculture | <ul style="list-style-type: none"> • Students will know different cropping and farming system like integrated farming system (IFS). • To get knowledge on sustainable agricultural practices such as organic farming. |
| 7. | AU. 247 | Agron. | Field Crops-II (Rabi) | <ul style="list-style-type: none"> • Students will get knowledge on crop production technologies of different Rabi crops. |
| 8. | AU. 358 | Agron. | Weed Management | <ul style="list-style-type: none"> • Students will get knowledge on different weeds associated with different crops. • To get knowledge on different weed management practices. |
| 9. | AU. 359 | Agron. | Practical Crop Production -I (Kharif Crops) | <ul style="list-style-type: none"> • Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing. • Under exigencies like water scarcity to raise wetland rice of the crop production programme shall be with two irrigated dry crops, with an area of not less than five cents. • Irrigated puddled lowland rice will be cultivated. |

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| 10. | AU. 3610 | Agron. | Practical Crop Production -II (Rabi Crops) | <ul style="list-style-type: none"> • Each student will be allotted a minimum land area of 10 cents and he will do all field operations in the allotted land from field preparation to harvest and processing. • The dryland crops like sunflower, etc., or the garden land crops like maize, finger millet etc., will be cultivated. |
| 11. | AU. 3611 | Agron. | Organic Farming | <ul style="list-style-type: none"> • Students get to know about the organic farming practices and procedure for obtaining organic certificates. |
| 12. | AU. Cr. Prod. 4712 (Agron) | | Integrated Farming System | <ul style="list-style-type: none"> • Students get to know about the Integrated Farming System and about its importance. • Student will prepare an IFS model to the location specific. |

Programme outcome of Agronomy
According to 5th Deans' Committee

- To provide the sound knowledge in the Agriculture required to solve common problems in management of crop cultivation.
- Develop the skills to manage agricultural farms, enhance quality of farm produces and their commercial utilization.
- How to operate the agricultural tools in the field.
- Identify the different agricultural tools, fertilizers, seeds and weeds.
- Get knowledge for differentiate the fertilizers and organic manures.
- Develop the understanding of the relationship between weather variables and agricultural crops.
- Students develop knowledge of principles of organic farming in context of improving human health and amelioration of the environment.
- Understand all related methods in agriculture to increase the profit from crop fields.
- Acquaint the knowledge on different Kharif, Rabi and Zaid season crops, its classification (cereal crops, oilseed crops, pulse crops, cash crops, fodder crops) and its importance in Indian economy.

Programme outcome of Agronomy
According to 4th Deans' Committee

- To provide the sound knowledge in the Agriculture required to solve common problems in management of crop cultivation.
- Develop the skills to manage agricultural farms, enhance quality of farm produces and their commercial utilization.
- Operate the agricultural tools in the field.
- Identify the different agricultural tools, fertilizers, seeds, and weeds.
- Get knowledge for differentiate the fertilizers, manure.
- Develop the understanding of the relationship between weather variables and agriculture.
- Students develop knowledge of principles of organic farming in context of improving human health and amelioration of the environment.
- Understand all related methods in agriculture to increase the profit from crop fields.
- Acquaint the knowledge on different Kharif, Rabi and Zaid season crops, its classification (cereal crops ,oilseed crops, pulse crops, sugar crops, fodder crops) and its importance in agriculture and national economy.

Programme and Course outline of Crop Physiology
According to 4th Dean Committee

| SR. NO. | COURSE CODE | COURSE TITLE | COURSE OUTCOMES |
|---------|------------------------|-----------------|---|
| 1 | AU.Crop Physiol.241 | Crop Physiology | <ul style="list-style-type: none"> ❖ Role of crop physiology in crop health. ❖ Identification of deficiency symptoms of nutrients. ❖ To understand the metabolic and synthetic pathway of biomolecules. ❖ To know the difference between C3, C4 and CAM plant. ❖ Importance of growth Harmon in Agriculture. |

According to 5th Dean Committee

| SR. NO. | COURSE CODE | COURSE TITLE | COURSE OUTCOMES |
|---------|------------------------|---------------------------------|--|
| 1 | AU.Crop Physiol.121 | Fundamentals of Crop Physiology | <ul style="list-style-type: none"> ❖ To impart basic knowledge on various functions and processes related to crop production, mineral nutrition, plant growth regulators and environmental stresses. ❖ Students will come to know the various functions and processes related to crop production, mineral nutrition, plant growth regulators and environmental stresses |
| 2. | AU. Bio.111 | Introductory biology | <ul style="list-style-type: none"> ❖ The student will be able to read, understand, and critically interpret the primary biological literature in his/her area of interest. ❖ The student will be able to design, conduct, analyze, and communicate (in writing and orally) biological research. ❖ The student will recognize and be able to apply basic ethical principles to basic and applied biological/biomedical practice and will understand the role of biological/biomedical science, scientists, and practitioners in society. ❖ The student will be able to explain the process of organic evolution and its underlying principles and mechanisms. ❖ The student will be able to explain the fundamental biological processes of metabolism, homeostasis, reproduction, development, and genetics, and the relationships between form and function of biological structures at the molecular, cellular, organismal, population, and ecosystem levels of the biological hierarchy. 6. The student will |

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| | | | be able to explain the importance of biodiversity at the genetic, organismal, community, and global scales. |
| 3. | AU.FOREST.111 | Introduction to forestry | <ul style="list-style-type: none"> ❖ To impart knowledge about the basic facts of Forestry as well as agroforestry and familiarize the students with important trees suitable for agroforestry and various agroforestry systems. ❖ The students will learn about the silviculture and nursery technology of important agroforestry tree species. |

M.Sc. ENTOMOLOGY

| S.NO. | Course code | Course name | Course outcomes |
|-------|-------------|---|--|
| 1. | AUEnto501* | INSECT MORPHOLOGY (1+1) | 1. Gained the knowledge about the external morphology of the insect body and their appendages and functions. 2. Acquired the knowledge to understand the various modification and adaptations such as head, legs, wings, antennae, mouthparts, abdomen, sense organs. |
| 2. | AUEnto502* | INSECT ANATOMY, PHYSIOLOGY AND NUTRITION (2+1) | 1.Developed a sound knowledge on basic aspects of anatomy of different systems, elementary physiology, nutritional physiology and their application in entomology. 2.Gained hands-on-training on the different internal systems like digestive system, circulatory system, reproductive system and nervous system. 3.Known the different types of system and their modifications in insects. 4.Understand the different types of nutrition and diet |
| 3. | AUEnto 503 | PRINCIPLES OF TAXONOMY (2+0) | 1. Trained in classifying the organisms both theoretically and practically by following the rules 2.Learned about taxonomic key and also, they knew how to identify the insects using taxonomic keys. |
| 4. | AUEnto 504* | CLASSIFICATION OF INSECTS (2+1) | 1. Gained the knowledge about the classification of arthropods and hierarchical classification. 2.Easily identify the different orders of insect. 3. For pest control first they know the insect's identification, by studying this they known about different order, family and species of the insects. |
| s5. | AUEnto 505* | INSECT ECOLOGY (1+1) | 1.Acquired the knowledge to understand the concepts of ecology, basic principles of distribution and abundance of organisms and their causes. 2.Sampling methods, calculation of diversity indices, constructing life tables |
| 6. | AUEnto 506* | B I O L OGICAL CONTROL OF | 1.Acquired the knowledge about theory and practice of biological control, |

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| | | CROP PESTS AND WEEDS (1+1) | <p>2. Mass production techniques and field evaluation of various biological control agents like parasitoids, predators and various entomopathogenic microorganisms.</p> <p>3. Familiarized with biological control of weeds using insects.</p> |
| 7. | AUEnto 507 | TOXICOLOGY OF INSECTICIDES (2+1) | <p>1. Learned about the structure and mode of action of important insecticides belonging to different groups</p> <p>2. Classification of insecticides pesticide residues, pest resurgence, resistance to insecticides,</p> <p>3. Insecticide dose calculation and some basics about their application</p> <p>4. Safety measures during handling of pesticides and their usages.</p> |
| 8. | AUEnto 508 | PLANT RESISTANCE TO INSECTS (1+1) | <p>1. Gained knowledge to understand the types, basis, mechanisms and genetics of resistance in plants to insects and</p> <p>2. Role of plant resistance in pest management and secondary metabolites and their functions in pest management.</p> <p>3. Gained the practical knowledge about the various screening techniques</p> <p>4. Practiced estimation of different mechanism resistance through no choice and multiple-choice techniques.</p> |
| 9. | AUEnto 509* | PRINCIPLES OF INTEGRATED PEST MANAGEMENT (1+1) | <p>1. Knowledge on sampling methods and factors affecting sampling; population estimation methods; crop loss assessment-direct losses, indirect losses, potential losses, avoidable losses, unavoidable losses. Computation of EIL and ETL</p> <p>2. Knowledge about the tools of pest management and their integration legislative, cultural, physical and mechanical methods.</p> <p>3. Familiarization with pest survey and surveillance, forecasting and types of surveys. crop modeling; designing and implementing IPM system.</p> |
| 10. | AuEnto 510* | PESTS OF FIELD CROPS (1+1) | <p>1. Learned about the nature of damage, biology and seasonal incidence of insect pests that cause loss to major field crops</p> <p>2. Effective management by different methods.</p> |

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| | | | <p>3. Got the clear knowledge about the identification of different insect pest in the field level</p> <p>4. Got awareness of different IPM practices.</p> |
| 11. | AUEnto AU.PL PATH 511/ENT 511 | PLANT QUARANTINE (2+0) | <p>1. Obtained the knowledge about the principles and the role of Plant Quarantine in containment of pests and diseases, plant quarantine regulations and set-up.</p> <p>2. Acquired the knowledge about various institution involved in the quarantine regulation, various disinfection methods followed in quarantine station also known about the students.</p> |
| 12. | AUEnto 512* | PESTS OF HORTICULTURAL AND PLANTATION CROPS (1+1) | <p>1. Understanding about the major pests of horticultural and plantation crops regarding the extent and nature of damage.</p> <p>2. Acquired the knowledge about economic losses by pests, biology of various insect pests, seasonal history, their integrated management</p> |
| 13. | AUEnto 513* | TECHNIQUES IN PLANT PROTECTION (0+1) | <p>1. Knowledge about the manufacturing details, principles, operation methodologies of different pest control equipment.</p> <p>2. Acquired the knowledge about protein isolation techniques, tissue culture techniques in plant protection which will create employability.</p> |
| 14. | AUEnto 591* | Masters Seminar | The students can select topic of research on emerging and important issues and present on powerpoint. |
| 15. | AUEnto 599* | Master Research | Students can select a research topic, prepare synopsis and execute the programme as per suitable design |

| S. NO. | PROGRAM SPECIFIC OUTCOMES |
|---------------|--|
| 1. | Develop fundamental knowledge on different theories, concepts of basic and applied |
| | Entomology and gaining detailed knowledge about insects and their usage in agriculture |
| 2. | Creating awareness about how to maximize the utilization of natural resources and skills of teaching, research and extension activities in the field of plant protection |
| | specialization to entomology. |

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| 3. | Capability to implement Different basic and innovative tools of pest management in |
| | crop field benefiting the farming communities and their commercial use. |
| 4. | Entrepreneurship ability in the commercial field of entomology like bee keeping, sericulture and lac culture. |
| 5. | Skill in practical aspects like pesticide formulation, calculation of dose of specific pesticide as well as skill to handle different instruments in laboratory useful in entomological research |

Programme and course outline of Agriculture Economics

According to 4 Deans' Committee

| Sr. No. | Course outline | Topic | Course Outcome |
|---------|-------------------------|--|--|
| 1 | AU. Ag. Econ.111 | Principle of Agricultural Economics | In this course students will learn the meaning of Economics and Agricultural Economics, basic concept of demand, utility, national income, inflation, etc. |
| 2 | AU. Ag. Econ. 122 | Production Economics and Farm Management | Nature and scope of Production Economics and Farm Management studied along with Factor –Product, factor- factor, Product- Product, linear Programming for minimizing the cost and maximizing the profit in the farm. |
| 3 | AU. Ag.Econ.233 | Agricultural Finance and Co-operation | The course taught about banking and insurance system and functioning of financial institution. |
| 4 | AU. Ag. Econ.244 | Agricultural Marketing, Trade and Prices | The subject provides basic concept of marketing and ways of reducing marketing cost. |
| 5 | AU. Ag. Econ.355 | Fundamentals of Farm Business Management (Including Project Development, Appraisal &Monitoring) | The course gives the knowledge of agribusiness, planning, financial management of agribusiness and marketing management. |
| 6 | AU.ABM. 476 (Ag. Econ.) | Management of Agro-Based Industry | The course gives the knowledge of agro-industry, sales promotion strategies and formation of agro industrial project and their technical, economic, financial feasibility |
| 7 | AU.ABM. 477 (Ag. Econ.) | Marketing Management (Agricultural Import-Export Policy of Govt. of India & Business Laws) | The subject provides basic concept of marketing management, business law and political system, sale forecasting and marketing information system, India's foreign trade and foreign trade policy, etc. |
| 8 | AU.ABM. 478 (Ag. Econ.) | Financial Management of Agri - Business. | The course gives the knowledge of financial management, accounting, budgeting and budgetary control system, etc. |
| 9 | AU.ABM. 479 (Ag. | Natural Resources and | The subject provides basic concepts of |

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| | Econ.) | Management | natural resource, major issues in the use, externalities and management of renewable and non- renewable resources. |
| 10 | AU.ABM. 471 (Mgn..) | Project Formulation, Evaluation and Monitoring | The course gives the knowledge of basic concepts for selection of agricultural project, project resource management, planning and scheduling, etc. |
| 11 | Programme outcome | The contents and subject matter in the programme is so arranged and presented that the undergraduate students can understand the realities and complexities of agriculture production and marketing system, Government policies, establishment of agro-based project and benefit from it, etc. | |

Programme and course outline of Agriculture Economics

According to 5th Deans' Committee

| Sr. No. | Course outline | Topic | Course Outcome |
|---------|-------------------|---|--|
| 1 | AU. Ag. Econ.121 | Fundamental of Agricultural Economics | In this course students will learn the meaning of economics, micro & macro economics; basic concept of demand & supply, utility, costs, national income, inflation, economic system, etc. |
| 2 | AU. Ag. Econ.232 | Agricultural Finance and Co-operation | The course taught about agricultural finance and banking system and functioning of financial and insurance institutions and co-operation, etc. |
| 3 | AU. Ag. Econ.243 | Agricultural Marketing Trade and prices | The subject provides basic concept of marketing, ways of reducing marketing cost and role of government. |
| 4 | AU. Ag. Econ.354 | Agricultural – Business Management | The subject provides knowledge transformation of agriculture into agribusiness, linkages between primary and support activities and marketing management.d marketing management. |
| 5 | AU. Ag. Econ. 365 | Farm Management, Production and Resource Economics | Nature and scope of Production Economics and Farm Management studied along with Factor –Product, factor- factor, Product- Product, linear Programming for minimizing the cost and maximizing the profit in the farm. Risk and uncertainty in agriculture production and natural resource management. |
| 6 | Programme outcome | This programme deals with fundamentals of economics, farm management and production economics, agricultural finance and co-operation; agriculture marketing ; agriculture business and natural resource management and price policy; etc. | |

(D. R. Thakur)

Dean School of Agriculture

Programme and course outcome of Horticulture
According to 4th Deans' Committee

Course outcome

| Sr. No. | Course outline | Topic | Course outcome |
|----------------|-----------------------|---|--|
| 1. | AU. Extn.121 | Fundamentals of Rural Sociology & Educational Psychology | <ul style="list-style-type: none"> • The students will be able to acquaint the knowledge on various aspects related to rural society, nature and structure of Indian rural society, social stratification, social institution, cultural concept, meaning and significance of agricultural extension and social groups. • Develop the evaluative thinking on need of soft skills (selfmotivation, learning attitude, positive attitude, aspiring thoughts) while improvising oneself. • Analyzing attitude on rural society, nature and structure of rural society and components of rural society |
| 2. | AU. Extn.242 | Dimensions of Agricultural Extension | <ul style="list-style-type: none"> • The course intends to expose students to the fundamentals of extension education, extension systems in India, programme planning and rural development efforts. • The course will also provide an opportunity to students to visit different organizations involved in extension activities and rural development work. |
| 3. | AU. Extn.353 | Extension Methodologies for Transfer of Agricultural Technology | <ul style="list-style-type: none"> • To impart knowledge on different extension methods and approaches used for transfer of agricultural technology. |
| 4. | AU. Extn.364 | Entrepreneurship Development and Communication Skills | <ul style="list-style-type: none"> • To impart knowledge on different extension methods and approaches used for transfer of agricultural technology. • The course will also enable to develop practical skills on preparation of different extension teaching methods. |

Programme outcome (PO):

After completion of the programme the students will be able to:

1. To impart practical based knowledge on agriculture and allied sectors
2. To impart in-depth practical knowledge in rural development
3. To provide hand hold exposure on agriculture -allied sectors like Diary, Apiculture, Fishery, Poultry science etc.
4. To disseminate different rural technologies through various extension activities

5. To identify and overcome the problems encountered in day-to-day life in agriculture and social sector
6. To provide knowledge on commercial agricultural production practices
7. To make students competitive in pursuing higher studies
8. To get an exposure to a new rural area and the socio-economic condition of people
9. To provide knowledge from ancient to modern agricultural practices
10. To face the rural reality during the rural living and learning experience
11. To impart in-depth practical knowledge in crop cultivation practices
12. To cope with adverse situations during their rural staying at different remote parts of rural area
13. To provide knowledge on working of different farm implements
14. Detailed knowledge on various agri-business activities
15. To build the manpower for serving the rural community
16. To disseminate recent agricultural technologies through extension

Programme and course outcome of Horticulture
According to 5th Deans' Committee

Course outcome

| Sr. No. | Course outline | Topic | Course outcome |
|----------------|-----------------------|--|--|
| 1. | AU.Ag.Extn.111 | Rural Sociology & Educational Psychology | <ul style="list-style-type: none"> • The students will be able to acquaint the knowledge on various aspects related to rural society, nature and structure of Indian rural society, social stratification, social institution, cultural concept, meaning and significance of agricultural extension and social groups. • Develop the evaluative thinking on need of soft skills (selfmotivation, learning attitude, positive attitude, aspiring thoughts) while improvising oneself. • Analyzing attitude on rural society, nature and structure of rural society and components of rural society |
| 2. | AU.Ag. Extn.122 | Fundamentals of Agricultural Extension Education | <ul style="list-style-type: none"> • The course intends to expose students to the fundamentals of extension education, extension systems in India, programme planning and rural development efforts. • The course will also provide an opportunity to students to visit different organizations involved in extension activities and rural development work |
| 3. | AU.Ag. Extn.123 | Communication Skills and Personality Development | <ul style="list-style-type: none"> • Acquaint the knowledge on Listening, Speaking, Reading and Writing Skills along with classification; General & Technical Article and writing principles of these articles; comparison between Individual & Group presentation; organization of seminars & conferences and formats of Public Speaking • Develop evaluative thinking on variations between General & Technical Articles with the way of writing, how to prepare for public speaking and the principles to be followed and significance of Field |

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| | | | Diary & Lab Record for an agriculture student |
| 4. | AU.Ag. Extn.244 | Agricultural Journalism | <ul style="list-style-type: none"> • Students will learn principles and professional skills for writing, editing and seminar. • This course also imparts skills on publications production, public relations and internet communications on agriculture. |
| 5. | AU.Ag. Extn.355 | Entrepreneurship Development and Business Communication | <ul style="list-style-type: none"> • To impart knowledge on different extension methods and approaches used for transfer of agricultural technology. • The course will also enable to develop practical skills on preparation of different extension teaching methods. |

Programme outcome (PO):

After completion of the programme the students will be able to:

1. To impart practical based knowledge on agriculture and allied sectors
2. To impart in-depth practical knowledge in rural development
3. To provide hand hold exposure on agriculture -allied sectors like Dairy, Apiculture, Fishery, Poultry science etc.
4. To disseminate different rural technologies through various extension activities
5. To identify and overcome the problems encountered in day-to-day life in agriculture and social sector
6. To provide knowledge on commercial agricultural production practices
7. To make students competitive in pursuing higher studies
8. To get an exposure to a new rural area and the socio-economic condition of people
9. To provide knowledge from ancient to modern agricultural practices
10. To face the rural reality during the rural living and learning experience
11. To impart in-depth practical knowledge in crop cultivation practices
12. To cope with adverse situations during their rural staying at different remote parts of rural area
13. To provide knowledge on working of different farm implements
14. Detailed knowledge on various agri-business activities
15. To build the manpower for serving the rural community
16. To disseminate recent agricultural technologies through extension

Programme and course outcome of Horticulture

According to 5th Deans' Committee

Course outcome

| Sr. No. | Course outline | Topic | Course outcome |
|---------|----------------|--|---|
| 1. | AU. Hort. 111 | Fundamentals of Horticulture | <ul style="list-style-type: none"> Students will gain knowledge on the fundamentals of horticulture Hands on training on various propagation methods and important cultural practices for major fruit and plantation crops will be provided (Practical) |
| 2. | AU. Hort. 232 | Production Technology for Vegetable and Spices | <ul style="list-style-type: none"> To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate vegetable and spice crops |
| 3. | AU. Hort. 243 | Production Technology for Fruit and Plantation Crops | <ul style="list-style-type: none"> To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate fruit and plantation crops. Students will be imparted with wide knowledge on major tropical, sub-tropical and temperate fruit and plantation crops. Hands on training on various propagation methods and important cultural practices for major fruit and plantation crops will be provided |
| 4. | AU. Hort. 244 | Production Technology for Ornamental Crops, MAP and Landscaping | <ul style="list-style-type: none"> Students will learn different production technology for ornamental Crops, To learn the techniques in Landscaping |
| 5. | AU. Hort. 366 | Post-harvest Management and Value Addition of Fruit and Vegetables | <ul style="list-style-type: none"> Students will get to know about different processing techniques of fruits and vegetable crops and they make value added products like jam, jelly, squash, juice etc |
| 6. | AU. Hort. 367 | Micro-propagation Technologies | <ul style="list-style-type: none"> Study about tissue culture methods and applications extensively studied with application point of view. Production of viral free planting material by meristematic tissue |
| 7. | AU. Hort. 368 | Hi-tech Horticulture | <ul style="list-style-type: none"> Student will get to know about farming technology to increase yields, ensures high quality. Student will also learn about growing temperate vegetables in a tropical climate and developing disease-resistant plants through genetic engineering. |

Programme outcome (PO):

After completion of the programme the students will be able to:

1. Transfer knowledge of Horticulture in the field of agricultural research especially in horticulture including fruits, vegetables, flowers, spices, medicinal and aromatic plants and their management.
2. Develop innovative agro- techniques to enhance the production and productivity of horticultural crops.
3. Increase farmers' income through adopting hi-tech horticulture.
4. Create job opportunities for the unemployed youths through teaching, research, training, extension etc., especially for the development of socially and economically depressed segment of society.
5. Establishment of models nurseries in rural areas for availability of quality planting materials.
6. Conservation and exploitation of biological diversity through crop management.
7. Prolong the post harvest storage life of horticultural commodities and increase income through value addition of the products and to reduce post harvest losses.

Programme and course outcome of Horticulture
According to 4th Deans' Committee

Course outcome

| Sr. No. | Course outline | Topic | Course outcome |
|----------------|-----------------------|---|--|
| 1. | AU. Hort. 351 | Production Technology of fruit crops | <ul style="list-style-type: none"> • Impart basic knowledge about the importance and management of temperate fruits grown in India. • Study of commercial varieties of regional, national and international importance, ecophysiological requirements, recent trends in propagation, rootstock influence, planting system, cropping systems, root zone and canopy management, nutrient management, water management, fruit set and development, abiotic factors limiting fruit production, physiological of flowering, and remedies, quality improvement by management practices; maturity indices, harvesting, grading, packing, precooling, storage, transportation and ripening techniques. |
| 2. | AU. Hort. 362 | Production Technology of Spices, Aromatic, Medicinal and Plantation Crops | <ul style="list-style-type: none"> • Impart comprehensive knowledge about the production technology of medicinal and aromatic crops. • To impart knowledge on the principles of horticulture, propagation and production techniques of tropical, sub tropical, temperate spice crops • Study of Herbal industry, Indian system of medicine, indigenous Traditional Knowledge, IPR issues, Classification of medicinal crops, Systems of cultivation, Organic Production, Role of institutions and NGO's in production, GAP in medicinal crops production. • Knowledge of production technology for Aromatic, Medicinal and Plantation Crops |
| 3. | AU. Hort. 363 | Post-harvest Management and Value Addition of Fruit and Vegetables | <ul style="list-style-type: none"> • Students will get to know about different processing techniques of fruits and vegetable crops and they make value added products like jam, jelly, squash, juice etc |
| 4. | AU. Hort. 474 | Commercial Fruit Production | <ul style="list-style-type: none"> • Students will learn different production technology for fruit Crops to gain |

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| | | | <p>higher productivity for marketing</p> <ul style="list-style-type: none"> • learn about economic and nutritional advantages |
| 5. | AU. Hort. 475 | Nursery management for horticultural crops | <ul style="list-style-type: none"> • Familiarization with principles and practices of nursery management for Horticultural Crops. • Knowledge of nursery management, nursery establishment and nursery rules and regulation. |
| 6. | AU. Hort. 476 | Processing and value-addition of horticultural crops | <ul style="list-style-type: none"> • Students will get to know about different processing techniques of horticultural crops and they make value added products like jam, jelly, squash, juice etc |
| 7. | AU.Hort. 473 | Commercial Floriculture | <ul style="list-style-type: none"> • Students will learn different production technology of flowers for commercial production and marketing |
| 8. | AU.Hort. 474 | Protected Cultivation of Horticultural Crops and Seed Production of Vegetables and Flowers | <ul style="list-style-type: none"> • Students will produce different horticultural Crops under poly house/ protected cultivation • Educate principles and methods of quality seed and planting material production in and vegetables and flowers. • Definition of seed and its quality, new seed policies; DUS test, scope of vegetable seed industry in India. • Genetical and agronomical principles of seed production; methods of seed production; use of growth regulators and chemicals in vegetable and flowers seed production; floral biology, pollination, breeding behaviour, seed development and maturation; methods of hybrid seed production. |

Programme outcome (PO):

After completion of the programme the students will be able to:

1. Transfer knowledge of Horticulture in the field of agricultural research especially in horticulture including fruits, vegetables, flowers, spices, medicinal and aromatic plants and their management.
2. Develop innovative agro- techniques to enhance the production and productivity of horticultural crops.
3. Increase farmers' income through adopting hi-tech horticulture
4. Create job opportunities for the unemployed youths through teaching, research, training, extension etc., especially for the development of socially and economically depressed segment of society.

5. Establishment of models nurseries in rural areas for availability of quality planting materials.
6. Conservation and exploitation of biological diversity through crop management.
7. Prolong the post harvest storage life of horticultural commodities and increase income through value addition of the products and to reduce post harvest losses.

Course outcome and Programme outcome (Floriculture+Environment + IPR)

| COURSE CODE | COURSE TITLE | SEMESTER | COURSE OUTCOME | Programme outcome |
|---------------------------------|---|----------|--|--|
| • FLORICULTURE | | | | |
| AU.VSF. 231 3 (2+1) | Production Technology of Vegetables and Flowers | III | <ul style="list-style-type: none">analyze production technology of different ornamentalsexamine ornamental garden and its planningraising of plants and their maintenance | <ul style="list-style-type: none">Thorough knowledge of the ornamental horticulture will make students well versed with the ornamental crops and its use in development of a landscape |
| AU.HORT 245 3 (2+1) Elective | Landscaping | IV | <ul style="list-style-type: none">planning of gardens and its commercializationcultivation of various ornamentalsdeveloping landscape plan for bio aesthetic planning of rural and urban areas | |
| • ENVIRONMENTAL SCIENCES | | | | |
| AU. Env. 361 2(1+1) | Environmental Science | IV | <ul style="list-style-type: none">examine various ecosystemsapply knowledge of natural resources for environment conservationobserve several case studies of environmental pollution | <ul style="list-style-type: none">knowledge of environment make students aware and active in identifying problems associated with resource use and degradation |
| AU. ENV. | Environmental | III | <ul style="list-style-type: none">Knowledge of | |

| | | | | |
|--------------------------|--|----|---|---|
| DM. 231 | sciences and disaster management | | scarcity and sustainable use of natural resources <ul style="list-style-type: none"> • Examine the biodiversity and its conservation • Apply knowledge to prevent any disaster | n of environment as well as finding solution |
| • FOOD TECHNOLOGY | | | | |
| AU. FSN 262 2 (2+0) | Principles of food science and nutrition | VI | <ul style="list-style-type: none"> • examine foods and its type based on nutrition • apply knowledge of food chemistry in diet planning • observe food composition for a balanced diet | <ul style="list-style-type: none"> • student will have a knowledge of proper and balanced diet and the impact it has on human health |
| • SOCIAL SCIENCES | | | | |
| AU.HVE.111 1(1+0) | Human Value and Ethics | I | <ul style="list-style-type: none"> • self exploration of principles and philosophy of life • knowledge of self motivation and ethics • awareness of body mind and soul | <ul style="list-style-type: none"> • Students appreciation and motivation to set a goal in life |
| AU.IPR.351 1(1+0) | Intellectual Property Rights | V | <ul style="list-style-type: none"> • Examine various IPRs in India • Importance of IPR in agricultural inventions • Use of IPR in protection and commercialization of | <ul style="list-style-type: none"> • Students made aware of their rights as an innovator as well as how to utilize these rights |

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|--|--|--|-------------------------|--|
| | | | agricultural produce | |
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Programme and course outline of Soil Science

According to 4th Dean's Committee

| Sr. No | Course outline | Topic | Course Outcome |
|---|-------------------------|--|--|
| 1. | AU. Soils 111 | Introduction to Soil Science | Student will be able to understand: To be able about physical and chemical properties of soil and their effect on plant health. |
| 2 | AU. Soils 122 | Soil Chemistry, Soil Fertility and Nutrient Management | To understand essentiality of plant nutrient and mechanism of nutrient transport to plant and factor affecting nutrient availability. |
| 3 | AU. Soils 233 | Manure, Fertilizers and agro-chemicals | Knowledge of different manure and fertilizers used in different crops according to soil condition. |
| 4 | AU. Cr. Prod. Soils 474 | Water management | Student will be acquainted about different approaches of water management. |
| 5 | AU. Cr. Prod. Soils 475 | Soil Management | To understand different factors responsible for saline, sodic and acidic soils and their properties. |
| According to 5th Dean's Committee | | | |
| 1 | AU. Soils 111 | Introduction to Soil Science | Knowledge about soil forming rocks and mineral, their weathering and soil forming process and climate factors affect them. |
| 2. | AU. Soils. 242 | Problematic soils and their management | To provide knowledge about waste land and problematic soils in India and management of the soils. |
| 3. | AU. Soils. 353 | Manures, Fertilizers and Soil Fertility Management | To understand different sources responsible for Manure and fertilizers. |

Overall Course Programme outcome:

At the end of the course, student will able to understand:

To be able about procedure of soil testing and establish soil testing laboratory in future as a entrepreneur.

To aware the students about causes, effect and remedies to prevention and mitigation of soil pollution.

SCHOOL OF PHARMACY

Programme Outcomes (POs), Programme Specific Outcomes (PSOs)

& Course Outcomes (COs)

Programme Outcomes (POs)

POs-1: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

POs-2: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

POs-3: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

POs-4: Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

POs-5: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and

societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.

POs-6: Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

POs-7: Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

POs-8: Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

POs-9: The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

POs-10: Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

POs-11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Programme Specific Outcomes (PSOs)

PSO-1: To prepare graduate to success in technical or professional careers in various pharmaceutical industry and/ or institute and /or Health care system through excellent real time exposure to rigorous education.

PSO-2: To prepare graduate of the program to learn and adapt in a globe of constantly developing trends

PSO-3: To prepare the graduate to have foundation in science, formulation technology, synthetic knowledge, Discovery tools as per the requirement of Pharmaceutical sectors.

PSO-4: To strengthen the professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate pharmaceutical sciences issues to broader social context.

PSO-5: To streams a lifelong career of personal and practicing professional growth with ethical codes and self esteem

Course Outcomes (COs)

AUBP101T. Human anatomy and physiology-i

COs-1: Explain the gross morphology, structure and functions of various organs of the human body.

COs-2: Describe the various homeostatic mechanisms and their imbalances.

COs-3: Identify the various tissues and organs of different systems of human body.

COs-4: Perform the various experiments related to special senses and nervous system.

COs-5: Appreciate coordinated working pattern of different organs of each system

AUBP102T. PHARMACEUTICAL ANALYSIS

COs-1: Understand the principles of volumetric and electro chemical analysis

COs-2: Carryout various volumetric and electrochemical titrationsdevelop analytical skills

AUBP103T. PHARMACEUTICS- I

COs-1: Know the history of profession of pharmacy

COs-2: Understand the basics of different dosage forms, pharmaceutical incompatibilities andpharmaceutical calculations

COs-3: Understand the professional way of handling the prescription

COs-4: Preparation of various conventional dosage forms

AUBP104T. PHARMACEUTICAL INORGANIC CHEMISTRY

COs-1: Know the sources of impurities and methods to determine the impurities ininorganic drugs and pharmaceuticals

COs-2: understand the medicinal and pharmaceutical importance of inorganic compounds

AUBP105T: COMMUNICATION SKILLS

COs-1: Understand the behavioral needs for a Pharmacist to function effectively in theareas of pharmaceutical operation

COs-2: Communicate effectively (Verbal and Non Verbal)

COs-3: Effectively manage the team as a team player

COs-4: Develop interview skills

COs-5: Develop Leadership qualities and essentials

AUBP 106RBT: Remedial Biology

COs-1: know the classification and salient features of five kingdoms of life

COs-2: understand the basic components of anatomy & physiology of plant

COs-3: know understand the basic components of anatomy & physiology animal with special reference to human

AUBP 106RMT: Remedial Mathematics

COs-1: Know the theory and their application in Pharmacy

COs-2: Solve the different types of problems by applying theory

COs-3: Appreciate the important application of mathematics in Pharmacy

AUBP 201T: HUMAN ANATOMY AND PHYSIOLOGY-II

COs-1: Explain the gross morphology, structure and functions of various organs of the human body.

COs-2: Describe the various homeostatic mechanisms and their imbalances.

COs-3: Identify the various tissues and organs of different systems of human body.

COs-4: Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.

COs-5: Appreciate coordinated working pattern of different organs of each system

COs-6: Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

AUBP202T: PHARMACEUTICAL ORGANIC CHEMISTRY –I

COs-1: write the structure, name and the type of isomerism of the organic compound

COs-2: write the reaction, name the reaction and orientation of reactions

COs-3: account for reactivity/stability of compounds,

COs-4: identify/confirm the identification of organic compound

AUBP203 T: BIOCHEMISTRY

COs-1: Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.

COs-2: Understand the metabolism of nutrient molecules in physiological and pathological conditions.

COs-3: Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

AUBP 204T: PATHOPHYSIOLOGY

COs-1: Describe the etiology and pathogenesis of the selected disease states;

COs-2: Name the signs and symptoms of the diseases; and

COs-3: Mention the complications of the diseases.

AUBP205 T: COMPUTER APPLICATIONS IN PHARMACY

COs-1: know the various types of application of computers in pharmacy

COs-2: know the various types of databases

COs-3: know the various applications of databases in pharmacy

AUBP 206 T: ENVIRONMENTAL SCIENCES

COs-1: Create the awareness about environmental problems among learners.

COs-2: Impart basic knowledge about the environment and its allied problems.

COs-3: Develop an attitude of concern for the environment.

COs-4: Motivate learner to participate in environment protection and environment improvement.

COs-5: Acquire skills to help the concerned individuals in identifying and solving environmental problems.

COs-6: Strive to attain harmony with Nature.

AUBP301T: PHARMACEUTICAL ORGANIC CHEMISTRY –II

COs-1: Write the structure, name and the type of isomerism of the organic compound

COs-2: Write the reaction, name the reaction and orientation of reactions

COs-3: Account for reactivity/stability of compounds,

COs-4: Prepare organic compounds

AUBP302T: PHYSICAL PHARMACEUTICS-I

COs-1: Understand various physicochemical properties of drug molecules in the designing the dosage forms

COs-2: Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations

COs-3: Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

AUBP 303 T: PHARMACEUTICAL MICROBIOLOGY

COs-1: Understand methods of identification, cultivation and preservation of various microorganisms

COs-2: To understand the importance and implementation of sterilization in pharmaceutical processing and industry

COs-4: Learn sterility testing of pharmaceutical products.

COs-5: Carried out microbiological standardization of Pharmaceuticals.

COs-6: Understand the cell culture technology and its applications in pharmaceutical industries.

AUBP 304 T. PHARMACEUTICAL ENGINEERING

COs-1: To know various unit operations used in Pharmaceutical industries.

COs-2: To understand the material handling techniques.

COs-3: To perform various processes involved in pharmaceutical manufacturing process.

COs-4: To carry out various test to prevent environmental pollution.

COs-5: To appreciate and comprehend significance of plant lay out design for optimum use of resources.

COs-6: To appreciate the various preventive methods used for corrosion control in Pharmaceutical industries

AUBP401T. PHARMACEUTICAL ORGANIC CHEMISTRY –III

COs-1: Understand the methods of preparation and properties of organic compounds

COs-2: Explain the stereo chemical aspects of organic compounds and stereo chemical reactions

COs-3: Know the medicinal uses and other applications of organic compounds

AUBP402T. MEDICINAL CHEMISTRY – I

COs-1: Understand the chemistry of drugs with respect to their pharmacological activity

COs-2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs

COs-3: Know the Structural Activity Relationship (SAR) of different class of drugs

COs-4: Write the chemical synthesis of some drugs

AUBP 403 T. PHYSICAL PHARMACEUTICS-II

COs-1: Understand various physicochemical properties of drug molecules in the designing the dosage forms

COs-2: Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations

COs-3: Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

AUBP 404 T. PHARMACOLOGY-I

COs-1: Understand the pharmacological actions of different categories of drugs

COs-2: Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.

COs-3: Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.

COs-4: Observe the effect of drugs on animals by simulated experiments

COs-5: Appreciate correlation of pharmacology with other bio medical sciences

AUBP 405 T. PHARMACOGNOSY AND PHYTOCHEMISTRY I

COs-1: To know the techniques in the cultivation and production of crude drugs

COs-2: To know the crude drugs, their uses and chemical nature

COs-3: Know the evaluation techniques for the herbal drugs

COs-4: To carry out the microscopic and morphological evaluation of crude drugs

AUBP501T. MEDICINAL CHEMISTRY – II

COs-1: Understand the chemistry of drugs with respect to their pharmacological activity

COs-2: Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs

COs-3: Know the Structural Activity Relationship of different class of drugs

COs-4: Study the chemical synthesis of selected drugs

AUBP 502 T: Industrial Pharmacy-I

COs-1: Know the various pharmaceutical dosage forms and their manufacturing techniques.

COs-2: Know various considerations in development of pharmaceutical dosage forms

COs-3: Formulate solid, liquid and semisolid dosage forms and evaluate them for their Quality

AUBP503.T: PHARMACOLOGY-II

COs-1: Understand the mechanism of drug action and its relevance in the treatment of different diseases

COs-2: Demonstrate isolation of different organs/tissues from the laboratory animals by simulated experiments

COs-3: Demonstrate the various receptor actions using isolated tissue preparation

COs-4: Appreciate correlation of pharmacology with related medical sciences

AUBP504 T. PHARMACOGNOSY AND PHYTOCHEMISTRY II

COs-1: To know the modern extraction techniques, characterization and identification of the herbal drugs and phytoconstituents

COs-2: To understand the preparation and development of herbal formulation.

COs-3: To understand the herbal drug interactions

COs-4: To carry out isolation and identification of phytoconstituents

AUBP 505 T. PHARMACEUTICAL JURISPRUDENCE

COs-1: The Pharmaceutical legislations and their implications in the development and Marketing of pharmaceuticals.

COs-2: Various Indian pharmaceutical Acts and Laws

COs-3: The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals

COs-4: The code of ethics during the pharmaceutical practice

AUBP601T. MEDICINAL CHEMISTRY – III

COs-1: Understand the importance of drug design and different techniques of drug design.

COs-2: Understand the chemistry of drugs with respect to their biological activity.

COs-3: Know the metabolism, adverse effects and therapeutic value of drugs.

COs-4: Know the importance of SAR of drugs.

AUBP602 T. PHARMACOLOGY-III

COs-1: Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases

COs-2: Comprehend the principles of toxicology and treatment of various poisonings and appreciate correlation of pharmacology with related medical sciences.

AUBP 603 T. HERBAL DRUG TECHNOLOGY

COs-1: Understand raw material as source of herbal drugs from cultivation to herbal drug product

COs-2: Know the WHO and ICH guidelines for evaluation of herbal drugs

COs-3: Know the herbal cosmetics, natural sweeteners, nutraceuticals

COs-4: Appreciate patenting of herbal drugs, GMP.

AUBP 604 T. BIOPHARMACEUTICS AND PHARMACOKINETICS

COs-1: Understand the basic concepts in biopharmaceutics and pharmacokinetics and their significance.

COs-2: Use of plasma drug concentration-time data to calculate the pharmacokinetic parameters to describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

COs-3: To understand the concepts of bioavailability and bioequivalence of drug products and their significance.

COs-4: Understand various pharmacokinetic parameters, their significance & applications.

AUBP 605 T. PHARMACEUTICAL BIOTECHNOLOGY

COs-1: Understanding the importance of Immobilized enzymes in Pharmaceutical Industries

COs-2: Genetic engineering applications in relation to production of pharmaceuticals

COs-3: Importance of Monoclonal antibodies in Industries

COs-4: Appreciate the use of microorganisms in fermentation technology

AUBP 606 T. PHARMACEUTICAL QUALITY ASSURANCE

COs-1: Understand the cGMP aspects in a pharmaceutical industry

COs-2: Appreciate the importance of documentation

COs-3: Understand the scope of quality certifications applicable to pharmaceutical Industries

COs-4: Understand the responsibilities of QA & QC departments

AUBP 701 T. INSTRUMENTAL METHODS OF ANALYSIS

COs-1: Understand the interaction of matter with electromagnetic radiations and its applications in drug analysis

COs-2: Understand the chromatographic separation and analysis of drugs.

COs-3: Perform quantitative & qualitative analysis of drugs using various analytical instruments.

AUBP 702 T. INDUSTRIAL PHARMACY-II

- COs-1:** Know the process of pilot plant and scale up of pharmaceutical dosage forms
- COs-2:** Understand the process of technology transfer from lab scale to commercial batch
- COs-3:** Know different Laws and Acts that regulate pharmaceutical industry
- COs-4:** Understand the approval process and regulatory requirements for drug products

AUBP 703T: PHARMACY PRACTICE

- COs-1:** Know various drug distribution methods in a hospital
- COs-2:** Appreciate the pharmacy stores management and inventory control
- COs-3:** Monitor drug therapy of patient through medication chart review and clinical review
- COs-4:** Obtain medication history interview and counsel the patients
- COs-5:** Identify drug related problems
- COs-6:** Detect and assess adverse drug reactions
- COs-7:** Interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
- COs-8:** Know pharmaceutical care services
- COs-9:** Do patient counselling in community pharmacy;
- COs-10:** Appreciate the concept of Rational drug therapy.

AUBP 704T: NOVEL DRUG DELIVERY SYSTEMS

- COs-1:** To understand various approaches for development of novel drug delivery systems.
- COs-2:** To understand the criteria for selection of drugs and polymers for the development of Novel drug delivery systems, their formulation and evaluation

AUBP801T: BIOSTATISTICS AND RESEARCH METHODOLOGY

- COs-1:** Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design of Experiment)
- COs-2:** Know the various statistical techniques to solve statistical problems
- COs-3:** Appreciate statistical techniques in solving the problems.

AUBP 802T SOCIAL AND PREVENTIVE PHARMACY

- COs-1:** Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
- COs-2:** Have a critical way of thinking based on current healthcare development.
- COs-3:** Evaluate alternative ways of solving problems related to health and pharmaceutical issues

AUBP803ET. PHARMA MARKETING MANAGEMENT

- COs-1:** Understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

AUBP804 ET: PHARMACEUTICAL REGULATORY SCIENCE

COs-1: Know about the process of drug discovery and development

COs-2: Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals

COs-3: Know the regulatory approval process and their registration in Indian and international markets

AUBP 805T: PHARMACOVIGILANCE

COs-1: Importance of drug safety monitoring.

COs-2: History and development of pharmacovigilance

COs-3: National and international scenario of pharmacovigilance

COs-4: Dictionaries, coding and terminologies used in pharmacovigilance

COs-5: Detection of new adverse drug reactions and their assessment

COs-6: International standards for classification of diseases and drugs

COs-7: Adverse drug reaction reporting systems and communication in pharmacovigilance

COs-8: Methods to generate safety data during pre-clinical, clinical and post approval phases of drugs' life cycle

COs-9: Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation

COs-10: Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India

COs-11: ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning

COs-12: CIOMS requirements for ADR reporting

COs-13: Writing case narratives of adverse events and their quality.

AUBP 806 ET. QUALITY CONTROL AND STANDARDIZATION OF HERBAL

COs-1: Know WHO guidelines for quality control of herbal drugs

COs-2: Know Quality assurance in herbal drug industry

COs-3: Know the regulatory approval process and their registration in Indian and international markets

COs-4: Appreciate EU and ICH guidelines for quality control of herbal drugs

AUBP 807 ET. COMPUTER AIDED DRUG DESIGN

COs-1: Design and discovery of lead molecules

COs-2: The role of drug design in drug discovery process

COs-3: The concept of QSAR and docking

COs-4: Various strategies to develop new drug like molecules.

COs-5: The design of new drug molecules using molecular modeling software

AUBP808ET: CELL AND MOLECULAR BIOLOGY

COs-1: Summarize cell and molecular biology history.

COs-2: Summarize cellular functioning and composition.

COs-3: Describe the chemical foundations of cell biology.

COs-4: Summarize the DNA properties of cell biology.

COs-5: Describe protein structure and function.

COs-6: Describe cellular membrane structure and function.

COs-7: Describe basic molecular genetic mechanisms.

COs-8: Summarize the Cell Cycle

AUBP810 ET. PHARMACOLOGICAL SCREENINGMETHODS

COs-1: Appreciate the applications of various commonly used laboratory animals.

COs-2: Appreciate and demonstrate the various screening methods used in preclinical research

COs-3: Appreciate and demonstrate the importance of biostatistics and researchmethodology

COs-4: Design and execute a research hypothesis independently

AUBP 811 ET. ADVANCED INSTRUMENTATION TECHNIQUES

COs-1: Understand the advanced instruments used and its applications in drug analysis

COs-2: Understand the chromatographic separation and analysis of drugs.

COs-3: Understand the calibration of various analytical instruments

COs-4: Know analysis of drugs using various analytical instruments

AUBP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS

COs-1: Understand the need of supplements by the different group of people to maintainhealthy life.

COs-2: Understand the outcome of deficiencies in dietary supplements.

COs-3: Appreciate the components in dietary supplements and the application.

COs-4: Appreciate the regulatory and commercial aspects of dietary supplements including health claims.

D. Pharmacy

D PHARMACY 1ST YEAR

PHARMACEUTICS- I (AUDPH-111)

COs-1.: Know the history of profession of pharmacy

COs-2.: Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations

COs-3.: Understand the professional way of handling the prescription

COs-4.: Preparation of various conventional dosage forms

PHARMACEUTICAL CHEMISTRY –I (AUDPH-112)

COs-1.: Write the structure, name and the type of isomerism of the organic compound

COs-2.: Write the reaction, name the reaction and orientation of reactions

COs-3.: Account for reactivity/stability of compounds,

COs-4.: Identify/confirm the identification of organic compound

PHARMACOGNOSY (AUDPH-113)

COs-1.: understand raw material as source of drugs from cultivation to drugs

COs-2.: know the herbal cosmetics, natural sweeteners, nutraceuticals

BIOCHEMISTRY AND CLINICAL PATHOLOGY (AUDPH-114)

COs-1.: Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.

COs-2.: Understand the metabolism of nutrient molecules in physiological and pathological conditions.

COs-3.: Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

HUMAN ANATOMY AND PHYSIOLOGY (AUDPH-115)

COs-1.: Explain the gross morphology, structure and functions of various organs of the human body.

COs-2.: Describe the various homeostatic mechanisms and their imbalances.

COs-3.: Identify the various tissues and organs of different systems of human body.

COs-4.: Perform the haematological tests like blood cell counts, haemoglobin estimation bleeding /clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.

COs-5.: Appreciate coordinated working pattern of different organs of each system

COs-6.: Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

HCP (AUDPH-116)

COs-1.: Know various drug distribution methods in a hospital

COs-2.: Appreciate the pharmacy stores management and inventory control

COs-3.: Monitor drug therapy of patient through medication chart review and clinicalreview

COs-4.: Obtain medication history interview and counsel the patients

COs-5.: Identify drug related problems

COs-6.: Detect and assess adverse drug reactions

PHARMACEUTICS-II (AUDPH-221)

- COs-1.: Understand various physicochemical properties of drug molecules in the designing the dosage forms
- COs-2.: Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations
- COs-3.: Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.

PHARMACEUTICAL CHEMISTRY –II (AUDPH-222)

- COs-1.: Write the structure, name and the type of isomerism of the organic compound
- COs-2.: Write the reaction, name the reaction and orientation of reactions
- COs-3.: Account for reactivity/stability of compounds,
- COs-4.: Prepare organic compounds

PHARMACOLOGY AND TOXICOLOGY (AUDPH-223)

- COs-1.: Understand the pharmacological actions of different categories of drugs
- COs-2.: Explain the mechanism of drug action at organ system/sub cellular/macromolecular levels.
- COs-3.: Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.
- COs-4.: Observe the effect of drugs on animals by simulated experiments
- COs-5.: Appreciate correlation of pharmacology with other bio medical sciences
- COs-6.: Interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
- COs-7.: Know pharmaceutical care services
- COs-8.: Do patient counseling in community pharmacy;
- COs-9.: Appreciate the concept of Rational drug therapy.

PHARMACEUTICAL JURISPRUDENCE (AUDPH-224)

- COs-1.: The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
- COs-2.: Various Indian pharmaceutical Acts and Laws
- COs-3.: The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
- COs-4.: The code of ethics during the pharmaceutical practice

DSBM (AUDPH-225)

- COs-1.: The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

HCP (AUDPH-226)

- COs-1.: Know various drug distribution methods in a hospital
- COs-2.: Appreciate the pharmacy stores management and inventory control
- COs-3.: Monitor drug therapy of patient through medication chart review and clinical review
- COs-4.: Obtain medication history interview and counsel the patients
- COs-5.: Identify drug related problems
- COs-6.: Detect and assess adverse drug reactions

PHARMACEUTICS (MPH)

MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPH101T)

- COs-1.: Chemicals and Excipients
- COs-2.: The analysis of various drugs in single and combination dosage forms
- COs-3.: Theoretical and practical skills of the instruments

DRUG DELIVERY SYSTEMS (AUMPH102T)

- COs-1.: The various approaches for development of novel drug delivery systems.
- COs-2.: The criteria for selection of drugs and polymers for the development of delivering system
- COs-3.: The formulation and evaluation of Novel drug delivery systems..

MODERN PHARMACEUTICS (AUMPH103T)

- COs-1.: The elements of preformulation studies.
- COs-2.: The Active Pharmaceutical Ingredients and Generic drug Product development
- COs-3.: Industrial Management and GMP Considerations.
- COs-4.: Optimization Techniques & Pilot Plant Scale Up Techniques
- COs-5.: Stability Testing, sterilization process & packaging of dosage forms.

REGULATORY AFFAIRS (AUMPH104T)

- COs-1.: The Concepts of innovator and generic drugs, drug development process
- COs-2.: The Regulatory guidance's and guidelines for filing and approval process
- COs-3.: Preparation of Dossiers and their submission to regulatory agencies in different countries
- COs-4.: Post approval regulatory requirements for actives and drug products
- COs-5.: Submission of global documents in CTD/ eCTD formats
- COs-6.: Clinical trials requirements for approvals for conducting clinical trials
- COs-7.: Pharmacovigilance and process of monitoring in clinical trials.

MOLECULAR PHARMACEUTICS (NANO TECHNOLOGY & TARGETED DDS) (NTDS) (AUMPH201T)

- COs-1.: The various approaches for development of novel drug delivery systems.
- COs-2.: The criteria for selection of drugs and polymers for the development of NTDS
- COs-3.: The formulation and evaluation of novel drug delivery systems.

ADVANCED BIOPHARMACEUTICS & PHARMACOKINETICS (AUMPH202T)

- COs-1.: The basic concepts in biopharmaceutics and pharmacokinetics.
- COs-2.: The use raw data and derive the pharmacokinetic models and parameters the best describe the process of drug absorption, distribution, metabolism and elimination.
- COs-3.: The critical evaluation of biopharmaceutic studies involving drug product equivalency.
- COs-4.: The design and evaluation of dosage regimens of the drugs using pharmacokinetic and biopharmaceutic parameters.
- COs-5.: The potential clinical pharmacokinetic problems and application of basics of pharmacokinetic

COMPUTER AIDED DRUG DEVELOPMENT (AUMPH203T)

- COs-1.: History of Computers in Pharmaceutical Research and Development
- COs-2.: Computational Modeling of Drug Disposition
- COs-3.: Computers in Preclinical Development
- COs-4.: Optimization Techniques in Pharmaceutical Formulation
- COs-5.: Computers in Market Analysis
- COs-6.: Computers in Clinical Development
- COs-7.: Artificial Intelligence (AI) and Robotics
- COs-8.: Computational fluid dynamics(CFD)

COSMETICS AND COSMECEUTICALS (AUMPH204T)

- COs-1.: Key ingredients used in cosmetics and cosmeceuticals.
- COs-2.: Key building blocks for various formulations.
- COs-3.: Current technologies in the market
- COs-4.: Various key ingredients and basic science to develop cosmetics and cosmeceuticals
- COs-5.: Scientific knowledge to develop cosmetics and cosmeceuticals with desired Safety, stability, and efficacy.

PHARMACEUTICAL CHEMISTRY (AUMPC)

MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPC 101T)

COs-1.: The analysis of various drugs in single and combination dosage forms

COs-2.: Theoretical and practical skills of the instruments

ADVANCED ORGANIC CHEMISTRY – I (AUMPC 102T)

COs-1.: The principles and applications of retrosynthesis

COs-2.: The mechanism & applications of various named reactions

COs-3.: The concept of disconnection to develop synthetic routes for small target molecule.

COs-4.: The various catalysts used in organic reactions

COs-5.: The chemistry of heterocyclic compounds

ADVANCED MEDICINAL CHEMISTRY (AUMPC 103T)

COs-1.: Different stages of drug discovery

COs-2.: Role of medicinal chemistry in drug research

COs-3.: Different techniques for drug discovery

COs-4.: Various strategies to design and develop new drug like molecules for biological targets

COs-5.: Peptidomimetics

CHEMISTRY OF NATURAL PRODUCTS (AUMPC 104T)

COs-1.: Different types of natural compounds and their chemistry and medicinal importance

COs-2.: The importance of natural compounds as lead molecules for new drug discovery

COs-3.: The concept of rDNA technology tool for new drug discovery

COs-4.: General methods of structural elucidation of compounds of natural origin

COs-5.: Isolation, purification and characterization of simple chemical constituents from natural source

ADVANCED SPECTRAL ANALYSIS (AUMPC 201T)

COs-1.: Interpretation of the NMR, Mass and IR spectra of various organic compounds

COs-2.: Theoretical and practical skills of the hyphenated instruments

COs-3.: Identification of organic compounds

ADVANCED ORGANIC CHEMISTRY – II (AUMPC 202T)

COs-1.: The principles and applications of Green chemistry

COs-2.: The concept of peptide chemistry.

COs-3.: The various catalysts used in organic reactions

COs-4.: The concept of stereochemistry and asymmetric synthesis.

COMPUTER AIDED DRUG DESIGN (AUMPC 203T)

COs-1.: Role of CADD in drug discovery

COs-2.: Different CADD techniques and their applications

COs-3.: Various strategies to design and develop new drug like molecules.

COs-4.: Working with molecular modeling softwares to design new drug molecules

COs-5.: The in silico virtual screening protocols

PHARMACEUTICAL PROCESS CHEMISTRY (AUMPC 204T)

COs-1.: The strategies of scale up process of APIs and intermediates

COs-2.: The various unit operations and various reactions in process chemistry

PHARMACOGNOSY (AUMPG)

MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES (AUMPG 101T)

COs-1.: The analysis of various drugs in single and combination dosage forms

COs-2.: Theoretical and practical skills of the instruments

ADVANCED PHARMACOGNOSY – I (AUMPG 102T)

COs-1.: Advances in the cultivation and production of drugs

COs-2.: Various phyto-pharmaceuticals and their source, its utilization and medicinal value.

COs-3.: Various nutraceuticals/herbs and their health benefits

COs-4.: Drugs of marine origin

COs-5.: Pharmacovigilance of drugs of natural origin

PHYTOCHEMISTRY (AUMPG 103T)

COs-1.: Different classes of phytoconstituents, their biosynthetic pathways, their properties, extraction and general process of natural product drug discovery

COs-2.: Phytochemical fingerprinting and structure elucidation of phytoconstituents.

INDUSTRIAL PHARMACOGNOSTICAL TECHNOLOGY (AUMPG 104T)

COs-1.: The requirements for setting up the herbal/natural drug industry.

COs-2.: The guidelines for quality of herbal/natural medicines and regulatory issues.

COs-3.: The patenting/IPR of herbals/natural drugs and trade of raw and finished materials.

MEDICINAL PLANT BIOTECHNOLOGY (AUMPG 201T)

COs-1.: Know the process like genetic engineering in medicinal plants for higher yield of Phytopharmaceuticals.

COs-2.: Use the biotechnological techniques for obtaining and improving the quality of natural products/medicinal plants

ADVANCED PHARMACOGNOSY – II (AUMPG 202T)

COs-1.: Validation of herbal remedies

COs-2.: Methods of detection of adulteration and evaluation techniques for the herbal drugs

COs-3.: Methods of screening of herbals for various biological properties

INDIAN SYSTEMS OF MEDICINE (AUMPG 203T)

COs-1.: To understand the basic principles of various Indian systems of medicine

COs-2.: To know the clinical research of traditional medicines, Current Good Manufacturing Practice of Indian systems of medicine and their formulations.

HERBAL COSMETICS (AUMPG 204T)

COs-1.: Understand the basic principles of various herbal/natural cosmetic preparations

COs-2.: Current Good Manufacturing Practices of herbal/natural cosmetics as per the regulatory authorities

ABHILASHI UNIVERSITY
ENGINEERING AND MANAGEMENT
B.TECH (C.S.E)
3rd -8th semester

COURSE OUTCOME

| 3RD SEM | | |
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| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Probability & Statistics | AUBTCSE-201 | To analyze various probabilistic use. To design statistical methods or models |
| Industrial economics and management | AUBTCSE-202 | Utilize the tools and techniques for economic analysis of alternative 15 opportunities, considering time value of money and risk associated with returns. Recognize the fundamentals of Management thoughts that are vital for the development of conceptual frame work of Management as a discipline. |
| Data structure | AUBTCSE-203 | To compare different algorithms, their advantages and disadvantages, choose appropriate data structure as applied to specified problem definition. |
| OOPS using C++ | AUBTCSE-204 | A competence to design, writes, compile, test and execute straightforward programs using a high level Language and also applying the knowledge of OOP. |
| Digital electronics | AUBTCSE-205 | To state differences between number systems and describe some different codes. To explain the function of basic digital combinatorial circuits and sequential circuits. |
| Computer architecture and organization | AUBTCSE-206 | Recognize and manipulate representations of numbers stored in digital computers. Recall the history and development of modern computers, developing an appreciation for the potential and directions for future changes. |

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| Sociology& elements of Indian history for engineers | AUBTCSE-OE*-207 | The objective of this course is to familiarize the prospective engineers with elements of Indian history and sociological concepts and theories by which they could understand contemporary issues and problems in Indian society. |
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| 4TH SEM | | |
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| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Optimization and Calculus of Variations | AUBTCSE-211 | To understand the graphical ideas which should be used by various computer applications in Soft Computing like data mining, image processing, clustering, image capturing etc. |
| Human Values and Professional Ethics | AUBTCSE-212 | To describe confidentiality, professional behaviour to ethical dilemmas and determine appropriate approach. CO3 To apply fundamental ethical principles of integrity, objectivity, professional competence, due care |
| Database Management System | AUBTCSE-213 | Demonstrate an understanding of relational database using normalization theory. Transform an information model into a relational database schema and to apply a data definition language, data manipulation language and/or utilities to implement the schema using a SQL. |
| Operating System | AUBTCSE-214 | To know the basic principles of operating systems and compare different styles of operating systems. |
| Theory of Computation | AUBTCSE-215 | To introduce students to the mathematical foundations of computation including automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability. |
| Microprocessor & Peripherals | AUBTCSE-216 | To define the detailing (8085 IC, RAM, ROM, keyboard, display unit, crystal oscillator etc.) of 8085 training board. CO2 To explain 8085 microprocessor instruction set, addressing mode and the procedure for storing data and execution of program. |
| Law for Engineers | AUBTCSE-OE*-217 | Be able to understand some of the legal terminologies and the implications of different laws in business management. Be able to analyze situations and use effective decision making and |

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| | | problem solving techniques in different scenarios. |
| 5TH SEM | | |
| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Computer Networks | AUBTCSE-301 | The course objectives include learning about computer network organization and implementation, obtaining a theoretical understanding of data communication and computer networks, and gaining practical experience in installation, monitoring, and troubleshooting of current LAN systems. |
| Core Java | AUBTCSE-302 | At the end of the course the participant will be able to: • Implement object oriented programming concepts. Use and create package and interfaces in a Java program. Use graphical user interface in Java programs • Create applets. |
| Computer Graphics | AUBTCSE-303 | Explain the core concepts of computer graphics, including viewing, projection, perspective, modelling and transformation in two and three dimensions. apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering. |
| Artificial Intelligence and Expert Systems | AUBTCSE-304 | Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning. |
| Software Engineering | AUBTCSE-305 | Basic knowledge and understanding of the analysis and design of complex systems. Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| Analysis and Design of Algorithm | AUBTCSE-306 | Write rigorous correctness proofs for algorithms. Demonstrate a |

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| | | familiarity with major algorithms and data structures. Apply important algorithmic design paradigms and methods of analysis. Synthesize efficient algorithms in common engineering design situations. |
| Basics of Operating Systems | AUBTCSE-OE*-307 | A successful student will be able to understand the basic components of a computer operating system, and the interactions among the various components. The course will cover an introduction on the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems. |
| PC Maintenance & Troubleshooting | AUBTCSE-OE*-308 | Design and develop applications to analyze and solve all computer science related problems. Involve in perennial learning for a continued career development and progress as a computer professional. |
| Management of Information System | AUBTCSE-OE*-309 | Relate the basic concepts and technologies used in the field of management information systems; 2. Compare the processes of developing and implementing information systems. 3. Outline the role of the ethical, social, and security issues of information systems. |
| 6TH SEM | | |
| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Advanced Java | AUBTCSE-311 | Develop error-free, well-documented Java programs; develop and test Java network, search engine, and web framework programs. Learn how to write, test, and debug advanced-level Object-Oriented programs using Java. |
| Distributed Operating System | AUBTCSE-312 | To provide hardware and software issues in modern distributed systems. CO2: To get knowledge in distributed architecture, |

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| | | naming, synchronization, consistency and replication, fault tolerance, security, and distributed file systems. |
| Compiler Design | AUBTCSE-313 | At the end of the course, students will understand different considerations and phases of compilation, the impact of language attributes upon the compilation process, the effect of hardware feature on the generated code and the practical fundamentals of compiler implementation. |
| Linux Administration | AUBTCSE-314 | After completing this course, students will be able to: Perform essential Linux commands such as installation, searches and manipulating files. Operate running Linux systems by managing the boot process, scheduling jobs, updating the system, monitoring system performance and managing security. |
| Data Mining and Data Warehousing | AUBTCSE-315 | This course gives an introduction to methods and theory for development of data warehouses and data analysis using data mining. Data quality and methods and techniques for preprocessing of data |
| Modeling and Simulation | AUBTCSE-316 | Grasping modeling concepts using mean value analysis with some information technology applications. Grasping how to build appropriate simulation models together with their parameterization and the analysis of simulator output data. |
| Management Information Systems | AUBTCSE-OE*-317 | evaluate the benefits and limitations of enterprise systems and industrial networks. explain relationships between concepts of information systems, organization, management and strategy. identify the salient characteristics of organizations. analyze the relationship between information systems and organizations. |
| Enterprise Resource Planning | AUBTCSE-OE*-318 | To provide a contemporary and forward-looking on the theory |

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| | | and practice of Enterprise Resource Planning Technology. To focus on a strong emphasis upon practice of theory in Applications and Practical-oriented approach |
| Multimedia Technology | AUBTCSE-OE*-319 | Define multimedia to potential clients. Identify and describe the function of the general skill sets in the multimedia industry. Identify the basic components of a multimedia project. Identify the basic hardware and software requirements for multimedia development and playback |
| 7TH SEM | | |
| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Advanced Computer Architecture | AUBTCSE-401 | Demonstrate concepts of parallelism in hardware/software. CO2 : Discuss memory organization and mapping techniques. CO3 : Describe architectural features of advanced processors. CO4 : Interpret performance of different pipelined processors. |
| Wireless & Mobile Communication | AUBTCSE-402 | analyze the Mobile radio propagation, fading, diversity concepts and the channel modeling. CO3: analyze the design parameters, link design, smart antenna, beam forming and MIMO systems. CO4: analyze Multiuser Systems, CDMA, WCDMA network planning and OFDM Concepts. |
| Information System & Securities | AUBTCSE-403 | Students themselves can formulate simple algorithms to solve problems, and can code them in a high-level language appropriate for corporate use. |
| Cloud Computing | AUBTCSE-404 | explain the core issues of cloud computing such as security, privacy, and interoperability. choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various |

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| | | cloud computing solutions |
| Big Data Analytics | AUBTCSE-OE*-405 | To study the basic technologies that forms the foundations of Big Data. To study the programming aspects of cloud computing with a view to rapid prototyping of complex applications. To understand the specialized aspects of big data including big data application, and big data analytics |
| Embedded System | AUBTCSE-OE*-406 | Foster ability to understand the internal architecture and interfacing of different peripheral devices with Microcontrollers. 2. Foster ability to write the programs for microcontroller. |
| Web Technology | AUBTCSE-OE*-407 | The students will be able to: • Analyze a web page and identify its elements and attributes. Create web pages using XHTML and Cascading Style Sheets. Build dynamic web pages using JavaScript (Client side programming). Create XML documents and Schemas. |
| | 8TH SEM | |
| COURSE NAME | COURSE CODE | COURSE OUTCOME |
| Mobile Adhoc & Sensors Networks | AUBTCSE-OE*-410 | To Learn the Basics of Sensor network and Mobile Ad hoc Networks with its Protocol Design. To Develop MAC routing protocol for sensor and mobile Networks.To Study an efficient protocol for sensor Network. Design the protocol for Sensor and mobile Network. |
| Distributed Computing | AUBTCSE-OE*-411 | To provide hardware and software issues in modern distributed systems. CO2: To get knowledge in distributed architecture, naming, synchronization, consistency and replication, fault |

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| | | tolerance, security, and distributed file systems |
| Soft Computing | AUBTCSE-OE*-412 | Upon successful completion of the course, students will have an understanding of the basic areas of Soft Computing including Artificial Neural Networks, Fuzzy Logic and Genetic Algorithms. Provide the mathematical background for carrying out the optimization associated with neural network learning. |
| Mobile Application Development | AUBTCSE-OE*-413 | This course is concerned with the development of applications on mobile and wireless computing platforms. Android will be used as a basis for teaching programming techniques and design patterns related to the development of standalone applications and mobile portals to enterprise and commerce |
| Natural Language Processing | AUBTCSE-OE*-414 | This course introduces the fundamental concepts and techniques of natural language processing (NLP). Students will gain an in-depth understanding of the computational properties of natural languages and the commonly used algorithms for processing linguistic information |
| Cyber Security & Cyber Laws | AUBTCSE-OE*-415 | Make Learner Conversant With The Social And Intellectual Property Issues Emerging From 'Cyberspace. ... Give Learners In Depth Knowledge Of Information Technology Act And Legal Frame Work Of Right To Privacy, Data Security And Data Protection. 5. Make Study On Various Case Studies On Real Time Crimes. |
| Project Work – II/ Industrial Project | AUBTCSE-416 (L) | An ability to work in actual working environment An ability to write technical documents and give oral presentations related to the work completed |

ABHILASHI UNIVERSITY
ENGINEERING AND MANAGEMENT

B.TECH (M E)

3rd -8th semester

COURSE OUTCOME

| 3RD SEM | | |
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| COURSE CODE | COURSE NAME | COURSE OUTCOME |
| AUBTCSE-201 | Probability & Statistics | To analyze various probabilistic use. To design statistical methods or models |
| AUBTCSE-202 | Industrial economics and management | Utilize the tools and techniques for economic analysis of alternative 15 opportunities, considering time value of money and risk associated with returns. Recognize the fundamentals of Management thoughts that are vital for the development of conceptual frame work of Management as a discipline. |
| AUBTME-203 | Strength of Materials-I | Student will able to solve various problems related to physical materials of daily life |
| AUBTME-204 | Engineering Thermodynamics | Student will able to understand basic concept of thermodynamics, restate definitions, and calculations of absolute and gage pressures |
| AUBTME-205 | Fluid Mechanics | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUBTME-206 | Machine Drawing | Student will able to understand about technical |

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| | | drawing that shows information about heating, ventilation, air conditioning & transportation around buildings (elevators) |
| AUBTME-OE*-207 | Law for Engineers Engineers | Student will able to understand social structure and social process related to social laws |
| AUBTME-OE* - 208 | German Language - I | Student will able to understand foreign language |
| AUBTME-OE* - 209 | French Language - I | Student will able to understand foreign language |

| 4 TH SEM | | |
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| COURSE CODE | COURSE NAME | COURSE OUTCOME |
| AUBTME-210 | Human Values and Professional Ethics | . To describe confidentiality, professional behaviour to ethical dilemmas and determine appropriate approach. CO3 To apply fundamental ethical principles of integrity, objectivity, professional competence, due care |
| AUBTME-211 | Optimization and Calculus of Variations | Student will able to perform various mathematical experiments and trials related to linear & non linear programming |
| AUBTME-212 | Manufacturing Technology-I | The student will be able to develop simplified manufacturing processes with the aim of reduction of cost and manpower. The student will be able to identify/control the appropriate process parameters, and possible defects of manufacturing processes so as to remove them. |
| AUBTME-213 | Strength of Material-II | Student will able to solve various problems related to physical materials of daily life |
| AUBTME-214 | I.C Engines | Students will be able to explain fuel supply systems, |

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| | | combustion and emission aspects of IC engines and recent developments in IC engines. |
| AUBTME-215 | Turbo Machines | Students will be able to select turbo machine for given application. Predict performance of turbo machine using model analysis. Understand mechanisms behind working of Turbines |
| AUBTCSE-OE*-217 | Law for Engineers | Student will able to understand social structure and social process related to social laws |
| AUBTME-OE*-217 | German Language - II | Student will able to understand foreign language |
| AUBTME-OE*-218 | French Language - II | Student will able to understand foreign language |

5TH SEM

| COURSE CODE | COURSE NAME | COURSE OUTCOME |
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| AUBTME-301 | Kinematics of Machines | Student will be able to develop skills for designing and analyzing linkages, cams, gears and other mechanism and will develop skills for use of mathematics software and for writing computer programs to solve kinematics problems. |
| AUBTME-302 | Manufacturing Technology-II | The student will be able to develop simplified manufacturing processes with the aim of reduction of cost and manpower. The student will be able to |

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| | | identify/control the appropriate process parameters, and possible defects of manufacturing processes so as to remove them. |
| AUBTME-303 | Heat Transfer | The student will be able to understand Heat transfer by conduction in solids for steady-state and transient conditions. - Heat transfer by convection in closed conduits and on external surfaces. |
| AUBTME-304 | Machine Design-I | The student will be able to understand and apply principles of gear design to spur gears and industrial spur gear boxes. To learn a skill to design worm gear box for various industrial applications. |
| AUBTME-305 | Automobile Engineering | The student will be able to Identify the different parts of the automobile & working of various parts like engine, transmission, clutch, brakes & also Describe how the steering and the suspension systems operate. |
| AUBTME-306 | Materials Technology | The student will be able to understand fundamentals of electrical, magnetic and optical properties of materials and to apply those fundamentals for selecting and developing materials for different engineering applications. |
| AUBTME- OE*-307 | Robotics | Students will be able to work through complex logic problems and will improve crucial puzzle-solving skills. In The addition to this, it also gives them the ideal |

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| | | environment to learn how to handle making mistakes |
| AUBTME- OE*-308 | Automobile Technology | The student will be able to Identify the different parts of the automobile & working of various parts like engine, transmission, clutch, brakes & also Describe how the steering and the suspension systems operate. |
| AUBTME- OE*-309 | Value Engineering | The student will be able to understand techniques of reducing project cost, without reducing the quality. Cost reduction can be achieved by taking advantage of the existing streets and utilities, or the prevailing winds and available solar heat. |
| 6TH SEM | | |
| COURSE CODE | COURSE NAME | COURSE OUTCOME |
| AUBTME-311 | Computer Aided Design and Manufacturing (CAD/CAM) | The student will be able to understand the concepts and underlying theory of modelling and the usage of models in different engineering applications Create accurate and precise geometry of complex engineering systems and use the geometric models in different engineering applications |
| AUBTME-312 | Measurement and Control | The student will be able to understand the methods of measurement and selection of measuring instruments |

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| | | <p>,standards of measurement</p> <p>Identify and apply various measuring instruments</p> <p>Explain tolerance, limits of size, fits, geometric and position tolerances and gauge design</p> |
| AUBTME-313 | Machine Design-II | <p>The student will be able to understand and apply principles of gear design to spur gears and industrial spur gear boxes.</p> <p>To learn a skill to design worm gear box for various industrial applications.</p> |
| AUBTME-314 | Operation research | <p>The student will be able to formulate and solve problems as networks and graphs. Develop linear programming (LP) models for shortest path, maximum flow, minimal spanning tree, critical path, minimum cost flow, and transshipment problems.</p> |
| AUBTME-315 | Thermal Engineering | <p>Students will be able to have knowledge of different aspects of designing of a thermal system, Identify and examine a design problem associated to a thermal system.</p> |
| AUBTME-316 | Dynamics of Machinery | <p>The student will be able to understand fundamental knowledge of dynamics of machines so that student can appreciate problems of dynamic force balance, transmissibility of forces, isolation of systems, vibrations</p> |
| AUBTME- OE*-317 | Modern Manufacturing | <p>The student will be able to understand fundamental</p> |

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| | processes | knowledge and understanding of Production and Industrial Engineering and acquire abilities and capabilities in the areas of advanced manufacturing methods, quality assurance and shop floor management. |
| AUBTME- OE*-318 | Maintenance and Reliability | The student will be able to understand estimating the likely reliability of new designs, and for analysing reliability data Able to train personnel in specific maintenance skills. Advise on the acquisition, installation and operation of machinery. Ensure environmental protection |
| AUBTME- OE*-319 | Composite Materials | The student will be able to understand the specifics of mechanical behaviour of layered composites compared to isotropic materials and constitutive equations of composite materials and understand mechanical behaviour at micro, macro and meso level and determine stresses and strains in composites. |
| 7TH SEM | | |
| COURSE CODE | COURSE NAME | COURSE OUTCOME |
| AUBTME-401 | Industrial automation and Robotics | Students will be able to work through complex logic problems and will improve crucial puzzle-solving skills. In The addition to this, it also gives them the ideal environment to learn how to handle making mistakes |
| AUBTME-402 | Refrigeration & Air | Student will able to understand Refrigeration and its |

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| | Conditioning | process where heat is transferred from low temperature to high temperature medium with the help of external work. |
| AUBTME-403 | Power Plant Engineering | Student will able to understand the various sources of energy and Gain the knowledge regarding Equipment, Plant layout, principle of working of various diesel and gas turbine plants. |
| AUBTME-404 | Industrial Engineering & Production Management | The student will be able to understand fundamental knowledge and understanding of Production and Industrial Engineering and acquire abilities and capabilities in the areas of advanced manufacturing methods, quality assurance and shop floor management. |
| AUBTME- OE*-405 | Material handling and Plant layout | The student will be able to understand economies in handling of raw materials, work in- progress and finished goods and to reduce the quantum of work-in-progress. |
| AUBTME- OE*-406 | Industrial Tribology | The student will be able to understand the friction, wear, and lubrication of interacting surfaces through physical and chemical processes, near or on a surface. |
| AUBTME- OE*-407 | Finite Element Method | The student will be able to understand and quantify the effects of real-world conditions on a part or assembly. |

8TH SEM

| COURSE CODE | COURSE NAME | COURSE OUTCOME |
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| AUBTME-419 | Industrial Project | Student will able to understand various elements of mechanical engineering mechanism of machines and also able to use various methodologies and aspects related to problem solving techniques. |
| AUBTME- OE*-412 | Total Quality Management | Student will able to understand the quality aspect in various products, services, processes, people, resources and interactions. |
| AUBTME- OE*-413 | Non-Conventional Energy resources | Student will able to understand the Non-conventional energies and their applications and basic understanding of Solar energy, types of solar collectors and their application. |
| AUBTME- OE*-414 | Production Planning and control | The student will be able to understand fundamental knowledge and understanding of Production and Industrial Engineering and acquire abilities and capabilities in the areas of advanced manufacturing methods, quality assurance and shop floor management. |
| AUBTME- OE*-415 | Mechatronics | The student will be able to develop, assemble, maintain and optimize products, systems, machines, installations or industrial processes. |
| AUBTME- OE*-416 | Gas Dynamics | The student will be able to understand and compare |

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| | | the working of various jet engines and calculate thrust & efficiency in jet propulsion using gas dynamics principles. |
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B-TECH CIVIL ENGINEERING SYLLABUS OUTCOME

| SUBJECT CODE | SUBJECT NAME | COURSE OUTCOMES |
|--------------------------------|--|--|
| 3RD SEMESTER | | |
| AUBTCE-201 | Probability and Statistics | Student will able to perform various mathematical experiments and trials |
| AUBTCE-202 | Industrial Economics and Management | Student will able to apply various value and investment analysis of HR and financial resources |
| AUBTCE-203 | Mechanics of Solids | Student will able to solve various problems related to physical materials of daily life |
| AUBTCE-204 | Mechanics of Fluids - I | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUBTCE-205 | Building Materials | Student will able to understand various elements of building material construction |
| AUBTCE-206 | Engineering Surveying-I | Student will able to perform various surveys related to open land, construction sites |
| AUBTCEOE*-207 | Sociology & Elements of Indian History for Engineers | Student will able to understand social structure and social process related to Indian history of engineering |
| AUBTCEOE*-208 | German Language – I | Student will able to understand foreign language |
| AUBTCEOE*-209 | French Language - I | Student will able to understand foreign language |
| 4TH SEMESTER | | |
| AUBTCE-211 | Optimization and Calculus of Variations | Student will able to perform various mathematical experiments and trials related to linear & non linear programming. |
| AUBTCE-212 | Human Values and Professional Ethics | Student will able to behave properly in society |
| AUBTCE-213 | Structural Analysis –I | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| AUBTCE-214 | Geotechnical Engg. –I | Student will able to understand various elements of physical land and soil |
| AUBTCE-215 | Engineering Surveying –II | Student will able to perform various surveys related to open land, construction sites |
| AUBTCE-216 | Building Planning and Construction | Student will able to apply various elements of building planning aspects |
| AUBTCEOE*-217 | Law for Engineers | Student will able to understand social structure and social process related to social laws |
| AUBTCE OE*-218 | German Language – II | Student will able to understand foreign language |
| AUBTCE OE*-219 | French Language - II | Student will able to understand foreign language |
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| 5TH SEMESTER | | |
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| AUBTCE-301 | Limit State Design of Concrete Structures-I | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| AUBTCE-302 | Structural Analysis - II | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| AUBTCE-303 | Geotechnical Engg. - II | Student will able to understand various elements of physical land and soil |
| AUBTCE-304 | Mechanics of Fluid - II | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUBTCE-305 | Environmental Engg. - I | Student will able to understand and apply various aspects of near environment |
| AUBTCE-306 | Transportation Engg. - I | Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics |
| AUBTCEOE*-307 | Element of Civil Engineering | Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUBTCEOE*-308 | Optimization Methods in Engineering | Student will able to perform various mathematical experiments and trials related to linear & non linear programming. |
| AUBTCEOE*-310 | Environmental Impact Assessment | Familiarization with various problems related to environmental health and social issues |
| 6TH SEMESTER | | |
| AUBTCE-311 | Design of Concrete Structures-II | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| AUBTCE-312 | Transportation Engg. - II | Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics |
| AUBTCE-313 | Environmental Engg. - II | Student will able to understand and apply various aspects of near environment |
| AUBTCE-314 | Hydrology and Water Resources Engg. | Able to analyze the rain fall data with the help of hydrological models and to estimate the design flood. Able to apply the model results in verifying the analysis and design of structures |
| AUBTCE-315 | Engineering Geology and Rock Mechanics | Student will able to understand various elements of physical land, soil and other geological aspects |
| AUBTCE-316 | Concrete Technology | Understand the principles of concrete technology and apply them during construction supervision and testing. Supervise and manage concrete manufacturing and construction. |
| AUBTCEOE*-318 | Remote Sensing and Applications of GIS | Student will able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics |

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| | | Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUBTCEO*-319 | Hydraulic Machines | Student will able to acquire and apply knowledge of various hydraulic machines, its components and its characteristics |
| AUBTCEO*-320 | Energy Efficient Buildings | Student will able to acquire and apply knowledge of Renewable energy resources, its planning, its components and its characteristics |
| 7TH SEMESTER | | |
| AUBTCE-401 | Limit State Design of Metal Structures | Student will able to acquire and apply knowledge of Advanced metal structures, its components and its characteristics |
| AUBTCE-402 | Quantity Surveying and Valuation | Student will able to acquire and apply knowledge of estimation of quantities and will able to analysis rates and valuations of different materials related to construction |
| AUBTCE-403 | Irrigation and Design of Hydraulic Structures | Student will able to make use of concept of planning, optimal design criteria and application of economics in water resources projects |
| AUBTCE-404 | Construction Engineering and Management | Student will able to apply various elements of building planning aspects |
| AUBTCEO*-405 | Municipal Solid Waste Management | Student will able to acquire and apply knowledge of solid waste, its management , its components and its characteristics |
| AUBTCEO*-406 | Bridge Engineering | Student will able to acquire and apply knowledge of bridge infrastructure, its planning, its design, its applications, its components and its characteristics |
| AUBTCEO*-407 | Finite Element Method | Student will able to understand various properties and characteristics of three dimensional structures |
| 8TH SEMSTER | | |
| AUBTCE-411(L) | Project Work - II | Student will able to understand various elements of civil engineering construction physically on site and also able to use various methodologies and aspects related to problem solving techniques |
| AUBTCEO*-412 | Highway Pavement Design | Student will able to acquire and apply knowledge of pavement, its planning, its design, its applications, its components and its characteristics |
| AUBTCEO*-413 | Ground Water Hydrology | Student will able to analyze the rain fall data with the help of hydrological models and to estimate the design flood and ground water |
| AUBTCEO*-414 | Water Power Engineering | Student will able to understand various structures related to water power engineering |
| AUBTCEO*-415 | Design of Pre-stressed Concrete Structures | Student will able to acquire and apply knowledge of pre- stressed concrete Structures its components and its characteristics |
| AUBTCEO*-416 | Design of Earthquake Resistant Structures | Student will able to acquire and apply knowledge of seismology, seismic designs, seismic resistant Structures its components and its characteristics |

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| AUBTCEO*-417 | Transportation System Planning | Student will able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics and also able to apply the knowledge of sampling data in conducting various surveys and analysis |
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M-TECH CIVIL ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

| SUBJECT CODE | SUBJECT NAME | OBJECTIVES | OUTCOMES |
|--------------------------------|-------------------------------------|--|---|
| 1ST SEMESTER | | | |
| AUMTCE-101 | Agricultural Engineering | Provide an insight on Agricultural Engineering, management and its components, | Able to Understand the principles of Agricultural Engineering and apply them in the fields to enhance the production |
| AUMTCE-102 | Research Methodology | The method is supported by powerful optimization and numerical techniques, which allow us to work with bodies of complex initial design and with very fine finite-element meshes, giving thus quite accurate solutions even in "difficult" parts and for complex geometries. | Able to apply the knowledge of sampling data & conducting various analysis |
| AUMTCE-103 | Advanced Concrete Technology | Understand the principles of concrete technology and apply them during construction supervision and testing. Supervise and manage concrete manufacturing and construction. | Information on various ingredients, their physical and chemical properties including properties of green and hardened concrete Mix design procedures as per BIS, ACI and British mix methods, including design of concrete using fibers and mineral architecture. |
| AUMTCE-104(A) | Composite Materials | Understand the principles of Composite Materials and apply them during construction supervision and testing. Supervise and manage concrete manufacturing and construction. Interpret the test results in accordance with BIS Stipulations. | Able to Plan the quality checks and bring about economy in concrete construction. |

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| AUMTCE-104(B) | Construction planning & Management | <p>Provide an insight on Construction planning, scheduling, its components and its characteristics</p> <p>Explain sampling of data, analysis and interpretation of data in conducting various survey</p> | <p>Able to acquire and apply knowledge of Construction planning, scheduling, its components and its characteristics</p> <p>Able to apply the knowledge of sampling data in conducting various surveys and analysis</p> |
| 2ND SEMESTER | | | |
| AUMTCE-201 | Solid Waste Management | <p>Provide an insight on Solid waste, its components and its characteristics</p> <p>Explain sampling , transportation, treatment and disposal of waste</p> | <p>Able to acquire and apply knowledge of solid waste, its management , its components and its characteristics</p> |
| AUMTCE-202 | Environmental Health & Hygiene | <p>Gain knowledge concerning environmental health, various pollutants, disease parameters etc.</p> | <p>Familiarization with various problems related to environmental health</p> |
| AUMTCE-203 | Advanced RCC Design | <p>Provide an insight on RCC Design, its planning, its components and its characteristics</p> <p>Explain sampling of data, analysis and interpretation of data in conducting various survey</p> | <p>Able to design and analyze various types of problems related to concrete designs.</p> |
| AUMTCE-204(A) | Advanced Structural Analysis | <p>The main objective is to enable the student to have a good grasp of all the fundamental issues in these advanced topics in Advanced Structural Analysis</p> <p>Explain sampling of data, analysis and interpretation of data in conducting various survey</p> | <p>Able to acquire and apply knowledge of Advanced Structural analysis, its components and its characteristics</p> |
| AUMTCE-204(B) | Advanced Hydrology | <p>To introduce the fundamentals of hydrological models used in solving the water resources problems.</p> <p>To understand practical flow aspects of fluid flow in</p> | <p>Able to analyze the rain fall data with the help of hydrological models and to estimate the design flood.</p> |

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| | | various hydraulic structures such as open channel, canal falls, hydraulic jump, dams and spillway etc. | Able to apply the model results in verifying the analysis and design of structures. |
| 3RD SEMESTER TRANSPORTATION ENGINEERING | | | |
| AUMTCE-301(T) | Public Transportation Planning | Provide an insight on Public transport, its planning, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of Public transport, its planning, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUMTCE-302(T) | Remote Sensing & GIS | Provide an insight on GIS, its planning, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUMTCE-303(T) | Railway Infrastructure Planning & Design | Provide an insight on Railway infrastructure, its planning, its design, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of Railway infrastructure, its planning, its design, its applications, its components and its characteristics Able to apply the knowledge of sampling data |
| AUMTCE-304(T) | Highway Pavement Design | Provide an insight on pavement designing, its planning, its components and its characteristics | Student will able to acquire and apply knowledge of pavement, its planning, its design, its |

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| | | Explain sampling of data, analysis and interpretation of data in conducting various survey | applications, its components and its characteristics |
| AUMTCE-305(T) | Pre Thesis | To provide basic knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis |
| 3RD SEMESTER ENVIRONMENTAL ENGINEERING | | | |
| AUMTCE-301(E) | Renewable Energy | Provide an insight on Renewable energy resources, its planning, its components and its characteristics | Able to acquire and apply knowledge of Renewable energy resources, its planning, its components and its characteristics |
| AUMTCE-302(E) | Remote Sensing & GIS | Provide an insight on GIS, its planning, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUMTCE-303(E) | Water Resources Planning and Management | To understand the concept of planning of water resources projects including feasibility studies and to learn the concept of relevant mathematical tools. To understand the concept of project analysis, issues in planning and data needed for planning. | Able to make use of concept of planning, optimal design criteria and application of economics in water resources projects. Able to apply the concepts of linear and dynamic programming in real life problems. |
| AUMTCE-304(E) | Environmental Impact Assessment | Provide an insight on environmental impact assessment, its planning, its components and its characteristics | Familiarization with various problems related to environmental health and social issues |

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| AUMTCE-305(E) | Pre Thesis | To provide basic knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis |
| <p style="text-align: center;">3RD SEMESTER CONSTRUCTION TECHNOLOGY ENGINEERING</p> | | | |
| AUMTCE-301(C) | Bridge Engineering | Provide an insight on bridge infrastructure, its planning, its design, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Student will able to acquire and apply knowledge of bridge infrastructure, its planning, its design, its applications, its components and its characteristics |
| AUMTCE-302(C) | Remote Sensing & GIS | Provide an insight on GIS, its planning, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of GIS, its planning, its applications, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUMTCE-303(C) | Design of Pre-stressed Concrete Structures | Provide an insight on pre-stressed concrete structural design, its planning, its design, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Student will able to acquire and apply knowledge of pre- stressed concrete Structures its components and its characteristics |
| AUMTCE-304(C) | Concrete Technology | Provide an insight on various concrete related technologies, its planning, its design, its applications, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Understand the principles of concrete technology and apply them during construction supervision and testing. Supervise and manage concrete manufacturing and construction. |
| AUMTCE-305(C) | Pre Thesis | To provide basic knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis |

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| 4TH SEMESTER | | | |
| AUMTCE-401 | Thesis /Dissertation | To provide brief knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis Able to summarize and analyze the data collected |

M-TECH COMPUTER SCIENCE ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

| SUBJECT CODE | SUBJECT NAME | OBJECTIVES | OUTCOMES |
|--------------------------------|---|--|---|
| 1ST SEMESTER | | | |
| AUMTCSE-101 | Big Data Analytics | <ul style="list-style-type: none"> To provide an overview of an exciting growing field of big data analytics. To introduce the tools required to manage and analyze big data like Hadoop, NoSQL, Map Reduce. To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability. <p>To enable students to have skills that will help them to solve complex real-world problems in for decision support.</p> | <ul style="list-style-type: none"> Understand the key issues in big data management and its associated applications in intelligent business and scientific computing. Acquire fundamental enabling techniques and scalable algorithms like Hadoop, Map Reduce and NO SQL in big data analytics. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics. |
| AUMTCE/ME/CSE-102 | Research Methodology | <ul style="list-style-type: none"> The method is supported by powerful optimization and numerical techniques, which allow us to work with bodies of complex initial design and with very fine finite-element meshes, giving thus quite accurate solutions even in "difficult" parts and for complex geometries. | <ul style="list-style-type: none"> Able to apply the knowledge of sampling data & conducting various analysis. |
| AUMTCSE-103 | Data Structure & Algorithm Analysis in C | <ul style="list-style-type: none"> To teach various storage mechanisms of data. To design and implement various data structures. To introduce various techniques for representation of the data in the real world. | <ul style="list-style-type: none"> Students will be able to implement various linear and nonlinear data structures. Able to apply the knowledge of sampling data in conducting various surveys and analysis. |

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| | | | Students will be able to select appropriate sorting technique for given problem. |
| AUMTCSE-104(A) | Software Engineering | <ul style="list-style-type: none"> • To provide the knowledge of software engineering discipline. • To apply analysis, design and testing principles to software project development. • To demonstrate and evaluate real time projects with respect to software engineering principles. | <ul style="list-style-type: none"> • Understand and demonstrate basic knowledge in software engineering. • Identify requirements, analyze and prepare models. • Identify risks, manage the change to assure quality in software projects. |
| AUMTCSE-104(B) | Advanced Software Engineering Concepts | <ul style="list-style-type: none"> • To demonstrate and evaluate real time projects with respect to software engineering principles. • To specify, abstract, verify and validate solutions to large-size problems, to plan, develop and manage large software and learn emerging trends in software engineering. | <ul style="list-style-type: none"> • Identify and apply the principles, processes and main knowledge areas for Software Project Management. • Apply testing principles on software project and understand the maintenance concepts. |
| 2ND SEMESTER | | | |
| AUMTCSE-201 | Object Oriented Programming with JAVA | <ul style="list-style-type: none"> • To program using C++ features such as composition of objects, Operator overloading, inheritance, Polymorphism etc. • To understand the concept of object oriented programming, java elements. | <ul style="list-style-type: none"> • Be able to understand the difference between object oriented programming and procedural oriented language and data types in C++. • Be able to program using C++ features such as composition of objects, Operator overloading, |

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| | | | inheritance, Polymorphism etc. |
| AUMTCSE-202 | Computer Networks | <ul style="list-style-type: none"> • To get a basic introduction to key concepts and techniques underlying cellular communication and medium access control in wireless networks. • To learn the architecture and issues related to IEEE 802.11 wireless LAN. • To expose the students to various internetworking, routing and multicasting issues and protocols. | <ul style="list-style-type: none"> • Grasp the concepts and characteristics of wireless signals and transmission channels. • Identify and understand the various design issues of internetworking, routing and multicasting. |
| AUMTCSE-203 | Distributed Data Base Management System | <ul style="list-style-type: none"> • To learn Distributed Database Management Systems (DDBMSs) features such as concurrency control, recovery control, transactional models, and query processing. • To learn advanced topics of databases like object-oriented, parallel and distributed databases. • To implement the concepts of decision-support models in various database applications | <ul style="list-style-type: none"> • Analyze the advanced concepts along with their application areas. • Design recovery protocols for distributed databases and parallel database architectures. |
| AUMTCSE-204(A) | Software Quality and Testing | <ul style="list-style-type: none"> • To provide the students with theoretical knowledge about concepts of software quality, about the quality models, standards and – methodologies used in software industry. • Understanding and usage of the theory is consolidated by the case studies and exercises. • To understand software and functional testing. | <ul style="list-style-type: none"> • To develop ability to analyze the relations among software product, process and project in quality assurance and management. • To understand the relationships between software process improvement and software quality management. |
| AUMTCSE-204(B) | Computer Architecture and Parallel Processing | <ul style="list-style-type: none"> • To provide students with a broad understanding of computer architecture. | <ul style="list-style-type: none"> • Understand the advanced concepts of computer |

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| | | <ul style="list-style-type: none"> To study architectures exploiting instruction-level parallelism (ILP), and multiprocessors and minicomputers. To provide exposure to current and emerging trends in Computer Architectures. | <p>architecture.</p> <ul style="list-style-type: none"> Investigate modern design structures of Pipelined and Multiprocessors systems. Understand the interaction amongst architecture, applications and technology. |
| 3RD SEMESTER | | | |
| AUMTCSE-301 | Artificial Intelligence & Expert System | <ul style="list-style-type: none"> To understand the concept of AI and Expert Systems. To understand the insight of natural language processing. | <ul style="list-style-type: none"> Be able to understand the concept of AI, Expert Systems and NLP. Be able to use propositional logic and pragmatic processing. |
| AUMTCSE-302 | Operating System and Case Study | <ul style="list-style-type: none"> To introduce advanced operating system concepts with emphasis on foundations & design principles. Different components of operating system are covered. | <ul style="list-style-type: none"> Able to analyze the structure of operating systems and evaluate the relationship between the application programs that work on them. Able to review the state of art in operating systems design. |
| AUMTCSE-303 | Data Warehousing and Data Mining | <ul style="list-style-type: none"> Compare and contrast different conceptions of data mining as evidenced in both research and application. Describe how to extend a relational system to find patterns using association rules. Evaluate methodological issues underlying the effective application of data mining. | <ul style="list-style-type: none"> Demonstrate the knowledge gained through solving problems. Use of data mining tools during Projects to build reliable products, the current demand of the industry. |
| AUMTCSE-304(A) | Cloud Computing | <ul style="list-style-type: none"> An overview of the concepts, processes, and best practices needed to successfully secure | <ul style="list-style-type: none"> Identify security aspects of each cloud model. |

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| | | <p>information within Cloud infrastructures.</p> <ul style="list-style-type: none"> To learn the basic Cloud types and delivery models and develop an understanding of the risk and compliance responsibilities and Challenges for each Cloud type and service delivery model. | <ul style="list-style-type: none"> Develop a risk-management strategy for moving to the Cloud. Implement a public cloud instance using a public cloud service provider. |
| AUMTCSE-304(B) | Cyber Law | <ul style="list-style-type: none"> Examine how the online world has borne new crimes and law enforcement response. Gain insights to application of IT Laws for different types of cyber-crimes. | <ul style="list-style-type: none"> Analyze various types of cyber-crime and formulate real world cyber-crime investigations. Ability to find solutions in cyber-crime investigations, evidence and applicable law for real world case studies. |
| AUMTCSE-305 | Pre Thesis | <ul style="list-style-type: none"> To provide basic knowledge of thesis work to the students | <ul style="list-style-type: none"> Able to apply various methodologies, strategies related to thesis |
| | | | |
| 4TH SEMESTER | | | |
| AUMTCSE-401 | Thesis /Dissertation | <ul style="list-style-type: none"> To provide brief knowledge of thesis work to the students | <ul style="list-style-type: none"> Able to apply various methodologies, strategies related to thesis Able to summarize and analyze the data collected |

M-TECH MECHANICAL ENGINEERING SYLLABUS OUTCOMES AND OBJECTIVES

| SUBJECT CODE | SUBJECT NAME | OBJECTIVES | OUTCOMES |
|--------------------------------|--|---|--|
| 1ST SEMESTER | | | |
| AUMTME-101 | Agriculture engineering | To Provide an insight on Agricultural Engineering, management and its components, | Able to Understand the principles of Agricultural Engineering and apply them in the fields to enhance the production |
| AUMTME-102 | Research Methodology | To provide an insight on various research needs, analysis and types | Able to apply the knowledge of sampling data & conducting various analysis |
| AUMTME-103 | Metal Casting | Understand the principles of metal casting and apply them during factory supervision and testing. Supervise and manage manufacturing process. | Information on various types, their physical and chemical properties including properties of metal casting as per BIS, ACI and British mix methods. |
| AUMEME-104(A) | Welding Technology | Understand the principles of welding technologies and apply them during factory supervision and testing. Interpret the test results in accordance with BIS Stipulations. | Able to Plan the quality checks and perform various welding operations |
| AUMEME-104(B) | Advance Mechatronics and Product Design | Provide an insight on mechatronics, its components and its characteristics | Able to acquire and apply knowledge of mechatronics, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
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| 2ND SEMESTER | | | |
|--------------------------------|--|---|---|
| AUMTME-201 | Plastics and Composites | Provide an insight on various plastics , its components and its characteristics Explain sampling, treatment & composition. | Able to acquire and apply knowledge of various plastics , its management , its components and its characteristics |
| AUMTME-202 | Jig, Fixture and Die Design | Gain knowledge concerning jig fixtures die design etc. | Familiarization with various problems related to jig fixtures and die design. |
| AUMTME-203 | Mechanization of Farm Power and Machinery | Provide an insight on machinery, its planning, its components and its characteristics | Able to design and analyze various types of machines. |
| AUMTME-204(A) | Production Planning and Control | To provide an insight on various production planning techniques, coordination of materials, machines, tools and operating time | Able to acquire and apply knowledge of production planning and control, its components and its characteristics |
| AUMTME-204(B) | Machine Tool Design | To introduce the fundamentals of machine tools etc To understand working and principles of various machine tool designs. | Able to analyze the fundamentals of machine tools etc Able to apply the model results in verifying the analysis and design of machine tools. |
| 3RD SEMESTER | | | |
| AUMTME-301 | Materials Technology | Provide an insight on material technology, its planning, its components and its characteristics Explain sampling of data, analysis and interpretation of data in conducting various survey | Able to acquire and apply knowledge of material technology, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUMTME-302 | Industrial Tribology | Provide an insight on industrial tribology, wear friction, lubrication its components and its characteristics | Able to acquire and apply knowledge on industrial tribology, wear friction, lubrication its components and its characteristics |

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| AUMTME-303 | Operational Research | The subject is supported by powerful optimization and numerical techniques, which allow us to work with bodies of complex initial design and with very fine finite-element meshes, giving thus quite accurate solutions even in "difficult" parts and for complex geometries. | Able to apply the knowledge of sampling data & conducting various analysis |
| AUMTME-304(A) | Total Quality Management | To provide management philosophy that focus on producing quality service to meet customer need | Able to apply the knowledge of various customer needs, finance, marketing and manufacturing etc |
| AUMTME-304(B) | Entrepreneurship | To provide management philosophy that focus on producing quality service to meet customer need. To provide insight on various market needs and business | Able to apply the knowledge of various customer needs, finance, marketing and manufacturing etc |
| AUMTCE-305 | Pre Thesis | To provide basic knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis |
| 4TH SEMESTER | | | |
| AUMTCE-401 | Thesis /Dissertation | To provide brief knowledge of thesis work to the students | Able to apply various methodologies, strategies related to thesis Able to summarize and analyze the data collected |

| PhD MECHANICAL | | |
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| SUBJECT CODE | SUBJECT NAME | COURSE OUTCOMES |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDME-103(A) | Applied Mechanics and Design | Student will able to solve various problems related to physical materials of daily life |
| AUPHDME-103(B) | Fluid Mechanics and Thermal Sciences | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUPHDME-104(A) | Material, Manufacturing and Industrial Engineering | Able to acquire and apply knowledge of material technology, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUPHDME-104(B) | Industrial Tribology | Able to acquire and apply knowledge on industrial tribology, wear friction, lubrication its components and its characteristics |
| AUPHDME-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD COMPUTER SCIENCE ENGINEERING | | |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDCSE-103(A) | Cloud Computing | To explain the core issues of cloud computing such as security, privacy, and interoperability. Choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various cloud computing solutions |
| AUPHDCSE-103(B) | Advance Software Engineering | Basic knowledge and understanding of the analysis and design of complex systems. Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(A) | Software Testing and Auditing | Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(B) | Theory of Computation | To introduce students about the mathematical foundations of computation including |

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| | | automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability. |
| AUPHDCSE-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD CIVIL ENGINEERING | | |
| AUPHDRAM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | |
| AUPHDCE-103(A) | Advance Concrete Technology | Information on various ingredients, their physical and chemical properties including properties of green and hardened concrete Mix design procedures as per BIS, ACI and British mix methods, including design of concrete using fibers and mineral architecture. |
| AUPHDCE-103(B) | Repair & Rehabilitation of Structure | Student will able to acquire and apply knowledge of repair & rehabilitation techniques & estimation of quantities and will able to analysis rates and valuations of different materials related to construction and repair. |
| AUPHDCE-104A) | Composite Material | Able to Plan the quality checks and bring about economy in concrete construction. |
| AUPHDCE-104(B) | Structural Engineering | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| | | |

Ph.D in Pharmacy

Program Outcome:

- The scholastic educational module and research programs have been structured with refreshed information with the essential concentration to rudiments and developing fields of Pharmacy.
- Research regions in the division essentially centre around different pharmaceutical medication conveyance frameworks, novel medication conveyance frameworks, phytochemistry, institutionalization and quality control of home grown medications, and other push regions of Pharmaceutical Research.
- The programme consistently distributes their exploration research in reputed national and international journals.
- The course concentrates on research and coursework identifying with the improvement, creation and portrayal of measurement shapes, just as the aura and activity of medications in the body.
- The group based way to deal with medication conveyance, grasping an assortment of exercises in the wide region of medication definition and conveyance.
- The department works towards promoting multidisciplinary, team-based approach to drug delivery, embracing a variety of activities in the broad area of drug formulation and delivery.
- Major areas of emphasis include quality education with professionalism by considering the recent demands in different aspect of pharmaceutical fields.

Programme Specific Outcomes

- The ultimate destination for quality education, practical based training and research in pharmaceutical technology and allied areas for the well-being of people.
- Provide qualified personnel who can take up responsibilities as pharmaceutical sciences professionals, suitable for community, industries and institutions.
- Provide infrastructure and research facilities to disseminate the advanced knowledge to the students in various branches pharmaceutical sciences through innovative teaching learning processes with inter-disciplinary approach such that they grow their wisdom to 3 acquire all kinds of knowledge and generate new ideas.
- Educate and train manpower for the development of the country and establish linkages with industries for the promotion of science and technology.
- Develop the spirit of internationalism and competitiveness in students such that they develop new original ideas and make new discoveries and inventions to make a strong society.
- Encourage students for, acquiring self-confidence, self- respect and self-dependence and instill moral values in students making them well disciplined and pay special attention to the improvement of the social and economic conditions.

Course Outcomes

AUPH-101-Research Methodology

- Students should understand a general definition of research design.
- Students should know why educational research is undertaken, and the audiences that profit from research studies.
- Students should be able to identify the overall process of designing a research study from its inception to its report.
- Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.
- Students should know the primary characteristics of quantitative research and qualitative research.
- Students should be able to identify a research problem stated in a study.
- Students should be familiar with how to write a good introduction to an educational research study and the components that comprise such an introduction.
- *Students should be familiar with conducting a literature review for a scholarly educational study:*
 - a. The steps in the overall process.
 - b. The types of databases often searched.
 - c. The criteria for evaluating the quality of a study.
 - d. The ways of organizing the material found.
 - e. The different types of literature reviews.

Course Outcomes

AUPH-102-Advances in pharmaceutical sciences

- Important for achieving a better understanding of the interrelationship between intracellular activity and function of engineered nanomaterials, which is needed for nanoparticle drug-delivery systems.

Course Outcomes

AUPH-103-Advance Pharmacology

- Understand the pharmacological actions of different categories of drugs
- Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.
- Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.
- Observe the effect of drugs on animals by simulated experiments
- Appreciate correlation of pharmacology with other bio medical sciences.

Course Outcomes

AUPH-103-Pharmaceutical Product Development

- develop familiarity with models of innovation and the marketing and technology interface
- understand the importance of new product development to firm performance
- learn methods of generating, evaluating and testing product ideas
- learn methods of evaluating and monitoring the success of a launch

Course Outcomes

AUPH-103-Advance Pharmaceutical Chemistry

- Learn the different stages of drug discovery & Role of medicinal chemistry in drug research
- Learn different techniques for drug discovery
- Understand various strategies to design and develop a new drug like molecules for biological targets
- Explain drug receptor concept
- Elaborate prodrug development and applications
- Learn the structural activity relationship of the important class of drugs
- Explain types of Enzyme inhibition and its application in medicine
- Discuss peptidomimetics approach and applications

Course Outcomes

AURPE-04- RESEARCH AND PUBLICATION ETHICS

- To propose and test certain hypotheses to provide causal relationships between certain variables
- To discover and establish the existence of relationship, association, and independence between two or more aspects of a particular situation or phenomenon
- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data
- To study the frequency of research that is connected with unspecified objectives

M.A. Education

1st Year Courses

Course Code: AUPHEDU-101

Philosophical and Social Foundations of Education

Course Outcomes:

To enable the learners to:

- Describe the Philosophical Perspectives of Education.
- Understand Education as the discipline and the aims of Education, basic tenants of varying thoughts of Indian Philosophical Schools and their implication for improving the present system of Education in the country.
- To develop depth understanding about contemporary Indian Education system.
- To develop the knowledge about Indian thought and its contribution to educational practices
- To develop the knowledge about social change.
- To enable the students to understand the concept of Educational Sociology and Sociology in Education.

Course Code: AUPHEDU-102

Methodology of Educational research

Course Outcomes:

To enable the learners to:

- Understand the basics concept of Educational Research.
- Students will be able to understand various sampling techniques along with sampling errors.
- Students will be able to describe the various types of tools used in research along with their construction, validation, standardization and uses.
- Students will be able to describe the different methods of educational research.
- Students will be able to understand the characteristics of an experiment, concept of experimental designs and different types of experimental designs along with their merits and limitations.
- To make the students to understand the organization, analysis, interpretation and validation of qualitative data.
- Students will be able to understand the theory and computation involved in different types of quantitative data.

Course Code: AUPHEDU-103

Teacher Education

Course Outcomes:

To enable the learners to:

- Understand the concept and scope of Teacher Education in India with the Historical Perspectives.
- Understand the Concept, Development and Agencies of Teacher Education.
- Understand the Aims and Objectives of Teacher Education at Elementary and Secondary Levels.
- Understand the Recommendations of Various Commissions for Teacher Education and Role of NCTE.
- Understand the Different Teacher Education Programmes and their Utility.

- Understand the Current scenario of Teacher Education in India.
- Understand the Problems of Teacher Education in India.
- Understand the Issues, Problems and Innovative Practices in Teacher Education.
- Research and Professionalism in Teacher Education.

Course Code: AUPHEDU-104 Research and Publication Ethics

Course Outcomes:

To enable the learner to:

1. Understanding of ethical issues related to Research and Publication.
2. Understand Patents and rights.
3. Understand IPR – Intellectual Property Rights
4. Write research papers/thesis following publication ethics and Related issues.
5. Develop Competencies for Publishing ethically and avoiding plagiarism.

| PhD MECHANICAL | | |
|---|---|--|
| SUBJECT CODE | SUBJECT NAME | COURSE OUTCOMES |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | Knowledge of ethics in research and publications |
| AUPHDME-103(A) | Applied Mechanics and Design | Student will able to solve various problems related to physical materials of daily life |
| AUPHDME-103(B) | Fluid Mechanics and Thermal Sciences | Student will able to solve various problems related to fluid properties, statistics, measurements flow through pipes |
| AUPHDME-104(A) | Material, Manufacturing and Industrial Engineering | Able to acquire and apply knowledge of material technology, its components and its characteristics Able to apply the knowledge of sampling data in conducting various surveys and analysis |
| AUPHDME-104(B) | Industrial Tribology | Able to acquire and apply knowledge on industrial tribology, wear friction, lubrication its components and its characteristics |
| AUPHDME-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD COMPUTER SCIENCE ENGINEERING | | |
| AUPHDM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | Knowledge of ethics in research and publications |
| AUPHDCSE-103(A) | Cloud Computing | To explain the core issues of cloud computing such as security, privacy, and interoperability. Choose the appropriate technologies, algorithms, and approaches for the related issues. identify problems, and explain, analyze, and evaluate various cloud computing solutions |
| AUPHDCSE-103(B) | Advance Software Engineering | Basic knowledge and understanding of the analysis and design of complex systems. Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(A) | Software Testing and Auditing | Ability to apply software engineering principles and techniques. Ability to develop, maintain and evaluate large-scale software systems. |
| AUPHDCSE-104(B) | Theory of Computation | To introduce students about the mathematical foundations of computation including |

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|------------------------------|---|---|
| | | automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability. |
| AUPHDCSE-105 | Seminar and Presentation | Student will able to enhance their presentation, discussion, learning & listening skills. Will able to learn argument and questioning techniques etc. |
| PhD CIVIL ENGINEERING | | |
| AUPHDRM-101 | Research Methodology | Able to apply the knowledge of sampling data & conducting various analysis |
| AURPE-04 | Research & Publication Ethics | Knowledge of ethics in research and publications |
| AUPHDCE-103(A) | Advance Concrete Technology | Information on various ingredients, their physical and chemical properties including properties of green and hardened concrete Mix design procedures as per BIS, ACI and British mix methods, including design of concrete using fibers and mineral architecture. |
| AUPHDCE-103(B) | Repair & Rehabilitation of Structure | Student will able to acquire and apply knowledge of repair & rehabilitation techniques & estimation of quantities and will able to analysis rates and valuations of different materials related to construction and repair. |
| AUPHDCE-104A) | Composite Material | Able to Plan the quality checks and bring about economy in concrete construction. |
| AUPHDCE-104(B) | Structural Engineering | Student will able to solve various problems related to physical and mechanical aspects of civil constructions |
| | | |

Ph.D in Chemistry

Programme Outcomes

PO1: Theoretical knowledge on different frontier aspects of chemical sciences

PO2: Advanced courses on different aspects of chemical sciences Skill developed

PO3: Hands on training on advance instruments for chemical analysis

PO4: Computer application in chemical sciences

PO5: To choose a research problem following up to date scientific literature Competency developed

PO6: To handle frontier area research problem independently

Course Outcomes

AUPHDCHI-01-Techniques in Biological Research

- The properties of biomolecules that are used for their analysis
- The principle concepts in using analytical and preparatory techniques
- How to quantify and assay for a biomolecule

Course Outcomes

AUPHDCHI-02-Advances in Nanomaterials and Chemistry of Life Processes

- Get to know the representation of small molecules and proteins
- Able to understand the drug discovery process, Have practical exposure of in-silico drug design

Course Outcomes

AUPHDCHI-03-Inorganic Chemistry in Biological Systems

- To understand the relevance, basic concepts of transplantation immunology
- To understand the relevance, basic concepts of antibody engineering
- To utilize the knowledge to understand the mechanisms of immune reactions against grafts and transplants
- To utilize the knowledge to understand the approaches to antibody engineering
- students will be able to design and carry out scientific experiments as well as accurately record and analyze the results of such experiments

Course Outcomes

AUPHDCHI-04-Polymer Chemistry

- Different kind of polymers and their properties.
- Concept of Molecular Weight and distribution.
- Variation of properties of polymer by crystallinity and glass transition temperature.
- Process of polymer degradation.
- Behaviors of polymer solution at different concentrations

Course Outcomes

AUPHDCH1-05-Non-Equilibrium Physical Chemistry and Theoretical and Applied Aspects of Surfactant Systems

- Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behavior in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- Students will be able to explain why chemistry is an integral activity for addressing social, economic, and environmental problems.

Course Outcomes

AURPE 04-Research and Publication ethics

- To understand the relevance, basic concepts, theories and approaches towards research project planning, execution, report submissions and research publications]
- To utilize the understanding (as above) for applications in all areas of research methodology
- To be able to integrate the theory concepts to real-time research situations/examples/case-studies

Ph.D in Education

Programme Outcomes

PO1: Analyze and critically evaluate educational theories, policies, research and practices intended to improve equity and social justice.

PO2: Collaborate with others to set direction, design and enact improvements as a leader in education, work or community settings.

PO3: Apply principles of individual and organizational learning to effect positive change.

PO4: Design and conduct research and inquiry to improve practice and promote equity.

PO5: Communicate effectively to scholarly and practitioner audiences.

Programme Specific Outcomes

PSOs1: Apply theories of learning and development to understand fundamental questions involving education, communities, and/or families.

PSOs2: Identify and analyze an issue related to equity.

PSOs3: Apply a critical lens to interrogate existing research and theoretical perspectives.

PSOs4: Critically apply theories, methods, and knowledge to address questions in their primary field.

PSOs5: Demonstrate skills and knowledge at a level required for college and university teaching

PSOs6: Plan and conduct research of significance

PSOs7: Demonstrate skills in oral and written communication sufficient to publish and present work in their field or prepare grant proposals

COURSE OUTCOMES

AUPHEDU-101- Philosophical and Social Foundations of Education

- To enable the student to understand the philosophical and sociological origins of education.
- Logical analysis, interpretation and synthesis of various concepts, proposition and Philosophical assumptions about educational phenomena.
- To help the student to develop a philosophical and sociological outlook towards educational problems.
- Critical appraisal of contributions made to education by prominent educational thinkers

AUPHEDU-102- Methodology of Educational Research

- To explain the concept of Educational Research
- To describe the scope of Educational Research
- To state the purpose of Educational Research
- To explain what is scientific enquiry.
- To explain importance of theory development.
- To explain relationship among science, education and educational research.

- To Identity fundamental research

AUPHEDU-103- Teacher Education

- Demonstrate an understanding of the several different senses of education, including education as experience, education as upbringing, education as character building, education as intellectual development, education as personal discovery, education as institutional achievement, education as social praxis;
- Explain and analyse competing theories of education, especially education as an instrument for the achievement of societal ends; education as an intrinsic good; education as harmonization with community values; and education as the development and empowering of individual autonomy;
- Develop an ability to employ aspects of philosophical analysis and reasoning, as well as critical thinking skills, in the context of writing about the philosophy of education.

AURPE-04- RESEARCH AND PUBLICATION ETHICS

- To propose and test certain hypotheses to provide causal relationships between certain variables
- To discover and establish the existence of relationship, association, and independence between two or more aspects of a particular situation or phenomenon
- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data
- To study the frequency of research that is connected with unspecified objectives

Ph.D in Management

Programme Outcomes

PO1: Understand the concepts related to Business.

PO2: Demonstrate the roles, skills and functions of management.

PO3: Analyze effective application of PPM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions.

PO4: Understand the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities.

Programme Specific Outcomes:

PSO1: To help the students gain understanding of the functions and responsibilities of managers.

PSO2: To provide them tools and techniques to be used in the performance of the managerial job.

PSO3: To enable them to analyze and understand the environment of the organization.

PSO4: To help the students to develop cognizance of the importance of management principles.

Course Outcomes

AUPHDMGT-01- Research Methodology

- Meaning & Importance of Research, Objectives of Research, Critical Thinking of research; Types of Research in Social Sciences, Research Process, Criteria for good Research.

Course Outcomes

AUPHDMGT-02- Management Thought and Theory

- To help the students gain understanding of the functions and responsibilities of managers.
- To provide them tools and techniques to be used in the performance of the managerial job.
- To enable them to analyze and understand the environment of the organization.
- To help the students to develop cognizance of the importance of management principles.

Course Outcomes

AUPHDMGT-03- Contemporary Issues in HRM

- Explain the concept of human resource management
- Describe the functions of human resource management
- Explain the concept of people analytics
- Identify the use of people analytics in strategy
- Discuss human capital trends
- Discuss the benefits & challenges of a diverse workforce
- Discuss how to promote diversity within your organization
- Highlight current diversity-related trends

Course Outcomes

AUPHDMGT-03- Contemporary Issues in Finance

- Describe the nature of different types of managerial approaches adopted by organisations in contemporary time
- Understand the purpose of different types of contemporary managerial approaches
- Examine the different ways that organisations can implement these contemporary managerial approaches in the workplace.

Course Outcomes

AUPHDMGT-03- Contemporary Issues in Marketing

- Explain the purpose of segmentation and targeting in marketing
- Describe common segmentation approaches
- Explain the process of selecting an appropriate segmentation approach and deciding which customer segments to target for marketing activities
- Explain how targeting influences each element of the marketing mix
- Explain the role of marketing information in helping firms understand and reach consumers
- Describe the key types of marketing information including internal data, competitive intelligence and marketing research
- Outline a standard process for using marketing research to address an organization's strategic questions

- Recognize alternative methods for conducting marketing research, including primary and secondary research methods

Course Outcomes

AURPE-04- RESEARCH AND PUBLICATION ETHICS

- To propose and test certain hypotheses to provide causal relationships between certain variables
- To discover and establish the existence of relationship, association, and independence between two or more aspects of a particular situation or phenomenon
- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data
- To study the frequency of research that is connected with unspecified objectives

Ph.D in Pharmacy

Program Outcome:

- The scholastic educational module and research programs have been structured with refreshed information with the essential concentration to rudiments and developing fields of Pharmacy.
- Research regions in the division essentially centre around different pharmaceutical medication conveyance frameworks, novel medication conveyance frameworks, phytochemistry, institutionalization and quality control of home grown medications, and other push regions of Pharmaceutical Research.
- The programme consistently distributes their exploration research in reputed national and international journals.
- The course concentrates on research and coursework identifying with the improvement, creation and portrayal of measurement shapes, just as the aura and activity of medications in the body.
- The group based way to deal with medication conveyance, grasping an assortment of exercises in the wide region of medication definition and conveyance.
- The department works towards promoting multidisciplinary, team-based approach to drug delivery, embracing a variety of activities in the broad area of drug formulation and delivery.
- Major areas of emphasis include quality education with professionalism by considering the recent demands in different aspect of pharmaceutical fields.

Programme Specific Outcomes

- The ultimate destination for quality education, practical based training and research in pharmaceutical technology and allied areas for the well-being of people.
- Provide qualified personnel who can take up responsibilities as pharmaceutical sciences professionals, suitable for community, industries and institutions.
- Provide infrastructure and research facilities to disseminate the advanced knowledge to the students in various branches pharmaceutical sciences through innovative teaching learning processes with inter-disciplinary approach such that they grow their wisdom to 3 acquire all kinds of knowledge and generate new ideas.
- Educate and train manpower for the development of the country and establish linkages with industries for the promotion of science and technology.
- Develop the spirit of internationalism and competitiveness in students such that they develop new original ideas and make new discoveries and inventions to make a strong society.
- Encourage students for, acquiring self-confidence, self- respect and self-dependence and instill moral values in students making them well disciplined and pay special attention to the improvement of the social and economic conditions.

Course Outcomes

AUPH-101-Research Methodology

- Students should understand a general definition of research design.
- Students should know why educational research is undertaken, and the audiences that profit from research studies.
- Students should be able to identify the overall process of designing a research study from its inception to its report.
- Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.
- Students should know the primary characteristics of quantitative research and qualitative research.
- Students should be able to identify a research problem stated in a study.
- Students should be familiar with how to write a good introduction to an educational research study and the components that comprise such an introduction.
- Students should be familiar with conducting a literature review for a scholarly educational study:
 - a. The steps in the overall process.
 - b. The types of databases often searched.
 - c. The criteria for evaluating the quality of a study.
 - d. The ways of organizing the material found.
 - e. The different types of literature reviews.

Course Outcomes

AUPH-102-Advances in pharmaceutical sciences

- Important for achieving a better understanding of the interrelationship between intracellular activity and function of engineered nanomaterials, which is needed for nanoparticle drug-delivery systems.

Course Outcomes

AUPH-103-Advance Pharmacology

- Understand the pharmacological actions of different categories of drugs
- Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.
- Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.
- Observe the effect of drugs on animals by simulated experiments
- Appreciate correlation of pharmacology with other bio medical sciences.

Course Outcomes

AUPH-103-Pharmaceutical Product Development

- develop familiarity with models of innovation and the marketing and technology interface
- understand the importance of new product development to firm performance
- learn methods of generating, evaluating and testing product ideas
- learn methods of evaluating and monitoring the success of a launch

Course Outcomes

AUPH-103-Advance Pharmaceutical Chemistry

- Learn the different stages of drug discovery & Role of medicinal chemistry in drug research
- Learn different techniques for drug discovery
- Understand various strategies to design and develop a new drug like molecules for biological targets
- Explain drug receptor concept
- Elaborate prodrug development and applications
- Learn the structural activity relationship of the important class of drugs
- Explain types of Enzyme inhibition and its application in medicine
- Discuss peptidomimetics approach and applications

Course Outcomes

AURPE-04- RESEARCH AND PUBLICATION ETHICS

- To propose and test certain hypotheses to provide causal relationships between certain variables
- To discover and establish the existence of relationship, association, and independence between two or more aspects of a particular situation or phenomenon
- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data
- To study the frequency of research that is connected with unspecified objectives

Ph.D in Zoology

Program Outcome

PO1.Apply the knowledge of various branches of Zoology and General biology meant both for a graduate terminal course and for higher studies.

PO2 .Develop positive attitude towards sustainable development

PO3.Understand the unity of life with the rich diversity of organisms and their ecological and evolutionary significance

PO4.Acquire basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation

Program specific Outcomes:

PSO1.Identify and list out common animals

PSO2.Explain various physiological changes in our bodies

PSO3.Analyze the impact of environment on our bodies

PSO4.Understand various genetic abnormalities

PSO5.Develop respect for nature

PSO6.Explain the role and impact of different environmental conservation programmes

PSO7.Identify animals beneficial to humans

PSO8.Identify various potential risk factors to health of humans

PSO9.Explain the importance of genetic engineering

PSO10. Use tools of information technology for all activities related to zoology

Course Outcomes

AUZooMP 101- TECHNIQUES IN BIOLOGICAL RESEARCH

- Obtain a general knowledge of the basic principles of biological systems through a series of required courses in Genetics, Cell Biology, Biochemistry, and Evolution.
- Obtain depth of knowledge in a selected area of biology through upper level courses.
- Develop skills in analytical thinking through problem-based assignments and exams and laboratory exercises.
- Develop skills in the use of current methodology and investigation through laboratory courses.

Course Outcomes

AUZooMP 102: RECENT ADVANCES IN ZOOLOGY

- Opportunities of continuing education and professional development.
- Widen the scope of the learners for careers in different sectors of employment.
- Enable the students to avail career opportunities in teaching, industry and research.

Course Outcomes

AUZooMP 103 - ADVANCED TOPICS IN PARASITOLOGY

- distinguish the individual parasitic infectious diseases.
- recognize the protozoanal infectious diseases.
- explain the methods used for diagnosis and treatment of protozoanal infectious diseases.
- recognize the protozoanal infectious agents of individual flora regions of humal body.
- distinguish the individual helmintic infectious diseases.

Course Outcomes

AUZooMP 103 - ADVANCED TOPICS IN ENDOCRINOLOGY

- The course aims to provide students with a broad understanding of the major human endocrine glands and their hormones, together with understanding hormones action and their effect on target cell. In addition, the course aims to provide students with understanding of the medical conditions resulted from abnormal hormone secretion and the laboratory tests that are used to diagnose these conditions.

Course Outcomes

AUZooMP 103-ADVANCED TOPICS IN ENTOMOLOGY

- Attain a solid foundation in insect biology, including general entomology, basic systematics, morphology, physiology, and biodiversity.
- Understand evolution and biodiversity generation through macro- and micro-evolutionary processes, including how these processes have formed and diversified insects.
- Develop the ability to read and interpret scientific papers in entomology, and critically assess content.
- Attain skills in written and verbal scientific communication.
- Develop the ability to design and perform a scientific study on insects, and to analyze results.

Course Outcomes

AURPE-04- RESEARCH AND PUBLICATION ETHICS

- To propose and test certain hypotheses to provide causal relationships between certain variables
- To discover and establish the existence of relationship, association, and independence between two or more aspects of a particular situation or phenomenon
- To understand different phenomenon and develop new perceptions about it
- To study and describe accurately the characteristics of situations, problems, phenomena, services, groups, or individuals
- To explain unexplored horizons of knowledge
- To test reported findings and conclusions on new data and novel conclusions on previously reported data
- To study the frequency of research that is connected with unspecified objectives

ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY

Faculty name :Mrs. Chinu kumari

Designation : Assistant Professor

Month : October 2019

:: Lecture Plan Document :: Academic Year 2019-20 :: ODD Semester ::

Plan for week : 04

No. of Lectures : 12

Number of Labs : 4

Course : B. Pharmacy

Subject : HAP-I

Subject Code : AUBP 101


THEORY

| L. No. | Date | Topics | Outline & Learning Outcomes |
|--------|------------|------------------------------------|---|
| 1. | 01/10/2019 | Body fluids | To known about the body fluids |
| 2. | 05/10/2019 | Composition and functions of blood | To known about the composition and functions of blood |
| 3. | 08/10/2019 | Formation of hemoglobin | To study the formation of hemoglobin |
| 4. | 12/10/2019 | Hemopoiesis | To study the hemopoiesis |
| 5. | 14/10/2019 | Anemia | To study the anemia |
| 6. | 15/10/2019 | Mechanisms of coagulation | To study the mechanisms of coagulation |
| 7. | 19/10/2019 | Blood grouping and Rh factors | To study the blood grouping and Rh factors |
| 8. | 21/10/2019 | Transfusion, its significance | To study about the transfusion, its significance |
| 9. | 22/10/2019 | Disorders of blood | To study about the disorders of blood |
| 10. | 26/10/2019 | Disorders of blood | To study about the disorders of blood |
| 11. | 28/10/2019 | Reticulo endothelial system | To study about the Reticulo endothelial system |
| 12. | 29/10/2019 | Lymphatic system | To study about the Lymphatic system |

PRACTICALS (107P)

| | | |
|----|--|----------------------------------|
| 1. | 01/10/2019(Batch A) 02/10/2019(Batch B) | To determine the bleeding time. |
| 2. | 15/10/2019(Batch A) 16/10/2019(Batch B) | To determine the clotting time. |
| 3. | 22/10/2019(Batch A) 23/10/2019(Batch B) | To determine the blood pressure. |
| 4. | 29/10/2019(Batch A) 30/10/2019(Batch B) | To determine the blood groups. |


Prepared By


Approved By
(Signature of Dean)

Abhilashi University

School of Pharmacy

Faculty Name: Kritika Verma

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct.)



No. of Lectures:10

Year: Year

Course: B.Pharmacy

Subject: Pharmaceutical Analysis

Code: AUBP-102T

| L. No | Date | Topics | Outline & Learning Outcomes |
|---|----------|---|--|
| THEORY | | | |
| 1. | 3-10-19 | Precipitation titrations | To study in detail about Precipitation titrations. Mohr's method, Volhard's, Modified Volhard's, |
| 2. | 5-10-19 | Precipitation titrations | Fajans method, estimation of sodium chloride. |
| 3. | 10-10-19 | Complexometric titration | To study in detail about Complexometric titration. Classification and metal ion indicators. |
| 4. | 12-10-19 | Complexometric titration | Masking and demasking reagents, estimation of Magnesium sulphate and calcium gluconate. |
| 5. | 14-10-19 | Gravimetry | To study in detail about Gravimetry: Principle and steps involved in gravimetric analysis. |
| 6. | 17-10-19 | Gravimetry | Purity of the precipitate: co-precipitation and post precipitation, Estimation of barium sulphate. |
| 7. | 19-10-19 | Gravimetry | Basic Principles, methods and application of diazotisation titration. |
| 8. | 21-10-19 | Redox titrations | To study in detail about Redox titrations (a) Concepts of oxidation and reduction |
| 9. | 24-10-19 | Redox titrations | (b) Types of redox titrations (Cerimetry, Iodimetry) |
| 10. | 31-10-19 | Redox titrations | Iodometry, Bromatometry, Dichrometry Titration with potassium iodate |
| PRACTICAL | | | |
| 1 | Batch-A | 3-10-19 | To prepare and standardise 0.1 N sulphuric acid. |
| | Batch-B | 4-10-19 | To prepare and standardise 0.1 N sulphuric acid. |
| 2 | Batch-A | 10-10-19 | To prepare and standardise 0.1 N hydrochloric acid. |
| | Batch-B | 11-10-19 | To prepare and standardise 0.1 N hydrochloric acid. |
| 3 | Batch-A | 17-10-19 | To perform assay of ammonium chloride by acid base titration. |
| | Batch-B | 18-10-19 | To perform assay of ammonium chloride by acid base titration. |
| 4 | Batch-A | 24-10-19 | To perform assay of sodium chloride by precipitation titration. |
| | Batch-B | 25-10-19 | To perform assay of sodium chloride by precipitation titration. |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |

Abhilashi University School of Pharmacy

Faculty Name: Inder Kumar

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)

No. of Lectures: 11

Year: 2019

Course: B. Pharmacy

Subject: Pharmaceutics 1

Code: AUBP-103T

L.
No

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|-----|------------|---------------------|--|
| 1. | 04/10/2019 | Powders | Discuss about Definition, Classification, advantages and disadvantages, simple and compound powder |
| 2. | 05/10/2019 | Powders | Discuss official preparation, dusting powder, effervescent powder |
| 3. | 09/10/2019 | Powders | Discuss about hygroscopic powders, eutectic mixtures. Geometric dilutions. |
| 4. | 11/10/2019 | Liquid dosage forms | Discuss about Advantages and disadvantages of liquid dosage forms |
| 5. | 12/10/2019 | Liquid dosage forms | Discuss about Excipients used in formulation of liquid dosage forms |
| 6. | 16/10/2019 | Liquid dosage forms | Discuss about Excipients used in formulation of liquid dosage forms |
| 7. | 18/10/2019 | Liquid dosage forms | Discuss about Solubility enhancement techniques |
| 8. | 19/10/2019 | Monophasic liquids | Discuss about Definitions and preparations of Gargles |
| 9. | 23/10/2019 | Monophasic liquids | Discuss about preparations of Mouthwashes, Throat Paint |
| 10. | 25/10/2019 | Monophasic liquids | Discuss about preparations of Eardrops, Nasal drops |
| 11. | 30/10/2019 | Monophasic liquids | Discuss about preparations of Enemas, Syrups, Elixirs |


PRACTICAL

| | | | |
|---|---------|------------|--|
| 1 | Batch-B | 3/09/2019 | To prepare and dispense Orange tincture. (100ml) |
| | Batch-A | 04/09/2019 | |
| 2 | Batch-B | 10/09/2019 | To Prepare and Dispense simple syrup according to IP |
| | Batch-A | 11/09/2019 | |
| 3 | Batch-A | 18/09/2019 | To prepare and submit the codeine Linctus (100ml.) |
| | Batch-B | 24/09/2019 | |
| 4 | Batch-A | 25/09/2019 | To Prepare and dispense 100ml of Sodium chloride eye drops |

Prepared By
(Signature of Subject Teacher)



Approved By
(Dean, School of Pharmacy)



Abhilashi University School of Pharmacy

Faculty Name: Diksha Choudhary

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)

No. of Lectures: 11

Year: 1st Year

Course: B.Pharmacy


Subject: Pharmaceutical Inorganic Chemistry


Code: AUBP-104T

| L. No | Date | Topics | Outline & Learning Outcomes |
|---------------|-------------|----------------------|---|
| THEORY | | | |
| 1. | 01/Oct/2019 | Expectorants | Potassium iodide, Ammonium chloride |
| 2. | 03/Oct/2019 | Emetics | Copper sulphate*, Sodium potassium tartarate |
| 3. | 05/Oct/2019 | Haematinics | Ferrous sulphate*, Ferrous gluconate |
| 4. | 08/Oct/2019 | Poison and Antidote | Sodium thiosulphate*, Activated charcoal, Sodium nitrite |
| 5. | 10/Oct/2019 | Astringents | Zinc Sulphate, Potash Alum |
| 6. | 12/Oct/2019 | Radiopharmaceuticals | Radio activity, Measurement of radioactivity, Properties of α , β , γ radiations, |
| 7. | 15/Oct/2019 | Radiopharmaceuticals | Half-life, radio isotopes |
| 8. | 19/Oct/2019 | Radiopharmaceuticals | Study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radioactive substances. |
| 9. | 22/Oct/2019 | Radiopharmaceuticals | Study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radioactive substances. |
| 10. | 24/Oct/2019 | Radiopharmaceuticals | Study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radioactive substances. |
| 11. | 31/Oct/2019 | Radiopharmaceuticals | Study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radioactive substances. |

PRACTICAL

| | | | |
|---|---------|-------------|---|
| 1 | Batch-A | 02/Oct/2019 | To perform the test to determine iodates in potassium iodide. |
| | Batch-B | 01/Oct/2019 | To determine the swelling power of bentonite. |
| 2 | Batch-A | 09/Oct/2019 | To determine the swelling power of bentonite. |
| | Batch-B | 15/Oct/2019 | To perform the test to determine iodates in potassium iodide. |
| 3 | Batch-A | 16/Oct/2019 | To determine the acid-neutralizing capacity of aluminium. |
| | Batch-B | 22/Oct/2019 | To Perform the identification tests for ferrous sulphate. |


Prepared By
(Signature of Subject Teacher)


Approved By
(Dean, School of Pharmacy)

Abhilashi University

School of Pharmacy

Faculty Name: Mrs. Vaijanti Mala

Designation: English Teacher

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)

No. of Lectures: 8

Year: 2019

Course: B.Pharmacy

Subject: Communication Skill

Code: AUBP - 105T

L. No. Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|-----|-------------|---|---|
| 1. | 04 Oct 2019 | Introduction of basic listening skill | To clear the meaning listening skill |
| 2. | 05 Oct 2019 | Meaning of self awareness | To clear meaning of self awareness |
| 3. | 11 Oct 2019 | Importance of self awareness | To understand importance of self awareness |
| 4. | 12 Oct 2019 | Active listening, becoming an active listener | Importance of being active listener |
| 5. | 18 Oct 2019 | Effective written communication | To understand the meaning of written communication |
| 6. | 19 Oct 2019 | Complexity of topic amount of discussion | Understanding the complexity of written communication |
| 7. | 25 Oct 2019 | Formal communication | Understanding the meaning of formal communication |
| 8. | 26 Oct 2019 | Elements of effective writing | To understand elements of effective writing |
| 9. | | | |
| 10. | | | |
| 11. | | | |
| 12. | | | |

PRACTICAL

| | | | |
|----|---------|-------------|-----------------|
| 1. | Batch A | 9 Oct 2019 | Pronunciation |
| | Batch B | 11 Oct 2019 | Pronunciation |
| | Batch C | 10 Oct 2019 | Reading |
| | Batch D | 13 Oct 2019 | Reading |
| 2. | Batch A | 23 Oct 2019 | What did you do |
| | Batch B | 30 Oct 2019 | What did you do |
| | Batch C | | |
| 3. | | | |
| 4. | | | |

Prepared By Vaijanti mala
(Signature of Subject Teacher)

Vaijanti mala

Approved By
(Dean, School of Pharmacy)

sd

Abhilashi University School of Pharmacy

Faculty Name: Sunita Bhardwaj

Designation: Assistant Professor

::: Lecture Plan Document ::: Academic Year 2019-2020 ::: ODD Semester :::

Plan for week: 04 (Oct)

No. of Lectures:13

Course: B.Pharmacy

Subject: Remedial biology

Year: 1st Year

Code: AUBPH- 106

| L. No | Date | Topics | Outline & Learning Outcomes |
|---------------|------------|----------------------------------|---|
| THEORY | | | |
| 1. | 01/10/2019 | Body fluid & circulatory system. | Introduction. |
| 2. | 05/10/2019 | Heart | Structure & function of heart |
| 3. | 07/10/2019 | Cardiac cycle. | Normal mechanism. |
| 4. | 08/10/2019 | Cardiac output. | Normal mechanism. |
| 5. | 12/10/2019 | ECG. | Types & its role. |
| 6. | 14/10/2019 | Plants & its mineral nutrition. | Basic introduction. |
| 7. | 15/10/2019 | Essential mineral. | Types & its role. |
| 8. | 19/10/2019 | Macro& micronutrients. | Normal mechanism. |
| 9. | 21/10/2019 | Nitrogen metabolism. | Its cycle & function. |
| 10. | 22/10/2019 | Nitrogen cycle. | Basic introduction, Its cycle & function. |
| 11. | 26/10/2019 | Biological nitrogen fixation. | Its cycle & function. |
| 12. | 28/10/2019 | Photosynthesis. | Basic introduction. |
| 13. | 29/10/2019 | Autotrophic nutrition. | Its cycle & function. |

PRACTICAL

| | | |
|---|---------|--|
| 1 | Batch-A | |
| | Batch-B | |
| 2 | Batch-A | |
| | Batch-B | |
| 3 | Batch-A | |
| | Batch-B | |
| 4 | Batch-A | |
| | Batch-B | |

Prepared By
(Signature of Subject Teacher)

Approved By
(Dean, School of Pharmacy)

Abhilashi University
School of Pharmacy

Faculty Name: Shalini Jamwal

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)



No. of Practical: 04

Course: B. Pharmacy

Subject: Remedial Biology (Practical)

Year/Sem: 1st Year/1st Sem

Code: AUBPH-112P

| L. No | Date | Topics | Outline & Learning Outcomes |
|---|----------|---|-----------------------------|
| PRACTICAL | | | |
| 1 | 01/10/19 | Determination of body temperature. | |
| 2 | 15/10/19 | Determination of blood group. | |
| 3 | 22/10/19 | Identification of bones. | |
| 4 | 29/10/19 | Microscopic study of permanent slides of leaf and flower. | |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |

Abhilashi University

School of Pharmacy

Faculty Name: Ms. Urmil Kaundal

Designation: Assistant Prof.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: (Oct.)

No. of Lectures: 12

Year: 2019

Course: B.Pharmacy

Subject: Remedial Mathematics

Code: BP-106T

| L. No | Date | Topics | Outline & Learning Outcomes |
|---------------|------------|---|---|
| THEORY | | | |
| 1. | 1-10-2019 | Introduction of Matrices, Types, Operations of Matrices | To give knowledge about Matrices |
| 2. | 5-10-2018 | Transpose of Matrices, Matrix Multiplications | — do — |
| 3. | 7-10-2019 | Determinants | To study how to collect data through this method. |
| 4. | 8-10-2019 | Properties of Determinants | by using properties |
| 5. | 12-10-2019 | Product, Minors & Co-factors of Determinants | How To multiply two determinants |
| 6. | 14-10-2019 | Adjoints & Inverse of Matrix | To study the inverse of given matrix |
| 7. | 15-10-2019 | Solutions by using Matrix Method | To find the values of Variables |
| 8. | 19-10-2019 | Solutions by using Cramers Rule | — do — |
| 9. | 21-10-2019 | Caley Hamilton Theorem | To study about how to find the values |
| 10. | 22-10-2019 | Differentiation | To solve problems by Differentiate Variables |
| 11. | 26-10-2019 | Product & Quotient Rule | To study Diff. by multiplication and division |
| 12. | 28-10-2019 | Derivative of Trigonometric Functions | Diff. of trigonometry. |

PRACTICAL

| | | | |
|---|---------|--|--|
| 1 | Batch-A | | |
| | Batch-B | | |
| 2 | Batch-A | | |
| | Batch-B | | |
| 3 | Batch-A | | |
| | Batch-B | | |
| 4 | Batch-A | | |
| | Batch-B | | |

Prepared By
(Signature of Subject Teacher)

Approved By
(Dean, School of Pharmacy)

Abhilashi University

School of Pharmacy

Faculty Name: Sakshisood

Designation: Asst. professor

::: Lecture Plan Document ::: Academic Year 2019-2020 ::: ODD Semester :::

Plan for week: 5

No. of Lectures: 13

Year: 2nd year 3rd sem.

Course: B.pharma

Subject: Pharmaceutical
organic chemistry-II

Code: 301T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|----------------------------|---|
| THEORY | | | | |
| 1. | 1 | 01/10/19 | Benzene and its derivative | Introduction, definition, discuss in detail |
| 2. | 2 | 02/10/19 | Benzene and its derivative | Reaction of benzene |
| 3. | 3 | 05/10/19 | Benzene and its derivative | Detail about reaction of Nitration |
| 4. | 4 | 09/10/19 | Benzene and its derivative | Detail about reaction of sulphonation |
| 5. | 5 | 12/10/19 | Benzene and its derivative | Detail about reaction of halogenation |
| 6. | 6 | 14/10/19 | Benzene and its derivative | Detail about reaction of halogenation |
| 7. | 7 | 15/10/19 | Benzene and its derivative | Reaction of benzene, structure and uses of DDT |
| 8. | 8 | 16/10/19 | Benzene and its derivative | Reaction of benzene structure and uses of Saccharin |
| 9. | 9 | 19/10/19 | Benzene and its derivative | structure and uses of BHC, Chloramine. |
| 10. | 10 | 21/10/19 | Phenol | Introduction aromatic amines, basicity of amine. |
| 11. | 11 | 22/10/19 | Phenol | Effect of substituents on basicity. |
| 12. | 12 | 23/10/19 | Phenol | Synthesis of aryl diazonium. |
| 13. | 13 | 30/10/19 | Phenol | Introduction of acidity of amine, acidity of amine |

PRACTICAL

| | | | | |
|---|---|----------|----------|--|
| 1 | 1 | Batch -B | 04/10/19 | To Prepare Dibenzylacetone from benzanilide. |
| 2 | 2 | Batch -B | 11/10/19 | To Prepare p-bromoacetanilide From Aniline. |
| 3 | 3 | Batch-A | 14/10/19 | To Prepare Dibenzylacetone from benzanilide. |
| | | Batch- B | 18/10/19 | To determine the iodine value in given sample. |
| 4 | 4 | Batch -A | 21/10/19 | To Prepare p-bromoacetanilide From Aniline |
| | | Batch- B | 25/10/19 | To determine the iodine value in given sample. |

Prepared by:
(signature of subject Teacher)

Approved by: (Sign of dean)

Abhilashi University

School of Pharmacy

Faculty Name: Amit sharma

Designation: Asst .proff

:: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :: 3rd

Plan for week: 04 (oct)



No. of Lectures:12

Year: 2nd Year

Course: B.Pharmacy

Subject: physical pharmaceutics 1

Code: 302

| L. No | Date | Topics | Outline & Learning Outcomes |
|--|------------|--|---|
| THEORY | | | |
| 1. | 1.10.2019 | Surface &interfacial phenomenon | Liquid interface ,surface &interfacial tensions |
| 2. | 2.10.2019 | Surface &interfacial phenomenon | Surface free energy, measurement of surface |
| 3. | 4.10.2019 | Surface &interfacial phenomenon | Interfacial tensions, , |
| 4. | 9.10.2019 | Surface &interfacial phenomenon | spreading coefficient |
| 5. | 11.10.2019 | Surface &interfacial phenomenon | Adsorption at liquid interfaces , |
| 6. | 15.10.2019 | Surface &interfacial phenomenon | surface active agents HLB scale |
| 7. | 16.10.2019 | Surface &interfacial phenomenon | Solubilisation ,detergency |
| 8. | 18.10.2019 | Surface &interfacial phenomenon | Adsorption at solid interface |
| 9. | 22.10.2019 | Complexation &protein binding | Introduction complexation &protein binding |
| 10. | 23.10.2019 | Complexation &protein binding | Classification of complexation, |
| 11. | 25.10.2019 | Complexation &protein binding | Application &methods of analysis |
| 12. | 30.10.2019 | Complexation &protein binding | Protein binding ,complexation &drug action. |
| PRACTICAL | | | |
| 1 | Batch-A | 3.10.2019 | To prepare (250ml)0.1N &0.1M solution of sodium bicarbonate . |
| | Batch-B | 5.10.2019 | To determine the effect of temp. on rate of reaction . |
| 2 | Batch-A | 10.10.2019 | To determine the effect of temp. on rate of reaction . |
| | Batch-B | 12.10.2019 | To prepare (250ml)0.1N &0.1M solution of sodium bicarbonate . |
| 3 | Batch-A | 17.10.2019 | To prepare various concentration acetate buffer solution. |
| | Batch-B | 19.10.2019 | To prepare various concentration acetate buffer solution. |
| 4 | Batch-A | 24.10.2019 | To prepare standard solution of phosphate buffer 7.4&6.8ph . |
| | Batch-B | | |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |

Abhilashi University School of Pharmacy

Faculty Name: Sunny Dhiman

Designation: Assistant professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)

No. of Lectures: 15

Year: 2nd

Course: B.Pharmacy

Subject: Pharmaceutical microbiology

Code



Theory : AUBP-303T

Practical : AUBP-307P

| L. No | Date | Topics | Outline & Learning Outcomes |
|---------------|------------|------------------------------------|--|
| THEORY | | | |
| 1. | 01/10/2019 | Virus | Morphology, classification, replication and cultivation |
| 2. | 03/10/2019 | Disinfectants | Classification and mode of action |
| 3. | 05/10/2019 | Disinfectants and antiseptics | Factor influencing and evaluation of their activity (bacteriostatic and bactericidal action) |
| 4. | 09/10/2019 | Sterility testing of products | Solid liquid ophthalmic and sterile product according to IP USP and BP |
| 5. | 10/10/2019 | Aseptic area and laminar air flow | Different source of contamination and their prevention |
| 6. | 12/10/2019 | Clean area | Classification and description |
| 7. | 15/10/2019 | Microbiological assay | Principle and method |
| 8. | 16/10/2019 | Antibiotic and vitamins | Methods for standardization |
| 9. | 17/10/2019 | Vitamins and amino acids | Methods for standardization |
| 10. | 19/10/2019 | New antibiotic assessment | Various method for assessment of new antibiotics |
| 11. | 22/10/2019 | Pharmaceutical spoilage | Types and factor effecting microbial spoilage of pharmaceutical product |
| 12. | 23/10/2019 | Microbial contaminants | Source and types |
| 13. | 24/10/2019 | Microbial contamination | Assessment of microbial contamination and spoilage |
| 14. | 30/10/2019 | Prevention by antimicrobial agents | Prevention of pharmaceutical product using antimicrobial agents |
| 15. | 31/10/2019 | Microbial stability | Evaluation of microbial stability of formulation |

PRACTICAL

| | | | |
|---|---------|------------|---|
| 1 | Batch-B | 03/10/2019 | To prepare nutrient slant stab for sub culturing of different microorganism |
| | Batch-A | 05/10/2019 | To prepare nutrient slant stab for sub culturing of different microorganism |
| 2 | Batch-B | 10/10/2019 | To study bacterial morphology by monochrome staining |
| | Batch-A | 12/10/2019 | To study bacterial morphology by monochrome staining |

| | | | |
|---|---------|------------|---|
| 3 | Batch-B | 17/10/2019 | To Study bacterial morphology by gram staining |
| | Batch-A | 19/10/2019 | To Study bacterial morphology by gram staining |
| 4 | Batch-B | 24/10/2019 | To perform sterility test for sodium chloride injection |
| | Batch-B | 31/10/2019 | To detect presence of starch hydrolysing microorganisms using bio chemical test |
|  Prepared By (Signature of Subject Teacher) | | |  Approved By (Dean, School of Pharmacy) |

Abhilashi University School of Pharmacy

Faculty Name: Pankaj kumar

Designation: Asst. Professor.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 03 (October)

No. of Lectures: 11

Course: B.Pharmacy

Subject: Pharmaceutical engineering

Year: 2nd year

Code: AUBPH- 304 (T) 308 P

| L. No | Date | Topics | Outline & Learning Outcomes |
|-------|------|--------|-----------------------------|
|-------|------|--------|-----------------------------|

THEORY

| | | | |
|-----|------------|-----------------|--|
| 1. | 3/10/2019 | Mixing | Introduction, objectives |
| 2. | 5/10/2019 | Mixing | Factor affecting of mixing |
| 3. | 6/10/2019 | Mixing | Difference between solid and liquid mixing |
| 4. | 9/10/2019 | Mixing | Mechanism of solid mixing |
| 5. | 12/10/2019 | Mixing | Principle, construction, working of double cone blender |
| 6. | 13/10/2019 | Mixing | Principle, construction, working of twin shell blender |
| 7. | 16/10/2019 | Mixing | Principle, construction, working of ribbon and sigma blade blender |
| 8. | 20/10/2019 | Mixing | Principle, construction, working of planetary mixer |
| 9. | 23/10/2019 | Mixing | Principle, construction, working of propellers and turbines |
| 10. | 24/10/2019 | Mixing | Principle, construction, working of paddles, silverman emulsifier |
| 11. | 26/10/2019 | Crystallization | Introduction, objectives and application |

PRACTICAL

| | | | |
|---|---------|------------|---|
| 1 | Batch-A | 06/10/2019 | To verify the Bernoulli's theorem |
| | Batch-B | 09/10/2019 | To verify the Bernoulli's theorem |
| 2 | Batch-A | 13/10/2019 | To determine the Co-efficient of discharge of orifice meter |
| | Batch-B | 16/10/2019 | To determine the Co-efficient of discharge of orifice meter |
| 3 | Batch-A | 20/10/2019 | To study the effect of concentration on rate of filtration using calcium carbonate suspension |
| | Batch-B | 23/10/2019 | To study the effect of concentration on rate of filtration using calcium carbonate suspension |
| 4 | Batch-A | 30/10/2019 | To study the effect of material related factors on rate of filtration using calcium carbonate suspension (100 ml) |
| | Batch-B | 24/09/2019 | To study the effect of material related factors on rate of filtration using calcium carbonate suspension (100 ml) |


Prepared By
(Signature of Subject Teacher)


Approved By
(Dean, School of Pharmacy)

Abhilashi University
School of Pharmacy

Faculty Name: Priyankul Palia

Designation: Associate Professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct)



No. of Lectures:16

Year: 3rd Year

Course: B. Pharmacy

Subject: Medicinal Chemistry-II

Code: AUBP-501T

| L. No | Date | Topics | Outline & Learning Outcomes |
|---|------------|---|---|
| THEORY | | | |
| 1. | 03/10/2019 | Benzoic acid derivatives | Study of Structural requirements of the drugs |
| 2. | 04/10/2019 | Amino Benzoic acid derivatives | Introduction, Mechanism of action drugs as mentioned in the syllabus. |
| 3. | 05/10/2019 | Amino Benzoic acid derivatives | Study of Structural requirements of the drugs |
| 4. | 09/10/2019 | Lidocaine/Anilide Derivatives | Introduction, Mechanism of action drugs as mentioned in the syllabus. |
| 5. | 10/10/2019 | Lidocaine/Anilide Derivatives | Study of Structural requirements of the drugs |
| 6. | 11/10/2019 | Miscellaneous Agents | Introduction, Mechanism of action drugs as mentioned in the syllabus. |
| 7. | 12/10/2019 | Miscellaneous Agents | Study of Structural requirements of the drugs |
| 8. | 16/10/2019 | Revision | Histamine & H ₁ receptors antagonists |
| 9. | 17/10/2019 | Revision | H ₂ receptors antagonists |
| 10. | 18/10/2019 | Class Test | Histamine & H ₁ receptors antagonists |
| 11. | 19/10/2019 | Class Test | H ₂ receptors antagonists |
| 12. | 23/10/2019 | Revision | Antineoplastic agents, Introduction & alkylating agents |
| 13. | 24/10/2019 | Revision | Antimetabolites, antibiotic, Plant Products & Miscellaneous |
| 14. | 25/10/2019 | Class Test | Antineoplastic agents, Introduction & alkylating agents |
| 15. | 30/10/2019 | Class Test | Antimetabolites, antibiotic, Plant Products & Miscellaneous |
| 16. | 31/10/2019 | Revision | Anti anginal Drugs |
| PRACTICAL | | | |
| Practical are not included in the syllabus for this subject in the semester. | | | |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |

Abhilashi University

School of Pharmacy

Faculty Name: Amit sharma

Designation: Asst .proff

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :: 5th

Plan for week: 04 (oct)



No. of Lectures:12

Year: 3rd Year

Course: B.Pharmacy

Subject: industrial pharmacy



Code: 502

| L. No | Date | Topics | Outline & Learning Outcomes |
|------------------|------------|--|--|
| THEORY | | | |
| 1. | 1-10-2019 | capsules | Introduction ,production of hard gelatine capsule . |
| 2. | 4-10-2019 | capsules | Size of capsule ,filling ,finishing special techniques . |
| 3. | 5-10-2019 | capsules | Formulation HGC manufacturing defects. |
| 4. | 11-10-2019 | capsules | In process &final product quality control tests |
| 5. | 12-10-2019 | capsules | Nature of shell & capsule content ,size of capsules |
| 6. | 14-10-2019 | Capsules | Importance of base adsorption &minim gram factor |
| 7. | 15-10-2019 | Capsules | In process and final product quality control tests |
| 8. | 18-10-2019 | Capsules | Packaging and storage |
| 9. | 19-10-2019 | Capsules | Stability testing of soft gelatin capsules |
| 10. | 21-10-2019 | Capsules | Soft gelatine capsule & their application. |
| 11. | 22-10-2019 | Pellets | Introduction ,formulation requirements |
| 12. | 25-10-2019 | Pellets | Pelletization equipments ,manufacturing of pellets. |
| PRACTICAL | | | |
| 1 | Batch-A | | |
| | Batch-B | 3-10-2019 | To prepare boric acid ear drops . |
| 2 | Batch-A | | |
| | Batch-B | 10.10-2019 | To prepare salicylic acid ear drops . |
| 3 | Batch-A | 14-10.2019 | To prepare salicylic acid lotion. |
| | Batch-B | 17.10.2019 | To prepare salicylic acid lotion. |
| 4 | Batch-A | 21.10.2019 | To prepare calamine ointment. |
| | Batch-B | 24.10.2019 | To prepare calamine ointment. |
| | |  Prepared By (Signature of Subject Teacher) |  Approved By (Dean, School of Pharmacy) |

| | | | |
|--|------------|---|--|
| Abhilashi University School of Pharmacy | | Faculty Name: Kapil Kumar Verma | |
| | | Designation: Associate Professor | |
| ::: Lecture Plan Document :: Academic Year 2019-2020 :: 5th Semester ::: | | | |
| Plan for week: 05 (Oct.) | | No. of Lectures:23 | Year: 2019 |
| Course: B.Pharmacy | | Subject: Pharmacology-II | Code: AUBP-503T, AUBP-507P |
| L. No | Date | Topics | Outline & Learning Outcomes |
| THEORY | | | |
| 1. | 01/10/2019 | Introduction to autacoids and classification | Understand the mechanism of drug action and its relevance in the treatment |
| 2. | 01/10/2019 | Histamine, 5-HT and their antagonists. | Understand the mechanism of drug action and its relevance in the treatment |
| 3. | 05/10/2019 | Histamine, 5-HT and their antagonists. | Understand the mechanism of drug action and its relevance in the treatment |
| 4. | 05/10/2019 | Histamine, 5-HT and their antagonists. | Understand the mechanism of drug action and its relevance in the treatment |
| 5. | 09/10/2019 | Prostaglandins, Thromboxanes and Leukotrienes. | Understand the mechanism of drug action and its relevance in the treatment |
| 6. | 12/10/2019 | Prostaglandins, Thromboxanes and Leukotrienes. | Understand the mechanism of drug action and its relevance in the treatment |
| 7. | 12/10/2019 | Prostaglandins, Thromboxanes and Leukotrienes. | Understand the mechanism of drug action and its relevance in the treatment |
| 8. | 14/10/2019 | Angiotensin, Bradykinin and Substance P. | Understand the mechanism of drug action and its relevance in the treatment |
| 9. | 15/10/2019 | Angiotensin, Bradykinin and Substance P. | Understand the mechanism of drug action and its relevance in the treatment |
| 10. | 15/10/2019 | Non-steroidal anti-inflammatory agents | Understand the mechanism of drug action and its relevance in the treatment |
| 11. | 16/10/2019 | Non-steroidal anti-inflammatory agents | Understand the mechanism of drug action and its relevance in the treatment |
| 12. | 19/10/2019 | Anti-gout drugs | Understand the mechanism of drug action and its relevance in the treatment |
| 13. | 19/10/2019 | Antirheumatic drugs | Understand the mechanism of drug action and its relevance in the treatment |
| 14. | 21/10/2019 | Basic concepts in endocrine pharmacology | Understand the mechanism of drug action and its relevance in the treatment |
| 15. | 22/10/2019 | Anterior Pituitary hormones- analogues and their inhibitors | Understand the mechanism of drug action and its relevance in the treatment |
| 16. | 22/10/2019 | Thyroid hormones- analogues and their inhibitors | Understand the mechanism of drug action and its relevance in the treatment |

| | | | |
|-----|------------|---|--|
| | | | relevance in the treatment |
| 17. | 23/10/19 | Thyroid hormones- analogues and their inhibitors | Understand the mechanism of drug action and its relevance in the treatment |
| 18. | 26/10/19 | Hormones regulating plasma calcium level- Parathormone, Calcitonin and Vitamin-D. | Understand the mechanism of drug action and its relevance in the treatment |
| 19. | 26/10/19 | Insulin, Oral Hypoglycemic agents and glucagon. | Understand the mechanism of drug action and its relevance in the treatment |
| 20. | 28/10/19 | Insulin, Oral Hypoglycemic agents and glucagon. | Understand the mechanism of drug action and its relevance in the treatment |
| 21. | 29/10/19 | Insulin, Oral Hypoglycemic agents and glucagon. | Understand the mechanism of drug action and its relevance in the treatment |
| 22. | 29/10/19 | ACTH and corticosteroids | Understand the mechanism of drug action and its relevance in the treatment |
| 23. | 30/10/2019 | ACTH and corticosteroids | Understand the mechanism of drug action and its relevance in the treatment |

PRACTICAL

| | | | |
|---|---------|----------|--|
| 1 | Batch-A | 03/10/19 | Study of diuretic activity of drugs using rats/mice. |
| | Batch-B | 04/10/19 | Study of diuretic activity of drugs using rats/mice. |
| 2 | Batch-A | 10/10/19 | Bioassay of histamine using guinea pig ileum by matching method. |
| | Batch-B | 11/10/19 | Bioassay of histamine using guinea pig ileum by matching method. |
| 3 | Batch-A | 17/10/19 | Bioassay of oxytocin using rat uterine horn by interpolation method. |
| | Batch-B | 18/10/19 | Bioassay of oxytocin using rat uterine horn by interpolation method. |
| 4 | Batch-A | 24/10/19 | Bioassay of serotonin using rat fundus strip by three point bioassay. |
| | Batch-B | 25/10/19 | Bioassay of serotonin using rat fundus strip by three point bioassay. |
|  Prepared By (Signature of Subject Teacher) | | |  Approved By (Dean, School of Pharmacy) |

Abhilashi University

School of Pharmacy


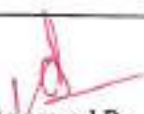
Faculty Name: Sunny Dhiman
Designation: Assistant professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (Oct) No. of Lectures:12 Year: 3rd year

Course: B.Pharmacy Subject: Pharmacognosy and phytochemistry II Code
Theory : AUBP-504T
Practical : AUBP-508P

| L. No | Date | Topics | Outline & Learning Outcomes |
|------------------|------------|--|--|
| THEORY | | | |
| 1. | 01/10/2019 | Volatile oils (Mentha, clove, Fennel) | Introduction, composition chemistry, chemical classes and Biosource, therapeutic uses and commercial application |
| 2. | 04/10/2019 | Tannins (catechu) | Introduction, composition chemistry, chemical classes and Biosource, therapeutic uses and commercial application |
| 3. | 09/10/2019 | Resins (Benzoin, guggul etc) | Introduction, composition chemistry, chemical classes and Biosource, therapeutic uses and commercial application |
| 4. | 11/10/2019 | Glycosides (senna, aloes, Bitter almond) | Introduction, composition chemistry, chemical classes and Biosource, therapeutic uses and commercial application |
| 5. | 14/10/2019 | Iridoids and naphthaquinolones | Introduction, composition chemistry, chemical classes and Biosource, therapeutic uses and commercial application |
| 6. | 15/10/2019 | Terpenoids | Isolation identification and analysis of phytoconstituents |
| 7. | 16/10/2019 | Glycosides | Isolation identification and analysis of phytoconstituents |
| 8. | 21/10/2019 | Alkaloids | Isolation identification and analysis of phytoconstituents |
| 9. | 22/10/2019 | Resins | Isolation identification and analysis of phytoconstituents |
| 10. | 23/10/2019 | Forskolin | Industrial production utilization and estimation of phytoconstituents |
| 11. | 25/10/2019 | Sennoside and Artemisinin | Industrial production utilization and estimation of phytoconstituents |
| 12. | 30/10/2019 | Diogenin and Digoxin | Industrial production utilization and estimation of phytoconstituents |
| PRACTICAL | | | |
| 1 | Batch-A | 04/10/2019 | Morphology, histology and powder characteristic, extraction and detection of coriander |
| 2 | Batch-B | 07/10/2019 | Morphology, histology and powder characteristic, extraction and detection of Coriander |
| | Batch-A | 11/10/2019 | Analysis of crude drug by chemical test (Asafoetida) |

| | | | |
|---|---------|------------|---|
| 3 | Batch-B | 14/10/2019 | Analysis of crude drug by chemical test (Asafoetida) |
| | Batch-A | 18/10/2019 | Analysis of crude drug by chemical test (Benzoin) |
| 4 | Batch-B | 21/10/2019 | Analysis of crude drug by chemical test (Benzoin) |
| | Batch-A | 25/10/2019 | Analysis of crude drug by chemical test (colophony) |
|  Prepared By (Signature of Subject Teacher) | | |  Approved By (Dean, School of Pharmacy) |

Abhilashi University
School of Pharmacy

Faculty Name: Pankaj kumar

Designation: Asst. Professor.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 03 (October)

No. of Lectures: 11

Year: 3rd year

Course: B.Pharmacy

Subject: Pharmaceutical jurisprudence

Code: AUBPH- S05

| L. No | Date | Topics | Outline & Learning Outcomes |
|---|------------|---|---|
| THEORY | | | |
| 1. | 3/10/2019 | Sales of drugs | Whole sale and retail sale |
| 2. | 4/10/2019 | Sales of drugs | Restricted license |
| 3. | 5/10/2019 | Sales of drugs | Offences and penalties |
| 4. | 7/10/2019 | Labelling and packing of drugs | Labelling requirements and specimen |
| 5. | 12/10/2019 | Labelling and packing of drugs | List of permitted colours |
| 6. | 14/10/2019 | Labelling and packing of drugs | Offences and penalties |
| 7. | 17/10/2019 | Administration of act and rules | Drug technical advisory board |
| 8. | 18/10/2019 | Administration of act and rules | Central drug laboratory |
| 9. | 21/10/2019 | Administration of act and rules | Drug consultative committee |
| 10. | 25/10/2019 | Administration of act and rules | Govt. drug analyst, Licensing authority |
| 11. | 26/10/2019 | Administration of act and rules | Controlling authority |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |

Abhilashi University

School of Pharmacy

Faculty Name: Arvind Kumar

Designation: Asst. Professor.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 03 (October)

No. of Lectures: 11

Year: 4th Year

Course: B. Pharmacy

Subject: Medicinal Chemistry-III

Code: AUBPH-471

| L. No | Date | Topics | Outline & Learning Outcomes |
|-------|------|--------|-----------------------------|
|-------|------|--------|-----------------------------|

THEORY

| | | | |
|-----|------------|--|---|
| 1. | 02/10/2019 | Drugs acting on Respiratory System | Classification MOA and SAR of antiasthmatic |
| 2. | 05/10/2019 | Drugs acting on Respiratory System | Classification MOA and SAR of antiasthmatic |
| 3. | 09/10/2019 | Drugs acting on Respiratory System | Classification MOA and SAR of expectorants |
| 4. | 12/10/2019 | Drugs acting on Respiratory System | Classification MOA and SAR of antitussives |
| 5. | 14/10/2019 | Drugs acting on GIT | Classification MOA and SAR of antiulcer |
| 6. | 16/10/2019 | Drugs acting on GIT | Classification MOA and SAR of antiulcer |
| 7. | 19/10/2019 | Drugs acting on GIT | Classification MOA and SAR of emetics |
| 8. | 21/10/2019 | Drugs acting on GIT | Classification MOA and SAR of anti-emetics |
| 9. | 23/10/2019 | Amino Acid Peptide, Nucleotide and Related drugs | Synthesis uses, MOA and SAR of Thyroid and anti-thyroid drugs |
| 10. | 26/10/2019 | Amino Acid Peptide, Nucleotide and Related drugs | Synthesis uses, MOA and SAR of Thyroid drugs |
| 11. | 30/10/2019 | Amino Acid Peptide, Nucleotide and Related drugs | Synthesis uses, MOA and SAR of antithyroid drugs |

PRACTICAL

| | | | |
|---|---------|------------|---|
| 1 | Batch-A | 4/10/2019 | To prepare and submit derivative of pem |
| | Batch-B | 15/10/2019 | To prepare and submit derivative of pem |
| 2 | Batch-A | 11/10/2019 | To prepare and submit acetamide |
| | Batch-B | 22/10/2019 | To prepare and submit acetamide |
| | Batch-A | 18/10/2019 | To prepare and submit acetanilide |
| | Batch-B | 29/10/2019 | To prepare and submit acetanilide |
| 4 | Batch-A | 25/10/2019 | To perform benzilic acid rearrangement. |

Arvind

Prepared By
(Signature of Subject Teacher)

Arvind

Approved By
(Dean, School of Pharmacy)

ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY

Faculty name : Mrs. Chinu Kumari

Designation : Assistant Professor

Month : October 2019

:: Lecture Plan Document :: Academic Year 2019-20 :: ODD Semester ::

Plan for week : 04

No. of Lectures : 12

Number of Labs : 4

Course : B. Pharmacy

Subject : Pharmacology III

Subject Code : AUBPH 472

THEORY

| Lecture No. | Date | Topics | Outline & Learning Outcomes |
|-------------|------------|-----------------------|--|
| 1. | 04/10/2019 | Leprosy | To study about the Leprosy |
| 2. | 05/10/2019 | UTI | To study about the Urinary tract infection |
| 3. | 07/10/2019 | STD | To study about the sexually transmitted disease |
| 4. | 11/10/2019 | Cancer | To know about the Cancer |
| 5. | 12/10/2019 | Immunosuppressive | To know about the drugs of Immunosuppressive |
| 6. | 14/10/2019 | Immunostimulant | To study about the drug's use as Immunostimulant |
| 7. | 18/10/2019 | Poison | To study about the Poison |
| 8. | 19/10/2019 | Antidotes | To study about the Antidotes |
| 9. | 21/10/2019 | Heavy metal poisoning | To study about the Heavy metal poisoning |
| 10. | 25/10/2019 | Atropine poisoning | To study about the Atropine poisoning |
| 11. | 26/10/2019 | Barbiturate poisoning | To study about the Barbiturate poisoning |
| 12. | 28/10/2019 | Opioids poisoning | To study about the Opioids poisoning |

PRACTICALS (AUBPH 472P)

| | | |
|----|--|--|
| 1. | 10/10/2019(Batch A) 04/10/2019(Batch B) | To study the effect of caffeine (given as coffee drink) on human volunteers |
| 2. | 17/10/2019(Batch A) 11/10/2019(Batch B) | To study the analgesic activity of various analgesic drugs in human subject. |
| 3. | 24/10/2019(Batch A) 18/10/2019(Batch B) | To study the biotransformation and excretion of drug in human subjects. |
| 4. | 31/10/2019(Batch A) 25/10/2019(Batch B) | To Study of analgesic activity with the help of "tail flick apparatus". |

Prepared By

Chinu

Approved By
(Signature of Dean)

Abhilashi University School of Pharmacy

Faculty Name: Sushmita

Designation: Asst. Professor

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :: 7th

Plan for week: 04 (Oct)

No. of Lectures: 12

Course: B.Pharmacy

Subject: Pharmaceutical Technology-II

Year: 4th Year

Code: BP-473


| L. No | Date | Topics | Outline & Learning Outcomes |
|-------|------|--------|-----------------------------|
|-------|------|--------|-----------------------------|

THEORY

| | | | |
|-----|----------|---|---|
| 1. | 3/10/19 | Parenteral products | Routes of administration, introduction |
| 2. | 4/10/19 | Water for injection, pyrogenicity | Introduction, various methods used for preparation |
| 3. | 5/10/19 | Non aqueous vehicles, isotonicity | Various methods of its adjustment and brief review |
| 4. | 10/10/19 | Formulation details like containers and closures | Various packaging materials used |
| 5. | 11/10/19 | Selection, pre filling treatment, washing | Various methods applied for parenteral |
| 6. | 12/10/19 | Preparation of sol and suspensions, filling and sealing of ampoules | Preparation and their evaluation parameters |
| 7. | 18/10/19 | Lyophilisation and preparation of sterile powders | Introduction and methods |
| 8. | 19/10/19 | Equipments and evaluation parameters | Various types of equipments used and parameters review |
| 9. | 24/10/19 | Microencapsulation | Introduction and types of microencapsulation |
| 10. | 25/10/19 | Methods of microencapsulation | Phase separation, coacervation, multi orifice, spray drying |
| 11. | 26/10/19 | Air suspension method and coating | Introduction and review on coating |
| 12. | 31/10/19 | Evaluation parameters | Various parameters used for microencapsulation |

PRACTICAL

| | | | |
|---|---------|------------|--|
| 1 | Batch-A | 9/10/19 | To study the filling process of empty hard gelatin capsule |
| | Batch-B | 7/10/2019 | To study the filling process of empty hard gelatin capsule |
| 2 | Batch-A | 16/10/2019 | To study the evaluation parameters of parenteral products |
| | Batch-B | 14/10/2019 | To study the evaluation parameters of parenteral products |
| 3 | Batch-A | 23/10/2019 | To evaluate and compare various marketed brands of diclofenac tablets. |
| | Batch-B | 21/10/2019 | To evaluate and compare various marketed brands of diclofenac tablets. |
| 4 | Batch-A | 30/10/2019 | To study validation of pH meter and digital balance |
| | Batch-B | 28/10/2019 | To study validation of pH meter and digital balance |


Prepared By
(Signature of Subject Teacher)


Approved By
(Dean, School of Pharmacy)

Abhilashi University

School of Pharmacy

Faculty Name: Abhishek Soni

Designation: Asst. Professor.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 04 (October)

No. of Lectures: 12

Year: 4th Year

Course: B.Pharmacy

Subject: Biopharmaceutics & Pharmacokinetic

Code: AUBPH-474

| L. No | Date | Topics | Outline & Learning Outcomes |
|-------|------|--------|-----------------------------|
|-------|------|--------|-----------------------------|

THEORY

| | | | |
|-----|------------|---|---|
| 1. | 01/10/2019 | Compartment Modelling | Pharmacokinetic parameter from urine data |
| 2. | 03/10/2019 | Compartment Modelling | Curve fitting method |
| 3. | 09/10/2019 | Compartment Modelling | Method of residuals |
| 4. | 10/10/2019 | Compartment Modelling | Regression procedure. |
| 5. | 14/10/2019 | Compartment Modelling | To know about effect of single dose |
| 6. | 15/10/2019 | Design of single dose bioequivalence studies | To know about relevant statistics. |
| 7. | 16/10/2019 | Design of single dose bioequivalence relevant statics | To know about relevant statistics. |
| 8. | 17/10/2019 | Syllabus Complete | Class test or revision |
| 9. | 21/10/2019 | Syllabus Complete | Class test or revision |
| 10. | 22/10/2019 | Syllabus Complete | Class test or revision |
| 11. | 23/10/2019 | Syllabus Complete | Class test or revision |
| 12. | 24/10/2019 | Syllabus Complete | Class test or revision |

PRACTICAL

| | | | |
|---|---------|------------|---|
| 1 | Batch-B | 3/10/2019 | To determine pharmacokinetic parameters after oral administration of drug by method of residual. |
| 2 | Batch-B | 10/10/2019 | To determine the partition coefficient of salicylic acid and effect of PH on partition coefficient of salicylic acid. |
| 3 | Batch-A | 23/10/2019 | To determine pharmacokinetic parameters after oral administration of drug by method of residual. |
| 4 | Batch-A | 21/10/2019 | To determine the partition coefficient of salicylic acid and effect of PH on partition coefficient of salicylic acid. |
| | Batch-B | 24/10/2019 | To carry out dissolution study of uncoated marketed tablets of paracetamol. |

Prepared By
(Signature of Subject Teacher)

Approved By
(Dean, School of Pharmacy)

Abhilashi University

School of Pharmacy

Faculty Name: Durga Sharma

Designation: Asst. Professor

:: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :: 7th

Plan for Month: Sept. 2019

No. of Lectures:

Course: B.Pharmacy

Subject: Communication skills.

Year: 4th Year

Code: AUBPH475

| L. No | Date | Topics | Outline & Learning Outcomes |
|-------|------|--------|-----------------------------|
|-------|------|--------|-----------------------------|

THEORY

| | | | |
|-----|------------|---|---|
| 1. | 3-9-2019 | Business Letter Writing: Structure, Principles. | Students will be able to know about letter writing |
| 2. | 6-9-2019 | Types of Letter. | Students will be able to categorise kind of letters |
| 3. | 7-9-2019 | Inviting Quotations tenders | Students will be able to know about tenders and quotations. |
| 4. | 10-9-2019 | Writing Memos | Students will be able to write memos |
| 5. | 13-11-2019 | Job applications letter | Students will be able to write different job application |
| 6. | 14-9-2019 | Preparing Resume | Students will be able to prepare their resume |
| 7. | 20-9-2019 | Effective Meeting Qualities. | Students will be able to know about effective meeting |
| 8. | 21-9-2019 | Types of Meeting | Student will be able to understand the type of the different meetings |
| 9. | 24-9-2019 | Handling problem situation, Agenda of meeting | Students will be able to solve the problem situations |
| 10. | 27-9-2019 | Writing notices | Students will be able to write notices for different meeting |
| 11. | 28-9-2019 | Minutes of the meeting. | Students will be able to prepare minutes |

PRACTICAL

| | | | |
|---|---------|-----------|----------------------------------|
| 1 | Batch-A | 3-9-2019 | Preparing Agenda For meeting |
| | Batch-B | 3-9-2019 | Preparing Agenda for meeting |
| 2 | Batch-A | 10-9-2019 | Preparing Notice for meeting |
| | Batch-B | 11-9-2019 | Preparing Notice for the Meeting |
| 3 | Batch-A | 17-9-2019 | Seminar |
| | Batch-B | 18-9-2019 | Seminar |
| 4 | Batch-A | 24-9-2019 | Proposal Writing |
| | Batch-B | 28-9-2019 | Proposal Writing |


Prepared By
(Signature of Subject Teacher)


Approved By
(Dean, School of Pharmacy)

Abhilashi University School of Pharmacy

Faculty Name: Arvind Kumar

Designation: Asst. Professor.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester :::

Plan for week: 03 (September)

No. of Lectures: 11

Year: 4th Year

Course: B.Pharmacy

Subject: Medicinal Chemistry-III

Code: AUBPH-471

| L. No | Date | Topics | Outline & Learning Outcomes |
|------------------|------------|---|---|
| THEORY | | | |
| 1. | 2/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of Sulphonamide |
| 2. | 7/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of Sulphonamide |
| 3. | 9/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of anti-protozoal agent |
| 4. | 11/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of anti-protozoal agent |
| 5. | 16/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of anti-protozoal agent |
| 6. | 18/09/2019 | Anti-Infective agent | Synthesis MOA and SAR of anti-parasite agent |
| 7. | 21/09/2019 | Anti-Infective agent | MOA and SAR of anti-parasite agent |
| 8. | 23/09/2019 | Anti-Infective agent | MOA and SAR of anti-parasite agent |
| 9. | 25/09/2019 | Immunomodulator | Synthesis, MOA and SAR of immunosuppressive agents |
| 10. | 28/09/2019 | Immunomodulator | Synthesis, MOA and SAR of immunosuppressive agents |
| 11. | 30/09/2019 | Immunomodulator | Synthesis, MOA and SAR of immunosuppressive agents |
| PRACTICAL | | | |
| 1 | Batch-B | 03/09/2019 | To prepare and submit fluorescein from phthalic anhydride and resorcinol |
| 2 | Batch-A | 06/09/2019 | To prepare and submit pyrimidine derivative from chalcone. |
| | Batch-B | 10/09/2019 | To prepare and submit pyrimidine derivative from chalcone. |
| 3 | Batch-A | 13/09/2019 | To prepare and submit derivative of aspirin. |
| | Batch-B | 17/09/2019 | To prepare and submit derivative of aspirin. |
| 4 | Batch-A | 20/09/2019 | To prepare and submit benzyl from benzoin |
| | Batch-B | 24/09/2019 | To prepare and submit benzyl from benzoin |
| 5 | Batch-A | 27/09/2019 | To prepare and submit chalcone derivative from Claisen Schmidt condensation |
| | | Prepared By (Signature of Subject Teacher) | Approved By (Dean, School of Pharmacy) |

ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY

Faculty name :Mrs. Chinu kumari

Designation : Assistant Professor

Month : September 2019

:: Lecture Plan Document :: Academic Year 2019-20 :: ODD Semester ::

Plan for week : 04

No. of Lectures : 12

Number of Labs : 4

Course : B. Pharmacy

Subject :Pharmacology III

Subject Code : AUBPH 472

THEORY

| Lecture No. | Date | Topics | Outline & Learning Outcomes |
|-------------|------------|-------------------|--|
| 1. | 02/09/2019 | Sulfonamide | To study about the Sulfonamide |
| 2. | 06/09/2019 | Penicillin | To study about the Penicillin |
| 3. | 07/09/2019 | Cephalosporin | To study about the Cephalosporin |
| 4. | 09/09/2019 | Other antibiotics | To known about the erythromycin, chloramphenicol, Quinoloes |
| 5. | 13/09/2019 | Tuberculosis | To known about the drugs of Tuberculosis |
| 6. | 16/09/2019 | Leprosy | To study about the drug's use in the treatment of Leprosy |
| 7. | 20/09/2019 | UTI | To study about the UTI(urinary tract infection) |
| 8. | 21/09/2019 | STD | To study about the STD(sexually transmitted disease) |
| 9. | 23/09/2019 | Fungal disease | To study about the Fungal disease |
| 10. | 27/09/2019 | Anti Fungal drugs | To study about the drug's use in the treatment of Fungal disease |
| 11. | 28/09/2019 | Virus | To study about the Virus |
| 12. | 30/09/2019 | Anti viral drugs | To study about the drug's use in the treatment of Virus disease |

PRACTICALS (AUBPH 472P)

| | | |
|----|--|--|
| 1. | 05/08/2019(Batch A) 06/08/2019(Batch B) | Identification of pyrogen in parental preparation |
| 2. | 12/08/2019(Batch A) 13/08/2019(Batch B) | Dose response relationship |
| 3. | 19/08/2019(Batch A) 20/08/2019(Batch B) | Determination of pD2 value of Ach. |
| 4. | 26/08/2019(Batch A) 27/08/2019(Batch B) | To study the effect of various drugs on the output of urine in rats. |

Prepaid By

Approved By
(Signature of Dean)

Abhilashi University

School of Pharmacy

Faculty Name: SUSHMITA

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester 7th :::

Plan for week: 04 (Sep.)

No. of Lectures: 12

Year: 4th Year

Course: B. Pharmacy

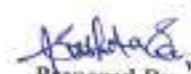
Subject: Pharmaceutical Technology-II

Code: BP-473

| L. No | Date | Topics | Outline & Learning Outcomes |
|---------------|-----------|--|---|
| THEORY | | | |
| 1. | 6/9/2019 | Ophthalmic preparation | Introduction, Requirements, Formulation, |
| 2. | 7/9/2019 | Method of preparation of ophthalmic | Various criteria for preparation of ophthalmic products |
| 3. | 12/9/2019 | Evaluation | Various evaluation parameters are used in the formulation |
| 4. | 13/9/2019 | Parenteral products | Introduction, Various routes of administration of formulation |
| 5. | 14/9/2019 | Water for injection, pyrogenicity | Full detail and introduction about various products |
| 6. | 19/9/2019 | Non aqueous vehicle, isotonicity | With examples of all vehicles |
| 7. | 20/9/2019 | Formulation details | Selection of various closures and containers |
| 8. | 21/9/2019 | Prefilling treatment and washing | Introduction and whole detail |
| 9. | 26/9/2019 | Preparation of solution and suspension | Various details about suspension and solution |
| 10. | 27/9/2019 | Intravenous infusion fluids | Lyophilization and preparation of sterile products |
| 11. | 28/9/2019 | Large scale up process and evaluation parameters | Various parameters are used |
| 12. | | | |

PRACTICAL

| | | | |
|---|---------|-----------|--|
| 1 | Batch-A | 11/9/2019 | To study evaluation parameters of marketed tablet |
| | Batch-B | 9/9/2019 | To study evaluation parameters of marketed tablet |
| 2 | Batch-A | 18/9/2019 | To study in vitro parameters of SGF and SIF |
| | Batch-B | 16/9/2019 | To study in vitro parameters of SGF and SIF |
| 3 | Batch-A | 25/9/2019 | To study evaluation parameters of marketed parenteral products |
| | Batch-B | 23/9/2019 | To study evaluation parameters of marketed parenteral products |
| 4 | Batch-A | | |
| | Batch-B | 30/9/2019 | To study the filling process of empty capsules |


Prepared By
(Signature of Subject Teacher)


Approved By
(Dean, School of Pharmacy)

Abhilashi University

School of Pharmacy

Faculty Name: Abhishek Soni

Designation: Asst. Professor.

:: Lecture Plan Document :: Academic Year 2019-2020 :: ODD Semester ::

Plan for week: 04 (September)



No. of Lectures: 14

Year: 4th Year

Course: B.Pharmacy

Subject: Biopharmaceutics & Pharmacokinetic

Code: AUBPH-474

| L. No | Date | Topics | Outline & Learning Outcomes |
|--|------------|---|---|
| THEORY | | | |
| 1. | 02/09/2019 | Protein Binding of drug | To know about the binding mechanism of drug binding with protein and its factors affecting |
| 2. | 03/09/2019 | Tissue Binding of drug | To know about the binding mechanism of drug binding with Tissue and its factors affecting |
| 3. | 09/09/2019 | Non Linear Pharmacokinetic | Michaelis Menten equation |
| 4. | 10/09/2019 | Pharmacokinetics : Basic Consideration | Plasma drug concentration time profile |
| 5. | 11/09/2019 | Pharmacokinetics, Pharmacodynamic | To know about parameters. |
| 6. | 12/09/2019 | Rate, rate constant and order of reaction | To know zero and 1 st and 2 nd order reaction order reaction |
| 7. | 16/09/2019 | Bioavailability and Bioequivalence | Half of this topic will be covered in practical because this contain mathematically calculation. |
| 8. | 17/09/2019 | Bioavailability and Bioequivalence | Design of single dose and relevant statistics. |
| 9. | 18/09/2019 | Drug Excretion | To understand clearance and its mechanism |
| 10. | 19/09/2019 | Drug Excretion | To understand renal clearance, extraction ratio |
| 11. | 23/09/2019 | Drug Excretion | Hepatic clearance, Biliary excretion, extra hepatic circulation |
| 12. | 24/09/2019 | Compartment Modelling | One Compartment Model |
| 13. | 25/09/2019 | Compartment Modelling | Two Compartment Model |
| 14. | 30/09/2019 | Compartment Modelling | Determination of Pharmacokinetic parameters from plasma |
| PRACTICAL | | | |
| 1 | Batch-A | 02/09/2019 | To find out the C _{max} , T _{max} , AUC, AUMC and MRT from given concentration. |
| 2 | Batch-A | 09/09/2019 | To determine the pharmacokinetic parameters such as C _{max} , t _{max} , K _e , t _{1/2} , MRT, from the given data. |
| | Batch-B | 12/09/2019 | To find out the C _{max} , T _{max} , AUC, AUMC and MRT from given concentration. |
| 3 | Batch-A | 16/09/2019 | To determine the elimination rate constant, t _{1/2} after iv bolus administration |
| | Batch-B | 19/09/2019 | To determine the pharmacokinetic parameters such as C _{max} , t _{max} , K _e , t _{1/2} , MRT, from the given data. |
| 4 | Batch-A | 23/09/2019 | To determine pharmacokinetic parameters after oral administration of drug by method of residual |
| | Batch-B | 26/09/2019 | To determine the elimination rate constant, t _{1/2} after iv bolus administration |
| 5 | Batch-A | 30/09/2019 | To determine the partition coefficient of salicylic acid and effect of PH on partition coefficient of salicylic acid. |
|  Prepared By (Signature of Subject Teacher) | |  Approved By (Dean, School of Pharmacy) | |



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

Ref.No : AU/DOVS/2019-20/163

Dated: 2/08/2019

To
The Hon'ble Vice Chancellor
Abhilashi University
Chail Chowk, Mandi (H.P.)

Subject: Reg. submission of lecture plan of 1st yr and 2nd yr for the month of August 2019

Sir,

With reference to the subject cited above, I am hereby, submitting lecture plan of various courses of 1st yr and 2nd for the month of August.

| Sr. No | Course | Year/Sem |
|--------|--------------------------|---|
| 1 | AUVS-111,112,113,115,116 | 1 st yr (sem 1 st) |
| 2 | AUVS-211,212,213,214,215 | 2 nd yr (sem 3 rd) |

With Regards

Head of Dept. of
HOD, Veterinary Sciences
Abhilashi University Chail Chowk
(Chachyot) Distt. Mandi (H.P.)

DA (Acad)
[Signature]



ABHILASHI UNIVERSITY

CHAIL CHOWK, TEH. CHACHYOT, DISTT. MANDI (H.P)

Academic Lecture Plan (Theory)

| | | | |
|------------------|--|-------------|----------------|
| Name of Faculty: | Dr. Akhilesh Thakur | | |
| Name of School: | Agriculture | | |
| Course: | Biochemistry | Department: | Science |
| Semester/Year: | I/2018 | Paper Code: | AU.Biochem.111 |
| Title of Paper: | Fundamentals of Plant Biochemistry and Biotechnology 3 (2+1) | | |

Text Books

1. Principles and Techniques of Biochemistry and Molecular Biology (Keith Wilson, John Walker)
2. Principles of Biochemistry (Veer Bala Rastogi, R.K. Aneja)
3. A Textbook of Biotechnology (R.C. Dubey)

Reference Books

1. Outlines of Biochemistry (Eric E. Conn, Paul K. Stumph, George Bruening, Roy H. Doi)
2. Genes IX (Benjamin Lewin)
3. Biochemistry (Albert L. Lehninger)

Syllabus Coverage Schedule

| Lecture No. | Topic Details | Section | Planned Date | Actual Date | Teaching Aids to be used | Assignment |
|-------------|---|---------|--------------|-------------|--------------------------|--|
| 1. | Importance of Biochemistry, Properties of water pH and buffer | | 02-08-2018 | | Board and Chalk | Structural organization of Carbohydrates |
| 2. | Carbohydrates: Importance and classification, Structures of monosaccharides, Reducing and oxidizing properties of monosaccharides | | 04-08-2018 | | Board and Chalk | |
| 3. | Mutarotation; Structure of disaccharides and polysaccharides | | 06-08-2018 | | Board and Chalk | |
| 4. | Lipids: Importance and classification; Structures and properties of fatty | | 07-08-2018 | | Board and Chalk | |

| | | | | | | |
|-----|---|--|------------|--|-----------------|----------------------|
| | acids; Storage lipids and membrane lipids | | | | | |
| 5. | Proteins: Importance of proteins and classification; Structures, titration and zwitter ion nature of amino acids; Structural organization of proteins | | 09-08-2018 | | Board and Chalk | Metabolism of Lipids |
| 6. | Enzymes: General properties; Classification; Mechanism of action | | 11-08-2018 | | Board and Chalk | |
| 7. | Michaelis & Menten equation, Lineweaver Burk plots; Introduction to allosteric enzymes | | 13-08-2018 | | | |
| 8. | Nucleic acids: Importance and classification; Structure of nucleotides, A, B & Z DNA | | 14-08-2018 | | Board and Chalk | |
| 9. | RNA: Types, secondary & Tertiary structure | | 16-08-2018 | | | |
| 10. | Metabolism of carbohydrates: Glycolysis, TCA cycle, Glyoxylate cycle, ETC. | | 18-08-2018 | | Board and Chalk | |
| 11. | Metabolism of lipids: Beta oxidation, Biosynthesis of fatty acids | | 20-08-2018 | | Board and Chalk | |

| | | | | | | |
|-----|---|--|------------|--|-----------------|--|
| 12. | Concepts and applications of plant biotechnology: Scope, organ culture, embryo culture, cell suspension culture and their applications | | 21-08-2018 | | Board and Chalk | Cell suspension culture and its importance |
| 13. | Concepts and applications of plant biotechnology: Callus culture, anther culture, pollen culture, ovule culture and their applications | | 23-08-2018 | | Board and Chalk | |
| 14. | Micropropagation methods (meristem & shoot tip culture, bud culture) | | 28-08-2018 | | Board and Chalk | |
| 15. | Organogenesis and embryogenesis | | 30-08-2018 | | Board and Chalk | |
| 16. | Synthetic seeds and their significance | | 03-09-2018 | | Board and Chalk | |
| 17. | Embryo rescue and its significance | | 04-09-2018 | | Board and Chalk | |
| 18. | Somatic hybridization and cybrids | | 10-09-2018 | | Board and Chalk | |
| 19. | Somaclonal variations and its use in crop improvement | | 11-09-2018 | | Board and Chalk | |
| 20. | Cryopreservation | | 17-09-2018 | | Board and Chalk | |
| 21. | Introduction to recombinant DNA methods (Physical, | | 18-09-2018 | | Board and Chalk | PCR techniques and their applications |

| | | | | | | |
|-----|--|--|------------|--|-----------------|--|
| | Chemical and Agrobacterium mediated) | | | | | |
| 22. | Transgenics and its importance in crop improvement | | 24-09-2018 | | Board and Chalk | |
| 23. | PCR techniques and its applications (RFLP, RAPD, SSR, MAS) in crop improvement | | 25-09-2018 | | Board and Chalk | |
| 24. | Biotechnology Regulations | | 01-10-2018 | | Board and Chalk | |

1. Total No of Assignments given:
2. Model Question Paper Given:
3. No of Extra Lectures delivered:
4. Feedback from students taken:

4
Yes
3
Yes


04/09/2018

Signature of the Course Teacher

Comments of HOD:

Remarks of Dean:

Submitted to D.A. (Acad.) after completion of the semester



ABHILASHI UNIVERSITY

CHAIL CHOWK, TEH. CHACHYOT, DISTT. MANDI (H.P.)

| | | | |
|------------------|--|-------------|----------------|
| Name of Faculty: | Dr. Akhilesh Thakur | | |
| Name of School: | Agriculture | | |
| Course: | Biochemistry | Department: | Science |
| Semester/Year: | I/2018 | Paper Code: | AU.Biochem.111 |
| Title of Paper: | Fundamentals of Plant Biochemistry and Biotechnology 3 (2+1) | | |

| | |
|-----------------|---|
| Reference Books | 1. Practical Biochemistry (Geetha Damodaran) |
| | 2. Biochemical Methods (S. Sadasivam, A. Manickam) |
| | 3. In Vitro Culture of Higher Plants (R. Kaur, D.R. Sharma) |

Practicals' Schedule

| S. No. | Aim | Section | Planned Date | Actual Date | Teaching Aids to be used |
|--------|--|---------|--------------|-------------|---------------------------|
| 1. | Preparation of solution, pH & buffers | A | 04-08-2018 | | Lab equipment & Chemicals |
| | Preparation of solution, pH & buffers | B | 10-08-2018 | | Lab equipment & Chemicals |
| 2. | Qualitative tests of carbohydrates and amino acids | A | 11-08-2018 | | Lab equipment & Chemicals |
| | Qualitative tests of carbohydrates and amino acids | B | 17-08-2018 | | Lab equipment & Chemicals |
| 3. | Quantitative estimation of glucose/proteins | A | 18-08-2018 | | Lab equipment & Chemicals |
| | Quantitative estimation of glucose/proteins | B | 24-08-2018 | | Lab equipment & Chemicals |
| 4. | Effect of pH, temperature and substrate concentration on | A | 25-08-2018 | | Lab equipment & Chemicals |

| | | | | | |
|----|---|---|------------|--|---------------------------|
| | enzyme action | | | | |
| | Effect of pH, temperature and substrate concentration on enzyme action | B | 31-08-2018 | | Lab equipment & Chemicals |
| 5. | Composition of various tissue culture media and preparation of stock solutions for MS nutrient medium | A | 01-09-2018 | | Lab equipment & Chemicals |
| | Composition of various tissue culture media and preparation of stock solutions for MS nutrient medium | B | 07-09-2018 | | Lab equipment & Chemicals |
| 6. | Demonstration on isolation of DNA | A | 08-09-2018 | | Lab equipment & Chemicals |
| | Demonstration on isolation of DNA | B | 14-09-2018 | | Lab equipment & Chemicals |

[Signature]
04/09/2018

Signature of the Course Teacher

Comments of HOD:

Remarks of Dean:

Submitted to D.A. (Acad.) after completion of the semester



ABHILASHI UNIVERSITY

CHAIL CHOWK, TEH. CHACHYOT, DISTT. MANDI (H.P)

Academic Lecture Plan (Theory)

| | | | |
|------------------|------------------------------|-------------|-------------------------|
| Name of Faculty: | Dr. Akhilesh Thakur | | |
| Name of School: | Agriculture | | |
| Course: | Plant Tissue Culture | Department: | Science |
| Semester/Year: | VII/2018 | Paper Code: | AU. Cr. Prod. 477 (PBG) |
| Title of Paper: | Plant Tissue Culture 4 (1+3) | | |

| | |
|------------|---|
| Text Books | 1. Plant Tissue Culture: Theory & Practice (S.S. Bhojwani, M.K. Razdan) |
| | 2. Biotechnology Expanding Horizons (B.D. Singh) |
| | 3. A Textbook of Biotechnology (R.C. Dubey) |

| | |
|-----------------|---|
| Reference Books | 1. Plant Molecular Biotechnology (S. Mahesh) |
| | 2. Introduction to Plant Biotechnology (H.S. Chawla) |
| | 3. Plant Biotechnology (Paolo Fasella, Anwar Hussain) |

Syllabus Coverage Schedule

| Lecture No. | Topic Details | Section | Planned Date | Actual Date | Teaching Aids to be used | Assignment |
|-------------|--|---------|--------------|-------------|--------------------------|--|
| 1. | Plant cell & tissue culture basic concepts; Scope & importance of tissue culture | | 02-08-2018 | | Board and Chalk | In vitro pollination and fertilization |
| 2. | Cell suspension culture; Gametic tissue culture- androgenesis and gynogenesis | | 09-08-2018 | | Board and Chalk | |
| 3. | Micropropagation methods-meristem & shoot tip culture, bud culture | | 16-08-2018 | | Board and Chalk | |
| 4. | Organogenesis & Embryogenesis | | 23-08-2018 | | Board and Chalk | |
| 5. | Development of | | 30-08-2018 | | Board and | |

| | | | | | | |
|----|---|--|------------|--|-----------------|--|
| | synthetic seeds and micro-tuber/micro-rhizomes | | | | Chalk | |
| 6. | Factors affecting acclimatization & establishment of tissue cultured plants in soil | | 06-09-2018 | | Board and Chalk | |
| 7. | Tissue culture in developing wide hybrids-somatic hybridization | | 13-09-2018 | | | |
| 8. | In vitro pollination and fertilization, embryo rescue | | 20-09-2018 | | Board and Chalk | |
| 9. | In vitro selection for biotic & abiotic stresses | | 27-09-2018 | | | |

1. Total No of Assignments given:

1

2. Model Question Paper Given:

Yes

3. No of Extra Lectures delivered:

1

4. Feedback from students taken:

Yes

[Signature]
04.09.2018

Signature of the Course Teacher

Comments of HOD:

Remarks of Dean:

Submitted to D.A. (Acad.) after completion of the semester



ABHILASHI UNIVERSITY

CHAIL CHOWK, TEH. CHACHYOT, DISTT. MANDI (H.P)

| | | | |
|------------------|------------------------------|-------------|-------------------------|
| Name of Faculty: | Dr. Akhilesh Thakur | | |
| Name of School: | Agriculture | | |
| Course: | Plant Tissue Culture | Department: | Science |
| Semester/Year: | VII/2018 | Paper Code: | AU. Cr. Prod. 477 (PBG) |
| Title of Paper: | Plant Tissue Culture 4 (1+3) | | |

| | |
|-----------------|--|
| Reference Books | 1. In Vitro Culture of Higher Plants (R. Kaur, D.R. Sharma) |
| | 2. Practical Manual for Plant Tissue Culture (Hirenkumar Sherathiya) |
| | 3. Practical Biotechnology and Plant Tissue Culture (Santosh Nagar, Madhavi Adhav) |

Practicals' Schedule

| S. No. | Aim | Planned Date | Actual Date | Teaching Aids to be used |
|--------|---|--------------|-------------|---------------------------|
| 1. | Laboratory organization, sterilization techniques for labwares and working platform | 06-08-2018 | | Lab equipment & Chemicals |
| 2. | Preparation of the explant for culture | 13-08-2018 | | Lab equipment & Chemicals |
| 3. | Preparation of stocks and working solution | 20-08-2018 | | Lab equipment & Chemicals |
| 4. | Preparation of tissue culture medium | 27-08-2018 | | Lab equipment & Chemicals |
| 5. | Callus induction and regeneration of whole plants from different parts of plants | 06-09-2018 | | Lab equipment & Chemicals |
| 6. | Direct regeneration into whole plants using bud, node and other tissues | 24-09-2018 | | Lab equipment & Chemicals |

Ominder
09/09/18

Signature of the Course Teacher

Comments of HOD:

Remarks of Dean:

Submitted to D.A. (Acad.) after completion of the semester



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139

Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

Ref.No. AU/SOPH/2018-19/132

Date: 27/03/2019

To

The Hon'ble Vice chancellor
Abhilashi University
Chail Chowk
Mandi

Subject: Submission of April month Lecture plan of even semester session 2018-19

Sir,

As directed above here we are submitting the lecture plan of April month even semester 2018-19 D. Pharm, B. Pharm, and M. Pharm.
Kindly find out the attached file.

Thank You,

Dean
(School of Pharmacy)
Dean
School of Pharmacy,
Abhilashi University Chail-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

If on weekly basis, lecture plan (day to day) with topic and its complete references / teaching material available is displayed on the notice board and also brought into the notice of the students, the purpose of the lesson plan / lect. plan would be served / fulfilled. Why not to practice it in future / henceforth. Moreover teacher could develop a text book covering all Topics & syllabus.

All Deans/HODs / coordinators / incharges / Teachers must follow suit in my opinion.

Dr. P. S. Singh
28/3/19

✓ Registrar for mg

Abhilashi University School of Pharmacy

Faculty Name: Shalini Jamwal


Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

| | | | |
|------------------|---------------------|--------------------|---|
| Plan for week: 4 | No. of Lectures: 16 | No. of Tutorial: 0 | Year/Sem: 1 st / 2 nd |
|------------------|---------------------|--------------------|---|

| | | |
|---------------------|--------------------------|-------------------|
| Course: B. Pharmacy | Subject: Pathophysiology | Code: AUBPH -204T |
|---------------------|--------------------------|-------------------|

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|--------------------------|--|
| THEORY | | | | |
| 1. | 1 | 01/04/19 | Respiratory system | Discuss about the Chronic obstructive airways diseases (Introduction, sign and symptoms, causes and Pathophysiology). |
| 2. | 2 | 03/04/19 | Renal system | Discuss about the Renal dysfunction (Introduction, sign and symptoms causes and Pathophysiology). |
| 3. | 3 | 04/04/19 | Hematological Diseases | Discuss about the Iron deficiency (Introduction, sign and symptoms causes and Pathophysiology) |
| 4. | 4 | 05/04/19 | Hematological Diseases | Discuss about the megaloblastic anemia (Vit B12 and folic acid), sickle cell anemia, thalassemia, hereditary acquired anemia, hemophilia |
| 5. | 5 | 08/04/19 | Endocrine system | Discuss about the Diabetics (Introduction, sign and symptoms, causes and Pathophysiology Diabetics. |
| 6. | 6 | 10/04/19 | Endocrine system | Discuss about the thyroid disease(Introduction, sign and symptoms, causes and Pathophysiology thyroid disease. |
| 7. | 7 | 11/04/19 | Endocrine system | Discuss about the disorders of sex hormones. |
| 8. | 8 | 12/04/19 | Nervous system | Discuss about the epilepsy diseases (Introduction, sign and symptoms, causes and Pathophysiology). |
| 9. | 9 | 17/04/19 | Nervous system | Discuss about the Parkinson's disease (Introduction, sign and symptoms, causes and Pathophysiology). |
| 10. | 10 | 18/04/19 | Nervous system | Discuss about the stroke (Introduction, sign and symptoms, causes and Pathophysiology). |
| 11. | 11 | 19/04/19 | Nervous system | Discuss about the depression (Introduction, sign and symptoms, causes and Pathophysiology). |
| 12. | 12 | 22/04/19 | Nervous system | Discuss about the Schizophrenia (Introduction, sign and symptoms, causes and Pathophysiology). |
| 13. | 13 | 24/04/19 | Nervous system | Discuss about the Alzheimer's disease (Introduction, sign and symptoms, causes and Pathophysiology). |
| 14. | 14 | 25/04/19 | Gastrointestinal system: | Discuss about the peptic ulcer (Introduction, sign and symptoms, causes and Pathophysiology). |
| 15. | 15 | 26/04/19 | Nervous system | Discuss about the Inflammatory bowel diseases (Introduction, sign and symptoms, causes and Pathophysiology). |
| 16. | 16 | 29/04/19 | Nervous system | Discuss about the jaundice (Introduction, sign and symptoms, causes and Pathophysiology). |


Subject Teacher
(Signature)


Dean-Pharmacy
School of Pharmacy
Abhilashi University
Teh. Chachyol, Dist. Chachyol (H.P.)

**ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY**

Subject Code : AUBP 201

Designation : Assistant Professor

Month : April 2019

:: Lecture Plan Document :: Academic Year 2018-19 :: Even Semester ::

Plan for week : 04

No. of Lectures : 15

Number of Labs : 4

Course : B. Pharmacy

Subject : HAP

Subject Code : AUBP 201

THEORY

| S.no | Lecture No. | Date | Topics | Outline & Learning Outcomes |
|------|-------------|------------|--|---|
| 1. | 1. | 02/04/2019 | Respiratory system | To study about the Respiratory system. Introduction part. |
| 2. | 2. | 04/04/2019 | Organ of respiratory system | To study the gross structure, functions organ of respiratory system i.e nose, pharynx |
| 3. | 3. | 05/04/2019 | Organ of respiratory system | To study the gross structure, functions organ of respiratory system i.e larynx, trachea |
| 4. | 4. | 06/04/2019 | Organ of respiratory system | To study the gross structure, functions organ of respiratory system i.e lungs, bronchi |
| 5. | 5. | 09/04/2019 | Mechanism of respiration and regulation of respiration | To study the mechanism of respiration and regulation of respiration |
| 6. | 6. | 11/04/2019 | Mechanism of respiration and regulation of respiration | To study the mechanism of respiration and regulation of respiration |
| 7. | 7. | 12/04/2019 | Lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation method | To study the lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation method |
| 8. | 8. | 16/04/2019 | Disorders of Respiratory system | To study about the disorders of Respiratory system |
| 9. | 9. | 18/04/2019 | Disorders of kidney | To study about the disorders of kidney |
| 10. | 10. | 19/04/2019 | Classification of hormones | To study about the hormones and classification of hormones |
| 11. | 11. | 20/04/2019 | Mechanism of hormone action | To study about the mechanism of hormone action |
| 12. | 12. | 23/04/2019 | Structure and function of pituitary gland | To study about the structure and function of pituitary gland |
| 13. | 13. | 25/04/2019 | Structure and function of thyroid gland | To study about the structure and function of thyroid gland |
| 14. | 14. | 26/04/2019 | Structure and function of parathyroid gland | To study about the structure and function of parathyroid gland |
| 15. | 15. | 27/03/2019 | Structure and function of adrenal gland | To study about the structure and function of adrenal gland |

PRACTICALS (207P)

| | | |
|----|--|--|
| 1. | 01/04/2019(batch B) 02/04/2019(batch A) | Study of digestive and respiratory using specimen, models and charts |
| 2. | 08/04/2019(batch B) 09/04/2019(batch A) | Study of family planning devices and pregnancy diagnosis test |
| 3. | 15/04/2019(batch B) 16/04/2019(batch A) | To demonstrate the function of olfactory nerve |
| 4. | 22/04/2019(batch B) 23/04/2019(batch A) | To demonstrate the reflex activity |

Signature of Faculty

Signature of Coordinator

Dean
School of Pharmacy
Abhilashi University,
Teh. Chachyot, Dist. ... (H.P.)

ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY

Subject Code : AUBPH 363

Designation : Assistant Professor

Month : April 2019

:: Lecture Plan Document :: Academic Year 2018-19 :: Even Semester ::

| | | |
|----------------------|---------------------------|--------------------------|
| Plan for week : 04 | No. of Lectures : 14 | Number of Labs : 4 |
| Course : B. Pharmacy | Subject : Pharmacology II | Subject Code : AUBPH 363 |

THEORY

| S.no | Lecture No. | Date | Topics | Outline & Learning Outcomes |
|------|-------------|------------|-------------------------------|--|
| 1. | 1. | 03/04/2019 | Oral contraceptive | To study about the Oral contraceptive |
| 2. | 2. | 04/04/2019 | Drugs acting on the uterus | To study about the drugs acting on the uterus |
| 3. | 3. | 05/04/2019 | Anabolic steroids | To study about the anabolic steroids |
| 4. | 4. | 06/04/2019 | Histamine | To study about the Histamine |
| 5. | 5. | 10/04/2019 | 5HT and their antagonists | To study about the 5HT and their antagonists |
| 6. | 6. | 11/04/2019 | Prostaglandin | To study about the Prostaglandin |
| 7. | 7. | 12/04/2019 | Thromboxanes | To study about the Thromboxanes |
| 8. | 8. | 17/04/2019 | Leukotrienes | To study about the Leukotrienes |
| 9. | 9. | 18/04/2019 | Bradykinin | To study about the Bradykinin |
| 10. | 10. | 19/04/2019 | Angiotensin | To study about the Angiotensin |
| 11. | 11. | 20/04/2019 | Pentagastrin | To study about the Pentagastrin |
| 12. | 12. | 24/04/2019 | Cholecystokinin | To study about the Cholecystokinin |
| 13. | 13. | 25/04/2019 | Fluid and electrolyte balance | To study about the fluid and electrolyte balance |
| 14. | 14. | 26/04/2019 | Fluid and electrolyte balance | To study about the fluid and electrolyte balance |

PRACTICALS (AUBPH 363P)

| | | |
|----|--|--|
| 1. | 04/04/2019(batch B) 06/04/2019(batch A) | Effect of drugs on frog heart |
| 2. | 11/04/2019(batch B) 13/04/2019(batch A) | Effect of drugs on frog oesophagus |
| 3. | 18/04/2019(batch B) 20/04/2019(batch A) | To perform the matching bioassay of Ach by Ex-pharm software on rat ileum. |
| 4. | 25/04/2019(batch B) 27/04/2019(batch A) | To perform matching bioassay on guinea pig ileum by Ex-pharm software. |

Signature of Faculty

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| | | | | | | |
|--|-------|------------|--------------------|--|--|-----------------|
| Abhilashi University | | | | | Faculty Name: Arvind Kumar | |
| School of Pharmacy | | | | | Designation: Asst. Prof. | |
| ::: <u>Lecture Plan Document</u> :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | | |
| Plan for week: 4 | | | No. of Lectures:14 | | No. of Tutorial: 04 | |
| | | | | | Year/Sem: 3 rd year ^{1st} Sem | |
| Course: B.Pharm | | | Subject: C.N.P | | | Code: AUBPH-362 |
| S. No | L. N. | Date | Topics | | Outline & Learning Outcomes | |
| THEORY | | | | | | |
| 1. | 1 | 1/04/2019 | Alkaloid | | Introduction and general rules for isolation of alkaloids | |
| 2. | 2 | 2/04/2019 | Tutorial | | Oral test/ Seminar, and Discussion | |
| 3. | 3 | 4/04/2019 | Alkaloid | | Chemistry of quinine | |
| 4. | 4 | 5/04/2019 | Alkaloid | | Chemistry of reserpine | |
| 5. | 5 | 8/04/2019 | Alkaloid | | Chemistry of morphine | |
| 6. | 6 | 9/04/2019 | Tutorial | | Oral test/ Seminar, and Discussion | |
| 7. | 7 | 11/04/2019 | Alkaloid | | Chemistry of papaverine | |
| 8. | 8 | 12/04/2019 | Alkaloid | | Chemistry of ephedrine | |
| 9. | 9 | 15/04/2019 | Alkaloid | | Chemistry of ephedrine | |
| 10. | 10 | 16/04/2019 | Tutorial | | Oral test/ Seminar, and Discussion | |
| 11. | 11 | 18/04/2019 | Alkaloid | | Chemistry of ergot alkaloids | |
| 12. | 12 | 19/04/2019 | Alkaloid | | Chemistry of ergot alkaloids | |
| 13. | 13 | 22/04/2019 | Alkaloid | | Chemistry of vinca alkaloid | |
| 14. | 14 | 23/04/2019 | Tutorial | | Oral test/ Seminar, and Discussion | |
| 15. | 15 | 25/04/2019 | Alkaloid | | Chemistry of vinca alkaloid | |
| 16. | 16 | 26/04/2019 | Antibiotics | | Introduction and isolation | |
| 17. | 17 | 29/04/2019 | Antibiotics | | Chemistry of Penicillin | |
| 18. | 18 | 30/04/2019 | Tutorial | | Oral test/ Seminar, and Discussion | |


 Subject Teacher
 (Signature)

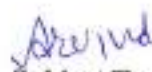

 Dean-Pharmacy
 School of Pharmacy
 (Signature)
 At: Abhilashi University
 Teh. Chachiyat, Dist. Chachiyat (R.P.)


| | | | | | | |
|--|-------|------------|------------------------------|---|--|--|
| Abhilashi University School of Pharmacy | | | | | Faculty Name: Arvind Kumar | |
| | | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | | |
| Plan for week: 04 | | | No. of Lectures: 17 | | No. of Tutorial: 00 | |
| | | | | | Year/Sem: 1 st year/2 nd Sem | |
| Course: B. Pharm | | | Subject: Organic Chemistry-I | | Code: AUBP- 202 | |
| S. No | L. N. | Date | Topics | | Outline & Learning Outcomes | |
| THEORY | | | | | | |
| 1. | 30 | 2/04/2019 | Carbonyl compounds | Nucleophilic addition, Electromeric effect | | |
| 2. | 31 | 4/04/2019 | Carbonyl compounds | aldol condensation | | |
| 3. | 32 | 5/04/2019 | Carbonyl compounds | Crossed Aldol condensation | | |
| 4. | 33 | 6/04/2019 | Carbonyl compounds | Cannizzaro reaction | | |
| 5. | 34 | 9/04/2019 | Carbonyl compounds | Crossed Cannizzaro reaction | | |
| 6. | 35 | 11/04/2019 | Carbonyl compounds | Benzoin condensation | | |
| 7. | 36 | 12/04/2019 | Carbonyl compounds | Perkin condensation | | |
| 8. | 37 | 13/04/2019 | Carbonyl compounds | Qualitative Tests, Structure And Uses Of Formaldehyde, | | |
| 9. | 38 | 16/04/2019 | Carbonyl compounds | Qualitative Tests, Structure And Uses Of Chloral Hydrate, Hexamine, | | |
| 10. | 39 | 18/04/2019 | Carbonyl compounds | Qualitative Tests, Structure And Uses Of Paraldehyde, | | |
| 11. | 40 | 19/04/2019 | Carbonyl compounds | Qualitative Tests, Structure And Uses Of Acetone, Cinnamaldehyde | | |
| 12. | 41 | 20/04/2019 | Carbonyl compounds | Qualitative Tests, Structure And Uses Of Benzaldehyde, Vanilin, | | |
| 13. | 42 | 23/04/2019 | Carboxylic acid | Acidity of carboxylic acids | | |
| 14. | 43 | 25/04/2019 | Carboxylic acid | effect of substituents on acidity | | |
| 15. | 44 | 26/04/2019 | Carboxylic acid | inductive effect and qualitativetests for carboxylic acids | | |
| 16. | 45 | 27/04/2019 | Carboxylic acid | amide and ester | | |
| 17. | 46 | 30/04/2019 | Carboxylic acid | Structure and Uses of Acetic acid | | |


 Subject Teacher
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 Teh. Chachyol, Dist. Jalandhar (H.P.)

| | | | | | |
|--|-------|--|-----------|---|-----------------------|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Arvind KUMAR | |
| | | | | Designation: Asst. Prof | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 11 | | No. of Tutorial: 00 | Year: 1 st |
| Course: M. Pharm | | Subject: Advanced organic chemistry-II | | Code: AUMPC-202 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 03/04/19 | Catalysis | Type of catalysis hetero and homogenous catalysis | |
| 2. | 2 | 04/04/19 | Catalysis | Heterogeneous catalysis | |
| 3. | 3 | 06/04/19 | Catalysis | Heterogeneous catalysis | |
| 4. | 4 | 10/04/19 | Catalysis | Heterogeneous catalysis | |
| 5. | 5 | 11/04/19 | Catalysis | Homogenous catalysis | |
| 6. | 6 | 13/04/19 | Catalysis | Homogenous catalysis | |
| 7. | 7 | 18/04/19 | Catalysis | Homogenous catalysis | |
| 8. | 8 | 20/04/19 | Catalysis | Transition metal and organo-catalysis | |
| 9. | 9 | 24/04/19 | Catalysis | Bio catalysis | |
| 10. | 10 | 25/04/19 | Catalysis | Bio catalysis | |
| 11. | 11 | 27/04/19 | Catalysis | Phase transfer catalysis | |


Subject Teacher
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 (Signature)
 Dean
 School of Pharmacy,
 Abhilashi University, Chait-Chowk,
 Teh. Chachyot, Dist. ... and (G.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Vandana

Designation: Assistant professor

:: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::

Plan for week: 4 No. of Lectures: 12 No. of Tutorial: 0 Year/sem: 4th/8th

Course: B.Pharm Subject: Industrial pharmacognosy Code: AUBPH – 484T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | |
|---|----------|-------------------------------------|---|
| 1 | 01/04/19 | Herbal industries | Discuss about brief study of herbal industries involved in work on medicinal plant |
| 2 | 03/04/19 | Herbal industries | Discuss about brief study of herbal industries involved in work on aromatic plant in india |
| 3 | 05/04/19 | Herbal industries | Discuss about brief study of herbal industries the production of phytoconstituents quinine and calcium sennosides |
| 4 | 8/04/19 | Herbal industries | Discuss about brief study of herbal industries the production of phytoconstituents diosgenin solasodine and tropane alkaloids |
| 5 | 10/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of Worldwide trade of medicinal plants and derived products |
| 6 | 12/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of diosgenin, texol, digitalis |
| 7 | 15/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of tropane alkaloids papain, cinchona |
| 8 | 18/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of tropane alkaloids ipecac, liquorice |

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Teh. Chachiyot, Dist. (M.P.)

| | | | |
|----|----------|-------------------------------------|---|
| 9 | 20/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of tropane alkaloids ginseng, aloe, valerian, rauwolfia |
| 10 | 22/04/19 | Worldwide trade of medicinal plants | Discuss about brief study of tropane alkaloids liquorice and laxatives |
| 11 | 25/04/19 | Intellectual properties rights | Discuss about Intellectual properties rights |
| 12 | 27/04/19 | Intellectual properties rights | Discuss about plant breeders rights |

Subject Teacher

(Signature)

Vandana

Dean-Pharmacy

Dean
School of Pharmacy
A. J. Somaiya Institute of
Tech. Gandhinagar, Dist. Mumbai (P.)

| | | | | | |
|--|-------|---|---|--|--|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Vandana | |
| | | | | Designation: Assistant professor | |
| ::: <u>Lecture Plan Document</u> :: <u>Academic Year 2018-2019</u> :: <u>EVEN Semester</u> ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 14 | | No. of Tutorial: 4 | Year/sem: 2 nd /4 th |
| Course: B. Pharm | | Subject: pharmacognosy and phytochemistry-I | | Code: AUBP – 405T | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| | 1 | 03/04/19 | Pharmacognosy in various systems of medicines | Classification, properties and test of alkaloids | |
| | 2 | 03/04/19 | Introduction of secondary metabolites | Discuss about Introduction of secondary metabolites and there classification | |
| | 3 | 06/04/19 | Introduction of secondary metabolites | Discuss about properties and test of glycosides | |
| | 4 | 06/04/19 | Introduction of secondary metabolites | Discuss about properties and test of flavonoids and tennins | |
| | 5 | 10/04/19 | Introduction of secondary metabolites | Discuss about properties and test of volatiles and resins | |
| | 6 | 10/04/19 | Study of biological sources | Discusss about plant products | |
| | 7 | 13/04/19 | Study of biological sources | Discusss about plant products fibers, hallucineogens | |
| | 8 | 13/04/19 | Study of biological sources | Discusss about tratogens, natural allergens | |
| | 9 | 17/04/19 | Primary metabolites | General introduction, detail study with respect to chemistry, source | |


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 Abhilashi University
 Teh. Chachyot, Dist. ... (P.O.)

| | | | |
|----|----------|-------------------------|--|
| 10 | 17/03/19 | Primary metabolites | General introduction, detail study with respect to chemistry, source |
| 11 | 20/03/19 | Primary metabolites | General preparation, evaluation and preservation and storage, therapeutic use and commercial utility of pharmaceutical aids. |
| 12 | 20/03/19 | Carbohydrates | Acacia, agar, tragacanth and honey |
| 13 | 24/04/19 | Protein and enzymes | Gelatine, casein, proteolytic |
| 14 | 27/04/19 | Lipids and marine drugs | Castor oil, wool fat, wax. |

Subject Teacher

(Signature)

Vandana

Dean-Pharmacy

(Signature)


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(M.P.)


| Abhilashi University | | | | Faculty Name: Chirag Kapoor | |
|--|-------|--|--|---|--|
| School of Pharmacy | | | | Designation: Assistant Professor | |
| :: Lecture Plan Document :: Academic Year 2018-2019 :: | | | | | |
| Plan for week: 4 | | No. of Lectures: 13 | | Year/ Sem: 4 th /8 th | |
| Course: B. Pharm | | Subject: Quality Control and Quality Assurance | | Code: AUBPH-483 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 01/04/19 | Filling | To know about SOP for filling. | |
| 2. | 2 | 04/04/19 | Drying | Understand in detail SOP for drying. | |
| 3. | 3 | 05/04/19 | Compression | Detail studies about compression. | |
| 4. | 4 | 08/04/19 | Disinfection | To take idea about disinfection. | |
| 5. | 5 | 11/04/19 | Fumigation and sterilization | To know about fumigation and sterilization. | |
| 6. | 6 | 12/04/19 | Packaging and labelling controls | To take idea about packaging and labelling controls. | |
| 7. | 7 | 15/04/19 | line clearance, reconciliation of labels | To take idea about line clearance and reconciliation of labels. | |
| 8. | 8 | 18/04/19 | Cartons and other packaging material | Detail studies about cartons and other packaging material. | |
| 9. | 9 | 19/04/19 | Introduction to validation – concurrent validation, prospective validation | To know about validation. | |
| 10. | 10 | 22/04/19 | Retrospective validation, design, development and process | Understand in detail retrospective validation, design, development and process. | |
| 11. | 11 | 25/04/19 | Tablets and cleaning validation | Detail studies about tablets and cleaning validation. | |
| 12. | 12 | 26/04/19 | Equipment and analytical instruments. | To take idea about validation of production equipment and analytical instruments. | |
| 13. | 13 | 29/04/19 | Quality Audit | To know about Quality Audit. | |


Subject Teacher
(Signature)


Dean-Pharmacy
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Dean
School of Pharmacy,
Abhilashi University, Chail-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)


| | | | | | |
|---|-------|--|--------------------------------|---|--------------------------|
| Abhilashi University School of Pharmacy | | | | Faculty Name: BHIMI KUMARI | |
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 15 | | No. of Tutorial: 04 | Year: 4 th Yr |
| Course: B. Pharm | | Subject: Instrumental Method of Analysis | | Code: AUBPH - 481 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 10. | 02/04/2019 | Mass Spectrometry | Brief introduction about mass spectroscopy. | |
| 2. | 11. | 02/04/2019 | Tutorial | Tutorial on MS | |
| 3. | 12. | 04/04/2019 | Mass Spectrometry | Detailed discussion about the Principle and instrumentation of mass spectroscopy. | |
| 4. | 13. | 05/04/2019 | Mass Spectrometry | Detail study about the mass spectrum. | |
| 5. | 14. | 06/04/2019 | Mass Spectrometry | To know about the various types of peaks and its characteristics | |
| 6. | 15. | 09/04/2019 | Mass Spectrometry | To learn about the various applications of mass spectrometry | |
| 7. | 16. | 09/04/2019 | Tutorial | Tutorial on Emission spectroscopy. | |
| 8. | 17. | 11/04/2019 | Emission Spectroscopy | Brief introduction about Emission spectroscopy. | |
| 9. | 18. | 12/04/2019 | Emission Spectroscopy | Principle, basic instrumentation | |
| 10. | 19. | 16/04/2019 | Emission Spectroscopy | interpretation of spectra | |
| 11. | 20. | 18/04/2019 | Emission Spectroscopy | flame photometry | |
| 12. | 21. | 20/04/2019 | Atomic Absorption Spectroscopy | The introduction of atomic absorption spectroscopy. | |
| 13. | 22. | 23/04/2019 | Atomic Absorption Spectroscopy | Study about the instrumentation of atomic absorption spectroscopy. | |
| 14. | 23. | 23/04/2019 | Tutorial | Tutorial on atomic absorption spectroscopy. | |
| 15. | 24. | 25/04/2019 | Atomic Absorption Spectroscopy | Interpretation of spectra, and applications of atomic absorption spectroscopy. | |
| 16. | 25. | 26/04/2019 | X-Ray Diffraction | Introduction. | |
| 17. | 26. | 27/04/2019 | X-Ray Diffraction | instrumentation | |
| 18. | 27. | 30/04/2019 | X-Ray Diffraction | interpretation of spectra, and applications of X-ray diffraction in pharmacy | |
| 19. | 28. | 30/04/2019 | Tutorial | Tutorial on x-ray diffraction. | |


 Subject Teacher
 (Signature)



 Dean-Pharmacy
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 Dean
 School of Pharmacy,
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| | | | | | |
|--|--------------|---|---|---|-----------------------------|
| Abhilashi University | | | | Faculty Name: INDER KUMAR | |
| School of Pharmacy | | | | Designation: Asst. Prof | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 14 | | No. of Tutorial: 02 | Year: 4th |
| Course: B. Pharm | | Subject: Novel Drug Delivery Systems | | Code: AUBPH - 482 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 03/04/19 | Buccal Drug Delivery | Discuss about the Brief introduction about Buccal Drug Delivery System, Definition; advantages and Disadvantages | |
| 2. | 2 | 04/04/19 | Introduction about buccal mucosa | Discuss about the buccal mucosa, different parts of mouth and mucosa | |
| 3. | 3 | 05/04/19 | Mechanism of muco adhesion | Discuss about the mechanism of muco adhesion and absorption criteria for buccal drug delivery system, discuss about ideal characteristics of BDDS | |
| 4. | 4 | 06/04/19 | Mechanism of muco adhesion | Discuss about the different theories related for the absorption | |
| 5. | 5 | 09/04/19 | Tutorial on Ocular Drug Delivery System | Tutorial on Ocular Drug Delivery System | |
| 6. | 6 | 10/04/19 | Factors that influencing Buccal drug delivery systems | Discuss about Mechanisms of CDDS | |
| 7. | 7 | 11/02/19 | Bio adhesive polymers used in Buccal Drug Delivery | Discuss about Introduction of bio adhesive polymers and its importance in BDDS | |
| 8. | 8 | 12/04/19 | Bio adhesive polymers used in Buccal Drug Delivery | Discuss about different polymers used in the BDDS, Natural Synthetic semi synthetic polymers etc | |
| 9. | 9 | 13/04/19 | Development of buccal drug delivery systems | Discuss about the formulation criteria regarding the BDDS | |
| 10. | 10 | 18/04/19 | Development of buccal drug delivery systems | Discuss about the composition for formulating the BDDS eg: drug, diluent, glidients, lubricant, baking agent, surfactant etc | |
| 11. | 11 | 20/04/19 | Buccal drug delivery Formulations | Discuss about Different formulation used in Buccal Drug Delivery | |
| 12. | 12 | 23/04/19 | Tutorial on Ocuseris | Tutorial on Ocuseris (Contact Lenses) | |
| 13. | 13 | 24/04/19 | Evaluation techniques | Discuss about evaluation parameters of buccal drug delivery systems (Tablets) | |
| 14. | 14 | 25/04/19 | Evaluation of Buccal drug delivery Formulations | Discuss about evaluation parameters of buccal drug delivery systems (Patches) | |
| 15. | 15 | 26/04/19 | Evaluation of Buccal drug delivery Formulations | Discuss about evaluation parameters of buccal drug delivery systems (Powder & Gels) | |
| 16. | 16 | 27/04/19 | Transdermal Drug Delivery | Discuss about Brief Introduction about Transdermal Drug Delivery | |


Subject Teacher
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 Abhilashi University, Chail-Chowk,
 Teh. Chachyat, Distt. Mandi (H.P.)


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|--|--------------|--|---|--|-----------------------------|
| Abhilashi University School of Pharmacy | | | | Faculty Name: INDER KUMAR | |
| | | | | Designation: Asst. Prof | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 10 | | No. of Tutorial: 00 | Year: 2nd |
| Course: D. Pharm | | Subject: Pharmaceutical Jurisprudence | | Code: AUDPH -224 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 02/04/19 | The Drug and Magic Remedies (objectionable Advertisement) Act 1954 | Basic introduction of The Drug and Magic Remedies Act 1954 | |
| 2. | 2 | 03/04/19 | The Drug and Magic Remedies (objectionable Advertisement) Act 1954 | Discuss about the objective of The Drug and Magic Remedies Act 1954 | |
| 3. | 3 | 05/04/19 | The Drug and Magic Remedies (objectionable Advertisement) Act 1954 | Discuss about the objective of The Drug and Magic Remedies Act 1954 with Special reference to be laid on advertisement | |
| 4. | 4 | 09/04/19 | The Drug and Magic Remedies (objectionable Advertisement) Act 1954 | Discuss about Magic remedies and objectionable and permitted advertisement diseases which cannot be claimed to be cured | |
| 5. | 5 | 10/04/19 | The Drug and Magic Remedies (objectionable Advertisement) Act 1954 | Discuss about Magic remedies and objectionable and permitted advertisement diseases which cannot be claimed to be cured | |
| 6. | 6 | 12/04/19 | Narcotic Drug and psychotropic Substances Act 1985 | Discuss about Medical termination of Pregnancy Test, 1971 (As Amended to date) | |
| 7. | 7 | 23/04/19 | Narcotic Drug and psychotropic Substances Act 1985 | Discuss about Brief study of the Act with special references | |
| 8. | 8 | 24/04/19 | Narcotic Drug and psychotropic Substances Act 1985 | Discuss about Objective of Narcotic Drug and psychotropic Substances | |
| 9. | 9 | 26/04/19 | Narcotic Drug and psychotropic Substances Act 1985 | Discuss about Punishment under Narcotic Drug and psychotropic Substances | |
| 10. | 10 | 30/04/19 | Drug and Price Control | Discuss about Latest drug (brief introduction) (Price control order in force) | |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
 School of Pharmacy,
 Abhilashi University, - 40 Chowk,
 Teh. Chachyot, Dist. ... (H.P.)

| | | | | | |
|--|--------------|--|--|---|-----------------------------|
| Abhilashi University School of Pharmacy | | | | Faculty Name: INDER KUMAR | |
| | | | | Designation: Asst. Prof | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 11 | | No. of Tutorial: 00 | Year: 1st |
| Course: M. Pharm | | Subject: Advanced Spectral Analysis | | Code: AUMPC-201 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 03/04/19 | GC-MS | Discuss about the Principle, Instrumentation and Applications | |
| 2. | 2 | 04/04/19 | GC-MS | Discuss about the Principle, Instrumentation and Applications | |
| 3. | 3 | 06/04/19 | GC-AAS | Discuss about the Principle, Instrumentation and Applications | |
| 4. | 4 | 10/04/19 | LC-MS | Discuss about the Principle, Instrumentation and Applications | |
| 5. | 5 | 11/04/19 | LC-MS | Discuss about the Principle, Instrumentation and Applications | |
| 6. | 6 | 13/04/19 | LC-FTIR | Discuss about the Principle, Instrumentation and Applications | |
| 7. | 7 | 18/04/19 | LC-NMR | Discuss about the Principle, Instrumentation and Applications | |
| 8. | 8 | 20/04/19 | LC-NMR | Discuss about the Principle, Instrumentation and Applications | |
| 9. | 9 | 24/04/19 | CE-MS | Discuss about the Principle, Instrumentation and Applications | |
| 10. | 10 | 25/04/19 | High Performance Thin Layer chromatography | Discuss about the Principle, Instrumentation and Applications | |
| 11. | 11 | 27/04/19 | High Performance Thin Layer chromatography | Discuss about the Principle, Instrumentation and Applications | |


Subject Teacher
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Dean-Pharmacy
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 School of Pharmacy,
 Abhilashi University, Near Chowk,
 Teh. Chachyot, Dist. Jalandhar (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: BHIMI KUMARI

Designation: Asst. Prof.

::: **Lecture Plan Document** ::: Academic Year 2018-2019 :: **EVEN Semester** :::

Plan for week: 4

No. of Lectures: 13

No. of Tutorial: 00


Year: 1st Yr


Course: B. Pharm

Subject: Environmental
Sciences

Code: AUBP-206

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|------------|--------------------------|---|
| THEORY | | | | |
| 1. | 1. | 02/04/2019 | Ecosystems | Ecosystems |
| 2. | 2. | 03/04/2019 | Ecosystems | Discuss about the Concept of an ecosystem |
| 3. | 3. | 04/04/2019 | Ecosystems | Discuss about the Structure and function of an ecosystem. |
| 4. | 4. | 09/04/2019 | Ecosystems | Introduction, types, characteristic features of forest ecosystem. |
| 5. | 5. | 10/04/2019 | Ecosystems | Discussion about the structure and function of the Forest ecosystem. |
| 6. | 6. | 11/04/2019 | Ecosystems | Introduction, types, characteristic features of grassland ecosystem. |
| 7. | 7. | 16/04/2019 | Ecosystems | Discussion about the structure and function of the grassland ecosystem. |
| 8. | 8. | 17/04/2019 | Ecosystems | Introduction, types, characteristic features of Desert ecosystem. |
| 9. | 9. | 18/04/2019 | Ecosystems | Discussion about the structure and function of the Desert ecosystem. |
| 10. | 10. | 23/04/2019 | Ecosystems | Introduction, types, characteristic features of the Aquatic ecosystems: ponds, streams, lakes. |
| 11. | 11. | 24/04/2019 | Ecosystems | Introduction, types, characteristic features of the Aquatic ecosystems: rivers, oceans, estuaries |
| 12. | 12. | 25/04/2019 | Environmental pollution. | Introduction. |
| 13. | 13. | 30/04/2019 | Environmental pollution. | Types of environmental pollution. |


Subject Teacher
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Dean-Pharmacy
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School of Pharmacy,
Abhilashi University, Plot No. 10, Sector 10,
Teh. Chichyot, Dist. Sonapatna (U.P.)

Abhilashi University School of Pharmacy

Faculty Name: Chirag Kapoor

Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2018-2019 ::

Plan for week: 4

No. of Lectures: 12

Year/Sem: 1st / 2nd

Course: M. Pharm

Subject: Molecular
Pharmaceutics

Code: AUMPH-201T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | | |
|-----|----|----------|--|--|
| 1. | 1 | 01/04/19 | Electrosomes | Detail studies about its Electrosomes. |
| 2. | 2 | 05/04/19 | Pulmonary Drug Delivery Systems | To know about Pulmonary Drug Delivery Systems. |
| 3. | 3 | 06/04/19 | Aerosols | To know about Aerosols. |
| 4. | 4 | 08/04/19 | Propellents | Understand in detail about Propellents. |
| 5. | 5 | 12/04/19 | Containers, Types | To take idea about Containers & types. |
| 6. | 6 | 15/04/19 | Preparation and evaluation | Detail studies about its preparation and evaluation. |
| 7. | 7 | 19/04/19 | Nasal Route | To take idea about Nasal Route. |
| 8. | 8 | 20/04/19 | Types | Understand in detail about types. |
| 9. | 9 | 22/04/19 | Preparation | Detail studies about its preparation. |
| 10. | 10 | 26/04/19 | Evaluation | To know about evaluation. |
| 11. | 11 | 27/04/19 | Nucleic acid | To take idea about nucleic acid. |
| 12. | 12 | 29/04/19 | Nucleic acid based therapeutic delivery system | Understand in detail about nucleic acid based therapeutic delivery system. |


Subject Teacher
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Dean-Pharmacy
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School of Pharmacy
Abhilashi University, - Jail Chowk,
Teh. Chochyat, Dist. Mandi (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: Chirag Kapoor
Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2018-2019 ::

Plan for week: 4

No. of Lectures: 11

Year: 2nd


Course: D.Pharm

Subject: Pharmaceutics-II

Code: AUDPH-221

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|---------------------------|---|
| THEORY | | | | |
| 1. | 1 | 04/04/19 | Dental preparations | To study about preparations of dentifrices and storage. |
| 2. | 2 | 05/04/19 | cosmetic preparations | Introduction to preparations of facial cosmetics, Deodorants, Antiperspirants, shampoo, Hair dressings and Hair removers. |
| 3. | 3 | 06/04/19 | Sterile Dosage forms | To study this type of sterile dosage forms which are free from any microorganisms, dust, fibres, and foreign particles, and should be isotonic. |
| 4. | 4 | 11/04/19 | Parenteral dosage forms | To study about parenteral dosage forms which are intended for administration as an injection or infusion. |
| 5. | 5 | 12/04/19 | Requirements | To study the general requirements for parenteral dosage forms. |
| 6. | 6 | 18/04/19 | Types | To study its type Intradermal (ID); Subcutaneous (SC); Intramuscular (IM); Intraosseous (IO); Intraperitoneal (IP); Intravenous (IV) |
| 7. | 7 | 19/04/19 | Preparation | To study about preparation of Intravenous fluids and admixtures-Total parenteral nutrition, Dialysis fluids. |
| 8. | 8 | 20/04/19 | Sterility testing | To study about sterility testing which confirms that products are free from the presence of viable microorganisms. |
| 9. | 9 | 25/04/19 | Faulty seal packaging | To take idea about faulty seal packaging problems and causes. |
| 10. | 10 | 26/04/19 | Ophthalmic products | To understand about Ophthalmic products and its preparation. |
| 11. | 11 | 27/04/19 | Essential characteristics | To study about different study of essential characteristics of different ophthalmic preparations. |


Subject Teacher
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Dean-Pharmacy
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Abhilashi University School of Pharmacy

Faculty Name: Diksha Choudhary

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 04

No. of Lectures: 14

No. of Tutorial: 1

Year/Sem: 3rd year/^{6th} Sem

Course: B.Pharm

Subject: Medicinal Chemistry-II

Code: AUBPH-361

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|------------|----------------------------------|---|
| 1. | 1 | 29/03/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, structure activity relationship, physico-chemical properties of anti-inflammatory agents. |
| 2. | 2 | 29/03/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, structure activity relationship, physico-chemical properties of anti-inflammatory agents. |
| 3. | 3 | 01/04/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, Structure activity relationship, physico-chemical properties of opioid analgesics. |
| 4. | 4 | 03/04/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, Structure activity relationship, physico-chemical properties of opioid analgesics. |
| 5. | 5 | 05/04/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, Structure activity relationship, physico-chemical properties of opioid analgesics. |
| 6. | 6 | 05/04/2019 | Anti-inflammatory Drugs | Nomenclature, stereochemistry, Synthesis, mode of action, uses, Structure activity relationship, physico-chemical properties of opioid analgesics. |
| 7. | 7 | 08/04/2019 | Drugs Affecting Uterine Motility | Oxytocics (including oxytocin) |
| 8. | 8 | 10/04/2019 | Drugs Affecting Uterine Motility | Oxytocics (including oxytocin) |
| 9. | 9 | 12/04/2019 | Drugs Affecting Uterine Motility | Oxytocics (including oxytocin) |
| 10. | 10 | 12/04/2019 | Drugs Affecting Uterine Motility | ergot alkaloids |
| 11. | 11 | 15/04/2019 | Drugs Affecting Uterine Motility | ergot alkaloids |
| 12. | 12 | 17/04/2019 | Drugs Affecting Uterine Motility | ergot alkaloids |
| 13. | 13 | 19/04/2019 | Drugs Affecting Uterine Motility | Prostaglandins |
| 14. | 14 | 19/04/2019 | Drugs Affecting Uterine Motility | Prostaglandins |

Subject Teacher
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Dean-Pharmacy
(Signature)

Dean
School of Pharmacy,
Abhilashi University, Chail-Chowk,
Teh. Chachyot, Dist. Mandi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Diksha Choudhary

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 04

No. of Lectures: 9

No. of Tutorial: 0

Year/Sem: 1st year/2nd Sem

Course: B. Pharm

Subject: Biochemistry

Code: AUBP- 203

S. No

L. N.


Date


Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|----|---|------------|-------------------------|--|
| 1. | 1 | 28/03/2019 | Carbohydrate metabolism | Citric acid cycle- Pathway, energetics and significance |
| 2. | 2 | 03/04/2019 | Carbohydrate metabolism | HMP shunt and its significance |
| 3. | 3 | 04/04/2019 | Carbohydrate metabolism | Glucose-6-Phosphate dehydrogenase (G6PD) deficiency |
| 4. | 4 | 10/04/2019 | Carbohydrate metabolism | Glycogen metabolism Pathways and glycogen storage diseases (GSD) |
| 5. | 5 | 11/04/2019 | Carbohydrate metabolism | Hormonal regulation of blood glucose level & Diabetes mellitus |
| 6. | 6 | 17/04/2019 | Biological oxidation | Electron transport chain (ETC) and its mechanism |
| 7. | 7 | 18/04/2019 | Biological oxidation | Oxidative phosphorylation & its mechanism and substrate phosphorylation. |
| 8. | 8 | 24/04/2019 | Biological oxidation | Inhibitors ETC and oxidative phosphorylation/Uncouplers level |
| 9. | 9 | 25/04/2019 | Lipid metabolism | Introduction |


Subject Teacher
(Signature)


Dean-Pharmacy
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Dean
School of Pharmacy
Abhilashi University
Teh. Chachyat, Distt. ... (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: Pankaj kumar

Designation: Asst.Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 04

No. of Lectures: 11

No. of Tutorial: 0

Year: 1st

Course: D.Pharm

Subject: Pharmaceutics-I

Code: AUDPH-111

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|------------------------|---|
| 1. | 1 | 01-04-19 | Blood | Cardiovascular disorder, disorder of blood vessels. |
| 2. | 2 | 2-4-19 | Respiratory system | Introduction, Structures |
| 3. | 3 | 3-4-19 | Respiratory System | Mechanism, types of respiration. |
| 4. | 4 | 8-4-19 | Urinary System | Introduction, classification, structure |
| 5. | 5 | 9-4-19 | Urinary System | Formation of urine and diseases, functions |
| 6. | 6 | 10-04-19 | Muscular system | Introduction, definition, classifications. |
| 7. | 7 | 16-04-19 | Muscular system | Diseases, function |
| 8. | 8 | 17-04-19 | Physiology of muscles. | Classification, introduction, function |
| 9. | 9 | 22-04-19 | Physiology of muscles. | Physiology of muscles contractions and properties |
| 10. | 10 | 23-04-19 | CNS | Introduction, study of Brain |
| 11. | 11 | 24-04-19 | CNS | Study of spinal cord |

Subject Teacher
(Signature)

Dean-Pharmacy
(Signature)
Dean
School of Pharmacy,
Abhilashi University, Chail Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: SUSHMITA

Designation: Asstt. Proff

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 3

No. of Tutorial: 1

Year: 2019

Course : D.Pharm

Subject: Pharmaceutical
chemistry

Code: AUDPH- 222

S.
No

L. N.

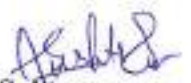
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Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|---------|----------|-----------------------|
| 1. | 1 | 3/4/19 | Vitamin | Fat soluble vitamin |
| 2. | 2 | 6/4/19 | Vitamin | Water soluble vitamin |
| 3. | 3 | 10/4/19 | Revision | Antibiotics |
| 4. | 4 | 13/4/19 | Revision | Antihypertensive |
| 5. | 5 | 17/4/19 | Revision | Antiseptic |
| 6. | 6 | 20/4/19 | Revision | Antifungal |
| 7. | 7 | 24/4/19 | Revision | Antimalarial |
| 8. | 8 | 27/4/19 | Revision | Hypnotics |
| 9. | 9 | 27/4/19 | Revision | Anaesthetics |
| 10. | 10 | 30/4/19 | Revision | Antidiuretic |
| 11. | 11 | 30/4/19 | Revision | Diagnostic agent |
| 12. | | | | |
| 13. | | | | |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
Dean (Signature)
School of Pharmacy,
Abhilashi University,
Teh. Chachyat, Dist. ... (J.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Sushmita

Designation: Asstt. Proffesor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures:3

No. of Tutorial: 0

Year: 2019

Course: B. Pharm

Subject: Pharmaceutical Tech.

Code: AUBPH- 364

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|---------|-----------------------------------|--------------------------------------|
| 1. | 1 | 2/4/19 | Suppositories | Introduction and ideal requirements |
| 2. | 2 | 4/4/19 | Bases | Types of bases with examples |
| 3. | 3 | 6/4/19 | Manufacturing procedures | Various methods used for preparation |
| 4. | 4 | 9/4/19 | Manufacturing procedures | Various methods used for preparation |
| 5. | 5 | 11/4/19 | Packaging and evaluation | Various parameters of evaluation |
| 6. | 6 | 14/4/19 | packaging and evaluation | Various parameters of evaluation |
| 7. | 7 | 13/4/19 | Extraction and Galenical products | Principle and method of extraction |
| 8. | 8 | 18/4/19 | Tinctures | Introduction and whole details |
| 9. | 9 | 20/4/19 | Dry and soft liquid extract | Extraction procedures |
| 10. | 10 | 23/4/19 | Dry and soft liquid extract | Extraction procedures |
| 11. | 11 | 27/4/19 | Dry and soft liquid extract | Extraction procedures |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
Dean
School of Pharmacy
Abhilashi University, Hali Chowk,
Teh. Chachyol, Dist. Manu (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: SUSHMITA

Designation: Asstt. Proff

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 3

No. of Tutorial: 1

Year: 2 2019

Course : D.Pharm

Subject: DSBM

Code: AUDPH- 225

S.
No

L. N.

Date


Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|---------|---|---|
| 1. | 1 | 1/4/19 | Cash book | Whole detail about cash book |
| 2. | 2 | 4/4/19 | General ledger and Trail balance sheet | Introduction and whole detail about balance sheet |
| 3. | 3 | 5/4/19 | Simple techniques of analysing financial statements | Discussion of whole profit and loss criteria |
| 4. | 4 | 8/4/19 | Revision | Economics details |
| 5. | 5 | 11/4/19 | Revision | Forms of business organisation |
| 6. | 6 | 12/4/19 | Revision | Channels of distribution |
| 7. | 7 | 15/4/19 | Revision | Sales promotion, market research, salesmanship |
| 8. | 8 | 18/4/19 | Revision | Recruitment training evaluation and compensation |
| 9. | 9 | 19/4/19 | Revision | Banking and financing |
| 10. | 10 | 22/4/19 | Revision | Finance planning and source planning |
| 11. | 11 | 29/4/19 | Revision | general ledger and trial balance sheet |
| 12. | | | | |
| 13. | | | | |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
School of Pharmacy,
Abhilashi University, Chhatrapati Chowk,
Teh. Chachyot, Dist. ... (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: Shalini Jamwal

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 3

No. of Lectures: 12

No. of Tutorial: 0

Year/Sem: 3rd / 6th

Course: B. Pharmacy

Subject: Clinical Pharmacy

Code: AUBPH -365T

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|-----------------------------|---|
| 1. | 1 | 03/04/19 | CNS Disorders | Discuss about the Epilepsy, (Introduction, sign and symptoms, causes) |
| 2. | 2 | 04/04/19 | CNS Disorders | Discuss about the Management of Parkinsonism, (Introduction, sign and symptoms, causes) |
| 3. | 3 | 06/04/19 | CNS Disorders | Discuss about the Management Schizophrenia, (Introduction, sign and symptoms, causes) |
| 4. | 4 | 10/04/19 | CNS Disorders | Discuss about the Depression (Introduction, sign and symptoms, causes) |
| 5. | 5 | 11/04/19 | Respiratory Diseases | Discuss about the Asthma (Introduction, sign and symptoms, causes) |
| 6. | 6 | 17/04/19 | Respiratory Diseases | Discuss about the tuberculosis (Introduction, sign and symptoms, causes) |
| 7. | 7 | 18/04/19 | Gastrointestinal Disorders | Discuss about the Peptic ulcer (Introduction, sign and symptoms, causes) |
| 8. | 8 | 20/04/19 | Gastrointestinal Disorders | Discuss about the Ulcerative colitis (Introduction, sign and symptoms, causes) |
| 9. | 9 | 24/04/19 | Management of CNS Disorders | Discuss about the Hepatitis (Introduction, sign and symptoms, causes) |
| 10. | 10 | 25/04/19 | Endocrine Disorders | Discuss about the Diabetes mellitus (Introduction, sign and symptoms, causes) |
| 11. | 11 | 27/04/19 | Endocrine Disorders | Discuss about the Thyroid Disorders (Introduction, sign and symptoms, causes) |
| 12. | 12 | 29/04/19 | Urinogenital Infections | Discuss about the Urinary Tract Infections (Introduction, sign and symptoms, causes) |


Subject Teacher
(Signature)


Dean
School of Pharmacy
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Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University

School of Pharmacy

Faculty Name: Shalini Jamwal

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 18

No. of Tutorial: 4

Year/Sem: 2nd / 4th

Course: B. Pharmacy

Subject: Pharmacology-I

Code: AUBPH -404T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|------------------------|---|
| 1. | 1 | 01/04/19 | Central nervous system | Discuss about the Neurohormonal transmission in the C.N.S. |
| 2. | 2 | 02/04/19 | Central nervous system | Discuss about the General anesthetics and pre-anesthetics. |
| 3. | 3 | 04/04/19 | Central nervous system | Discuss about the Sedatives, hypnotics and centrally acting muscle relaxants. |
| 4. | 4 | 04/04/19 | Central nervous system | Discuss about the Anti-epileptics. |
| 5. | 5 | 06/04/19 | Central nervous system | Discuss about the Alcohols and disulfiram. |
| 6. | 6 | 08/04/19 | Central nervous system | Discuss about the Antipsychotics |
| 7. | 7 | 09/04/19 | Central nervous system | Discuss about the antidepressants, |
| 8. | 8 | 10/04/19 | Central nervous system | Discuss about the anti-anxiety agents, |
| 9. | 9 | 11/04/19 | Central nervous system | Discuss about the anti-maniacs. |
| 10. | 10 | 16/04/19 | Central nervous system | Discuss about the hallucinogens |
| 11. | 11 | 17/04/19 | Central nervous system | Discuss about the Parkinson's disease |
| 12. | 12 | 18/04/19 | Central nervous system | Discuss about the Alzheimer's disease. |
| 13. | 13 | 20/04/19 | Central nervous system | Discuss about the CNS stimulants |
| 14. | 14 | 22/04/19 | Central nervous system | Discuss about the nootropics |
| 15. | 15 | 23/04/19 | Central nervous system | Discuss about the Opioid analgesics |
| 16. | 16 | 24/04/19 | Central nervous system | Discuss about the Drug addiction, |
| 17. | 17 | 24/04/19 | Central nervous system | Discuss about the drug abuse, |
| 18. | 18 | 25/04/19 | Central nervous system | Discuss about the tolerance and dependence |

Subject Teacher
(Signature)

Dean-Pharmacy

(Signature)

School of Pharmacy,

Abhilashi University,

Teh. Chachyol, Dist. Chachyol, H.P.

Abhilashi University
School of Pharmacy

Faculty Name: Nitika sharma

Designation: Lecturer

:: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :: 4th

Plan for week: 4

No. of Lectures: 13

No. of Tutorial: 0

Year/sem: 2nd/4th

Course: B. Pharm

Subject: Pharmaceutical
chemistry-III

Code: AUBP- 401T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|---|------------|-------------------------------------|---|
| 1 | 01/04/2019 | Geometrical isomerism | Introduction, Nomenclature of geometrical isomers, method of determination of configuration of geometrical isomers. |
| 2 | 03/04/19 | Geometrical isomerism | Conformational isomerism in Ethane, n-butane and cyclohexane. |
| 3 | 6/04/19 | Geometrical isomerism | Atropisomerism, optical activity |
| 4 | 8/04/19 | Heterocyclic compound | Introduction, classification |
| 5 | 10/04/19 | Heterocyclic compound | Synthesis, reaction, pyrrole |
| 6 | 13/04/19 | Heterocyclic compound | Pyrrole, furan, |
| 7 | 15/04/19 | Heterocyclic compound | Synthesis of quinoline and isoquinoline |
| 8 | 17/04/19 | Heterocyclic compound | Synthesis of pyrimidine |
| 9 | 20/04/19 | Reaction of synthesis of importance | Introduction, Metal hydride |

| | | | |
|----|------------|-------------------------------------|---|
| 10 | 22/04/19 | Reaction of synthesis of importance | Wolf kishner reduction, Beckman rearrangement |
| 11 | 24/04/2019 | Reaction of synthesis of importance | Schmidt rearrangement |
| 12 | 27/04/2019 | Reaction of synthesis of importance | Claisen condensation |
| 13 | 29/04/2019 | Reaction of synthesis of importance | Clemensen reduction reaction |

Subject Teacher

(Signature)

Dean-Pharmacy

(Signature)

Dean
School of Pharmacy,
Akhilash University Gail-Chowk,
Teh. Chashyot, Distt. Mondi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Nitika sharma

Designation: Lecturer

::: Lecture Plan Document :: Academic Year 2018-2019 :: Diploma pharmacy

Plan for week: 4

No. of Lectures: 10

No. of Tutorial: 4

Year: 2nd Year

Course: D.pharmacy

Subject: Hospital & Clinical
pharmacy

Code: AUBPH - 226T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | |
|----|------------|---------------------------|--|
| 1 | 01/04/2019 | Drug interaction | Introduction drug interaction |
| 2 | 04/04/19 | Drug interaction | Mechanism of drug interaction |
| 3 | 5/04/19 | Drug interaction | Drug interaction with reference to analgesic |
| 4 | 7/04/19 | Drug interaction | Drug interaction with reference to diuretics |
| 5 | 8/04/19 | Drug interaction | Drug interaction with cardiovascular drugs |
| 6 | 11/04/19 | Drug interaction | Mechanism of drugs with GIT |
| 7 | 12/04/19 | Drug interaction | Drug food interaction |
| 8 | 16/04/19 | Bioavailability | Bioequivalence, drug concentration |
| | 18/04/19 | Bioavailability | Route of administration |
| 9 | 20/04/2019 | Drug in clinical toxicity | Introduction, poisoning |
| 10 | 20/04/2019 | Drug in clinical toxicity | Organophosphorus, poisoning |

Subject Teacher

(Signature)

Dean-Pharmacy

(Signature)

Dean
School of Pharmacy,
Abhilashi University, Chait-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: sakshi sood

Designation: Asst.Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 04

No. of Lectures: 3

No. of Tutorial: 0

Year: 1ST year

Course: D.Pharm

Subject: Bio chemistry

Code: AUDPH-114(T)

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|---------|---------------------------|---|
| 1. | 1 | 28/3/19 | ENZYMES | Revision for enzyme :definition ,introduction ,mechanism |
| 2. | 2 | 1/4/19 | ENZYMES | Revision for Factors affect of enzymes ,properties ,enzymes inhibition. |
| 3. | 3 | 2/4/19 | ENZYMES | Uses |
| 4. | 4 | 4/4/19 | METABOLISM | Revision for metabolism ,introduction. |
| 5. | 5 | 8/4/19 | METABOLISM | Revision for Cycle of glycolysis ,metabolism of carbohydrates. |
| 6. | 6 | 9/4/19 | METABOLISM | Revision for citric acid cycle . |
| 7. | 7 | 11/4/19 | METABOLISM | Revision for Gluconeogenesis cycle.,glucogenolysis |
| 8. | 8 | 16/4/19 | METABOLISM | Revision for Catabolism ,urea cycle,fatty acid synthesis. |
| 9. | 9 | 18/4/19 | METABOLISM | Revision for Cycle of cholesterol synthesis or cycle |
| 10. | 10 | 22/4/19 | BLOOD AND URINE PATHOLOGY | Revision for Introduction of blood .and function , |
| 11. | 11 | 23/4/19 | BLOOD AND URINE PATHOLOGY | Revision for Composition of blood ,diseases of erythrocytes . |
| 12. | 12 | 25/4/19 | BLOOD AND URINE PATHOLOGY | Revision for Introduction of urine |

Subject Teacher
(Signature)



Dean,
School of Pharmacy
(Signature)
Abhilashi University, Chachyol Chowk,
Teh. Chachyol, District Mandi (H.P.)



Abhilashi University
School of Pharmacy

Faculty Name: Sakshi Sood

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 04

No. of Lectures: 14

No. of Tutorial: 0

Year/Sem: 2nd year/4th Sem

Course: B.Pharm

Subject: Medicinal chemistry

Code: AUBP-402(T)

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|----------------------------|---|
| THEORY | | | | |
| 1. | 24 | 29/03/19 | Sedative and hypnotic drug | Introduction and classification & SAR of Benzodiazopiene |
| 2. | 25 | 30/03/19 | Sedative and hypnotic drug | Synthesis of drug and miscellaneous drug |
| 3. | 26 | 1/04/19 | Sedative and hypnotic drug | SAR of barbiturates |
| 4. | 27 | 3/04/19 | Sedative and hypnotic drug | Synthesis of drugs and other drugs |
| 5. | 28 | 5/04/19 | Anti-Psychotic drugs | Introduction of phenothiazine and classification of drugs |
| 6. | 29 | 6/04/19 | Anti-Psychotic drugs | SAR Of Phenothiazine |
| 7. | 30 | 8/04/19 | Anti-Psychotic drugs | Miscellaneous drug |
| 8. | 31 | 10/04/19 | Anti-Psychotic drugs | Synthesis of Drugs |
| 9. | 32 | 12/04/19 | Anti- Convulsant | SAR of anti convulsant |
| 10. | 33 | 17/04/19 | Anti- Convulsant | Mechanisam and Synthesis of drugs and MOA Of the drugs |
| 11. | 34 | 19/04/19 | Anti- Convulsant | Other drugs and structure |
| 12. | 35 | 20/04/19 | Cholinergic drug | Biosynthesis of acetylcholine and recptor |
| 13. | 36 | 22/04/19 | Cholinergic drug | Catabolism of acetylcholine |
| 14. | 37 | 24/04/19 | Parasympathomimetic drugs | SAR of parasympathomimetic agents |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
Dean
School of Pharmacy
Abhilashi University
Teh. Chachyot, Dist. ... (R.P.)



ABHILASHI UNIVERSITY

Chail Chowk, Tehsil Chachyot, Distt. Mandi (H.P.)

Ph: 01907-250408, 9418006520, 9816700520, 9816005139
Email: abhilashigroup@gmail.com, website: www.abhilashiuniversity.in

Ref.No. AU/SOPH/2018-19/ 105

Date: 01/02/2019

To

The H'ble Vice chancellor
Abhilashi University
Chail Chowk
Mandi

Subject: Submission of February month Lecture plan of even semester session 2018-19

Sir,

As directed above here we are submitting the lecture plan of February month even semester 2018-19D. Pharm. B. Pharm. and M. Pharm.
Kindly find out the attached file.

Thank You.

*Advising the
Report- who have
not submitted
27/1/19*

[Signature]
01/02/2019
Dean
(School of Pharmacy)

Dean
School of Pharmacy,
Abhilashi University, Chail-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Sushmita

Designation: Assistant professor

:: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :: 6th

Plan for week: 4

No. of Lectures: 12

No. of Tutorial: 4

Year/sem: 2nd / 4th

Course: B. Pharm

Subject: Pharma Technology-1

Code: AUBPH - 364T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|---|------------|--|--|
| 1 | 02/02/2019 | Introduction to preformulation, study of physical properties of drugs like organoleptic properties | Discuss about colour, crystalline and amorphous properties, polymorphism. |
| 2 | 05/02/19 | Particle size, shape, density, wetting properties, dielectric constant | Discuss about all properties their uses in detail |
| 3 | 07/02/19 | Solubility, dissolution and their effect on formulation | Discuss about factors affecting solubility and dissolution also. |
| 4 | 09/02/19 | Stability and bioavailability | Discuss about USP1 and USP2, Stability analysis, stability study in toxicology |
| 5 | 12/02/19 | Stability | Discuss about stability testing of pharmaceutical products such as ICH, WHO |
| 6 | 14/02/19 | Stability | Discuss about stability testing of pharmaceutical products such as CPM, USFDA |
| 7 | 16/02/19 | Stabilization of pharmaceutical products | Discuss about prodrug approach for solving stability problems. |
| 8 | 19/02/19 | Liquid dosage form | Introduction, types of additives used in formulation |
| 9 | 21/02/19 | Liquid dosage form | Additives used in like stabilizers, preservatives, suspending agents, emulsifying agents |

| | | | | |
|--|----|----------|--------------------|--|
| | | | | |
| | 10 | 23/02/19 | Liquid dosage form | Discuss about solubilizer, colours, flavours, and other manufacturing. |
| | 11 | 26/02/19 | Liquid dosage form | Packaging and evaluation of clear liquids, suspension and emulsion official in pharmacopoeia |


Subject Teacher

(Signature)


Dean-Pharmacy
Dean (Signature)
School of Pharmacy,
J. Nehru University, Post-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Shalini Jamwal
Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 16

No. of Tutorial: 0

Year/Sem: 2nd / 4th

Course: B. Pharmacy

Subject: Pharmacology-I

Code: AUBP -404T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|---------------------------|---|
| THEORY | | | | |
| 1. | 1 | 04/02/19 | General Pharmacology | Discuss about the introduction to Pharmacology its definition, historical landmarks and scope of pharmacology, nature and source of drugs. |
| 2. | 2 | 05/02/19 | General Pharmacology | Discuss about the essential drugs concept and different routes of drug administration and agonists, antagonists (competitive and non competitive), spare receptors. |
| 3. | 3 | 06/02/19 | General Pharmacology | Discuss about the effects of the drug, (addiction, tolerance, dependence, tachyphylaxis, idiosyncrasy, and allergy). |
| 4. | 4 | 07/02/19 | Pharmacokinetics | Discuss about the drug transport across the cell membrane its diffusions (Passive and facilitated diffusion). |
| 5. | 5 | 11/02/19 | Pharmacokinetics | Discuss about the ADME (absorption, distribution, metabolism and excretion) of drug. |
| 6. | 6 | 12/02/19 | Pharmacokinetics | Discuss about the Enzyme induction, enzyme inhibition, and kinetics of elimination of drug. |
| 7. | 7 | 13/02/19 | Pharmacodynamics | Discuss about the general principles and mechanisms of drug action, Receptor theories, classification of receptors and regulation of receptors. |
| 8. | 8 | 14/02/19 | Pharmacodynamics | Discuss about the receptors interactions, signal transduction mechanisms, G-protein-coupled receptors and ion channel receptor. |
| 9. | 9 | 18/02/19 | Pharmacodynamics | Discuss about the trans-membrane enzyme linked receptors, trans-membrane JAK-STAT binding receptor and receptors that regulate transcription factors. |
| 10. | 10 | 19/02/19 | Pharmacodynamics | Discuss about the Adverse drug reactions, Drug interactions, (Pharmacokinetic and Pharmacodynamic) |
| 11. | 11 | 20/02/19 | Pharmacodynamics | Discuss about the Drug discovery and clinical evaluation of new drugs Drug, discovery phase, preclinical evaluation phase. |
| 12. | 12 | 21/02/19 | Pharmacodynamics | Discuss about the clinical trial phase, phases of clinical trials and pharmacovigilance. |
| 13. | 13 | 25/02/19 | Peripheral nervous system | Discuss about the Organization and function of ANS, Neurohumoral transmission and co-transmission |
| 14. | 14 | 26/02/19 | Peripheral nervous system | Discuss about the drugs acting on peripheral nervous system, their classification and mechanism of action. |
| 15. | 15 | 27/02/19 | Peripheral nervous system | Discuss about the classification of neurotransmitters, Parasympathomimetics as well as Parasympatholytics. |
| 16. | 16 | 28/02/19 | Peripheral nervous system | Discuss about the Sympathomimetics, sympatholytics their classification and mechanism of action. |

Subject Teacher
(Signature)

[Signature]

Deputy Pharmacy
(Signature)

[Signature]
Teh. Chaudhary

Abhilashi University School of Pharmacy

Faculty Name: Shalini Jauwal
Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 16

No. of Tutorial: 0

Year/Sem: 1st / 2nd

Course: B. Pharmacy

Subject: Pathophysiology

Code: AUBP -204T

S.
No

L. N.

Date

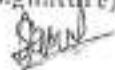
Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|----------------------------|---|
| 1. | 1 | 01/02/19 | Cell injury and Adaptation | Discuss about the introduction, definitions, Homeostasis, components and types of Feedback systems, Causes of cellular injury. |
| 2. | 2 | 02/02/19 | Cell injury and Adaptation | Discuss about the Pathogenesis (Cell membrane damage, Mitochondrial damage, Ribosome damage, Nuclear damage) |
| 3. | 3 | 04/02/19 | Cell injury and Adaptation | Morphology of cell injury - Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia). |
| 4. | 4 | 07/02/19 | Cell injury and Adaptation | Discuss about the Cell swelling, Intra cellular accumulation, Calcification. |
| 5. | 5 | 08/02/19 | Cell injury and Adaptation | Discuss about the Enzyme leakage and Cell Death Acidosis & Alkalosis, Electrolyte imbalance. |
| 6. | 6 | 09/02/19 | Inflammation and repair | Discuss about the Introduction, Clinical signs of inflammation, and Different types of Inflammation. |
| 7. | 7 | 11/02/19 | Inflammation and repair | Discuss about the Mechanism, of Inflammation - Alteration in vascular permeability and blood flow, migration of WBC's. |
| 8. | 8 | 14/02/19 | Inflammation and repair | Discuss about the Mediators of inflammation. |
| 9. | 9 | 15/02/19 | Inflammation and repair | Discuss about the Basic principles of wound healing in the skin (structural and function). |
| 10. | 10 | 16/02/19 | Atherosclerosis. | Discuss about the Atherosclerosis (Introduction, sign and symptoms causes and Pathophysiology of Atherosclerosis). |
| 11. | 11 | 18/02/19 | Cardiovascular System | Discuss about the Hypertension (Introduction, sign and symptoms, causes and Pathophysiology of Hypertension). |
| 12. | 12 | 21/02/19 | Cardiovascular System | Discuss about the congestive heart failure (Introduction, sign and symptoms, causes and Pathophysiology of congestive heart failure). |
| 13. | 13 | 22/02/19 | Cardiovascular System | Discuss about the ischemic heart disease (Introduction, sign and symptoms, causes and Pathophysiology ischemic heart disease). |
| 14. | 14 | 23/02/19 | Cardiovascular System | Discuss about the angina (Introduction, sign and symptoms, causes and Pathophysiology angina). |
| 15. | 15 | 25/02/19 | Cardiovascular System | Discuss about the myocardial infarction (Introduction, sign and symptoms, causes and Pathophysiology myocardial infarction). |

Subject Teacher
(Signature)



Dean-Pharmacy
School of Pharmacy
Abhilashi University
Teh. Chachyot, Distt. ...

...wk.
...P)

Faculty Name: Shalini Jaiswal
Designation: Assistant Professor

Plan for week: 4

No. of Lectures: 12

No. of Tutorial: 0

Year/Sem: 3rd / 6th

Course: B. Pharmacy

Subject: Clinical Pharmacy

Code: AUBPH-365T

THEORY

Subject Teacher
(Signature)

Dean-Pharmacy
 (Signature)
 of Pharmacy.
 in University
 Tech. Chemistry, Diet.

Abhilashi University School of Pharmacy

Faculty Name: Chirag Kapoor
Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2018-2019 ::

Plan for week: 4

No. of Lectures: 12

Year/Sem: 1st /2nd

Course: M. Pharm

Subject: Molecular
Pharmaceutics

Code: AUMPH-201T

S.
No

L.
N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|--------------------------------|---|
| 1. | 1 | 01/02/19 | Introduction | To take an idea about subject. |
| 2. | 2 | 02/02/19 | Targeted Drug Delivery Systems | Detail studies about its concepts and events. |
| 3. | 3 | 04/02/19 | Biological process | How we can apply biological process involved in drug targeting. |
| 4. | 4 | 08/02/19 | Tumor targeting | Detail studies about tumor targeting. |
| 5. | 5 | 09/02/19 | Brain specific delivery | To know about brain specific delivery. |
| 6. | 6 | 11/02/19 | Targeting Methods | To take idea about targeting methods. |
| 7. | 7 | 15/02/19 | Nano Particles: preparation | Detail studies about its preparation. |
| 8. | 8 | 16/02/19 | Evaluation | To know about its evaluation. |
| 9. | 9 | 18/02/19 | Liposomes | To know about Liposomes. |
| 10. | 10 | 22/02/19 | Types | Understand in detail its types. |
| 11. | 11 | 23/02/19 | Preparation | To take idea about Liposomes preparation. |
| 12. | 12 | 25/02/19 | Evaluation | Detail studies about its evaluation. |


Subject Teacher
(Signature)

Dean,
School of Pharmacy
Abhilashi University
Teh. Chh. Jyoti, Distt. Sonapat (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: Chirag Kapoor
Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2018-2019 ::

Plan for week: 4

No. of Lectures: 12

Year/ Sem: 4th/8th

Course: B. Pharm

Subject: Quality Control
and Quality Assurance

Code: AUBPH-483

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|-----------------------------|--|
| THEORY | | | | |
| 1. | 1 | 04/02/19 | Introduction | To take an idea about subject. |
| 2. | 2 | 06/02/19 | Quality assurance | To take an understanding of the concepts of quality assurance. |
| 3. | 3 | 07/02/19 | Good manufacturing practice | How we can apply to the pharmaceutical industry. |
| 4. | 4 | 11/02/19 | Quality control | Detail studies about this. |
| 5. | 5 | 13/02/19 | Raw material | To know about quality of Raw material. |
| 6. | 6 | 14/02/19 | Purchase specifications | Detail studies about this. |
| 7. | 7 | 18/02/19 | Vendor selection | To take idea about vendor selection criteria. |
| 8. | 8 | 20/02/19 | Controls on raw materials. | Detail studies about controls on raw materials. |
| 9. | 9 | 21/02/19 | Manufacturing controls | To know about manufacturing controls on dosage forms |
| 10. | 10 | 25/02/19 | Manufacturing controls | Understand in detail manufacturing documents |
| 11. | 11 | 27/02/19 | Master formula record | To take idea about this. |
| 12. | 12 | 28/02/19 | Batch formula records | Detail studies about this batch formula records. |


Subject Teacher
(Signature)


Dean, School of Pharmacy
Abhilashi University, Sector 14, Gurgaon, Haryana
Tel: 0122-2611111, 2611112 (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: Chirag Kapoor

Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2018-2019 ::

Plan for week: 4

Course: D.Pharm

No. of Lectures: 12

Year: 2nd

Subject: Pharmaceutics-II

Code: AUDPH-221

S.
No

L.
N.


Date


Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|-----|----|----------|---|--|
| 1. | 1 | 01/02/19 | Preparations and stability of suspension | To take idea about its preparation and stability. |
| 2. | 2 | 02/02/19 | Emulsions | To take idea about this. |
| 3. | 3 | 07/02/19 | Types | To study about its all types |
| 4. | 4 | 08/02/19 | Identification | How we can identify its different types |
| 5. | 5 | 09/02/19 | Formulation, selection of emulsifying agent | To know about formulation, emulsifying agent |
| 6. | 5 | 14/02/19 | Instabilities in emulsions & preservation | Detail studies about this |
| 7. | 6 | 15/02/19 | Ointments | To take idea about ointments |
| 8. | 7 | 16/02/19 | Types | Detail studies about its types |
| 9. | 8 | 21/02/19 | Vehicles | To know about selection of dermatological vehicles |
| 10. | 9 | 22/02/19 | Preparation and stability of ointments | Understand in detail its preparation and stability |
| 11. | 10 | 23/02/19 | Pastes | To take idea about this |
| 12. | 11 | 28/02/19 | Jellies | An introduction to the different types and their preparation |


Subject Teacher
(Signature)


Dean-Pharmacy
(Signature)
Overall
Co-Dir.

Chowk,
(H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Nitika sharma

Designation: Lecturer

::: Lecture Plan Document :: Academic Year 2018-2019 :: Diploma pharmacy

Plan for week: 4

No. of Lectures: 15

No. of Tutorial: 4

Year: 2nd Year

Course: D.pharmacy

Subject: Hospital & Clinical
pharmacy

Code: AUBPH - 226T

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|----|------------|---------------------------|---|
| 1 | 01/02/2019 | Drug in clinical toxicity | Introduction and general treatment of poisoning |
| 2 | 04/02/19 | Drug in clinical toxicity | Systematic Antidote, Barbiturate |
| 3 | 5/02/19 | Drug in clinical toxicity | Treatment of insecticide |
| 4 | 7/02/19 | Drug in clinical toxicity | Organophosphorus poisoning |
| 5 | 8/02/19 | Drug in clinical toxicity | Narcotic drugs |
| 6 | 11/02/19 | Drug in clinical toxicity | Hypnotics and Sedative |
| 7 | 12/02/19 | Bioavailability | Factor affecting of bioavailability |
| 8 | 14/02/19 | Bioavailability | Bioequivalence, drug concentration |
| | 15/2/ | Bioavailability | Route of administration |
| 9 | 18/2/2019 | Drug interaction | Introduction drug interaction |
| 10 | 19/2/2019 | Drug interaction | Mechanism of drug interaction |
| 11 | 21/2/2019 | Drug interaction | Drug interaction with reference to analgesic |
| 12 | 22/2/2019 | Drug interaction | Drug interaction with reference to diuretics |
| 13 | 25/2/2019 | Drug interaction | Drug interaction with cardiovascular drugs |
| 14 | 26/2/2019 | Drug interaction | Mechanism of drugs with GIT |
| 15 | 28/2/2019 | Drug interaction | Drug food interaction |

Subject Teacher

(Signature)

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Dean-Pharmacy

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Abhilashi University
School of Pharmacy

Faculty Name: Nitika sharma

Designation: Lecturer

::: Lecture Plan Document :: Academic Year 2018-2019 :: Diploma pharmacy

Plan for week: 4

No. of Lectures: 16

No. of Tutorial: 4

Year: 1st Year

Course: D.pharmacy

Subject: Pharmaceutical
chemistry

Code: AUDPH - 112T

S.
No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|----|----------|---------------------------|--|
| 1 | 02/02/19 | Electrolytes | Introduction, major physiological ions |
| 2 | 4/02/19 | Electrolytes | Physiological acids base balance, therapy |
| 3 | 5/02/19 | Electrolytes | Electrolytes used in acid and base therapy |
| 4 | 6/02/19 | Electrolytes | Oral rehydration therapy, salt intake and hypertension |
| 5 | 9/02/19 | Electrolytes | Dialysis and solution, multiple electrolyte powders. |
| 6 | 11/02/19 | Electrolytes | Multiple electrolytes solution, therapy |
| 7 | 12/2/19 | Official compounds | Introduction, calcium |
| 8 | 13/2/19 | Official compounds | Introduction, iron |
| 9 | 16/2/19 | Official compounds | Iodine, identification test |
| 10 | 18/2/19 | Radiopharmaceuticals | Introduction, application |
| 11 | 19/2/19 | Radiopharmaceuticals | Radioactivity, Scope |
| 12 | 20/2/19 | Radiopharmaceuticals | Radiopaque contrast media |
| 13 | 23/2/19 | Limit test | Introduction of various compounds |
| 14 | 25/2/19 | Limit test | Arsenic, lead, sulphur |
| 15 | 26/2/19 | Limit test | Silver nitrate |
| 16 | 27/2/19 | Carbocation and carbomion | Introduction |

Subject Teacher
(Signature)

Dean-Pharmacy

Signature
School of Pharmacy
Abhilashi University
Gurgaon, Haryana, India

Abhilashi University
School of Pharmacy

Faculty Name: Nitilok sharma

Designation: Lecturer

::: Lecture Plan Document :: Academic Year 2018-2019 :: Diploma pharmacy

Plan for week: 4

No. of Lectures: 11

No. of Tutorial: 4

Year: 1st Year

Course: D.pharmacy

Subject: HECIP

Code: AUBPH - 116T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | |
|----|------------|-----------------------|--|
| 1 | 02/02/2019 | Epidemiology | Introduction and its scope |
| 2 | 06/02/19 | Epidemiology | Method of epidemiology, dynamic of diseases |
| 3 | 8/02/19 | Epidemiology | Transmission, immunization. |
| 4 | 9/02/19 | Epidemiology | Immunological products and their schedules |
| 5 | 13/02/19 | Epidemiology | Type of disinfection and disinfection procedures |
| 6 | 15/02/19 | Epidemiology | Principle of diseases control, and prevention |
| 7 | 16/02/19 | Epidemiology | Procedures for urine, sputum, room linen |
| 8 | 20/02/19 | Epidemiology | Active immunity and passive immunity |
| 9 | 22/2/2019 | Communicable diseases | Definition, Malaria, leprosy |
| 10 | 23/2/2019 | Communicable diseases | AIDS, Gonorrhea, plague |
| 11 | 25/2/2019 | Communicable diseases | Cholera, Filariasis |

Subject Teacher

(Signature)

[Signature]

Dean-Pharmacy

(Signature)

[Signature]
Dr. Nitilok sharma, H.P.

Abhilashi University
School of Pharmacy

Faculty Name: Nitika sharma

Designation: Lecturer

!!! Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :: 4th

Plan for week: 4

No. of Lectures: 8

No. of Tutorial: 0

Year/sem: 2nd / 4th

Course: B. Pharm

Subject: Pharmaceutical
chemistry-III

Code: AUBP - 401T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|---|------------|-----------------------|---|
| 1 | 02/02/2019 | Stereo isomerism | Introduction, Optical isomerism, enantiomers, |
| 2 | 04/02/19 | Stereo isomerism | Diastereoisomerism, meso compound, Elementry of symmetry, Chiral and achiral compound. |
| 3 | 09/02/19 | Stereo isomerism | DL system of nomenclature of optical isomerism, Reaction of chiral molecules. |
| 4 | 11/02/19 | Stereo isomerism | Racemic modification and resolution of racemic mixture, Asymmetric synthesis partial and absolute. |
| 5 | 16/02/19 | Geometrical isomerism | Introduction, Nomenclature of geometrical isomers, method of determination of configuration of geometrical isomers. |
| 6 | 18/02/19 | Geometrical isomerism | Conformational isomerism in Ethane, n-butane and cyclohexane. |
| 7 | 23/02/19 | Geometrical isomerism | Stereoisomerism in biphenyl compound, condition for optical activity. |
| 8 | 25/02/19 | Geometrical isomerism | Stereospecific, stereoselective |

Subject Teacher

(Signature)



Dean-Pharmacy

(Signature)

Signature of Dean-Pharmacy (C.P.)

Signature of Dean-Pharmacy (C.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Vandana

Designation: Assistant professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 12

No. of Tutorial: 0

Year/sem: 4th/8th

Course: B. Pharm

Subject: Industrial
pharmacognosy

Code: AUBPH - 484T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|---|----------|---------------------|---|
| 1 | 01/02/19 | Chemotaxonomy | Discuss about the taxonomy, principles of chemotaxonomy |
| 2 | 04/02/19 | Chemotaxonomy | Role of secondary metabolites in chemotaxonomy of medicinal plants and application of chemotaxonomy |
| 3 | 06/02/19 | Aromatic Plants | Discuss about the aromatic plants, utilization of aromatic plant |
| 4 | 08/02/19 | Aromatic Plants | Discuss about the utilization of lemongrass oil, vetiver oil, geranium oil and eucalyptus oil, |
| 5 | 11/02/19 | Herbal cosmetics | Discuss about raw material used in herbal cosmetics like shampoo, conditioner, skin care, |
| 6 | 13/02/19 | Herbal cosmetics | Discuss about raw material used in herbal cosmetics like shampoo, conditioner, skin care, |
| 7 | 15/02/19 | Plant biotechnology | Discuss about plant tissue culture, type of culture |
| 8 | 18/02/19 | Plant biotechnology | Nutrition requirement, growth and their maintenance, production of secondary metabolites |
| 9 | 20/02/19 | Plant biotechnology | Biotransformation, immobilization of cell and enzymes, application of plant tissue culture in |

| | | | | |
|--|----|----------|-----------------|--|
| | | | | pharmacognosy |
| | 10 | 22/02/19 | Allergens | Discuss about Natural allergens, photosensitizing agents |
| | 11 | 25/02/19 | Allergens | Discuss about Natural and fungal toxins. |
| | 12 | 27/02/19 | Neutraceuticals | Herb and health food |
| | | | | |

Subject Teacher

(Signature)

Dean (Dean-Pharmacy)
 School of Pharmacy,
 Vignesh University,
 Tel. Chachyot, Dist. Khamti (N.P.)

Abhilashi University**School of Pharmacy**

Faculty Name: Vandana

Designation: Assistant professor

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 11

No. of Tutorial: 4

Year/sem: 2nd / 4th

Course: B. Pharm

Subject: pharmacognosy and
phytochemistry-I

Code: AUBP - 405T

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | |
|---|----------|--|--|
| 1 | 06/02/19 | Introduction of pharmacognosy | Discuss about history, scope development of pharmacognosy, source of drugs plant, animals, marine and tissue culture |
| 2 | 06/02/19 | Introduction of pharmacognosy | Discuss about organised drug unorganised drug and classification of drugs like alphabetical, morphological, taxonomical, chemical, pharmacological etc. |
| 3 | 09/02/19 | Introduction of pharmacognosy | Discuss about quality control of drugs of natural origin adulteration of drugs, evaluation by organoleptic, microscopic, physical, chemical and biological method. |
| 4 | 13/02/19 | Introduction of pharmacognosy | Discuss about quantitative microscopy of crude drug, lycopodium spore method, leaf constant, camera lucida. |
| 5 | 13/02/19 | Cultivation, collection, processing and storage of drugs of natural origin | Discuss about cultivation and collection of drugs, factor influencing cultivation of natural plants. |
| 6 | 16/02/19 | Cultivation, collection, processing and storage of drugs of natural origin | Discuss about plant hormones and their applications, mutation and hybridization of medicinal plant and conservation of medicinal plants |
| 7 | 20/02/19 | Plant tissue culture | Historical development of plant tissue culture, type of culture, nutritional requirements |
| 8 | 20/02/19 | Plant tissue culture | Growth and their maintenance, application of plant tissue culture in pharmacognosy, edible vaccines |

| | | | |
|----|----------|---|--|
| 9 | 23/02/19 | Pharmacognosy in various systems of medicines | Role of pharmacognosy in allopathy and traditional system of medicine namely, Ayurveda, unani, siddha. |
| 10 | 27/02/19 | Pharmacognosy in various systems of medicines | Role of pharmacognosy in allopathy and traditional system of medicine namely, homeopathy and Chinese systems of medicines introduction to secondary metabolites. |
| 11 | 27/02/19 | Pharmacognosy in various systems of medicines | Classification, properties and test of alkaloids |

Vandana
Subject Teacher
[Signature]

[Signature]
Dean-Pharmacy
(Signature)
Dean
School of Pharmacy,
Jawahar University, Chak Chowk,
Jalandhar, Dist. Jalandhar (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: Vandana

Designation: Assistant professor

:: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::

Plan for week: 4

No. of Lectures: 12

No. of Tutorial: 0

Year: 1st

Course: D. Pharm

Subject: Pharmacognosy

Code: AUDPH - 113T

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | |
|----|----------|-------------------------------|---|
| 1 | 02/02/19 | Adulteration | Discuss about adulteration and drug evaluation significance. |
| 2 | 06/02/19 | Adulteration | Discuss about pharmacopoeial standards |
| 3 | 07/02/19 | Antihypertensive | Discuss about antihypertensive and Rauwolfia |
| 4 | 09/02/19 | Antitussives | Discuss about antitussives vasaka, tolu balsam, tulsi. |
| 5 | 13/02/19 | Antirheumatics | Discuss about Antirheumatics guggul and colchicum |
| 6 | 14/02/19 | Antitumour | Discuss about Antitumour and vinca drug |
| 7 | 16/02/19 | Antileprotics | Discuss about Antileprotics and chaulmoogra oil |
| 8 | 20/02/18 | Antidiabtics | Discuss about Antidiabtics pterocorups, gymnema and yivestris |
| 9 | 21/02/19 | Diuratics | Discuss about Diuratics and gokhru and punarnava |
| 10 | 23/02/19 | Antidysenterics | Discuss about Antidysenterics and ipcenuanha |
| 11 | 27/02/19 | Antiseptics and disinfectants | Discuss about Antiseptics and disinfectants |
| 12 | 28/02/19 | Antiseptics and disinfectants | Discuss about benzoin, myrrh neem and curcuma. |

Subject Teacher

(Signature)

Dean-Pharmacy

Dean Signature
School of Pharmacy
Abhilashi University
1st, Chachiyat, Dist. Solapur (H.P.)

| | | | | | |
|--|-------|---------------------------------------|-----------------|---|--|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Arvind Kumar | |
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 04 | | No. of Lectures: 12 | | No. of Tutorial: 0 | |
| Course: M. Pharm | | Subject: Advance organic Chemistry-II | | Year/Sem: 1 st year/2 nd Sem | |
| | | | | Code: AUMPC-202T | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 2-02-2019 | Green Chemistry | Introduction and principle | |
| 2. | 2 | 5-02-2019 | Green Chemistry | Microwave assisted reactions: Merits and demerits | |
| 3. | 3 | 6-02-2019 | Green Chemistry | Increased reaction rate, Mechanism | |
| 4. | 4 | 9-02-2019 | Green Chemistry | Superheating effects of microwave, effects of solvents in microwave assisted synthesis | |
| 5. | 5 | 12-02-2019 | Green Chemistry | Microwave technology in process optimization | |
| 6. | 6 | 13-02-2019 | Green Chemistry | Application of microwave technology in various organic reactions and heterocyclic synthesis | |
| 7. | 7 | 16-02-2019 | Green Chemistry | Ultrasound assisted reactions type of sonochemical reaction | |
| 8. | 8 | 19-02-2019 | Green Chemistry | Ultrasound assisted reactions type of homogenous reaction | |
| 9. | 9 | 20-02-2019 | Green Chemistry | Ultrasound assisted reactions type of heterogeneous reaction | |
| 10. | 10 | 23-02-2019 | Green Chemistry | Liquid-Liquid and Liquid-Solid reaction | |
| 11. | 11 | 26-02-2019 | Green Chemistry | Working, Principle of continuous flow reactors | |
| 12. | 12 | 27-02-2019 | Green Chemistry | Advantages and synthetic applications | |


 Subject Teacher
 (Signature)


 Dean-Pharmacy
 (Signature)
 School of Pharmacy
 Abhilashi University,
 Teta, Chachyot, Dist. Jalgaon (G.P.)

Abhilashi University
School of Pharmacy

Faculty Name: INDER KUMAR

Designation: Asst. Prof

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 12

No. of Tutorial: 00

Year: 1st

Course: M. Pharm

Subject: Advanced Spectral Analysis

Code: AUMPC-201

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|------------------------|--|
| THEORY | | | | |
| 1. | 1 | 02/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for 1,3-butadienes |
| 2. | 2 | 06/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for 1,3-butadienes |
| 3. | 3 | 07/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for 1,3-butadienes |
| 4. | 4 | 09/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for cyclic dienes and α, β -carbonyl compounds |
| 5. | 5 | 13/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for cyclic dienes and α, β -carbonyl compounds |
| 6. | 6 | 14/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for cyclic dienes and α, β -carbonyl compounds |
| 7. | 7 | 16/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for cyclic dienes and α, β -carbonyl compounds |
| 8. | 8 | 20/02/19 | UV and IR Spectroscopy | Discuss about the Woodward – Fieser rule for cyclic dienes and α, β -carbonyl compounds |
| 9. | 9 | 21/02/19 | UV and IR Spectroscopy | Discuss about the interpretation compounds of enones |
| 10. | 10 | 23/02/19 | UV and IR Spectroscopy | Discuss about the ATR-IR in UV and IR Spectroscopy |
| 11. | 11 | 27/02/19 | UV and IR Spectroscopy | Discuss about the ATR-IR in UV and IR Spectroscopy |
| 12. | 12 | 28/02/19 | UV and IR Spectroscopy | IR Interpretation of organic compounds |

Subject Teacher
(Signature)

Dean-Pharmacy
(Signature)

Dean of Pharmacy
Abhilashi University
Tum. Ghachiyah, Distt. Sahib (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name:INDER KUMAR

Designation: Asst. Prof

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

| | | | |
|-------------------------|----------------------------|----------------------------|-----------------------------|
| Plan for week: 4 | No. of Lectures: 14 | No. of Tutorial: 03 | Year: 4th |
|-------------------------|----------------------------|----------------------------|-----------------------------|

| | | |
|-------------------------|---|-------------------------|
| Course: B. Pharm | Subject: Novel Drug Delivery Systems | Code: AUBPH -482 |
|-------------------------|---|-------------------------|

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|---|--|
| THEORY | | | | |
| 1. | 1 | 01/02/19 | Introduction | Brief introduction about whole syllabus of NDDS, general concepts of NDDS importance and Future Aspects |
| 2. | 2 | 02/02/19 | Fundamental concept of Control Drug Delivery System | Discuss about CDDS importance advantages and disadvantages brief introduction |
| 3. | 3 | 05/02/19 | Tutorial on CDDS | General discussion about CDDS |
| 4. | 4 | 06/02/19 | Fundamental concept of Control Drug Delivery System | Discuss about Classification of CDDS and its matrix type system |
| 5. | 5 | 07/02/19 | Fundamental concept of Control Drug Delivery System | Discuss about Factors that influences the control drug delivery systems |
| 6. | 6 | 08/02/19 | Fundamental concept of Control Drug Delivery System | Discuss about Mechanisms of CDDS |
| 7. | 7 | 09/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about Introduction and basic consideration regarding Modified Release Oral Drug Delivery Systems |
| 8. | 8 | 12/02/19 | Tutorial on Oral Drug Delivery Systems | General discussion about Oral Drug Delivery Systems |
| 9. | 9 | 13/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about Modified Release Oral Drug Delivery Systems: introduction and Principle |
| 10. | 10 | 14/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about Formulation of Modified Release Oral Drug Delivery Systems |
| 11. | 11 | 15/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about evaluation of osmotic pumps |
| 12. | 12 | 16/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about pH controlled system |
| 13. | 13 | 20/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about ion exchange controlled |
| 14. | 14 | 21/02/19 | Modified Release Oral Drug Delivery Systems | Discuss about diffusion controlled systems |
| 15. | 15 | 22/02/19 | Ocular Drug Delivery | Discuss about introduction and basic consideration |
| 16. | 16 | 23/02/19 | Ocular Drug Delivery | Discuss about Brief Introduction about Eye |
| 17. | 17 | 26/02/19 | Tutorial on Oral Drug Delivery Systems | Tutorial on Oral Drug Delivery Systems |


Subject Teacher
(Signature)


Dean of Pharmacy
(Signature)
School of Pharmacy,
Abhilashi University,
Ind. Chachyal, Ghaziabad (H.P.)

Abhilashi University School of Pharmacy

Faculty Name: INDER KUMAR

Designation: Asst. Prof

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 11

No. of Tutorial: 00

Year: 2nd

Course: D. Pharm

Subject: Pharmaceutical
Jurisprudence

Code: AUDPH -224

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|----------|---|---|
| THEORY | | | | |
| 1. | 1 | 01/02/19 | Medical and Toilet Preparation Act 1955 | Basic introduction and objective of Medical and Toilet Preparation Act 1955 |
| 2. | 2 | 05/02/19 | Medical and Toilet Preparation Act 1955 | Medical and Toilet Preparation Act 1955 (excise duty) |
| 3. | 3 | 06/02/19 | Medical and Toilet Preparation Act 1955 | Medical and Toilet Preparation Act 1955 (As Amended to date) |
| 4. | 4 | 08/02/19 | Medical termination of Pregnancy Test, 1971 | Basic introduction and objective of Medical termination of Pregnancy Test, 1971 |
| 5. | 5 | 12/02/19 | Medical termination of Pregnancy Test, 1971 | Termination factors |
| 6. | 6 | 13/02/19 | Medical termination of Pregnancy Test, 1971 | Medical termination of Pregnancy Test, 1971 (As Amended to date) |
| 7. | - | 15/02/19 | Medical termination of Pregnancy Test, 1971 | Medical termination of Pregnancy Test, 1971 (As Amended to date) 2002 |
| 8. | 8 | 20/02/19 | Poisons Act 1919 | Basic introduction and objective Poisons Act 1919 |
| 9. | 9 | 22/02/19 | Poisons Act 1919 | Poisonous substances comes under Poisons Act 1919 |
| 10. | 10 | 26/02/19 | Poisons Act 1919 | Poisons Act 1919 (Amended to date) |
| 11. | 11 | 27/02/19 | Poisons Act 1919 | Poisons Act 1919 (Latest Amended to date) |

Subject Teacher
(Signature)

Dean-Pharmacy
(Signature)
School of Pharmacy
Abhilashi University
Tect. Chachyat, Dist. Jalandhar (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: BHIMI KUMARI

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

Plan for week: 4

No. of Lectures: 14

No. of Tutorial: 00

Year: 1st


Course: M. Pharm

Subject: Cosmetics And
Cosmeceuticals

Code: AUMPH-204

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|------------|----------------------------------|--|
| THEORY | | | | |
| 1. | 1. | 02/02/2019 | Cosmetics - Regulatory | Introduction and Definition of cosmetic products as per Indian regulation. |
| 2. | 2. | 05/02/2019 | Cosmetics - Regulatory | Indian regulatory requirements for labeling of cosmetics. Regulatory provisions relating to import of cosmetics. |
| 3. | 3. | 06/02/2019 | Cosmetics - Regulatory | Mishbranded and spurious cosmetics. Regulatory provisions relating to manufacture of cosmetics - |
| 4. | 4. | 06/02/2019 | Cosmetics - Regulatory | Conditions for obtaining license. |
| 5. | 5. | 09/02/2019 | Cosmetics - Regulatory | prohibition of manufacture and sale of certain cosmetics. |
| 6. | 6. | 12/02/2019 | Cosmetics - Regulatory | loan license, offences and penalties |
| 7. | 7. | 13/02/2019 | Cosmetics - Biological aspects : | Structure of skin |
| 8. | 8. | 13/02/2019 | Cosmetics - Biological aspects : | Structure of hair and hair growth cycle |
| 9. | 9. | 16/02/2019 | Cosmetics - Biological aspects : | Skin relating problems: dry skin, acne. |
| 10. | 10. | 20/02/2019 | Cosmetics - Biological aspects : | Skin relating problems: pigmentation, prickly heat |
| 11. | 11. | 20/02/2019 | Cosmetics - Biological aspects : | Skin relating problems: wrinkles and body odor |
| 12. | 12. | 23/02/2019 | Cosmetics - Biological aspects : | Discuss about the Common problems associated with oral cavity. |
| 13. | 13. | 27/02/2019 | Cosmetics - Biological aspects : | Cleansing and care needs for face, eye lids. |
| 14. | 14. | 27/02/2019 | Cosmetics - Biological aspects : | Cleansing and care needs for lips, hands, feet |


Subject Teacher
(Signature)


Dean, Pharmacy
(Signature)
School of Pharmacy
Abhilashi University, 11-Chowk,
Teh. Chachyot, Distt. Mandi (H.P.)

Abhilashi University
School of Pharmacy

Faculty Name: BHIMI KUMARI

Designation: Asst. Prof.

::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester :::

| | | | |
|------------------|---------------------|---------------------|--------------------------|
| Plan for week: 4 | No. of Lectures: 15 | No. of Tutorial: 03 | Year: 4 th Yr |
|------------------|---------------------|---------------------|--------------------------|

| | | |
|------------------|--|-------------------|
| Course: B. Pharm | Subject: Instrumental Method of Analysis | Code: AUBPH - 481 |
|------------------|--|-------------------|

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|---------------|-------|------------|--|---|
| THEORY | | | | |
| 1. | 1. | 01/02/2019 | UV Visible Spectroscopy Introduction | Basic consideration on UV Vis. |
| 2. | 2. | 02/02/2019 | Brief review of electromagnetic spectrum. | To learn about Wavelength, wave number & Frequency. |
| 3. | 3. | 05/02/2019 | UV-Visible range | Discuss the different ranges of electromagnetic spectrum (UV Vis). |
| 4. | 4. | 05/02/2019 | Tutorial on UV | General discussion about UV Vis spectroscopy. |
| 5. | 5. | 07/02/2019 | Theory of UV | To discuss about Interaction of electro-magnetic radiation and matter and its effects. |
| 6. | 6. | 08/02/2019 | Instrumentation. | Detail discussion about the instrumentation of UV Vis Spectroscopy. |
| 7. | 7. | 09/02/2019 | Interpretation of UV | To learn about the Woodward Fischer rule. |
| 8. | 8. | 12/02/2019 | Pharmaceutical applications | To learn about the limitation and application of UV Vis spectroscopy. |
| 9. | 9. | 12/02/2019 | Tutorial on IR | General discussion about IR Spectroscopy. |
| 10. | 10. | 13/02/2019 | Intra-Red Spectroscopy: | Introduction of IR and Nature of Infra-red radiation. |
| 11. | 11. | 15/02/2019 | Theory of IR. | To learn about the Interaction of IR radiation with organic molecules and effects on bonds. |
| 12. | 12. | 16/02/2019 | principle. | To learn the principle of IR Spectroscopy. |
| 13. | 13. | 21/02/2019 | brief outline of classical IR instrumentation. | Detail discussion about the instrumentation of IR Spectroscopy |
| 14. | 14. | 22/02/2019 | applications | To learn about the limitation and application of IR spectroscopy |
| 15. | 15. | 23/02/2019 | Nuclear Magnetic Resonance Spectroscopy (NMR). | Principles of NMR. |
| 16. | 16. | 26/02/2019 | Instrumentation. | Detail discussion about the instrumentation of NMR Spectroscopy |
| 17. | 17. | 26/02/2019 | Tutorial on NMR. | General discussion about IR Spectroscopy. |
| 18. | 18. | 28/02/2019 | Applications. | To learn about the limitation and application of NMR spectroscopy |



Subject Teacher
(Signature)

Dean-Pharmacy
(Signature)

Dean-Pharmacy
School of Pharmacy
Abhilashi University,
Tata, Chachyol, Dist. Mandla (M.P.)

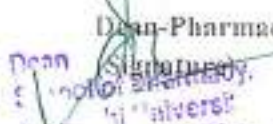
| | | | | | |
|---|-------|---------------------------------|---|--|--------------------------|
| Abhilashi University | | | | Faculty Name: BHIMI KUMARI | |
| School of Pharmacy | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 11 | | No. of Tutorial: 00 | Year: 1 st Yr |
| Course: B. Pharm | | Subject: Environmental Sciences | | Code: AUBP--206 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1. | 05/02/2019 | The Multidisciplinary nature of environmental studies | Introduction about environmental studies and factor related to it | |
| 2. | 2. | 06/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Natural Resources Renewable | |
| 3. | 3. | 07/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the non-renewable resources: | |
| 4. | 4. | 12/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Natural resources and associated problems | |
| 5. | 5. | 13/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Forest resources | |
| 6. | 6. | 14/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Water resources | |
| 7. | 7. | 20/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Mineral resources | |
| 8. | 8. | 21/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Food resources | |
| 9. | 9. | 26/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Energy resources | |
| 10. | 10. | 27/02/2019 | The Multidisciplinary nature of environmental studies | Discuss about the Land resources | |
| 11. | 11. | 28/02/2019 | The Multidisciplinary nature of environmental studies | Land resources: Role of an individual in conservation of natural resources | |


 Subject Teacher
 (Signature)



 Dean-Pharmacy
 (Signature)
 Dean
 of Pharmacy,
 Abhilashi University,
 Bangalore, Karnataka, India

| Abhilashi University School of Pharmacy | | | | Faculty Name: Arvind Kumar | |
|--|-------|---------------------------------------|-------------|--|-----------------|
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document ::: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 16 | | No. of Tutorial: 4 | |
| | | | | Year/Sem: 3 rd Year/ 6 th sem | |
| Course: B. Pharma | | Subject: Chemistry of natural product | | | Code: AUBPH-362 |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 1-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important monoterpenes Citral | |
| 2. | 2 | 4-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important monoterpenes Camphor | |
| 3. | 3 | 5-02-2019 | Tutorial | Oral Test/Seminar and Discussion | |
| 4. | 4 | 7-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important monoterpenes Menthol | |
| 5. | 5 | 8-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important sesquiterpenes Eucal | |
| 6. | 6 | 11-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important diterpenes Abietic Acid | |
| 7. | 7 | 12-02-2019 | Tutorial | Oral Test/Seminar and Discussion | |
| 8. | 8 | 14-02-2019 | Terpenoid | Chemistry, and pharmacological activity of medicinally important Triterpenoids Annyrins | |
| 9. | 9 | 15-02-2019 | Carotenoids | α -carotenoids | |
| 10. | 10 | 18-02-2019 | Carotenoids | α -carotenoids | |
| 11. | 11 | 19-02-2019 | Tutorial | Oral Test/Seminar and Discussion | |
| 12. | 12 | 21-02-2019 | Carotenoids | β -carotenes | |
| 13. | 13 | 22-02-2019 | Carotenoids | β -carotenes | |
| 14. | 14 | 25-02-2019 | Carotenoids | Vitamin-A | |
| 15. | 15 | 26-02-2019 | Tutorial | Test of Terpenoid | |
| 16. | 16 | 28-02-2019 | Carotenoids | Xanthophylls | |


 Subject Teacher
 (Signature)


 Dean-Pharmacy
 (Signature)
 School of Pharmacy
 Abhilashi University
 Indraprastha, Dist.

| | | | | | |
|---|-------|---------------------------------|------------------------------------|--|--|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Diksha Choudhary | |
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 4 | | No. of Lectures: 16 | | No. of Tutorial: 4 | |
| | | | | Year/Sem: 3 rd year/6 th sem | |
| Course: B. Pharm | | Subject: Medicinal Chemistry-II | | Code: AUBPH - 361 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 1/02/2018 | Tutorial | Discuss Syllabus | |
| 2. | 2 | 1/02/2018 | Drugs Acting on Urinary System | Nomenclature and Classification of drugs | |
| 3. | 3 | 4/02/2018 | Drugs Acting on Urinary System | Synthesis, mode of action, uses, structure activity relationship | |
| 4. | 4 | 6/02/2018 | Drugs Acting on Urinary System | Physico-chemical properties of Diuretics | |
| 5. | 5 | 8/02/2018 | Tutorial | Oral Test/Seminar and Discussion | |
| 6. | 6 | 8/02/2018 | Antidiabetic Drugs | Insulin | |
| 7. | 7 | 11/02/2018 | Antidiabetic Drugs | Oral hypoglycemic agents. | |
| 8. | 8 | 13/02/2018 | Antidiabetic Drugs | Oral hypoglycemic agents. | |
| 9. | 9 | 15/02/2018 | Tutorial | Oral Test/Seminar and Discussion | |
| 10. | 10 | 15/02/2018 | Drugs acting on Hemopoietic System | Nomenclature and Classification of anti-coagulant drugs | |
| 11. | 11 | 18/02/2018 | Drugs acting on Hemopoietic System | Synthesis, mode of action, uses, structure activity relationship, physicochemical properties of anti-coagulant drugs | |
| 12. | 12 | 20/02/2018 | Drugs acting on Hemopoietic System | Nomenclature and Classification of anti-Platelet drugs | |
| 13. | 13 | 22/02/2018 | Tutorial | Oral Test/Seminar and Discussion | |
| 14. | 14 | 22/02/2018 | Drugs acting on Hemopoietic System | Synthesis, mode of action, uses of anti-Platelet drugs | |
| 15. | 15 | 25/02/2018 | Drugs acting on Hemopoietic System | Structure activity relationship, physicochemical properties of anti-Platelet drugs | |
| 16. | 16 | 27/02/2018 | Surprise Test | Written Test | |


 Subject Teacher
 (Signature)


 Dean Pharmacy
 (Signature)
 Tel. Chaudhary, Dist.

| | | | | | |
|--|-------|--------------------|----------------------|---|--|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Diksha Choudhary | |
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 04 | | No. of Lectures:12 | | No. of Tutorial: 0 | Year/Sem: 1 st year/2 nd Sem |
| Course: M. Pharm | | Subject: CADD | | Code: AUMPC-203T | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 1/02/2019 | Introduction to CADD | History different technique and application | |
| 2. | 2 | 4/02/2019 | QSAR: Basic | History and development of QSAR. | |
| 3. | 3 | 7/02/2019 | QSAR: Basic | Physicochemical parameters and method to calculate Physicochemical parameters | |
| 4. | 4 | 8/02/2019 | QSAR: Basic | Physicochemical parameters and method to calculate Physicochemical parameters | |
| 5. | 5 | 11/02/2019 | QSAR: Basic | Physicochemical parameters and method to calculate Physicochemical parameters | |
| 6. | 6 | 14/02/2019 | QSAR: Basic | Physicochemical parameters and method to calculate Physicochemical parameters | |
| 7. | 7 | 15/02/2019 | QSAR: Basic | Physicochemical parameters and method to calculate Physicochemical parameters | |
| 8. | 8 | 18/02/2019 | QSAR: Applications | Application Hantch analysis | |
| 9. | 9 | 21/02/2019 | QSAR: Applications | Free Wilson analysis | |
| 10. | 10 | 22/02/2019 | QSAR: Applications | Relation between Hantch analysis and Free Wilson analysis | |
| 11. | 11 | 25/02/2019 | QSAR: Applications | Advantages and disadvantages of Hantch analysis and Free Wilson analysis | |
| 12. | 12 | 28/02/2019 | QSAR: Applications | Deriving 2D QSAR | |

Diksha
 Subject Teacher
 (Signature)

[Signature]
 Dean-Pharmacy
 (Signature)
 School of Pharmacy,
 Abhilashi University,
 Gurgaon, Haryana

**ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY**

Faculty Name : Chinnu kumari
Designation : Assistant Professor
Month : Feb 2019

:: Lecture Plan Document :: Academic Year 2018-19 :: Even Semester ::

| | | |
|----------------------|---------------------------|--------------------------|
| Plan for week : 04 | No. of Lectures : 13 | Number of Labs : 4 |
| Course : B. Pharmacy | Subject : Pharmacology II | Subject Code : AUBPH 363 |

THEORY

| S.no | Lecture No. | Date | Topics | Outline & Learning Outcomes |
|------|-------------|------------|------------------------------------|--|
| 1. | 1. | 06/02/2019 | Introduction | To study the important concept of pharmacology II |
| 2. | 2. | 07/02/2019 | Digitalis and cardiac glycosides | To study the definition, classification, mechanism of action of Digitalis |
| 3. | 3. | 08/02/2019 | Digitalis and cardiac glycosides | To study the pharmacological action, use and side effect of cardiac glycosides |
| 4. | 4. | 13/02/2019 | Anti-hypertensive drugs. | To study the definition, classification, mechanism of action of Anti-hypertensive drugs. |
| 5. | 5. | 14/02/2019 | Anti-hypertensive drugs. | To study the pharmacological action, use and side effect of Anti-hypertensive drugs. |
| 6. | 6. | 15/02/2019 | Anti-anginal drugs. | To study the definition, classification, mechanism of action of Anti-anginal drugs. |
| 7. | 7. | 16/02/2019 | Anti-anginal drugs. | To study the pharmacological action, use and side effect of Anti-anginal drugs. |
| 8. | 8. | 20/02/2019 | Vasodilator drugs | To study the classification, mechanism of action and side effect of Vasodilator drug |
| 9. | 9. | 21/02/2019 | Beta adrenergic antagonists | To study the classification, mechanism of action and side effect of Beta adrenergic antagonists |
| 10. | 10. | 22/02/2019 | Anti-arrhythmic drugs. | To study the definition, classification, mechanism of action of Anti-arrhythmic drugs. |
| 11. | 11. | 23/02/2019 | Anti-arrhythmic drugs. | To study the pharmacological action, use and side effect of Anti-arrhythmic drugs. |
| 12. | 12. | 27/02/2019 | Anti-hyperlipidemic drugs. | To study the classification, mechanism of action and side effect of Anti-hyperlipidemic drugs. |
| 13. | 13. | 28/02/2019 | Drugs used in the therapy of shock | To study the classification, mechanism of action and side effect of drugs used in the therapy of shock |

PRACTICALS (AUBPH 363P)

| | | |
|----|--|--|
| 1. | 04/02/2019(batch B) 06/02/2019(batch A) | Introduction to CPCSEA and IAEC guidelines |
| 2. | 11/02/2019(batch B) 13/02/2019(batch A) | To prepare the physiological salt solution |
| 3. | 18/02/2019(batch B) 20/02/2019(batch A) | To prepare the physiological salt solution |
| 4. | 25/02/2019(batch B) 27/02/2019(batch A) | To study the various anesthetics used in animal study. |

Signature of Faculty

Signature of Coordinator

Signature of Dean


of Pharmacy

Abhilashi University,

Chittoor, Dist. Chittoor (A.P.)

| | | | | | |
|---|-------|------------------------------|--|--|--|
| Abhilashi University School of Pharmacy | | | | Faculty Name: Arvind Kumar | |
| | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 04 | | No. of Lectures: 16 | | No. of Tutorial: 0 | Year/Sem: 1 st year/2 nd Sem |
| Course: B.Pharm | | Subject: Organic Chemistry-I | | Code: AUBP-202 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 1/02/2019 | Classification, nomenclature and isomerism | Introduction to Nomenclature | |
| 2. | 2 | 2/02/2019 | Classification, nomenclature and isomerism | IUPAC Rules of Nomenclature | |
| 3. | 3 | 3/02/2019 | Classification, nomenclature and isomerism | Nomenclature of organic compounds upto 10 Carbon atoms | |
| 4. | 4 | 7/02/2019 | Classification, nomenclature and isomerism | Nomenclature of Carbocyclic compounds | |
| 5. | 5 | 8/02/2019 | Classification, nomenclature and isomerism | Structural isomerism in organic compounds | |
| 6. | 6 | 9/02/2019 | Classification, nomenclature and isomerism | Structural isomerism in organic compounds | |
| 7. | 7 | 12/02/2019 | Classification, nomenclature and isomerism | Structural isomerism in organic compounds | |
| 8. | 8 | 14/02/2019 | Alkanes, Alkenes and Conjugated dienes | SP ₃ hybridization in alkanes | |
| 9. | 9 | 15/02/2019 | Test | Classification, nomenclature and isomerism | |
| 10. | 10 | 16/02/2019 | Alkanes, Alkenes and Conjugated dienes | uses of paraffin | |
| 11. | 11 | 19/02/2019 | Alkanes, Alkenes and Conjugated dienes | Stabilities of alkenes | |
| 12. | 12 | 21/02/2019 | Alkanes, Alkenes and Conjugated dienes | SP ₂ hybridization in alkenes | |
| 13. | 13 | 22/02/2019 | Alkanes, Alkenes and Conjugated dienes | E1 and E2 reactions | |
| 14. | 14 | 23/02/2019 | Alkanes, Alkenes and Conjugated dienes | Kinetics, order of reactivity of alkyl halides | |
| 15. | 15 | 26/02/2019 | Alkanes, Alkenes and Conjugated dienes | rearrangement of carbocations, | |
| 16. | 16 | 28/02/2019 | Alkanes, Alkenes and Conjugated dienes | Saytzeff's orientation and evidences | |


 Subject Teacher
 (Signature)


 Dean Pharmacy
 (Signature)
 School of Pharmacy,
 Abhilashi University,
 Indore, Dist.

| | | | | | |
|--|-------|-----------------------|-------------------------|--|--|
| Abhilashi University | | | | Faculty Name: Diksha Choudhary | |
| School of Pharmacy | | | | Designation: Asst. Prof. | |
| ::: Lecture Plan Document :: Academic Year 2018-2019 :: EVEN Semester ::: | | | | | |
| Plan for week: 04 | | No. of Lectures: 12 | | No. of Tutorial: 0 | |
| Course: B. Pharm | | Subject: Biochemistry | | Year/Sem: 1 st year/2 nd Sem | |
| | | | | Code: AUBP-203 | |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes | |
| THEORY | | | | | |
| 1. | 1 | 6/02/2019 | Biomolecules | Introduction, classification, chemical nature | |
| 2. | 2 | 6/02/2019 | Biomolecules | Biological role of carbohydrate, lipids | |
| 3. | 3 | 7/02/2019 | Biomolecules | Nucleic acids, amino acids and proteins. | |
| 4. | 4 | 13/02/2019 | Bioenergetics | Concept of free energy, endergonic and exergonic reaction | |
| 5. | 5 | 13/02/2019 | Bioenergetics | Relationship between free energy, enthalpy and entropy | |
| 6. | 6 | 14/02/2019 | Bioenergetics | Redox potential Energy rich compounds: | |
| 7. | 7 | 20/02/2019 | Bioenergetics | classification; biological significances of ATP and cyclic AMP | |
| 8. | 8 | 20/02/2019 | Bioenergetics | classification; biological significances of and cyclic AMP | |
| 9. | 9 | 21/02/2019 | Carbohydrate metabolism | Glycolysis – Pathway | |
| 10. | 10 | 27/02/2019 | Test | Biomolecules and Bioenergetics | |
| 11. | 11 | 27/02/2019 | Carbohydrate metabolism | Glycolysis – Pathway | |
| 12. | 12 | 28/02/2019 | Carbohydrate metabolism | energetics and significance Citric acid cycle- Pathway | |

Diksha
 Subject Teacher
 (Signature)

[Signature]
 Dean-Pharmacy
 (Signature)
 Dr. P. S. Choudhary
 School of Pharmacy
 Abhilashi University
 Gurgaon, Haryana

Dr. P. S.
 P.)

ABHILASHI UNIVERSITY
SCHOOL OF PHARMACY

Faculty Name : Chinu Kumari
Designation : Assistant Professor
Month : Feb 2019

:: Lecture Plan Document :: Academic Year 2018-19 :: Even Semester ::

| | | |
|----------------------|----------------------|-------------------------|
| Plan for week : 04 | No. of Lectures : 13 | Number of Labs : 4 |
| Course : B. Pharmacy | Subject : HAP | Subject Code : AUBP 201 |

THEORY

| S.no | Lecture No. | Date | Topics | Outline & Learning Outcomes |
|------|-------------|------------|---|--|
| 1. | 1. | 05/02/2019 | Introduction | To study the important concept of Anatomy. |
| 2. | 2. | 07/02/2019 | Nervous system | To study the organization of nervous system, neuron, neuroglia |
| 3. | 3. | 08/02/2019 | Classification and properties of nerve fiber | To study the classification and properties of nerve fiber |
| 4. | 4. | 12/02/2019 | Electrophysiology, action potential | To study the electrophysiology, action potential |
| 5. | 5. | 14/02/2019 | Nerve impulse, receptors. | To study the nerve impulse, receptors. |
| 6. | 6. | 15/02/2019 | Synapse, neurotransmitters | To study the synapse, neurotransmitters |
| 7. | 7. | 16/02/2019 | Meninges, ventricles of brain and cerebrospinal fluid | To study the meninges, ventricles of brain and cerebrospinal fluid |
| 8. | 8. | 19/02/2019 | Structure and functions of brain | To study the cerebrum, brainstem, cerebellum |
| 9. | 9. | 21/02/2019 | Structure and functions of brain | To study the cerebrum, brainstem, cerebellum |
| 10. | 10. | 22/02/2019 | Structure and functions of spinal cord | To study the gross structure, functions of afferent and efferent nerve tracts, reflex activity |
| 11. | 11. | 23/02/2019 | Structure and functions of spinal cord | To study the gross structure, functions of afferent and efferent nerve tracts, reflex activity |
| 12. | 12. | 26/02/2019 | Revision | Revision |
| 13. | 13. | 28/02/2019 | Introduction of digestive system | To study the anatomy of GI Tract |

PRACTICALS (207P)

| | | |
|----|--|---|
| 1. | 04/02/2019(batch B) 05/02/2019(batch A) | To study the Nervous system using specimen, models etc. |
| 2. | 11/02/2019(batch B) 12/02/2019(batch A) | To study the endocrine system using specimen, models etc. |
| 3. | 18/02/2019(batch B) 19/02/2019(batch A) | Recording of body temperature |
| 4. | 25/02/2019(batch B) 26/02/2019(batch A) | Determination of tidal volume and vital capacity |

Signature of Faculty

Signature of Coordinator

Signature of Dean



ABHILASHI UNIVERSITY

CHAILCHOWK (CHACHYOT) DISTT. MANDI (H.P.) 175028

PII: 81987-258487, 81987-258488, 9415089528, 9816788528, 981689528

Ref. No. AU/E-3/ 207.18/269

Dated:- 04/07/2018

To

The Hon'ble Vice -Chancellor,
Abhilashi University, Naugrown,
Chail Chowk Chachyot, Distt. Mandi (H.P.) 175028.

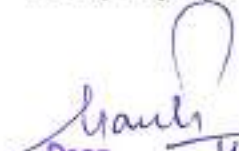
Sub.:- Regarding Lesson plan for the month of Sep., Oct., Nov., 2018.

Sir,

Kindly find enclosed here with lesson plan of M.Sc. Zoology 1st sem. 3rd sem., for the month of Sep., Oct., Nov., 2018. for your kind information please.

Thanking you.

Yours faithfully,


Dean
Faculty of Science
Abhilashi University
Chailchowk, Distt. Mandi (H.P.)
4/7/2018


✓ Respected Sir,
DA (Ac)



Lecture Plan: September

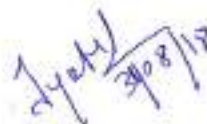
Dr. Jyotika Brari

M.Sc Zoology 1st Semester

Paper: AUZoo 101. Structure and Function of Animals-I

| Lecture No. | Topic Details | Planned Date |
|--------------------|---|---------------------|
| 1 | Mechanism of digestion. | 3-09-2018 |
| 2 | Regulation of digestion. | 4-09-2018 |
| 3 | Intracellular transport in Protozoa. | 6-09-2018 |
| 4 | Intracellular transport in Protozoa. | 7-09-2018 |
| 5 | Feeding in sponges. | 10-09-2018 |
| 7 | Feeding in sponges | 11-09-2018 |
| 8 | Circulation of external medium of transport within the body of sponges | 13-09-2018 |
| 9 | Circulation of external medium of transport within the body of cnidarians | 14-09-2018 |
| 10 | Filter feeding in Polychaeta | 17-09-2018 |
| 11 | Filter feeding in Polychaeta | 18-09-2018 |
| 12 | Filter feeding in Mollusca | 20-09-2018 |
| 13 | Filter feeding in Echinoderms | 21-09-2018 |
| 14 | Symbiotic nutrition | 24-09-2018 |
| 15 | Circulatory systems | 25-09-2018 |
| 16 | Open circulatory systems | 27-09-2018 |
| 17 | Open circulatory systems | 28-09-2018 |


Dean
Faculty of Science
Abhilashi University
Chailchowk, Dist. Mandi (H.P.)


Jyotika Brari
30/8/18

Lecture Plan: October


Dr. Jyotika Brari

M.Sc Zoology 1st Semester

Paper: AUZoo 101. Structure and Function of Animals-I

| Lecture No. | Topic Details | Planned Date |
|-------------|-----------------------------------|--------------|
| 1 | Chambered hearts | 1-10-2018 |
| 2 | Tubular hearts | 2-10-2018 |
| 3 | Ampullary hearts | 4-10-2018 |
| 4 | Neurogenic hearts | 6-10-2018 |
| 5 | Myogenic hearts. | 8-10-2018 |
| 7 | Blood | 9-10-2018 |
| 8 | Composition of blood | 11-10-2018 |
| 9 | Evolution of Heart. | 12-10-2018 |
| 10 | Respiration | 15-10-2018 |
| 11 | Organs of Respiration | 16-10-2018 |
| 12 | Respiration by Gills | 18-10-2018 |
| 13 | Respiration by trachea | 19-10-2018 |
| 14 | Respiratory pigments | 22-10-2018 |
| 15 | Functions of Respiratory pigments | 23-10-2018 |
| 16 | Mechanism of Respiration | 25-10-2018 |
| 17 | Mechanism of Respiration | 26-10-2018 |
| 18 | Transport of gases. | 29-10-2018 |
| 18 | Transport of gases. | 30-10-2018 |


Dean
Faculty of Science
Abhilashi University
Chalichowk, Distt. Mandi (H.P.)


31/08/18

Lecture Plan: November

Dr. Jyotika Brari

M.Sc Zoology 1st Semester

Paper: AUZoo 101. Structure and Function of Animals-I

| Lecture No. | Topic Details | Planned Date |
|-------------|------------------------------|--------------|
| 1 | Ingestion of food in sponges | 5-11-2018 |
| 2 | Mechanism of digestion | 6-11-2018 |
| 3 | Composition of blood | 8-11-2018 |
| 4 | Evolution of Heart. | 9-11-2018 |

Jyoti
31/08/18



Dean
Faculty of Science
Abhilashi University
Chailchowk, Distt. Mandi (H.P.)

Abhilashi University School of Zoology

Faculty Name:
Er. Reenu Jaswal

Designation: Assistant
Professor

::: Lecture Plan Document :: Academic Year 2018 :: Odd Semester
:::

Plan for week: 4

No. of Lectures:8

Month, Year:
September, 2018

Course: M.Sc. Zoology

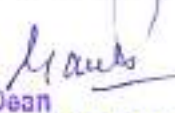
Subject: biostatistics and
Computer Applications

Code: AUZoo-102

| Sr. No | Date | Topics |
|--------|---------|---|
| 1. | 6/9/18 | Block diagram of a Computer |
| 2. | 7/9/18 | Various Functional units of Computer |
| 3. | 13/9/18 | Hardware and Software |
| 4. | 14/9/18 | Introduction to operating system |
| 5. | 20/9/18 | Functions performed by Operating system |
| 6. | 21/9/18 | Types of Operating System |
| 7. | 27/9/18 | Seminar |
| 8. | 28/9/18 | Introduction to Programming Languages |


Sign of Faculty


Sign of Coordinator


Dean
Faculty of Science
Abhilashi University
Chailchowk, Distt. Mandi (H.P.)

Abhilashi University School of Zoology

Faculty Name:
Er. Reenu Jaswal

Designation: Assistant
Professor

::: Lecture Plan Document :: Academic Year 2018 :: Odd Semester
:::

Plan for week: 4


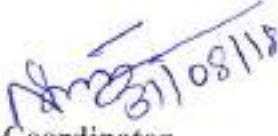

No. of Lectures:6

Month, Year:
October, 2018

Course: M.Sc. Zoology

Subject: biostatistics and
Computer Applications

Code: AUZoo-102

| Sr. No | Date | Topics |
|---|----------|---|
| 1. | 4/10/18 | Introduction to Internet |
| 2. | 5/10/18 | Difference between Internet and Intranet |
| 3. | 11/10/18 | Services provided by internet |
| 4. | 12/10/18 | Email, sending and reading emails |
| 5. | 25/10/18 | Class Test |
| 6. | 26/10/18 | Introduction to Ms word. |
|  Sign of Faculty | |  Sign of Coordinator |
| | |  Sign of Dean <small>Dean Abhilashi University Chattahoochee, Chatt. Manoir, P.O.</small> |

Abhilashi University School of Zoology

Faculty Name:
Er. Reenu Jaswal

Designation: Assistant
Professor

::: Lecture Plan Document :: Academic Year 2018 :: Odd Semester
:::

Plan for week: 4


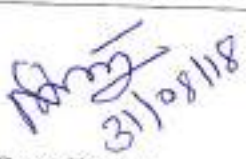
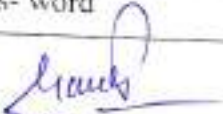
No. of Lectures:4

Month, Year:
November, 2018

Course: M.Sc. Zoology

Subject: biostatistics and
Computer Applications

Code: AUZoo-102

| Sr. No | Date | Topics |
|--|---------|---|
| 1. | 1/11/18 | Introduction to Ms PowerPoint. |
| 2. | 2/11/18 | Introduction to Ms-Excel. |
| 3. | 8/11/18 | How to create a Sheet , and formulae's used in ms excel |
| 4. | 9/11/18 | Creating table in ms Excel and Ms- word |
|  Sign of Faculty | |  Sign of Coordinator |
| | |  Dean Faculty of Science Abhilashi University Chalkinok, Distt. Mandi (H.P.) |

(Lecture plan: 06-09-2018 to 27-09-2018)

Ms. Shaloo Devi

M.Sc. Zoology Ist semester

Paper: AUZoo 102: Biostatistics

| Date | Topic Details |
|------------|--|
| 06-09-2018 | Introduction of Median and its questions for discrete data |
| 12-09-2018 | Median questions of continuous data |
| 13-09-2018 | Introduction of Mode and its questions |
| 19-09-2018 | Range and its questions |
| 20-09-2018 | Inquartile range and its questions |
| 26-09-2018 | Quartile Deviation and its Questions |
| 27-09-2018 | Class test |


Doan
Faculty of Science
Abhilashi University
Chailchowk, Distt. Mandi (H.P.)

(Lecture plan: 03-10-2018 to 31-10-2018)

Ms. Shaloo Devi

M.Sc. Zoology Ist semester

Paper: AUZoo 102: Biostatistics

| Date | Topic Details |
|-------------|--|
| 03-10-2018 | Mean and Standard Deviation and its questions |
| 04-10-2018 | Correlation and its questions |
| 10-10-2018 | Regression and its questions |
| 11-10-2018 | Concept of sampling, sampling methods, law of sampling Judgment sampling, random sampling |
| 17-10-2018 | Stratified sampling, Systematic sampling, Multistages sampling, Quota sampling |
| 18-10-2018 | Test of significance for large and small samples |
| 25-10-2018 | Chi-square analysis, analysis of variance |
| 31-10-2018 | Class test |


Dean
Faculty of Science
Abhilashi University
Challchowk, Distt. Mandi (H.P.)

(Lecture plan: 01-11-2018 to 15-11-2018)

Ms. Shaloo Devi

M.Sc. Zoology Ist semester

Paper: AUZoo 102: Biostatistics

| Date | Topic Details |
|-------------|---|
| 01-11-2018 | Probability and law of probability |
| 14-11-2018 | Bioinformatics |
| 15-11-2018 | Concept of sampling and sampling methods, law of sampling, test of significance for large and small samples (for practical) |


Dean
Faculty of Science
Abhilaashi University
Chailchowk, Distt. Mandi (H.P.)

(Lectures Plan: September)
 Mr. Varun Kumar
 M.Sc. Zoology 1st Semester
 Course code: AUZoo 103
 Course title: Biodiversity and Wildlife

| Lecture No. | Topic Details | Planned date |
|-------------|---|--------------|
| 1 | Need for conservation of biodiversity | 3-09-2018 |
| 2 | Benefits from biodiversity | 4-09-2018 |
| 3 | Threats to biodiversity | 5-09-2018 |
| 4 | IUCN categories of threat | 7-09-2018 |
| 5 | Distribution and global pattern | 10-09-2018 |
| 6 | Terrestrial biodiversity hot spots | 11-09-2018 |
| 7 | Red Data Book & Conservation status | 12-09-2018 |
| 8 | Wildlife, History. Cause of depletion | 14-09-2018 |
| 9 | Wildlife of India | 17-09-2018 |
| 10 | National parks, sanctuaries, reserves | 18-09-2018 |
| 11 | National & State mammals and birds of India | 19-09-2018 |
| 12 | National & State mammals and birds of India | 21-09-2018 |
| 13 | National & State mammals and birds of India | 24-09-2018 |
| 14 | Policies and Laws in Wildlife Management | 25-09-2018 |
| 15 | Endangered species management | 26-09-2018 |
| 16 | biodiversity protection | 28-09-2018 |


 Dean
 Faculty of Science
 Abhilashi University
 Chailchowk, Distt. Mandi (H.P.)

Varun
 31/08/18

(Lectures Plan: October)
Mr. Varun Kumar
M.Sc. Zoology 1st Semester
Course code: AUZoo 103
Course title: Biodiversity and Wildlife

| Lecture No. | Topic Details | Planned date |
|-------------|---|--------------|
| 1 | Projects for the conservation of endangered species in Himachal Pradesh | 1-10-2018 |
| 2 | Environmental awareness | 2-10-2018 |
| 3 | Education regarding conservation of wildlife | 3-10-2018 |
| 4 | Restoration of wildlife | 5-10-2018 |
| 5 | In situ and ex situ conservation | 8-10-2018 |
| 6 | Conservation of invertebrates | 9-10-2018 |
| 7 | Conservation of invertebrates | 10-10-2018 |
| 8 | Wildlife and its status in India | 12-10-2018 |
| 9 | Important ecological sites | 15-10-2018 |
| 10 | , Zoo Geographical regions | 16-10-2018 |
| 11 | Terrestrial biodiversity hot spots | 17-10-2018 |
| 12 | Red Data Book & Conservation status | 19-10-2018 |
| 13 | Wildlife. History. Cause of depletion | 22-10-2018 |
| 14 | Wildlife of India | 23-10-2018 |
| 15 | National parks, sanctuaries, reserves | 24-10-2018 |
| 16 | Policies and Laws in Wildlife Management | 26-10-2018 |
| 17 | Endangered species management | 29-10-2018 |

Handwritten signature
 Head
 Faculty of Science
 Ashoka University
 Gurgaon, Haryana

| | | |
|----|-------------------------|------------|
| 18 | biodiversity protection | 30-10-2018 |
| 19 | biodiversity protection | 31-10-2018 |


 Dean
 Faculty of Science
 Abhilaashi University
 Chelichowk, Distt. Mandi (H.P.)

Verum
 31/08/18

(Lectures Plan: November)
Mr. Varun Kumar
M.Sc. Zoology 1st Semester
Course code: AUZoo 103
Course title: Biodiversity and Wildlife

| Lecture No. | Topic Details | Planned date |
|-------------|-------------------------------------|--------------|
| 1 | Wildlife and its status in India | 2-11-2018 |
| 2 | Important ecological sites | 5-11-2018 |
| 3 | Zoo Geographical regions | 6-11-2018 |
| 4 | Terrestrial biodiversity hot spots | 7-11-2018 |
| 5 | Red Data Book & Conservation status | 9-11-2018 |


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(Lectures Plan: 03-09-2018 to 29-09-2018)

Dr. Nisha Devi

M.Sc. Zoology Ist Semester

Course code: AUZoo 104.

Course title: Environmental Biology and Toxicology

| Planned Date | Topic Details |
|--------------|---|
| 03-09-18 | Concepts of sustainable development. |
| 04-09-18 | Sustainable development: utility and significance. |
| 05-09-18 | Environment Impact Assessment (EIA). |
| 08-09-18 | Phases and significance of EIA. |
| 10-09-18 | Environmental policy. |
| 11-09-18 | Types of environment policies. |
| 12-09-18 | Environmental Audit. |
| 15-09-18 | Historical background of environmental toxicology. |
| 17-09-18 | Types of environmental toxicology. |
| 18-09-18 | Classification of toxicants. |
| 22-09-18 | Carcinogens and poisons. |
| 24-09-18 | Biotoxins and petrochemicals. |
| 25-09-18 | Route of toxicant uptake. |
| 26-09-18 | Absorption of toxicant uptake at tissue and cellular level. |
| 29-06-18 | Distribution and storage of toxicant. |

Dr. Nisha Devi
31/09/18

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(Lectures Plan: 03-10-2018 to 12-10-2018)

Dr. Nisha Devi

M.Sc. Zoology Ist Semester

Course code: AUZoo 104.

Course title: Environmental Biology and Toxicology

| Planned Date | Topic Details |
|--------------|--|
| 01-10-18 | Biotransformation. |
| 02-10-18 | Elimination of toxicants. |
| 03-10-18 | Xenobiotics |
| 06-10-18 | Types and significance of Xenobiotics. |
| 08-10-18 | Solid waste management. |
| 09-10-18 | Types of Solid waste management. |
| 10-10-18 | Biological toxic waste. |
| 13-10-18 | Bioremediation. |
| 15-10-18 | Types of Bioremediation. |
| 16-10-18 | Phytoremediation. |
| 17-10-18 | Applications of toxicology. |
| 20-10-18 | Anthropogenic activities and environment. |
| 22-10-18 | Human toxicology and medicinal ethics. |
| 23-10-18 | Source reduction and recycling. |
| 24-10-18 | Effect of pollutant on ecosystem. |
| 27-10-18 | Petrochemicals. |
| 29-10-18 | Climate change and its consequences. |
| 30-10-18 | Types of toxic Agents. |
| 31-10-18 | Hospital landfills effects on environment. |

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(Lectures Plan: 03-11-2018 to 12-11-2018)

Dr. Nisha Devi

M.Sc. Zoology Ist Semester

Course code: AUZoo 104.

Course title: Environmental Biology and Toxicology

| Planned Date | Topic Details |
|--------------|---|
| 03-11-18 | Applications of environmental toxicology. |
| 05-11-18 | Seminar. |
| 06-11-18 | Seminar. |
| 07-11-18 | Seminar. |
| 10-11-18 | Seminar. |
| 12-11-18 | Seminar. |

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(Lectures Plan: 04-09-2018 to 30-09-2018)

Dr. Nisha Devi

M.Sc. Zoology 3rd Semester

Course code: AUZoo 301

Course title: Biotechnology

| Planned Date | Topic Details |
|--------------|---|
| 04-09-18 | Types of cloning vectors. |
| 06-09-18 | Ti plasmid in <i>Agrobacterium</i> . |
| 10-09-18 | Recombinant DNA technology |
| 11-09-18 | Introduction of cloned genes into the host cells. |
| 12-09-18 | Processes involved in transformation. |
| 13-09-18 | Expression of cloned gene in host cells. |
| 17-09-18 | Gene cloning. |
| 18-09-18 | Sequencing mechanism. |
| 19-09-18 | Restriction endonucleases. |
| 20-09-18 | Identification process of specific clone. |
| 24-09-18 | Southern blotting technique. |
| 25-09-18 | Northern blotting technique. |
| 26-09-18 | Western blotting technique. |
| 27-09-18 | PAGE technique. |


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(Lectures Plan: 01-10-2018 to 31-10-2018)


Dr. Nisha Devi

M.Sc. Zoology 3rd Semester

Course code: AUZoo 301

Course title: Biotechnology

| Planned Date | Topic Details |
|--------------|--|
| 01-10-18 | DNA finger printing. |
| 02-10-18 | DNA foot printing. |
| 03-10-18 | In- situ hybridization. |
| 04-10-18 | Restriction Fragment Length Polymorphism (RFLP). |
| 08-10-18 | Random Amplification of Polymorphic DNA (RAPD). |
| 09-10-18 | Ribozymes. |
| 11-10-18 | DNA probes and antisense RNA. |
| 15-10-18 | Expression of cloned genes. |
| 16-10-18 | Practical applications of gene cloning. |
| 17-10-18 | Gene libraries. |
| 18-10-18 | Construction and analysis of cDNA. |
| 22-10-18 | Site - directed mutagenesis. |


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|----------|--|
| 23-10-18 | YACs and BACs. |
| 24-10-18 | Application and Impact of rDNA technology. |
| 25-10-18 | Ethical issues related to Biotechnology. |
| 29-10-18 | Biosafety regulations. |
| 30-10-18 | Fermentation technology. |
| 31-10-18 | Types of Fermentation technology. |

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(Lectures Plan: 05-11-2018 to 12-11-2018)

Dr. Nisha Devi

M.Sc. Zoology 3rd Semester

Course code: AUZoo 301

Course title: Biotechnology

| Planned Date | Topic Details |
|--------------|--------------------------------------|
| 05-11-18 | Scale up and down stream processing. |
| 06-11-18 | Biopesticides and biosensors. |
| 07-11-18 | Bioremediation. |
| 08-11-18 | Single cell protein. |
| 12-11-18 | Antibiotics. |


31/08/18


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(Lectures Plan: September)
 Mr. Varun Kumar
 M.Sc. Zoology 3rd Semester
 Course code: AUZoo 302
 Course title: Immunology

| Lecture No. | Topic Details | Planned date |
|-------------|---------------------------------------|--------------|
| 1 | Structure and function of MHC complex | 3-09-2018 |
| 2 | Structure and function of MHC complex | 4-09-2018 |
| 3 | Lymphocyte generation | 6-09-2018 |
| 4 | Lymphocyte generation | 7-09-2018 |
| 5 | Lymphocyte generation | 10-09-2018 |
| 6 | Immunoglobulin diversity | 11-09-2018 |
| 7 | Immunoglobulin diversity | 13-09-2018 |
| 8 | Receptor gene arrangement | 14-09-2018 |
| 9 | Antigen processing and presentation | 17-09-2018 |
| 10 | Antigen processing and presentation | 18-09-2018 |
| 11 | Antigen processing and presentation | 20-09-2018 |
| 12 | Antigen presenting cells | 21-09-2018 |
| 13 | MHC restriction | 24-09-2018 |
| 14 | Role of CD1 in antigen presentation | 25-09-2018 |
| 15 | Role of CD1 in antigen presentation | 27-09-2018 |
| 16 | Innate immunity | 28-09-2018 |


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Varun
 31/08/18.

(Lectures Plan: October)
Mr. Varun Kumar
M.Sc. Zoology 3rd Semester
Course code: AUZoo 302
Course title: Immunology

| Lecture No. | Topic Details | Planned date |
|-------------|---|--------------|
| 1 | Pattern recognition | 1-10-2018 |
| 2 | Toll like receptors | 2-10-2018 |
| 3 | Role of TLRs | 4-10-2018 |
| 4 | Complement system | 5-10-2018 |
| 5 | Induced innate response | 8-10-2018 |
| 6 | Effector mechanisms | 9-10-2018 |
| 7 | Regulation of immune response | 11-10-2018 |
| 8 | Signaling pathways | 12-10-2018 |
| 9 | NK and NKT cells | 15-10-2018 |
| 10 | Leukocyte activation and migration | 16-10-2018 |
| 11 | T-cell mediated immunity | 18-10-2018 |
| 12 | APC regulation | 19-10-2018 |
| 13 | Immunological tolerance | 22-10-2018 |
| 14 | Allergy | 23-10-2018 |
| 15 | Allergy | 25-10-2018 |
| 16 | Infectious disease | 26-10-2018 |
| 17 | Innate and acquired immunity to infection | 29-10-2018 |
| 18 | autoimmunity | 30-10-2018 |

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 Allahabad University
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 Varun
 31/08/18

(Lectures Plan: November)

Mr. Varun Kumar

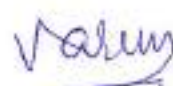
M.Sc. Zoology 3rd Semester

Course code: AUZoo 302

Course title: Immunology

| Lecture No. | Topic Details | Planned date |
|-------------|------------------------------|--------------|
| 1 | Immunodeficiency diseases | 1-11-2018 |
| 2 | AIDS | 2-11-2018 |
| 3 | Allergy and hypersensitivity | 5-11-2018 |
| 4 | Hypersensitivity diseases | 6-11-2018 |
| 5 | Transplant rejections | 8-11-2018 |
| 6 | Vaccines | 9-11-2018 |


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31/08/18

Lecture Plan: September

Dr. Jyotika Brari

M.Sc Zoology 3rd Semester

Paper: AUZoo 303. Molecular Biology and Genetics

| Lecture No. | Topic Details | Planned Date |
|-------------|---|--------------|
| 1 | Genetic code | 1-09-2018 |
| 2 | Translation : Prokaryotic translation | 5-09-2018 |
| 3 | Eukaryotic translation | 6-09-2018 |
| 4 | The translational machinery | 7-09-2018 |
| 5 | Mechanisms of initiation, elongation and termination. | 8-09-2018 |
| 7 | Regulation of translation | 12-09-2018 |
| 8 | Co-translational modifications | 13-09-2018 |
| 9 | Post-translational modifications | 14-09-2018 |
| 10 | Antisense technology | 15-09-2018 |
| 11 | Ribozyme technology. | 19-09-2018 |
| 12 | Inhibition of splicing, polyadenylation and translation | 20-09-2018 |
| 13 | Disruption of RNA structure and capping | 21-09-2018 |
| 14 | Application of antisense and ribozyme technologies | 22-09-2018 |
| 15 | Biochemistry of ribozyme, hammerhead, hairpin and other ribozymes | 26-09-2018 |
| 16 | Cell Division: Molecular basis of cell division | 27-09-2018 |
| 17 | Mitotic apparatus; forces of cell division | 28-09-2018 |
| 18 | Molecular Mutations: Molecular basis of mutations | 29-09-2018 |

Jyotika
31/09/18

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Lecture Plan: October

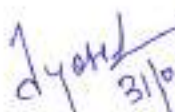
Dr. Jyotika Brari

M.Sc Zoology 3rd Semester

Paper: AUZoo 303. Molecular Biology and Genetics

| Lecture No. | Topic Details | Planned Date |
|-------------|---|--------------|
| 1 | Overlapping and split genes pro and eukaryotic operons. | 3-10-2018 |
| 2 | Regulation of Gene Operon hypothesis | 4-10-2018 |
| 3 | induction and repression | 5-10-2018 |
| 4 | Complex gene clusters. | 6-10-2018 |
| 5 | Genes in Populations: | 10-10-2018 |
| 7 | Calculation of gene frequencies Holiday junction | 11-10-2018 |
| 8 | Human Genome Project | 12-10-2018 |
| 9 | Gene Therapy | 13-10-2018 |
| 10 | Gene disruption | 17-10-2018 |
| 11 | Gene targeting | 18-10-2018 |
| 12 | DNA Recombination. | 19-10-2018 |
| 13 | RecA and other recombinases | 20-10-2018 |
| 14 | Cre/lox recombination | 24-10-2018 |
| 15 | DNA repair mechanisms | 25-10-2018 |
| 16 | Molecular mapping of genome. | 26-10-2018 |
| 17 | Germplasm maintenance | 27-10-2018 |
| 18 | Germplasm and taxonomy | 31-10-2018 |


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Jyotika Brari
31/10/18

Lecture Plan: November

Dr. Jyotika Brari

M.Sc Zoology 3rd Semester

Paper: AUZoo 303. Molecular Biology and Genetics

| Lecture No. | Topic Details | Planned Date |
|-------------|---|--------------|
| 1 | Target theory | 1-11-2018 |
| 2 | Wobble hypothesis | 2-11-2018 |
| 3 | Pedigree, analysis, | 3-11-2018 |
| 4 | Animal trafficking and poaching | 7-11-2018 |
| 5 | Ribozyme technology, | 8-11-2018 |
| 7 | Inhibition of splicing, polyadenylation and translation | 9-11-2018 |
| 8 | Disruption of RNA structure and capping | 10-11-2018 |

Jyotika
31/03/18


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Lecture Plan: September, 2018

Dr. Neetu Sharma

M.Sc. Zoology 3rd Semester

Course Code: AUZoo 304

Paper: Developmental Biology

| Lecture No. | Topic Details | Planned Date |
|--------------------|---|---------------------|
| 1 | Cleavage and its patterns. | 4.9.2018 |
| 2 | Biochemical changes during cleavage | 5.9.2018 |
| 3 | Influence of male and female pronuclei during early development | 7.9.2018 |
| 4 | Gastrulation | 10.9.2018 |
| 5 | morphogenetic movements | 11.9.2018 |
| 6 | Differentiation | 12.9.2018 |
| 7 | Determination, transdetermination | 14.9.2018 |
| 8 | Induction | 17.9.2018 |
| 9 | competence and inductive response | 18.9.2018 |
| 10 | principles of reciprocal action | 19.9.2018 |
| 11 | Morphophysiology of metamorphosis in insects | 21.9.2018 |
| 12 | Morphophysiology of metamorphosis in frog | 24.9.2018 |
| 13 | regeneration of tail in Reptiles | 25.9.2018 |
| 14 | Limb regeneration in amphibians | 26.9.2018 |
| 15 | Vertebrate lens regeneration | 28.9.2018 |


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31/08/18

Lecture Plan: October, 2018

Dr. Neetu Sharma

M.Sc. Zoology 3rd Semester

Course Code: AUZoo 304

Paper: Developmental Biology

| Lecture No. | Topic Details | Planned Date |
|--------------------|---|---------------------|
| 1 | Regeneration in Platyhelminthes | 1.10.2018 |
| 2 | Regeneration in Coelenterates | 3.10.2018 |
| 3 | Regeneration in Coelenterates | 5.10.2018 |
| 4 | Concept of growth | 8.10.2018 |
| 5 | Concept of growth | 9.10.2018 |
| 6 | Nuclear determination of developmental events | 10.10.2018 |
| 7 | Nuclear determination of developmental events | 12.10.2018 |
| 8 | Nuclear determination of developmental events | 15.10.2018 |
| 9 | Nuclear determination of developmental events | 16.10.2018 |
| 10 | Molecular basis of early embryonic development | 17.10.2018 |
| 11 | Molecular basis of early embryonic development | 22.10.2018 |
| 12 | Molecular basis of early embryonic development | 23.10.2018 |
| 13 | Nucleus and cytoplasmic interactions during development | 26.10.2018 |
| 14 | Nucleus and cytoplasmic interactions during development | 29.10.2018 |
| 15 | Nucleus and cytoplasmic interactions during development | 30.10.2018 |
| 16 | Nucleus and cytoplasmic interactions during development | 31.10.2018 |


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31/08/18

Lecture Plan: November, 2018

Dr. Neetu Sharma

M.Sc. Zoology 3rd Semester

Course Code: AUZoo 304

Paper: Developmental Biology

| Lecture No. | Topic Details | Planned Date |
|-------------|---------------|--------------|
| 1 | Seminar | 2.11.2018 |
| 2 | Seminar | 5.11.2018 |
| 3 | Seminar | 6.11.2018 |
| 4 | Seminar | 12.11.2018 |


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31/08/18

Lecture Schedule of M.Sc. 1st Semester

August, 2017

Faculty: Dr. Neetu Sharma

Lecture Schedule: 08.08.17-12.08.17

AUZ00101
Theory: Structure and function of Animals-I

Topic: Cytoskeleton and its role in locomotion. Flagella and ciliary movement in protozoa. Skeleton its role and types: an overview. Hydrostatic skeleton in Cnidaria and flatworm.

The **cytoskeleton** provides a structural framework for the cell, serving as a scaffold that determines cell shape and the general organization of the cytoplasm. In addition to playing this structural role, the cytoskeleton is responsible for cell movements. These include not only the movements of entire cells, but also the internal transport of organelles and other structures (such as mitotic chromosomes) through the cytoplasm. Importantly, the cytoskeleton is much less rigid and permanent than its name implies. Rather, it is a dynamic structure that is continually reorganized as cells move and change shape, for example, during cell division. The cytoskeleton is composed of three principal types of protein filaments: actin filaments, intermediate filaments, and microtubules, which are held together and linked to sub cellular organelles and the plasma membrane by a variety of accessory proteins. This week discusses the structure and organization of each of these three major components of the cytoskeleton, as well as their roles in cell motility, organelle transport, cell division, and other types of cell movements.

Swimming is the major form of movement exhibited by sperm and by many protozoans. Protozoans exhibit diverse modes of locomotion across the various groups, but the modes of locomotion can be broadly divided into **flagellar**, **ciliary**, and amoeboid movement.

A **hydrostatic skeleton** or hydroskeleton, is a skeleton supported by fluid pressure. Hydrostatic skeletons are common among simple invertebrate organisms. While more advanced organisms can be considered hydrostatic, they are sometimes referred to as hydrostatic for their possession of a hydrostatic organ instead of a hydrostatic skeleton. A hydrostatic organ and a hydrostatic skeleton may have the same capabilities, but they are not the same.

Practical: Slides identifications

Suggested Reading Materials:

- A. Pechenik. Biology of the Invertebrates 4th Editions

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- Jan A.J. Text Book of Zoology Invertebrates
- Kent, G. C. and Carr, R. K., Comparative Anatomy of the Vertebrates

Lecture Schedule: 14.08.17-19.08.17

AUZ101

Theory: Structure and function of Animals-I

Topic: Exoskeleton in arthropods and mollusks. Evolution of Coelom, Bilateral symmetry and metamerism and their significance in locomotion

An **exoskeleton** is the external skeleton that supports and protects an animal's body, in contrast to the internal skeleton (endoskeleton) of, for example, a human. In usage, some of the larger kinds of exoskeletons are known as "shells". Examples of animals with exoskeletons include insects such as grasshoppers and cockroaches, and crustaceans such as crabs and lobsters. The shells of certain sponges and the various groups of shelled molluscs, including those of snails, clams, tusk shells, chitons and nautilus, are also exoskeletons. Some animals, such as the tortoise, have both an endoskeleton and an exoskeleton.

The **coelom** is the main body cavity in most animals and is positioned inside the body to surround and contain the digestive tract and other organs. In developed animals, it is lined with a mesodermal epithelium. In other animals, such as molluscs, it remains undifferentiated.

Bilateral symmetry is when the body plan can be divided along a plane that splits the animal's body into right and left sides that are mirror images of each other.

Metamerism is segmentation of body into somites or metameres. Pseudometamerism occurs in cestodes in which every segment is independent of the other and contains complete set of organs that have no connection with organs in other segments. During growth new segments are added in front, in the neck region and hence the posterior-most body segment is the oldest one and the anterior segments are younger.

In true **metamerism**, there is a serial repetition of homologous organs, like nephridia, nerves, muscles, reproductive organs, appendages etc.

Practical: Slides identifications

Suggested Reading Materials:

- A. Pechenik. Biology of the Invertebrates 4th Editions
- Jan A.J. Text Book of Zoology Invertebrates
- Kent, G. C. and Carr, R. K., Comparative Anatomy of the Vertebrates

Lecture Schedule: 21.08.17-26.08.17

AUZool 101: Structure and function of Animals-I

Topic: Ingestion of food. Mechanism and regulation of digestion.

Cells, such as the cells of your body as well as single-celled organisms and simple multi-celled organisms, are all capable of ingesting substances in a manner called endocytosis. Now, they certainly don't have any structure similar to what you or I would think of as a mouth, so how do they do this? Well, they use methods called pinocytosis (to ingest fluids), phagocytosis (to ingest solids), or some are even capable of receptor-mediated endocytosis, which requires the activation of receptor sites for ingestion.

- The simplest **invertebrate digestive system** in a gastrovascular cavity consists of only one opening that serves as both the mouth for taking in food and the anus for excretion.
- The gastrovascular cavity has cells lining it that secrete digestive enzymes to break down the food particles through a process called intracellular digestion.
- An alimentary canal is a long tube that begins with a mouth, then goes to the esophagus, then to the crop, gizzard, intestine, and finally, to an anus; this is used in the process of extracellular digestion.
- Most invertebrates use extracellular digestion; however, there are a few phyla that can use both intracellular and extracellular digestion.

Practical: Slides identifications

Suggested Reading Materials:

- A. Pechenik. Biology of the Invertebrates 4th Editions
- Jan A.J. Text Book of Zoology Invertebrates
- Kent, G. C. and Carr, R. K., Comparative Anatomy of the Vertebrates

Lecture Schedule: 28.08.17-02.09.17

AUZool 101: Structure and function of Animals-I

Topic: Symbiotic nutrition. Intracellular transport in protozoa

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Symbiosis is a close ecological relationship or association between the individuals of two (or more than two) different species. In symbiosis, at least one member of the pair benefits from the relationship. The other member may be injured (parasitism, relatively unaffected (commensalism), may also benefit (mutualism). In other words, at least one member of the partner gets symbiotic nutrition. The types of symbiotic relationship as follows:

- Mutualism
- Commensalism
- Parasitism
- Competition
- Neutralism

Organisms traditionally classified as protozoa are abundant in aqueous environments and soil, occupying a range of trophic levels. The group includes flagellates (which move with the help of whip-like structures called flagella), ciliates (which move by using hair-like structures called cilia) and amoebae (which move by the use of foot-like structures called pseudopodia). Some protozoa are sessile, and do not move at all. Protozoa may take in food by osmotrophy, absorbing nutrients through their cell membranes; or they may feed by phagocytosis, either by engulfing particles of food with pseudopodia (as amoebae do), or taking in food through a mouth-like aperture called a cytostome. All protozoa digest their food in stomach-like compartments called vacuoles.

Practical: Slides identifications

Suggested Reading Materials:

- A. Pechenik. Biology of the Invertebrates 4th Editions
- Jan A.J. Text Book of Zoology Invertebrates
- Kent, G. C. and Carr, R. K., Comparative Anatomy of the Vertebrates

Lecture Schedule: 08/08/2017-12/08/2017

AUZoo104: Environmental Biology and Toxicology

Theory

Environmental pollution: Definition, various pollutants and types of pollution.

Undesirable state of the natural environment being contaminated with harmful substances as a consequence of human activities. Environmental pollution is a problem both in developed and developing countries. Factors such as population growth and urbanization invariably place greater demands on the planet and stretch the use of natural resources to the maximum. It has been argued that the carrying capacity of earth is significantly smaller than the demands placed on it by large numbers of human populations. And overuse of natural resources often results in nature's degradation. Environmental pollutants are constituent parts of the pollution process. They are the actual "executing agents" of environmental pollution. They come in gaseous, solid or liquid form. There are many types of environmental pollution but the most important ones are:

- Air pollution
- Water pollution
- Soil pollution (contamination)

In this topic various types of pollutants and different types of pollution will be discussed in detail.

Practical: Study of type of pollutions in your surrounding and how do they affect us and the earth.

References:

-Principles of Environmental Toxicology by I. C. Shaw and J. Chadwick; Taylor & Introduction to Toxicology, 3rd Ed. Taylor & Francis, London by Timbrell, J.

- Textbook: A Textbook of Modern Toxicology. Third Edition by E. Hodgson (Ed.). John Wiley & Sons, Inc. (Posted on the D2L content page.)


28/07/2018

Lecture Schedule: 14/08/2017-19/08/2017

AUZoo104: Environmental Biology and Toxicology

Theory

Green House effect: Definition, global warming, consequences and significance. Ozone layer depletion and its possible effects on plants, animals and man; Measures to check depletion of ozone layer.

The greenhouse effect results from the heat energy of sunlight being absorbed by the Earth and molecules in the Earth's atmosphere. This energy is usually radiated back towards space. However, as we change the gases in the Earth's atmosphere as the results of everyday living, this energy is unable to leave the Earth's atmosphere and is trapped as heat. The heat causes a gradual warming of the air around the Earth. This warming is known as the **greenhouse effect**. Four primary compounds are thought to be responsible for global warming. Carbon dioxide (CO_2) gas is thought to be responsible for 50 to 55 % of the global warming trend. Fossil fuel combustion (the burning of coal, oil, gas, natural gas) and increased deforestation (the clearing away of forests to use the land for other purposes) are thought to be the main reasons for increased levels of carbon dioxide in our atmosphere. Chlorofluorocarbons (CFCs) are thought to be responsible for 25 % of global warming. CFCs are used in aerosol propellants, used as refrigerants in air conditioners and refrigerators. Methane (CH_4) is indicated in approximately 12 % of the global warming trend. It is produced by bacterial decay of organic matter and in the stomachs of cattle, sheep, termites, and other organisms. Some methane also comes from industry and other man-made sources. Nitrous oxide (N_2O) is responsible for about 6 % of global warming. Along with this, consequences associated with global warming, ozone layer depletion and measures to check its depletion will be elaborated.

Practical: Students will review examples of green house gases and how they are produced.

References:

- Principles of Environmental Toxicology by I. C. Shaw and J. Chadwick; Taylor & Introduction to Toxicology, 3rd Ed. Taylor & Francis, London by Timbrell, J.
- Textbook: A Textbook of Modern Toxicology, Third Edition by E. Hodgson (Ed.). John Wiley & Sons, Inc. (Posted on the D2L content page.)

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28/07/2017

Lecture Schedule: 21/08/2017-26/08/2017

AUZoo104: Environmental Biology and Toxicology

Theory

Concepts of sustainable development, its utility and significance.

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs. Sustainable development is the organizing principle for meeting human development goals while at the same time sustaining the ability of natural systems to provide the natural resources and ecosystem services upon which the economy and society depends. Its study is important because Unsustainable development has degraded and polluted the environment in such a way that it acts now as the major constraint followed by social inequity that limits the implementation of permanent growth. This topic of Sustainable Development incorporates key environmental challenges like climate change and involves modifying the teaching-learning process to a more all-encompassing approach. Students are thus able to relate what they learn in the classroom to their real life actions, and will increasingly be in a better position to take the lead in changing behaviours and adopting sustainable life styles.

Practical: Study of different types of environmental policies.

References:

- Principles of Environmental Toxicology by I. C. Shaw and J. Chadwick; Taylor & Introduction to Toxicology, 3rd Ed. Taylor & Francis, London by Timbrell, J.
- Textbook: A Textbook of Modern Toxicology. Third Edition by E. Hodgson (Ed.). John Wiley & Sons, Inc. (Posted on the D2L content page.)

Done
28/07/2017

Lecture Schedule: 28/08/2017-31/08/2017

AUZoo104: Environmental Biology and Toxicology

Theory

Environment Impact Assessment.

Environmental Impact Assessment (EIA) is a process of evaluating the likely environmental impacts of a proposed project or development, taking into account inter-related socio-economic, cultural and human-health impacts, both beneficial and adverse. Different types of projects undergo EIA like agriculture, industries, construction (road networks, malls, townships, dams etc.), electrical projects, waste disposal and any developmental projects around protected areas. It's main objective is to minimize adverse impact of construction activities on the environment. This topic will cover different steps of Environmental Impact Assessment (EIA) and how it relates with Environment Management Plan.

Practical: Study of different types of environmental policies.

References:

- Principles of Environmental Toxicology by I. C. Shaw and J. Chadwick; Taylor & Introduction to Toxicology, 3rd Ed. Taylor & Francis, London by Timbrell, J.
- Textbook: A Textbook of Modern Toxicology. Third Edition by E. Hodgson (Ed.). John Wiley & Sons, Inc. (Posted on the D2L content page.)

Dogha
28/08/2017

Lecture Schedule: 01/08/2017-08/08/2017

AUZoo301: Biotechnology

Theory

Biotechnology: Scope, significance, microbes and microbial system and their improvement for biotechnological use.

Biotechnology is defined as the 'application of scientific and engineering principles to the processing of material by biological agents to provide goods and services'. In 1680 Anton Van Leeuwenhoek first observed yeast cells with his newly designed microscope. In 1857, Louis Pasteur highlighted the lactic acid fermentation by microbe. By the end of 19th century large number of industries and group of scientists were involved in the field of biotechnology and developed large scale sewage purification system.

Scope: It is extended to various branches of biology. This includes plant tissue culture, production of transgenic in animal and plants, applications in medicine as tools and therapeutics, creation of new enzymes and their immobilization for industrial use, development of monoclonal antibodies and control of pollutions, etc.

Significance of Biotechnology: In sustainable agronomics, health, economic potential, environmental protection, resource conservation, reproductive biology, veterinary medicine etc.

Microbial System is the process of using systems biology to understand microbes and their environment. Microorganisms have been exploited for their specific biochemical and physiological properties from the earliest times for baking, brewing, and food preservation and more recently for producing antibiotics, solvents, amino acids, feed supplements, and chemical feedstuffs. Over time, there has been continuous selection by scientists of special strains of microorganisms, based on their efficiency to perform a desired function.

Microorganisms plays important role in the field of biotechnology which comprises of the following significant activities:

1. Degradation of complex organic compounds in fermentation industries for the production of ethanol, organic acids, vinegar, fermented foods etc.
2. Used as a source of molecular vectors such as plasmid, cosmids, BAC, YAC, etc. in molecular and recombinant DNA-technology.
3. Removal of organic wastes from sewage water and hydrocarbons -bioremediation.
4. Extraction of metals or heavy metals from its ore- bioleaching and biomining.
5. Production of enzymes, antibiotics, organic acids, amino acids, vitamins and polysaccharides.

Practical: To study differential leukocyte count.

References:

De Robertis and De Robertis. Cell and molecular biology.

R.C. Dubey. A text book of Biotechnology.

Nisha
28/07/2017

Lecture Schedule: 09/08/2017-15/08/2017

AUZoo301: Biotechnology

Theory

Principles and techniques of plant and animal cell culture.

Cell culture is the process by which cells are grown under controlled conditions, generally outside of their natural environment. Cell culture conditions can vary for each cell type, but artificial environments consist of a suitable vessel with substrate or medium that supplies the essential nutrients (amino acids, carbohydrates, vitamins, minerals), growth factors, hormones, and gases (CO_2 , O_2), and regulates the physio-chemical environment (pH buffer, osmotic pressure, temperature). Most cells require a surface or an artificial substrate (adherent or monolayer culture) whereas others can be grown free floating in culture medium (suspension culture). Plant cell cultures are typically grown as cell suspension cultures in a liquid medium or as callus cultures on a solid medium. The culturing of undifferentiated plant cells requires the proper balance of the plant growth hormones auxin and cytokinin. In this topic students, will study cell lines, media for cell cultivation, cell growth and metabolism.

Practical: Preparation of Agar plates.

References:

De Robertis and De Robertis. Cell and molecular biology.

R.C. Dubey. A text book of Biotechnology.

Dr. A. K. Singh
29/07/2018

Lecture Schedule: 16/08/2017-22/08/2017

AUZoo301: Biotechnology

Theory

Basic concepts in genetic engineering and enzymology of genetic engineering.

Genetic engineering is the direct manipulation of an organism's genome using biotechnology. It is a set of technologies used to change the genetic makeup of cells, including the transfer of genes within and across species boundaries to produce improved organisms.

Genetic engineering is accomplished in three basic steps. These are (1) The isolation of DNA fragments from a donor organism; (2) The insertion of an isolated donor DNA fragment into a vector genome and (3) The growth of a recombinant vector in an appropriate host. In this topic of lecture, these steps will be discussed in detail. The discovery of enzymes that could cut and paste DNA made genetic engineering possible. Restriction enzymes, found naturally in bacteria, can be used to cut DNA fragment at specific sequences, while another enzyme, DNA ligase, can attach or rejoin DNA fragments with complementary ends.

Practical: To determine blood group types through agglutination process.

References:

De Robertis and De Robertis. Cell and molecular biology.

R.C. Dubey. A text book of Biotechnology.

Arsha
28/04/2018

Lecture Schedule: 23/08/2017-31/08/2017

AUZoo301: Biotechnology

Theory

Cloning vehicles and recombinant DNA technology.

A cloning vehicle or vector is a small piece of DNA, taken from a virus, a plasmid, or the cell of a higher organism, that can be stably maintained in an organism, and into which a foreign DNA fragment can be inserted for cloning purposes. These can be Plasmids, Cosmids, Lambda phage, Charon phage, Shuttle vectors and yeast plasmids. In this topic, students will learn about various cloning vectors along with their characteristics. Recombinant DNA technology is defined as joining together of DNA molecules from two different species that are inserted into a host organism to produce new genetic combinations that are of valuable for science, medicine, agriculture and industry. Making recombinant DNA overview: Isolate DNA → cut with restriction enzymes → ligate into cloning vector → transform recombinant DNA molecule into host cell → each transformed cell will divide many times to form a colony of millions of cells, each of which carries the recombinant DNA molecules.

Practical: Antigen preparation through Lowry's method.

References:

De Robertis and De Robertis. Cell and molecular biology.

R.C. Dubey, A text book of Biotechnology.

Arsha
28/07/2017

Lecture Schedule of M.Sc. 3rd Semester

August 2017

Faculty: Dr. Neetu Sharma

Lecture Schedule: 01.08.17-05.08.17

AUZool 304: Developmental Biology

Topic: Scope, science of developmental Biology and developmental pattern in Metazoa.

Developmental biology is the science of explaining how a variety of interacting processes generate an organism's heterogeneous shapes, size, and structural features that arise on the trajectory from embryo to adult, or more generally throughout a life cycle. It represents an exemplary area of contemporary experimental biology that focuses on phenomena that have puzzled natural philosophers and scientists for more than two millennia. Philosophers of biology have shown renewed interest in developmental biology due to the potential relevance of development for understanding evolution, the theme of reductionism in genetic explanations, and via increased attention to the details of particular research programs. Developmental biology displays a rich array of material and conceptual practices that can be analyzed to better understand the scientific reasoning exhibited in experimental life science. This entry briefly reviews some central phenomena of ontogeny and then explores four domains that compose a subset of the import and promise of conceptual reflection on the epistemology of developmental biology.

The **development of metazoans**—multicellular animals that pass through embryonic stages of development—we will present an overview of their developmental patterns here. This week we will illustrate the major evolutionary trends of metazoan development. The most striking pattern is that life has not evolved in a straight line; rather, there are several branching evolutionary paths. We can see that metazoans belong to one of three major branches: Diploblasts, protostomes, and deuterostomes.

Practical: Slides identifications

Suggested Reading Materials:

- Balinsky, B.I. An Introduction to Embryology
- Gilbert, F. Developmental Biology
- Karp, G. & Berrill, M.J.: Development

Lecture Schedule: 07. 08. 17-012.08.17

AUZool 304: Developmental Biology

Topic: Gametogenesis and Fertilization: Spermatogenesis and Oogenesis, egg and sperm interaction and Vitellogenesis.

Aditya
28/07/17

The main processes involved in the embryonic development of animals are: regional specification, morphogenesis, cell differentiation, growth, and the overall control of timing explored in evolutionary developmental biology. Regional specification refers to the processes that create spatial pattern in a ball or sheet of initially similar cells. This generally involves the action of cytoplasmic determinants, located within parts of the fertilized egg, and of inductive signals emitted from signaling centers in the embryo. The early stages of regional specification do not generate functional differentiated cells, but cell populations committed to develop to a specific region or part of the organism.

- **Gametogenesis**, the production of sperm (spermatogenesis) and eggs (oogenesis), takes place through the process of meiosis.
- In **oogenesis**, diploid oogonium go through mitosis until one develops into a primary oocyte, which will begin the first meiotic division, but then arrest; it will finish this division as it develops in the follicle, giving rise to a haploid secondary oocyte and a smaller polar body.
- The secondary oocyte begins the second meiotic division and then arrests again; it will not finish this division unless it is fertilized by a sperm; if this occurs, a mature ovum and another polar body is produced.
- In spermatogenesis, diploid spermatogonia go through mitosis until they begin to develop into gametes; eventually, one develops into a primary spermatocyte that will go through the first meiotic division to form two haploid secondary spermatocytes.
- The secondary spermatocytes will go through a second meiotic division to each produce two spermatids; these cells will eventually develop flagella and become mature sperm.

Egg and sperm interaction

The interaction of sperm and egg generally proceeds according to five basic steps:

1. The chemoattraction of the sperm to the egg by soluble molecules secreted by the egg
2. The exocytosis of the acrosomal vesicle to release its enzymes
3. The binding of the sperm to the extracellular envelope (vitelline layer or zona pellucida) of the egg
4. The passing of the sperm through this extracellular envelope
5. Fusion of egg and sperm cell plasma membranes

Vitellogenesis:

Vitellogenesis (also known as yolk deposition) is the process of yolk formation via nutrients being deposited in the oocyte, or female germ cell involved in reproduction of lecithotrophic organisms. In insects, it starts when the fat body stimulates the release of juvenile hormones and produces vitellogenin protein. It occurs in all animal groups other than the mammals. In cockroaches, for example, vitellogenesis can be stimulated by injection of juvenile hormone into immature females and mature males. Chemically yolk is lipoprotein composed of proteins, phospholipids and neutral fats along with a small amount of glycogen. The yolk is synthesised in

the liver of the female parent in soluble form. Through circulation it is transported to the follicle cells that surround the maturing ovum, and is deposited in the form of yolk platelets and granules in the ooplasm. The mitochondria and Golgi complex are said to bring about the conversion of the soluble form of yolk into insoluble granules or platelets.

Practical: Slides identifications

Suggested Reading Materials:

- Balinsky, B.I. An Introduction to Embryology
- Gilbert, F. Developmental Biology
- Karp, G. & Berrill, M.J.: Development

Lecture Schedule: 14.08.17-19.08.17

AUZool 304: Developmental Biology

Topic: Natural and artificial Parthenogenesis, In vitro fertilization and embryo transplantation:

Natural and artificial Parthenogenesis;

Usually an un-fertilized ovum develops into a new individual only after the union with the sperm or fertilization but in certain cases the development of the egg takes place without the fertilization. This peculiar mode of sexual reproduction in which egg development occurs without the fertilization is known as the parthenogenesis (Gr., parthenos = virgin; genesis = origin). The phenomenon of parthenogenesis occurs in different groups of the animals as in certain insects (Hymenoptera, Homoptera, Coleoptera), crustaceans and rotifers.

Types of Parthenogenesis: Natural and artificial Parthenogenesis

In vitro fertilization and embryo transplantation

In vitro fertilization and embryo transfer (IVF-ET) was first successfully used in humans over 25 years ago; since then, more than one million children have been conceived using this technology. IVF is a procedure designed to enhance the likelihood of conception in couples for whom other fertility therapies have been unsuccessful or are not possible. It is a complex process and involves multiple steps resulting in the insemination and fertilization of oocytes (eggs) in our laboratory. The embryos created in this process are then placed into the uterus for potential implantation. Each stage of the procedure is associated with specific risks, as outlined below.

Practical: Slides identifications

Suggested Reading Materials:

- Balinsky, B.I. An Introduction to Embryology
- Gilbert, F. Developmental Biology
- Karp, G. & Berrill, M.J.: Development

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28/07/17

Lecture Schedule: 21.08.17-26.08.17

AUZool 304: Developmental Biology

Topic: Biology of Sex Determination: Chromosomal sex determination-Mammals and Drosophila

A sex-determination system is a biological system that determines the development of sexual characteristics in an organism. Most organisms that create their offspring using sexual reproduction have two sexes. Occasionally, there are hermaphrodites in place of one or both sexes. There are also some species that are only one sex due to parthenogenesis, the act of a female reproducing without fertilization.

In many species, sex determination is genetic; males and females have different alleles or even different genes that specify their sexual morphology. In animals this is often accompanied by chromosomal differences, generally through combinations of XY, ZW, XO, ZO chromosomes, or haplodiploidy. The sexual differentiation is generally triggered by a main gene (a "sex locus"), with a multitude of other genes following in a domino effect.

Practical: Slides identifications

Suggested Reading Materials:

- Balinsky, B.I. An Introduction to Embryology
- Gilbert, F. Developmental Biology
- Karp, G. & Berrill, M.J.: Development

Lecture Schedule: 28.08.17-02.09.17

AUZool 304: Developmental Biology

Topic: Testis determination gene, Ovarian Development, Secondary Sex determination in Mammals, Environmental Sex Determination

Testis determination gene: Testis-determining factor (TDF), also known as sex-determining region Y (SRY) protein, is a DNA-binding protein (also known as gene-regulatory protein/transcription factor) encoded by the SRY gene that is responsible for the initiation of male sex determination in humans.[2] SRY is an intronless sex-determining gene on the Y chromosome in therians (placental mammals and marsupials);[3] mutations in this gene lead to a range of sex-related disorders with varying effects on an individual's phenotype and genotype.

Ovarian Development: The female gonad is the ovary and is closely associated with female internal genital (reproductive) tract development. In humans, these laterally paired organs lie

within the peritoneal cavity. Genes such as Wnt-4 and DAX-1 necessary for initiation of female pathway ovary development, female gonad is not considered a default process.

Initial gonad development in females and males is virtually identical with germ cells migrating into an indifferent gonad. In females with XX, the ovary then begins to develop and the subsequent structure and timecourse of germ cell then differs between males and females. In the ovary oocytes proliferate prior to birth and arrest in meiosis I.

Secondary Sex determination in Mammals: Secondary sex determination affects the bodily phenotype outside the gonads. A male mammal has a penis, seminal vesicles, and prostate gland. A female mammal has a vagina, cervix, uterus, oviducts, and mammary glands. In many species, each sex has a sex-specific size, vocal cartilage, and musculature. These secondary sex characteristics are usually determined by hormones secreted from the gonads. However, in the absence of gonads, the female phenotype is generated.

Environmental Sex Determination: In some fish and reptiles, sex is determined by the temperature at which the eggs are incubated. In lizards and alligators, warm incubation temperatures cause all eggs to produce males, while temperatures only 1 or 2 degrees Celsius (34 or 35 degrees Fahrenheit) cooler produce females. The opposite is true of most turtles. Thus, a sea turtle might have all daughters if she lays her eggs on a beach site with full sun, but all sons if she lays them in the shade of vegetation in the dunes. Conservationists who rescue sea turtle eggs from predators and hatch them in the laboratory quickly learned that they had to vary the incubation temperature if they were to produce a mixture of sexes. The sex of an animal is not always fixed for life. Many fish change sex at some point. In some coral reef fish, male controls a harem of females, and the females have a dominance hierarchy among themselves. If the male dies or disappears, the top-ranking female changes into a male within a few days. Her ovaries regress, testes develop, and she/he soon produces sperm and takes over control of the harem.

Practical: Slides identifications

Suggested Reading Materials:

- Balinsky, B.I. An Introduction to Embryology
- Gilbert, F. Developmental Biology
- Karp, G. & Berrill, M.J.: Development

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28/07/17

Abhilashi University School of Pharmacy

Faculty Name: Dr. Sunil kumar

Designation: Assistant Professor

::: Lecture Plan Document ::: Academic Year 2016-2017 ::: EVEN Semester ::: 1st

Plan for week: 4

No. of Lectures: 8+4

Year: 1st semester

Course: Veterinary
Pharmacy

Subject: Elementary Animal
Husbandry

(Code: (AUVS-111))

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | | |
|----|---|----------|--|--|
| 1. | 1 | 6/03/17 | Indigenous Breeds Of Pig | Knowledge Of Different Breeds Of Pig |
| 2. | 2 | 07/03/17 | Exotic Breeds Of Pig | Knowledge Of Different Breeds Of Pig |
| 3. | 3 | 13/03/17 | Indigenous Breeds Of Horse | Knowledge Of Different Breeds Of Horse |
| 4. | 4 | 14/3/17 | Exotic Breeds Of Horse | Knowledge Of Different Breeds Of Horse |
| 5. | 5 | 20/03/17 | Importance Of Horse Rearing | Management And Productive Aspects |
| 6. | 6 | 21/03/17 | Importance Of Pig Rearing | Management And Productive Aspects |
| 7. | 7 | 27/03/17 | Waste Management In Dairy Farm | Different Techniques |
| 8. | 8 | 28/03/17 | Bio -Security Measures In Different Livestock Farm | Different Techniques |

(AUVS -111)PRACTICAL

| | | | | |
|---|---|------------|--|---|
| 1 | 1 | 06/03/17 | Body Parts Of Different Livestock Species | Knowledge About Of Different Body Parts |
| 2 | | 13/02/17 | Routine Of Dairy Farm Operations | Various Practice At Dairy Farm |
| 3 | | 20/02/2017 | Identification Technique Of Different Breeds | Method Of Identification |
| 4 | | 27/03/17 | Management Of Calf During Neonatal Period | Different Managerial Practices |



Sign of Faculty



Sign of Coordinator



Sign of Dean

Put in lecture schedule file
2.3.17.

Abhilashi University
School of Pharmacy

Faculty Name: Dr. Sunil Kumar

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 : Semester :: 1st

Plan for week: 4

No. of Lectures: 4+0

Year: 1st

Course: Veterinary
Pharmacist

Subject: Elementary Anatomy And
Physiology Of Animals.

Code: (AUVS-115)

S. No

L. N.

Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|----|---|----------|--|--|
| 1. | 1 | 07/03/17 | Structure Of Female Reproductive Tract. | Different Part Of Female Reproductive Tract. |
| 2. | 2 | 14/03/17 | Function Of Female Reproductive System | Functional Activity Of Reproductive Tract |
| 3. | 3 | 21/03/17 | Comparison Difference Between Genital Of Different Breed | Spices Variation |
| 4. | 4 | 28/03/17 | Ovulation And Follicular Maturation Ovulation | Different Maturation Changes |



Sign of Faculty



Sign of Coordinator



Sign of Dean

Abhilashi University School of Pharmacy

Faculty Name: Dr. Sunil Kumar

Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2016-2017 ::

Plan for week: 4




No. of Lectures: 4+0

Year: 6th semester section A

Course: veterinary
pharmacy

Subject: Livestock Production
And Management

Code: AULPM-361

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|--|-------|----------|--|---|
| THEORY | | | | |
| 1. | 1 | 03/03/17 | Structure Of Male Reproductive Tract | Different Part |
| 2. | 2 | 17/03/17 | Comparison Of Male Genitalia Of Different Species | Species variation |
| 3. | 3 | 24/03/17 | Accessory Reproductive Organs | Position & Secretion |
| 4. | 4 | 31/03/17 | Accessory Reproductive Organs | Structure & Function |
|  Sign of Faculty | | |  Sign of Coordinator |  Sign of Dean |

Abhilashi University

School of Pharmacy

Faculty Name: Dr. Sunil Kumar

Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2016-2017 ::

Plan for week: 4




No. of Lectures: 5+3

Year: 6th semester Section B

Course: veterinary pharmacy

Subject: livestock production and management

Code: AULPM-361

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|--|-------|----------|--|---|
| THEORY | | | | |
| 1. | 1 | 02/03/17 | Structure Of Female Reproductive Tract | Different Part Of Female Genital Tract |
| 2. | 2 | 09/03/17 | Function Of Female Reproductive Tract. | Function Activity Of Genital Tract |
| 3. | 3 | 16/03/17 | Comparative Difference Between Genital Of Different Animal | Spices Variation |
| 4. | 4 | 23/03/17 | Accessory Reproductive Organs | Structure & Function |
| 5. | 5 | 30/03/17 | Ovulation & Cyclic Change In Females | Follicular Dynamics |
| PRACTICAL | | | | |
| 1 | 1 | 30/03/17 | Structure of male reproductive tract | Various parts |
| 2 | 2 | 17/03/17 | Comparison of male genitalia of different species | Spices variation |
| 3 | 3 | 24/03/17 | Different part of female genitalia | Various parts |
|  Sign of Faculty | | |  Sign of Coordinator |  Sign of Dean |

Dated: 20/4/17 Month: APRIL 2017

**Abhilashi University
School of Pharmacy**

Faculty Name: Dr. Shalini Thakur

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 : Semester ::: 1st

Plan for week: 4




No. of Lectures: 7

Year: 1st

Course: Veterinary
Pharmacist

Subject: Elementary Livestock Handling

Code: (AUVS-116)

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|--|-------|---------|--|---|
| THEORY | | | | |
| 1. | 1 | 4/4/17 | Collection, preservation and dispatch of tissue for histopathology | Knowledge of methods of collection, preservation and dispatch of tissue for histopathology. |
| 2. | 2 | 5/4/17 | Urine collection & preservation | Knowledge of Urine collection & preservation |
| 3. | 3 | 11/4/17 | Common physical test of urine | Knowledge of Common physical test of urine |
| 4. | 4 | 12/4/17 | Chemical test of urine | Knowledge of Chemical test of urine |
| 5. | 3 | 18/4/17 | Basic microscopy principles | Knowledge of Basic microscopy principles |
| 6. | 4 | 19/4/17 | Blood collection and anticoagulants | Knowledge of Blood collection and anticoagulants |
| 7. | 5 | 25/4/17 | Handling of lab. Equipment | Knowledge of Handling of lab. Equipment |
| 8. | 6 | 26/4/17 | Cleaning and sterilization of wares. | Knowledge of Cleaning and sterilization of wares. |
| (AUVS-116 Practical) | | | | |
| 9. | 7 | 6/4/17 | Total leukocytosis count. | Knowledge of T LC |
| 10. | 8 | 7/4/17 | Total erythrocyte count. | Knowledge of T EC |
| 11. | 9 | 13/4/17 | Packed cell volume | Knowledge of PCV |
| 12. | 10 | 14/4/17 | Erythrocyte and sedimentation rate | Knowledge of ECR |
| 13. | 11 | 20/4/17 | Blood collection technique | Blood Collection technique in different animals. |
| 14. | 12 | 21/4/17 | Examination of blood for Hb | Knowledge of Hb estimation |
| 15. | 13 | 27/4/17 | Serum & plasma separation | Knowledge of Serum and plasmaseparation |
| 16. | 14 | 28/4/17 | Preparation of blood smear | Knowledge of Preparation of blood smear |
|  Sign of Faculty | | |  Sign of Coordinator |  Sign of Dean |

20.4.17

**Abhilashi University
School of Pharmacy**

Faculty Name: Dr. Shalini Thakur

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 : Semester :: 1st

Plan for week: 4



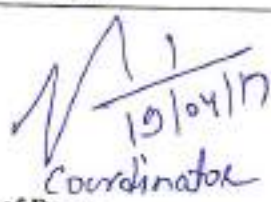
No. of Lectures: 7

Year: 1st

Course: Veterinary Pharmacist

Subject: Elementary Livestock Handling

Code: (AUVS-115)

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|--|-------|--|---|---|
| practical | | | | |
| 1. | 1 | 5/4/17 | recording of heart rate, respiration rate | Knowledge of heart rate, respiration rate. |
| 2. | 2 | 8/4/17 | Study of digestive system | Knowledge of digestive system |
| 3. | 3 | 12/4/17 | Study of respiratory system | Knowledge of respiratory system |
| 4. | 4 | 15/4/17 | Study of Excretory system | Knowledge of Excretory system |
| 5. | 3 | 19/4/17 | Study of Reproductive system | Knowledge of Reproductive system |
| 6. | 4 | 22/4/17 | Body temperature | Knowledge of Body temperature |
| 7. | 5 | 26/4/17 | Knowledge of lab equipment | Knowledge of lab equipment |
| 8. | 6 | 29/4/17 | Topographic anatomy | Knowledge of Topographic anatomy |
| Auvs-112 Practical | | | | |
| 9. | 7 | 3/4/17 | Various method of restraining of animals | Knowledge of Various method of restraining of animals |
| 10. | | 10/4/17 | Identification of animals | Knowledge of Identification of animals |
| 11. | | 17/4/17 | Preparing of animals for show / fair | Knowledge of Preparing of animals for show / fair |
| 12. | | 24/4/17 | Handling of animals | Knowledge of Handling of animals |
|  Sign of Faculty | |  Sign of Coordinator | |  Sign of Dean |

Month: APRIL 2017

Abhilashi University
School of Pharmacy

Faculty Name: Dr. Insha kousar

Designation: Assistant Professor

::: Lecture Plan Document ::: Academic Year 2016-2017 ::: EVEN Semester ::: 1st

Plan for week: 4

No. of Lectures: 7+4

Year: 1st semester

Course: Veterinary
Pharmacy

Subject: Elementary Animal
Nutrition

(Code: (AUVS-113))

| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | | |
|----|---|----------|---|---|
| 1. | 1 | 01/04/17 | Digestive system of ruminates | Knowledge about the different digestive system found in the cattle, buffalo, sheep goat, function of major part digestive part. |
| 2. | 2 | 11/04/17 | Digestive system of ruminates | Knowledge about the different digestive system found in the cat, dog, pig, etc function of major part digestive part. |
| 3. | 3 | 12/04/17 | Nutrition importance of carbohydrate, lipids, protein and vitamins | Knowledge about the various function of carbohydrate, lipids, protein and vitamins |
| 4. | 4 | 18/04/17 | Common feed and fodder | Knowledge about the various types of feed and fodder. |
| 5. | 5 | 19/04/17 | Scientific feeding and it scheduled for different categories of livestock | Knowledge about the scientific nutritional requirement of calves, milch animal, growing animal in full service. |
| 6. | 6 | 25/04/17 | Hay making | Different technique for the preparation of hay |
| 7. | 7 | 26/04/17 | Silage making | Different method for the preparation of hay. |

(AUVS-111) PRACTICAL

| | | | | |
|---|---|----------|---|--|
| 1 | 1 | 4/04/17 | Identification of feed | Knowledge About the Different categories of feed. |
| 2 | | 11/04/17 | Identification and classification of fodder | Knowledge About the Different categories of fodder |
| 3 | | 13/04/17 | Preparation of hay | Various method of preparation of hay |
| 4 | | 18/04/17 | Preparation of silage | Various method of preparation of silage |
| 5 | | 20/04/17 | Sampling and preparation of feed | Various method for preparation of feed |

Sign of Faculty

Sign of Coordinator



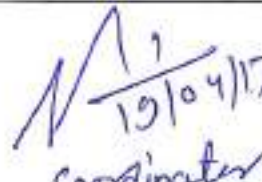
Sign of Dean

Abhilashi University School of Pharmacy

Faculty Name: Dr. Insha kousar

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 : Semester :: 1st

| Plan for week: 4 | | No. of Lectures: 7 | | Year: 1 st |
|---|-------|--|---|---|
| Course: Veterinary Pharmacist | | Subject: Elementary Livestock Handling | | Code: (AUVS-112) |
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
| THEORY | | | | |
| 1. | 1 | 12/04/17 | An overview of animal behaviour | Knowledge of the concepts in animal behaviour |
| 2. | 2 | 14/04/17 | Common tools used in animal control | Different equipment and their uses for restraining of animal |
| 3. | 3 | 19/04/17 | Handling of animal | Various method of handling |
| 4. | 4 | 21/04/17 | Dentition | Knowledge about some anatomical definitions |
| 5. | 5 | 27/04/17 | Colour of marking animal | Identification of different colour marking of animals |
| 6. | 6 | 28/04/17 | Preparation of animal for show | Knowledge about the various techniques and for different animal for show. |
|  Sign of Faculty | | |  HAD Sign of Coordinator |  19/04/17 Coordinator Sign of Dean |

Abhilashi University

School of Pharmacy

Faculty Name: Dr. Sunil kumar

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 :: EVEN Semester ::: 1st

Plan for week: 4

No. of Lectures: 7+4

Year: 1st semester

Course: Veterinary
Pharmacy

Subject: Elementary Animal
Husbandry

(Code: (AUVS-111))

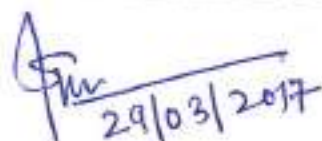
| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | | |
|----|---|----------|---|---|
| 1. | 1 | 03/04/17 | Revision class- breeds of cow | Knowledge Of Different Breeds Of cow |
| 2. | 2 | 10/04/17 | Revision class- breeds of buffalo | Knowledge Of Different Breeds Of buffalo |
| 3. | 3 | 13/04/17 | Revision class- breeds of sheep | Knowledge Of Different Breeds Of sheep |
| 4. | 4 | 17/04/17 | Revision class- breeds of goat | Knowledge Of Different Breeds Of goat |
| 5. | 5 | 20/04/17 | Revision class- neonatal calf care | Management And Productive Aspects |
| 6. | 6 | 24/04/17 | Housing system | Management Aspects |
| 7. | 7 | 27/04/17 | Responsibilities of veterinarian and para-vet in dairy farm | Different managerial practices and other responsibilities |

(AUVS -111) PRACTICAL

| | | | | |
|---|---|----------|--|---|
| 1 | 1 | 03/04/17 | Body Parts Of Different Livestock Species | Knowledge About Of Different Body Parts |
| 2 | 2 | 10/04/17 | Routine Of Dairy Farm Operations | Various Practice At Dairy Farm |
| 3 | 3 | 17/04/17 | Identification Technique Of Different Breeds | Method Of Identification |
| 4 | 4 | 24/04/17 | Management Of Calf During Neonatal Period | Different Managerial Practices |


29/03/2017

Sign of Faculty

Sign of Coordinator



Sign of Dean


29.3.17

Abhilashi University
School of Pharmacy

Faculty Name: Dr. Sunil Kumar

Designation: Assistant Professor

::: Lecture Plan Document :: Academic Year 2016-2017 : Semester ::: 1st

Plan for week: 4

No. of Lectures: 7

Year: 1st

Course: Veterinary
Pharmacist

Subject: Elementary Anatomy And
Physiology Of Animals.

Code: (AUVS-115)


S. No L. N. Date

Topics

Outline & Learning Outcomes

THEORY

| | | | | |
|----|---|----------|------------------------------------|---|
| 1. | 1 | 01/04/17 | Revision class- skeletal system | Different Part Of skeletal system. |
| 2. | 2 | 08/04/17 | Revision class- endocrine system | Functional Activity Of hormones |
| 3. | 3 | 11/04/17 | Revision class- respiratory system | Composition of respiratory air |
| 4. | 4 | 18/04/17 | Revision class- excretory system | Acid base balance |
| 5. | 5 | 22/04/17 | Revision class- nervous system | Brain, spinal cord. Cranial and spinal nerves |
| 6. | 6 | 25/04/17 | Revision class- urinary system | Mechanism of function |
| 7. | 7 | 29/04/17 | Revision class- circulatory system | Mechanism of heart functioning |


29/03/2017

Sign of Faculty

Sign of Coordinator



Sign of Dean

Abhilashi University School of Pharmacy

Faculty Name: Dr. Sunil Kumar

Designation: Assistant Professor

:: Lecture Plan Document :: Academic Year 2016-2017 ::

Pla. for week: 4

No. of Lectures: 7+3

Year: 6th semester

Course: veterinary
pharmacy

Subject: livestock production and
management

Code: AULPM-361


| S. No | L. N. | Date | Topics | Outline & Learning Outcomes |
|-------|-------|------|--------|-----------------------------|
|-------|-------|------|--------|-----------------------------|

THEORY

| | | | | |
|----|---|----------|--------------------------------------|--|
| 1. | 1 | 06/04/17 | Ovulation | Hormonal influence |
| 2. | 2 | 07/04/17 | Patterns of follicular development | Ovarian follicular development |
| 3. | 3 | 13/04/17 | Corpus luteum structure and function | Spices Variation |
| 4. | 4 | 20/04/17 | Estrous cycle | Cyclic changes- behavioural signs |
| 5. | 5 | 21/04/17 | Hormonal control of estrus | Relation of estrogen and progesterone with behavioural signs |
| 6. | 6 | 27/04/17 | Comparison of estrus signs | Breed variation |
| 7. | 7 | 28/04/17 | parturition | Mechanism and complications |

PRACTICAL

| | | | | |
|---|---|----------|---|------------------|
| 1 | 1 | 11/04/17 | Different part of female genitalia | Various parts |
| 2 | 2 | 18/04/17 | Structure of male reproductive tract | Spices variation |
| 3 | 3 | 25/04/17 | Comparison of male genitalia of different species | Various parts |


29/03/2017

Sign of Faculty

Sign of Coordinator



Sign of Dean